

Birmingham Covington School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Birmingham Covington School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Birmingham Covington School for assistance.

The AER is available for you to review electronically by visiting [MI School Data](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not received one of these labels.

BCS is a dynamic and collaborative learning community. We cultivate an engaging environment that embraces all students and empowers them to pose questions, integrate resources, synthesize, evaluate and apply their knowledge, so they are inspired to make positive contributions to our diverse and ever-changing world. Our vision is to inspire students to lead in the global community through a passion for learning, innovating, and inquiry & design. We commit to educate the whole child, supporting the needs of all learners; foster and nurture a learning community of character valuing integrity, diversity and acceptance; prepare students, through original and authentic learning experiences, to create solutions meeting the challenges of tomorrow on a global scale; and adapt purposefully by efficiently utilizing the resources around us to ensure academic excellence in our evolving world.

Our students continue to achieve at high levels in both reading and math, and we are utilizing several forms of data to identify students we can support both in remediation and enrichment for reading and math. Our support systems to work with students who benefit from additional instruction and further development of skills have shown great promise, as we have witness students making growth in the areas of reading, writing, and math both on benchmark assessments and progress monitoring. Specifically, we utilize a full MTSS process to ensure that students have the most robust plan of support possible. Additionally, outside of this focus on core subjects, our school day is rigorous and full of exciting programs that afford students the opportunity to follow their passions. We have extensive co-curricular programs and a wonderful extended day program that provides our students with remarkable options for learning experiences aligned to their interests through authentic, student-driven learning.

State law requires that we also report additional information.

1. Birmingham Public Schools is a closed district, which means families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out-of-district families interested in attending our district.
2. With regard to school improvement, BCS continues to focus on math and literacy achievement in addition to building our Character Education initiatives with specific emphasis on developing our students social-emotional learning skills. Our refined focus on interdisciplinary, project-based learning opportunities both locally and globally has given our students authentic, service-learning opportunities to apply, more broadly, what they have learned. Additionally, with the continued implementation of an annual school-wide theme, character education is integrated organically and deliberately in all aspects of school life at BCS. Our staff continues to engage themselves in professional learning with each other, as well as colleagues from near and far, in order to improve their craft, as well as to collect, analyze and discuss student qualitative and quantitative data to drive instruction and advance programs and student progress. This year, we are working specifically on interdisciplinary close reading for informational text as well as building growth mindsets related to mathematical and learning identities.
3. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there aren't enough spaces available, a lottery is held in January to select students for the upcoming school year.
4. A copy of the BCS core curriculum can be accessed on the [Birmingham School District website](#).
5. The district administers the iReady assessment in grades K-8. Below are the spring 2023 iReady assessment scores that illustrate the percentages of student scoring at or above grade level in reading and math:

Subject Test	3rd	4th	5th	6th	7th	8th
Reading	96%	82%	84%	85%	72%	82%
Math	89%	92%	99%	93%	74%	80%

6. At BCS, during the 22-23 school year, approximately 98% of parents/guardians attended a conference (98% for female students and 98% for male students). This is the same percentage for the 2021-2022 school year.

We are happy to share these results with our community and encourage you to visit the AER site and explore the data. As a district, we are committed to the success of each of our students. We pledge to continue to focus our efforts on raising achievement for all learners increasing support for their careers after their K-12 experience. We thank the community for their input and engagement provided along the way. To get involved in BCS or the district, reach out to the main office or contact the Marketing and Communications department at 248-203-3026.

Sincerely,

Jill Geden
BCS, principal