



Franklin News Flash

DECEMBER 2023

Terrilynn Bornino-Elwell - Coordinator
Andrew Maruk - Counselor
Mona Atfield - Secretary

Coordinator's Message

Greetings FSO Parents/Guardians,

Dear FSO Parent/Guardian(s), and Students

As we embark on the winter break, we want to express our gratitude for your ongoing support and commitment to your child's education. The holiday season provides a valuable opportunity for reflection, rejuvenation, and strategic planning for the upcoming semester.

As we anticipate the return to school in the new year, we would like to emphasize the importance of a collaborative effort to ensure a positive and productive learning environment for all students. Here are some key areas we will be focused on as students return to school on January 8, 2024.

1. **Reflecting on Achievements:**

We will encourage our students to reflect on their accomplishments during the first semester. Identifying strengths and areas for improvement will guide goal-setting for the coming months and years ahead.

2. **Upholding School Rules:**

We will remind our students of the importance of following school rules. A respectful and disciplined atmosphere contributes significantly to a conducive learning environment. Please remind your child that following school rules leads to a better environment for all students and staff. Safety is our number one priority and we will enforce all rules for the safety and well being of our FSO students and staff. A copy of the school handbook rules approved by the Board of Education will be removed when students return January 8, 2024.

3. **Increasing Attendance:**

Regular attendance is crucial for academic success. Please prioritize punctuality and full participation in classes. If your child faces challenges, reach out to our support services for assistance. We understand that the winter months can be difficult with the cold/flu seasons. Please emphasize the importance of coming to school and being on time so truancy does not become a challenge in the courts. Attending school is the law.

4. **Academic Accountability:**

We will set academic goals with your child and support their efforts to achieve them. Establish a routine at home and stay engaged with their progress throughout the semester.

5. **Personal Responsibility:**

We will encourage accountability for actions and decisions. Please support us in encouraging our goal for your child to be responsible. This includes being responsible for completing assignments on time, respecting peers and teachers, and actively participating in class.

6. **Working Together:**

Education is a collaborative effort between home and school. We value your involvement and encourage open communication.

By focusing on these aspects, we can collectively create an environment where our students thrive academically, socially, and emotionally. Your partnership is invaluable, and together, we can make a significant impact on the educational goals of our students.

Wishing you a joyous holiday season and looking forward to a successful and rewarding new semester!

Respectfully,

Mrs. Terrilynn Bornino-Elwell, B.S.Ed., M.Ed.
Coordinator of Alternative Education
Lakewood City School District



From the Desk of Mr. Maruk...

***Testing-** Last week, FSO administered the required state end-of-course exams to students needing retakes for graduation and to students enrolled in Government. Letters and emails were sent out a few weeks back notifying students of their scheduled tests. **FSO will have makeup days for these exams after Winter Break, during the week of January 8-12, 2024, for any student who was scheduled to test and was absent.** Please be on the lookout for an email on Monday January 8 with all the details and instructions on which day(s) your student will need to report to FSO for testing that week. Please note, if you do not receive an email, you are not scheduled to test.

***FSO Goal Setting & Ohio Means Jobs Activities** - Students should take some time to complete these activities in the "Classwork" tab in the FSO Counseling Google Classroom. These are required, as part of my yearly school counselor program. Online students can log this time towards their OFFLINE hours for the week. I have paper copies available in Mr. Chiaravalle's room for those who prefer paper. Let me know if you have any questions.

***Calendar/Breaks-** Q2 will end on Thursday Dec 21. All FSO students will be off for Winter Break from Friday Dec 22 - Jan 7. School will resume for the second semester on Monday Jan 8. Q2 report cards will be mailed home the week of Jan 8.

***Courses-** Beginning this school year, LHS and FSO have transitioned to all semester classes. For in-person HS classes, final semester grades will be determined based on the two grading periods and a midterm/final. HS Students need to pass two of the three in order to receive a passing final grade.

***Catch-up/Support-** On-site students are reminded to utilize their time in Mr. Chiaravalle's room and during Maker Space to get caught up on missing work and/or complete online elective/credit recovery classes. These times should not be considered "free time" or "study hall". Please make sure you are reviewing ProgressBook and checking with your teachers about any missing assignments.

***ONLINE/OFF-SITE-** All online/off-site students have classes in Plato and should be making progress completing their required 25 online hours and 10 offline hours weekly. This is a state requirement for attendance. Students should be close to finishing their Semester A courses at this point in the year. Please check the FSO Online Google Classroom for regular updates and reminders.

***SAVE THE DATE-**

West Shore Presentation - Dr. Badat, Coordinator of West Shore, will be coming to FSO on Friday January 12, 2024 to present to FSO 10th grade students about West Shore programming options for next school year.

Career Day - Junior Achievement will be at FSO on Friday January 26th for our annual Career Day.

***Class of 2024** - Please continue to check your school email and reference the senior calendar, posted under the classwork tab, for all senior dates and deadlines. The cap & gown order deadline is January 31, 2024. Orders can be placed using this link: www.jostens.com

***PBIS** - FSO is utilizing the "Golden Ticket" program this year. Students can earn tickets (Purple for MS, Gold for HS) for exhibiting positive behavior. These tickets go towards earning customized apparel and can also be used to purchase various prizes from our PBIS store during lunch/MakerSpace. Please see Ms. DePauw with any questions.

***Backpacks** are not permitted at FSO. Students who wish to carry their supplies were issued a clear backpack. West Shore students and athletes who require a backpack should leave it in the office upon arrival each day.

*Students cannot bring **open containers** into the building. This includes coffee, tea, water bottles, soda, etc. Students may bring an outside beverage, but it must be sealed upon entry.

***Chromebooks** - All FSO students have been issued a Chromebook. We strongly recommend that on-site students leave their Chromebook each day to charge over night. This will ensure that Chromebooks are not left or damaged outside of school, as students are responsible for their technology. Students leaving their Chromebooks should bring them down to Mr. Chiaravalle's room at the end of each day to plug in & charge.

***Respect-** Students should respect all peers and staff at all times. No bullying, harassment, or racism/discrimination will be tolerated. These are serious offenses that will result in school discipline.

Building Expectation...

*Students must follow their assigned schedule. If a student needs to leave class, they must have a pass.

***Building Expectations-**

1. Respect peers and staff (Positive interactions)
2. Come prepared to each class (Chromebook/supplies)
3. Make progress each day (Classwork & Plato courses)
4. Be on-time (9:00 each day)
5. Behave appropriately (No swearing, No touching, inappropriate comments, phone usage in class etc.)

As always, please let me know if you have any additional questions or concerns.
Please continue to check Google Classroom and your email for regular updates and information from me.

JOKE OF THE DAY!

Q: How much did Santa's sleigh cost?

A: It was on the house!



happy
HOLIDAYS!

Please take time to go over the dress code that was revised last year. Thank you.

DRESS CODE

PreK-12

A. SAFETY

Safety and security require that, at the middle school and high school levels, IDs are part of the student dress code. At these levels IDs must be worn and visible at all times. Students may not conceal their identity. Violations will be dealt with in a serious manner.

Masking under board policy 8450.01 is not applicable to this section.

B. ACCEPTABILITY

Final decision as to acceptability of attire rests with the school administration. We acknowledge there are specialized programs within the district and those programs may require attire outside of the designated dress code. All exceptions must be approved by school administration.

C. PHILOSOPHY

Student dress codes need to support equitable educational access and not reinforce gender stereotypes. Student dress codes and administrative enforcement should not reinforce or increase marginalization or oppression of any group based on race, gender, ethnicity, religion, sexual orientation, household income, gender identity or cultural observance. Our LCS Dress Code is designed to address recent controversy and conversation both across the nation and locally about overreaching and detrimental dress codes for some PreK-12 school students.

D. VALUES & BELIEFS

Our values and beliefs are:

- All students should be able to dress comfortably for school without fear of or actual unnecessary discipline or body shaming.
- All students and staff must understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.
- Teachers should be able to focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Students should not face unnecessary barriers to school attendance.
- Reasons for conflict and inconsistent discipline must be minimized whenever possible.
- Staff should refer all disciplinary concerns to the building administration and should not approach students directly regarding concerns/violations

E. GOALS OF OUR STUDENT DRESS CODE

Our student dress code aims to accomplish several goals:

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body) or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses the gender with which they identify
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing with offensive images or language, including profanity, hate speech, and pornography.

(Cont'd)

- Prevent students from wearing clothing with images or language depicting or advocating violence or the use of alcohol or drugs.
- Ensure that all students are treated equitably regardless of gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, and personal style.

F. DRESS CODE BASICS

The primary responsibility for a student's attire resides with the student and parents/guardians. The district and each school within are responsible for seeing that student attire does not interfere with the health or safety of any student, and that student attire does not contribute to a hostile or intimidating atmosphere for any student. Students should be given the most choice possible in how they dress for school. Restrictions are necessary to support the overall educational goals of the district.

1. Basic Principle: Certain body parts must be covered for all students at all times. Clothes must be worn in a way such that genitals, buttocks, and nipples are covered with opaque material.

2. Students Must Wear:

- Shirt
- Bottom: pants/sweatpants/shorts/skirt/dress/leggings
- Shoes: activity-specific shoe requirements are permitted (for example for sports)

High-school courses with curricular attire (professionalism, public speaking, job readiness) may include assignment-specific dress, but should not focus on covering of the body or promoting culturally-specific attire.

3. Students May Not Wear:

- Violent language or images. Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of the same.
- Hate speech, profanity, pornography.
- Language or images that create a hostile or intimidating environment based on any protected class.
- Visible underwear. Visible waistbands or straps on undergarments worn under other clothing are not a violation.
- Sunglasses inside of the building
- Crop Tops, Halter Tops, Spaghetti straps or bathing suits (except for aquatics)
- Hats/Headwear that conceal the student's identity
- Hoods inside of the building

With thanks to *Oregon NOW Model Dress Code, 2016*



Snacks are now available for purchase for students during lunch. Cafeteria staff does not accept cash so please be sure to add money to student lunch accounts online through PaySchools (see website below). Cash payments can be made through the FSO office **BEFORE** lunch starts at 11:30 a.m.



LUNCH MENUS ARE NOW
AVAILABLE ONLINE!

<https://www.lakewoodcityschools.org/departments/nutrition-services>