

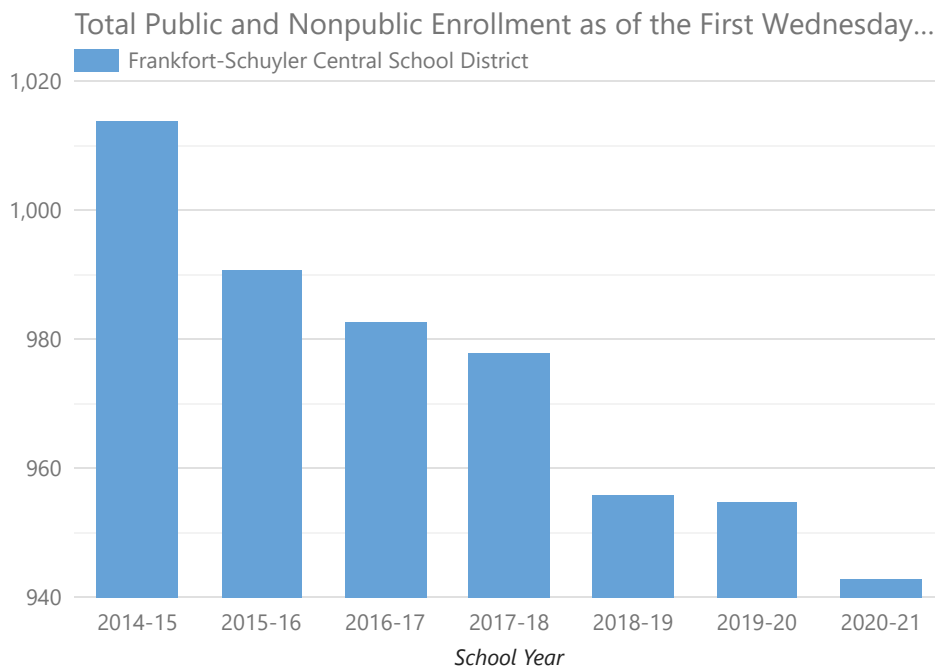
# FRANKFORT-SCHUYLER CSD

## Special Education School District Data Profile 2020-21

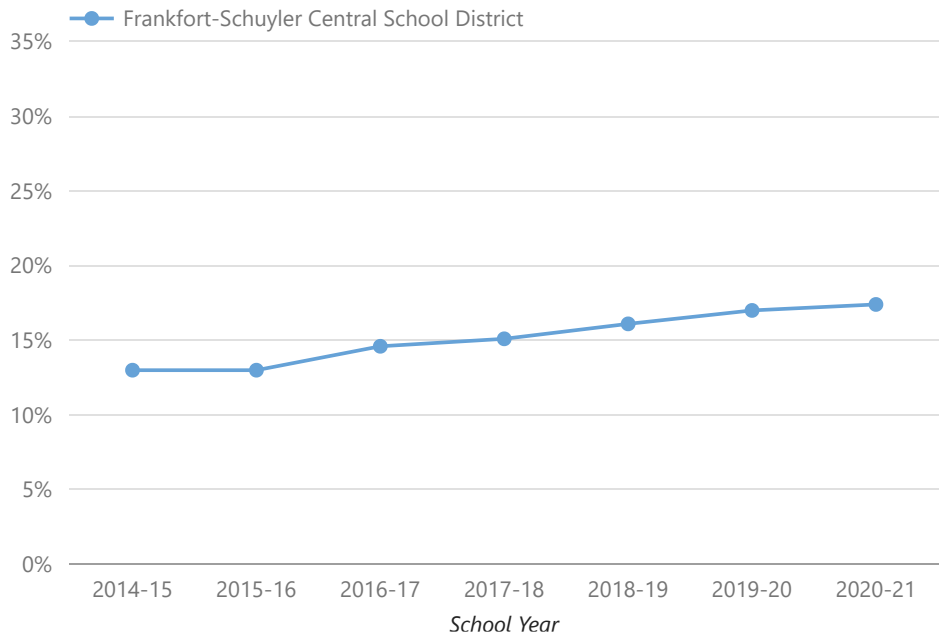
- Enrollment & Classification Rate
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### Frankfort-Schuyler Central School District 2020-21

#### Enrollment and Classification Rate



Trend in Special Education Classification Rate



**District Enrollment: 943**

**SCHOOL-AGE STUDENTS WITH DISABILITIES AND CLASSIFICATION RATE**



<b>164</b>	<b>17.4%</b>
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**PRESCHOOL STUDENTS WITH DISABILITIES**



<b>10</b>
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**Indicator 1: Graduation Rate of Students with Disabilities**

**2019-20 SCHOOL YEAR**



**Students with Disabilities and Graduation rate**

<b>8</b>	<b>62.5%</b>
<b>State Target</b>	<b>Target Met</b>
<b>71% or higher</b>	<b>No, did not meet state target</b>

\* Data are suppressed when a district has fewer than 5 exiters.

† Data for indicator 1 are lagged 1 year.

## Indicator 2: Drop-Out Rate of Students with Disabilities

2019-20 SCHOOL YEAR



### Students with Disabilities and Graduation rate

8	37.5%
State Target	Target Met
19.37% or lower	No, did not meet state target

\* Data are suppressed when a district has fewer than 5 exiters.

† Data for indicator 2 are lagged 1 year.

## Indicator 3: State Assessments

(Note: Data are suppressed when fewer than 5 students with disabilities are enrolled in a district.)

### A. Participation rate for students with disabilities

GRADE 4 ELA



#### Students with disabilities and participation rate

11	81.82%
State Target	Target Met
95%	No, did not meet state target

GRADE 8 ELA



#### Students with disabilities and participation rate

8	12.50%
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State Target	Target Met
95%	No, did not meet state target

**HIGH SCHOOL ELA****Students with disabilities and participation rate**

15	26.67%
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State Target	Target Met
95%	No, did not meet state target

**GRADE 4 MATH****Students with disabilities and participation rate**

11	81.82%
----	--------

State Target	Target Met
95%	No, did not meet state target

**GRADE 8 MATH****Students with disabilities and participation rate**

8	12.50%
---	--------

State Target	Target Met
95%	No, did not meet state target

**HIGH SCHOOL MATH**

## Students with disabilities and participation rate

15	93.33%
State Target	Target Met
95%	No, did not meet state target

## B. Proficiency rate for students with disabilities against grade level academic achievement standards

### GRADE 4 ELA



#### Students with disabilities and proficiency rate

9	22.22%
State Target	Target Met
14.90%	Yes, meets state target

### GRADE 8 ELA



#### Students with disabilities and proficiency rate

—	—
State Target	Target Met
13.23%	—

### HIGH SCHOOL ELA



#### Students with disabilities and proficiency rate

—	—
---	---

State Target	Target Met
72.04%	—

**GRADE 4 MATH****Students with disabilities and proficiency rate**

9	0%
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State Target	Target Met
18.14%	No, did not meet state target

**GRADE 8 MATH****Students with disabilities and proficiency rate**

—	—
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State Target	Target Met
10.50%	—

**HIGH SCHOOL MATH****Students with disabilities and proficiency rate**

12	50%
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State Target	Target Met
64.11%	No, did not meet state target

## C. Proficiency rate for students with disabilities against alternate academic achievement standards

### GRADE 4 ELA



#### Students with disabilities and proficiency rate

—	—
<b>State Target</b>	<b>Target Met</b>
<b>89.16%</b>	—

### GRADE 8 ELA



#### Students with disabilities and proficiency rate

—	—
<b>State Target</b>	<b>Target Met</b>
<b>81.65%</b>	—

### HIGH SCHOOL ELA



#### Students with disabilities and proficiency rate

—	—
<b>State Target</b>	<b>Target Met</b>
<b>73.46%</b>	—

### GRADE 4 MATH



#### Students with disabilities and proficiency rate

—	—
<b>State Target</b>	<b>Target Met</b>
<b>81.41%</b>	—

**GRADE 8 MATH**



**Students with disabilities and proficiency rate**

—	—
<b>State Target</b>	<b>Target Met</b>
<b>75.60%</b>	—

**HIGH SCHOOL MATH**



**Students with disabilities and proficiency rate**

—	—
<b>State Target</b>	<b>Target Met</b>
<b>76.83%</b>	—

**D. Gap in proficiency rates for students with disabilities and for all students against grade level academic achievement standards**

**GRADE 4 ELA**



**All students and proficiency rate**

<b>50</b>	<b>34%</b>
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### Students with disabilities and proficiency rate

<b>9</b>	<b>22.22%</b>
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### Proficiency Gap

<b>11.78%</b>
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State Target	Target Met
<b>31.84%</b>	<b>Yes, meets state target</b>

### GRADE 8 ELA



### All students and proficiency rate

<b>29</b>	<b>65.52%</b>
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### Students with disabilities and proficiency rate

<b>—</b>	<b>—</b>
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### Proficiency Gap

<b>—</b>
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State Target	Target Met
<b>33.94%</b>	<b>—</b>

### HIGH SCHOOL ELA



### All students and proficiency rate

<b>5</b>	<b>60%</b>
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### Students with disabilities and proficiency rate

—	—
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#### Proficiency Gap

—
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State Target	Target Met
21.24%	—

### GRADE 4 MATH



#### All students and proficiency rate

49	14.29%
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#### Students with disabilities and proficiency rate

9	0%
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#### Proficiency Gap

14.29%
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State Target	Target Met
31.25%	Yes, meets state target

### GRADE 8 MATH



#### All students and proficiency rate

29	20.69%
----	--------

#### Students with disabilities and proficiency rate

—	—
---	---

### Proficiency Gap

—
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State Target	Target Met
34.69%	—

### HIGH SCHOOL MATH



#### All students and proficiency rate

65	86.15%
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#### Students with disabilities and proficiency rate

12	50%
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### Proficiency Gap

36.15%
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State Target	Target Met
27%	No, did not meet state target

## Indicator 4A: Suspension Rate

(based on 2019-20 school year data)

**Students with Disabilities: 162**

### SUSPENSION RATE 2020-21



## Students with Disabilities Suspended Out-of-School for More than 10 Days and Percentage

<b>0</b>	<b>0%</b>
<b>State Threshold</b>	<b>Threshold Met</b>
<b>2.7% or lower</b>	<b>Yes, met state threshold</b>

## Indicator 4B: Significant Discrepancy by Race and Ethnicity in Suspension Rate

(based on 2019-20 school year data)

### SUSPENSION RATE 2020-21



**Did the school district have significant discrepancy?**

**NO**

### State threshold for 2020-21

<b>State Threshold</b>	<b>Threshold Met</b>
No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.	<b>Yes, met state threshold</b>

### Indicator 5: School-age Least Restrictive Environment (LRE)

Total Students with Disabilities ages 5 in kindergarten to 21: 164

### STUDENTS WITH 80% OR MORE OF THE DAY IN A GENERAL EDUCATION PROGRAM



<b>50.6%</b>	
<b>State Target</b>	<b>Target Met</b>

<b>Greater than or equal to 60%</b>	<b>No, did not meet state target</b>
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**STUDENTS WITH 40 TO 79% OF THE DAY IN A GENERAL EDUCATION PROGRAM**



<b>23.8%</b>
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<b>State Target</b>	<b>Target Met</b>
<b>No State Target</b>	<b>Not Applicable</b>

**STUDENTS WITH LESS THAN 40% OF THE DAY IN A GENERAL EDUCATION PROGRAM**



<b>23.8%</b>
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<b>State Target</b>	<b>Target Met</b>
<b>Less than or equal to 18%</b>	<b>No, did not meet state target</b>

**STUDENTS WITH DISABILITIES IN SEPARATE SETTINGS**



<b>1.2%</b>
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<b>State Target</b>	<b>Target Met</b>
<b>Less than or equal to 5%</b>	<b>Yes, met state target</b>

**STUDENTS WITH DISABILITIES IN OTHER SETTINGS**



**0.6%**

<b>State Target</b>	<b>Target Met</b>
<b>No State Target</b>	<b>Not Applicable</b>

**Indicator 6: Preschool Least Restrictive Environment (LRE)**

**Total Students with Disabilities: 10**

**STUDENTS WITH DISABILITIES WITH MEASUREMENT A**



**10%**

<b>State Target</b>	<b>Target Met</b>
<b>39.5% or higher</b>	<b>No, did not meet state target</b>

**STUDENTS WITH DISABILITIES WITH MEASUREMENT B**



**0%**

<b>State Target</b>	<b>Target Met</b>
<b>29.8% or lower</b>	<b>Yes, met state target</b>

**STUDENTS WITH DISABILITIES WITH MEASUREMENT C**



**60%**

<b>State Target</b>	<b>Target Met</b>
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<b>11.0% or lower</b>	<b>No, did not meet state target</b>
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**Indicator 7: Preschool Outcomes**

This district is not required to report for Indicator 7 for 2020-21 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

**Indicator 8: Parental Involvement**

This district is not required to report for indicator 8 for 2020-21 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

**Indicator 9: Disproportionality - Identification for Special Education**

**DISPROPORTIONATE REPRESENTATION IN SPECIAL EDUCATION?**

▼  
**No**

<b>State Threshold</b>	<b>Threshold Met</b>
No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.	<b>Yes, met state threshold</b>

**Indicator 10A: Disproportionality in Specific Disability Categories**

**DISPROPORTIONATE REPRESENTATION IN SPECIFIC DISABILITY CATEGORIES?**

▼  
**No**

<b>State Threshold</b>	<b>Threshold Met</b>
No school districts will have disproportionality that is the result of	<b>Yes, met state threshold</b>

**inappropriate policies, practices and**

**Indicator 11: Timely Evaluations (Child Find)**

This district is not required to report for indicator 11 for 2020-21 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

**Indicator 12: Early Childhood Transition**

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

This district is not required to report for Indicator 12 for 2020-21 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

**Indicator 13: Secondary Transition**

**NUMBER OF IEPs REVIEWED FOR STUDENTS AGES 15 AND ABOVE**



**30**

**PERCENT OF YOUTH AGED 15 AND ABOVE WHO HAVE IEPs WITH APPROPRIATE TRANSITION PLANS**



**100%**

State Target	Target Met
<b>100%</b>	<b>Yes, met state target</b>

**Indicator 14: Post-School Outcomes**

This district is not required to report for Indicator 14 for 2020-21 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.





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