

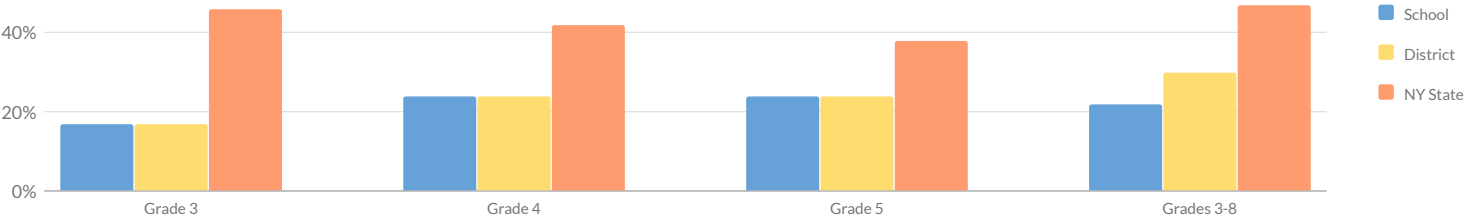
FRANKFORT-SCHUYLER ELEMENTARY - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

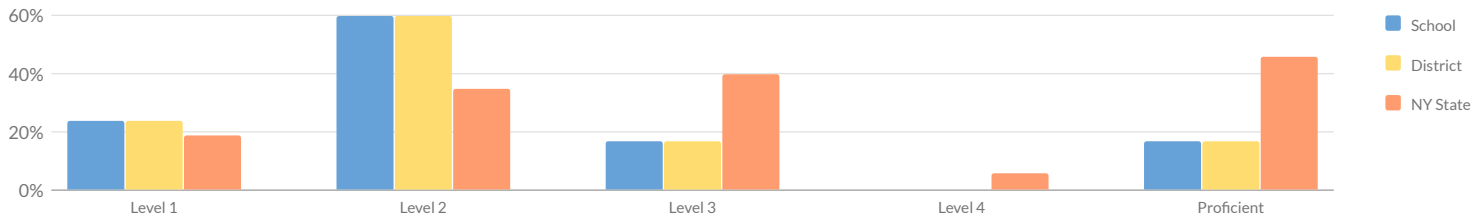
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	51	9	18%	42	82%	10	24%	25	60%	7	17%	0	0%	7	17%
Grade 4	56	1	2%	55	98%	19	35%	23	42%	9	16%	4	7%	13	24%
Grade 5	65	6	9%	59	91%	21	36%	24	41%	13	22%	1	2%	14	24%
Grades 3-8	172	16	9%	156	91%	50	32%	72	46%	29	19%	5	3%	34	22%

### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

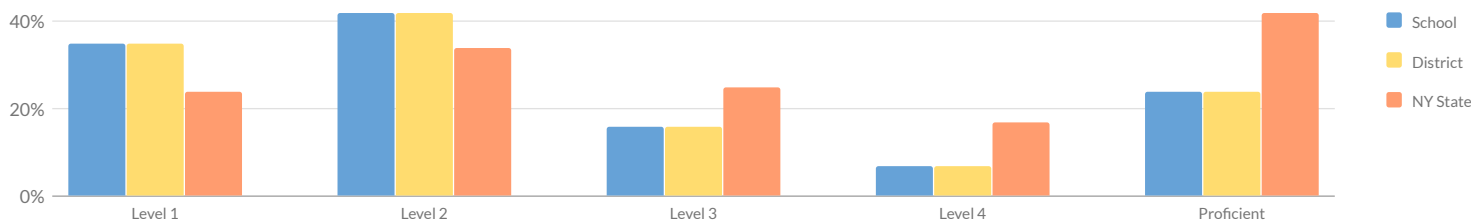


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	9	18%	42	82%	10	24%	25	60%	7	17%	0	0%	7	17%
Female	24	7	29%	17	71%	5	29%	10	59%	2	12%	0	0%	2	12%
Male	27	2	7%	25	93%	5	20%	15	60%	5	20%	0	0%	5	20%
General Education Students	46	9	20%	37	80%	6	16%	24	65%	7	19%	0	0%	7	19%
Students with Disabilities	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	48	8	17%	40	83%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	9	18%	42	82%	10	24%	25	60%	7	17%	0	0%	7	17%
Economically Disadvantaged	18	2	11%	16	89%	2	13%	10	63%	4	25%	0	0%	4	25%
Not Economically Disadvantaged	33	7	21%	26	79%	8	31%	15	58%	3	12%	0	0%	3	12%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	8	17%	39	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	9	18%	42	82%	10	24%	25	60%	7	17%	0	0%	7	17%
Not Homeless	51	9	18%	42	82%	10	24%	25	60%	7	17%	0	0%	7	17%
Not Migrant	51	9	18%	42	82%	10	24%	25	60%	7	17%	0	0%	7	17%
Parent Not in Armed Forces	51	9	18%	42	82%	10	24%	25	60%	7	17%	0	0%	7	17%

### GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

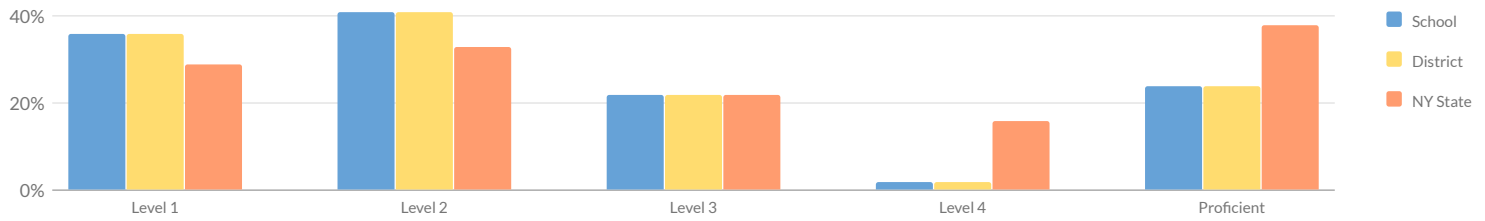


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	1	2%	55	98%	19	35%	23	42%	9	16%	4	7%	13	24%
Female	27	1	4%	26	96%	9	35%	11	42%	3	12%	3	12%	6	23%
Male	29	0	0%	29	100%	10	34%	12	41%	6	21%	1	3%	7	24%
General Education Students	50	1	2%	49	98%	15	31%	21	43%	9	18%	4	8%	13	27%
Students with Disabilities	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	1	2%	55	98%	19	35%	23	42%	9	16%	4	7%	13	24%
Economically Disadvantaged	28	1	4%	27	96%	14	52%	8	30%	3	11%	2	7%	5	19%
Not Economically Disadvantaged	28	0	0%	28	100%	5	18%	15	54%	6	21%	2	7%	8	29%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	1	2%	51	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	1	2%	55	98%	19	35%	23	42%	9	16%	4	7%	13	24%
Not Homeless	56	1	2%	55	98%	19	35%	23	42%	9	16%	4	7%	13	24%
Not Migrant	56	1	2%	55	98%	19	35%	23	42%	9	16%	4	7%	13	24%
Parent Not in Armed Forces	56	1	2%	55	98%	19	35%	23	42%	9	16%	4	7%	13	24%

### GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



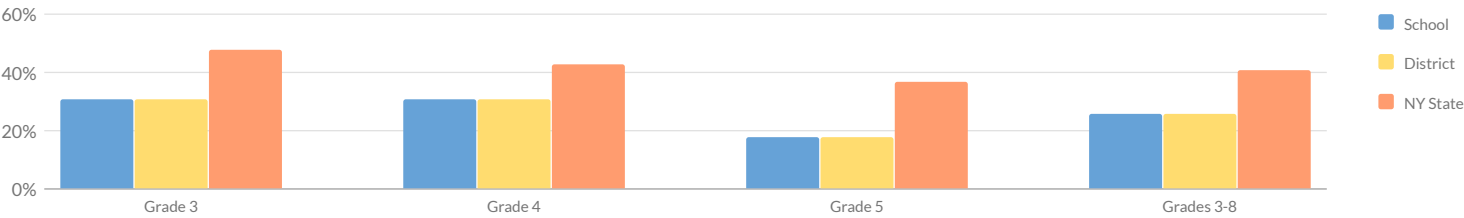
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	6	9%	59	91%	21	36%	24	41%	13	22%	1	2%	14	24%
Female	30	1	3%	29	97%	8	28%	14	48%	6	21%	1	3%	7	24%
Male	35	5	14%	30	86%	13	43%	10	33%	7	23%	0	0%	7	23%
General Education Students	54	4	7%	50	93%	15	30%	22	44%	12	24%	1	2%	13	26%
Students with Disabilities	11	2	18%	9	82%	6	67%	2	22%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	58	6	10%	52	90%	17	33%	21	40%	13	25%	1	2%	14	27%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	4	57%	3	43%	0	0%	0	0%	0	0%
Economically Disadvantaged	24	1	4%	23	96%	11	48%	10	43%	2	9%	0	0%	2	9%
Not Economically Disadvantaged	41	5	12%	36	88%	10	28%	14	39%	11	31%	1	3%	12	33%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	6	10%	57	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	6	9%	59	91%	21	36%	24	41%	13	22%	1	2%	14	24%
Not Homeless	65	6	9%	59	91%	21	36%	24	41%	13	22%	1	2%	14	24%
Not Migrant	65	6	9%	59	91%	21	36%	24	41%	13	22%	1	2%	14	24%
Parent Not in Armed Forces	65	6	9%	59	91%	21	36%	24	41%	13	22%	1	2%	14	24%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

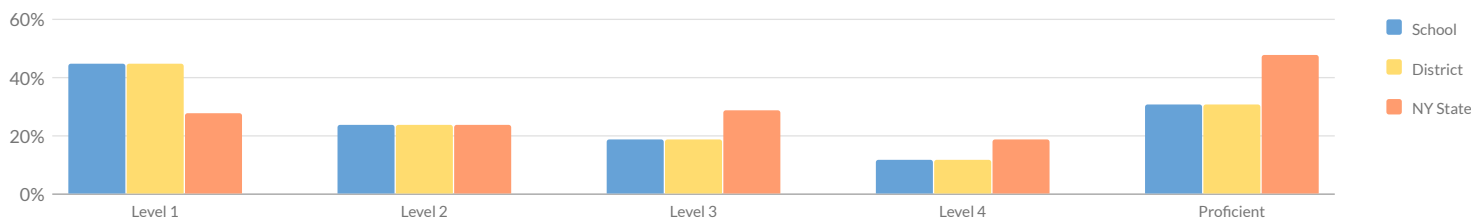


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	51	9	18%	42	82%	19	45%	10	24%	8	19%	5	12%	13	31%
Grade 4	56	1	2%	55	98%	21	38%	17	31%	9	16%	8	15%	17	31%
Grade 5	64	7	11%	57	89%	31	54%	16	28%	9	16%	1	2%	10	18%
Grades 3-8	171	17	10%	154	90%	71	46%	43	28%	26	17%	14	9%	40	26%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

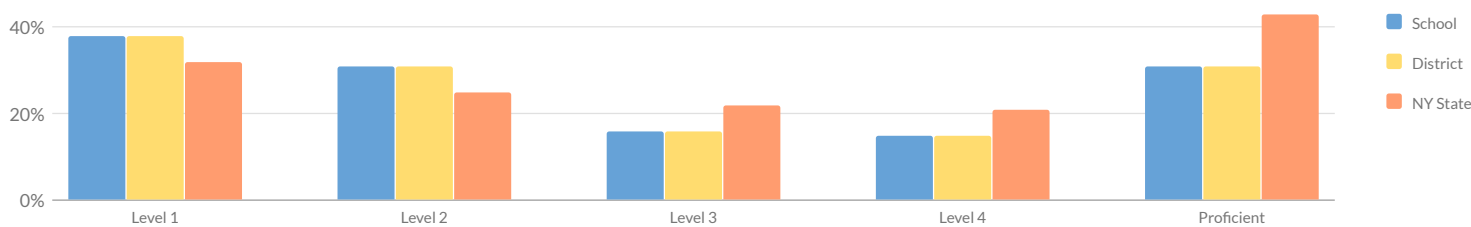


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	9	18%	42	82%	19	45%	10	24%	8	19%	5	12%	13	31%
Female	24	7	29%	17	71%	10	59%	4	24%	2	12%	1	6%	3	18%
Male	27	2	7%	25	93%	9	36%	6	24%	6	24%	4	16%	10	40%
General Education Students	46	9	20%	37	80%	15	41%	9	24%	8	22%	5	14%	13	35%
Students with Disabilities	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	48	8	17%	40	83%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	9	18%	42	82%	19	45%	10	24%	8	19%	5	12%	13	31%
Economically Disadvantaged	18	2	11%	16	89%	8	50%	4	25%	2	13%	2	13%	4	25%
Not Economically Disadvantaged	33	7	21%	26	79%	11	42%	6	23%	6	23%	3	12%	9	35%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	8	17%	39	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	9	18%	42	82%	19	45%	10	24%	8	19%	5	12%	13	31%
Not Homeless	51	9	18%	42	82%	19	45%	10	24%	8	19%	5	12%	13	31%
Not Migrant	51	9	18%	42	82%	19	45%	10	24%	8	19%	5	12%	13	31%
Parent Not in Armed Forces	51	9	18%	42	82%	19	45%	10	24%	8	19%	5	12%	13	31%

### GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

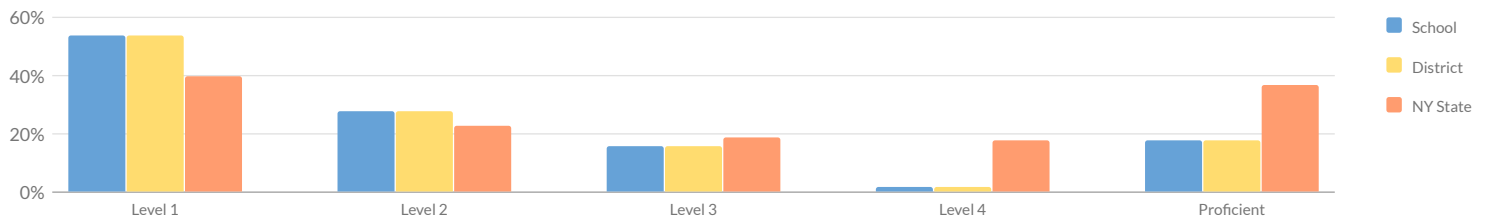


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	1	2%	55	98%	21	38%	17	31%	9	16%	8	15%	17	31%
Female	27	1	4%	26	96%	11	42%	8	31%	5	19%	2	8%	7	27%
Male	29	0	0%	29	100%	10	34%	9	31%	4	14%	6	21%	10	34%
General Education Students	50	1	2%	49	98%	18	37%	14	29%	9	18%	8	16%	17	35%
Students with Disabilities	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	53	0	0%	53	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	55	0	0%	55	100%	21	38%	17	31%	9	16%	8	15%	17	31%
Economically Disadvantaged	28	1	4%	27	96%	13	48%	6	22%	4	15%	4	15%	8	30%
Not Economically Disadvantaged	28	0	0%	28	100%	8	29%	11	39%	5	18%	4	14%	9	32%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	1	2%	51	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	1	2%	55	98%	21	38%	17	31%	9	16%	8	15%	17	31%
Not Homeless	56	1	2%	55	98%	21	38%	17	31%	9	16%	8	15%	17	31%
Not Migrant	56	1	2%	55	98%	21	38%	17	31%	9	16%	8	15%	17	31%
Parent Not in Armed Forces	56	1	2%	55	98%	21	38%	17	31%	9	16%	8	15%	17	31%

### GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

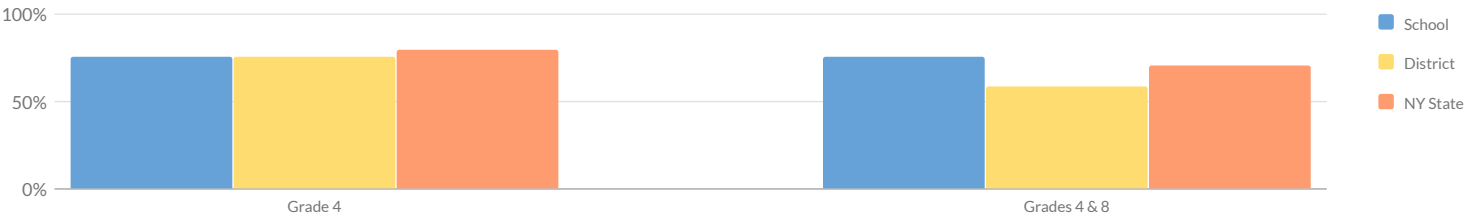
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	7	11%	57	89%	31	54%	16	28%	9	16%	1	2%	10	18%
Female	30	1	3%	29	97%	16	55%	8	28%	5	17%	0	0%	5	17%
Male	34	6	18%	28	82%	15	54%	8	29%	4	14%	1	4%	5	18%
General Education Students	54	6	11%	48	89%	23	48%	15	31%	9	19%	1	2%	10	21%
Students with Disabilities	10	1	10%	9	90%	8	89%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	57	7	12%	50	88%	24	48%	16	32%	9	18%	1	2%	10	20%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	7	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	23	1	4%	22	96%	16	73%	4	18%	2	9%	0	0%	2	9%
Not Economically Disadvantaged	41	6	15%	35	85%	15	43%	12	34%	7	20%	1	3%	8	23%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	6	10%	56	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	7	11%	57	89%	31	54%	16	28%	9	16%	1	2%	10	18%
Not Homeless	64	7	11%	57	89%	31	54%	16	28%	9	16%	1	2%	10	18%
Not Migrant	64	7	11%	57	89%	31	54%	16	28%	9	16%	1	2%	10	18%
Parent Not in Armed Forces	64	7	11%	57	89%	31	54%	16	28%	9	16%	1	2%	10	18%



GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

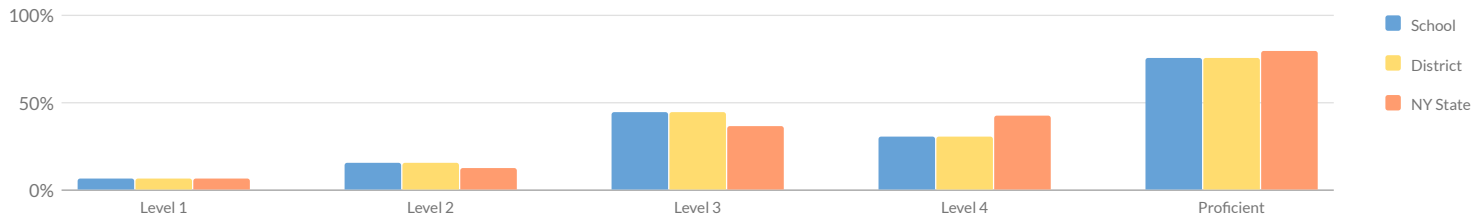


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	56	1	2%	55	98%	4	7%	9	16%	25	45%	17	31%	42	76%
Grades 4 & 8	56	1	2%	55	98%	4	7%	9	16%	25	45%	17	31%	42	76%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	1	2%	55	98%	4	7%	9	16%	25	45%	17	31%	42	76%
Female	27	1	4%	26	96%	3	12%	4	15%	13	50%	6	23%	19	73%
Male	29	0	0%	29	100%	1	3%	5	17%	12	41%	11	38%	23	79%
General Education Students	50	1	2%	49	98%	3	6%	6	12%	23	47%	17	35%	40	82%
Students with Disabilities	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	53	0	0%	53	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	55	0	0%	55	100%	4	7%	9	16%	25	45%	17	31%	42	76%
Economically Disadvantaged	28	1	4%	27	96%	4	15%	4	15%	13	48%	6	22%	19	70%
Not Economically Disadvantaged	28	0	0%	28	100%	0	0%	5	18%	12	43%	11	39%	23	82%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	1	2%	51	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	1	2%	55	98%	4	7%	9	16%	25	45%	17	31%	42	76%
Not Homeless	56	1	2%	55	98%	4	7%	9	16%	25	45%	17	31%	42	76%
Not Migrant	56	1	2%	55	98%	4	7%	9	16%	25	45%	17	31%	42	76%
Parent Not in Armed Forces	56	1	2%	55	98%	4	7%	9	16%	25	45%	17	31%	42	76%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	0	0%
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

#### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

#### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	31	0	0%	1	0	0%
THIS DISTRICT	74	2	3%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	31	0	0%
THIS DISTRICT	75	1	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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