

Workforce Development/CTE Update



Vision:

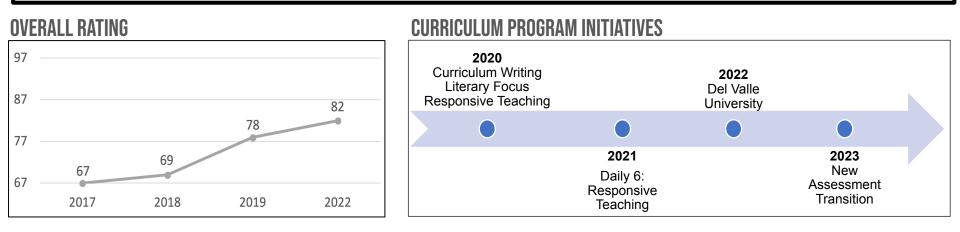
To create a bi-literate, culturally responsive enhanced academic foundation by providing a future-ready education with real-world opportunities.

Mission:

To empower our students to be critical thinkers and innovative world-class visionaries.



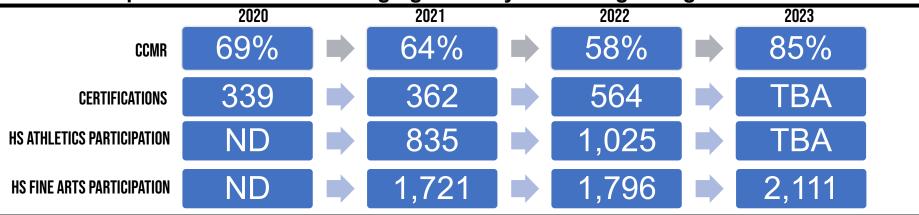
Goal 1: Increase student academic performance through inclusivity, fidelity, consistency, equity, and opportunity.



GOAL 1 KEY ACCOMPLISHMENTS

- (1.1a) Redesigned the curriculum documents for all content areas, in response to DVISD student performance data.
- (1.1a) Collaborated with UT Dana Center, expanding Literacy First work in DVISD, and becoming a model for Central Texas, resulting in increased literacy scores by 11 percent in English and 32 percent in Spanish.
- (1.3a) Scaled dual language program from Pre-K in 2017 to 7th grade in 2023.
- (1.4a) Expanded and diversified library collections using approximately \$289,000 from a variety of grants since 2021.

Goal 2: Develop a system to maximize opportunities based on student driven goals in order to adapt and connect to a changing world by increasing college and career readiness.



GOAL 2 KEY ACCOMPLISHMENTS

- (2.1a) Expanded social emotional learning support to address all grade levels by implementing Second Step Curriculum, adding a social worker to every campus, and drug and alcohol counselors at the high schools in the 2022-23 and 2023-24 school year.
- (2.2a) Increased technology department student internships from 11 in 2021 to 30 in 2023.
- (2.3a) Increased therapeutic partnerships from 3 outside organizations to 7 outside organizations to support diverse student needs (ex. Project Males, Con Mi Madre, TCHATT, Integral Care, CARY, Seedling, and Gear Up).
- (2.5a) Aligned athletic skills in elementary/middle school LEAD sports to high school athletics.
- (2.5a) Piloting orchestra program at elementary in January 2024 and are developing orchestra courses for middle school orchestra classes for 2024-25 school year.

Goal 3: Develop and maintain equitable facilities, staffing, and instructional resources that meet the diverse needs of all DVISD students.

	2020	2021	2022	2023
EQUITABLE FACILITIES	Implemented "Maintenance Dept. Equitable Facility Protocols"	 Initiated 9 new facilities' planning phase Executed equitability upgrades to 4 existing buildings buildings 	 Opened 2 new elementaries Purchased 149 acres to support 3 new future campuses 	 Opened DV Middle School Opened 3 new CDCs Broke ground on ECHS/PTECH Broke ground High School #2
STUDENT TEACHERS	No Data	14 student teachers	52 student teachers	7 student teachers (Fall semester)
NEW TEACHER SALARY	\$49,000	\$50,970	\$54,000	\$58,000
TEACHER VACANCIES	No Data	53 (6%)	56 (7%)	34 (3%)
INCREASED TECHNOLOGY For students and Teachers	Implemented 1-to-1 devices for K-12 students	 Upgraded all teacher computers Completed transition from non-hard drive cavity computers to all-in-one hard drive computers 	 Replaced all Promethean smart boards at all campuses Refreshed 5500 student Chromebooks and 1000 MacBooks 	 Implemented safety and security network upgrades

GOAL 3 KEY ACCOMPLISHMENTS

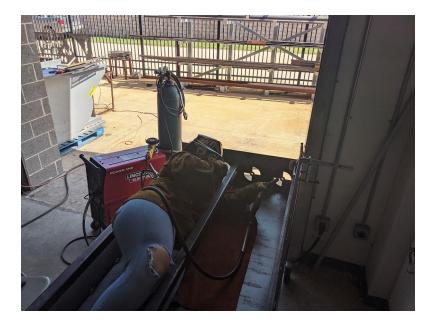
- (3.1a) Implemented Del Valle University with differentiated pathways for all positions.
- (3.5a) Passed 2019 Bond with 75% support and 2022 Bond with 65% support. Hosted Bond Informational Meetings at all campuses and virtually for 2019 and 2022 Bonds. Convened Growth Advisory Committees for both 2019 and 2022 Bonds.
- (3.7a) Worked with an Investment Management firm to diversify the District's investment portfolio and earned \$19 million in interest to support student success.
- (3.7a) Provided a 6% pay increase to all staff while increasing the fund balance by \$5 million.

Goal 4: Create culturally responsive communication to engage our students, parents, staff, and community to build the district's brand through multimedia platforms with strategic storytelling and messaging.

	2020	2021	2022	2023
Responsive Communications	 Coordinated with firm for planning and marketing launch Developed Social Media Platforms 	 Developed Del Valle ISD marketing billboards Implemented social media advertising 	 Sent 42,000 marketing mailers Implemented Parent Square two-way communication 	 387,979 views on enrollment campaign 100% of campus Facebook pages increased views and amount of posts
Engage & Inform	 Engaged community with 6 Superintendent informational Zoom meetings to share Covid information and updates 	 Engaged community with 6 Superintendent informational Zoom meetings to share Covid updates Convened District Growth Advisory committee Bond 	 Led 14 campus Superintendent Family/Community Bond Meetings 1 Virtual Community Bond meeting 	 Engaged Community: 9 Community Ambassador Meetings 7 Student Ambassador Meetings Superintendent appeared in 20 televised and news media interviews
Engagement & Branding	 Implemented student ambassador monthly meetings Launched virtual meeting campaign during COVID Invited regularly by multiple media to discuss DV's positive response to COVID 	 Hosted parent meetings at every campus Hosted staff meetings at every campus Continued video campaign Initiated Social Media Advertising 	 Implemented community ambassador monthly meetings Hosted parent meetings at all campuses Hosted staff meetings at all campuses 	 Hosted parent meetings at all campuses Hosted staff meetings at all campuses Developed Superintendent Newsletter branding with 8,000 views per week Developed Discover Del Valle Innovation with 1,200 attendees
Workforce Experiences	52 HS internships/ work-based learning	58 HS internships/ work-based learning	106 HS internships/ work-based learning	207 HS internships/ work-based learning

DV Strategic Plan Highlight: Workforce Development & CTE

Goal 4.4B: <u>Increase the number of industry partnerships</u> resulting in greater Education Partners fund raising, <u>internships</u> and <u>apprenticeships</u>.





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Workforce Development HS and OC Student Enrollment

Students **Currently** Enrolled in a Workforce Development Course

Total Enrollment Grades 9-12 (DVHS 3684 & OC)

Workforce Development Enrollment 2673

Percentage 73%





Current students **EVER** Enrolled in a Workforce Development Course

Total Enrollment Grades 9-12 (DVHS 3684 & OC)

Workforce Development Enrollment 3463

Percentage 94%



Workforce Development Middle Schools Enrollment



Students
900
200
75
100
250
450

*New for 2023-2024

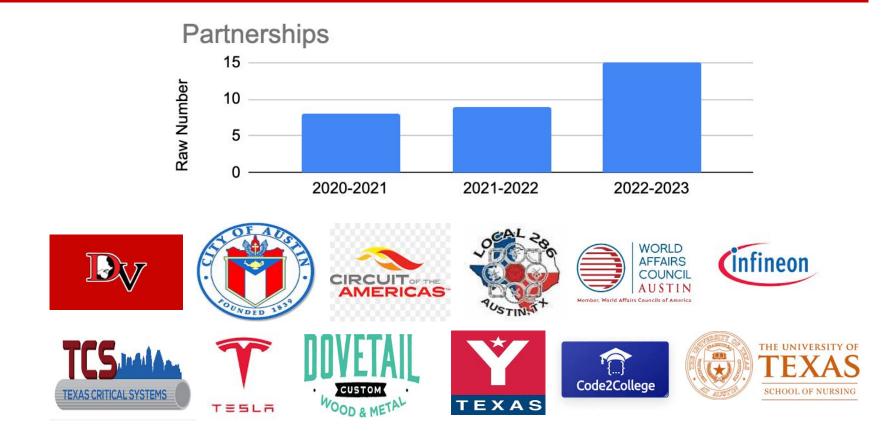






Industry Partnerships: Increase in High-Engagement Partnerships

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Certifications: Year Over Year Increases: 2021-2023

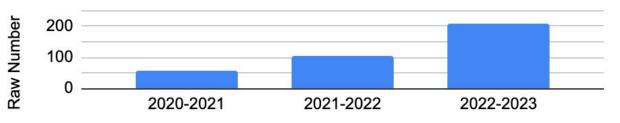


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Areas with Internships:

- Welding
- Culinary Arts
- Hospitality
- Graphic Design
- Legal Studies
- Automotive
- Health Science
- Phlebotomy
- Pharmacy
- *EMT*
- Robotics
- Information Technology
- Education
- Advanced Manufacturing

Internships



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Del Valle ISD A Leader in Workforce Development

Opportunity Center

Launches Certified Manufacturing Associate Certification Program

Program Highlights

- Pilot year for the program
- Program serves both general and 18+ students
- First certification earned this month

Skills Attained

- Applied Mathematics
- Safety
- Quality
- Lean/Continuous Improvement
- Inspection
- Fasteners
- CNC
- Robotics
- Additive
 Manufacturing

Certifications earned

- Adobe Creative
 Cloud
- Google Analytics

Career Technical Alignment with LEAD

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- CTE and LEAD have partnered to provide seven new CTE after school activities on secondary campuses
- Extends career oriented learning opportunities for students outside of class hours
- 205 students participating
- AutoTech, Welding, Health Science, CTE Ambassadors, Robotics, Graphic Design and Animation, and Scoreboard Operations
- Students take field trips, earn certifications, and attend competitions



PTECH - Advanced Manufacturing & Cybersecurity

- ★ Associate's Degree and Certification
 Programs are in Year 2 of 4
- ★ New facility, opening Fall 2024, designed align student learning with workforce skills
- ★ Cybersecurity Students are currently taking Computer TIA Networking + and Computer TIA Security + Certifications
- ★ Summer Internships starting Summer 2024
- ★ Anchor Partners are providing authentic learning experiences







World Class Equipment & Devices

Equipment and devices guided by industry partners

- ★ Laser Engravers
- ★ Simulation Hospital
- ★ Hybrid and High-Voltage Trainers
- ★ Industry Software Animation, Graphic Design, Health Science, and AutoTech









Internship Highlights

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11 DVHS AutoTech Professionals acquire diesel engine skills and knowledge at the DVISD Transportation Department year-long Internship. In 2022-23 Ascension Seton began accepting 12 Health Science Professionals to an eight-week paid rotation in various departments. Recruiting efforts for this year commenced last week.

12 DVHS Welding Professionals have secured summer internships with TCS Mechanical. Five of last year's group were hired. TCS will build the new Samsung MegaFactory in Taylor.





Strategic Design Robotics, Engineering, Computer Science, and Digital Design Alignment

Elementary School

- ★ K- Bee Bots Year 1
- ★ 1st Bee Bots Year 2
- ★ 2nd Dash Robot, Yr 1
- ★ 3rd Blue Bot, Yr 2
- ★ 4th & 5th 24-25
- ★ LEAD Integration
- ★ Librarian Integration

Middle School

- ★ 6th/7th Python Coding
- ★ 6th/7th Autonomous Coding
- ★ LEAD Integration
- ★ FIRST IN TEXAS Competitions
- ★ Host FIRST LIKE A GIRL

High School

- ★ 9th/12th BEST and FIRST Competitions
- ★ YTexas Leadership Internships
- ★ NASCAR Nose Cone Design
- ★ Autonomous Coding
- ★ Tesla Volunteers





2024-2025 Calendar Proposals

2024 – 25 Academic Calendar

- HB 2610 (84th Legislature)
- Texas Education Code Section 25.081
- HB 2610 FAQ from Texas Education Agency

• DVISD District of Innovation Plan

2024 – 25 Academic Calendar

ACADEMIC Calendar

- Student days
- Staff/student holidays
- Embedded professional development days
- NOT Work Calendar
 - HR creates work calendars after academic calendar is adopted

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For each school year each school district must operate so that the district provides for at least **<u>75,600 minutes</u>** of instruction, including intermissions and recesses, for students

Students must be scheduled for and provided classroom time of at least two hours (120 minutes) each day to be coded as eligible for half-day attendance and at least four hours (240 minutes) to be coded as eligible for full-day attendance

Instructional Time



Regular Day

Elementary	7:30 am - 2:50 pm	440 min
Middle	8:00 am - 4:00 pm	480 min
High	8:45 am - 4:30 pm	465 min
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A school district may not schedule the last day of school for students for a school year before May 15

A school district may not begin instruction for students for a school year before the fourth Monday in August. Exempt per our DOI Plan



The Staff Development Minutes Waiver provides for a maximum of 2,100 total waiver minutes to use for professional development for districts. Schools may choose to offer early release, late start, all day staff development, or a combination. However, the total waiver minutes for staff development shall not exceed 2,100 minutes per year. The Staff Development Minutes Waiver may not be used prior to the first day of student instruction or after the last day of student instruction.

On staff development days when students are in attendance part of the day, in order to receive full ADA funding, the district or open-enrollment charter school must provide at least 120 minutes of student instruction.





Each calendar should include the equivalent of 2 bad weather make up days (840 minutes)

Holidays/Staff Development

- Labor Day (September 2)
- Formula 1 (October 18)
- Thanksgiving Break (November 25-29)
- Winter Break (December 23 January 3)
- MLK Day (January 20)
- President's Day (Staff Development Feb 14 & 17)
- Spring Break (aligned with UT Austin March 17-21)
- Easter Break (April 18-21)
- Memorial Day (May 26)







May 22, 2025

May 28, 2026

STAAR



- December 3-13 (EOC only)
- April 8-18 (RLA)
- April 15-25 (Science/Social Studies)
- April 22 May 2 (Math)
- June 17-27 (EOC only)

2024 - 25 Calendar



- Start Date/End Date
- Holidays