Tips & Tricks for a Clean Audit

Thursday, February 15, 2024

Casey Choate, Manager, Credentials & Live Scan Services
Monica Robinson, Credential Analyst
## Types of Assignment Monitoring

| SB435 Assignment Monitoring Review  
(Paper Based) |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SDCOE – monitoring authority is mandated to conduct year-round statutory monitoring, which requires <strong>all certificated educators</strong> be properly assigned. (Including hourly employees and nonteaching certificated assignments)</td>
</tr>
<tr>
<td>• Adult Education</td>
</tr>
<tr>
<td>• Child Development/Preschool</td>
</tr>
<tr>
<td>• Librarian Services</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CA Statewide Assignment Accountability System (CalSAAS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Annual Monitoring of <strong>all certificated educator assignments</strong></td>
</tr>
<tr>
<td>• Monitors <strong>classroom teacher and services assignments</strong> entered into CALPADS</td>
</tr>
<tr>
<td>• CalSAAS will NOT include charter school services assignments, but the chartering authority may request information. EC 44258.9</td>
</tr>
</tbody>
</table>
AMR Data Collection
Outside of CalSAAS

Must be submitted to San Diego County Office of Education (SDCOE) – Credentials office annually. Due on or before Friday, March 1, 2024

• **CORE** middle school assignments/master schedules (EC 44258.1)
  • Course schedule noting the CORE groupings (such as GROUP A, B, or C OR color-coding CORED periods) and hanging fifth periods. Student count for each group should remain the same.
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Emp ID#</th>
<th>DOB</th>
<th>Period 0 Assignment</th>
<th>Period 1 Assignment</th>
<th>Period 2 Assignment</th>
<th>Period 3 Assignment</th>
<th>Period 4 Assignment</th>
<th>Period 5 Assignment</th>
<th>Period 6 Assignment</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>STARR</td>
<td>LUCKY</td>
<td>600080</td>
<td>9/24/1987</td>
<td>Home Room</td>
<td>Math 6, CORE A</td>
<td>Math 6, CORE B</td>
<td>Science 6, CORE A</td>
<td>Science 6, CORE B</td>
<td>Genius Hour</td>
<td>PREP</td>
<td>TS 8005 (b)</td>
</tr>
<tr>
<td>HILL</td>
<td>MORGAN</td>
<td>600000</td>
<td>4/7/1993</td>
<td>Home Room</td>
<td>History 6, CORE A</td>
<td>History 6, CORE A</td>
<td>English 6, CORE A</td>
<td>English 6, CORE B</td>
<td>ELD</td>
<td>PREP</td>
<td>Emergency CLAD</td>
</tr>
<tr>
<td>PEACOCK</td>
<td>BIRD</td>
<td>400000</td>
<td>1/8/1989</td>
<td>Home Room</td>
<td>English 6, CORE A</td>
<td>English 6, CORE A</td>
<td>History 6, CORE A</td>
<td>History 6, CORE A</td>
<td>ELD</td>
<td>PREP</td>
<td>Emergency CLAD</td>
</tr>
<tr>
<td>LANE</td>
<td>LOIS</td>
<td>491919</td>
<td>6/5/1985</td>
<td>Home Room</td>
<td>English 6, CORE A</td>
<td>English 6, CORE A</td>
<td>History 6, CORE A</td>
<td>History 6, CORE B</td>
<td>Genius Hour</td>
<td>PREP</td>
<td>TS 8005 (b)</td>
</tr>
<tr>
<td>SMALL</td>
<td>BIGGIE</td>
<td>029263</td>
<td>8/24/1986</td>
<td>Home Room</td>
<td>PREP</td>
<td>Newcomers, English Core</td>
<td>Newcomers, History Core</td>
<td>Newcomers, Math Core</td>
<td>Newcomers, Science Core</td>
<td>ELD</td>
<td>Self-contained</td>
</tr>
<tr>
<td>CLAUSE</td>
<td>SANTA</td>
<td>098909</td>
<td>12/9/1960</td>
<td>Home Room</td>
<td>ELD</td>
<td>Newcomers, CORE A</td>
<td>Newcomers, CORE B</td>
<td>Newcomers, CORE A</td>
<td>Newcomers, CORE B</td>
<td>ELD</td>
<td></td>
</tr>
<tr>
<td>HOMBRE</td>
<td>SUPER</td>
<td>123123</td>
<td>10/18/1988</td>
<td>Home Room</td>
<td>PREP</td>
<td>English, 6-8, CORE A</td>
<td>English, 6-8, CORE A</td>
<td>History, 6-8, CORE A</td>
<td>History, 6-8, CORE B</td>
<td>ELD</td>
<td>EC 44263</td>
</tr>
<tr>
<td>TAMPICO</td>
<td>JUNIOR</td>
<td>363303</td>
<td>4/18/1993</td>
<td>Home Room</td>
<td>Math 6, CORE A</td>
<td>Math 6, CORE B</td>
<td>Science 6, CORE A</td>
<td>Science 6, CORE B</td>
<td>PREP</td>
<td>ELD</td>
<td></td>
</tr>
<tr>
<td>YOU</td>
<td>AWESOME</td>
<td>865050</td>
<td>5/30/1996</td>
<td>Home Room</td>
<td>Science 6, CORE A</td>
<td>Science 6, CORE B</td>
<td>Math 6, CORE B</td>
<td>Math 6, CORE B</td>
<td>Genius Hour</td>
<td>PREP</td>
<td>TS 8005 (b)</td>
</tr>
</tbody>
</table>
AMR Data Collection
Outside of CalSAAS

Must be submitted to San Diego County Office of Education (SDCOE) – Credentials office annually. Due on or before Friday, March 1, 2024

- **ALL local assignment options** (Education Code options)
  - Supporting documentation must be submitted
  - Teacher Consent form(s) required annually
**Example: Local Assignment Option Consent Form**

- Requires a full teaching credential
- Requires the teacher serving on the LAO to give their consent for the assignment
- For *general education assignments* only
- Must be done annually
- May require Board approval action

### District/Charter Name
Local Assignment Option

- **School:**
- **Date:**

- **Teacher Name:**
- **PeopleSoft EID:**

- **Approved Subject Area(s):**

My signature below confirms that I have consented to the above assignment(s) for the current school year:

- **Educator Signature**
- **Date**

<table>
<thead>
<tr>
<th>Authorized District Administrator Signature</th>
<th>Title</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Print Name</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>T5 §80020.4</td>
<td></td>
</tr>
</tbody>
</table>

a) The holder of a California teaching credential based on a baccalaureate degree and a teacher preparation program, including student teaching or the equivalent, may serve as school-site, school district, and county staff developer in grades twelve and below, including preschool, and in classes organized primarily for adults.

b) A teacher serving as the staff developer for a specific subject must hold a credential in the subject or have his or her expertise in the subject verified and approved by the local governing board.

c) The holder of a California designated subjects adult teaching credential may serve as the school-site, school district, and county staff developer for adult teaching subject areas.

d) The holder of a California designated subjects vocational teaching credential may serve as the school-site, school district, and county staff developer for vocational teaching subject areas.

**Title 5 80020.4**

Local Employing Agency Must Verify

- Base Teaching Credential: Credential based on BA and Student Teaching; Credential in Subject of Staff Development*
- Content Verification: Verification of Subject Expertise*
- Board Action: Resolution*
- Assignment Can Be In
  - Setting: Staff Development at the school site, school district, or county level
  - Grade: N/A
  - Content: Any
  - Must have either a credential in the subject area of the staff development activities or have expertise in the subject area verified and approved by the school board.

**Legal Citation for Local Assignment Option:** T5 §80020.4
# Common Local Assignment Options (LAOs) for Teaching in California’s Public Schools

Education Code (EC) and Title 5 Regulations (TS) provide local employing agencies (LEAs) with teacher assignment options that can be used when an LEA is unable to assign a certificated employee with the appropriate credential. These options, known as Local Assignment Options (LAOs), allow flexibility at the local level and are used solely at the discretion of the LEA. The LEA is responsible for verification of all LAO requirements and should always review the language of the EC or TS.

**Note:** All Local Assignment Options:
- Must provide a full teaching credential (Intern, Provisional Internship, and Short-Term Staff Permit holders cannot serve on Local Assignment Options);
- Must require the teacher serving on the LAO to give their consent for the assignment; and
- Must be for general education assignments only, and cannot be used for special programs such as Special Education, Career Technical Education, or English Learner assignments.

<table>
<thead>
<tr>
<th>Legal Citation for Local Assignment Option</th>
<th>Local Employing Agency Must Verify:</th>
<th>Assignment Can Be In:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EC §44256(b)</strong></td>
<td>Base Teaching Credential</td>
<td>Setting</td>
</tr>
<tr>
<td></td>
<td>Elementary Credential</td>
<td>Content Verification</td>
</tr>
<tr>
<td></td>
<td>12 lower or 6 upper semester units in Content taught</td>
<td>Resolution</td>
</tr>
<tr>
<td><strong>EC §44258.2</strong></td>
<td>Secondary Credential</td>
<td>Setting</td>
</tr>
<tr>
<td></td>
<td>Subject Knowledge as defined by board</td>
<td>Resolution</td>
</tr>
<tr>
<td><strong>EC §44258.3</strong></td>
<td>Credential based on BA and Student Teaching</td>
<td>Setting</td>
</tr>
<tr>
<td></td>
<td>Subject Knowledge as defined by board</td>
<td>Specific Board Policy*</td>
</tr>
<tr>
<td><strong>EC §44258.7(c)(d)</strong></td>
<td>Any Teaching Credential</td>
<td>Setting</td>
</tr>
<tr>
<td></td>
<td>Special skills and preparation in Elective taught</td>
<td>Specific Board Policy**</td>
</tr>
<tr>
<td><strong>EC §44263</strong> (Elementary)</td>
<td>Any Teaching Credential</td>
<td>Setting</td>
</tr>
<tr>
<td></td>
<td>60 semester units distributed among 10 Subject Areas</td>
<td>Resolution</td>
</tr>
<tr>
<td><strong>EC §44264</strong> (Secondary)</td>
<td>Any Teaching Credential</td>
<td>Setting</td>
</tr>
<tr>
<td></td>
<td>18 lower or 9 upper semester units in Content taught</td>
<td>Resolution</td>
</tr>
<tr>
<td><strong>EC §44865</strong></td>
<td>Credential based on BA and Student Teaching</td>
<td>Setting</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td><strong>TS §80000.5(b)</strong></td>
<td>Credential based on BA and Student Teaching</td>
<td>Setting</td>
</tr>
<tr>
<td></td>
<td>Knowledge and Skills in Content taught</td>
<td>None</td>
</tr>
<tr>
<td><strong>TS §80020.4</strong></td>
<td>Credential based on BA and Student Teaching: Credential in Subject of Staff Development***</td>
<td>Setting</td>
</tr>
<tr>
<td></td>
<td>Verification of Subject Expertise***</td>
<td>Resolution***</td>
</tr>
<tr>
<td><strong>TS §80020.4(a)</strong></td>
<td>Credential based on BA and Student Teaching</td>
<td>Setting</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>

*Craven: Refer to the Advisory on Teacher Assignment Option EC §44258.3 for an example of appropriate board policies and procedures.

**Committee on Assignments (CoA): Use of CoA requires the board to adhere to the procedures outlined in EC §544258.7(c) and (d).

***Must have either a credential in the subject area of the staff development activities or have expertise in the subject area verified and approved by the school board.
AMR Data Collection Outside of CalSAAS

• **Adult Education, Child Development, and Preschool** assignments do not have dedicated CALPADS course coding and **will not be captured/monitored in CalSAAS**

• Librarian Services Compliance – to determine who is provided library services. (LEA or another public agency)
Recommended Preparation for CalSAAS Monitoring
Recommended Preparation Process

- HR Staff/Credentials Analyst
- Curriculum & Instruction Staff
- CALPADS Administrator

Verification – Staffing, vacancies, appropriate assignment & credential authorization

Course Content (curriculum) based on standards

CALPADS course code based on content of course
Which data should be reviewed?

CALPADS
- Staff Demographics
- Staff Assignments
- Course Sections
- Student Course Sections

CTC
- Credentials and Authorizations

CalPADS Fall 2 Deadline for 23-24 school year is Friday, March 1, 2024

REVIEW CALSAAS REPORTS FOR PRIOR YEARS
Recommended Review Process

• Review CalSAAS Reports for 2022 - 2023

Make changes to 2023-24 CalPADS data based on exceptions
Recommended Review Process

• Review 2023 – 24 CalPADS Reports for accuracy:
  • 4.3 Staff Teaching Assignment Details Data Report
Recommended Review Process

• Review 2023 – 24 CalPADS Reports for accuracy:
  • 4.5 Non-Classroom Based or Support Assignments
## Recommended Review Process

<table>
<thead>
<tr>
<th>School Code</th>
<th>School Name</th>
<th>3</th>
<th>SEID</th>
<th>Teacher Name</th>
<th>8</th>
<th>Local Staff ID</th>
<th>Total Years of Service</th>
<th>State Course Code</th>
<th>Local Course ID</th>
<th>Course Content Area Subcategory</th>
<th>Departmentalized Course Standards Grade Level Range</th>
<th>Sec ID</th>
<th>Term</th>
<th>Class ID</th>
<th>UCC/SD Apy</th>
<th>Non-Std Inst LVH</th>
<th>Educ Service</th>
<th>Inst Lang</th>
<th>Inst Strait</th>
<th>Inst Study</th>
<th>Online Course Instruction Type</th>
<th>Middle School Core Setting</th>
<th>Local Assignment Option</th>
<th>EL Course Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>10255568</td>
<td>ABC Secondary (Alternative)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>34.00</td>
<td>0210-Skills Center/Sat/CA/College Readiness</td>
<td>6274-100</td>
<td>NOT-Applicable</td>
<td>STEM/Gen For Success</td>
<td></td>
<td>40-1000</td>
<td>FY</td>
<td>437-2-1</td>
<td>000</td>
<td>N</td>
<td>N/A</td>
<td>4-Designated and Integrated ELD Instruction But Not Primary Language Instruction</td>
<td>Y</td>
<td>1-Instruction-led</td>
<td>Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0210862</td>
<td>Albra Elementary</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3.00</td>
<td>0210-Skills Center/Sat/CA/College Readiness</td>
<td>6274-100</td>
<td>NOT-Applicable</td>
<td>STEM/Gen For Success</td>
<td></td>
<td>40-1000</td>
<td>FY</td>
<td>437-2-1</td>
<td>000</td>
<td>N</td>
<td>N/A</td>
<td>4-Designated and Integrated ELD Instruction But Not Primary Language Instruction</td>
<td>Y</td>
<td>1-Instruction-led</td>
<td>Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0230862</td>
<td>Mult - Instrumental (Not Performance Based)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>30.00</td>
<td>0230-Musical - Instrumental - Band</td>
<td>1.6-Brink</td>
<td>MUS-1: Musical - Instrumental - Band</td>
<td>ELM-Elementary-K-4</td>
<td></td>
<td>1.6</td>
<td>FY</td>
<td>1.6</td>
<td>N</td>
<td>N/A</td>
<td>4-Designated and Integrated ELD Instruction But Not Primary Language Instruction</td>
<td>N</td>
<td>1-Instruction-led</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0290862</td>
<td>Social Education Support - Resource Specialist Division (SDP)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18.00</td>
<td>0231-Social Education Support - Resource Specialist Division (SDP)</td>
<td>1.7-Peabler</td>
<td>ELM-Elementary-K-4</td>
<td>ELM-Elementary-K-4</td>
<td></td>
<td>1.7</td>
<td>FY</td>
<td>1.7</td>
<td>N</td>
<td>N/A</td>
<td>4-Designated and Integrated ELD Instruction But Not Primary Language Instruction</td>
<td>N</td>
<td>1-Instruction-led</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Recommended Review Process

Student Information Systems (SIS)

• Pull a report of staff course assignments from your local SIS.
  • Correct state course codes or other issued that came up as errors for CalPADS in the prior year
  • Fix CalPADS errors prior to certifying for Fall 2
Recommended Review Process
Recommended Review Process
Recommended Review Process

For English Learner Services
Recommended if using PeopleSoft, run a query:

M_CRED_DIST_EL_AUTH - Active creds w EL authorization

to see who has full EL authorization vs. the limited ELAE.

- Educators teaching in departmentalized ELD need a full EL (e.g. ELA1, SA12) or Bilingual authorization.
- If educator is NOT providing EL services, code 5 – No English Learner Services should be selected.
- If educator is providing primary language instruction, educator must hold a bilingual authorization.
# Common English Learner Authorizations and the Services They Authorize

<table>
<thead>
<tr>
<th>Credential</th>
<th>Authorization Code</th>
<th>Specially Designed Academic Instruction in English (SDAIE)</th>
<th>English Language Development (ELD) within content being taught</th>
<th>Departmentalized English Language Development (ELD)</th>
<th>Bilingual Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single Subject (All types)</td>
<td>ELA1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>ELAS</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>BA**</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>R1WL/ELD</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td>Multiple Subject (All Types)</td>
<td>ELA1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>ELAM</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>BA**</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Education Specialist (All Types)</td>
<td>ELA1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>ELAE</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>BA**</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Designated Subjects: CTE</td>
<td>ELA1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>S17C</td>
<td>✓</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>BA**</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Language Development Specialist</td>
<td>S22/S-22</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td>CLAD Certificate</td>
<td>ELA1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td>CCSD Certificate</td>
<td>S17D</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>S17S</td>
<td>x</td>
<td>✓</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>S17A</td>
<td>✓</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>SB 1969 Certificate</td>
<td>NONE</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Bilingual Documents</td>
<td>R-3/R3B</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>(Specialist, BCC, and BCLAD)</td>
<td>S6/S-6</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>S14</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A “✓” indicates that the service is authorized. An “X” indicates that the service is not authorized.

**references the two letter code for the specific language authorized by the bilingual authorization. See the document’s authorization statement for more information.
## English Learner (EL) Authorization

<table>
<thead>
<tr>
<th>Document</th>
<th>Integrated ELD</th>
<th>Designated ELD AND Integrated and Designated ELD</th>
<th>Departmentalized ELD (CALPADS Course 9104)</th>
<th>Bilingual Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>full English Learner Authorization (or CLAD Emphasis) Authorization Codes: ELA1, SA12</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Multiple Subject, Single Subject, or Education Specialist Credential with revised ELA Authorization Codes: ELAM, ELAS, or ELAE</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual Authorization Authorization Codes: BA**</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓²</td>
</tr>
<tr>
<td>Certificate of Completion of Staff Development Authorization Code: Various</td>
<td>✓</td>
<td>✓¹</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Authorizations may vary based on auth code or certificate - review educator auth or certificate
2. Bilingual authorization will be checked against language of delivery. If languages do not match, an exception will generate
Friendly Reminders for a Clean Audit

• Vacancies – check to see if TRUE vacancies
• Special Education assignments – are they being coded with *Instructional Strategy Code of 700-Special Education*
• Push-in/Pull Out Special Ed Teachers – 9231 Resource specialist
• Independent Study – Report 4.3 – must indicate Independent Study Indicator column for “Y” and make sure it is populated with 44865
• CTE courses review (course codes 7000-8999)
Monitoring Tools/Resources

• CTC Credential Information Guide (CIG)
  Assignment School Training Modules under Assignment Resources
  https://www.ctc.ca.gov/credentials/cig2/assignment-resources/assignment-school
  Training modules available:
  - Assignments in Charter Schools
  - English Learner Services
Monitoring Tools/Resources

- CALPADS listserv - https://www.cde.ca.gov/ds/sp/cl/listservs.asp
- CALPADS FAQs - https://www.cde.ca.gov/ds/sp/cl/calpadsfaqs.asp
- TAMO Reports - https://www.cde.ca.gov/ds/ad/tamoinfo.asp
- PEAT - https://www.cde.ca.gov/pd/ee/peat.asp
- CTC Appropriate Credentials - Appropriate Credentials for CALPADS Course Codes
- CTC listserv - CTC News Email List (ca.gov)
- Assignment News - Subscribe to Assignment Monitoring News
- Credential FAQs - https://www.ctc.ca.gov/credentials/faq/faq-general
# CalSAAS Report vs Teacher Assignment Monitoring Outcomes (TAMO)

**CalSAAS Determinations**

- Based on whether educator is LEGALLY ASSIGNED
- Based on state statute
- Reported on CTC website for public
- Reports available in CalSAAS system for users

**Teacher Assignment Monitoring Outcomes**

- Based on ESSA federal categories
- Definitions of categories approved by State Board of Education
- Posted on CDE website for public

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CDE DATA REPORTING OFFICE
Email: dro@cde.ca.gov/Phone # 916-327-0219
Thank you for attending!