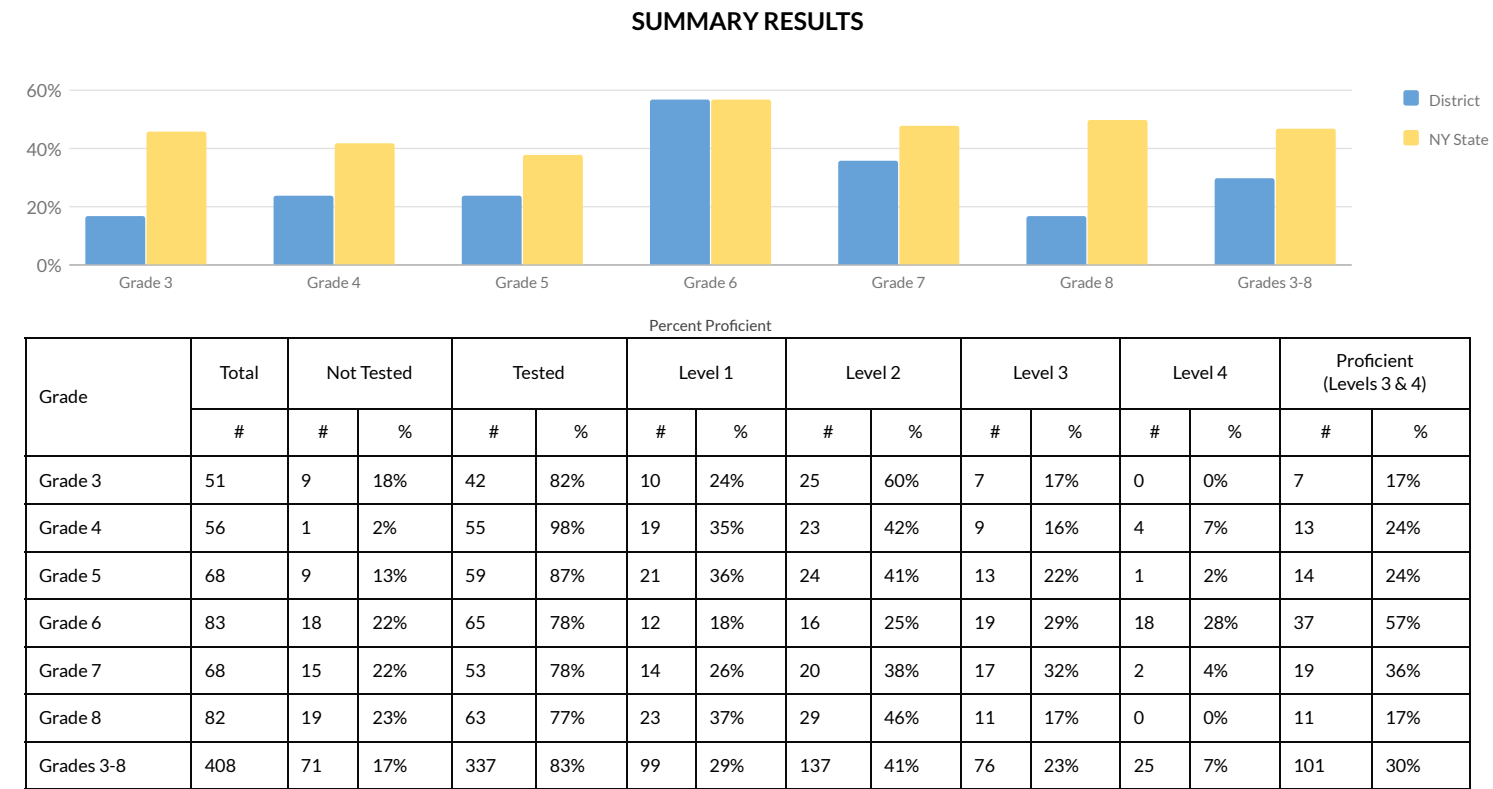


FRANKFORT-SCHUYLER CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

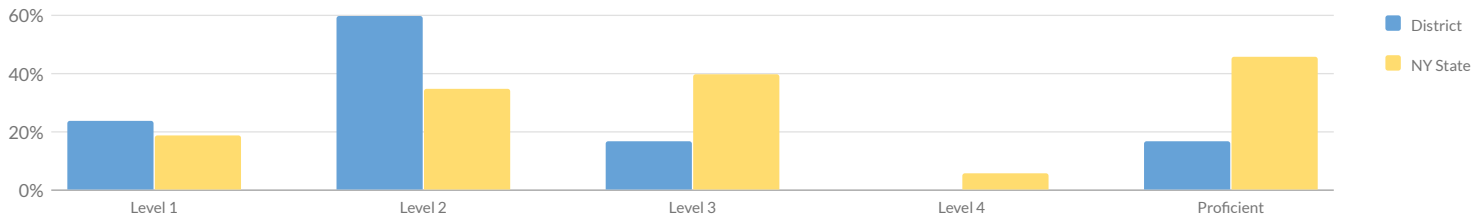
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

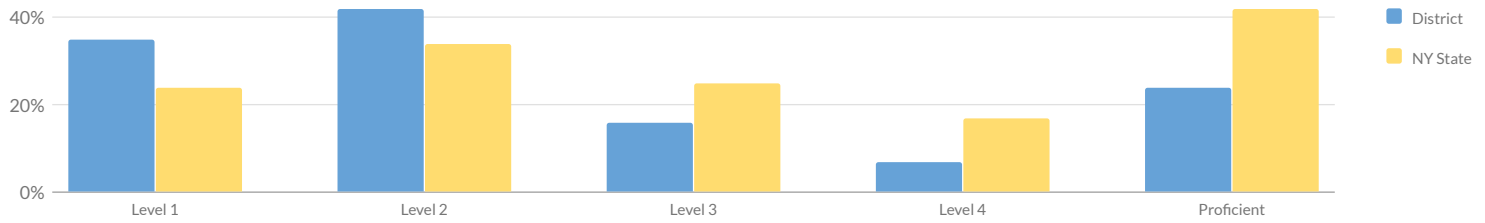


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	9	18%	42	82%	10	24%	25	60%	7	17%	0	0%	7	17%
Female	24	7	29%	17	71%	5	29%	10	59%	2	12%	0	0%	2	12%
Male	27	2	7%	25	93%	5	20%	15	60%	5	20%	0	0%	5	20%
General Education Students	46	9	20%	37	80%	6	16%	24	65%	7	19%	0	0%	7	19%
Students with Disabilities	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	48	8	17%	40	83%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	9	18%	42	82%	10	24%	25	60%	7	17%	0	0%	7	17%
Economically Disadvantaged	18	2	11%	16	89%	2	13%	10	63%	4	25%	0	0%	4	25%
Not Economically Disadvantaged	33	7	21%	26	79%	8	31%	15	58%	3	12%	0	0%	3	12%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	8	17%	39	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	9	18%	42	82%	10	24%	25	60%	7	17%	0	0%	7	17%
Not Homeless	51	9	18%	42	82%	10	24%	25	60%	7	17%	0	0%	7	17%
Not Migrant	51	9	18%	42	82%	10	24%	25	60%	7	17%	0	0%	7	17%
Parent Not in Armed Forces	51	9	18%	42	82%	10	24%	25	60%	7	17%	0	0%	7	17%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

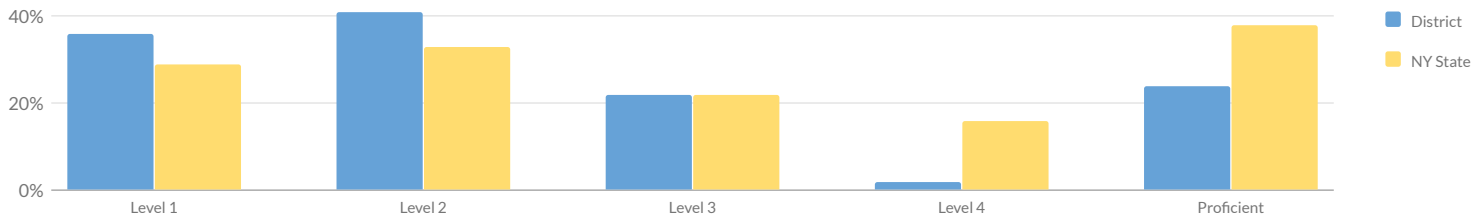


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	1	2%	55	98%	19	35%	23	42%	9	16%	4	7%	13	24%
Female	27	1	4%	26	96%	9	35%	11	42%	3	12%	3	12%	6	23%
Male	29	0	0%	29	100%	10	34%	12	41%	6	21%	1	3%	7	24%
General Education Students	50	1	2%	49	98%	15	31%	21	43%	9	18%	4	8%	13	27%
Students with Disabilities	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	1	2%	55	98%	19	35%	23	42%	9	16%	4	7%	13	24%
Economically Disadvantaged	28	1	4%	27	96%	14	52%	8	30%	3	11%	2	7%	5	19%
Not Economically Disadvantaged	28	0	0%	28	100%	5	18%	15	54%	6	21%	2	7%	8	29%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	1	2%	51	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	1	2%	55	98%	19	35%	23	42%	9	16%	4	7%	13	24%
Not Homeless	56	1	2%	55	98%	19	35%	23	42%	9	16%	4	7%	13	24%
Not Migrant	56	1	2%	55	98%	19	35%	23	42%	9	16%	4	7%	13	24%
Parent Not in Armed Forces	56	1	2%	55	98%	19	35%	23	42%	9	16%	4	7%	13	24%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

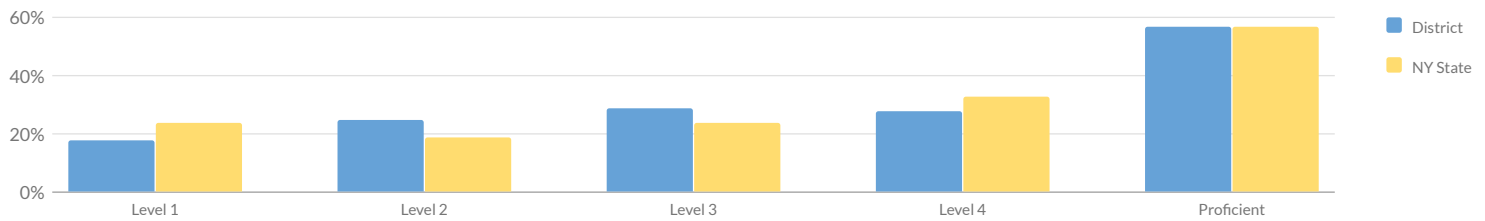


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	9	13%	59	87%	21	36%	24	41%	13	22%	1	2%	14	24%
Female	31	2	6%	29	94%	8	28%	14	48%	6	21%	1	3%	7	24%
Male	37	7	19%	30	81%	13	43%	10	33%	7	23%	0	0%	7	23%
General Education Students	54	4	7%	50	93%	15	30%	22	44%	12	24%	1	2%	13	26%
Students with Disabilities	14	5	36%	9	64%	6	67%	2	22%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	60	8	13%	52	87%	17	33%	21	40%	13	25%	1	2%	14	27%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	4	57%	3	43%	0	0%	0	0%	0	0%
Economically Disadvantaged	25	2	8%	23	92%	11	48%	10	43%	2	9%	0	0%	2	9%
Not Economically Disadvantaged	43	7	16%	36	84%	10	28%	14	39%	11	31%	1	3%	12	33%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	66	9	14%	57	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	9	13%	59	87%	21	36%	24	41%	13	22%	1	2%	14	24%
Not Homeless	68	9	13%	59	87%	21	36%	24	41%	13	22%	1	2%	14	24%
Not Migrant	68	9	13%	59	87%	21	36%	24	41%	13	22%	1	2%	14	24%
Parent Not in Armed Forces	68	9	13%	59	87%	21	36%	24	41%	13	22%	1	2%	14	24%

GRADE 6 ELA RESULTS

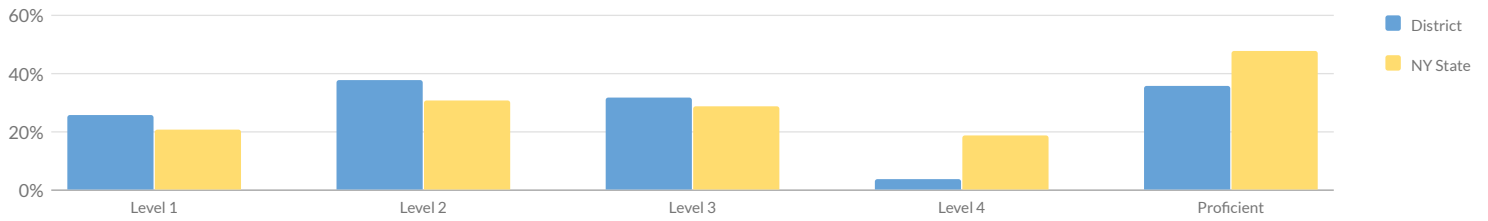
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	18	22%	65	78%	12	18%	16	25%	19	29%	18	28%	37	57%
Female	36	11	31%	25	69%	3	12%	4	16%	9	36%	9	36%	18	72%
Male	47	7	15%	40	85%	9	23%	12	30%	10	25%	9	23%	19	48%
General Education Students	61	10	16%	51	84%	4	8%	14	27%	15	29%	18	35%	33	65%
Students with Disabilities	22	8	36%	14	64%	8	57%	2	14%	4	29%	0	0%	4	29%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	77	18	23%	59	77%	12	20%	13	22%	18	31%	16	27%	34	58%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	3	50%	1	17%	2	33%	3	50%
Economically Disadvantaged	43	11	26%	32	74%	8	25%	7	22%	9	28%	8	25%	17	53%
Not Economically Disadvantaged	40	7	18%	33	83%	4	12%	9	27%	10	30%	10	30%	20	61%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	80	18	23%	62	78%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	18	22%	65	78%	12	18%	16	25%	19	29%	18	28%	37	57%
Not Homeless	83	18	22%	65	78%	12	18%	16	25%	19	29%	18	28%	37	57%
Not Migrant	83	18	22%	65	78%	12	18%	16	25%	19	29%	18	28%	37	57%
Parent Not in Armed Forces	83	18	22%	65	78%	12	18%	16	25%	19	29%	18	28%	37	57%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

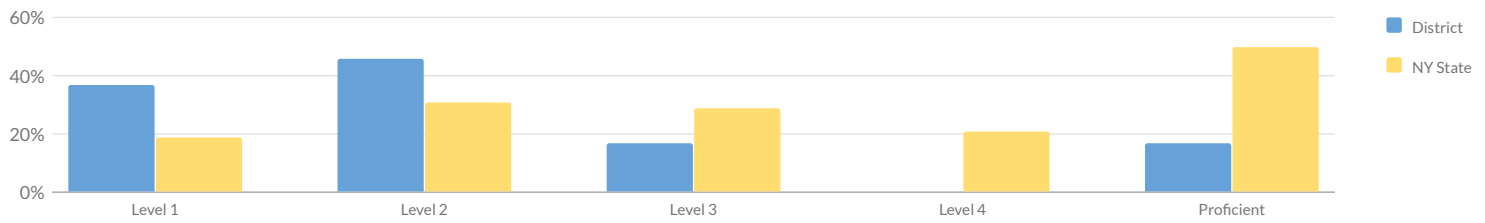


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	15	22%	53	78%	14	26%	20	38%	17	32%	2	4%	19	36%
Female	37	8	22%	29	78%	6	21%	12	41%	10	34%	1	3%	11	38%
Male	31	7	23%	24	77%	8	33%	8	33%	7	29%	1	4%	8	33%
General Education Students	58	12	21%	46	79%	9	20%	18	39%	17	37%	2	4%	19	41%
Students with Disabilities	10	3	30%	7	70%	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	60	14	23%	46	77%	13	28%	16	35%	15	33%	2	4%	17	37%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	1	14%	4	57%	2	29%	0	0%	2	29%
Economically Disadvantaged	38	7	18%	31	82%	8	26%	14	45%	8	26%	1	3%	9	29%
Not Economically Disadvantaged	30	8	27%	22	73%	6	27%	6	27%	9	41%	1	5%	10	45%
Non-English Language Learner	68	15	22%	53	78%	14	26%	20	38%	17	32%	2	4%	19	36%
Not in Foster Care	68	15	22%	53	78%	14	26%	20	38%	17	32%	2	4%	19	36%
Not Homeless	68	15	22%	53	78%	14	26%	20	38%	17	32%	2	4%	19	36%
Not Migrant	68	15	22%	53	78%	14	26%	20	38%	17	32%	2	4%	19	36%
Parent Not in Armed Forces	68	15	22%	53	78%	14	26%	20	38%	17	32%	2	4%	19	36%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

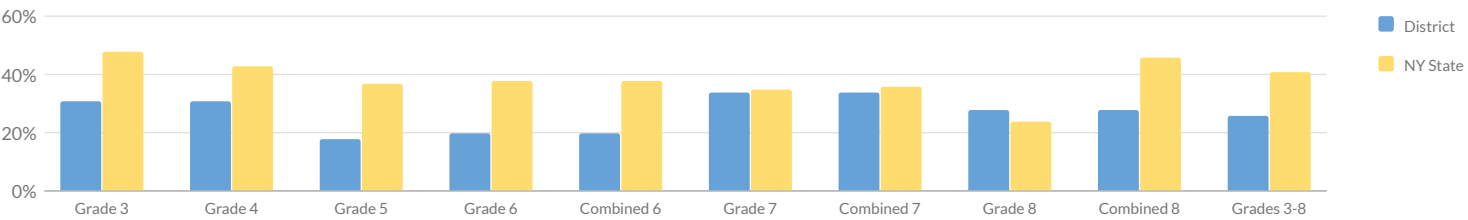


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	19	23%	63	77%	23	37%	29	46%	11	17%	0	0%	11	17%
Female	33	6	18%	27	82%	8	30%	12	44%	7	26%	0	0%	7	26%
Male	49	13	27%	36	73%	15	42%	17	47%	4	11%	0	0%	4	11%
General Education Students	65	14	22%	51	78%	16	31%	24	47%	11	22%	0	0%	11	22%
Students with Disabilities	17	5	29%	12	71%	7	58%	5	42%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	75	17	23%	58	77%	21	36%	26	45%	11	19%	0	0%	11	19%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	2	40%	3	60%	0	0%	0	0%	0	0%
Economically Disadvantaged	42	12	29%	30	71%	11	37%	15	50%	4	13%	0	0%	4	13%
Not Economically Disadvantaged	40	7	18%	33	83%	12	36%	14	42%	7	21%	0	0%	7	21%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	80	18	23%	62	78%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	19	23%	63	77%	23	37%	29	46%	11	17%	0	0%	11	17%
Not Homeless	82	19	23%	63	77%	23	37%	29	46%	11	17%	0	0%	11	17%
Not Migrant	82	19	23%	63	77%	23	37%	29	46%	11	17%	0	0%	11	17%
Parent Not in Armed Forces	82	19	23%	63	77%	23	37%	29	46%	11	17%	0	0%	11	17%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

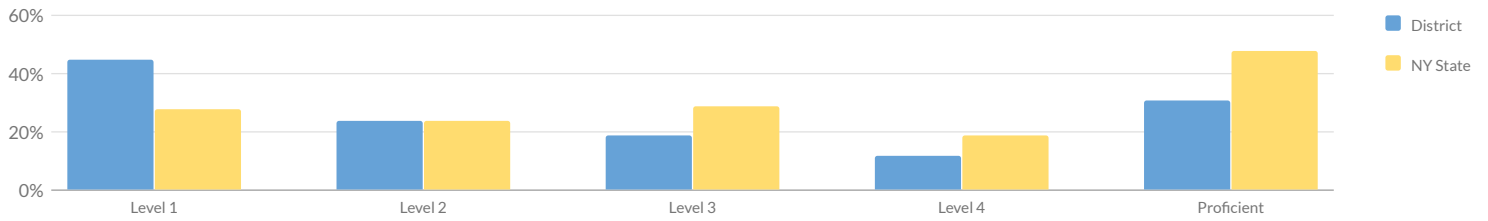


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	51	9	18%	42	82%	19	45%	10	24%	8	19%	5	12%	13	31%
Grade 4	56	1	2%	55	98%	21	38%	17	31%	9	16%	8	15%	17	31%
Grade 5	68	11	16%	57	84%	31	54%	16	28%	9	16%	1	2%	10	18%
Grade 6	83	23	28%	60	72%	25	42%	23	38%	9	15%	3	5%	12	20%
Combined 6	83	23	28%	60	72%	25	42%	23	38%	9	15%	3	5%	12	20%
Grade 7	68	24	35%	44	65%	17	39%	12	27%	10	23%	5	11%	15	34%
Combined 7	68	24	35%	44	65%	17	39%	12	27%	10	23%	5	11%	15	34%
Grade 8	82	24	29%	58	71%	20	34%	22	38%	12	21%	4	7%	16	28%
Combined 8	82	24	29%	58	71%	20	34%	22	38%	12	21%	4	7%	16	28%
Grades 3-8	408	92	23%	316	77%	133	42%	100	32%	57	18%	26	8%	83	26%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

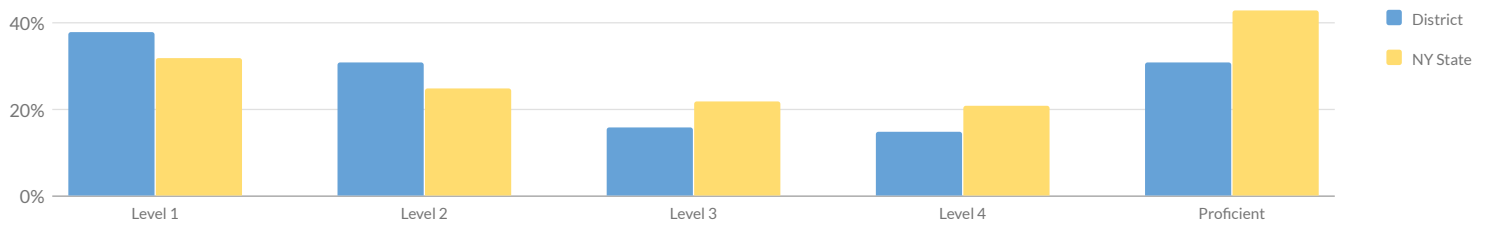
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	9	18%	42	82%	19	45%	10	24%	8	19%	5	12%	13	31%
Female	24	7	29%	17	71%	10	59%	4	24%	2	12%	1	6%	3	18%
Male	27	2	7%	25	93%	9	36%	6	24%	6	24%	4	16%	10	40%
General Education Students	46	9	20%	37	80%	15	41%	9	24%	8	22%	5	14%	13	35%
Students with Disabilities	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	48	8	17%	40	83%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	9	18%	42	82%	19	45%	10	24%	8	19%	5	12%	13	31%
Economically Disadvantaged	18	2	11%	16	89%	8	50%	4	25%	2	13%	2	13%	4	25%
Not Economically Disadvantaged	33	7	21%	26	79%	11	42%	6	23%	6	23%	3	12%	9	35%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	8	17%	39	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	9	18%	42	82%	19	45%	10	24%	8	19%	5	12%	13	31%
Not Homeless	51	9	18%	42	82%	19	45%	10	24%	8	19%	5	12%	13	31%
Not Migrant	51	9	18%	42	82%	19	45%	10	24%	8	19%	5	12%	13	31%
Parent Not in Armed Forces	51	9	18%	42	82%	19	45%	10	24%	8	19%	5	12%	13	31%

GRADE 4 MATH RESULTS

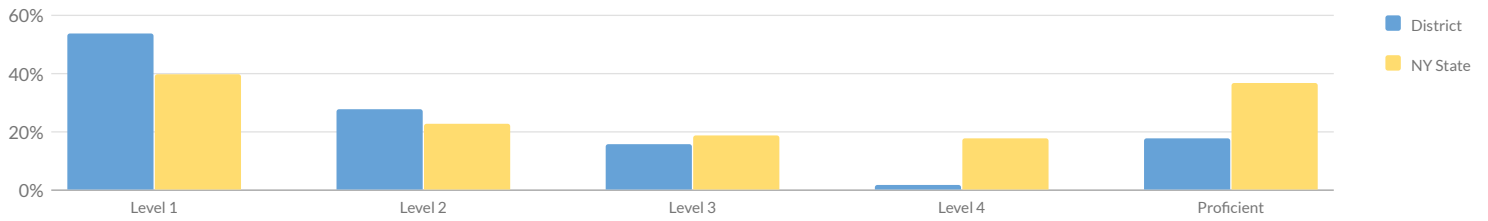
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	1	2%	55	98%	21	38%	17	31%	9	16%	8	15%	17	31%
Female	27	1	4%	26	96%	11	42%	8	31%	5	19%	2	8%	7	27%
Male	29	0	0%	29	100%	10	34%	9	31%	4	14%	6	21%	10	34%
General Education Students	50	1	2%	49	98%	18	37%	14	29%	9	18%	8	16%	17	35%
Students with Disabilities	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	53	0	0%	53	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	55	0	0%	55	100%	21	38%	17	31%	9	16%	8	15%	17	31%
Economically Disadvantaged	28	1	4%	27	96%	13	48%	6	22%	4	15%	4	15%	8	30%
Not Economically Disadvantaged	28	0	0%	28	100%	8	29%	11	39%	5	18%	4	14%	9	32%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	1	2%	51	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	1	2%	55	98%	21	38%	17	31%	9	16%	8	15%	17	31%
Not Homeless	56	1	2%	55	98%	21	38%	17	31%	9	16%	8	15%	17	31%
Not Migrant	56	1	2%	55	98%	21	38%	17	31%	9	16%	8	15%	17	31%
Parent Not in Armed Forces	56	1	2%	55	98%	21	38%	17	31%	9	16%	8	15%	17	31%

GRADE 5 MATH RESULTS

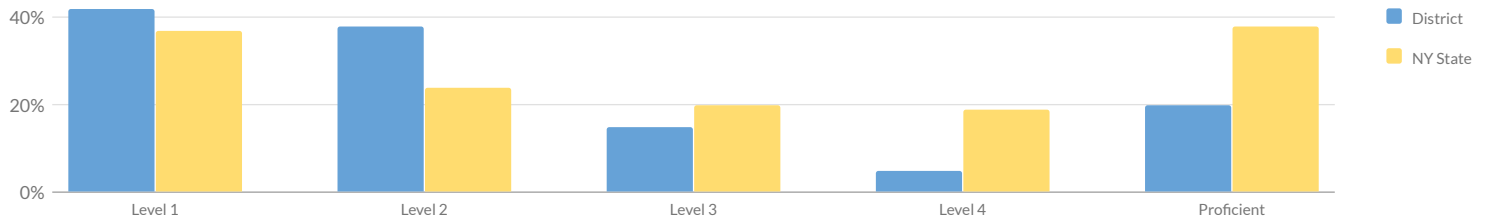
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	11	16%	57	84%	31	54%	16	28%	9	16%	1	2%	10	18%
Female	31	2	6%	29	94%	16	55%	8	28%	5	17%	0	0%	5	17%
Male	37	9	24%	28	76%	15	54%	8	29%	4	14%	1	4%	5	18%
General Education Students	54	6	11%	48	89%	23	48%	15	31%	9	19%	1	2%	10	21%
Students with Disabilities	14	5	36%	9	64%	8	89%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	60	10	17%	50	83%	24	48%	16	32%	9	18%	1	2%	10	20%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	7	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	25	3	12%	22	88%	16	73%	4	18%	2	9%	0	0%	2	9%
Not Economically Disadvantaged	43	8	19%	35	81%	15	43%	12	34%	7	20%	1	3%	8	23%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	66	10	15%	56	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	11	16%	57	84%	31	54%	16	28%	9	16%	1	2%	10	18%
Not Homeless	68	11	16%	57	84%	31	54%	16	28%	9	16%	1	2%	10	18%
Not Migrant	68	11	16%	57	84%	31	54%	16	28%	9	16%	1	2%	10	18%
Parent Not in Armed Forces	68	11	16%	57	84%	31	54%	16	28%	9	16%	1	2%	10	18%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

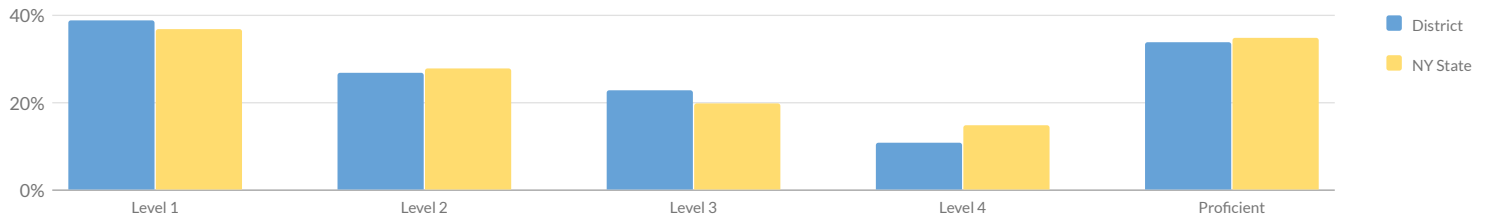


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	23	28%	60	72%	25	42%	23	38%	9	15%	3	5%	12	20%
Female	36	14	39%	22	61%	10	45%	5	23%	6	27%	1	5%	7	32%
Male	47	9	19%	38	81%	15	39%	18	47%	3	8%	2	5%	5	13%
General Education Students	61	14	23%	47	77%	14	30%	22	47%	8	17%	3	6%	11	23%
Students with Disabilities	22	9	41%	13	59%	11	85%	1	8%	1	8%	0	0%	1	8%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	77	21	27%	56	73%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	82	22	27%	60	73%	25	42%	23	38%	9	15%	3	5%	12	20%
Economically Disadvantaged	43	15	35%	28	65%	12	43%	12	43%	3	11%	1	4%	4	14%
Not Economically Disadvantaged	40	8	20%	32	80%	13	41%	11	34%	6	19%	2	6%	8	25%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	80	22	28%	58	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	23	28%	60	72%	25	42%	23	38%	9	15%	3	5%	12	20%
Not Homeless	83	23	28%	60	72%	25	42%	23	38%	9	15%	3	5%	12	20%
Not Migrant	83	23	28%	60	72%	25	42%	23	38%	9	15%	3	5%	12	20%
Parent Not in Armed Forces	83	23	28%	60	72%	25	42%	23	38%	9	15%	3	5%	12	20%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

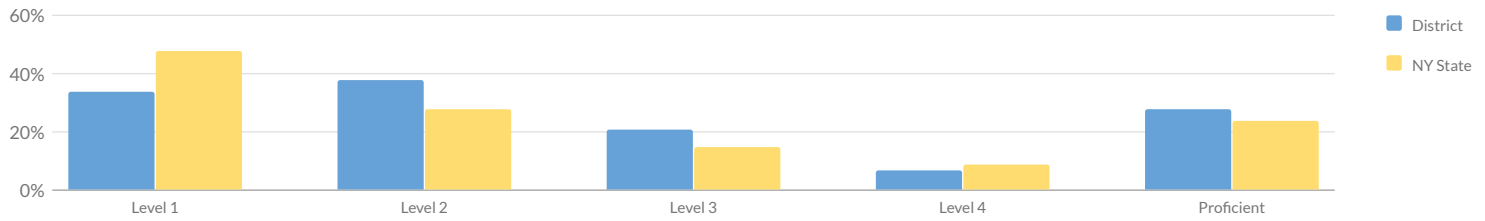


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	24	35%	44	65%	17	39%	12	27%	10	23%	5	11%	15	34%
Female	37	15	41%	22	59%	8	36%	8	36%	3	14%	3	14%	6	27%
Male	31	9	29%	22	71%	9	41%	4	18%	7	32%	2	9%	9	41%
General Education Students	58	20	34%	38	66%	13	34%	10	26%	10	26%	5	13%	15	39%
Students with Disabilities	10	4	40%	6	60%	4	67%	2	33%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	60	20	33%	40	67%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	67	23	34%	44	66%	17	39%	12	27%	10	23%	5	11%	15	34%
Economically Disadvantaged	38	13	34%	25	66%	12	48%	9	36%	2	8%	2	8%	4	16%
Not Economically Disadvantaged	30	11	37%	19	63%	5	26%	3	16%	8	42%	3	16%	11	58%
Non-English Language Learner	68	24	35%	44	65%	17	39%	12	27%	10	23%	5	11%	15	34%
Not in Foster Care	68	24	35%	44	65%	17	39%	12	27%	10	23%	5	11%	15	34%
Not Homeless	68	24	35%	44	65%	17	39%	12	27%	10	23%	5	11%	15	34%
Not Migrant	68	24	35%	44	65%	17	39%	12	27%	10	23%	5	11%	15	34%
Parent Not in Armed Forces	68	24	35%	44	65%	17	39%	12	27%	10	23%	5	11%	15	34%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

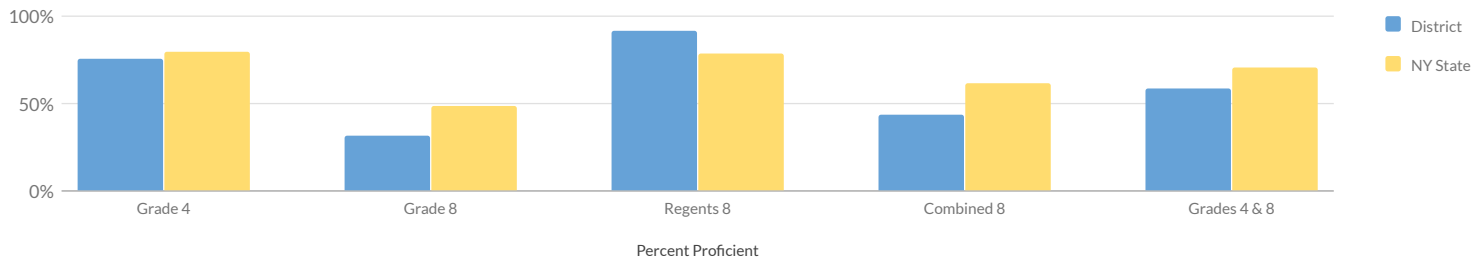


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	24	29%	58	71%	20	34%	22	38%	12	21%	4	7%	16	28%
Female	33	8	24%	25	76%	10	40%	6	24%	8	32%	1	4%	9	36%
Male	49	16	33%	33	67%	10	30%	16	48%	4	12%	3	9%	7	21%
General Education Students	65	17	26%	48	74%	11	23%	21	44%	12	25%	4	8%	16	33%
Students with Disabilities	17	7	41%	10	59%	9	90%	1	10%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	75	20	27%	55	73%	—	—	—	—	—	—	—	—	—	—
Multiracial	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	81	23	28%	58	72%	20	34%	22	38%	12	21%	4	7%	16	28%
Economically Disadvantaged	42	14	33%	28	67%	14	50%	7	25%	5	18%	2	7%	7	25%
Not Economically Disadvantaged	40	10	25%	30	75%	6	20%	15	50%	7	23%	2	7%	9	30%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	80	23	29%	57	71%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	24	29%	58	71%	20	34%	22	38%	12	21%	4	7%	16	28%
Not Homeless	82	24	29%	58	71%	20	34%	22	38%	12	21%	4	7%	16	28%
Not Migrant	82	24	29%	58	71%	20	34%	22	38%	12	21%	4	7%	16	28%
Parent Not in Armed Forces	82	24	29%	58	71%	20	34%	22	38%	12	21%	4	7%	16	28%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	56	1	2%	55	98%	4	7%	9	16%	25	45%	17	31%	42	76%
Grade 8	82	32	39%	50	61%	3	6%	31	62%	14	28%	2	4%	16	32%
Regents 8	—	0	0%	13	16%	1	8%	0	0%	6	46%	6	46%	12	92%
Combined 8	82	19	23%	63	77%	4	6%	31	49%	20	32%	8	13%	28	44%
Grades 4 & 8	138	20	14%	118	86%	8	7%	40	34%	45	38%	25	21%	70	59%

See report card Glossary and Guide for criteria used to include students in this table.

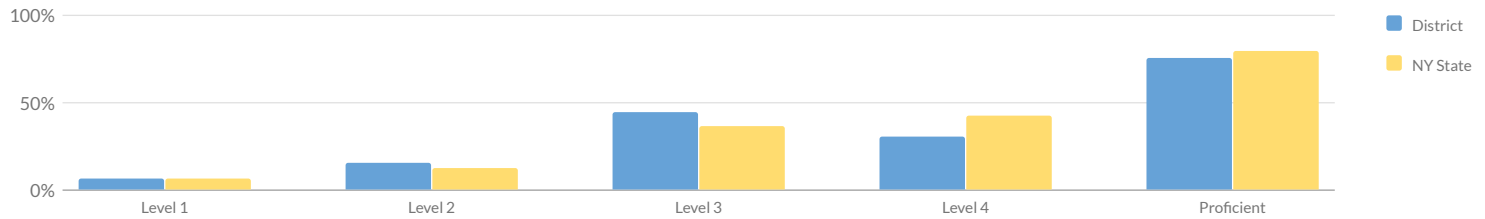
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

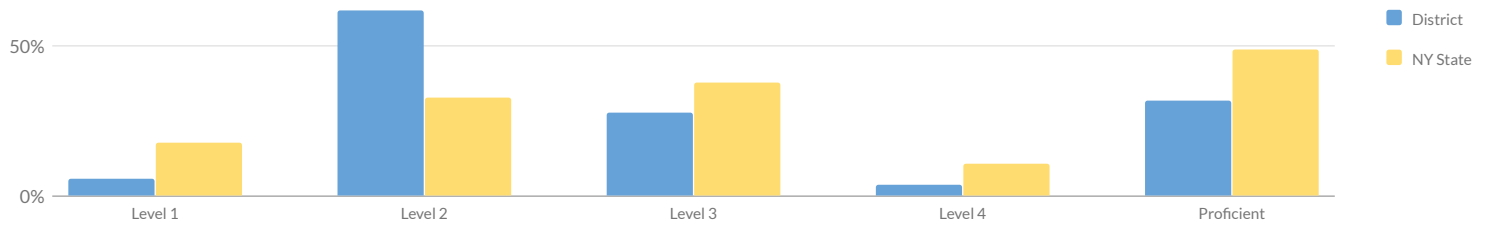
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	1	2%	55	98%	4	7%	9	16%	25	45%	17	31%	42	76%
Female	27	1	4%	26	96%	3	12%	4	15%	13	50%	6	23%	19	73%
Male	29	0	0%	29	100%	1	3%	5	17%	12	41%	11	38%	23	79%
General Education Students	50	1	2%	49	98%	3	6%	6	12%	23	47%	17	35%	40	82%
Students with Disabilities	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	53	0	0%	53	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	55	0	0%	55	100%	4	7%	9	16%	25	45%	17	31%	42	76%
Economically Disadvantaged	28	1	4%	27	96%	4	15%	4	15%	13	48%	6	22%	19	70%
Not Economically Disadvantaged	28	0	0%	28	100%	0	0%	5	18%	12	43%	11	39%	23	82%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	1	2%	51	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	1	2%	55	98%	4	7%	9	16%	25	45%	17	31%	42	76%
Not Homeless	56	1	2%	55	98%	4	7%	9	16%	25	45%	17	31%	42	76%
Not Migrant	56	1	2%	55	98%	4	7%	9	16%	25	45%	17	31%	42	76%
Parent Not in Armed Forces	56	1	2%	55	98%	4	7%	9	16%	25	45%	17	31%	42	76%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



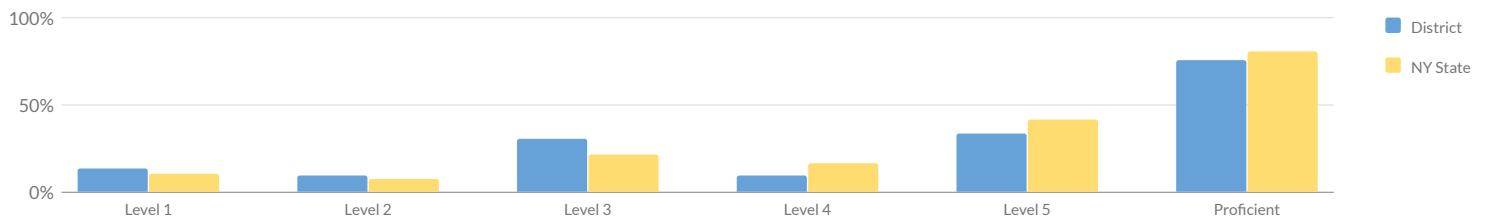
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	32	39%	50	61%	3	6%	31	62%	14	28%	2	4%	16	32%
Female	33	13	39%	20	61%	1	5%	14	70%	5	25%	0	0%	5	25%
Male	49	19	39%	30	61%	2	7%	17	57%	9	30%	2	7%	11	37%
General Education Students	65	25	38%	40	62%	3	8%	23	58%	12	30%	2	5%	14	35%
Students with Disabilities	17	7	41%	10	59%	0	0%	8	80%	2	20%	0	0%	2	20%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	75	28	37%	47	63%	—	—	—	—	—	—	—	—	—	—
Multiracial	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	81	31	38%	50	62%	3	6%	31	62%	14	28%	2	4%	16	32%
Economically Disadvantaged	42	16	38%	26	62%	3	12%	17	65%	6	23%	0	0%	6	23%
Not Economically Disadvantaged	40	16	40%	24	60%	0	0%	14	58%	8	33%	2	8%	10	42%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	80	32	40%	48	60%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	32	39%	50	61%	3	6%	31	62%	14	28%	2	4%	16	32%
Not Homeless	82	32	39%	50	61%	3	6%	31	62%	14	28%	2	4%	16	32%
Not Migrant	82	32	39%	50	61%	3	6%	31	62%	14	28%	2	4%	16	32%
Parent Not in Armed Forces	82	32	39%	50	61%	3	6%	31	62%	14	28%	2	4%	16	32%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



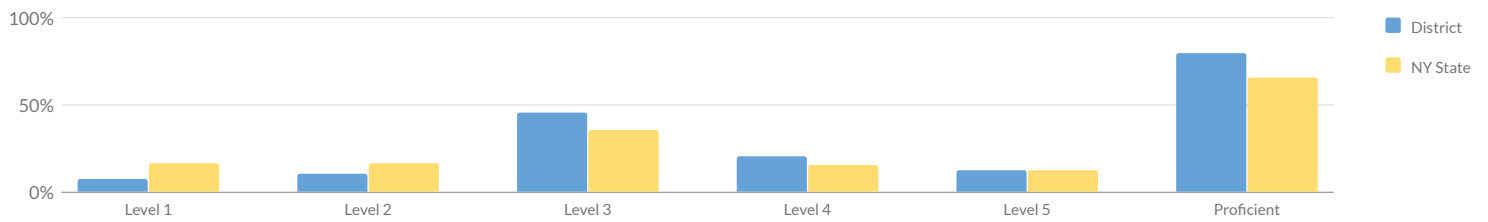
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	8	14%	6	10%	18	31%	6	10%	20	34%	44	76%
Female	33	4	12%	4	12%	9	27%	4	12%	12	36%	25	76%
Male	25	4	16%	2	8%	9	36%	2	8%	8	32%	19	76%
General Education Students	49	4	8%	3	6%	16	33%	6	12%	20	41%	42	86%
Students with Disabilities	9	4	44%	3	33%	2	22%	0	0%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	55	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	58	8	14%	6	10%	18	31%	6	10%	20	34%	44	76%
Economically Disadvantaged	22	5	23%	5	23%	4	18%	2	9%	6	27%	12	55%
Not Economically Disadvantaged	36	3	8%	1	3%	14	39%	4	11%	14	39%	32	89%
Non-English Language Learner	58	8	14%	6	10%	18	31%	6	10%	20	34%	44	76%
Not in Foster Care	58	8	14%	6	10%	18	31%	6	10%	20	34%	44	76%
Not Homeless	58	8	14%	6	10%	18	31%	6	10%	20	34%	44	76%
Not Migrant	58	8	14%	6	10%	18	31%	6	10%	20	34%	44	76%
Parent Not in Armed Forces	58	8	14%	6	10%	18	31%	6	10%	20	34%	44	76%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	14	14	100	0	0
Female	6	6	100	0	0
Male	8	8	100	0	0
General Education Students	13	13	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	13	13	100	0	0
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	14	14	100	0	0
Not in Foster Care	14	14	100	0	0
Not Homeless	14	14	100	0	0
Not Migrant	14	14	100	0	0
Parent Not in Armed Forces	14	14	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



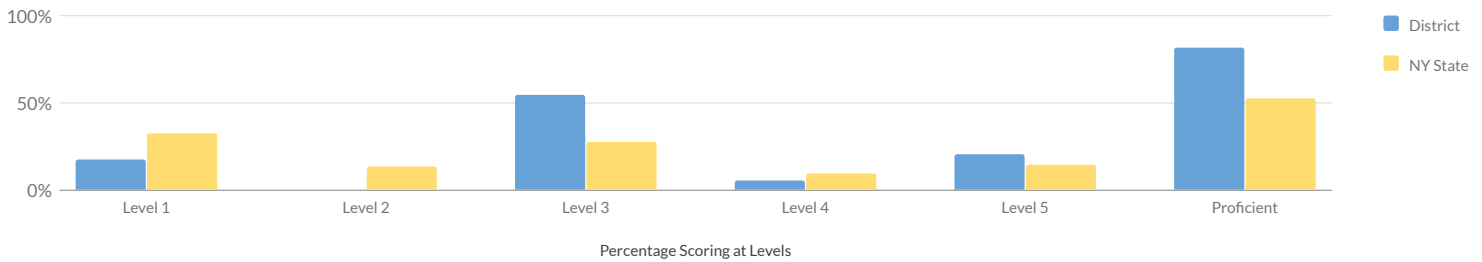
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	6	8%	8	11%	33	46%	15	21%	9	13%	57	80%
Female	28	2	7%	3	11%	12	43%	4	14%	7	25%	23	82%
Male	43	4	9%	5	12%	21	49%	11	26%	2	5%	34	79%
General Education Students	63	4	6%	7	11%	28	44%	15	24%	9	14%	52	83%
Students with Disabilities	8	2	25%	1	13%	5	63%	0	0%	0	0%	5	63%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	67	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	71	6	8%	8	11%	33	46%	15	21%	9	13%	57	80%
Economically Disadvantaged	30	5	17%	2	7%	16	53%	2	7%	5	17%	23	77%
Not Economically Disadvantaged	41	1	2%	6	15%	17	41%	13	32%	4	10%	34	83%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	70	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	71	6	8%	8	11%	33	46%	15	21%	9	13%	57	80%
Not Homeless	71	6	8%	8	11%	33	46%	15	21%	9	13%	57	80%
Not Migrant	71	6	8%	8	11%	33	46%	15	21%	9	13%	57	80%
Parent Not in Armed Forces	71	6	8%	8	11%	33	46%	15	21%	9	13%	57	80%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



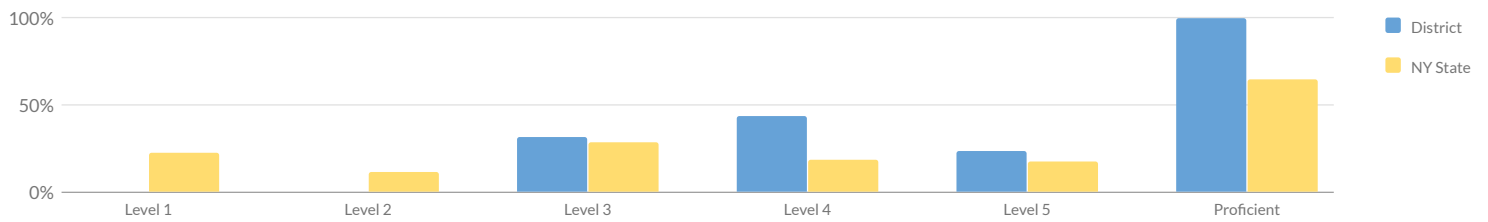
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	6	18%	0	0%	18	55%	2	6%	7	21%	27	82%
Female	17	3	18%	0	0%	8	47%	1	6%	5	29%	14	82%
Male	16	3	19%	0	0%	10	63%	1	6%	2	13%	13	81%
General Education Students	32	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	33	6	18%	0	0%	18	55%	2	6%	7	21%	27	82%
Economically Disadvantaged	8	1	13%	0	0%	7	88%	0	0%	0	0%	7	88%
Not Economically Disadvantaged	25	5	20%	0	0%	11	44%	2	8%	7	28%	20	80%
Non-English Language Learner	33	6	18%	0	0%	18	55%	2	6%	7	21%	27	82%
Not in Foster Care	33	6	18%	0	0%	18	55%	2	6%	7	21%	27	82%
Not Homeless	33	6	18%	0	0%	18	55%	2	6%	7	21%	27	82%
Not Migrant	33	6	18%	0	0%	18	55%	2	6%	7	21%	27	82%
Parent Not in Armed Forces	33	6	18%	0	0%	18	55%	2	6%	7	21%	27	82%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

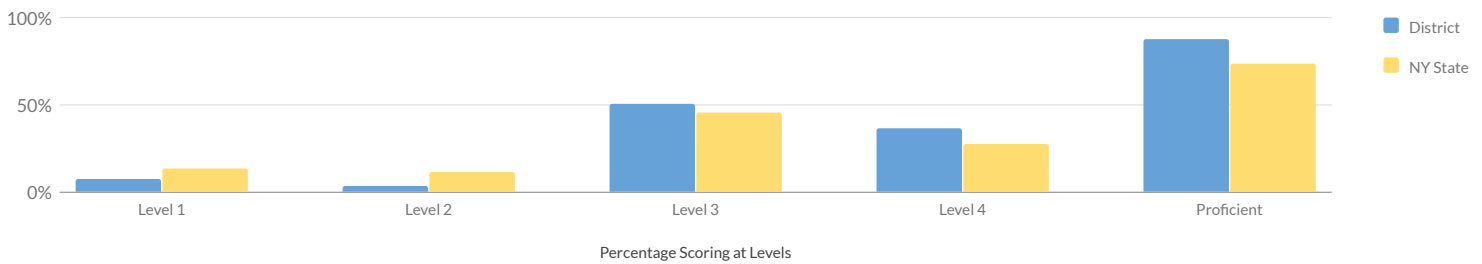
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	0	0%	11	32%	15	44%	8	24%	34	100%
Female	21	0	0%	0	0%	10	48%	8	38%	3	14%	21	100%
Male	13	0	0%	0	0%	1	8%	7	54%	5	38%	13	100%
General Education Students	33	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	0	0%	0	0%	11	32%	15	44%	8	24%	34	100%
Economically Disadvantaged	6	0	0%	0	0%	1	17%	3	50%	2	33%	6	100%
Not Economically Disadvantaged	28	0	0%	0	0%	10	36%	12	43%	6	21%	28	100%
Non-English Language Learner	34	0	0%	0	0%	11	32%	15	44%	8	24%	34	100%
Not in Foster Care	34	0	0%	0	0%	11	32%	15	44%	8	24%	34	100%
Not Homeless	34	0	0%	0	0%	11	32%	15	44%	8	24%	34	100%
Not Migrant	34	0	0%	0	0%	11	32%	15	44%	8	24%	34	100%
Parent Not in Armed Forces	34	0	0%	0	0%	11	32%	15	44%	8	24%	34	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



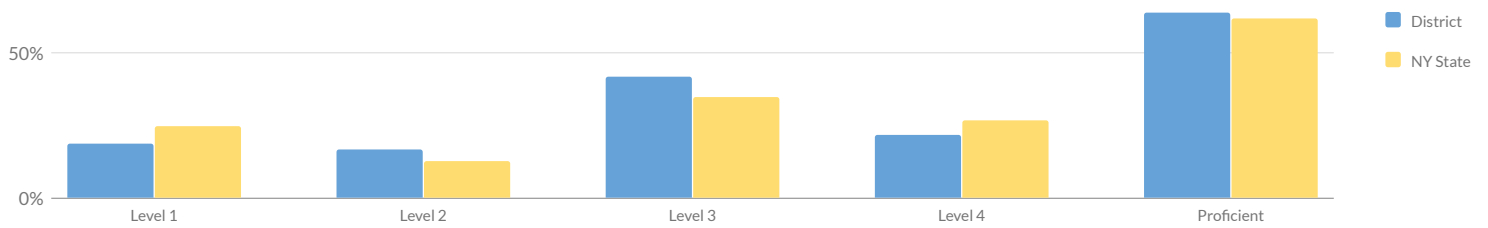
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	51	4	8%	2	4%	26	51%	19	37%	45	88%
Female	23	1	4%	0	0%	11	48%	11	48%	22	96%
Male	28	3	11%	2	7%	15	54%	8	29%	23	82%
General Education Students	41	2	5%	2	5%	18	44%	19	46%	37	90%
Students with Disabilities	10	2	20%	0	0%	8	80%	0	0%	8	80%
White	51	4	8%	2	4%	26	51%	19	37%	45	88%
Economically Disadvantaged	21	2	10%	0	0%	15	71%	4	19%	19	90%
Not Economically Disadvantaged	30	2	7%	2	7%	11	37%	15	50%	26	87%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	4	8%	2	4%	26	51%	19	37%	45	88%
Not Homeless	51	4	8%	2	4%	26	51%	19	37%	45	88%
Not Migrant	51	4	8%	2	4%	26	51%	19	37%	45	88%
Parent Not in Armed Forces	51	4	8%	2	4%	26	51%	19	37%	45	88%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	4	4	100	0	0
Male	2	2	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	2	2	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

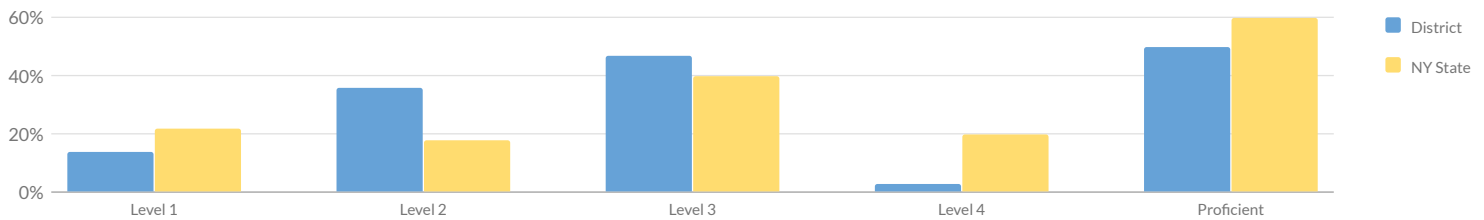
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	64	12	19%	11	17%	27	42%	14	22%	41	64%
Female	28	5	18%	7	25%	9	32%	7	25%	16	57%
Male	36	7	19%	4	11%	18	50%	7	19%	25	69%
General Education Students	58	7	12%	11	19%	26	45%	14	24%	40	69%
Students with Disabilities	6	5	83%	0	0%	1	17%	0	0%	1	17%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	60	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	64	12	19%	11	17%	27	42%	14	22%	41	64%
Economically Disadvantaged	25	5	20%	4	16%	9	36%	7	28%	16	64%
Not Economically Disadvantaged	39	7	18%	7	18%	18	46%	7	18%	25	64%
Non-English Language Learner	64	12	19%	11	17%	27	42%	14	22%	41	64%
Not in Foster Care	64	12	19%	11	17%	27	42%	14	22%	41	64%
Not Homeless	64	12	19%	11	17%	27	42%	14	22%	41	64%
Not Migrant	64	12	19%	11	17%	27	42%	14	22%	41	64%
Parent Not in Armed Forces	64	12	19%	11	17%	27	42%	14	22%	41	64%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	4	4	100	0	0
Male	4	4	100	0	0
General Education Students	8	8	100	0	0
Hispanic or Latino	1	1	100	0	0
White	7	7	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

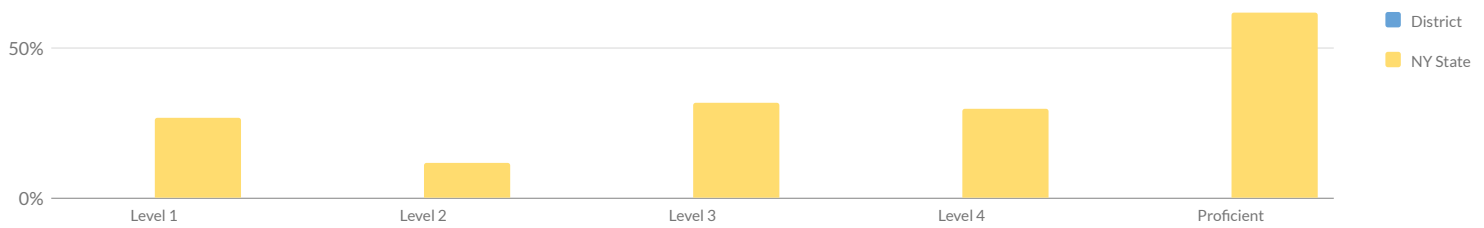
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



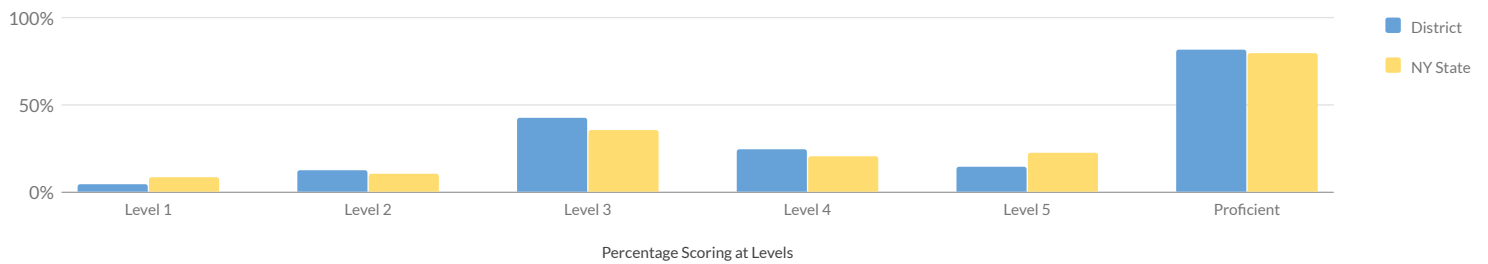
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	5	14%	13	36%	17	47%	1	3%	18	50%
Female	21	4	19%	8	38%	9	43%	0	0%	9	43%
Male	15	1	7%	5	33%	8	53%	1	7%	9	60%
General Education Students	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	35	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	5	14%	13	36%	17	47%	1	3%	18	50%
Economically Disadvantaged	9	0	0%	4	44%	5	56%	0	0%	5	56%
Not Economically Disadvantaged	27	5	19%	9	33%	12	44%	1	4%	13	48%
Non-English Language Learner	36	5	14%	13	36%	17	47%	1	3%	18	50%
Not in Foster Care	36	5	14%	13	36%	17	47%	1	3%	18	50%
Not Homeless	36	5	14%	13	36%	17	47%	1	3%	18	50%
Not Migrant	36	5	14%	13	36%	17	47%	1	3%	18	50%
Parent Not in Armed Forces	36	5	14%	13	36%	17	47%	1	3%	18	50%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	4	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
General Education Students	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	3	5%	8	13%	26	43%	15	25%	9	15%	50	82%
Female	28	0	0%	3	11%	14	50%	8	29%	3	11%	25	89%
Male	33	3	9%	5	15%	12	36%	7	21%	6	18%	25	76%
General Education Students	51	2	4%	5	10%	21	41%	14	27%	9	18%	44	86%
Students with Disabilities	10	1	10%	3	30%	5	50%	1	10%	0	0%	6	60%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	59	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	3	5%	8	13%	26	43%	15	25%	9	15%	50	82%
Economically Disadvantaged	27	3	11%	4	15%	14	52%	2	7%	4	15%	20	74%
Not Economically Disadvantaged	34	0	0%	4	12%	12	35%	13	38%	5	15%	30	88%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	3	5%	8	13%	26	43%	15	25%	9	15%	50	82%
Not Homeless	61	3	5%	8	13%	26	43%	15	25%	9	15%	50	82%
Not Migrant	61	3	5%	8	13%	26	43%	15	25%	9	15%	50	82%
Parent Not in Armed Forces	61	3	5%	8	13%	26	43%	15	25%	9	15%	50	82%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	68
Female	38
Male	30
General Education Students	59
Students with Disabilities	9
Asian or Native Hawaiian/Other Pacific Islander	1
Hispanic or Latino	2
White	63
Multiracial	2
Economically Disadvantaged	32
Not Economically Disadvantaged	36
English Language Learner	1
Non-English Language Learner	67
Not in Foster Care	68
Not Homeless	68
Migrant	1
Not Migrant	67
Parent Not in Armed Forces	68

See report card Glossary and Guide for criteria used to include students in this table.

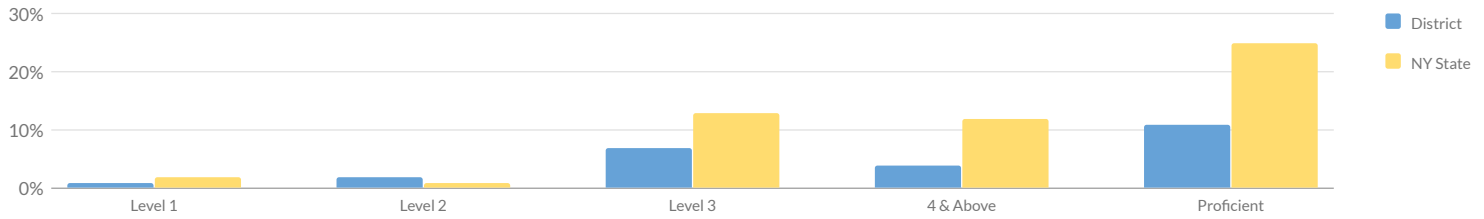
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	70	85%	12	15%	1	1%	2	2%	6	7%	3	4%	9	11%
Female	46	38	83%	8	17%	0	0%	1	2%	4	9%	3	7%	7	15%
Male	36	32	89%	4	11%	1	3%	1	3%	2	6%	0	0%	2	6%
General Education Students	63	54	86%	9	14%	1	2%	0	0%	6	10%	2	3%	8	13%
Students with Disabilities	19	16	84%	3	16%	0	0%	2	11%	0	0%	1	5%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	76	64	84%	12	16%	1	1%	2	3%	6	8%	3	4%	9	12%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	37	32	86%	5	14%	0	0%	2	5%	1	3%	2	5%	3	8%
Not Economically Disadvantaged	45	38	84%	7	16%	1	2%	0	0%	5	11%	1	2%	6	13%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	81	69	—	12	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	70	85%	12	15%	1	1%	2	2%	6	7%	3	4%	9	11%
Not Homeless	82	70	85%	12	15%	1	1%	2	2%	6	7%	3	4%	9	11%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	69	—	12	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	82	70	85%	12	15%	1	1%	2	2%	6	7%	3	4%	9	11%

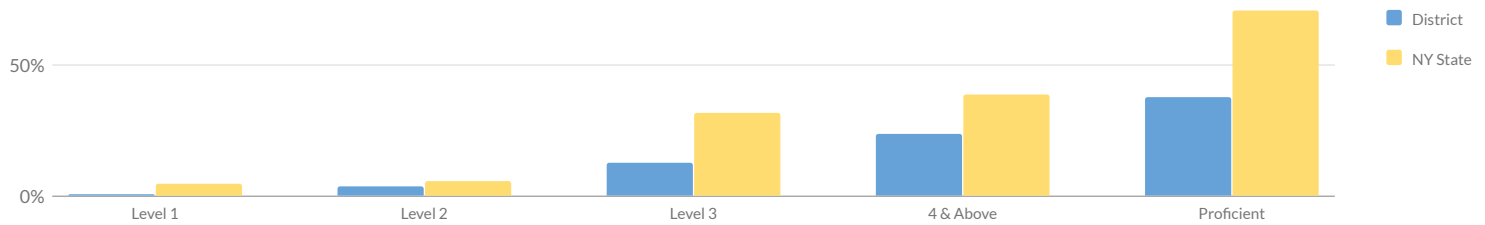
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	68	59	87	9	13
Female	42	35	83	7	17
Male	26	24	92	2	8
General Education Students	61	53	87	8	13
Students with Disabilities	7	6	86	1	14
White	62	53	85	9	15
Economically Disadvantaged	31	28	90	3	10
Not Economically Disadvantaged	37	31	84	6	16
Not in Foster Care	68	59	87	9	13
Not Homeless	68	59	87	9	13
Parent Not in Armed Forces	68	59	87	9	13

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



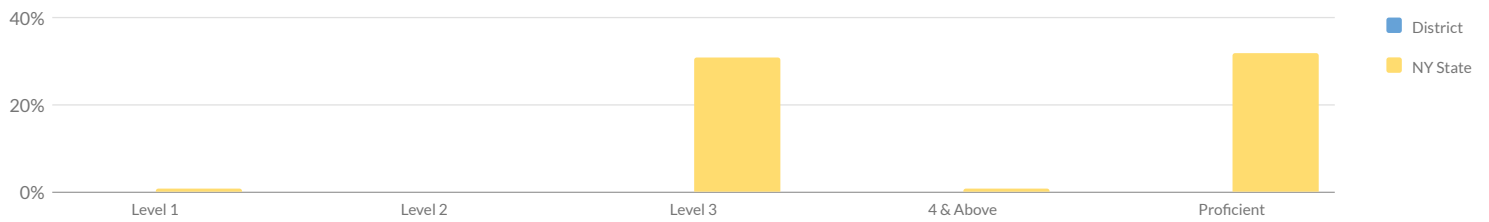
Percentage Scoring at Levels																
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	82	47	57%	35	43%	1	1%	3	4%	11	13%	20	24%	31	38%	
Female	46	20	43%	26	57%	0	0%	2	4%	8	17%	16	35%	24	52%	
Male	36	27	75%	9	25%	1	3%	1	3%	3	8%	4	11%	7	19%	
General Education Students	63	35	56%	28	44%	0	0%	1	2%	10	16%	17	27%	27	43%	
Students with Disabilities	19	12	63%	7	37%	1	5%	2	11%	1	5%	3	16%	4	21%	
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—	
White	76	44	58%	32	42%	1	1%	3	4%	9	12%	19	25%	28	37%	
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—	
Small Group Total	6	3	50%	3	50%	0	0%	0	0%	2	33%	1	17%	3	50%	
Economically Disadvantaged	37	24	65%	13	35%	0	0%	1	3%	2	5%	10	27%	12	32%	
Not Economically Disadvantaged	45	23	51%	22	49%	1	2%	2	4%	9	20%	10	22%	19	42%	
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learner	81	46	—	35	—	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	82	47	57%	35	43%	1	1%	3	4%	11	13%	20	24%	31	38%	
Not Homeless	82	47	57%	35	43%	1	1%	3	4%	11	13%	20	24%	31	38%	
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—	
Not Migrant	81	46	—	35	—	—	—	—	—	—	—	—	—	—	—	
Parent Not in Armed Forces	82	47	57%	35	43%	1	1%	3	4%	11	13%	20	24%	31	38%	

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	67	40	60	27	40
Female	42	19	45	23	55
Male	25	21	84	4	16
General Education Students	58	33	57	25	43
Students with Disabilities	9	7	78	2	22
White	61	37	61	24	39
Economically Disadvantaged	31	20	65	11	35
Not Economically Disadvantaged	36	20	56	16	44
Not in Foster Care	67	40	60	27	40
Not Homeless	67	40	60	27	40
Parent Not in Armed Forces	67	40	60	27	40

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



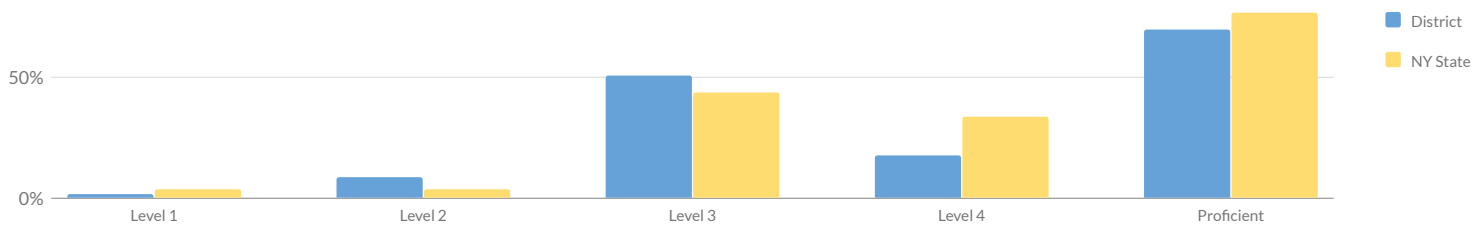
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	82	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	63	63	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	76	76	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	81	81	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	82	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	82	82	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	81	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	82	82	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	69	69	100	0	0
Female	42	42	100	0	0
Male	27	27	100	0	0
General Education Students	59	59	100	0	0
Students with Disabilities	10	10	100	0	0
White	63	63	100	0	0
Economically Disadvantaged	33	33	100	0	0
Not Economically Disadvantaged	36	36	100	0	0
Not in Foster Care	69	69	100	0	0
Not Homeless	69	69	100	0	0
Parent Not in Armed Forces	69	69	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

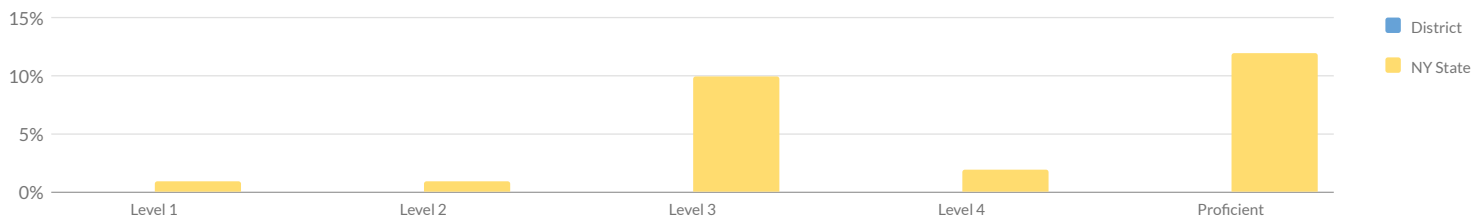
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	16	20%	66	80%	2	2%	7	9%	42	51%	15	18%	57	70%
Female	46	5	11%	41	89%	1	2%	4	9%	27	59%	9	20%	36	78%
Male	36	11	31%	25	69%	1	3%	3	8%	15	42%	6	17%	21	58%
General Education Students	63	11	17%	52	83%	0	0%	3	5%	37	59%	12	19%	49	78%
Students with Disabilities	19	5	26%	14	74%	2	11%	4	21%	5	26%	3	16%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	76	15	20%	61	80%	2	3%	7	9%	38	50%	14	18%	52	68%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	0	0%	4	67%	1	17%	5	83%
Economically Disadvantaged	37	11	30%	26	70%	1	3%	4	11%	15	41%	6	16%	21	57%
Not Economically Disadvantaged	45	5	11%	40	89%	1	2%	3	7%	27	60%	9	20%	36	80%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	81	15	—	66	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	16	20%	66	80%	2	2%	7	9%	42	51%	15	18%	57	70%
Not Homeless	82	16	20%	66	80%	2	2%	7	9%	42	51%	15	18%	57	70%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	15	—	66	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	82	16	20%	66	80%	2	2%	7	9%	42	51%	15	18%	57	70%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	70	9	13	61	87
Female	43	4	9	39	91
Male	27	5	19	22	81
General Education Students	60	9	15	51	85
Students with Disabilities	10	0	0	10	100
White	64	8	13	56	88
Economically Disadvantaged	34	8	24	26	76
Not Economically Disadvantaged	36	1	3	35	97
Not in Foster Care	70	9	13	61	87
Not Homeless	70	9	13	61	87
Parent Not in Armed Forces	70	9	13	61	87

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	82	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	63	63	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	76	76	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	81	81	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	82	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	82	82	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	81	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	82	82	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	70	70	100	0	0
Female	43	43	100	0	0
Male	27	27	100	0	0
General Education Students	61	61	100	0	0
Students with Disabilities	9	9	100	0	0
White	64	64	100	0	0
Economically Disadvantaged	33	33	100	0	0
Not Economically Disadvantaged	37	37	100	0	0
Not in Foster Care	70	70	100	0	0
Not Homeless	70	70	100	0	0
Parent Not in Armed Forces	70	70	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	0	0%
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	74	2	3%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	75	1	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	72	88%	16	20%	54	66%	2	2%	2	2%	6	7%	0	0%	2	2%
Female	46	41	89%	14	30%	26	57%	1	2%	0	0%	4	9%	0	0%	1	2%
Male	36	31	86%	2	6%	28	78%	1	3%	2	6%	2	6%	0	0%	1	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	63	61	97%	15	24%	46	73%	0	0%	0	0%	2	3%	0	0%	0	0%
Students with Disabilities	19	11	58%	1	5%	8	42%	2	11%	2	11%	4	21%	0	0%	2	11%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	76	66	87%	13	17%	51	67%	2	3%	2	3%	6	8%	0	0%	2	3%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	37	31	84%	3	8%	28	76%	0	0%	1	3%	3	8%	0	0%	2	5%
Not Economically Disadvantaged	45	41	91%	13	29%	26	58%	2	4%	1	2%	3	7%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	81	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	82	72	88%	16	20%	54	66%	2	2%	2	2%	6	7%	0	0%	2	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	82	72	88%	16	20%	54	66%	2	2%	2	2%	6	7%	0	0%	2	2%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	82	72	88%	16	20%	54	66%	2	2%	2	2%	6	7%	0	0%	2	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 11, 2023, 5:59 PM EST