### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: ELGIN ISD** 

**Campus Name: ELGIN INT** 

Campus Number: 011902042

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	59%	59%	50%	59%	59%	*	-	-	80%	23%	71%	62%	54%	56%	57%
	2022	81%	67%	67%	69%	65%	78%	-	*	*	83%	46%	63%	67%	69%	61%	62%
At Meets Grade Level or Above	2023	57%	26%	26%	22%	24%	44%	*	-	-	30%	11%	29%	25%	26%	20%	21%
	2022	58%	36%	36%	31%	33%	59%	-	*	*	50%	29%	31%	37%	35%	27%	30%
At Masters Grade Level	2023	28%	7%	7%	6%	7%	13%	*	-	-	0%	0%	0%	8%	5%	4%	5%
	2022	36%	19%	19%	3%	17%	37%	-	*	*	33%	7%	25%	20%	16%	11%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	43%	43%	34%	43%	56%	*	-	-	60%	20%	50%	44%	43%	40%	42%
	2022	77%	54%	54%	39%	54%	63%	-	*	*	50%	34%	50%	57%	48%	50%	53%
At Meets Grade Level or Above	2023	51%	11%	11%	9%	11%	19%	*	_	_	10%	4%	14%	12%	11%	8%	10%
	2022	48%	20%	20%	11%	19%	29%		*	*	0%	27%	19%	20%	18%	16%	19%
At Masters Grade Level	2023	21%	2%	2%	3%	1%	3%	*	_	_	0%	0%	0%	2%	1%	1%	2%
	2022	25%	8%	8%	4%	8%	10%	_	*	*	0%	12%	6%	8%	7%	5%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	34%	34%	28%	29%	69%	*	-	-	80%	23%	29%	35%	33%	29%	23%
	2022	66%	50%	50%	45%	45%	85%	-	*	*	50%	38%	56%	52%	46%	44%	40%
At Meets Grade Level or Above	2023	36%	12%	12%	8%	10%	38%	*	-		10%	11%	14%	13%	12%	8%	5%
	2022	38%	22%	22%	24%	17%	49%	_	*	*	17%	28%	31%	24%	19%	17%	15%
At Masters Grade Level	2023	16%	3%	3%	3%	2%	16%	*	-		0%	4%	0%	3%	3%	1%	1%
	2022	18%	8%	8%	10%	5%	24%	_	*	*	0%	23%	13%	8%	8%	6%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	76%	78%	74%	93%	-	*	· *	63%	49%	92%	78%	73%	73%	70%
	2022	70%	59%	59%	53%	58%	69%	_		. *	63%	29%	17%	59%	59%	55%	56%
At Meets Grade Level or Above	2023	52%	43%	43%	41%	38%	79%	_	. *	: x	25%	36%	50%	43%	43%	36%	34%
	2022	43%	30%	30%	29%	26%	53%	_		. *	25%	20%	0%	31%	30%	25%	22%
At Masters Grade Level	2023	22%		10%	13%	9%	19%		. *	ı ı	13%	9%	0%	9%	13%	8%	9%
	2022	23%								. *	13%						
Grade 6 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	62%	62%	50%	62%	79%	-	*	*	38%	51%	100%	63%	62%	58%	59%
	2022	73%	52%	52%	38%	51%	67%	-	-	*	63%	37%	17%	50%	56%	48%	47%
At Meets Grade Level or Above	2023	40%	19%	19%	13%	17%	38%	-	*	*	0%	29%	27%	20%	18%	15%	14%
	2022	39%	19%	19%	12%	19%	22%	-	-	*	13%	19%	0%	18%	20%	15%	16%
At Masters Grade Level	2023	16%	4%	4%	6%	3%	12%	-	*	*	0%	20%	9%	3%	7%	3%	3%
	2022	16%	5%	5%	9%	4%	9%	-	-	*	0%	10%	0%	6%	5%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	60%	55%	47%	54%	73%	*	*	*	65%	33%	66%	57%	52%	51%	50%
	2022	74%	58%	56%	49%	54%	72%	-	*	60%	62%	36%	48%	57%	56%	51%	51%
At Meets Grade Level or Above	2023	49%	28%	23%	18%	20%	45%	*	*	*	15%	18%	26%	23%	21%	18%	17%
	2022	48%	29%	25%	21%	23%	42%	-	*	40%	21%	24%	22%	26%	24%	20%	20%
At Masters Grade Level	2023	20%	7%	5%	6%	4%	13%	*	*	*	2%	6%	2%	5%	6%	4%	4%
	2022	23%	10%	10%	8%	9%	21%	-	*	40%	9%	11%	12%	11%	9%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	62%	68%	63%	66%	78%	*	*	*	72%	36%	81%	71%	63%	65%	64%
	2022	75%	59%	63%	60%	61%	73%		*	k	71%	36%	50%	63%	63%	58%	59%
At Meets Grade Level or Above	2023	53%	33%	34%	31%	31%	64%	*	*	×	28%	23%	38%	35%	34%	28%	28%
	2022	53%	35%	33%	30%	29%	56%		*	k	36%	24%	23%	34%	32%	26%	26%
At Masters Grade Level	2023	20%	- 8%	9%	9%	8%	16%	*	*	k	6%	4%	0%	9%	9%	6%	7%
	2022	25%	12%	16%	8%	13%	31%		*	k	21%	6%	18%	17%	13%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	56%	53%	42%	53%	69%	*	*	: ×	50%	35%	72%	54%	52%	49%	51%
	2022	72%	55%	53%	39%	52%	65%		. *	: ,	57%	36%	41%	53%	53%	49%	50%
At Meets Grade Level or Above	2023	45%	18%	15%	10%	14%	30%	k	*	: ,	6%	16%	20%	16%	14%	12%	12%
	2022	42%	20%	19%	11%	19%	26%		. *		* 7%	22%	14%	19%	19%	16%	17%
At Masters Grade Level	2023	19%	5%	3%	4%	2%	8%	*	*	: ;	* 0%	10%	4%	3%	4%	2%	2%
	2022	20%	5 7%	6%	6%	6%	9%		. *		* 0%	11%	5%	7%	6%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	59%	34%	28%	29%	69%	,			- 80%	23%	29%	35%	33%	29%	23%
	2022	76%	58%	50%	45%	45%	85%		. *	:	* 50%	38%	56%	52%	46%	44%	40%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	47%	24%	12%	8%	10%	38%	*	-	-	10%	11%	14%	13%	12%	8%	5%
	2022	47%	27%	22%	24%	17%	49%	-	. *	*	17%	28%	31%	24%	19%	17%	15%
At Masters Grade Level	2023	18%	6%	3%	3%	2%	16%	*	_	-	0%	4%	0%	3%	3%	1%	1%
	2022	21%	7%	8%	10%	5%	24%	-	. *	*	0%	23%	13%	8%	8%	6%	4%
			ST	AAR Per	formance	Rates by E	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
5th Graders																	
Reading and Mathematics	2023	43%	9%	9%	9%	8%	19%	*	-		10%	4%	14%	10%	9%	7%	8%
	2022	41%	16%	16%	11%	15%	24%		. *	*	0%	27%	6%	16%	15%	12%	15%
Reading and Mathematics Including EOC	2023	43%	9%	9%	9%	8%	19%	*	-	-	10%	4%	14%	10%	9%	7%	8%
	2022	41%	16%	16%	11%	15%	24%		. *	*	0%	27%	6%	16%	15%	12%	15%
Reading Including EOC	2023	57%	26%	26%	22%	24%	44%	*	· _		- 30%	11%	29%	25%	26%	20%	21%
	2022	58%	36%	36%	31%	33%	59%		*	*	50%	29%	31%	37%	35%	27%	30%
Math Including EOC	2023	51%	11%	11%	9%	11%	19%	*	k _		- 10%	4%	14%	12%	11%	8%	10%
	2022	48%	20%	20%	11%	19%	29%		. *	· *	0%	27%	19%	20%	18%	16%	19%
6th Graders																	
Reading and Mathematics	2023	35%	17%	17%	13%	15%	38%		. *	k ×	0%	29%	27%	17%	18%	13%	13%
	2022	31%	15%	15%	12%	14%	22%			. *	* 13%	17%	0%	14%	15%	11%	11%
Reading and Mathematics Including EOC	2023	35%	17%	17%	13%	15%	38%		. *	; ×	* 0%	29%	27%	17%	18%	13%	13%
	2022	31%	15%	15%	12%	14%	22%				* 13%	17%	0%	14%	15%	11%	11%
Reading Including EOC	2023	52%	43%	43%	41%	38%	79%		- *	. ,	* 25%	36%	50%	43%	43%	36%	34%
	2022	43%	30%	30%	29%	26%	53%			. ,	* 25%	20%	0%	31%	30%	25%	22%
Math Including EOC	2023	40%	19%	19%	13%	17%	38%		_ *	, ,	* 0%	29%	27%	20%	18%	15%	14%
	2022	40%	19%	19%	12%	19%	22%		-		* 13%	19%	0%	18%	20%	15%	16%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	15%	13%	10%	12%	30%	,	* *	k ;	* 6%	16%	20%	13%	13%	10%	10%
	2022	34%	17%	15%	11%	14%	23%		_ *	k :	* 7%	21%	5%	15%	15%	12%	13%
Reading and Mathematics Including EOC	2023	39%	17%	13%	10%	12%	30%		* *	k :	* 6%	16%	20%	13%	13%	10%	10%
	2022	36%	18%	15%	11%	14%	23%		- *	k :	* 7%	21%	5%	15%	15%	12%	13%
Reading Including EOC	2023	53%	34%	34%	31%	31%	64%		* *	k :	* 28%	23%	38%	35%	34%	28%	28%
	2022	53%	35%	33%	30%	29%	56%	1	_ ×	<b>k</b> :	* 36%	24%	23%	34%	32%	26%	26%
Math Including EOC	2023	47%	21%	15%	10%	14%	30%		* *	k :	* 6%	16%	20%	16%	14%	12%	12%
	2022	43%	24%	19%	11%	19%	26%		- ,	*	* 7%	22%	14%	19%	19%	16%	17%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.



	School Year		District	Campus	African American	Hispanic	White	American Indian	1	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored
	VEIST				School	Progress	- Annı	al Growth	by Gra	ade and S	Subject		70%				
Grade 5 ELA/Reading	2023	65%	45%	45%	46%	45%	37%	*	-	-	45%	33%	54%	42%	48%	43%	41%
Grade 5 Mathematics	2023	71%	51%	51%	66%	48%	61%	*	-	-	50%	50%	61%	50%	52%	52%	48%
Grade 6 ELA/Reading	2023	51%	56%	56%	62%	56%	56%	-	*	*	50%	43%	58%	55%	58%	56%	55%
Grade 6 Mathematics	2023	54%	58%	58%	60%	56%	71%	-	*	*	42%	72%	73%	58%	58%	56%	51%
All Grades Both Subjects	2023	64%	55%	53%	58%	52%	58%	*	*	*	47%	49%	61%	52%	54%	52%	49%
All Grades ELA/Reading	2023	63%	55%	51%	53%	51%	49%	*	*	*	47%	38%	56%	49%	53%	50%	48%
All Grades Mathematics	2023	66%	56%	55%	63%	52%	67%	*	*	*	47%	61%	66%	55%	55%	54%	50%
					School Pre	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 5 ELA/Reading	2023	37%	30%	30%	26%	29%	25%	-	-	-	*	10%	56%	33%	26%	29%	27%
Grade 5 Mathematics	2023	48%	23%	23%	19%	22%	35%				40%	11%	22%	24%	22%	23%	24%
Grade 6 ELA/Reading	2023	26%	46%	46%	25%	46%	57%	-	*	-	*	17%	*	45%	47%	44%	43%
Grade 6 Mathematics	2023	35%	35%	35%	35%	33%	54%	-		*	*	23%	*	34%	37%	33%	29%
All Grades Both Subjects	2023	38%	32%	32%	25%	31%	42%	-	*	*	57%	14%	54%	33%	30%	31%	30%
All Grades ELA/Reading	2023	35%	30%	37%	26%	37%	40%		*	-	83%	13%	64%	39%	34%	36%	34%
All Grades Mathematics	2023	40%	33%	28%	25%	27%	43%	-	-	*	38%	16%	46%	29%	28%	27%	26%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ELGIN INT (011902042) - ELGIN ISD - BASTROP COUNTY

															EB/EL			Monitored
	School		Dietri-t	C	Bilingual	The second secon		The second secon	BE-Dual			ESL Content-	ESL	ALP ESL	with Parental	100000000000000000000000000000000000000	Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education	Exit			-	(Exception) rmance Leve		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	r enorma	nce reate b	y Jubject	and reno	illiance Leve								
At Approaches Grade Level or Above	2023	76%	60%	55%	41%	-	-	-	-	41%	61%	100%	61%	58%	63%	61%	50%	100%
	2022	74%	58%	56%	52%	-	-		-	52%	48%	*	47%	77%	50%	62%	50%	93%
At Meets Grade Level or Above	2023	49%	28%	23%	11%	-			-	11%	22%	67%	23%	18%	25%	29%	16%	77%
	2022	48%	29%	25%	21%	_	-			21%	17%	*	15%	62%	21%	31%	19%	669
At Masters Grade Level	2023	20%	7%	5%	2%		-		_	2%	5%	33%	4%	3%	0%	7%	3%	389
	2022	23%	10%	10%	8%	_				8%	5%	*	3%	31%	14%	14%	6%	319
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	62%	68%	57%	-	-		-	57%	68%	*	68%	65%	*	72%	63%	100%
	2022	75%	59%	63%	62%	-				62%	53%	*	52%	80%	60%	67%	57%	100%
At Meets Grade Level or Above	2023	53%	33%	34%	20%	-	-			20%	32%	*	36%	20%	*	42%	26%	100%
	2022	53%	35%	33%	29%	-	-		-	29%	21%	*	19%	80%	20%	41%	24%	779
At Masters Grade Level	2023	20%	8%	9%	5%	-	-		-	5%	7%	*	6%	7%	*	11%	6%	679
	2022	25%	12%	16%	13%	-				13%	5%	*	5%	20%	20%	21%	8%	69%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	56%	53%	42%	-	-			42%	56%	*	57%	51%	*	56%	50%	100%
	2022	72%	55%	53%	55%	-				55%	44%	*	42%	80%	40%	56%	48%	85%
At Meets Grade Level or Above	2023	45%	18%	15%	10%	-				10%	13%	*	11%	16%	*	19%	11%	67%
	2022	42%	20%	19%	20%	-				20%	13%	*	11%	60%	20%	21%	16%	54%
At Masters Grade Level	2023	19%	5%	3%	2%					2%	2%	*	2%	0%	*	4%	2%	179
	2022	20%	7%	6%	8%					8%	3%	*	2%	40%	0%	8%	5%	0%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	59%	34%	22%					22%	32%	-	32%		*	48%	23%	
	2022	76%	58%	50%	38%					38%	50%	*	43%	*	* *	61%	39%	
At Meets Grade Level or Above	2023	47%	24%	12%	3%					3%	16%	-	16%		. *	22%	5%	
	2022	47%	27%	22%	15%				-	15%	11%	*	0%	,	* *	30%	14%	
At Masters Grade Level	2023	18%	6%	3%	0%				-	- 0%	5%	-	5%		. *	6%	1%	
	2022	21%	7%	8%	3%					3%	11%	*	0%	,	k *	12%	4%	
						Scl	nool Progr	ess - Anni	ual Growth									
All Grades Both Subjects	2023	64%	55%	53%	43%					- 43%	53%	100%	53%	51%	50%	57%	49%	679
All Grades ELA/Reading	2023	63%	55%	51%	40%			-		- 40%	55%	*	57%	46%	, x	54%	48%	679
All Grades Mathematics	2023	66%	56%	55%	46%			-		46%	52%	*	49%	56%	, ×	61%	49%	679
						Schoo	l Progress	- Acceler	ated Learn	ing								
All Grades Both Subjects	2023	38%	32%	32%	24%					- 24%	34%	-	34%	34%	6 *	35%	29%	

### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ELGIN INT (011902042) - ELGIN ISD - BASTROP COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial	X 13 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Total	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	30%	37%	27%	-	-	-	-	27%	41%	-	41%	43%	-	42%	34%	-
All Grades Mathematics	2023	40%	33%	28%	22%	-	-	-	-	22%	29%	-	29%	27%	*	31%	26%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

All Tests	99%				. IISpailic	White	American Indian	Asian	Pacific Islander	or More Races	Special Ed (Current)	Special Ed (Former)	ously	Continu- ously Enrolled	Econ Disadv	& Monitored)
All Tests					2023 9		Participa Grades)	ion		0/2						
						(All C	iraues,									
Assessment Participant		96%	99%	99%	99%	100%	*	*	*	100%	99%	99%	99%	100%	99%	100%
Included in Accountability	93%	88%	91%	87%	92%	93%	*	*	*	96%	95%	93%	96%	86%	94%	90%
Not Included in Accountability: Mobile	4%	6%	7%	13%	6%	5%	*	*	*	4%	3%	6%	4%	11%	4%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	2%	*	*	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	4%	1%	1%	1%	0%	*	*	*	0%	1%	1%	1%	0%	1%	0%
Absent	1%	3%	1%	1%	1%	0%	*	*	*	0%	1%	1%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	92%	86%	92%	94%	*	*	*	95%	96%	93%	96%	86%	95%	91%
Not Included in Accountability: Mobile	4%	6%	7%	14%	6%	5%	*	*	*	5%	4%	7%	3%	11%	4%	7%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	1%	1%	*	*	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	4%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	99%	99%	100%		*	*	100%	98%	96%	99%	99%	99%	99%
Included in Accountability	94%	91%	91%	85%	91%	94%	×	*	*	95%	94%	89%	95%	85%	94%	90%
Not Included in Accountability: Mobile	5%	6%	7%	14%	7%	5%	*	*	*	5%	4%	7%	4%	12%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	* *	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	2%	1%	1%	1%	0%	ALGERTA N	*	*	0%	2%	4%	1%	1%	1%	1%
Absent	1%	2%	1%	1%	1%	0%	,	*	*	0%	2%	4%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%		*	*	0%	0%	0%	0%	0%	0%	1%
Science																
Assessment Participant	99%	95%	100%	100%	100%	100%	111-		VIEL	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	92%	92%	92%	91%	2	k _		- 100%	98%	100%	96%	88%	95%	90%
Not Included in Accountability: Mobile	4%	5%	6%	8%	6%	6%		* .		- 0%	0%	0%	4%	9%	4%	8%
Not Included in Accountability: Other Exclusions	1%	i 1%	1%	0%	2%	3%		k .		- 0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	5%	0%	0%	0%	0%		k .		- 0%	2%	0%	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	0%	0%	0%	0%	*	-	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
					2022		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	98%	100%	99%		*	100%	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	91%	94%	85%	95%	96%	-	. *	100%	92%	92%	91%	97%	89%	96%	96%
Not Included in Accountability: Mobile	5%	6%	6%	13%	5%	3%		. *	0%	8%	7%	9%	3%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%		. *	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	0%	2%	0%	1%			0%	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	2%	0%	1%		. *	0%	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%		. *	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	99%			*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	88%	94%	96%		. *	* *	93%	93%	88%	97%	89%	96%	95%
Not Included in Accountability: Mobile	5%	6%	6%	11%	5%	3%		. *	*	7%	6%	12%	3%	10%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%		. *	k **	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	1%			*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%		. 1	k *	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%		. *	k *	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	97%	100%	99%			*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	94%	86%	94%	96%		_ *	* *	93%	93%	88%	97%	89%	96%	95%
Not Included in Accountability: Mobile	5%	6%	6%	11%	5%			- *	* *	7%	6%	12%	3%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%		- *	* *	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	3%	0%	1%		- ,	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%		1%	3%	0%			-	* *	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%		- ,	* *	* 0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%		99%	97%	100%	100%			*	100%	98%	100%			100%	100%
Included in Accountability	93%	91%	94%	78%	95%	98%		-  '	* *	86%	87%	100%	96%	90%	95%	97%
Not Included in Accountability: Mobile	4%	6%	6%	19%	4%	2%	)	- :	* *	14%	11%	0%	3%	10%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	3%	0%	0%	1	*	*	0%	2%	0%	1%	0%	0%	0%
Absent	1%	2%	1%	3%	0%	0%		*	*	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%		*	*	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ELGIN INT (011902042) - ELGIN ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.9%	92.8%	92.7%	92.9%	92.2%	-	*	*	93.3%	90.6%	92.6%	93.6%
2020-21	95.0%	92.0%	93.4%	90.8%	93.0%	96.4%	_	*	*	96.7%	90.5%	92.7%	93.1%
Chronic Absenteeism													
2021-22	25.7%	31.6%	24.5%	29.7%	23.6%	24.2%	_	*	*	31.3%	33.1%	25.4%	19.6%
2020-21	15.0%	23.4%	21.8%	23.2%	24.2%	11.5%		*	*	5.6%	29.9%	24.2%	23.3%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.2%	-	-	-		_	-	-	-	_	-	
2020-21	0.9%	0.7%			_	-	-		_	_			
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.2%		-	-	_	-	-	-	-	-	/-	
2020-21	2.4%	2.0%		-	_		-	-	-		-	-	
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2022													
Graduated	89.7%	90.3%	-	-	-	-	-	_	_	-	-	_	
Received TxCHSE	0.3%	0.3%				-	-		-		_	_	
Continued HS	3.5%	2.1%				_	-		_			_	
Dropped Out	6.4%	7.3%		-			-		-	-			
Graduates and TxCHSE	90.0%	90.6%							-			_	
Graduates, TxCHSE, and Continuers	93.6%	92.7%	-	-	1	-		-			<u>-</u>	-	
Class of 2021													
Graduated	90.0%	89.6%	-				_				-		
Received TxCHSE	0.3%	0.3%											
Continued HS	3.9%	4.5%	-										,
Dropped Out	5.8%	5.5%											
Graduates and TxCHSE	90.3%	89.9%											
Graduates, TxCHSE, and Continuers	94.2%	94.5%											
5-Year Extended Long	itudina	Rate (G	ir 9-12)										
Class of 2021													
Graduated	92.2%	94.0%	, -								-		
Received TxCHSE	0.4%	0.3%	-				•					1	•
Continued HS	1.0%	0.3%											
Dropped Out	6.3%	5.3%								•			
Graduates and TxCHSE	92.7%	94.3%	, -		-								

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ELGIN INT (011902042) - ELGIN ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.7%			-		-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	93.4%	-	-		-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%						-		-	_		
Continued HS	1.1%	0.3%		-		-	-	-	-	-	-	-	
Dropped Out	6.2%	6.3%							-	_	-		
Graduates and TxCHSE	92.7%	93.4%					-				-		
Graduates, TxCHSE, and Continuers	93.8%	93.7%	-					-	-	-	-		
6-Year Extended Long	itudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.7%	-	-		-	_	_	-				
Received TxCHSE	0.5%	0.0%											
Continued HS	0.5%	0.0%				-					-		
Dropped Out	6.2%	6.3%											
Graduates and TxCHSE	93.2%	93.7%	-		71				-	-			
Graduates, TxCHSE, and Continuers	93.8%	93.7%	-										
Class of 2019													
Graduated	92.6%	96.0%	-	A STATE OF THE PARTY OF THE PAR	-		7,000				_		-
Received TxCHSE	0.6%	0.3%	_						-				-
Continued HS	0.6%	0.0%	-			-					-		-
Dropped Out	6.2%	3.7%			_								
Graduates and TxCHSE	93.2%	96.3%	, -		_								-
Graduates, TxCHSE, and Continuers	93.8%	96.3%	, <b>-</b>		-								-
4-Year Federal Gradua	ation Ra	te With	out Exclus	sions (Gr	9-12)								
Class of 2022	89.7%										7		1
Class of 2021	90.0%	82.4%			-								-
RHSP/DAP Graduates													
Class of 2022	59.5%				_								_
Class of 2021	87.5%	)	-		-	<b>-</b>			-			•	-
FHSP-E Graduates (Lo			e)										
Class of 2022	3.7%				-		-	-					-
Class of 2021	3.8%	1.1%	-		-		_		-				
Class of 2021 FHSP-DLA Graduates		1.1%	-		Ia 14			-					

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ELGIN INT (011902042) - ELGIN ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	98.7%		-	-		-	-	-		-	-	
Class of 2021	81.9%	97.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E	FHSP-DLA	Gradua	ates (Long	gitudinal R	late)								
Class of 2022	88.0%	99.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	85.7%	98.6%		-	-	-	-		-	-	-	-	
RHSP/DAP Graduat	tes (Annua	I Rate)											
2021-22	23.6%	-	-	-	-		-	-	-	-	-	-	
2020-21	43.8%	-						_	-	-		-	
<b>FHSP-E Graduates</b>	(Annual Ra	ate)											
2021-22	3.9%	1.5%	-	-	-		_	-	-	-	-	-	
2020-21	3.8%	1.7%		-	_		-	-	-			-	
<b>FHSP-DLA Graduat</b>	es (Annua	Rate)											
2021-22	82.3%	95.3%		-	-	-		-	-		-	_	
2020-21	80.4%	95.8%			-			-					The state of the s
RHSP/DAP/FHSP-E	/FHSP-DLA	Gradu	ates (Ann	ual Rate)									
2021-22	86.0%	96.7%						-				-	
2020-21	84.1%	97.6%						-					

### Texas Education Agency 2022-23 Graduation Profile (TAPR) ELGIN INT (011902042) - ELGIN ISD - BASTROP COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	77 FWA	-	337	368,686
By Ethnicity:				
African American	-	-	33	45,227
Hispanic	-	-	237	191,125
White	-	-	61	103,171
American Indian	-	-	0	1,159
Asian	-	-	1	18,794
Pacific Islander	-	-	0	569
Two or More Races	_	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	_	0	134
Foundation H.S. Program (No Endorsement)	-	-	11	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	321	302,917
Special Education Graduates	-	-	37	32,447
Economically Disadvantaged Graduates		-	198	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	64	40,398
At-Risk Graduates	-	-	220	159,689

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ELGIN INT (011902042) - ELGIN ISD - BASTROP COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ELGIN INT (011902042) - ELGIN ISD - BASTROP COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ELGIN INT (011902042) - ELGIN ISD - BASTROP COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	706	100.0%	E 390	5,504,150	706	100.0%	5 404	5,518,432
	700	100.0%	5,369	3,304,130	700	100.076	5,404	3,310,432
Students by Grade:	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Early Childhood Education	0							
Pre-Kindergarten	0	0.0%		4.4%		0.0%	5.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%		0.7%		0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.2%	3.7%		0.0%	5.1%	3.7%
Kindergarten	0	0.0%		6.7%		0.0%	6.6%	6.7%
Grade 1	0	0.0%		7.2%		0.0%	6.6%	7.2%
Grade 2	0	0.0%		7.2%		0.0%	7.7%	7.2%
Grade 3	0	0.0%		7.2%		0.0%	7.1%	7.1%
Grade 4	0	0.0%		7.2%		0.0%	7.3%	7.1%
Grade 5	342	48.4%		7.2%		48.4%	6.3%	7.2%
Grade 6	364	51.6%		7.3%	364	51.6%		
Grade 7	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.3%	7.7%
Grade 9	0	0.0%	10.1%	8.7%	0	0.0%	10.0%	8.7%
Grade 10	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.9%	7.0%
Grade 12	0	0.0%	6.6%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	73	10.3%	9.2%	12.8%	73	10.3%	9.2%	12.8%
Hispanic	526	74.5%	75.9%	53.0%	526	74.5%	75.9%	52.9%
White	84	11.9%	11.5%	25.6%	84	11.9%	11.6%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	2	0.3%				0.3%	0.3%	5.1%
Pacific Islander	1	0.1%						
Two or More Races	19	2.7%						
Sex:						h-11-1-1-1-		
Female	346	49.0%	49.9%	48.8%	346	49.0%	49.9%	48.89
Male	360							
	300	31.070	. 33.170	31.27	, 300	31.070	33.170	31.27
Economically Disadvantaged	566	80.2%	80.3%	62.1%	566	80.2%	80.2%	62.0%
Non-Educationally Disadvantaged	140							
Section 504 Students	74							
EB Students/EL	360							
Students w/ Disciplinary Placements (2021-22)	16					2		20.07

	Membership			Enrollment				
	Can	ipus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	63	8.9%	5.5%	5.5%	63	8.9%	5.5%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	20	2.8%	3.1%	1.3%	20	2.8%	3.1%	1.3%
Immigrant	5	0.7%	1.2%	2.2%	5	0.7%	1.2%	2.2%
Migrant	7	1.0%	1.1%	0.3%	7	1.0%	1.1%	0.3%
Title I	706	100.0%	53.2%	64.6%	706	100.0%	53.2%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	568	80.5%	76.8%	53.3%	568	80.5%	76.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	399	56.5%	46.9%	23.2%	399	56.5%	46.9%	23.2%
Career and Technical Education	0	0.0%	26.7%	26.5%	0	0.0%	26.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	78.8%	72.3%	0	-	78.5%	72.2%
Gifted and Talented Education	70	9.9%	8.4%	8.2%	70	9.9%	8.4%	8.2%
Special Education	93	13.2%	13.2%	12.6%	93	13.2%	13.3%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	93							
By Type of Primary Disability Students with Intellectual Disabilities	58	62.4%	52.6%	44.1%				
Students with Physical Disabilities	13	14.0%	23.3%	20.0%				
Students with Autism	6	6.5%	7.7%	15.5%				
Students with Behavioral Disabilities	16	17.2%	14.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%		1.6%				
Mobility (2021-22):								
Total Mobile Students	82	10.9%	15.3%	16.8%				
By Ethnicity:								
African American	13	1.7%	2.0%	3.3%				
Hispanic	56	7.4%	10.9%	8.7%				
White	9	1.2%	1.8%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%	o			
Pacific Islander	1	0.1%	0.1%	0.0%	)			
Two or More Races	3	0.4%	0.6%	0.6%	)			
Count and Percent of Special Ed Students who are Mobile	15	12.6%	13.8%	18.6%	)			
Count and Percent of EB Students/EL who are Mobile	27	7.5%	12.4%	17.1%	)			
Count and Percent of Econ Dis Students who are Mobile	51	9.6%	14.8%	18.7%	)			
Student Attrition (2021-22):								
Total Student Attrition	34	10.2%	17.4%	18.1%				

		n-Specia tion Rate			ial Educ	ation		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.3%	1.5%	-	2.7%	4.5%		
Grade 1	-	0.6%	2.5%	-	0.0%	3.6%		
Grade 2	-	0.7%	1.6%	-	1.8%	2.0%		
Grade 3	-	0.7%	0.8%	-	0.0%	0.9%		
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 6	0.3%	0.3%	0.3%	0.0%	0.0%	0.4%		
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 9	-	16.6%	8.7%	-	24.5%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	_	19.6	18.7
Grade 1	-	22.1	19.1
Grade 2	-	21.3	19.1
Grade 3	-	19.7	19.3
Grade 4	-	21.3	19.4
Grade 5	27.0	27.0	20.8
Grade 6	23.5	23.5	19.2
Secondary:			
English/Language Arts	-	17.0	16.2
Foreign Languages	-	22.8	18.8
Mathematics	-	19.5	17.5
Science	-	21.1	18.5
Social Studies	-	19.9	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
		100.070	100.070	100.070
Professional Staff:	43.8	77.0%	58.6%	64.1%
Teachers	33.2	58.4%	39.9%	48.7%
Professional Support	6.8	11.9%	13.1%	10.9%
Campus Administration (School Leadership)	3.8	6.7%	3.9%	3.3%
Educational Aides:	13.1	23.0%	15.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	6.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	17.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	22.2	39.0%	46.9%	53.2%
Teachers by Ethnicity:	22.2	39.070	40.970	33.270
African American	3.0	8.9%	8.2%	11.8%
Hispanic	9.6			29.6%
White	20.7		61.3%	54.9%
American Indian	0.0			
Asian	0.0			
Pacific Islander	0.0			
Two or More Races	0.0			
Teachers by Sex:	0.0	0.076	0.576	1.27
Males	10.8	32.6%	26.1%	24.4%
Females	22.4			
Teachers by Highest Degree Held:	22.4	07.470	73.970	75.07
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	25.3			
Masters	8.0			
Doctorate	0.0			
Teachers by Years of Experience:				
Beginning Teachers	8.7	26.2%	13.8%	9.7%
1-5 Years Experience	6.7			
6-10 Years Experience	9.9			
11-20 Years Experience	3.0			
21-30 Years Experience	4.9			
Over 30 Years Experience	0.0			

	Campus	Campus				
Staff Information	Count/Average	Percent	District	State		
Number of Students per Teacher	21 3	n/a	17.6	14.8		

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.8	6.1
Average Years Experience of Principals with District	3.0	4.8	5.3
Average Years Experience of Assistant Principals	1.7	2.2	5.2
Average Years Experience of Assistant Principals with District	1.7	1.8	4.4
Average Years Experience of Teachers:	7.6	7.9	11.0
Average Years Experience of Teachers with District:	3.1	3.7	6.9
Average Teacher Salary by Years of Experience (regular dut	ies only):		
Beginning Teachers	\$52,942	\$53,146	\$53,300
1-5 Years Experience	\$53,609	\$53,793	\$56,516
6-10 Years Experience	\$56,158	\$56,812	\$59,732
11-20 Years Experience	\$59,199	\$61,264	\$63,389
21-30 Years Experience	\$58,805	\$64,118	\$67,876
Over 30 Years Experience	-	\$68,299	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,467	\$56,673	\$60,717
Professional Support	\$64,542	\$66,268	\$72,022
Campus Administration (School Leadership)	\$74,182	\$79,540	\$85,167
Instructional Staff Percent:	n/a	60.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.2	1.0	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	10.6%	5.9%				
Career and Technical Education	0.0	0.0%	5.8%	5.4%				
Compensatory Education	0.0	0.0%	2.8%	3.2%				
Gifted and Talented Education	0.0	0.0%	1.1%	1.7%				
Regular Education	28.3	85.3%	71.2%	70.6%				
Special Education	4.9	14.7%	8.5%	9.7%				
Other	0.0	0.0%	0.0%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.