



PACIFIC VIEW
CHARTER SCHOOL
A California Public School

Regular Meeting of the Board of Trustees

Board Packet

Tuesday, February 20, 2023 at 3:00pm

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Meeting of the Board of Trustees

Agenda

Tuesday, February 20, 2024 at 3:00pm

1.0 Call to Order/Roll Call

2.0 Pledge of Allegiance

3.0 Approval of Agenda Action

Recommended Action:

That the Board approve the agenda for the Regular Board Meeting of February 20, 2024, as presented.

4.0 Public Comment

Members of the public will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be for six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board Meeting.

5.0 Introductions

6.0 [Executive Director's Report](#) and [LCAP Mid-Year Update](#) Information

7.0 Consent Calendar Action

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

7.1 [Meeting Minutes from January 16, 2024](#)

8.0 Action/Discussion Items

Business and Financial

8.1 [Board Warrant Listing January 1-31, 2024](#) Action

Information Summary

Warrants and Automated Clearing House (ACH) payments are issued in accordance with approved budget and/or contracts.

Responsible Party

Fiscal and Operations Coordinator Chang will discuss the Board Warrant Listing.

Recommended Action:

That the Board approve the warrants and Automated Clearing House (ACH) payments issued from January 1- 31, 2024.

Administrative

8.2 [Educator Effectiveness Funds \(EEF\) Plan Update](#) Action

Information Summary

The Educator Effectiveness Funds Bock Grant provided funding to schools for professional learning and to promote educator equity, quality, and effectiveness through the 2025-26 school year. The original plan was approved by the board on November 17, 2021.

Responsible Party

Executive Director Gorence will discuss our EEF Plan Update

Recommended Action:

That the Board approve the EEF Plan Update as presented

- 8.3 [A-G Completion Improvement Grant Plan](#) Action

Information Summary

Grant provided support to increase the number of students who graduate with A-G eligibility requirements completed for admission to Cal State University and University of California.

Responsible Party

Executive Director Gorence will discuss our A-G Completion Improvement Grant Plan

Recommended Action:

That the Board approve the A-G Completion Improvement Grant Plan as presented

- 8.4 [2024-2025 School Calendar](#) Action

Information Summary

Proposed school calendar for the 2024-2025 school year

Responsible Party

Executive Director Gorence will discuss the school calendar

Recommended Action:

That the Board approve the 2024-2025 School Calendar

- 8.5 [Applications for Authorization of Student Club](#) Action

[Pokemon Club](#)

Information/Summary

Student Policy #12 requires that all new student clubs be reviewed and approved by the board

Responsible Party

Director of Student Services Johnson will discuss the club application listed above

Recommended Action:

That the board approve formation of the Pokemon club

Curriculum

None

9.0 Closed Session

Gov Code 54957.6: Conference with Labor Negotiators

Agency Representative: Executive Director Gorence

10.0 Board/Staff Discussion

Reschedule March Board Meeting - Proposed Mar 13, 2024 at 3:00 PM

11.0 Adjournment/Next Meeting

The March meeting will need to be rescheduled to ensure timely approval of the Second Interim Report for the March 15 submission deadline.

Access to Board Materials: A copy of the written materials which will be submitted to the Board may be reviewed by any interested persons on The Pacific View Charter School's website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by calling (760) 757-0161x105. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

6.0

LCAP

Mid Year Update

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
|-------------------------------------|----------------------------------|---|
| Pacific View Charter | Erin Gorence, Executive Director | egorence@pacificview.org . 760-757-0161 |

Goal 1

| Goal # | Description |
|--------|---|
| 1 | All students will graduate from Pacific View with a post-graduation plan for entrance into colleges, universities, trade schools or the workforce, depending on their individual goals. |

An explanation of why the LEA has developed this goal.

Pacific View predominantly serves a high risk population of students who have had significant barriers to graduation. Specific actions and services need to be implemented in order to prepare students for life beyond high school.

Measuring and Reporting Results

| Metric | Baseline | Year 1 Outcome 21/22 | Year 2 Outcome 22/23 | Year 3 Mid-Year Outcome 23/24 | Desired Outcome for 2023–24 |
|--|--|---|--|---|---|
| Increase percentage of students entering community college | 51/112 (45%) of the 2021 graduates enrolled in community college | 89/157 (57%) of the 2022 graduates enrolled in community college 10 enrolled in 4 year | 70% of the 2023 graduate enrolled in community college | Cannot be calculated mid-year | 60% of graduates will enroll in community college |

| Metric | Baseline | Year 1 Outcome 21/22 | Year 2 Outcome 22/23 | Year 3 Mid-Year Outcome 23/24 | Desired Outcome for 2023–24 |
|---|--|--|---|---|--|
| Credit deficient students will increase the number of credits completed each semester | Develop a process for collecting data on the number of credits completed each year by credit deficient students and collect data to establish a baseline | Process was developed and implemented. 71% of credit deficient students earned more credits than previous semester | 75.6% of credit deficient students earned more credits than previous semester | Cannot be calculated mid-year | 75% of credit deficient students increase percentage of credits earned compared to previous year |
| Decrease number of cohorted high school students who become credit deficient | 18% of cohorted students are credit deficient | 20% of cohorted students are credit deficient | 12% of cohorted students are credit deficient | Cannot be calculated mid-year | 10% of credit deficient students are in the 4 year cohort |
| Graduates will develop a clear post-graduation plan | 78% of students report having a clear plan for graduation | 99% of students report having a clear plan for graduation | 99% of students report having a clear plan for graduation | Cannot be calculated mid-year | 100% of graduating students will have a clearly defined graduation plan |
| Increase graduation rate as measured through the Dashboard Graduation Rate indicator | 56% of students graduate as measured by the graduation rate indicator | 73.9% graduation rate for 2021 as measured by graduation rate indicator | 56% graduation rate | Cannot be calculated mid-year | 60% of student graduate as measured by the graduation rate indicator |
| Maintain 1 year graduation rate above state average as measured by CDE. | | | Added this year: 89% Graduation Rate | Cannot be calculated mid-year | |

| Metric | Baseline | Year 1 Outcome 21/22 | Year 2 Outcome 22/23 | Year 3 Mid-Year Outcome 23/24 | Desired Outcome for 2023–24 |
|--|---|--|---|--|--|
| English Language Learners will receive designated English Learner support through curriculum and instruction | Develop ELD course and develop process for tracking EL placement | ELD course was developed. 43% of ELLs received integrated or designated ELD services | 100% of EL students received Integrated ELD strategies, 27% of EL students received Designated ELD strategies | Cannot be calculated mid-year | 100% of all EL students will receive appropriate ELD services |
| Increase in Reclassification Rates for continuously enrolled students (2 or more years in the school) | 17% of continuously enrolled students were reclassified in the 19/20 school year. 100% of students who reclassified were continuously enrolled. | 12% of students reclassified in the 21/22 school year | 14% of students reclassified in the 22/23 school year | Cannot be calculated mid-year | 50% of continuously enrolled EL students will reclassify. |
| Increase FAFSA completions rates | 33% of graduating students have completed FAFSA | 62/157 = 39% of graduating students have completed FAFSA | 76% of graduating students have completed FAFSA | Cannot be calculated mid-year | 50% of graduating students will complete the FAFSA |
| Maintain student access to a broad course of study including the full A-G required suite of courses | 100% of high school students have access to broad course of study and all required A-G courses | 100% of high school students have access to broad course of study and all required A-G courses | 100% of high school students have access to broad course of study and all required A-G courses | 100% of high school students have access to broad course of study and all required A-G courses | 100% of high school students have access to broad course of study and all required A-G courses |

Actions

| Action # | Title | Description | Total Funds | Mid Year Progress | Mid-year Funds Spent |
|----------|--|---|-------------|---|----------------------|
| 1 | Identify and Intervene for Credit Deficient Students | Credit deficient students will be identified upon enrollment and Lead Teacher will be notified so that students will be provided with an SSP upon enrollment | \$252,003 | Supervisors are invited to all registrations for students who are credit deficient. They then review the graduation planners. An appropriate individual academic plan is created for each student to graduate | \$126,000 |
| 2 | Graduation Planners | Teachers will use Grad Planners in weekly meetings. Teachers will also be trained on how to guide students to set up their own meetings with school counselor to review planner | \$26,396 | Teachers are using the graduation planners at weekly meetings. Teachers have embedded their NWEA Math and Reading goals in their planners as an active smart goal for the year. All teachers have been trained on how to guide their students to set up their own meetings with the school counselor. | \$13,200 |
| 3 | Track Data on SSTs and evaluate effectiveness | Track the data on SST meetings: credit recovery, continued enrollment in all programs to evaluate effectiveness of SST process | \$19,648 | Ongoing practice. | \$9,825 |
| 4 | Tracking of 4 year cohorts | Continue to track progress towards graduation for students enrolled from the beginning of 9th grade to view credit completion, performance on state and local assessments and ability to develop plans towards graduation | \$13,072 | In Progress. | \$6,536 |
| 5 | Credit Completion Tracking | Continue to track credits earned for HS school students to ensure that students are making gains in the high school program and are completing requirements for graduation | \$43,311 | In Progress. Teachers have calculated track 1 semester 1 credits. | \$21,655 |

| Action # | Title | Description | Total Funds | Mid Year Progress | Mid-year Funds Spent |
|----------|---|--|-------------|--|----------------------|
| 6 | Post-Graduation Workshops | Calendar workshops at the beginning of the year, focus on building peer-to-peer interactions in relation to post-grad plans | \$34,641 | School counselor presented post graduation workshop in the Fall. Held a FAFSA workshop virtually and onsite. Invited local community college ambassador to compass to interact with students regarding post grad plans. Held a Career workshops for middle school students. Additional workshops will be scheduled for the spring. | \$17,320 |
| 7 | 9th Grade Orientation Activities | Plan presentations for incoming 9th grade students on graduation requirements and college and career pathways | \$36,660 | Planning will occur in the spring for orientations set for August 2024. | \$0 |
| 8 | Alumni Network and Activities | Develop a plan creating an alumni network and plan alumni activities including: -Database purchase or development -Include in Exit Course -Survey students on how best to keep contact -Better training for Sped staff on transition planning and survey reporting | \$13,225 | Curriculum committee has begun looking at the Exit Course. SPED has clarified post secondary survey verbiage. Ed specialists use a tool for transition planning. Ed specialists have been communicating with students about post graduation plans. | \$10,000 |
| 9 | Alternative Assignments for Independent Study Courses | PLCs will focus on developing more alternative assignments and assessments in independent study courses with a specific focus on Math and Social Science Courses | \$16,523 | In progress. Social Science has been working on adding alternative assignments to courses for high school independent study. | \$8,260 |

| Action # | Title | Description | Total Funds | Mid Year Progress | Mid-year Funds Spent |
|----------|--|---|-------------|---|----------------------|
| 10 | Certificate of Completion | Continue to implement the certificate of completion, provide additional training to staff on certificate, review purchased curriculum and purchase additional curriculum to support foundational skills | \$29,832 | Ongoing. We continue to purchase curriculum to support the needs of the students as an ongoing practice. We meet on a weekly basis to train and discuss the program and needs of the students. | \$20,000 |
| 11 | Life Skills Student Activities | Education Specialists will support student transition plans through additional training, field trips and increased instruction on life after high school | \$12,566 | We are in the process of creating Functional Life Skills Courses 1-4 a/b. We have started discussing Life Skills Field Trips. | \$6,250 |
| 12 | Train Staff on Post-Graduation options | Train general education and special education teaching staff on post-graduation options for their students | \$14,953 | School Counselor and DOCI trained teachers and education specialists on post graduation plans. Two education specialists attended the Fall Taste of Mira Costa. | \$7,500 |
| 13 | Additional Education Specialist Position | Add an additional Educational Specialist position to lower caseloads and allow additional sped services for students. | \$164,961 | We hired an educational specialist on November 6, 2023. | \$27,400 |
| 14 | College and Career Activities | Expand college and career activities including: Field Trips for Middle school and High School Students to local colleges and trade schools Career Day at school College and Career Presentations at school | \$14,137 | We have had field trips to UC Riverside, Cal State San Marcos, and Palomar Community College for high school students. We have hosted a career day for our grades 6-8 onsite students. We have had presentations for high school for the Fire Department, Navy, and Job Corps. Invited Mira Costa Community college ambassador to meet with students. We will be hosting more Career presentations in the spring. | \$7,000 |

| Action # | Title | Description | Total Funds | Mid Year Progress | Mid-year Funds Spent |
|----------|---------------------------------------|--|-------------|---|----------------------|
| 15 | Financial Aid Meetings and workshops | School counselor will continue to offer financial aid meetings individually for families. Bilingual staff will translate for meetings to ensure access to Spanish speaking families. School counselor and lead high school teacher will explore options for hosting group meetings for students and their families | \$22,325 | Our school counselor held a FAFSA workshop in the Fall and will host one in the spring. The school counselor meets with families and students independently on a daily basis to discuss graduation and post graduation plans. We have translation available to all families. Promote workshops held at the local community college. | \$11,160 |
| 16 | Revise Exit Course | Curriculum Committee will revise the Exit Course to better prepare students for graduation and life beyond high school | \$59,468 | Curriculum Committee is in the process of revising the exit course. | \$30,000 |
| 17 | ELL instructional strategies training | All teaching staff will continue to be trained in teaching strategies to support language development for ELL students and how to best prepare students for the ELPAC exam | \$220,542 | This has been incorporated in the school wide focus on reading instruction and improvement. ELD classes are offered virtually and onsite for high school students to prepare them for the ELPAC. ELL Support and ELPAC preparation is offered to middle school students. | \$110,270 |
| 18 | ELD Curriculum Supports | Continue to develop EL supports in independent study curriculum that replace current assignments | \$11,245 | We purchased the program LEXIA for high school ELL students and the books the Cross Over. | \$5,600 |
| 19 | EL Support Training | ELL Support Teacher will attend department PLCs to guide departments in developing EL supports across the curriculum. | \$17,487 | We have been unable to fill the position for an ELL support teacher this year however curricular supports for ELs are incorporated in our schoolwide reading improvement plan. | \$0 |

| Action # | Title | Description | Total Funds | Mid Year Progress | Mid-year Funds Spent |
|----------|---------------------------------|---|-------------|---|----------------------|
| 20 | DELAC Committee | Leadership, with support from ELL Support Teacher will find ways to increase participation in the DELAC, including exploring the purchase of software for communication/reminders for families in Spanish | \$7,338 | The school continues to encourage participation | \$4,000 |
| 21 | ELL Teacher | Hire a new ELL teacher to provide instruction in designated ELD and support implementation of EL supports in curriculum and instructional program across the grade levels | \$154,562 | Although the job was posted, it went unfilled. Designated ELD and ELD pull outs were transferred to an existing teacher | \$70,000 |
| 22 | ELL Virtual Teacher Support | Assign EL virtual students to one teacher who can provide additional language support during weekly meeting instruction | \$25,556 | Teacher was assigned and ongoing | \$25,556 |
| 23 | ELL Instructional Aide Position | Hire an instructional aide designated to tutoring ELLs with a focus on language development | \$27,654 | Have been unable to hire | \$0 |
| 24 | ELD Curriculum | Purchase curriculum for onsite and virtual High School Designated ELD courses | \$5,841 | Lexia (virtual) and the novel The Crossover were purchased | \$3000 |
| 25 | Designated ELD | Offer a designated ELD course for English Language Learners. Explore possibility of offering a virtual option as well | \$20,350 | Designated ELD has been offered both onsite in Oceanside and virtually for Oside and MV students | \$40,000 |
| 26 | Translation services | Information regarding post-graduation options will be provided to families in English and Spanish to ensure all families have access to the same school information and services | \$104,400 | This is ongoing | \$52,000 |

| Action # | Title | Description | Total Funds | Mid Year Progress | Mid-year Funds Spent |
|----------|-------------------|---|-------------|--|----------------------|
| 27 | Parent Engagement | Continue to promote parent participation in the weekly meetings, schoolwide events and meetings with the school counselor | \$12,802 | Winter Festival was held in Moreno Valley. Back to School night occurred in August. Tours have increased since the new website launched. Parents have attended the FAFSA workshop. Parents continue to meet with the school counselor and attend weekly meetings. Parent participation has increased post covid. | \$12,802 |

Goal 2

| Goal # | Description |
|--------|---|
| 2 | Increase student achievement in Math and ELA for students receiving intervention to build deficient skills. |

An explanation of why the LEA has developed this goal.

Students often arrive at Pacific View after being unsuccessful at another school, especially in high school. Students need additional support to remediate deficiencies in math and ELA in order to master content and to be able to graduate college and career ready.

Measuring and Reporting Results

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Progress 203/24 | Desired Outcome for 2023–24 |
|---|---|--|--|--|---|
| Students will show growth in Reading and Math as measured by NWEA scores | As the school is changing local assessments, a baseline and desired outcome will be developed next year with implementation of new assessment | Assessments were administered. For grades 6-12, all grade levels showed growth in Math from Fall to Spring Assessments and 4 out of the 7 grade levels met the growth targets. For Reading 5/7 grade levels showed growth and 3/7 grade levels met growth targets. | Growth targets were met for 5/7 grade levels in math. Growth targets were met for 1/7 grade levels in reading. | Cannot be calculated mid-year | All grade levels will reach growth targets for Math. 6/7 grade levels will meet growth targets for Reading. |
| Continue to increase number of high school students taking Math 3 and above prior to graduation | 76 students took at least 1 semester of Math 3 during the 20/21 school year | 181 students took at least 1 semester of Math 3 and 42 students took Precalculus | 211 students took at least 1 semester of Math 3 and 46 students took Precalculus | 136 students have taken higher level math so far this year | 150 students will take at least 1 semester of Math 3 during the school year |
| Increase percentage of students completing the SBAC and Maps Testing | This was added in Year 1 | 91% of enrolled students completed their SBAC testing | 93% of enrolled students completed the SBAC | Cannot be calculated mid-year | At least 95% of all students will complete the SBAC |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Progress 203/24 | Desired Outcome for 2023–24 |
|--|---|--|--|-------------------------------|--|
| Students in grades 6-8 who are continuously enrolled will increase in SBAC scaled scores | Average Scaled Score for 18/19: -Grade 8: 2514 -Grade 7: 2480 -Grade 6: 2488 | Grade 8 - 2527 (+12 pts) Grade 7 - 2485 (+5 pts) Grade 6 - 2482 (-6 pts) | Grade 7 - 2511 +26 from last year ELA -2476 +18 pts from last year Math Grade 8 -2510 -17 pts from last year ELA 2456 -14 pts from last year math | Cannot be calculated mid-year | Increase scores by 10 points |
| Scaled Score increase on Math SBAC for grade 11 students | 18/19 Average Scale Score 2484 | 201/22 Average Scale Score 2487 (increase by 3 points) | 2492 +5 pts from last year | Cannot be calculated mid-year | Increase scores by 10 points |
| Scaled Score increase on ELA SBAC for grade 11 students | 18/19 Average Scale Score 2550 | 2021/22 Average Scale Score 2552 (increase by 2 points) | 2553 +1 pt from last year | Cannot be calculated mid-year | Increase scores by 10 points |
| Percentage of high school students who require Foundational Curriculum | This was added in Year 1 | 95/436 -22% of high school students were enrolled in Foundations curriculum (measured in S2) | 14% of high school students were enrolled in Foundations curriculum | Cannot be calculated mid-year | No more than 20% of student will be enrolled in Foundations curriculum |

Actions for Goal 2

| Action # | Title | Description | Total Funds | Mid-Year Update | Mid-Year Expenditures |
|----------|--|---|-------------|--|---------------------------|
| 1 | Credentialed Teachers | Continue to hire only fully credentialed teachers and assign them appropriately. | \$4,410,175 | Increase in teacher hiring. | \$2,573,479 |
| 2 | English Workshops (High School) | Workshops for English 9 and 10 will be required for all students and will be expanded to include virtual workshops so that all students can attend. | \$17,540 | We have added virtual workshops and the attendance to English workshop classes have increased. Students who take English without a workshop have to be approved by the Director of Curriculum and Instruction. | \$8,770 |
| 3 | Updates to English Courses (High School) | The English PLC will work on updates to English courses based on the implementation of common language and Instructional Focus on Reading | \$7,016 | In progress and ongoing | \$3,500 |
| 4 | Reading Specialist - TOSA Position | Create a position and hire a Reading Specialist Teacher on Special Assignment who will be responsible for spearheading the implementation of the Instructional Focus on Reading and provide training to teaching staff on implementation and will monitor efficacy of changes | \$153,949 | This position was created. TOSA meets with Literacy Team and Director of Curriculum weekly to provide processes and focus for the Literacy Plan. | \$75,322 |
| 5 | Instructional Coaching/Framework | Director of Curriculum will revise the Instructional coaching plans and provide instructional coaching to staff in conjunction with Lead Teachers based on the domains in the PVC instructional framework | \$291,905 | We purchased Teachboost to house all of our self evaluations, observations, professional development, action plans, smart goals, and evaluations. | \$63,434.34 \$3,750.00 |

| Action # | Title | Description | Total Funds | Mid-Year Update | Mid-Year Expenditures |
|----------|-------------------------------------|---|-------------|--|-----------------------|
| 6 | Instructional Focus | Implement a instructional focus schoolwide based around reading | \$166,750 | Schoolwide focus was developed and two staff trainings have occurred. PLCs will begin working on learning each strategy for the rest of the year | \$133,375 |
| 7 | Middle School Intervention | Middle school students will receive additional support in reading and math through extension periods during their school days | \$15,738 | Middle School is currently MyPath and IXL as well as differentiated instruction during their extension courses in Reading and Math. | \$7,360 |
| 8 | Curriculum for Intervention | Purchase additional curriculum to support instruction in extension periods for reading and math | \$9,859 | Middle school is using MyPath, Lexia, and IXL. | \$4,929 |
| 9 | Middle School Attendance | Leadership will continue to hold high expectations for attendance in all programs, intervening through truancy letters and SSTs when required | \$12,802 | Truancy letters went out to families before winter break. SSTs are held to address attendance issues K-12. K8 will have incentives | \$6,400 |
| 10 | Reading and math home study support | Additional support will be provided to TK-8th grade home study students through: -Synchronous learning sessions in math and reading -Home study virtual tutoring hours -Home study virtual sped services | \$33,875 | Generation Genius, Pilot Bright Thinker. synchronous learning sessions and tutoring are ongoing | \$15,437 |
| 11 | Reading Initiatives | Additional schoolwide actions will be implemented to foster a culture of reading at the school including: word of the day, book-a-thons, spelling bees, library hours | \$21,947 | Word of the week Book Fair Library Hours Increased for HS MS goes to Library weekly MS reading room at the after school program. | \$11,000 |

| Action # | Title | Description | Total Funds | Mid-Year Update | Mid-Year Expenditures |
|----------|--|--|-------------|---|-----------------------|
| 12 | Pull Out Classes | Continue to offer pull out special education services for IEP goals and individualized instruction in reading and math | \$85,725 | Ongoing | \$43,000 |
| 13 | Additional support for reading and math goal work in special education | Offer functional math and ELA courses for certificate bound students that includes direct teacher support. | \$2,412 | Courses have been developed and are being taught by education specialists. Staff continue to meet about implementation and progress monitoring. | \$200,000 |
| 14 | Resource rooms | Continue to strengthen resource rooms culture and place students in room based on similar academic needs | \$8,000 | Ongoing instructional material costs. | \$4,000 |
| 15 | My Path Curriculum | Offer My Path reading and math courses for elective credit for special education students to support goal work and remediation of lower level skills | \$3,600 | Students are taking a Study skills course which using MyPath as one intervention tool. | \$3600 |
| 16 | Math Class Support | Continue to offer tutoring after virtual math courses | \$56,658 | Ongoing | \$29,000 |
| 17 | Math 3 and Precalculus courses | Continue to offer higher level math courses both through workshops and through independent study | \$10,897 | We continue to offer both workshops and independent study. | \$5,500 |
| 18 | Increase tutoring support for Edgenuity courses | Purchase Edgenuity tutoring services | \$12,000 | Students can access tutoring directly through Edgenuity as well as PVC tutors onsite or virtually. | \$12,000 |

| Action # | Title | Description | Total Funds | Mid-Year Update | Mid-Year Expenditures |
|----------|---------------------------|---|-------------|--|-----------------------|
| 19 | SBAC Practice and Prep | <p>Continue to office SBAC prep that includes:</p> <ul style="list-style-type: none"> -Sessions will be listed in session sign ups -Practice will occur in all workshop and middle school classes -Department chairs will take control of the development of SBAC preparation -Education Specialists will work individually with students on test prep including learning the tools of the test | \$29,156 | Sbac course has been developed. Math prep sessions will launch prior to testing. All teachers and Ed Specialists have been preparing students for SBAC testing. | \$50,000 |
| 20 | Demonstration of Mastery | Train teaching staff on how to assess mastery in a variety of ways and revisit practices and consequences for plagiarism, academic honesty | \$67,695 | Teachers have been trained on AI platforms and using AI plagiarism checkers. Teacher training on assessing mastery is ongoing | \$34,000 |
| 21 | NWEA Support and Training | <p>Executive Director will train teaching staff on how to interpret score reports, skill needs, goal setting and instructional planning.</p> <p>Director of Curriculum will create course groups for high school English and math workshops</p> | \$15,933 | <p>Training on interpreting reports, setting goals, achievement reports for student groupings.</p> <p>Director of Curriculum and Technology Tech continuously update rosters for new class sessions and Sped caseloads</p> | \$30,000 |
| 22 | NWEA Report Monitoring | <p>Leadership will require staff to review score reports and student progress</p> <p>Teaching staff will require families to review score reports at weekly meetings beginning and end of year.</p> | \$21,921 | <p>High school teachers record results in Grad Planners for students.</p> <p>Middle school students work with students and families to monitor progress for goals.</p> <p>NWEA reports are reviewed at SST, IEP and other family meetings.</p> | \$11,000 |

| Action # | Title | Description | Total Funds | Mid-Year Update | Mid-Year Expenditures |
|----------|----------------------------|---|-------------|--|-----------------------|
| 23 | Hotspots | Increase the number of hot spots available to students for check out to have some on site at all times for homeless students | \$45,000 | This is ongoing | \$11,000 |
| 24 | Chromebooks | Continue to provide Chromebooks for all students in grades 6-12 and any student K-5 who needs one | \$182,000 | This is ongoing. Chromeobooks were also ordered for instructional staff. | \$80,000 |
| 25 | Homeless student resources | Increase resources for students experiencing homelessness including school supply packets, backpacks, designated hotspots and possibly clothing | \$20,936 | Continued partnership with SDCOE homeless services | \$11,000 |

Goal 3

| Goal # | Description |
|--------|---|
| 3 | Expand and improve resources and services to students and parents to provide a sense of safety, school connectedness, and to support students' social emotional wellness. |

An explanation of why the LEA has developed this goal.

Pacific View Charter School students have demonstrated additional social and emotional struggles post-covid which have impacted their performance in school. Additional support is needed to support students' social and emotional health in order for them to be successful academically.

Measuring and Reporting Results

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome 2023-24 | Desired Outcome for 2023-24 |
|--|--|--|--|-------------------------------|--|
| Maintain low suspension rate | 3.3% in 2019/20 (data from 20/21 does not accurately reflect regular school years) | 2.04% suspension rate for the 21-22 school year | 1.7% suspension rate for the 22-23 school year | Cannot be calculated mid-year | Suspensions remain at or below 3% |
| Maintain 97% attendance rate | 97-98% for 2020-21 school year | 97.98% for the 2021-22 school year | 98.2% for the 22/23 school year | Cannot be calculated mid-year | 97%-98% attendance rate |
| Students feel safe at school as measured by student survey | 76% of students report that they feel safe at school | 75% of students report that they feel safe at school | 79% of students report that they feel safe at school | | 90-95% of students report that they feel safe at school as measured through student surveys. |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome 2023-24 | Desired Outcome for 2023–24 |
|---|--|---|---|---|--|
| All Students will have access to schoolwide social-emotional learning opportunities | Students have access to restorative practices, counseling and support but there is not a schoolwide implementation of SEL. | <p>The school continues to develop SEL supports including:</p> <ul style="list-style-type: none"> -Celebrating Diversity monthly focus to provide a more inclusive environment -Development of PVC Connect Course which will house activities for all students in one location -Student volunteer program during middle school lunch -Reestablishment of clubs in middle and high school -Extra social/emotional counselor added 1 day/week -Plans for developing more parent involvement will be the focus of the Spring | <p>There was an increase in SEL supports which included:</p> <ul style="list-style-type: none"> -CareSolace pilot -Fit and Fun Day -School Dance -Implementation of PVC Connect -Increased counseling services by Palomar Family Intern -Implementation of school newsletter -Continued monthly diversity celebrations | <p>100% of students have access to SEL Programs</p> <ul style="list-style-type: none"> -Added SEL Curriculum this year -Purchased CareSolace for the year | 100% of students will have access to SEL programs including staff development, student participation and SEL-based curriculum and lessons. |

Actions for Goal 3

| Action # | Title | Description | Total Funds | Mid-Year Update | Mid Year Expenditures |
|----------|----------------------------------|---|-------------|--|-----------------------|
| 1 | Alternative to Suspension | Continue to implement alternative suspension when appropriate. Develop additional curricular resources through Restorative Committee | \$32,379 | Alternative to suspension has been developed, curriculum is currently being researched. | \$16,200 |
| 2 | Alternative Discipline Practices | Implement alternative methods of discipline including - in-school reflection (learning activities related to offense, separation from class, volunteer activities, counseling) with a focus on middle school students | \$1,638 | Middle school assembly - Coyote Conference to reinforce positive behaviors, rewards for positive behaviors, peer support from high school students, SEL curriculum, reflective assignments, mediations to manage conflict, and small group activities for after school activities. | \$81,950 |
| 3 | Behavior Management Coaching | Teaching staff will engage in a schoolwide refresher training on Restorative Practices and de-escalation and follow up support with individual teachers and coaches | \$76,000 | We did refresher training in the Fall. We went over the SSP, Student Success Plan, process and school wide tiers of intervention. Ongoing support and meetings from leadership with staff to coach behavior management. | \$38,000 |
| 4 | Instructional Routine Coaching | Coaches will work with identified teachers on developing strong classroom routines | \$6,385 | Teachers work with Director of Curriculum and supervisors to develop strong classroom routines. | \$3,190 |
| 5 | Instructional Aide Staff | Increase instructional aide staff to support behavior needs | \$183,729 | Increase instructional aide staff in the sped department. | \$91,864 |

| Action # | Title | Description | Total Funds | Mid-Year Update | Mid Year Expenditures |
|----------|--|--|-------------|---|-----------------------|
| 6 | SEL Curriculum | Find curriculum that teaches students social/emotional skills and train teachers to implement curriculum in middle school | \$14,000 | <p>Changing Perspectives Curriculum was purchased. There continues to be a need to implement curriculum to support appropriate use of social media. Plans to:</p> <p>Develop behavior guidelines for ms students and parents for understanding the Code of Conduct and consequences for not following</p> <p>Develop schedule for ms that includes dedicated SEL times</p> <p>Provide parents with information on social media, trainings, newsletter</p> | \$690 |
| 7 | Administrative Support Meetings | Continue to offer SSTs and emergency IEPs/504 meetings for student support | \$18,173 | Ongoing | \$9,100 |
| 8 | Track student retention for students who receive additional supports | Continue to implement a plan for tracking retention rates of students who engage in the SST/IEP/504 process for social/emotional needs | \$3,838 | Ongoing | \$1,920 |
| 9 | High School Courses | Research possibility of creating new courses for high school students such as life skills, art therapy | \$10,507 | In progress | \$5,250 |
| 10 | Life Skills | Develop curriculum for life skills for certificate bound students | \$1,309 | In progress. Purchased Vizzle, etc | \$1,620 |
| 11 | SPED SEL Services | Increase nursing, ERMHS services to support special education students | \$91,000 | Ongoing | \$45,500 |

| Action # | Title | Description | Total Funds | Mid-Year Update | Mid Year Expenditures |
|----------|----------------------------|--|-------------|--|-----------------------|
| 12 | CareSolace | Continue to partner with Caresolace to provide additional mental health referrals for students, families and staff | \$17,500 | Ongoing | \$8,750 |
| 13 | Counseling Services | Increase services through Palomar by having one full time and one part time counselor, possibly offer group therapy | \$137,005 | This is happening | \$68,500 |
| 14 | Marketing Revisions | Change focus for marketing to community outreach, partnership development and growth in middle school and Moreno Valley, assign as duty to current teacher | \$124,232 | This is happening | \$62,200 |
| 15 | Interquest | Continue Interquest Canine Detection Dogs program | \$3,600 | This is happening | \$1,800 |
| 16 | Vape Detector | Purchase vape detectors for MV bathroom | \$10,485 | Needs to happen | \$0 |
| 17 | Securly | Purchase Securly monitoring services. This allows teachers to monitors students workstations both on and offsite | \$5,235 | Purchased and training is set up. | \$2,050 |
| 18 | After school skate program | Partner with Rolling from the Heart to offer onsite skateboard program | \$4,404 | In progress. Will contact company to present to middle school regarding benefits of the program | \$3,000 |

| Action # | Title | Description | Total Funds | Mid-Year Update | Mid Year Expenditures |
|----------|--------------------------------|--|-------------|---|-----------------------|
| 19 | Schoolwide events | Continue to offer a variety of school events to build community and connection to school and each other, to include: -Fit and Fun Day -Dance -Winter Fest -Grad Night -Game Night | \$17,602 | We have held our winter fest and have plans for the other events this spring. | \$8,800 |
| 20 | Social Skills Class | Explore possibility of offering a social skills class for "Code of Conduct Violators" | \$1,907 | In high school we are revising the Health course curriculum. In middle school we have lunchtime reflection with TK-8 lead. | \$953 |
| 21 | Grief professional development | Provide grief training for teaching staff | \$4,321 | We distributed cards to staff on grief. Director of Student Services counsels staff when student is in need of giving resources. | \$2,100 |
| 22 | Hot Meals | Partner with catering company to offer new meal service. Purchase warming containers to hold and transport hot meals. | \$167,500 | Partnered with Top Notch and purchased warmers. | \$32,000 |
| 23 | Student Leaders | Expand opportunities for student leadership to include: -activities, -clubs, -student ambassadors for middle school, -peer tutoring | \$23,690 | High school students are volunteering for Pup Partners during middle school lunch. Clubs have increased to include a virtual club and a club in MV. To Do: Ambassador Program in Middle Schools | \$11,845 |

| Action # | Title | Description | Total Funds | Mid-Year Update | Mid Year Expenditures |
|----------|----------------------------|---|-------------|---|-----------------------|
| 24 | Celebrate Diversity Months | Continue monthly celebrations Expand training for teachers on celebrating diversity in courses and curriculum Cross-curricular planning in middle school core classes | \$34,500 | Ongoing To Do: Focus on supporting diversity through literacy by purchasing culturally relevant curriculum. Explore opportunities to develop assignments/articles for all students that align with the months. | \$17,250 |
| 25 | Parent Volunteers | Continue to promote opportunities for parents to volunteer and participate in the school | \$14,982 | Ongoing through surveys, weekly meetings, Winter Fest | \$8,000 |
| 26 | Parent Workshops | Explore the option of providing parent workshops. Possible topics to include: mental health support, monitoring social media, substance abuse, middle school students | \$134,905 | 2 Family FAFSA Workshops 8th grade Transition Meetings | \$7,000 |
| 27 | Security Guard | Continue to outsource a campus security guard for the Oceanside campus | \$55,800 | Ongoing | \$30,000 |
| 28 | School Spirit | Continue to offer school spirit opportunities, purchase swag items with new mascot and tagline | \$13,901 | Mascot has been updated Cali Coyote Costume purchased Swag Items purchased School spirit wear for staff Coyote conferences for middle school Morning Announcements | \$9,000 |

| Action # | Title | Description | Total Funds | Mid-Year Update | Mid Year Expenditures |
|----------|----------------------------|---|-------------|--|-----------------------|
| 29 | Therapy Dogs | Continue to promote therapy dog program on both campuses | \$1,851 | Promoted through website and in classrooms | \$900 |
| 30 | De-escalation Training KSL | Provide staff training on de-escalation techniques through the KSL organization | \$15,622 | In progress for spring | \$0 |
| 31 | Facilities | Maintain safe and secure facilities through frequent monitoring of facilities need and upkeep | \$734,417 | Ongoing | \$400,000 |

7.1



A California Public School and Nonprofit 501 (c) (3) Corporation

3670 Ocean Ranch Blvd., Oceanside, CA 92056

22695 Alessandro Blvd., Moreno Valley, CA 92533

Phone # (760) 757-0161

Phone # (951) 697-1990

Meeting of the Board of Trustees

Minutes

Tuesday, January 16, 2024 at 3:00pm

- 1.0 Call to Order/Roll Call:
Meeting opened at 3:04
Present: Kathi Cohen, Jon Walters, Ricardo Sanchez
Absent: Julie Walley
- 2.0 Approval of Agenda Action
Recommended Action:
That the Board approve the agenda for the Regular Board Meeting of January 16, 2024, as presented.
Motion to approve the January 16, 2024 agenda was made by: Ricardo Sanchez
Seconded Motion: Jon Walters
Ayes: Kathi Cohen, Jon Walters, Ricardo Sanchez
Noes:
Abstain:
Absent: Julie Walley
- 3.0 Pledge of Allegiance
- 4.0 Public Comment
Members of the public will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be for six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board Meeting.
- 5.0 Introductions
Present: Erin Gorence, Jill Chang, Chris Thibodeau (Baker Tilly), Stephanie Whitehouse (Charterwise), Linda Moore, Jodi Campanelli, Diane Gibson, Geoff Weeks, Lori Bentley, Kathy Meck
- 6.0 [Executive Director's Report](#) & [Annual Report to Oceanside Unified School District](#) Information
- 7.0 Consent Calendar Action
These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.
- 7.1 [Meeting Minutes from December 5, 2023](#)
Motion to approve the Consent Calendar was made by: Kathi Cohen
Seconded Motion: Jon Walters
Ayes: Kathi Cohen, Jon Walters, Ricardo Sanchez
Noes:
Abstain:
Absent: Julie Walley

8.0 Action/Discussion Items

Business and Financial

- 8.1 [2022-2023 Annual Audit / Financial Report](#) Action
Motion to approve item 8.1 was made by: Ricardo Sanchez
 Seconded Motion: Jon Walters
 Ayes: Kathi Cohen, Jon Walters, Ricardo Sanchez
 Noes:
 Abstain:
 Absent: Julie Walley
- 8.2 [Board Warrant Listing November 1-30 & December 1-31](#) Action
Motion to approve item 8.2 was made by: Ricardo Sanchez
 Seconded Motion: Jon Walters
 Ayes: Kathi Cohen, Jon Walters, Ricardo Sanchez
 Noes:
 Abstain:
 Absent: Julie Walley
- 8.3 [Whitehouse CPAs Service Agreement](#) Action
Motion to approve item 8.3 was made by: Ricardo Sanchez
 Seconded Motion: Jon Walters
 Ayes: Kathi Cohen, Jon Walters, Ricardo Sanchez
 Noes:
 Abstain:
 Absent: Julie Walley

Administrative

- 8.4 [Safety Policy #1: Emergency Plan](#) Action
Motion to approve item 8.4 was made by: Ricardo Sanchez
 Seconded Motion: Jon Walters
 Ayes: Kathi Cohen, Jon Walters, Ricardo Sanchez
 Noes:
 Abstain:
 Absent: Julie Walley
- 8.5 [Safety Policy #2: Administration of Medications and First Aid](#) Action
Motion to approve item 8.5 was made by: Ricardo Sanchez
 Seconded Motion: Jon Walters
 Ayes: Kathi Cohen, Jon Walters, Ricardo Sanchez
 Noes:
 Abstain:
 Absent: Julie Walley

Personnel

- 8.6 [SDSU College of Education Internship Credential Agreement](#) Action
Motion to approve item 8.6 was made by: Ricardo Sanchez
 Seconded Motion: Jon Walters
 Ayes: Kathi Cohen, Jon Walters, Ricardo Sanchez
 Noes:
 Abstain:
 Absent: Julie Walley

- 8.7 [Revised Declaration Of Need For Fully Qualified Educators](#)
Motion to approve item 8.7 was made by: Ricardo Sanchez
 Seconded Motion: Jon Walters
 Ayes: Kathi Cohen, Jon Walters, Ricardo Sanchez
 Noes:
 Abstain:
 Absent: Julie Walley

Curriculum

None

- 9.0 Closed Session: Conference with Legal Counsel - Anticipated Litigation
 significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of
 government code 54956.9 n
 Closed Session Began: 3:34 PM

 Open session resumed: 4:11
 No actions to report
- 10.0 Board/Staff Discussion
 None
- 11.0 Adjournment/Next Meeting
 The next regularly scheduled meeting of the Board of Trustees will be held February 20, 2024 at 3:00 p.m.
 Meeting adjourned at 4:12

8.1

Pacific View Charter
February 2024 Board Meeting
January 2024 Warrant Listing

34

| Warrant ID | Name | Payment Date | Total Warrant Amount | Decription | Fund | Invoice Amount | Purchase Order # |
|------------|-----------------------------------|--------------|----------------------|---------------------------------|------|----------------|------------------|
| 018135 | Intersection R & M Services, Inc | 1/16/2024 | \$ 936.66 | Handyman Services- Oceanside | 6200 | \$ 936.66 | 0000001922 |
| 018136 | SOUTH COUNTY PEST CONTROL, INC | 1/16/2024 | \$ 230.00 | Pest Control - Both Campuses | 6200 | \$ 90.00 | 0000001920 |
| 018136 | SOUTH COUNTY PEST CONTROL, INC | 1/16/2024 | | Pest Control - Both Campuses | 6200 | \$ 140.00 | 0000001920 |
| 018137 | JAN-PRO OF SAN DIEGO | 1/16/2024 | \$ 3,799.00 | Janitorial Services- Oceanside | 6200 | \$ 3,799.00 | 0000001844 |
| 018138 | MV MEDICAL CTR MASTER ASSOC | 1/16/2024 | \$ 1,343.00 | Prop Assoc Fees Moreno Valley | 6200 | \$ 1,343.00 | 0000001848 |
| 018139 | SCHOOL PATHWAYS HOLDINGS, LLC | 1/16/2024 | \$ 92.84 | CalPads, Online Registration, | 6200 | \$ 92.84 | 0000001879 |
| 018240 | CDW GOVERNMENT, INC. | 1/18/2024 | \$ 18,126.04 | Student Chromebooks | 6200 | \$ 12,903.85 | 0000002004 |
| 018240 | CDW GOVERNMENT, INC. | 1/18/2024 | | Student Chromebooks | 6200 | \$ 4,754.05 | 0000002004 |
| 018240 | CDW GOVERNMENT, INC. | 1/18/2024 | | TV FOR SPED CONFERENCE | 6200 | \$ 468.14 | 0000002003 |
| 018241 | PACIFIC VIEW CHARTER SCHOOL | 1/18/2024 | \$ 18,130.94 | Mortgage Payment- Oceanside- 8 | 6200 | \$ 15,411.30 | 0000001852 |
| 018241 | PACIFIC VIEW CHARTER SCHOOL | 1/18/2024 | | Mortgage Payment- Oceanside- 1 | 6200 | \$ 2,719.64 | 0000001852 |
| 018242 | SCHOOL PATHWAYS HOLDINGS, LLC | 1/18/2024 | \$ 11,851.11 | Pathways LMS | 6200 | \$ 8,216.65 | 0000001856 |
| 018242 | SCHOOL PATHWAYS HOLDINGS, LLC | 1/18/2024 | | CalPads, Online Registration, | 6200 | \$ 3,634.46 | 0000001879 |
| 018243 | WASTE MANAGEMENT | 1/18/2024 | \$ 225.62 | Trash Service- MV | 6200 | \$ 225.62 | 0000001843 |
| 018337 | AIR CRAFTS HEATING & AC INC. | 1/22/2024 | \$ 345.00 | HVAC Maintenance/Repairs | 6200 | \$ 345.00 | 0000001921 |
| 018338 | SOUTH COUNTY PEST CONTROL, INC | 1/22/2024 | \$ 230.00 | Pest Control - MV | 6200 | \$ 90.00 | 0000001920 |
| 018338 | SOUTH COUNTY PEST CONTROL, INC | 1/22/2024 | | Pest Control - Oceanside | 6200 | \$ 140.00 | 0000001920 |
| 018418 | Reliable Translations Inc. | 1/24/2024 | \$ 171.00 | SPED Translations | 6200 | \$ 171.00 | 0000001905 |
| 018419 | AIR CRAFTS HEATING & AC INC. | 1/24/2024 | \$ 545.00 | HVAC Maintenance/Repairs | 6200 | \$ 545.00 | 0000001921 |
| 018420 | PACIFIC VIEW CHARTER SCHOOL | 1/24/2024 | \$ 12,355.89 | Mortgage Payment- MV- \$9884.71 | 6200 | \$ 9,884.71 | 0000001851 |
| 018420 | PACIFIC VIEW CHARTER SCHOOL | 1/24/2024 | | Mortgage Payment- MV \$2471.18 | 6200 | \$ 2,471.18 | 0000001851 |
| 018421 | SCHOOL PATHWAYS HOLDINGS, LLC | 1/24/2024 | \$ 1,250.00 | PATHWAYS BRIDGE FOR MESSAGES | 6200 | \$ 1,250.00 | 0000002027 |
| 018534 | NANPOR SECURITY SERVICES | 1/29/2024 | \$ 3,568.50 | Security Guard - Oceanside | 6200 | \$ 1,209.00 | 0000001849 |
| 018534 | NANPOR SECURITY SERVICES | 1/29/2024 | | Security Guard - Oceanside | 6200 | \$ 2,359.50 | 0000001849 |
| 018630 | Reliable Translations Inc. | 1/31/2024 | \$ 684.00 | SPED Translations | 6200 | \$ 171.00 | 0000001905 |
| 018630 | Reliable Translations Inc. | 1/31/2024 | | SPED Translations | 6200 | \$ 171.00 | 0000001905 |
| 018630 | Reliable Translations Inc. | 1/31/2024 | | SPED Translations | 6200 | \$ 171.00 | 0000001905 |
| 018630 | Reliable Translations Inc. | 1/31/2024 | | SPED Translations | 6200 | \$ 171.00 | 0000001905 |
| 14102114 | Specialized Therapy Services, Inc | 1/4/2024 | \$ 8,187.40 | Audiology, DHH, APE, OT Vision | 6200 | \$ 640.00 | 0000001916 |
| 14102114 | Specialized Therapy Services, Inc | 1/4/2024 | | SPED Therapy Services | 6200 | \$ 2,493.75 | 0000001916 |
| 14102114 | Specialized Therapy Services, Inc | 1/4/2024 | | Nursing Services | 6200 | \$ 3,538.95 | 0000001916 |
| 14102114 | Specialized Therapy Services, Inc | 1/4/2024 | | Contracted Speech Services | 6200 | \$ 1,514.70 | 0000001916 |

Pacific View Charter
February 2024 Board Meeting
January 2024 Warrant Listing

35

| Warrant ID | Name | Payment Date | Total Warrant Amount | Decription | Fund | Invoice Amount | Purchase Order # |
|------------|--------------------------------|--------------|----------------------|--------------------------------|------|----------------|------------------|
| 14102115 | U.S. Bank | 1/4/2024 | \$ 8,625.12 | Student Nutrition | 6200 | \$ 812.85 | 0000001855 |
| 14102115 | U.S. Bank | 1/4/2024 | | SPED Instructional Supplies | 6200 | \$ 60.33 | 0000001873 |
| 14102115 | U.S. Bank | 1/4/2024 | | Oceanside- Costco Admin Suppli | 6200 | \$ 40.58 | 0000001875 |
| 14102115 | U.S. Bank | 1/4/2024 | | MV- Costco Admin Supplies | 6200 | \$ 54.53 | 0000001875 |
| 14102115 | U.S. Bank | 1/4/2024 | | Oceanside Postage Supplies | 6200 | \$ 58.34 | 0000001876 |
| 14102115 | U.S. Bank | 1/4/2024 | | Oceanside Stamps.com Service F | 6200 | \$ 29.99 | 0000001876 |
| 14102115 | U.S. Bank | 1/4/2024 | | Oceanside- Student Postage 56% | 6200 | \$ 336.00 | 0000001876 |
| 14102115 | U.S. Bank | 1/4/2024 | | Oceanside- Admin Postage 33% | 6200 | \$ 198.00 | 0000001876 |
| 14102115 | U.S. Bank | 1/4/2024 | | Oceanside- SPED Postage 11% | 6200 | \$ 66.00 | 0000001876 |
| 14102115 | U.S. Bank | 1/4/2024 | | MV Postage Supplies | 6200 | \$ 47.81 | 0000001877 |
| 14102115 | U.S. Bank | 1/4/2024 | | MV Stamps.com Service Fee | 6200 | \$ 29.99 | 0000001877 |
| 14102115 | U.S. Bank | 1/4/2024 | | Oceanside Janitorial Supplies | 6200 | \$ 751.08 | 0000001914 |
| 14102115 | U.S. Bank | 1/4/2024 | | Leaseweb | 6200 | \$ 92.06 | 0000001915 |
| 14102115 | U.S. Bank | 1/4/2024 | | Email Services Constant Contac | 6200 | \$ 145.00 | 0000001970 |
| 14102115 | U.S. Bank | 1/4/2024 | | Classified Staff Trainings | 6200 | \$ 275.00 | 0000001940 |
| 14102115 | U.S. Bank | 1/4/2024 | | MV Fax Adapter | 6200 | \$ 136.89 | 0000001998 |
| 14102115 | U.S. Bank | 1/4/2024 | | Sports Jerseys and Equipment | 6200 | \$ 152.83 | 0000001955 |
| 14102115 | U.S. Bank | 1/4/2024 | | SCHOLASTIC MS READING SUPPLEME | 6200 | \$ 170.74 | 0000001993 |
| 14102115 | U.S. Bank | 1/4/2024 | | Staff ID card holders | 6200 | \$ 11.90 | 0000002008 |
| 14102115 | U.S. Bank | 1/4/2024 | | Oceanside Winter Festival | 6200 | \$ 366.23 | 0000002010 |
| 14102115 | U.S. Bank | 1/4/2024 | | Student Award Certificates & L | 6200 | \$ 570.38 | 0000002012 |
| 14102115 | U.S. Bank | 1/4/2024 | | STAFF SHIRTS/SWEATSHIRTS | 6200 | \$ 2,342.16 | 0000002016 |
| 14102115 | U.S. Bank | 1/4/2024 | | Costco Supplies | 6200 | \$ 241.24 | 0000001854 |
| 14102115 | U.S. Bank | 1/4/2024 | | Instructional Supplies GE | 6200 | \$ 1,009.60 | 0000001847 |
| 14102115 | U.S. Bank | 1/4/2024 | | SPED Student Nutrition | 6200 | \$ 203.63 | 0000001855 |
| 14102115 | U.S. Bank | 1/4/2024 | | MV Janitorial Supplies | 6200 | \$ 167.59 | 0000001914 |
| 14102115 | U.S. Bank | 1/4/2024 | | Furniture | 6200 | \$ 254.37 | 0000002017 |
| 14102116 | Katrin Tellez | 1/4/2024 | \$ 59.95 | Staff CPR/AED Reimbursement | 6200 | \$ 59.95 | |
| 14102117 | Ciera Chavez | 1/4/2024 | \$ 69.00 | Staff CPR/AED Reimbursement | 6200 | \$ 69.00 | |
| 14102118 | Stacie Hankinson | 1/4/2024 | \$ 52.00 | Staff CPR/AED Reimbursement | 6200 | \$ 52.00 | |
| 14102119 | Michele Chenault | 1/4/2024 | \$ 62.00 | Staff CPR/AED Reimbursement | 6200 | \$ 62.00 | |
| 14102120 | NATIONAL BENEFIT SERVICES, LLC | 1/4/2024 | \$ 82.95 | Admin Fees for Cafe 125 | 6200 | \$ 82.95 | 0000001929 |

Pacific View Charter
February 2024 Board Meeting
January 2024 Warrant Listing

36

| Warrant ID | Name | Payment Date | Total Warrant Amount | Decription | Fund | Invoice Amount | Purchase Order # |
|------------|------------------------------------|--------------|----------------------|---------------------------------|------|----------------|------------------|
| 14104622 | Interquest Group, Inc | 1/11/2024 | \$ 700.00 | Campus Search Dogs | 6200 | \$ 700.00 | 0000001959 |
| 14104623 | Emcor Services Mesa Energy | 1/11/2024 | \$ 3,221.75 | HVAC PM & Repairs Moreno Valle | 6200 | \$ 3,221.75 | 0000001891 |
| 14104624 | Carlsbad Village Lock & Key, Inc | 1/11/2024 | \$ 507.86 | Locksmith services | 6200 | \$ 507.86 | 0000001923 |
| 14104625 | Energo Electric LLC | 1/11/2024 | \$ 350.00 | Emergency Exit sign replacement | 6200 | \$ 350.00 | 0000002022 |
| 14104626 | Charterwise | 1/11/2024 | \$ 10,750.00 | Back Office Service | 6200 | \$ 10,750.00 | 0000001952 |
| 14104627 | GoTo Technologies USA, Inc | 1/11/2024 | \$ 280.13 | Phones for Moreno Valley | 6200 | \$ 280.13 | 0000001938 |
| 14104628 | Top Notch Catering | 1/11/2024 | \$ 4,301.25 | Gen-Ed Student Nutrition Food | 6200 | \$ 3,441.00 | 0000001945 |
| 14104628 | Top Notch Catering | 1/11/2024 | | SPED- Student Nutrition Food S | 6200 | \$ 860.25 | 0000001945 |
| 14104629 | Rollin From The Heart | 1/11/2024 | \$ 1,400.00 | AFTER SCHOOL PROGRAM SKATE | 6200 | \$ 1,400.00 | 0000001954 |
| 14104630 | Selena Sanchez | 1/11/2024 | \$ 47.00 | New hire reimbursement | 6200 | \$ 47.00 | |
| 14104631 | CHARTER SCHOOLS DEVELOPMENT | 1/11/2024 | \$ 1,962.00 | Membership Fees | 6200 | \$ 1,962.00 | 0000001860 |
| 14104632 | EASTERN MUNICIPAL WATER DIST | 1/11/2024 | \$ 290.97 | Water Utility- MV | 6200 | \$ 290.97 | 0000001840 |
| 14104633 | HR DIRECT | 1/11/2024 | \$ 97.41 | HR Posters- Oceanside & Moreno | 6200 | \$ 97.41 | 0000001900 |
| 14104634 | MORENO VALLEY UTILITY | 1/11/2024 | \$ 206.87 | Electricity Utility- MV | 6200 | \$ 206.87 | 0000001841 |
| 14104635 | YOUNG, MINNEY & CORR, LLP | 1/11/2024 | \$ 97.50 | Legal Counsel | 6200 | \$ 97.50 | 0000001868 |
| 14104636 | OCEANSIDE UNIFIED SCHOOL DIST | 1/11/2024 | \$ 39,508.00 | Bus for CSUSM | 6200 | \$ 496.00 | 0000002020 |
| 14104636 | OCEANSIDE UNIFIED SCHOOL DIST | 1/11/2024 | | Oversight Fee | 6200 | \$ 39,012.00 | 0000002014 |
| 14104637 | JILL CHANG-CUSTODIAN OF PETTY CASH | 1/11/2024 | \$ 252.00 | Oceanside- Student Services | 6200 | \$ 252.00 | 0000001895 |
| 14104638 | PALOMAR FAMILY COUNSELING | 1/11/2024 | \$ 10,312.50 | Student Counseling | 6200 | \$ 10,312.50 | 0000001890 |
| 14104639 | RONALD LARRY HOLDEN | 1/11/2024 | \$ 6,800.00 | MV - Jantrl Svcs / Bldg Maintc | 6200 | \$ 2,600.00 | 0000001839 |
| 14104639 | RONALD LARRY HOLDEN | 1/11/2024 | | MV - Jantrl Svcs / Bldg Maintc | 6200 | \$ 4,200.00 | 0000001839 |
| 14104640 | Cintas Fire Protection | 1/11/2024 | \$ 321.58 | MV Fire Sprinkler | 6200 | \$ 321.58 | 0000001883 |
| 14105782 | Lisa Shultz | 1/16/2024 | \$ 105.00 | Staff CPR/AED Reimbursement | 6200 | \$ 105.00 | |
| 14105783 | Savvas Learning Co, LLC | 1/16/2024 | \$ 755.15 | ENVISION MS MATH SUPPLEMENTARY | 6200 | \$ 755.15 | 0000002000 |
| 14105784 | ADT SECURITY SERVICES | 1/16/2024 | \$ 71.63 | ADT SECURITY MO VAL | 6200 | \$ 71.63 | 0000001880 |
| 14105785 | COX BUSINESS SERVICES | 1/16/2024 | \$ 440.33 | SPED- Student Internet & Phone | 6200 | \$ 140.90 | 0000001878 |
| 14105785 | COX BUSINESS SERVICES | 1/16/2024 | | Student- Internet & Phone Serv | 6200 | \$ 233.38 | 0000001878 |
| 14105785 | COX BUSINESS SERVICES | 1/16/2024 | | Admin- Internet & Phone Servic | 6200 | \$ 66.05 | 0000001878 |
| 14105786 | KONICA MINOLTA BUS. SOLUTIONS | 1/16/2024 | \$ 197.99 | MV- Copier- Admin Fees 25 % | 6200 | \$ 49.49 | 0000001863 |
| 14105786 | KONICA MINOLTA BUS. SOLUTIONS | 1/16/2024 | | MV- Copier- Student Fees 75 % | 6200 | \$ 148.50 | 0000001863 |
| 14105787 | NATIONAL BENEFIT SERVICES, LLC | 1/16/2024 | \$ 79.00 | Admin Fees for Cafe 125 | 6200 | \$ 79.00 | 0000001929 |
| 14105788 | SAN DIEGO GAS & ELECTRIC | 1/16/2024 | \$ 3,614.38 | Electricity Utilities- Oceansi | 6200 | \$ 3,614.38 | 0000001842 |

Pacific View Charter
February 2024 Board Meeting
January 2024 Warrant Listing

37

| Warrant ID | Name | Payment Date | Total Warrant Amount | Decription | Fund | Invoice Amount | Purchase Order # |
|------------|--|--------------|----------------------|----------------------------------|------|----------------|------------------|
| 14105789 | SCHOOL SERVICES OF CALIFORNIA | 1/16/2024 | \$ 275.00 | LCAP WEBINAR PD | 6200 | \$ 275.00 | 0000001992 |
| 14105790 | FRONTIER | 1/16/2024 | \$ 117.54 | SPED-Student Phone & Internet- | 6200 | \$ 35.26 | 0000001901 |
| 14105790 | FRONTIER | 1/16/2024 | | Student- Phone & Internet Serv | 6200 | \$ 61.12 | 0000001901 |
| 14105790 | FRONTIER | 1/16/2024 | | Admin-Phone & Internet Service | 6200 | \$ 21.16 | 0000001901 |
| 14107178 | Cordata Shredding | 1/18/2024 | \$ 165.97 | Off-Site Secure Storage | 6200 | \$ 165.97 | 0000001893 |
| 14107179 | AT&T MOBILITY | 1/18/2024 | \$ 495.33 | Cell Phone Service | 6200 | \$ 495.33 | 0000001869 |
| 14107180 | COX BUSINESS SERVICES | 1/18/2024 | \$ 281.16 | Oceanside Video Security | 6200 | \$ 281.16 | 0000001886 |
| 14107181 | SPARKLETTS & SIERRA SPRINGS | 1/18/2024 | \$ 192.07 | Bottled Water Service -Oceanside | 6200 | \$ 173.96 | 0000001845 |
| 14107181 | SPARKLETTS & SIERRA SPRINGS | 1/18/2024 | | Bottled Water Service - MoVal | 6200 | \$ 18.11 | 0000001845 |
| 14108140 | GoTo Technologies USA, Inc | 1/22/2024 | \$ 272.14 | Phones for Moreno Valley | 6200 | \$ 272.14 | 0000001938 |
| 14108141 | A&A FLOORING | 1/22/2024 | \$ 720.00 | Carpet repair - 3682 up | 6200 | \$ 720.00 | 0000002023 |
| 14109974 | Securly, Inc | 1/25/2024 | \$ 2,050.00 | Securly Classroom | 6200 | \$ 2,050.00 | 0000002028 |
| 14109975 | EASTERN MUNICIPAL WATER DIST | 1/25/2024 | \$ 338.73 | Water Utility- MV | 6200 | \$ 338.73 | 0000001840 |
| 14109976 | VCC OCEAN RANCH CONDO. ASSOC. | 1/25/2024 | \$ 6,272.00 | Property Association Fees - Oc | 6200 | \$ 6,272.00 | 0000001846 |
| 14111049 | Moreno Valley Unified School District | 1/29/2024 | \$ 660.00 | Field Trip Transportation - MV | 6200 | \$ 660.00 | 0000001964 |
| 14111050 | Day Management Corp dba Day Wireless Sys | 1/29/2024 | \$ 1,903.09 | Motorola Portable Radios for s | 6200 | \$ 1,903.09 | 0000001985 |
| 14111051 | PALOMAR FAMILY COUNSELING | 1/29/2024 | \$ 18,837.50 | Student Counseling | 6200 | \$ 9,047.50 | 0000001890 |
| 14111051 | PALOMAR FAMILY COUNSELING | 1/29/2024 | | Student Counseling | 6200 | \$ 9,790.00 | 0000001890 |
| 14111052 | LORI BENTLEY | 1/29/2024 | \$ 12.91 | Mileage reimbursement | 6200 | \$ 12.91 | |

8.2

PVC Educator Effectiveness Plan

Revised 2/20/2024
(21/22 - 25/26 School Years)

| | Professional Development Activity | Provider | Receiving Staff | Proposed Date | Expected Cost |
|-----|--------------------------------------|--------------|---|---------------|----------------|
| 1. | Instructional Coaching -IF | Leadership | Teaching Staff | Ongoing | \$20,000/ year |
| 2. | ELD Strategies | SDCOE | ELD Teacher | Spring 2022 | \$500 |
| 3. | ELD Strategies Across the Curriculum | SDCOE | Teaching Staff | | \$500 |
| 4. | SEL/RP Training | Various | All staff who work directly with students | Ongoing | \$10,000/ year |
| 5. | Suicide Prevention | Boeski | All staff who work directly with students | Fall 2022 | \$3500 |
| 6. | Development of TK Programs | Various | Leadership | Fall 2022 | \$1000 |
| 7. | IEP Development Training | SELPA | SPED Staff | Fall 2022 | \$2000 |
| 8. | Graduation Pathways Training | Leadership | All teaching staff | Winter 2022 | \$5000 |
| 9. | Charter Conferences Trainings | CSDC, CCSA | Leadership and Teaching Staff | Ongoing | \$3000/yr |
| 10. | Emergenetics Training | Emergenetics | All Staff | August 2022 | \$8000 |
| 11. | KWL Safety Training | KWL | All Staff | Spring 2023 | \$2000 |

| | | | | | |
|-----|---|---------|---|---------|----------|
| 12. | Credentialing Support for beginning teachers-BTSA, CTEL. Priorities: 1. Reimburse staff for previous BTSA costs during grant period 2. Pay for current BTSA programs 3. Reimburse staff for previous CTEL costs during grant period 4. Pay for current CTEL fees/programs | Various | Beginning Teachers and those needing to obtain Clad | Ongoing | \$50,000 |
|-----|---|---------|---|---------|----------|

| EEF Plan Expenditure Update (February 2024) | | | Initial Allocation: | \$137,362 |
|---|-----------------|-----------------------------------|----------------------------|-----------------|
| 2021-22 Actuals | 2022-23 Actuals | 2023-24 Actuals Year to Date | Total Expenditures to Date | Remaining Funds |
| \$5,407 | \$50,347 | \$25,096 (50% of 23-24 Budget) | \$80,851 | \$56,511 |

Allowable Uses of Funds

EEF may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds can be expended for any of the following purposes:


1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills,

improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to *EC* Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.
11. Strategies to improve beginning teacher retention and support through teacher induction programs, including mentor training, stipends for mentor teachers, beginning teacher induction program costs following initial

preparation, the examination or assessment fee for one administration of the reading instruction competence assessment or a teaching performance assessment, training mentors to support candidates in completing a performance assessment or reading instruction competence assessment, or contracting with commission-approved preliminary teacher preparation programs to provide mentoring support for the completion of required assessments.

Educator Effectiveness Annual and Final Expenditure Reports

The education trailer bill, [AB 130, Chapter 44, Section 22](#)  (Statutes of 2021, EC Section 41480), contains the requirements for the Educator Effectiveness Program.

LEAs shall submit an annual data report and an annual expenditure report detailing expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received professional development. The annual data and expenditure reports are due on or before September 30 of each year.

As a condition of receiving funds LEAs shall on or before September 30, 2026, report detailed final data and expenditure information to the CDE, including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators, or classified staff that received professional development. Any funds not expended by June 30, 2026 must be returned to the CDE.

8.3



A-G Completion Improvement Grant Plan

| Local Educational Agency (LEA) Name | Total Grant Allocation |
|-------------------------------------|------------------------|
| Pacific View Charter School | \$165,862 |

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility.

Pacific View Charter School (PVC) has been working to increase A-G completion rates for many years. Data is collected and evaluated using the SIS, School Pathways and college and career readiness is a priority for Pacific View and is identified as a LCAP goal.

PVC A-G Rates for the Four-Year Adjusted Cohort

| Student Group | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|------------------|---------|---------|---------|---------|---------|---------|
| All Students | 1/105 | 2/100 | 6/112 | 3/114 | 9/154 | 25/158 |
| Low Income (SED) | 0 | 1 | 1 | 1 | 4 | 11 |
| English Learners | 0 | 0 | 1 | 0 | 0 | 0 |
| Foster Youth | 0 | 0 | 0 | 0 | 0 | 0 |

PVC has made significant improvements increasing the services for unduplicated students by increasing the schools overall rate by 14% in the last six years. Specifically PVC has increased the number of foster youth, low income students and English learners on an A-G path by 6%.

Pacific View Charter School's A-G Completion Improvement Grant Plan (A-G) Plan has been created to add resources and support all Pacific View students while also prioritizing the needs of unduplicated students.

Actions in progress include the following:

- Staff has made improvements to the Graduation Planner: including A-G Plans, 130, DASS, Counseling dates, NWEA goals, College and career planning/goals.
- PVC has created a Graduation Pathway Course in Schoology to house students' pathways towards graduation.
- Graduation requirements have been updated to include Careers, Personal Finance, and an Exit Course.
- Additional A-G approved higher level math courses have been added to the course catalog
- A-G Pre Calculus is now being taught through a workshop format in addition to independent study
- A-G science courses, Edgenuity Chem A/B 22-23 and Edgenuity Physics A/B have been added to the course catalog.
- With the assistance of increased school counseling to high school students, PVC has Increased students' Concurrent Enrollment at local community colleges.



-Leadership team members have created and run a successful Career Day for Middle School students since 2022.

Current Needs Include:

PVC needs to improve on data collection of A-G Students (already begun), labeling in Pathways, and using A-G Graduation Planners to monitor student's completion towards A-G. With the funding we also plan to Increase A-G Professional Development for teachers.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Our plan is to Increase exposure to a variety of careers through live and virtual presentations, field trips, and career electives, to inspire students to reach higher education.

One of our graduation requirements is a Careers elective that all students must take with this grant the curriculum team will review the course and consider creating A-G Career Course.

Pacific View Charter school science PLC team is working developing and getting Earth Science A-G approved as it is a course that many of our students who are foster youth, english language learners, homeless and low income students take.

High School Supervisory teachers will closely consult the Curriculum Director before placing students in non A-G core courses to ensure that all students are given the opportunity to take courses.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control Accountability Plan and Learning Recovery Plan.

| Action | A-G Completion Improvement Grant Plan Action | LCAP Action Alignment |
|--------|---|--|
| 1 | Hire College and Career Liaison | Goal -1 Action 2 Gradualational Planners Action 6 Post Graduation Workshops Action 7 Th grade orientation activities |
| 2 | Improve Tracking of A-G Students through SIS and CCI State Dashboard College and Career Indicator | Goal -1 |
| 3 | Staff Professional Development in A-G Completion Related Topics | Goal -1 Action 12 -Training staff on post graduation options |
| 4 | Advise student on college and career plans | Goal -1 |
| 5 | Increase college visitation for MS and HS | Goal -1 |



| | | |
|----|--|--|
| | | Action 14 College and Career Opportunities |
| 6 | Increase exposure to career presentations, field trips, and career electives, to inspire students to reach higher education- Pathful | Goal -1 Action 14 college and career opportunities |
| 7 | Explore possibility of A-G electives | Goal -1 100% of high school students have access to broad course of study and all required A-G courses |
| 8 | Create A-G Earth Science course | Goal -1 100% of high school students have access to broad course of study and all required A-G courses |
| 9 | Consult Curriculum before placing student in Foundation course | Goal -1 100% of high school students have access to broad course of study and all required A-G courses |
| 10 | Intervention Programs Supporting A-G Course Goal Completion | Goal -1 |



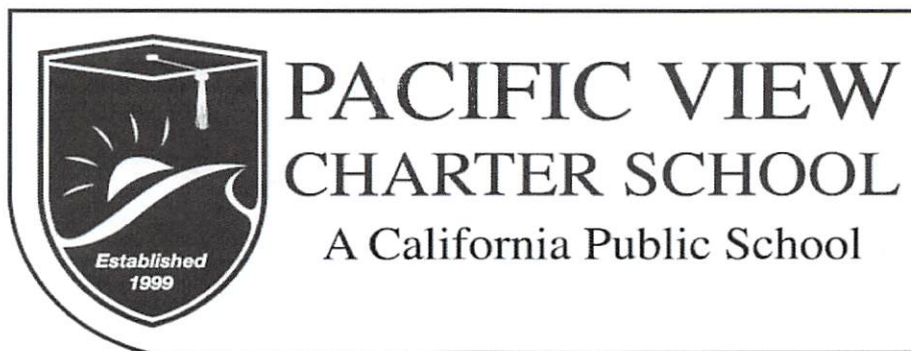
Plan Expenditures

| Action Number | Programs and services to increase or improve A-G completion | Budgeted Hours | Budgeted Expenditures |
|---------------|--|---|-----------------------|
| 1 | Hire College and Career Liaison | | \$69,185 |
| 2 | Improve Tracking and monitoring of A-G Students | Time Spent- 120 hours Staff- Celia (100), Diane(5), Kathy (5), Jodi (10) | \$8,056 |
| 3 | Staff Professional Development in A-G Completion Related Topics | Time Spent - 10 hours Staff-Jodi (1), Celia (4), Diane (4), Kathy (1) | \$736 |
| 4 | Increase college visitation for MS and HS | Time Spent - 68 hours Staff- Celia (40), Geoff (6), Diane (2), Meck (20) | \$5,175 |
| 5 | Increase exposure to career presentations, field trips, and career electives, to inspire students to reach higher education- Pathful | Time Spent - Staff- Diane (16), Celia (40) | \$3,690 |
| 6 | Explore possibility of A-G electives | Time Spent - Staff- Diane (20), Celia (5) Department chair each (1) | \$2,098 |
| 7 | Create A-G Earth Science course | Time Spent - Staff- Celina (20), Department chair each (1), Diane (1) | \$1,700 |
| 8 | Consult Curriculum before placing student in Foundation course | Time Spent - Staff-Diane (20) | \$1,464 |
| 9 | Intervention Programs Supporting A-G Course Goal Completion | Time Spent - 40 Staff- Celia (20), Jodi (20), Diane (5) | \$3,368 |
| Total | | | \$95,473 |

8.4

2024-2025 School Calendar

8.5



Application for Authorization of Student Club or Organization

- I. We, the undersigned students, request approval to form a student club or organization at Pacific View Charter School.

This organization will be called the Pokemon Club and its purpose will be the following:

To trade, play, and talk about Pokemon

- II. Geoff Weeks has agreed to serve as the advisor for this organization for the school year.

We have attached:

1. A copy of the constitution
2. A copy of the list of participants (must have a minimum of 5)

- III. Approved:


Executive Director

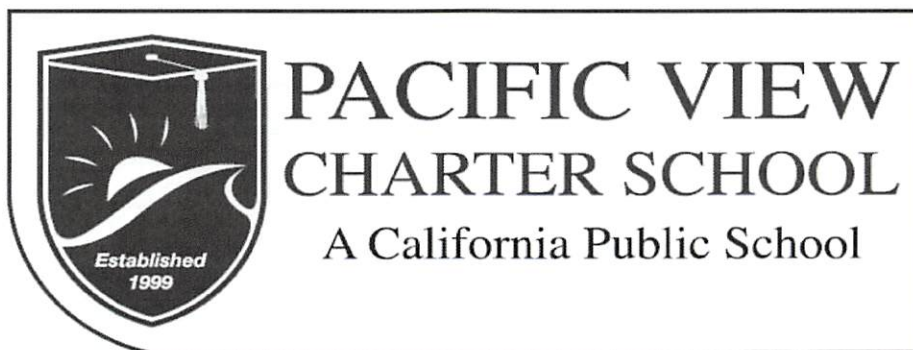
Date: 2/7/24


Advisor

Date: 2/7/24

Alternate Advisor

Date: _____



Constitution and Bylaws of the Pokemon Club

Article I. Name of club

The official name of this organization shall be The Pokemon Club

Article II. Purpose

The purpose of this club shall be to trade, play, and talk about Pokemon.

Article III. Membership

Section 1. All members are required to be students of Pacific View Charter School

Section 2. Regular attendance of all club members is encouraged

Article IV. Officers

Section 1. The officers of this club shall be a President, Vice President, Secretary, and Treasurer

Section 2. The officers shall be elected by nomination and majority vote.

Section 3. The term of office shall be the school year.

Article V. Meetings

Section 1. This club shall meet Fridays during sixth grade lunch.

Section 2. Special meetings may be called by the president with the advisor's approval.

Article VI. Fundraising and Expenditures

Section 1. All fundraising by any student club shall be supervised under the name of the school. All fundraising must receive prior approval by the Executive Director.

Section 2. All expenditures shall be approved by a majority of the club members, recorded in the minutes, and subject to the approval of the advisor, if applicable.

Article VII. Quorum

A quorum shall consist of 2/3 of the membership of the club.

Article VIII. Amendments

This constitution shall be amended by a majority vote of the quorum.

Pokemon Club Members

53

Eliel Araya

Ethan Santoval

~~Andrew~~ Rivas

Raziel Rosales

Jedvanny Montano

Antonio Curiel

Luis M.M

Assign 6.6 Homework (Multiplying Fractions and Mixed Numbers) 9/22/23 11:59pm 20 / 20

▼ Quiz

100%

Quizziz-NWEA Review 11/27/23 11:59pm 20 / 20

Course Grade: N/A