2022-23 Texas Academic Performance Report (TAPR)

District Name: ELGIN ISD

Campus Name: ELGIN MIDDLE

Campus Number: 011902041

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance l	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmanc	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	67%	67%	65%	65%	86%	-	-	*	63%	38%	33%	67%	68%	64%	63%
	2022	80%	66%	66%	53%	64%	85%	-	*	*	80%	37%	43%	65%	67%	63%	62%
At Meets Grade Level or Above	2023	55%	33%	33%	22%	31%	52%	-	-	*	38%	25%	0%	32%	34%	29%	25%
	2022	56%	43%	43%	40%	41%	64%	-	*	*	20%	26%	29%	45%	39%	38%	37%
At Masters Grade Level	2023	27%	10%	10%	8%	8%	24%	-	_	*	0%	8%	0%	10%	10%	8%	7%
	2022	37%	22%	22%	10%	21%	42%		*	*	0%	2%	14%	25%	18%	17%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	100%	100%	*	100%	-	-	-	-	*	100%	-	100%	*	100%	*
	2022	61%	100%	100%	-	100%	*	-	-	-	-	100%		. *	*	*	*
At Meets Grade Level or Above	2023	37%	100%	100%	*	100%	-	-	-	-	*	100%	-	100%	*	100%	*
	2022	31%	100%	100%	-	100%	*	-	-	-	-	100%		. *	*	*	*
At Masters Grade Level	2023	11%	36%	36%	*	29%	-	-	-		. *	36%		43%	*	44%	*
	2022	13%	17%	17%	-	20%	*	-	-	-		17%		*	*	*	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	73%	73%	70%	72%	84%	-	*	*	83%	36%	60%	73%	74%	70%	68%
	2022	83%	62%	62%	60%	59%	76%	*			82%	30%	k	63%	61%	58%	49%
At Meets Grade Level or Above	2023	58%	39%	39%	24%	37%	68%	_	*	*	17%	12%	40%	41%	35%	35%	32%
	2022	58%	35%	35%	33%	32%	51%	*			45%	11%	×	35%	35%	33%	25%
At Masters Grade Level	2023	28%	15%	15%	6%	14%	30%	-	*	*	0%	2%	20%	15%	16%	12%	11%
	2022	37%	21%	21%	5%	20%	35%	*			27%	0%	, , ,	* 21%	21%	20%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	54%	54%	44%	54%	63%	-		. *	57%	36%	40%	53%	55%	51%	51%
	2022	71%	61%	61%	58%	60%	75%	-	. *	k s	50%	35%	71%	58%	66%	56%	57%
At Meets Grade Level or Above	2023	46%	16%	16%	9%	16%	21%			. *	14%	10%	0%	17%	15%	13%	12%
	2022	40%	29%	29%	13%	27%	53%		. *	k ×	33%	13%	14%	29%	28%	22%	27%
At Masters Grade Level	2023	17%	3%	3%	0%	3%	5%			. *	0%	3%	0%	6 2%	4%	2%	3%
	2022	14%	9%	9%	0%	6%	28%		. *	k ×	33%	5%	14%	8%	9%	4%	6%
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continuously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%	56%	56%	47%	54%	79%	-	*	*	67%	29%	80%	57%	56%	52%	49%
	2022	74%	50%	50%	48%	46%	73%	*	-	-	55%	18%	*	48%	52%	47%	37%
At Meets Grade Level or Above	2023	47%	27%	27%	6%	25%	55%		*	*	17%	14%	20%	28%	26%	23%	22%
	2022	45%	21%	21%	12%	18%	47%	*	-	-	45%	7%	*	22%	21%	18%	11%
At Masters Grade Level	2023	17%	6%	6%	3%	4%	24%	-	*	*	17%	6%	0%	7%	5%	4%	4%
	2022	24%	5%	5%	0%	4%	16%	*	-	-	18%	2%	*	6%	5%	3%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	48%	48%	41%	48%	63%	-	*	*	20%	27%	40%	49%	47%	46%	42%
	2022	61%	37%	37%	33%	31%	75%	*	-	-	36%	16%	*	35%	41%	32%	22%
At Meets Grade Level or Above	2023	33%	22%	22%	9%	20%	47%	-	*	*	0%	14%	20%	23%	20%	18%	17%
	2022	31%	14%	14%	10%	11%	31%	*	-	_	27%	11%	*	12%	15%	10%	6%
At Masters Grade Level	2023	16%	7%	7%	3%	5%	24%		. *	*	0%	6%	0%	8%	7%	5%	5%
	2022	18%	4%	4%	2%	2%	12%	*	-	-	0%	2%	*	3%	4%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	60%	83%	79%	82%	92%	-	. *	*	83%	66%	100%	83%	83%	82%	82%
	2022	76%	58%	76%	63%	77%	80%	*	-		91%	49%	60%	75%	79%	72%	74%
At Meets Grade Level or Above	2023	43%	17%	28%	13%	27%	51%		. *	*	33%	11%	20%	30%	24%	24%	23%
	2022	43%	18%	31%	21%	30%	48%	*	-		27%	13%	40%	31%	31%	27%	25%
At Masters Grade Level	2023	23%	7%	12%	0%	12%	26%	-	. *	*	17%	6%	20%	14%	8%	11%	11%
	2022	27%	9%	16%	9%	14%	33%	*			18%	9%	20%	16%	16%	13%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	60%	64%	59%	63%	78%		100%	75%	64%	40%	58%	64%	64%	61%	59%
	2022	74%	58%	59%	52%	56%	77%	1	k *	¢ ,	65%	32%	55%	58%	61%	55%	51%
At Meets Grade Level or Above	2023	49%	28%	28%	15%	26%	49%		- 88%	25%	23%	18%	16%	29%	26%	24%	22%
	2022	48%	29%	29%	21%	26%	48%	*	k ×	k 3	35%	15%	29%	29%	28%	24%	22%
At Masters Grade Level	2023	20%	7%	9%	4%	8%	22%		- 63%	25%	5%	6%	6%	10%	8%	7%	7%
	2022	23%	10%	13%	4%	11%	27%	,	k *	k ×	16%	4%	19%	13%	12%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	62%	70%	67%	68%	85%		. *	k x	71%	37%	45%	70%	71%	67%	65%
	2022	75%	59%	64%	58%	62%	80%	,	k >	k >	* 81%	34%	45%	64%	63%	60%	56%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	33%	36%	23%	34%	59%	-	*	*	29%	19%	18%	37%	35%	32%	29%
	2022	53%	35%	39%	36%	36%	56%	*	*	*	38%	18%	36%	40%	37%	35%	31%
At Masters Grade Level	2023	20%	8%	13%	7%	11%	27%	-	*	*	0%	5%	9%	12%	13%	10%	9%
	2022	25%	12%	21%	7%	21%	38%	*	*	*	19%	1%	27%	23%	20%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	56%	70%	64%	69%	77%	-	*	*	71%	54%	70%	70%	69%	67%	68%
	2022	72%	55%	70%	61%	69%	78%	*	*	*	76%	46%	67%	68%	73%	65%	66%
At Meets Grade Level or Above	2023	45%	18%	23%	15%	23%	35%	-	*	*	29%	19%	10%	25%	21%	20%	18%
	2022	42%	20%	31%	18%	29%	51%	*	*	*	29%	19%	25%	31%	30%	25%	27%
At Masters Grade Level	2023	19%	5%	8%	3%	8%	15%	-	*	*	7%	8%	10%	9%	6%	7%	7%
	2022	20%	7%	13%	5%	11%	31%	*	*	*	24%	8%	17%	13%	13%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	59%	56%	47%	54%	79%	-	*	*	67%	29%	80%	57%	56%	52%	49%
	2022	76%	58%	50%	48%	46%	73%	*			55%	18%	*	48%	52%	47%	37%
At Meets Grade Level or Above	2023	47%	24%	27%	6%	25%	55%	-	*	*	17%	14%	20%	28%	26%	23%	22%
	2022	47%	27%	21%	12%	18%	47%	*			45%	7%	*	22%	21%	18%	11%
At Masters Grade Level	2023	18%	6%	6%	3%	4%	24%	-	*	*	17%	6%	0%	7%	5%	4%	4%
	2022	21%	7%	5%	0%	4%	16%	*			18%	2%	*	6%	5%	3%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	70%	48%	41%	48%	63%	-	k	*	20%	27%	40%	49%	47%	46%	42%
	2022	75%	60%	37%	33%	31%	75%	*			36%	16%	*	35%	41%	32%	22%
At Meets Grade Level or Above	2023	52%	38%	22%	9%	20%	47%		. *	*	0%	14%	20%	23%	20%	18%	17%
	2022	50%	33%	14%	10%	11%	31%	*			27%	11%	k	12%	15%	10%	6%
At Masters Grade Level	2023	27%	14%	7%	3%	5%	24%	-		* *	0%	6%	0%	8%	7%	5%	5%
	2022	30%	14%	4%	2%	2%	12%	*			0%	2%	,	* 3%	4%	3%	1%
			S	TAAR Per	formance	Rates by	Enrolle	d Grade a	Meet	s Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2023	37%	14%	14%	14%	13%	20%			- *	25%	20%	0%	15%	13%	11%	9%
	2022	32%	25%	25%	7%	24%	48%		. ,	* ×	20%	19%	14%	26%	23%	19%	23%
Reading and Mathematics Including EOC	2023	38%	6 14%	14%	14%	13%	20%			. 1	25%	20%	0%	15%	13%	11%	9%
	2022	33%	6 25%	25%	7%	24%	48%	· -		* ×	20%	19%	14%	6 26%	23%	19%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	33%	AND DESCRIPTION OF THE PARTY OF			52%	-	-	*	38%	25%	0%	32%	34%	29%	25%
	2022	56%	43%	43%	40%	41%	64%		*	*	20%	26%	29%	45%	39%	38%	37%
Math Including EOC	2023	43%	17%	17%	14%	17%	19%	-	-	*	25%	19%	0%	18%	16%	15%	12%
	2022	37%	29%	29%	7%	29%	55%	-	*	*	20%	19%	14%	30%	28%	23%	28%
8th Graders																	
Reading and Mathematics	2023	31%	67%	67%	*	57%	*	-	-	-	-	71%	_	. *	60%	63%	*
	2022	27%	*	*	*	-	-	-	-	-	*	*	-	. *	*	*	-
Reading and Mathematics Including EOC	2023	44%	24%	24%	6%	23%	54%	-	*	*	0%	12%	20%	27%	19%	21%	19%
	2022	41%	24%	24%	20%	21%	43%	*		-	27%	7%	*	25%	21%	20%	15%
Reading Including EOC	2023	58%	39%	39%	24%	37%	68%	-	*	*	17%	12%	40%	41%	35%	35%	32%
	2022	58%	35%	35%	33%	32%	51%	*	-	_	45%	11%	*	35%	35%	33%	25%
Math Including EOC	2023	51%	31%	31%	18%	29%	55%	-	*	*	33%	20%	20%	33%	28%	28%	26%
	2022	48%	33%	33%	27%	31%	51%	*	-	-	36%	20%	k	34%	33%	28%	27%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	15%	15%	16%	14%	21%		-	*	25%	25%	0%	16%	14%	12%	10%
	2022	34%	17%	25%	10%	24%	48%		. *	*	33%	22%	14%	26%	23%	19%	23%
Reading and Mathematics Including EOC	2023	39%	17%	19%	10%	18%	36%		. *	*	14%	16%	10%	21%	16%	16%	14%
	2022	36%	18%	24%	14%	22%	45%	k	*	*	25%	13%	27%	26%	22%	20%	19%
Reading Including EOC	2023	53%	34%	36%	23%	34%	59%		. *	*	29%	19%	18%	37%	35%	32%	29%
	2022	53%	35%	39%	36%	36%	56%	k	*	. 4	38%	18%	36%	40%	37%	35%	31%
Math Including EOC	2023	47%	21%	24%	16%	24%	36%		. *	*	29%	20%	10%	26%	22%	21%	19%
	2022	43%	24%	31%	19%	30%	52%	k	*	: *	31%	19%	27%	32%	31%	25%	28%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	(Current &
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2023	71%	55%	55%	54%	53%	64%	-	-	*	57%	40%	58%	53%	57%	53%	52%
Grade 7 Mathematics	2023	56%	70%	70%	*	67%	-		-	-	*	70%	-	67%	*	75%	*
Grade 8 ELA/Reading	2023	63%	53%	53%	42%	53%	57%	-	*	*	58%	26%	40%	54%	52%	51%	53%
Grade 8 Mathematics	2023	74%	47%	47%	47%	47%	49%	-	-	*	50%	40%	50%	50%	43%	45%	43%
End of Course Algebra I	2023	76%	73%	73%	61%	73%	81%	-	*	*	67%	80%	50%	73%	73%	73%	72%
All Grades Both Subjects	2023	64%	55%	57%	51%	57%	62%		*	*	60%	46%	50%	58%	56%	56%	55%
All Grades ELA/Reading	2023	63%	55%	54%	49%	53%	61%	-	*	*	58%	34%	50%	54%	54%	52%	52%
All Grades Mathematics	2023	66%	56%	60%	55%	60%	64%	-	*	*	62%	59%	50%	62%	58%	59%	58%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade an	nd Subj	ect					
Grade 7 ELA/Reading	2023	39%	37%	37%	43%	34%	55%	-	-	-	*	16%	*	34%	41%	35%	32%
Grade 8 ELA/Reading	2023	39%	31%	31%	29%	31%	14%	-	-	*	*	6%	*	32%	29%	29%	28%
Grade 8 Mathematics	2023	49%	26%	26%	24%	24%	42%	-	-	-	*	20%	*	24%	30%	25%	26%
End of Course Algebra I	2023	58%	65%	65%	64%	64%	70%	-	-	*	*	57%	-	65%	65%	66%	66%
All Grades Both Subjects	2023	38%	32%	40%	39%	38%	48%	-	-	*	56%	24%	11%	38%	42%	39%	38%
All Grades ELA/Reading	2023	35%	30%	34%	37%	32%	39%	-	-	*	*	12%	17%	33%	36%	32%	30%
All Grades Mathematics	2023	40%	33%	44%	40%	44%	55%	-		*	60%	37%	*	43%	48%	45%	46%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ELGIN MIDDLE (011902041) - ELGIN ISD - BASTROP COUNTY

															EB/EL			Monitored
	School				Bilingual	BE-Trans Early			BE-Dual				ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education					(Exception) rmance Leve		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAN	renomia	nce Rate L	y Subject	and Ferio	mance Leve	=1							
At Approaches Grade Level or Above	2023	76%	60%	64%	-	-	-	<u>-</u>	-	-	57%	-	51%	67%	-	70%	57%	96%
	2022	74%	58%	59%							47%	-	53%	42%	44%	67%	47%	70%
At Meets Grade Level or Above	2023	49%	28%	28%	-	-	-	-	<u> </u>	-	19%	-	16%	24%	-	35%	19%	62%
	2022	48%	29%	29%	-	-	-				20%	-	24%	14%	22%	35%	19%	37%
At Masters Grade Level	2023	20%	7%	9%	-	-	-	-	-		- 6%	-	4%	8%	-	12%	6%	25%
	2022	23%	10%	13%	-		-		-		- 7%	-	9%	4%	11%	17%	7%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	62%	70%	-	-	-		-		63%	-	58%	71%	-	77%	63%	100%
	2022	75%	59%	64%	-	-	-		-		- 51%	-	56%	45%	50%	72%	51%	86%
At Meets Grade Level or Above	2023	53%	33%	36%							- 25%	-	23%	29%	-	44%	25%	85%
	2022	53%	35%	39%			I -				- 27%		33%	19%	17%	47%	26%	60%
At Masters Grade Level	2023	20%	8%	13%							- 7%	-	5%	10%	-	17%	7%	44%
	2022	25%	12%	21%							- 12%		15%	8%	17%	27%	12%	44%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	56%	70%							- 66%		61%	73%		72%	66%	97%
	2022	72%	55%	70%							- 63%	-	68%	56%	50%	73%	63%	88%
At Meets Grade Level or Above	2023	45%	18%	23%	-						- 17%	-	15%	20%		30%	17%	47%
	2022	42%	20%	31%							- 24%	_	27%	19%	33%	35%	24%	43%
At Masters Grade Level	2023	19%	5%	8%							- 6%		4%	9%	,	9%	6%	23%
	2022	20%	7%	13%					i.		- 6%		8%	4%	6 17%	17%	7%	23%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	59%	56%							- 46%		38%	59%	6 .	- 66%	46%	88%
	2022	76%	58%	50%							- 34%		30%	37%	6 3	61%	34%	52%
At Meets Grade Level or Above	2023	47%	24%	27%							- 19%		13%	28%	, o	- 34%	19%	53%
	2022	47%	27%	21%			-				- 8%		11%	7%	6 3	31%	9%	24%
At Masters Grade Level	2023	18%	6%	6%							- 3%		3%	4%	6	- 10%	3%	12%
	2022	21%	7%	5%		•1	-			-	- 1%		2%	1%	6 ,	* 8%	1%	9%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	70%	48%							- 39%		29%	53%	6	- 56%	39%	94%
	2022	75%	60%	37%				-	-	-	- 18%	, .	18%	18%	6	* 51%	19%	37%
At Meets Grade Level or Above	2023	52%	38%	22%				_	-		- 13%		. 8%	20%	6	- 29%	13%	59%
	2022	50%	33%	14%			-	-	-	-	- 6%		- 6%	6%	6	* 21%	6%	9%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ELGIN MIDDLE (011902041) - ELGIN ISD - BASTROP COUNTY

	School Year	The State of the S	District	Campus	Total Bilingual Education		BE-Trans	the second second		ALP Bilingual (Exception)		ESL Content- Based	100 March 1986	ALP ESL (Waiver)	EB/EL with Parental Denial	100000000000000000000000000000000000000	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	14%	7%	-	-	-	-	-	-	4%	-	3%	6%	-	10%	5%	12%
	2022	30%	14%	4%	-	-	-	-	-	-	1%	-	2%	0%	*	6%	1%	2%
						Sch	ool Pr <mark>o</mark> gre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	55%	57%	-	-	-	-	-	-	54%	-	53%	55%	-	60%	54%	69%
All Grades ELA/Reading	2023	63%	55%	54%	-	-	-	-	-		51%	-	51%	50%	-	56%	51%	69%
All Grades Mathematics	2023	66%	56%	60%	-	-		-			57%	-	56%	60%	-	64%	57%	69%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	32%	40%	-	-		-		-	38%	-	36%	43%	-	41%	38%	80%
All Grades ELA/Reading	2023	35%	30%	34%	-	-	-	-	-	-	30%	-	27%	35%	-	40%	30%	-
All Grades Mathematics	2023	40%	33%	44%	-	-	-	-	-	-	45%	-	43%	49%	-	42%	45%	80%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 5		Participat	ion								
All Tests						(All C	iraues)									
Assessment Participant	99%	96%	99%	99%	99%	98%		100%	100%	98%	99%	97%	99%	99%	99%	99%
Included in Accountability	93%	88%	93%	86%	94%	92%	-	80%	100%	89%	93%	86%	97%	87%	93%	94%
Not Included in Accountability: Mobile	4%	6%	6%	13%	5%	5%	-	20%	0%	9%	5%	11%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	2%	-	0%	0%	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	4%	1%	1%	1%	2%		0%	0%	2%	1%	3%	1%	1%	1%	1%
Absent	1%	3%	1%	1%	1%	2%	-	0%	0%	2%	1%	3%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	99%	100%	100%	97%		*	*	100%	99%	100%	100%	98%	100%	100%
Included in Accountability	92%	86%	93%	89%	94%	90%	_	*	*	93%	94%	92%	97%	87%	93%	94%
Not Included in Accountability: Mobile	4%	6%	6%	11%	5%	6%	-	*	*	7%	5%	8%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	1%	1%	-	*	: *	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	4%	1%	0%	0%	3%	AVE.		*	0%	1%	0%	0%	2%	0%	0%
Absent	1%	4%	1%	0%	0%	3%		. *	*	0%	1%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%		. *	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	99%	99%	99%				100%	98%	92%	99%	99%	99%	99%
Included in Accountability	94%	91%	93%	88%	93%	92%		. *	· *	93%	94%	83%	97%	86%	93%	94%
Not Included in Accountability: Mobile	5%	6%	6%	11%	5%	6%		. *	· *	7%	5%	8%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%		. *	k >	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	6 2%	1%	1%	1%	1%			*	0%	2%	8%	1%	1%	1%	1%
Absent	1%	6 2%	6 1%	1%	1%	1%		. *	k 3	0%	2%	8%	1%	1%	1%	1%
Other	0%	6 0%	6 0%	0%	0%	0%		. *	k ×	* 0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	6 95%	6 99%	98%	99%	100%	Programme and			100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	6 90%	6 94%	80%	95%	93%		. ,	k ×	86%	92%	83%	96%	89%	94%	94%
Not Included in Accountability: Mobile	4%	6 5%	6 5%	18%	4%	5%		. ,	k >	14%	6%	17%	3%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	6 19	6 0 %	0%	0%	2%		- ,	k >	* 0%	0%	6 0%	0%	1%	1%	1%
Not Tested	1%	6 5%	6 1%	3%	1%	0%			k ,	* 0%	2%	6 0%	1%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	0%	0%	1%	0%	-	*	*	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	3%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	94%	99%	98%	99%	100%		*	*	86%	98%	100%	99%	98%	98%	99%
Included in Accountability	94%	89%	93%	80%	95%	93%	_	*	*	71%	92%	83%	96%	88%	93%	94%
Not Included in Accountability: Mobile	4%	5%	5%	18%	4%	5%	-	*	*	14%	6%	17%	3%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	2%	-	*	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	6%	1%	3%	1%	0%		*		14%	2%	0%	1%	2%	2%	1%
Absent	1%	5%	1%	3%	1%	0%	-	*	*	14%	2%	0%	1%	2%	2%	1%
Other	0%	1%	0%	0%	0%	0%		. *	*	0%	0%	0%	0%	0%	0%	0%
					2022		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	99%	98%	99%	100%	*	*		100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	91%	91%	91%	92%	92%	*	*	*	85%	97%	56%	96%	84%	96%	92%
Not Included in Accountability: Mobile	5%	6%	8%	7%	7%	8%	*	*	k	15%	1%	44%	3%	14%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	k	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	2%	1%	0%	1	*		0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	2%	0%	0%	*	*	k	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	· ×	* 0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%		* *		100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	92%	92%	92%	91%	k	* *	: >	84%	99%	65%	97%	85%	96%	93%
Not Included in Accountability: Mobile	5%	6%	7%	6%	7%	9%	, ,	k *	: 3	16%	1%	35%	3%	13%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	,	k 1	: >	* 0%	0%	0%	5 0%	1%	1%	1%
Not Tested	1%	6 1%	0%	1%	0%	0%	,	k x		* 0%	0%	0%	0%	1%	0%	0%
Absent	1%	6 1%	0%	1%	0%	0%	,	k x		* 0%	0%	0%	0%	1%	0%	0%
Other	0%	6 0%	0%	0%	0%	0%	,	k x	: :	* 0%	0%	0%	6 0%	6 0%	0%	0%
Mathematics																
Assessment Participant	99%	6 99%	99%	96%	99%	100%	,	k ,		* 100%	99%	100%	99%	98%	98%	99%
Included in Accountability	93%	6 92%	91%	89%	92%	92%	,	* *		* 85%	98%	67%	96%	84%	95%	92%
Not Included in Accountability: Mobile	5%	6 6%	7%	7%	7%	8%	,	k ×	k :	* 15%	1%	33%	6 3%	6 14%	3%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	1%	4%	1%	0%	*	*	*	0%	1%	0%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	0%	*	*	*	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	1%	1%	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	1%
Science																
Assessment Participant	98%	98%	100%	98%	100%	100%	*	-		100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	91%	91%	91%	93%	*	-	-	85%	96%	40%	96%	84%	97%	92%
Not Included in Accountability: Mobile	4%	6%	8%	7%	9%	7%	*		-	15%	2%	60%	4%	15%	2%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	2%	2%	0%	2%	0%	0%	*			0%	2%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	2%	0%	0%	*	-	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-		0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	100%	98%	100%	100%	*			100%	98%	100%	100%	99%	99%	100%
Included in Accountability	94%	90%	91%	91%	90%	93%	*	-	-	85%	96%	40%	96%	83%	97%	92%
Not Included in Accountability: Mobile	4%	6%	9%	7%	9%	7%	*	-	-	15%	2%	60%	4%	16%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	_		0%	0%	0%	0%	1%	0%	0%
Not Tested	2%	3%	0%	2%	0%	0%	*	NOTE:		0%	2%	0%	0%	1%	1%	0%
Absent	1%	3%	0%	2%	0%	0%	*	-		0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*			0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ELGIN MIDDLE (011902041) - ELGIN ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.9%	91.9%	91.6%	91.8%	92.4%	*	*	*	92.4%	90.7%	91.1%	92.2%
2020-21	95.0%	92.0%	94.8%	94.8%	94.4%	96.4%	*	*	*	96.7%	93.6%	94.2%	94.2%
Chronic Absenteeism													
2021-22	25.7%	31.6%	28.1%	29.8%	28.3%	26.0%	*	*	*	26.3%	33.7%	31.9%	25.1%
2020-21	15.0%	23.4%	18.1%	17.0%	19.8%	13.4%	*	*	*	9.1%	19.8%	20.1%	20.8%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.2%	0.2%	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.2%	0.0%
2020-21	0.9%	0.7%	0.7%	1.0%	0.7%	0.0%	*	*	*	0.0%	0.0%	0.6%	1.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	
2020-21	2.4%	2.0%		-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2022													
Graduated	89.7%	90.3%		-	-	-	-	-	-	-	_	-	
Received TxCHSE	0.3%	0.3%			-	-	-	-	-		-	-	
Continued HS	3.5%	2.1%				-	_	-	-	-	-	-	
Dropped Out	6.4%	7.3%					-	-	-		-	-	
Graduates and TxCHSE	90.0%	90.6%					-	-	-		-	-	
Graduates, TxCHSE, and Continuers	93.6%	92.7%						-	-		-	-	
Class of 2021													
Graduated	90.0%	8 9.6%	-									-	
Received TxCHSE	0.3%	0.3%										-	
Continued HS	3.9%	4.5%	-								-	-	
Dropped Out	5.8%	5.5%	-								-		
Graduates and TxCHSE	90.3%	89.9%	-									-	
Graduates, TxCHSE, and Continuers	94.2%	94.5%		i	-							-	
5-Year Extended Long	itudina	Rate (G	ir 9-12)										
Class of 2021													
Graduated	92.2%	94.0%			-								
Received TxCHSE	0.4%	0.3%							į .				
Continued HS	1.0%	0.3%			-						-		
Dropped Out	6.3%	5.3%			-								-
Graduates and TxCHSE	92.7%	94.3%	,		-								-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ELGIN MIDDLE (011902041) - ELGIN ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/FL
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.4%	-	-		_	_	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%				_	-	-	-			-	
Continued HS	1.1%	0.3%				-		-	-			-	
Dropped Out	6.2%	6.3%	12012	10.				-				-	
Graduates and TxCHSE	92.7%	93.4%				-		-	-			-	
Graduates, TxCHSE, and Continuers	93.8%	93.7%	-		-	-	-	-	-		-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.7%	-			-	-	-	-			- Linear Harrison	
Received TxCHSE	0.5%						-		-		_	-	
Continued HS	0.5%	0.0%							-				
Dropped Out	6.2%	6.3%					-	_					
Graduates and TxCHSE	93.2%	93.7%											
Graduates, TxCHSE, and Continuers	93.8%	93.7%						-					
Class of 2019													
Graduated	92.6%	96.0%	-	Anna Parket	and the same of		None in Asia In Control	-	The same of the same of		Oltro-III market	April and a second	
Received TxCHSE	0.6%	0.3%					7						-
Continued HS	0.6%	0.0%											
Dropped Out	6.2%	3.7%											-
Graduates and TxCHSE	93.2%	96.3%											-
Graduates, TxCHSE, and Continuers	93.8%	96.3%	-		-								
4-Year Federal Gradua	tion Ra	ate Witho	out Exclus	sions (Gr	9-12)								
Class of 2022	89.7%	86.2%	, -		-								-
Class of 2021	90.0%	82.4%			-								
RHSP/DAP Graduates	(Longi	tudinal F	Rate)										
Class of 2022	59.5%					-							
Class of 2021	87.5%	0 ·			-		-					-	-
FHSP-E Graduates (Lo	ngitud	inal Rate	e)										
Class of 2022	3.7%				-	-	-			-	-	-	-
Class of 2021	3.8%	6 1.1%			-		-			-		-	-
FHSP-DLA Graduates	(Longi	tudinal F	Rate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ELGIN MIDDLE (011902041) - ELGIN ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	98.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	81.9%	97.5%		-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-I	E/FHSP-DLA	Gradua	ates (Lon	gitudinal R	late)								
Class of 2022	88.0%	99.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	85.7%	98.6%		-	-	-	-	-	-		-	-	
RHSP/DAP Gradua	ates (Annua	I Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-		-	-	
2020-21	43.8%	-			-	-	-		-			-	
FHSP-E Graduates	s (Annual Ra	ate)											
2021-22	3.9%	1.5%		-	-	-		-	-		-	-	
2020-21	3.8%	1.7%		-	-	-		-	-				
FHSP-DLA Gradua	ates (Annua	I Rate)											
2021-22	82.3%	95.3%	-		-			_	-		-	_	
2020-21	80.4%	95.8%							-			-	
RHSP/DAP/FHSP-	E/FHSP-DLA	A Gradu	ates (Ann	ual Rate)									
2021-22	86.0%	96.7%									·		
2020-21	84.1%	97.6%											

Texas Education Agency 2022-23 Graduation Profile (TAPR) ELGIN MIDDLE (011902041) - ELGIN ISD - BASTROP COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	337	368,686
By Ethnicity:				
African American	-	-	33	45,227
Hispanic	-		237	191,125
White	-	-	61	103,171
American Indian	-	-	0	1,159
Asian	-	-	1	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	11	51,023
Foundation H.S. Program (Endorsement)	-		5	14,179
Foundation H.S. Program (DLA)	-	-	321	302,917
Special Education Graduates	-	-	37	32,447
Economically Disadvantaged Graduates	-	-	198	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-		64	40,398
At-Risk Graduates	-	-	220	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ELGIN MIDDLE (011902041) - ELGIN ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ELGIN MIDDLE (011902041) - ELGIN ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ELGIN MIDDLE (011902041) - ELGIN ISD - BASTROP COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	780	100.0%	5 389	5,504,150	780	100.0%	5 404	5,518,432
Students by Grade:	, 00	100.070	3,303	3,304,130	700	100.070	3,404	3,310,432
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	5.2%	4.4%		0.0%	5.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%		0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.2%	3.7%		0.0%	5.1%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%		0.0%	6.6%	6.7%
Grade 1	0	0.0%	6.6%	7.2%		0.0%	6.6%	
Grade 2	0	0.0%	7.7%	7.2%		0.0%	7.7%	7.29
Grade 3	0	0.0%	7.1%	7.2%		0.0%	7.1%	7.19
Grade 4	0	0.0%	7.3%	7.2%		0.0%	7.3%	
Grade 5	0	0.0%	6.3%	7.2%		0.0%	6.3%	
Grade 6	0	0.0%	6.8%	7.3%		0.0%	6.7%	7.29
Grade 7	383	49.1%	7.1%	7.4%		49.1%	7.1%	
Grade 8	397	50.9%	7.4%	7.7%		50.9%	7.3%	
Grade 9	0	0.0%	10.1%	8.7%			10.0%	
Grade 10	0	0.0%	7.2%	7.9%			7.2%	
Grade 11	0	0.0%	7.9%	7.0%			7.9%	
Grade 12	0	0.0%		6.6%				
Ethnic Distribution:								
African American	71	9.1%	9.2%	12.8%	71	9.1%	9.2%	12.89
Hispanic	601	77.1%		53.0%		77.1%		
White	86	11.0%		25.6%				
American Indian	0	0.0%		0.3%				
Asian	2	0.3%		5.1%	2	0.3%		
Pacific Islander	3	0.4%		0.2%				
Two or More Races	17	2.2%	2.7%	3.0%	17	2.2%	2.7%	3.00
Sex:								
Female	378	48.5%	49.9%	48.8%	378	48.5%	49.9%	48.89
Male	402	51.5%	50.1%	51.2%	402	51.5%	50.1%	51.29
Economically Disadvantaged	642	82.3%	80.3%	62.1%	642	82.3%	80.2%	62.0
Non-Educationally Disadvantaged	138				138			
Section 504 Students	67							
EB Students/EL	399							
Students w/ Disciplinary Placements (2021-22)	47				5			

	Membership				Enrollment			
	Cam	pus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	47	6.0%	5.5%	5.5%	47	6.0%	5.5%	5.5%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	19	2.4%	3.1%	1.3%	19	2.4%	3.1%	1.3%
Immigrant	11	1.4%	1.2%	2.2%	11	1.4%	1.2%	2.2%
Migrant	12	1.5%	1.1%	0.3%	12	1.5%	1.1%	0.3%
Title I	0	0.0%	53.2%	64.6%	0	0.0%	53.2%	64.6%
Military Connected	1	0.1%	0.1%	3.6%	1	0.1%	0.1%	3.6%
At-Risk	609	78.1%	76.8%	53.3%	609	78.1%	76.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	400	51.3%	46.9%	23.2%	400	51.3%	46.9%	23.2%
Career and Technical Education	90	11.5%	26.7%	26.5%	90	11.5%	26.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	78.8%	72.3%	0	-	78.5%	72.2%
Gifted and Talented Education	90	11.5%	8.4%	8.2%	90	11.5%	8.4%	8.2%
Special Education	114	14.6%	13.2%	12.6%	114	14.6%	13.3%	12.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	114							
By Type of Primary Disability Students with Intellectual Disabilities	84	73.7%	52.6%	44.1%				
Students with Physical Disabilities	*	*		20.0%				
Students with Autism	**	**		15.5%				
Students with Behavioral Disabilities	16	14.0%		18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	123	14.3%	15.3%	16.8%				
By Ethnicity: African American	13	1.5%	2.0%	3.3%				
Hispanic	95	11.0%		8.7%				
White	12	1.4%		3.4%				
American Indian	0	0.0%		0.1%				
Asian	0	0.0%		0.7%				
Pacific Islander	0	0.0%		0.0%				
Two or More Races	3	0.3%		0.6%				
Count and Percent of Special Ed Students who are Mobile		9.9%		18.6%				
Count and Percent of Special Ed Stadenis Who are Mobile	45	11.9%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	81	13.4%		18.7%				
Student Attrition (2021-22):	01	13.470	1-7.070	10.770				
Total Student Attrition	30	8.4%	17.4%	18.1%	b			

		n-Specia tion Rate		Special Educa Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.3%	1.5%	-	2.7%	4.5%
Grade 1	-	0.6%	2.5%	-	0.0%	3.6%
Grade 2	-	0.7%	1.6%	-	1.8%	2.0%
Grade 3	-	0.7%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	16.6%	8.7%	-	24.5%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	22.1	19.1
Grade 2	-	21.3	19.1
Grade 3		19.7	19.3
Grade 4		21.3	19.4
Grade 5	-	27.0	20.8
Grade 6	· · ·	23.5	19.2
Secondary:			
English/Language Arts	20.9	17.0	16.2
Foreign Languages	26.3	22.8	18.8
Mathematics	21.3	19.5	17.5
Science	23.8	21.1	18.5
Social Studies	22.4	19.9	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.5	100.0%	100.0%	100.0%
Professional Staff:	60.5	85.9%	58.6%	64.1%
Teachers	45.2		39.9%	48.7%
Professional Support	11.3	16.0%	13.1%	10.9%
Campus Administration (School Leadership)	4.0	5.7%		3.3%
Educational Aides:	9.9			
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	6.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	17.0	13,815.0
Part-time Counselors	1.0	n/a		1,240.0
Total Minority Staff:	34.1	48.4%	46.9%	53.2%
Teachers by Ethnicity:				
African American	6.4	14.0%		
Hispanic	12.0	26.5%	29.9%	29.6%
White	26.9	59.4%	61.3%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	14.4	31.7%	26.1%	24.4%
Females	30.9	68.3%	73.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	43.5	96.1%	79.6%	72.2%
Masters	1.8	3.9%	19.4%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	11.0	24.4%	13.8%	9.7%
1-5 Years Experience	18.0			
6-10 Years Experience	7 .0			
11-20 Years Experience	7.2			
21-30 Years Experience	2.0			
Over 30 Years Experience	0.0			

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.2	n/a	17.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			Life Control Control
Average Years Experience of Principals	13.0	4.8	6.1
Average Years Experience of Principals with District	13.0	4.8	5.3
Average Years Experience of Assistant Principals	2.3	2.2	5.2
Average Years Experience of Assistant Principals with District	2.3	1.8	4.4
Average Years Experience of Teachers:	5.9	7.9	11.0
Average Years Experience of Teachers with District:	2.8	3.7	6.9
Average Teacher Salary by Years of Experience (regular dut	ies only):		
Beginning Teachers	\$52,880	\$53,146	\$53,300
1-5 Years Experience	\$53,503	\$53,793	\$56,516
6-10 Years Experience	\$56,365	\$56,812	\$59,732
11-20 Years Experience	\$60,712	\$61,264	\$63,389
21-30 Years Experience	\$66,598	\$64,118	\$67,876
Over 30 Years Experience	-	\$68,299	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,522	\$56,673	\$60,717
Professional Support	\$63,621	\$66,268	\$72,022
Campus Administration (School Leadership)	\$81,846	\$79,540	\$85,167
Instructional Staff Percent:	n/a	60.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	1.0	2,105.4

	Carr	pus			
Program Information	Count	Percent	District	State	
Teachers by Program (populat	ion serve	d):			
Bilingual/ESL Education	3.2	7.1%	10.6%	5.9%	
Career and Technical Education	2.1	4.6%	5.8%	5.4%	
Compensatory Education	2.1	4.7%	2.8%	3.2%	
Gifted and Talented Education	0.3	0.6%	1.1%	1.7%	
Regular Education	34.5	76.3%	71.2%	70.6%	
Special Education	3.0	6.7%	8.5%	9.7%	
Other	0.0	0.0%	0.0%	3.5%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.