

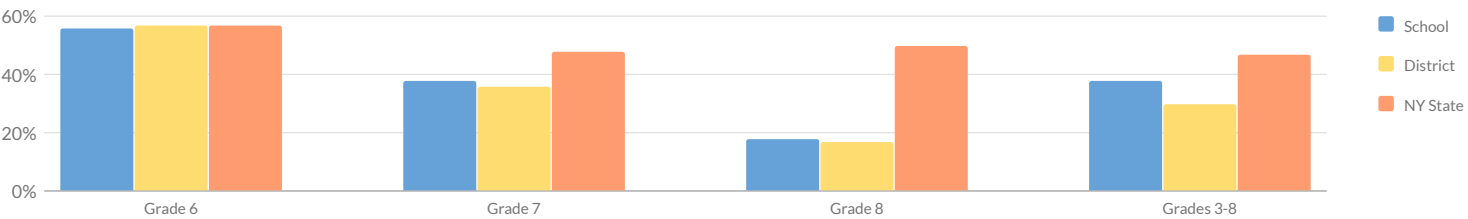
FRANKFORT-SCHUYLER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

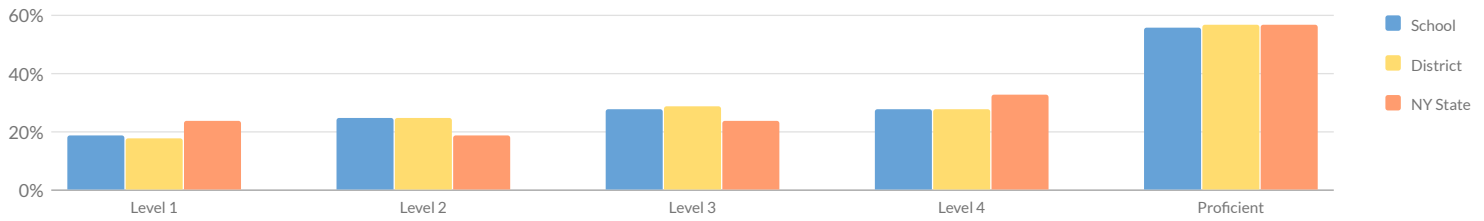
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	80	16	20%	64	80%	12	19%	16	25%	18	28%	18	28%	36	56%
Grade 7	65	15	23%	50	77%	11	22%	20	40%	17	34%	2	4%	19	38%
Grade 8	80	18	23%	62	78%	22	35%	29	47%	11	18%	0	0%	11	18%
Grades 3-8	225	49	22%	176	78%	45	26%	65	37%	46	26%	20	11%	66	38%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

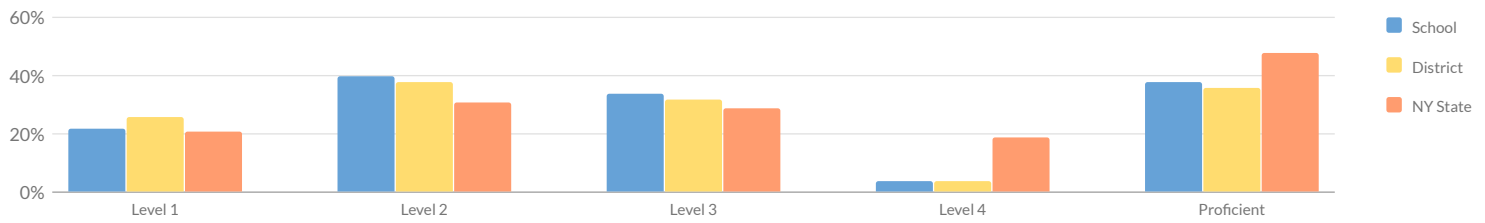


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	16	20%	64	80%	12	19%	16	25%	18	28%	18	28%	36	56%
Female	36	11	31%	25	69%	3	12%	4	16%	9	36%	9	36%	18	72%
Male	44	5	11%	39	89%	9	23%	12	31%	9	23%	9	23%	18	46%
General Education Students	61	10	16%	51	84%	4	8%	14	27%	15	29%	18	35%	33	65%
Students with Disabilities	19	6	32%	13	68%	8	62%	2	15%	3	23%	0	0%	3	23%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	74	16	22%	58	78%	12	21%	13	22%	17	29%	16	28%	33	57%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	3	50%	1	17%	2	33%	3	50%
Economically Disadvantaged	41	10	24%	31	76%	8	26%	7	23%	8	26%	8	26%	16	52%
Not Economically Disadvantaged	39	6	15%	33	85%	4	12%	9	27%	10	30%	10	30%	20	61%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	16	21%	61	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	16	20%	64	80%	12	19%	16	25%	18	28%	18	28%	36	56%
Not Homeless	80	16	20%	64	80%	12	19%	16	25%	18	28%	18	28%	36	56%
Not Migrant	80	16	20%	64	80%	12	19%	16	25%	18	28%	18	28%	36	56%
Parent Not in Armed Forces	80	16	20%	64	80%	12	19%	16	25%	18	28%	18	28%	36	56%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

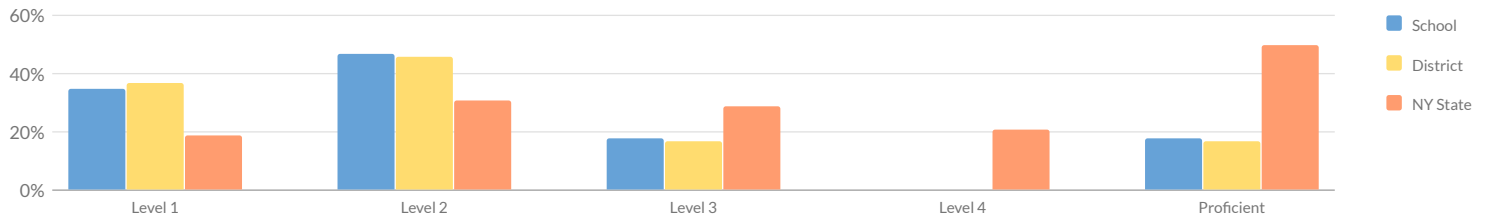


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	15	23%	50	77%	11	22%	20	40%	17	34%	2	4%	19	38%
Female	36	8	22%	28	78%	5	18%	12	43%	10	36%	1	4%	11	39%
Male	29	7	24%	22	76%	6	27%	8	36%	7	32%	1	5%	8	36%
General Education Students	57	12	21%	45	79%	8	18%	18	40%	17	38%	2	4%	19	42%
Students with Disabilities	8	3	38%	5	63%	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	57	14	25%	43	75%	10	23%	16	37%	15	35%	2	5%	17	40%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	1	14%	4	57%	2	29%	0	0%	2	29%
Economically Disadvantaged	36	7	19%	29	81%	6	21%	14	48%	8	28%	1	3%	9	31%
Not Economically Disadvantaged	29	8	28%	21	72%	5	24%	6	29%	9	43%	1	5%	10	48%
Non-English Language Learner	65	15	23%	50	77%	11	22%	20	40%	17	34%	2	4%	19	38%
Not in Foster Care	65	15	23%	50	77%	11	22%	20	40%	17	34%	2	4%	19	38%
Not Homeless	65	15	23%	50	77%	11	22%	20	40%	17	34%	2	4%	19	38%
Not Migrant	65	15	23%	50	77%	11	22%	20	40%	17	34%	2	4%	19	38%
Parent Not in Armed Forces	65	15	23%	50	77%	11	22%	20	40%	17	34%	2	4%	19	38%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

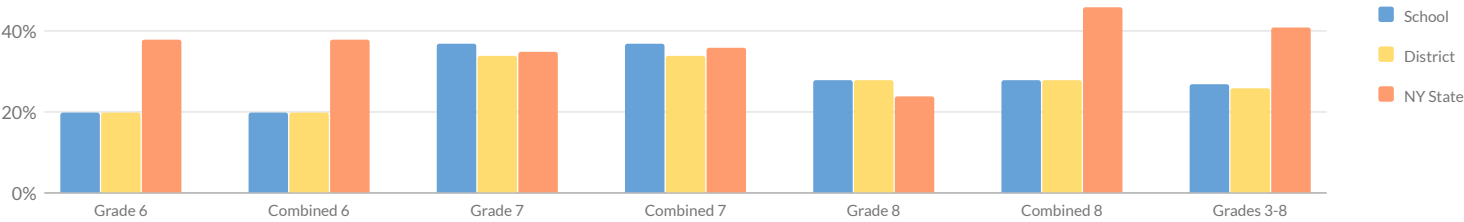


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	18	23%	62	78%	22	35%	29	47%	11	18%	0	0%	11	18%
Female	32	6	19%	26	81%	7	27%	12	46%	7	27%	0	0%	7	27%
Male	48	12	25%	36	75%	15	42%	17	47%	4	11%	0	0%	4	11%
General Education Students	65	14	22%	51	78%	16	31%	24	47%	11	22%	0	0%	11	22%
Students with Disabilities	15	4	27%	11	73%	6	55%	5	45%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	73	16	22%	57	78%	20	35%	26	46%	11	19%	0	0%	11	19%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	2	40%	3	60%	0	0%	0	0%	0	0%
Economically Disadvantaged	40	11	28%	29	73%	10	34%	15	52%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	40	7	18%	33	83%	12	36%	14	42%	7	21%	0	0%	7	21%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	17	22%	61	78%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	18	23%	62	78%	22	35%	29	47%	11	18%	0	0%	11	18%
Not Homeless	80	18	23%	62	78%	22	35%	29	47%	11	18%	0	0%	11	18%
Not Migrant	80	18	23%	62	78%	22	35%	29	47%	11	18%	0	0%	11	18%
Parent Not in Armed Forces	80	18	23%	62	78%	22	35%	29	47%	11	18%	0	0%	11	18%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



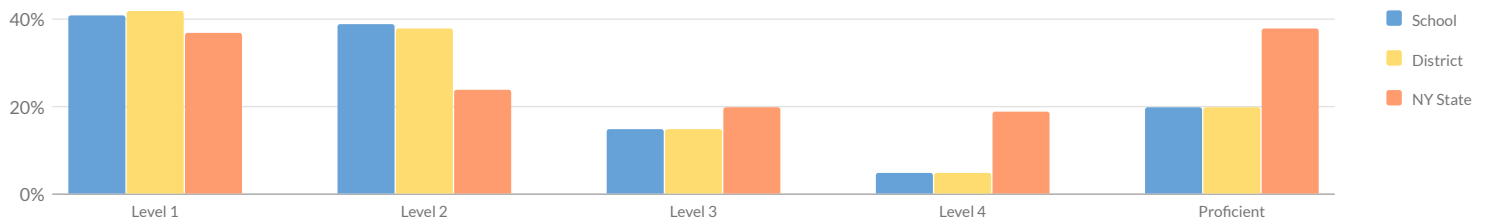
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	80	21	26%	59	74%	24	41%	23	39%	9	15%	3	5%	12	20%
Combined 6	80	21	26%	59	74%	24	41%	23	39%	9	15%	3	5%	12	20%
Grade 7	65	24	37%	41	63%	14	34%	12	29%	10	24%	5	12%	15	37%
Combined 7	65	24	37%	41	63%	14	34%	12	29%	10	24%	5	12%	15	37%
Grade 8	80	23	29%	57	71%	19	33%	22	39%	12	21%	4	7%	16	28%
Combined 8	80	23	29%	57	71%	19	33%	22	39%	12	21%	4	7%	16	28%
Grades 3-8	225	68	30%	157	70%	57	36%	57	36%	31	20%	12	8%	43	27%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

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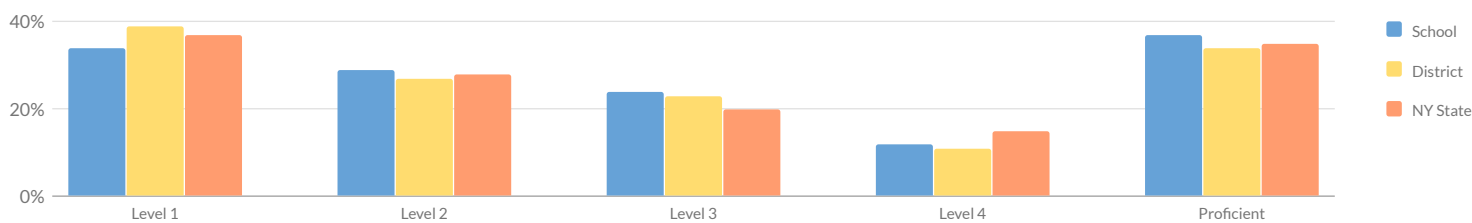


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	21	26%	59	74%	24	41%	23	39%	9	15%	3	5%	12	20%
Female	36	14	39%	22	61%	10	45%	5	23%	6	27%	1	5%	7	32%
Male	44	7	16%	37	84%	14	38%	18	49%	3	8%	2	5%	5	14%
General Education Students	61	14	23%	47	77%	14	30%	22	47%	8	17%	3	6%	11	23%
Students with Disabilities	19	7	37%	12	63%	10	83%	1	8%	1	8%	0	0%	1	8%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	74	19	26%	55	74%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	79	20	25%	59	75%	24	41%	23	39%	9	15%	3	5%	12	20%
Economically Disadvantaged	41	14	34%	27	66%	11	41%	12	44%	3	11%	1	4%	4	15%
Not Economically Disadvantaged	39	7	18%	32	82%	13	41%	11	34%	6	19%	2	6%	8	25%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	20	26%	57	74%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	21	26%	59	74%	24	41%	23	39%	9	15%	3	5%	12	20%
Not Homeless	80	21	26%	59	74%	24	41%	23	39%	9	15%	3	5%	12	20%
Not Migrant	80	21	26%	59	74%	24	41%	23	39%	9	15%	3	5%	12	20%
Parent Not in Armed Forces	80	21	26%	59	74%	24	41%	23	39%	9	15%	3	5%	12	20%

GRADE 7 MATH RESULTS

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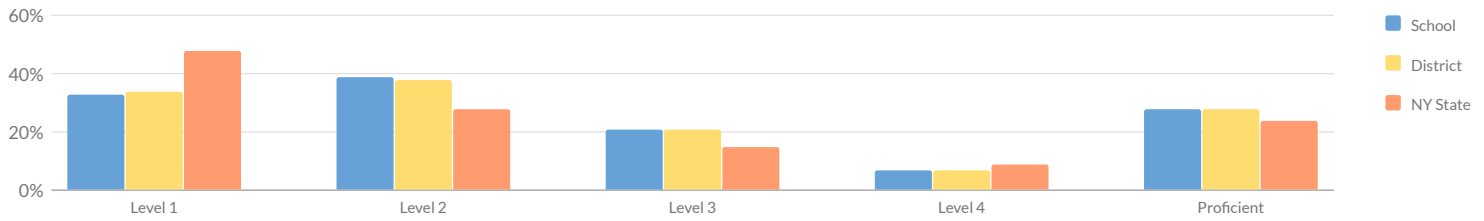


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	24	37%	41	63%	14	34%	12	29%	10	24%	5	12%	15	37%
Female	36	15	42%	21	58%	7	33%	8	38%	3	14%	3	14%	6	29%
Male	29	9	31%	20	69%	7	35%	4	20%	7	35%	2	10%	9	45%
General Education Students	57	20	35%	37	65%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	57	20	35%	37	65%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	64	23	36%	41	64%	14	34%	12	29%	10	24%	5	12%	15	37%
Economically Disadvantaged	36	13	36%	23	64%	10	43%	9	39%	2	9%	2	9%	4	17%
Not Economically Disadvantaged	29	11	38%	18	62%	4	22%	3	17%	8	44%	3	17%	11	61%
Non-English Language Learner	65	24	37%	41	63%	14	34%	12	29%	10	24%	5	12%	15	37%
Not in Foster Care	65	24	37%	41	63%	14	34%	12	29%	10	24%	5	12%	15	37%
Not Homeless	65	24	37%	41	63%	14	34%	12	29%	10	24%	5	12%	15	37%
Not Migrant	65	24	37%	41	63%	14	34%	12	29%	10	24%	5	12%	15	37%
Parent Not in Armed Forces	65	24	37%	41	63%	14	34%	12	29%	10	24%	5	12%	15	37%

GRADE 8 MATH RESULTS

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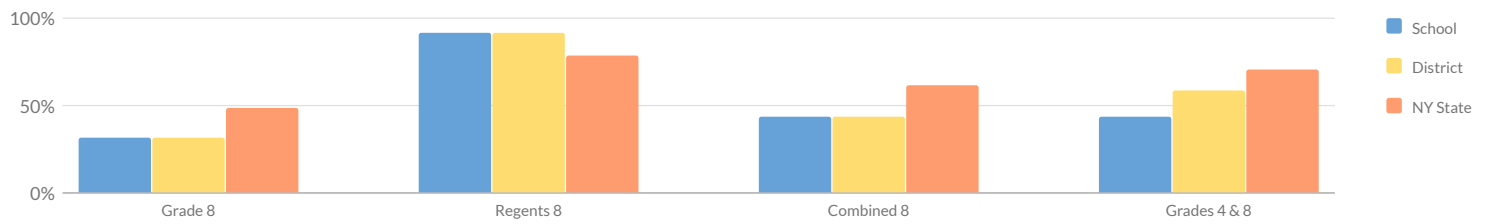


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	23	29%	57	71%	19	33%	22	39%	12	21%	4	7%	16	28%
Female	32	8	25%	24	75%	9	38%	6	25%	8	33%	1	4%	9	38%
Male	48	15	31%	33	69%	10	30%	16	48%	4	12%	3	9%	7	21%
General Education Students	65	17	26%	48	74%	11	23%	21	44%	12	25%	4	8%	16	33%
Students with Disabilities	15	6	40%	9	60%	8	89%	1	11%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	73	19	26%	54	74%	—	—	—	—	—	—	—	—	—	—
Multiracial	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	79	22	28%	57	72%	19	33%	22	39%	12	21%	4	7%	16	28%
Economically Disadvantaged	40	13	33%	27	68%	13	48%	7	26%	5	19%	2	7%	7	26%
Not Economically Disadvantaged	40	10	25%	30	75%	6	20%	15	50%	7	23%	2	7%	9	30%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	22	28%	56	72%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	23	29%	57	71%	19	33%	22	39%	12	21%	4	7%	16	28%
Not Homeless	80	23	29%	57	71%	19	33%	22	39%	12	21%	4	7%	16	28%
Not Migrant	80	23	29%	57	71%	19	33%	22	39%	12	21%	4	7%	16	28%
Parent Not in Armed Forces	80	23	29%	57	71%	19	33%	22	39%	12	21%	4	7%	16	28%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	80	30	38%	50	63%	3	6%	31	62%	14	28%	2	4%	16	32%
Regents 8	—	0	0%	13	16%	1	8%	0	0%	6	46%	6	46%	12	92%
Combined 8	80	17	21%	63	79%	4	6%	31	49%	20	32%	8	13%	28	44%
Grades 4 & 8	80	17	21%	63	79%	4	6%	31	49%	20	32%	8	13%	28	44%

See report card Glossary and Guide for criteria used to include students in this table.

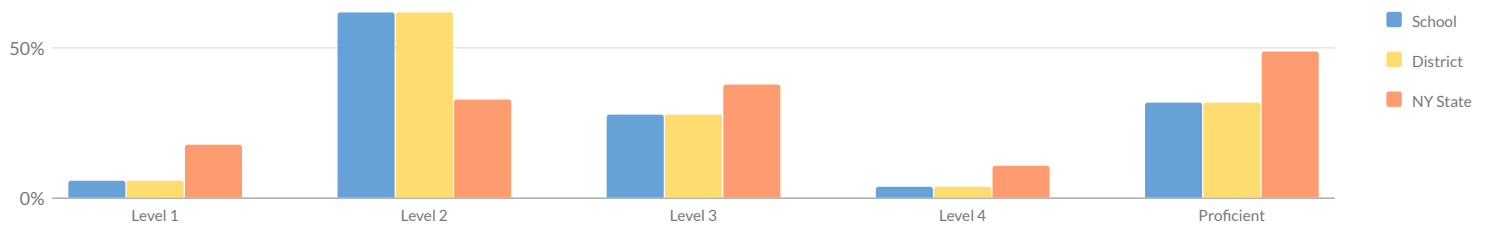
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

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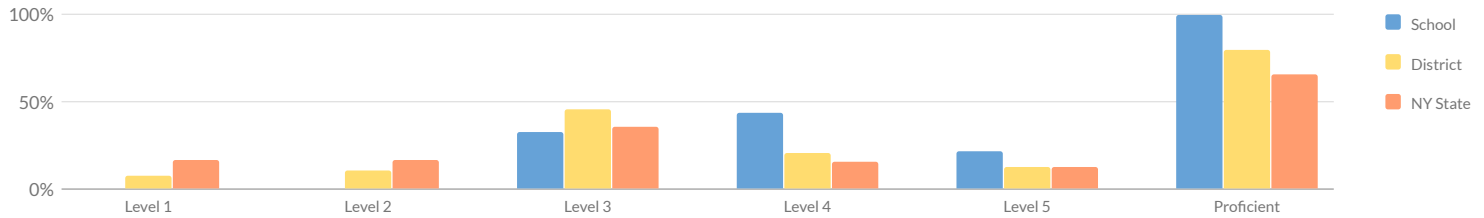


Percentage Scoring at Levels

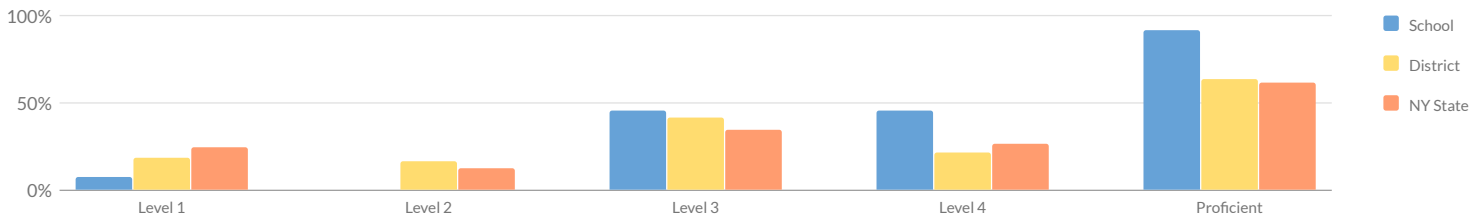
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	30	38%	50	63%	3	6%	31	62%	14	28%	2	4%	16	32%
Female	32	12	38%	20	63%	1	5%	14	70%	5	25%	0	0%	5	25%
Male	48	18	38%	30	63%	2	7%	17	57%	9	30%	2	7%	11	37%
General Education Students	65	25	38%	40	62%	3	8%	23	58%	12	30%	2	5%	14	35%
Students with Disabilities	15	5	33%	10	67%	0	0%	8	80%	2	20%	0	0%	2	20%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	73	26	36%	47	64%	—	—	—	—	—	—	—	—	—	—
Multiracial	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	79	29	37%	50	63%	3	6%	31	62%	14	28%	2	4%	16	32%
Economically Disadvantaged	40	14	35%	26	65%	3	12%	17	65%	6	23%	0	0%	6	23%
Not Economically Disadvantaged	40	16	40%	24	60%	0	0%	14	58%	8	33%	2	8%	10	42%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	30	38%	48	62%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	30	38%	50	63%	3	6%	31	62%	14	28%	2	4%	16	32%
Not Homeless	80	30	38%	50	63%	3	6%	31	62%	14	28%	2	4%	16	32%
Not Migrant	80	30	38%	50	63%	3	6%	31	62%	14	28%	2	4%	16	32%
Parent Not in Armed Forces	80	30	38%	50	63%	3	6%	31	62%	14	28%	2	4%	16	32%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Female	4	—	—	—	—	—	—	—	—	—	—	—	—
Male	5	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
White	8	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Not in Foster Care	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Not Homeless	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Not Migrant	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	13	1	8%	0	0%	6	46%	6	46%	12	92%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	9	—	—	—	—	—	—	—	—	—	—
General Education Students	13	1	8%	0	0%	6	46%	6	46%	12	92%
White	12	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	1	8%	0	0%	6	46%	6	46%	12	92%
Economically Disadvantaged	5	0	0%	0	0%	2	40%	3	60%	5	100%
Not Economically Disadvantaged	8	1	13%	0	0%	4	50%	3	38%	7	88%
Non-English Language Learner	13	1	8%	0	0%	6	46%	6	46%	12	92%
Not in Foster Care	13	1	8%	0	0%	6	46%	6	46%	12	92%
Not Homeless	13	1	8%	0	0%	6	46%	6	46%	12	92%
Not Migrant	13	1	8%	0	0%	6	46%	6	46%	12	92%
Parent Not in Armed Forces	13	1	8%	0	0%	6	46%	6	46%	12	92%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	26	1	4%	1	0	0%
THIS DISTRICT	74	2	3%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	27	1	4%
THIS DISTRICT	75	1	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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