

FRANKFORT-SCHUYLER CENTRAL SCHOOL DISTRICT
Professional Development Plan
2019 – 2020

- A. District Name: Frankfort-Schuyler Central School
BEDS Code: 210402060000
Superintendent: Robert F. Reina
Address: 605 Palmer Street
Frankfort, NY 13340
Phone: (315) 894-5083
E-mail: rreina@frankfort-schuyler.org
- B. Composition of Professional Development Team
- | Instructional Staff | Administrators |
|---------------------|---|
| Nicole Castronovo | Melanie Welch –Frankfort-Schuyler Elementary Principal |
| Loreen Hobart | Molly LiBritz – Frankfort-Schuyler Middle School Principal |
| Rob Oberlies | Michael Stalteri – Frankfort-Schuyler High School Principal |
| Jordan Purinton | Amy Gerhartz – Director of Student Support Services |
| Victoria Spina | Robert Reina – Superintendent |
| Dee Talarico | Kacey Sheppard-Thibault, School Business Leader |
| Rob Trotta | |
- C. Effective Professional Development: fosters a culture of continuous improvement and improves student learning while focusing upon the Ten Standards for High Quality Professional Development.
- D. New York State Ten Standards for High Quality Professional Development
1. Designing Professional Development: based on data and reflects best practices
 2. Content Knowledge and Quality Teaching: expand the educator’s content knowledge and the skills to provide developmentally appropriate instructional strategies
 3. Research-based Professional Learning: activities are research based and provide opportunities to analyze, apply and engage in research.
 4. Collaboration: opportunities to collaborate in a respectful and trusting environment.
 5. Diverse Learning: educators have the knowledge and skill to meet the diverse learning needs of all students.
 6. Student Learning Environments: create safe, secure and supportive learning environments.

7. Parent, Family and Community Engagement:
Engage with parents, families and other community members as active partners in children's education.
8. Data-Driven Practice: Use disaggregated student data and other evidence of student learning to determine professional needs.
9. Technology: Promote technological literacy and the effective use of all appropriate technology.
10. Evaluation: Using multiple sources of information to assess professional development effectiveness.

E. How will the district plan ensure that the needs of the school are being met?

1. Areas of need are identified with the following:
 - a. Instructional Staff/Administrative Survey:
Conducted in May 2019 the areas of needed professional development activities were identified as:
 1. Curriculum Writing and Cross-Curricular activities:
including curriculum mapping and cross-grade level coordination
 2. Next Generation Standards/Instructional Strategies
 3. C.P.R. and First Aid Training
 4. Safety Strategies/Active Shooter Drills
 5. Instructional Technology/Technology Security Awareness
 6. Mental Health/Social Emotional Behavior
 7. An analysis of Regents Exam Results
 8. Data analysis including: student attendance report, student graduation and/or drop-out rates, discipline reports, student grade reports, analysis of faculty attendance reports.
 9. Motivation of Students

NOTE: It is estimated that a teacher will participate in professional development activities an average of 35 hours per year; or the equivalent of 175 hours over a five (5) year period.

- F. What District Resources will be allocated for Professional Development Activities:
1. Funds for Professional Development activities are obtained from Title I and Title II Grants.
 2. Additional funds are allocated through a 6211 Co-Ser with Herkimer County BOCES.
 3. A budget line item for Professional I Development is included in the 2016-2017 General Fund Budget.
- G. Professional Development Activities, consistent with the Ten Standards and Needs Assessments will be coordinated and provided by:
- BOCES, SETRC and Curriculum Development Staff
 - Teacher Center
 - Area Human Service Organizations, i.e. Catholic Charities, Herkimer County Planning Department, Herkimer County Department of Social Services
 - Institutions of Higher Education
 - Major Employers
 - Collegial Efforts through the use of the Mentor Plan for Teachers

**FRANKFORT-SCHUYLER CENTRAL SCHOOL
PROFESSIONAL DEVELOPMENT PLAN
2019-2020**

<u>ITEM</u>	<u>TARGET</u>	<u>SCHEDULE</u>	<u>FACILITATOR</u>	<u>PARTICIPANTS</u>	<u>EVALUATION</u>
Curriculum Writing: ELA, Social Studies	K – 12	Summer 2019 – 2 days On-going	H-F-H-O BOCES & Individual Teachers	Grade K – 12 Staff	Curriculum Documents
Curriculum Writing; Math, Science, Tech., Music	K- 12	Summer 2019 – 2 days On-going	H-F-H-O BOCES &	Grade K – 12 Staff	Curriculum Documents
Social Studies Next Generation Standards	K – 12	Summer 2019 – 2 days On-going	H-F-H-O BOCES	Grades K – 12 Staff	Curriculum Documents
Engineering by Design	M-S	Summer 2019	Oneida BOCES	Grades 6 – 8	Curriculum Documents
School Culture	K – 12	March 20, 2020	F.S.C.S.	K- 12	Presenter Eval./Survey
Dell Interactive Board	K – 12	Summer 2019	R.I.C.	K – 12	Faculty Project Learning
E.L.L. Instruction	K – 12	September 2019	F.S.C.S.	K – 12	Faculty Feedback
“Disconnected” with Tom Kirsting	K – 12	September 2019	F.S.C.S.	K – 12	Faculty Feedback
Active Shooter Training Session #2	K – 12	October 2019	Armoured One	K – 12 Staff	Training Documentation
Intro. To Ed.Law 2D (on-line)	K – 12	October/on-going	R.I.C.	K – 12 Staff	Training Documentation
2019 Security Awareness (on-line)	K-12	October/on-going	R.I.C.	K – 12 Staff	Training Documentation