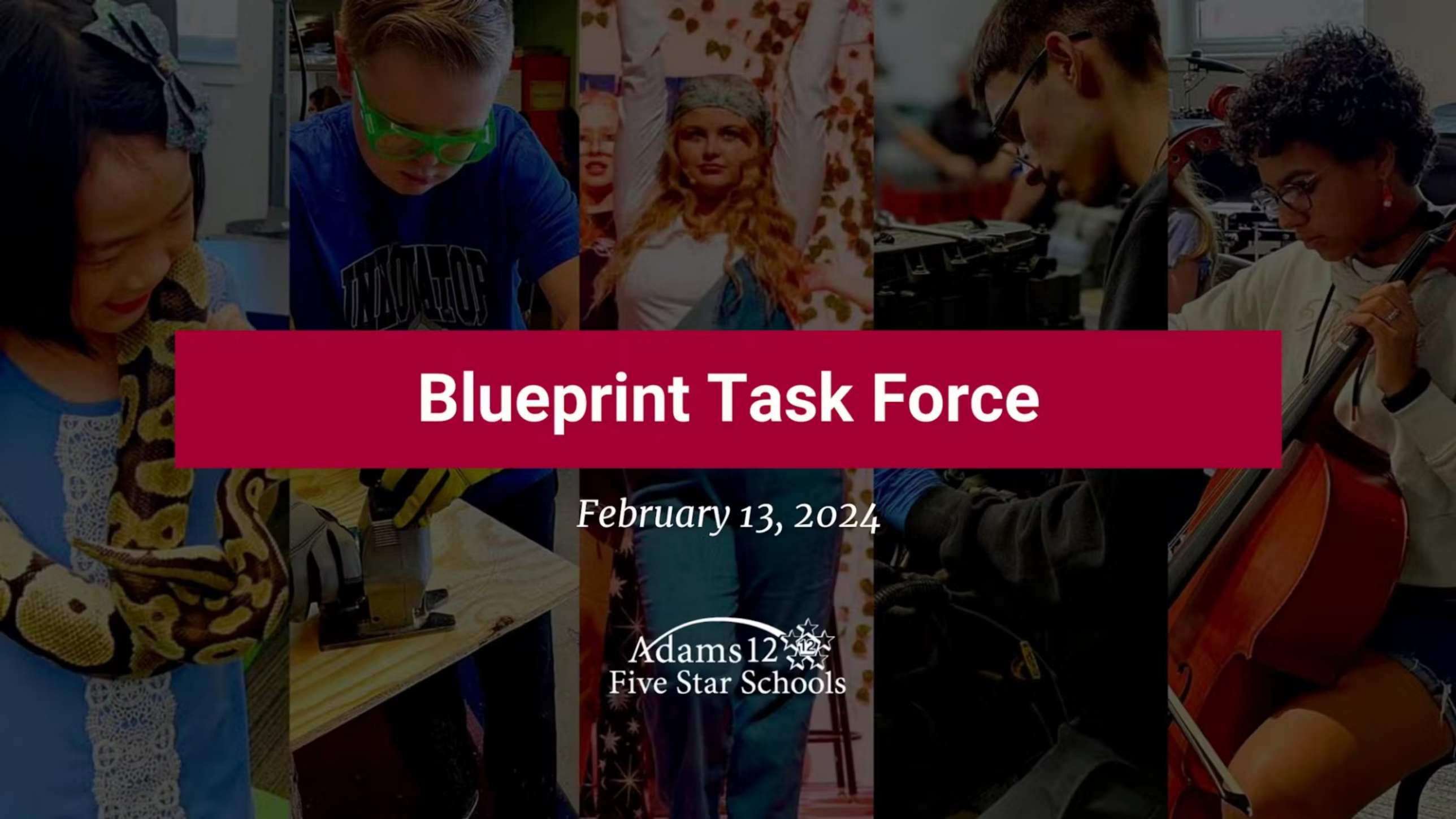
Welcome, we're glad you joined us!

- Please help yourself to dinner
- Find your table number (same as last meeting)



Blueprint Task Force

February 13, 2024

Adams 12
Five Star Schools

Welcome and Opening Activity

convergence

noun | con·ver·gence | \kən-ˈvər-jən(t)s\

Definition of convergence

1 the act of converging and especially moving toward union

2 independent development of similar characters (as of bodily structure of unrelated organisms or cultural traits)

3 the merging of distinct technologies, industries, or devices into a unified whole

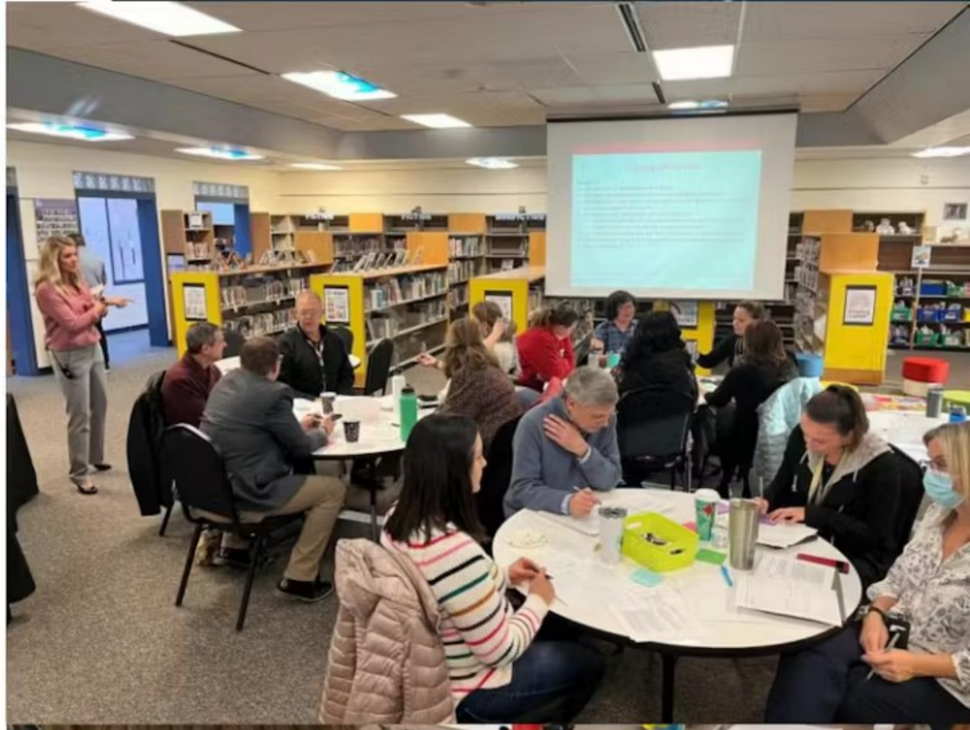
What is Blueprint and your role?

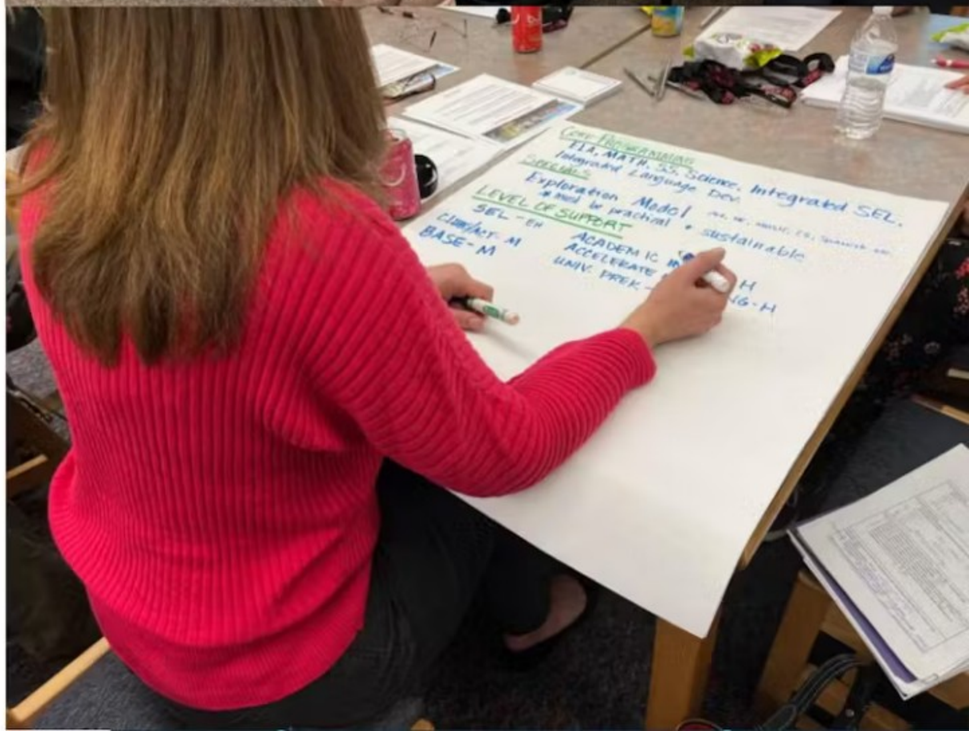
- Academic programming and facilities plan that looks at needs from today through the next 12 years
- Complements our strategic plan ELEVATE
- Has 2 Implementation Phases
  - 2024-2030
  - 2030-2036
- Implementation of both phases requires resources, including potential bond(s) for building needs and local mill levy overrides for programming and operational needs

Adams 12 Five Star Schools BLUEPRINT

What is Blueprint and your role?

- Blueprint is community-driven
- Over the past year-plus, our Long Range Planning Advisory Committee (LRPAC) along with staff have considered various needs
- We look to you to further refine and prioritize those needs





Adams 12 Five Star Schools BLUEPRINT

Who’s in the room?

- Parents from ~30 school communities
- High school students
- Industry and business partners
- Local chambers of commerce
- Local elected leaders
- Civic, faith and non-profit organizations
- Higher education

Blueprint's Focus Areas

Facility Renewal, Rebuild and Reimagine

Prioritize facility investments to ensure our facilities support our academic vision and provide desirable and outstanding learning environments.

Relevant & Responsive Academic Programming

Prioritize and design varied and innovative learning opportunities to ensure all students are prepared to successfully pursue and thrive in a future of their choosing.

Our Journey Together

- Meeting 1 - Jan. 23, 2024 from 5 - 7 p.m.
  - Facility needs
- Meeting 2 - Feb. 13, 2024 from 5 - 7 p.m.
  - Academic programming and operational needs
- Meeting 3 - March 7, 2024 from 5 - 7 p.m.
  - Putting it all together, reviewing community survey results and preparing for community open houses

Blueprint Task Force Working Norms

- Pay attention to your intentions
- Balance advocacy with inquiry
- Build shared meaning
- Use self-awareness as a resource
- Explore impasses

Tell us about yourself | Cuéntenos un poco sobre usted

BLUEPRINT

Relevant and Responsive Programming

Adams 12
Five Star Schools

Our Vision

Adams 12 Five Star Schools is a caring, inclusive, and engaging district which exists so the students it serves can **attain knowledge and skills necessary to pursue the future of their choosing and are equipped to navigate and thrive in our rapidly changing world.**

Relevant and Responsive Academic Programming

Guiding Principles

Equity

- Students have access to safe, comfortable, and modern facilities, comprehensive academic programming, relevant experiences, and wraparound supports, inclusive of their race, gender, ethnicity, language, disability, sexual orientation, family background, and/or family income.

Deep Learning for 21st Century Success

- Students receive instruction and have access to learning that emphasizes critical thinking, collaboration, communication, creativity, cultural competence, and citizenship.

Robust and Diversified Learning Pathways

- Students' academic strengths and interests are valued and amplified through distinctive and rigorous programming pathways, such as science, technology, engineering, art, and mathematics (STEM and STEAM), career and technical education (CTE), advanced academics (GT), visual and performing arts, and dual language immersion.

Relevant and Responsive Academic Programming

Guiding Principles

Opportunities to Learn Beyond the School Day and Year

- Students have access to learning opportunities outside of the classroom and beyond the typical school day and year.

Postsecondary Readiness and Choice

- Students are well prepared to pursue and find success in a future of their choosing, including access to college courses/credits, work-based learning (internships and apprenticeships), industry certifications, and micro-credentialing.

Identified Priority Areas

1. Career and Technical Education (CTE); Science, Technology, Engineering, and Mathematics (STEM) Expansion; and Work Based Learning Programs
2. Innovative Programming and Options
3. Targeted Supports and Interventions
4. Smoothing Transitions (P→K, 5th→6th, 8th→9th, and HS→Post Secondary)
5. Beyond the Classroom Learning Opportunities

Blueprint Synergy

- Last meeting, you heard of potential investments in facilities and infrastructure.
- Tonight, you will hear of potential investments in base operating funding which includes staffing and instructional materials.
- Many of the investments we'll discuss tonight require a paired investment in facilities and infrastructure before they can be actualized.

Adams 12 Five Star Schools

BLUEPRINT

CTE and STEM Expansion

Adams 12 Five Star Schools

Computer Science Classes at all Elementary and K-8 Schools

Current Need

- Funding for an instructor for a computer science class at every elementary and K-8 school (currently in place at only 12 elementary and K-8s, or roughly a third of these schools)

Investment Impact

- Every elementary school student would receive dedicated computer science instruction
  - Builds key skills for all students
  - Could spark future career interest

Expand CTE and STEM Pathways in Elementary, K-8, and Middle Schools

Current Need

- Funding for staff and programming to bring CTE and STEM pathways to students in grades K-8

Investment Impact

- An elective exploration model that could include Business/Entrepreneurship, Computer Science/Robotics/Digital Arts, Family and Consumer Sciences, Pre-engineering, and Construction Trades

- STEM and CTE camps for students in K-8

High School Career and Technical Education (CTE) Expansion

Current Need

- Funding for staff and programming to expand CTE pathways
- Hiring additional high school staff and purchasing specialized resources to offer CTE classes in neighborhood high schools to make sure all students have equitable access

Investment Impact

- Accommodates more students in existing programs, such as:
  - Relocating ProStart (national culinary arts and business management program)
  - Renovating culinary arts classroom labs within comprehensive high schools
- Adds in-demand pathways or programs
  - Architectural design, aviation, cosmetology/barbering, dental assistant, engineering design & advanced manufacturing, intelligence systems and automation
- Allows more scheduling flexibility for students to access in-demand CTE programs

Develop a Work-based Learning Program

Current Need

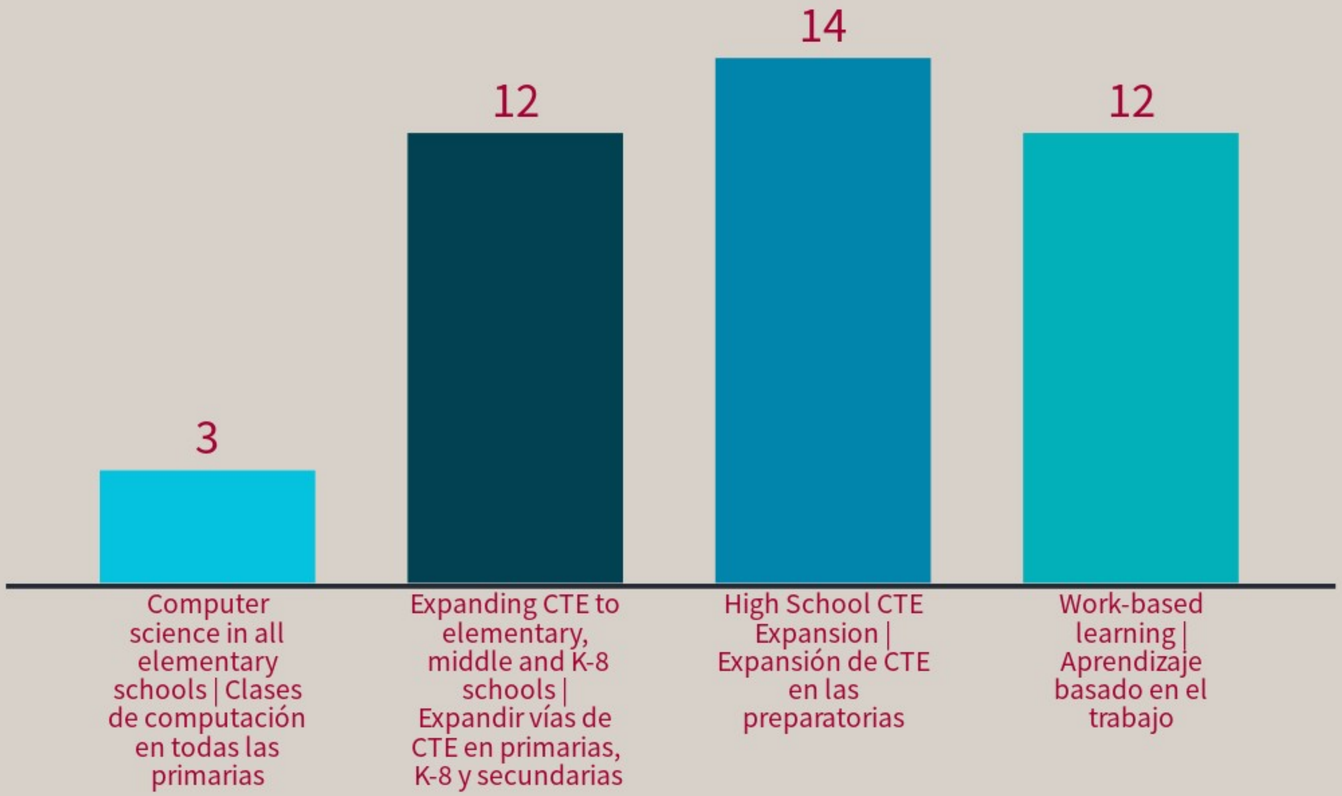
- Hiring staff and securing business partnerships to provide work-based learning options for students P-12 to explore careers and tap into applied learning opportunities

Investment Impact

- Supports career exploration, investigation and field experiences, including industry tours, virtual career chats, and guest speakers.

- Offers job shadows, mentorships, internships, and apprenticeships in additional career pathways within business/marketing, culinary arts, information technology, healthcare-related fields, engineering, and aerospace/aviation.

Of these options, what is the ONE most important investment to you? | De estas opciones, ¿cuál es la inversion más importante para usted?



Briefly, explain your choice. (Start responses with ECS, HS CTE, E/M CTE, WBL) | Explique brevemente su selección con ECS, HS CTE, E/M CTE, WBL.)

Ecs- the younger we start kids in computer science, the better!

WBL... Most immediate path to jobs

CTE needs to begin earlier, so more resources for the early and middle grades is essential.

We don’t have much by way of apprenticeship. That opens doors and connections.

Believe that HS students are of the maturity and age-level to have a solid grasp on what they want to do RE CTE or pursuing a college degree.

E/M CTE - need to expose students as early as possible

K-8 exposure to better advertise options available already

Porque se preparaian los estudiantes a mas temprana edad

40

Briefly, explain your choice. (Start responses with ECS, HS CTE, E/M CTE, WBL) | Explique brevemente su selección con ECS, HS CTE, E/M CTE, WBL.)

HS CTE: Still the best age group to have impact, but more options would be excellent

HS CTE - It is super important for high school students to have an understanding of what they might be doing in a career of interest. Having a special class in high school may help decide your major.

Specialization should be a focus once foundational learning and knowledge is established.

WBL- so students who may not want or are able to go to college can still have a career and support themselves.

HS CTE more opportunities for students finishing school to start a meaningful and financially stavle career

HS CTE - give the students closest to exiting school the best chance.

I believe beginning CTE earlier in the educational process will have a larger impact to the students.

HS CTE expansion creates more opportunity for immediate career related pathways

40

Briefly, explain your choice. (Start responses with ECS, HS CTE, E/M CTE, WBL) | Explique brevemente su selección con ECS, HS CTE, E/M CTE, WBL.)

E/M CTE because it will increase the students involvement early own. With early interest they are more liking to reach out once they become older. They can also discover passions much more early on.

HS CTE… this is the level of students who most need this opportunity

E/M CTE catches kids when they are still interested in school, before the disengagement that can come in high school.

WBL- relevant education with opportunities for high transferability across industries (less risk with significant capital investment)

E/m CTE will support HS CTE

Start kids at elementary recognizing value of CTE and inspiring them to continue learning.

WBL is gaining increased attention as workforce shortages continue

Work based learning was my choice to help students be better prepared to enter the workforce expectations.

40

Briefly, explain your choice. (Start responses with ECS, HS CTE, E/M CTE, WBL) | Explique brevemente su selección con ECS, HS CTE, E/M CTE, WBL.)

High school to determine if higher education ‘fits’

WBL - I feel that relevance is the key to keeping kids engaged and mentorships are magic for kids

Wbl- skills you can't learn at school. Real life learning

ECS - Little currently in place - long term impact

High school students more capable to decision making and focus for CTE. can incorporate PBL into younger students regular classes.

WBL is vital to helping students understand the value of education and how it is applied in the professional world.

HS CTE has to expand before your introduce it at the MS level…So that the MS kids have a place to continue their journey.

WBL: apprenticeships are successful in transitioning students directly from school to work (94% of apprentices are employed after completing programs)

40

Briefly, explain your choice. (Start responses with ECS, HS CTE, E/M CTE, WBL) | Explique brevemente su selección con ECS, HS CTE, E/M CTE, WBL.)

HS CTE gives students who have started showing interest in what they want to do after high school

HS CTE because teens are more likely to know what they are interested in and can be applied sooner

Porque con la experiencia que he tenido con mi hija, ella estudia en Washington square, ha mi hija la ha interesado en seguir una carrera de Detective o entrar a la academia de Bombero

HS CTE to better prepare students for future jobs and to expand all field of design

We need to start younger kids to learn and use thoughtfully the resources that they have in order to grow on them and make their life practical and conscious.

ECS bc I felt like it applied to the other three categories due to the exposure to technology. But honestly I'd vote for anything CTE.

E/M CTE may allow students that are learning differently to explore options before they are "bored" with school and limit themselves in the possibilities they have

Más preparación para los estudiantes

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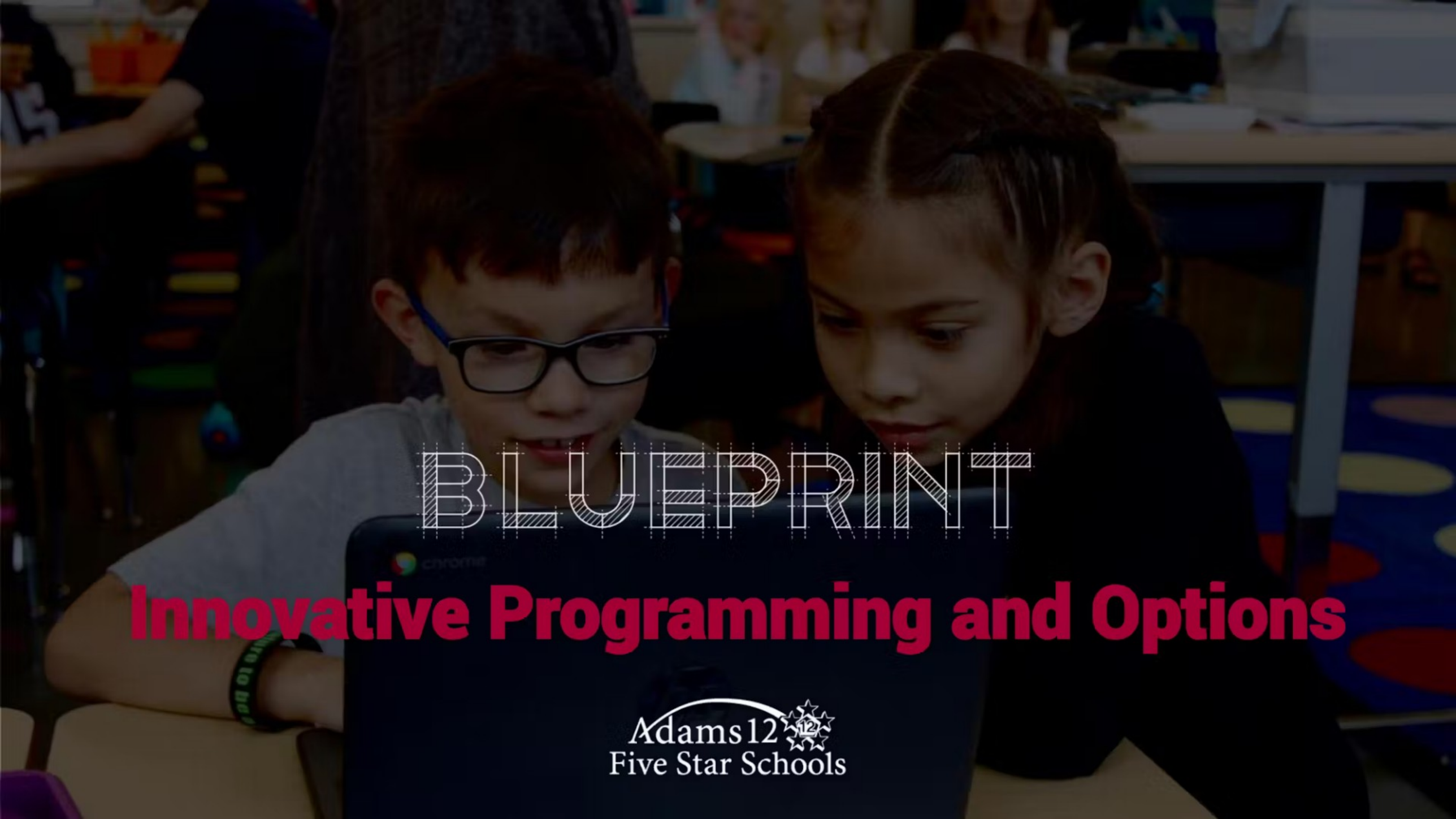


BLUEPRINT

Innovative Programming and Options

Adams 12 Five Star Schools

More Choice and Flexibility for High Schoolers to meet graduation requirements

Current Need

- Classes that fulfill graduation requirements do not allow all students to find connections to their Individual Career and Academic Plans; a variety of options are needed for students to take the courses that will allow them to prepare for the futures of their choosing without sacrificing other responsibilities.
- Funding for additional staff and materials to increase courses and scheduling options for students.
- Providing transportation for students to access programming during non-traditional hours.

Investment Impact

- More options that allow students to fill certain credit requirements (e.g. English and math) in courses that are relevant to their future career choices.
- Minimize scheduling conflicts for students with multiple needs and/or interests, e.g. multilingual learners, students with individualized educational plans, students participating in multiple programs/pathways.
- Expanded options that allow students to earn credit at our comprehensive high schools in unique formats, such as Concurrent Enrollment, classes outside of the typical 8-period day, and hybrid and asynchronous learning models.

Expand Gifted and Talented Programming

Current Need

- Hiring dedicated staff members to support gifted students at all levels

Investment Impact

- More equitable access to GT programming; better identification of GT students
- Creation of tailored pathways that support unique social and academic needs and post-secondary planning in response to student need and family desire
- Identification of and services provided for students from underrepresented groups through robust programming to address equity goals and targets.

P-5 or P-8 Dual-Language School or Pathway

Current Need

- Hiring bilingual staff members and purchasing bilingual curriculum resources to create a dual-language pathway to support growing number of multilingual learners.

Investment Impact

- Provide a dual language option for students interested in pursuing a completely bilingual education. Dual language programming benefits include further development of language, academics, cognition, social emotional and identity, school culture and climate, and economic and educational equity.

P-12 Arts Integration and/or STEAM Pathway

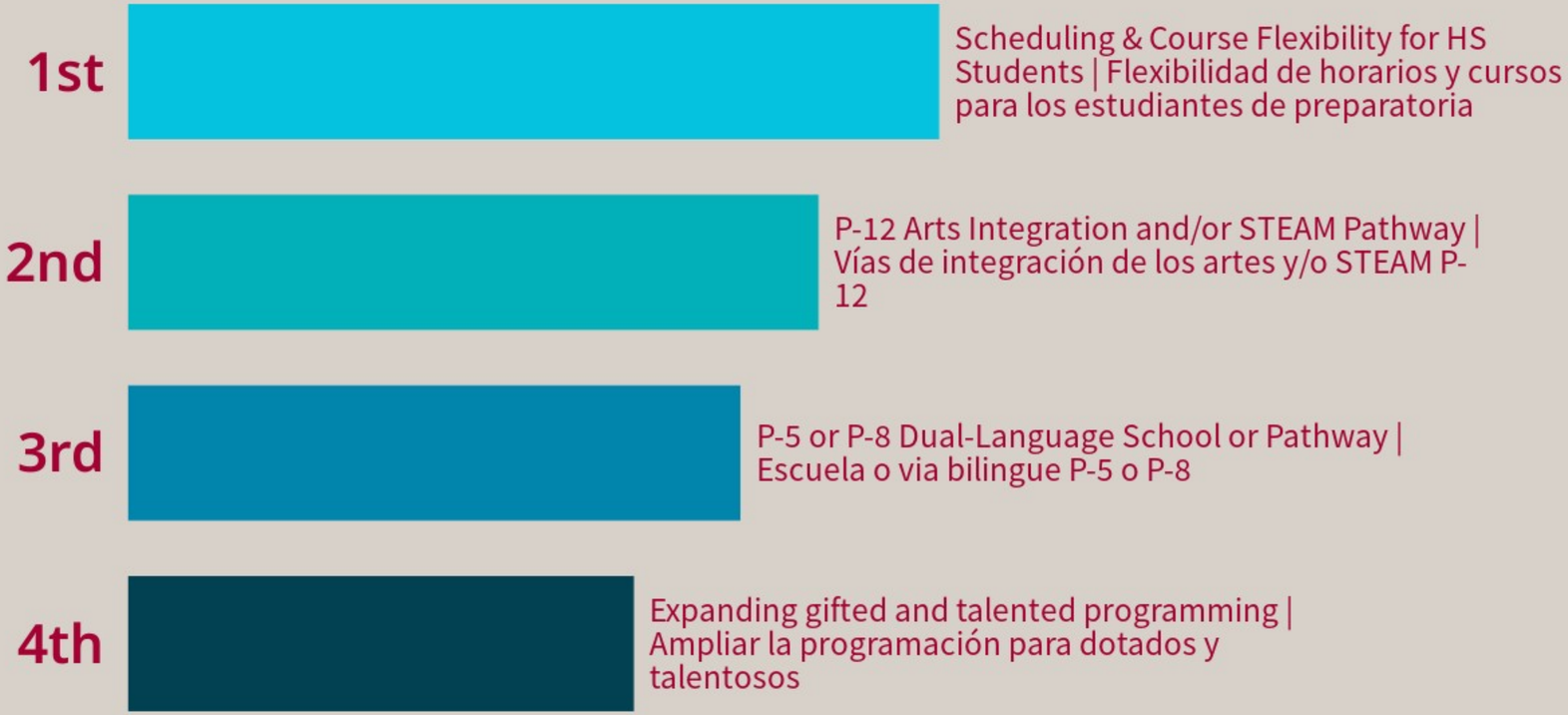
Current Need

- The district only offers an arts integration pathway for K-5 students at The Studio School. After 5th grade, many of these students choose to continue their pathway in other districts that offer a secondary arts integration pathway.
- Hiring staff members and purchasing curriculum resources to support an arts-focused pathway for secondary students.

Investment Impact

- Establish a P-12 arts integration and/or STEAM pathway.

It's time to rank. | Hora de clasificar.



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41

Table discussion | Conversación de mesa

05 minutes

00 seconds

Let's share what we heard at our tables. | Vamos a compartir lo que escuchamos en nuestras mesas

BLUEPRINT

Targeted Supports and Interventions

Adams 12 Five Star Schools

Expand Social Emotional Programming and Mental Health Support in Middle and High Schools

Current Need

- Hire more mental health staff at secondary schools to support culture and climate initiatives
- New programming that gives students a sense of independence and control over their academic and post-high school planning

Investment Impact

- A greater sense of belonging at school for secondary students
- More mental health support to help students cope and build resilience to increasing levels of stress. This is something our students have told us they want.

Diversify Alternative Education Programming and Campuses

Current Need

- The district currently offers no alternative programming for 9th grade students and limited alternative programming for middle school students.
- Current alternative education campuses are inadequate for programming and share space and resources with other, non-related programs. This limits expansion and innovation.
- Hiring staff to expand alternative education options and intervention supports at all grade levels

Investment Impact

- Increase in options for our diverse student population will increase student engagement and increase graduation rates.

Expand Middle School Interventions and Extensions

Current Need

- Middle school students with learning and/or social emotional challenges need more opportunities to get academic support and learn new skills.
- Hiring high-impact tutors to help high-needs students build academic skills during the school year
- Compensation for teachers to work with these students over summer break
- Providing transportation to students to access programming

Investment Impact

- High-impact tutoring before and after school.

- Summer programming focused on intervention and acceleration for foundational literacy and math skills, social emotional wellness and postsecondary readiness AND paired with hands-on career and technical education experiences that are engaging and relevant.

Extend the Elementary School Day to Allow for More Opportunities for Specials and Interventions

Current Need

- Schools are finding it increasingly difficult to schedule additional specials classes, multilingual instruction, intervention, and special education services without some students having to “miss something.”
- Hiring additional staff and/or providing additional compensation to support an extended elementary school day.

Investment Impact

- Provide all elementary students with access to a robust offering of specials classes while maintaining the instructional time necessary to meet their specific learning needs/goals.

Establish a Middle School Newcomer Center

Current Need

- The district has seen a steady increase in the number of newcomer students in recent years. Secondary newcomers face an especially challenging task of learning English while meeting grade-level expectations.

- The district's newcomers are a diverse population who have limited formal education in their native countries and therefore require significant, specialized support.

- Hiring staff and purchasing resources to create a Newcomer Center for middle school students.

Investment Impact

- Increase opportunities for newcomer students and set them up for academic success

Establish Dyslexia-specific Intervention Programming at 1-2 Elementary or P-8 Schools

Current Need

- The district has made strides in recent years to support the reading proficiency of all students, yet some students with dyslexia and dyslexia-like symptoms may have needs that require more intensive support.

- Purchase curriculum and hire certified academic language practitioners (dyslexia specialists).

Investment Impact

- Establish a dyslexia magnet pathway at 1-2 schools to provide options for students and their families.

Of these targeted supports and interventions, which is the ONE most important investment to you?

- Additional mental health supports for middle and high schools
- Diversifying alternative education
- Expanded middle school supports and interventions
- Extended elementary school day for more specials and interventions
- Middle School Newcomer Center
- Dyslexia-specific Intervention Programming

Of these options, which is the ONE most important investment to you? | De estas opciones, ¿cuál es la inversion más importante para usted?

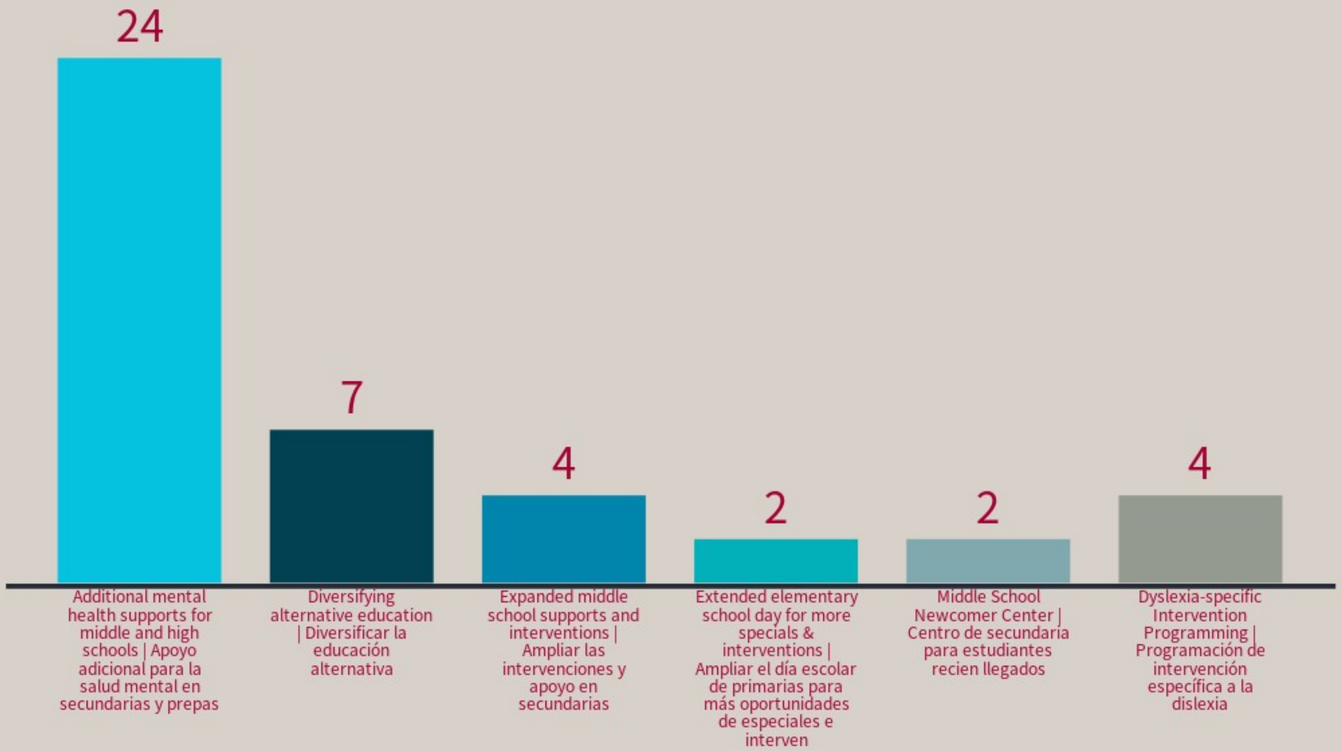

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Table Discussion | Conversación de mesa

05 minutes

00 seconds

BLUEPRINT

Smoothing Transitions

Adams 12 Five Star Schools

Enhance and Develop Transition Processes and Programming for Students and Families

Current Need

- A variety of data (from growth and achievement scores to survey responses from students and parents) show that transitioning from one school level to another is challenging.

- Providing staff and transportation for summer programming; purchasing curriculum and supplies for transition/advisory courses, and hiring a full-time transition coordinator

Investment Impact

- Provide a districtwide transition program for preschool to kindergarten, 5th to 6th grade and 8th to 9th grade that would include but is not limited to: increased partnership and relationship building between schools to help students get to know their future school in the year before they transition to a new level.

- Create quality 'summer bridge' programming (a jumpstart to the new school year)

- Offer targeted support for at-risk students throughout that transition year and opportunities for family partnership and involvement.

Establish Preschool Classrooms at all Elementary and P-8 Schools or at Early Childhood Centers near Schools without Preschool Classrooms

Current Need

- Universal Preschool (UPK) in Colorado has made attending preschool more widely available for families, but the district only offers preschool at 16 of our 34 elementary and K-8 schools.

- Hiring additional preschool staff

Investment Impact

- Provide more in-school or nearby preschool classroom to meet demand and ensure continuity of care within our schools.

BLUEPRINT

Beyond the Classroom Learning Opportunities

Adams 12 Five Star Schools

Expand Middle and High School Sports

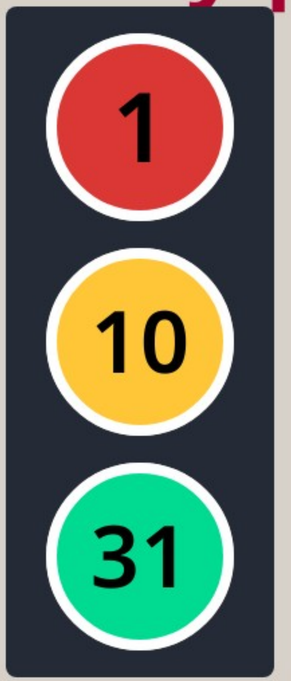
Current Need

- The recent return of middle school sports has sparked interest in further expansion.
- Keeping up with the diversity and number of state-sanctioned sports.
- Pay for coaches, officials and staff to support additional sports.

Investment Impact

- Adding more middle school sports, such as soccer and lacrosse.
- Providing increased access to newly sanctioned sports such as flag football and e-sports.
- Adding a Unified Bowling season for athletes with unique needs.

How do you feel about expanding middle and high school sports? | ¿Qué piensa sobre ampliar los deportes de secundaria y preparatoria?



We don't need this. | No lo necesitamos.

I'm not convinced yet. | Todavía no estoy convencido.

Yes; this is a need. | Sí, sí se necesita.

4

42

Why did you vote the way you did? | ¿Por qué votó de esa manera?

Middle school needs more connection points with students

I think the money could be better spent elsewhere more relevant to academia

Team sports teach many important life lessons and skills

I did flag football in the fall and having the chance to try a new sport with a bunch of other people was super fun and I think a lot of students should have the same opportunity.

Engagement in opportunities like sports supports more engagement with academics and youth development

If I compare MS sports to other needs, it does not rank as high

Making school have fun aspects keeps kids wanting to be there.

Want diverse opportunities for all students not just those athletically inclined.

40

Why did you vote the way you did? | ¿Por qué votó de esa manera?

Physical activity is a great break from academics and encourages teamwork

Helps engagement and social emotional skills

Situational awareness, social skills, team dynamics, all needed for success in life.

We have other priorities that need addressing first.

Why the emphasis on athletics- could be more inclusive of all extracurriculars- chess, theatre, etc.

Connections with students and parents

Porque el deporte es super importante para la salud física y mental de nuestros estudiantes

Sports builds how to assimilate with others

40

Why did you vote the way you did? | ¿Por qué votó de esa manera?

Sports give kids something to look forward to, connect with others, and an encouragement to do better in class.

There are many available venues for sports beyond school districts... Two with so many in house needs

Sports build character and help expand the students interaction with others and gives them a social outlet

Supports mental health. Builds team spirit and community. Helps with academics.

Sports are extremely important and benefit students in numerous ways. They encourage a collaborative environment, create movement, and provide fun opportunities.

Liife-long benefits to health and social growth

Exercise is good for mental health and team building

Yellow- only question is does this take away from something else? I think it’s important but not as important as some of the other things we talked about earlier like CTE, transitions, etc

40

Why did you vote the way you did? | ¿Por qué votó de esa manera?

It seems like there a far more higher priority items to focus and private orgs fulfill this need quite well

Unclear how increasing sports enhances future career preparedness.

Community, a sense of being part of something

There is a need for extracurricular activities to keep kids engaged in positive social/physical activities outside the classroom.

Kids learn to work as a team. They are motivated to work harder and succeed

Thought it was tragic (yes, tragic) when MS sports were eliminated. Kids NEED exercise and team building experiences.

Sports keep youth physically active and healthy and allow them to also engage in healthy competition

Believe sports starting at middle school provides both physical and mental development to support a robust/healthy development in pre-teens/teenagers. Also teaches good sportsmanship.

Why did you vote the way you did? | ¿Por qué votó de esa manera?

More student engagement, keeps them engaged in school and community.

Sports always help to have kids healthy and busy, as well as develop another social skills and values, such as team work, perseverance, patience, disappointment, etc.

Was a high school athlete and it was a very positive experience. I think students should have the opportunity to learn to be a team member and create school /life balance

Tratando de hacer cambios positivos par nuestros futuro profecionistas

Sports are what eased the transitions that my kids made in school. The opportunity to develop those relationships outside of the classroom and the opportunity to develop relationships

Cuando los estudiantes ingresen a la preparatoria ya tienen una idea de qué deportes les gustaría realizar .

I'm not close enough to it have a strong opinion that sports teams investments as we've traditionally defined them is the best use of money.

Porque ayuda a los estudiantes a trabajar en equipo y mejora su salud

Reintroduce Common, Districtwide Outdoor Education Programming at Middle School

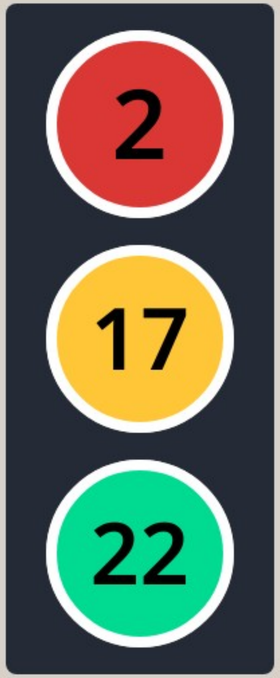
Current Need

- Currently, the district does not offer an outdoor lab opportunity for all students. Some schools do this on their own using local fundraising dollars which creates an equity issue throughout the district.
- Funding for a full-time coordinator and staffing at each comprehensive high school to coordinate high school student leaders
- Funding for other associated expenses (lodging, transportation, etc.)

Investment Impact

- Provide uniform and robust outdoor education programming to all middle school aged students in the district.

How do you feel about reintroducing outdoor education district-wide? | ¿Qué piensa sobre volver a introducir la educación al aire libre?



We don't need this. | No se necesita.

I'm not convinced yet. | Todavía no estoy convencido.

Yes; this is a need. | Sí se necesita.

41

Why did you vote the way you did? | ¿Por qué votó de esa manera?

All depends on cost

Outdoor ed was super fun and it was a great learning opportunity!

The outdoors are free to everyone. No need to fund this through the district.

Important but could be an area to save money

Data or more information about the benefits of the experience could help people better understand the impact. The ROI is currently unclear

A lot of these trainings and experiences exist locally and are free.

Exposure to a different skill set and gives an appreciation of the outdoors

Seems to open the district up to too much liability and removes the connectivity of school fundraising with parents

34

Why did you vote the way you did? | ¿Por qué votó de esa manera?

Yellow again only because of the cost. It’s a great thing to offer but not at the expense of some of the other things

It is good to get kids into nature, especially since we live in Colorado

There are other options available - need to look outside the box. This is very costly in the proposed format.

I voted in favor as I believe having some experience appreciating/surviving in the CO outdoors is part of the experience of being a resident in this state

I myself participated in outdoor ED. My bonds with my other peers strengthened, I made lasting memories, and I learned a lot more about Colorados nature than I did anywhere else.

Relationship building, exercise, building confidence in abilities to problem solve.

Promotes independence and personal responsibility for yourself. Plus it is an extremely open learning experience

Outdoor learning = improved mental health for students and staff.

Why did you vote the way you did? | ¿Por qué votó de esa manera?

A grand experience- yes- what are the outcomes we want to see and are there other ways to achieve them that are more cost effective and sustainable.

Outdoor ed creates strong thinkers, stewardship of others and the world around us.

Connecting with nature is a missing element in our evolving societies. It brings balance and wellness to students.

Some kids may have no other opportunity to get to the mountains and it's a chance for hands on learning

There are other programs that I feel are more important. Flexible scheduling could allow students to experience thru other organizations

Great opportunity to get kids outdoors and work together

It's important for us all to understand out integration and interdependence with all of the natural world through direct interaction.

Porque este programa proporcionaría una educación más sólida para todos los estudiantes

Why did you vote the way you did? | ¿Por qué votó de esa manera?

There are other options already available. Need to look outside the box. This is very costly in its current proposed state.

I would like more information as to what this is and is cost a factor to weigh against the benefit.

Education extends everywhere. Outdoor education is always important and fun.

There could be alternative options with outdoor clubs. Maybe find community partners.

It seems important to get kids to experience nature, especially since we live ln Colorado

Students of all income levels and backgrounds need this type of education and experience. Learning about our environment by experiencing it.

It's important to have experiences away from family, that may introduce concepts or connection with the environment that might not allow students to make that connection. SCFD funding?

Promotes independence and personal responsibility plus it’s an exceptional learning experience you can’t get in the classroom

34

Why did you vote the way you did? | ¿Por qué votó de esa manera?

Opportunities like this would create a more well rounded educational experience.

Vital to learn survival skills given the outdoor experiences in our state

Some kids don’t get the chance to see the mountains without this. Chance for hands on learning

Connecting with nature is a missing element in our evolving societies. Brings balance and wellness.

It would be a fun experience for the students . It also teaches life skills

Outdoor education is unique to Colorado. It provides access to wellness that is low-cost. And ANY students can participate, not just athletic students. I don’t think most people know what it means BTW

There are other programs that deserve attention. There are other programs that can provide these types of experiences

Si ya lo hicieron en el pasado es importante que se buelva hacerPuede ser beneficioso

34

Why did you vote the way you did? | ¿Por qué votó de esa manera?

Outdoor experiences create a more well rounded student and provide for engagements outside of the usual classroom environment. Not every child has a family environment that provides these activities

informative

insightful

Informative

Needed

Stimulating

Thoughtful

Mind-broadening

34

Why did you vote the way you did? | ¿Por qué votó de esa manera?

Mind-broadening

34

Next steps

- Meeting 3 - March 7, 2024 from 5 - 7 p.m.
  - Putting it all together, reviewing community survey results and preparing for community open houses

Share one word to describe your experience tonight. | Comparta una palabra para describir su experiencia esta tarde.

25 responses

25