

OUR TEAM

Dr. Mike Roberts - Director, Ed. Services

Scott Foli - Principal

Laila Jorns - Assistant Principal

Sherry Miller - District Psychologist



Ryan Bostrom - 8th Science

Julie Herrera - 6th Science

Megan Holman - 6th & 8th ELA/SS

Darci Miller - 7th ELA/SS

Julie Paik - 7th ELA/SS

Rebecca Rinaldi - 6th ELA/SS/Science

Juliana Servin-West - 7th Science

Hayley Tepper - 8th ELA/SS







LVUSD GATE PHILOSOPHY

C=mc=

The philosophy of the middle school GATE program is to provide a learning environment that focuses on the use of depth, complexity, acceleration, and novelty to enhance student learning. By cohorting like-minded peers, intrinsic motivation and positive self-image develop in a safe environment. Students are encouraged to work outside of their comfort zone and take academic risks that create intellectual leadership, courage, resilience, and humility.







GATE INSTRUCTIONAL STRATEGIES

Icons of Depth and Complexity

•Integrated courses (Language Arts & Social Science)

Universal Concepts (change, systems...)

•Independent research

Complex problem-based student-centered assignment

Socratic Seminars

Scholarly Pursuits

Problem-Based Learning/Project-Based Learning

Bloom's Taxonomy

Evaluating

Creating

Analyzing

Applying

Understanding

Remembering

CREATING

CREATE SOMETHING NEW

Diesign, Blusic Constru

EVALUATING

MAKE JUDGEMENTS

Judge, Test, Critique, Defend, Criticize

ANALYZING

TAKE INFO AWART & XPLORE RELATIONSHIPS

Carlegoriae, Exomine, Compare/Contrast, Organia

APPLYING

USE INFORMATION IN A NEW (BUT SIMILAR) SITUATION One. Discover, Mole or Chart, Draw, Apply, Solve, Calculate

UNDERSTANDING

UNDERSTANDING & MAKING SENSE OUT OF INFORMATION
Interpret Summerice, Explois, Index Arrophrise, Discuss

REMEMBERING

FIND OR REMEMBER INFORMATION LOT, Find, Name, Mentily, Locate,

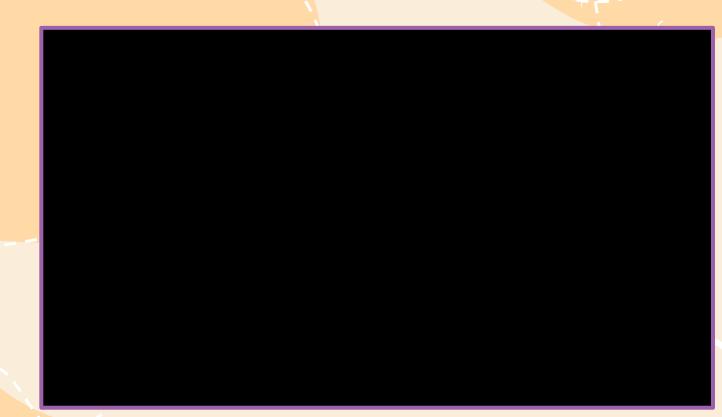
Describe, Mensorize, Define



Language Arts

Social Studies

Science



TYPICAL DAY AT AEW AS A GATE STUDENT

With your GATE cohort	With the AEW population
• English Language Arts	Leveled Math
Social Studies	Physical Wellness (PE)
 Science 	• Elective







EXAMPLES OF RECENT FIELD TRIPS

6th 7th 8th

Natural History Museum

Getty Villa



Huntington Gardens

Getty Center

Will Geer Theatricum Botanicum

Museum of Tolerance

USC Physics Festival

FIELD TRIP MONTAGE



Ronald Reagan Library

EXPECTATIONS

- Critical thinking and analysis
- Collaboration
- Daily active participation
- Respect for all
- Atmosphere of curiosity and wonderment

Challenge and frustration for some as they might have never been asked to think or produce this way before.





STUDENT INVOLVEMENT

Community within a community

GATE specific events include:

- Welcome picnic / Carpool coordination
- Holiday get-togethers
- Community service opportunities
- Informational panel with GATE alumni
- Social gatherings /beach trips
- 8th grade graduation party











PARENT INVOLVEMENT

- Association of GATE Parents (AGP)- 2 meetings a year
- Field Trip Chaperones/ Fundraising/ Grade level representatives
- GATE Parent Guest Speakers
- GATE Task Force (2 parent positions 2 year terms)
- Event Planning/ Committee Membership



"EDUCATION IS NOT THE LEARNING OF FACTS BUT THE TRAINING OF THE MIND TO THINK."



-ALBERT EINSTEIN





NEXT STEPS...

Commitment to GATE

March 1, 2024

 Confirm your acceptance by emailing Nina Rawlinson at <u>nrawlinson@lvusd.org</u> with your signed letter of acceptance form.

THANKS . . FOR YOUR TIME!







Follow us on X (formerly Twitter):

@GATEatAEWright



STUDENTS SPEAK I love how we get a lot of choice. On some

Itike the unrestrictive nature of most GATE projects, with many of them allowing you to demonstrate your knowledge of a subject in any manner you desire, whether that be creating a song or a 3D model."

I love how we get a lot of choice. On some writing assignments, our teachers give us a broad topic, then we get to choose our specific focus based on our interests"

"I like how we talk as a group most of the time. We talk and collaborate a lot." "I like how I get to know my classmates better because I am in 3 classes with them."



"I like the variety of people and how unique you can be. No one will judge you because we are all different." "I like everything about it but I especially love the teachers, the outside of the box thinking, the community aspect of it, the class discussions/debates, the interactive learning, and the group projects."

NEXT STOP

Parent and Student Panel

Last Names

A-G Room S7 (upstairs)

Follow Jade, Athena, & Lucas

H-L Room S6 (upstairs)

Follow Sophie & James

M-P Room S8 (upstairs)

Follow Bryan & Kinley

R-Z Room S1 (downstairs)

Follow Caroline, Jordana, & Will

Optional Meet and Greet

7:15-7:30pm

Drama Room

