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February 09, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Hart Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Allison Roberts, Principal at Hart Middle School for assistance.

The AER is available for you to review electronically by visiting the following website, <http://bit.ly/30Q4FcV> or you may review a copy in the main office.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.



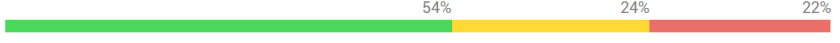
At Hart Middle School some of the key challenges we faced this year was returning to a comprehensive school day with high expectations post pandemic. We are regaining focus on curriculum and instruction, student assessment data, and implementing instructional practices around the Deep Learning Framework. We still had COVID as a variable which led to staff and students absent during various parts of the school year for health reasons. We worked hard to continue to leverage technology in learning with our Chromebooks. Teacher professional learning was provided, safety and security efforts were enhanced, and a heavy emphasis on social and emotion learning was incorporated. Our staff worked hard to create positive learning environments that were safe for all kids.

Hart iReady Aggregate Achievement Results 21/22 and 22/23


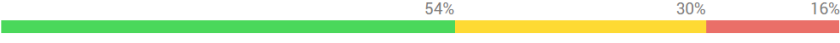
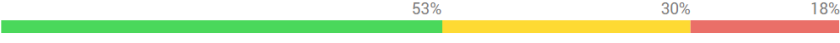
2021-22 Math

Grade 6		336/336
Grade 7		343/343
Grade 8		355/355

2021-22 Reading

Grade 6		336/336
Grade 7		342/343
Grade 8		355/355

2022-23 Math

Grade 6		336/336
Grade 7		348/348
Grade 8		342/351

2022-23 Reading

Grade 6		335/336
Grade 7		347/348
Grade 8		351/351

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building. Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website: <https://www.rochester.k12.mi.us/academics/curriculum>.

Status of the 3-5-year School Improvement Plan

Hart Middle School continues to perform above both state and county averages on standardized testing. Although Hart has experienced great success as a school based on multiple measures, there are still some key focus points that we continually look to address to close achievement gaps. We place a strong focus on Michael Fullan's work of New Pedagogies of Deep Learning


(NPD) using the 6 C's which are critical thinking, collaboration, communication, creativity, citizenship, and character. We have approached teaching and learning with a growth mindset and have been intentional with the 6 C's. We are also continuing our journey of character and implemented The Positivity Project. This allows us to teach and focus on core values so can work to develop both smart and great students.

We currently offer multiple tiers of intervention for students to help close our achievement gap. The courses of intervention consist of Math Lab, Supervised Studies, Co-Taught and Team-Taught classes along with an Interventionist in both English Language Arts and Math. These are all available through the general education curriculum in addition to a comprehensive special education curriculum and course work. Our Supervised Study also includes an after school tutoring program in partnership with our high school National Honor Society students.

We are strengthening our understanding and practice of social and emotional learning and Diversity, Equity and Inclusion to maintain a learning environment where everyone feels safe, valued and respected.

Hart Middle School is committed to giving every student the best educational opportunities for learning. The culture of the school supports this vision and students are encouraged and motivated daily to Lead with H.A.R.T by being helpful, accountable, respectful and thoughtful! Hart Middle School has dedicated teachers to ensure students success, with a district shared vision of helping students to become college ready, career ready and life ready with Pride in Excellence! We are proud to be named both a Michigan State School of Character and a National School of Character! Congratulations to a great year!

Sincerely,

A handwritten signature in cursive script that reads "Allison Roberts".

Allison Roberts

Principal