

Turnberry Assessment Information

2023-2024

Assessment	August	September	October	November	December	January	February	March	April	May
Fastbridge	Aug. 17 - Sept. 29				Dec. 3- Jan. 26				April 23- May 17	
27J DCAs			Oct. 24-Nov. 3 Cycle 1				Feb. 6-16 Cycle 2		April 30-May 17 Cycle 3	
SEL DCAs			Oct. 17 - Nov. 17 Cycle 1			Jan. 16 - Feb. 16 Cycle 2			April 23 - May 10 Cycle 3	
SEL Needs Assessment	Completed by Sept. 29									
Acadiance/ DIBELS Benchmark	Aug. 14 - Sept. 1 BOY				Dec. 1-22 MOY				April 22-May 10 EOY	
CogAT		Sept. 1 - 29								
ACCESS						Jan. 8 - Feb. 9				
CMAS									April 4-26	
CoALT/DLM									April 4-26	
Parent Culture Survey			Oct. 2-13						April 1-12	

Assessment	Purpose	Grade-Levels	Window
Fastbridge aReading and aMath	These assessments are screening assessments. Screening assessments are the first step in determining a student's readiness for on-grade level instruction.	3-5*	<p style="text-align: center;">Fall August 17- September 29</p> <p style="text-align: center;">Winter December 5- January 26</p> <p style="text-align: center;">Spring April 23-May 17</p>
27J Common Assessments	Measure student progress toward goal in relation to the 27J Curricular Frameworks.	K-5	<p style="text-align: center;">Cycle 1 October 24- November 3</p> <p style="text-align: center;">Cycle 2 February 6-16</p> <p style="text-align: center;">Cycle 3 April 30-May 17</p>
Whole Child Needs Assessment	Gather information to assist the Whole Child Team in addressing and supporting what students say they need help with.	K-5	Completed by September 29
SEL Common Assessment	<p>To Provide student data based on the Social Emotional Frameworks to drive direction for Whole Child work in schools.</p> <p>This assessment will give us direct information to assist in determining the skills students have already acquired and the skills which they still need, based on the skills that they should be developing or</p>	K-5	<p style="text-align: center;">Cycle 1 October 17-November 17</p> <p style="text-align: center;">Cycle 2 January 16-February 16</p> <p style="text-align: center;">Cycle 3 April 30-May 17</p>

	<p>mastered at each grade level. In other words, what Social-Emotional skills do we need to teach our students this year?</p>		
Acadiance/DIBELs Benchmark	This assessment measures foundational reading skills.	K-3	<p>BOY August 14- September 1</p> <p>MOY December 4-22</p> <p>EOY April 22- May 10</p> <p>*progress monitoring takes place in between benchmarks</p>
Acadiance/DIBELs Progress Monitoring	<p>These assessments monitor student progress and growth aligned to targeted instruction.</p> <p>Off Cycle PM</p>	K-3	<p>Minimum Requirements Red: Every 10 days Yellow: Every 15 days Green: 2 times per quarter Blue: 1 time per quarter</p>
CogAT	Measures reasoning skills with different types of verbal, quantitative, and nonverbal questions. This assessment supports the identification of students who may be gifted and talented.	2	September 1-29
ACCESS	Measures students' proficiency of the English Language.	NEP & LEP K-5	January 8-February 9
CMAS	Measures students' mastery of grade level skills and	3-5	April 8-26

	expectations. These assessments provide achievement and growth information.		
CO Alt (Science & Social Studies) DLM (ELA & Math)	Measures what students with significant cognitive disabilities know and can do.	3-5	April 8-26