

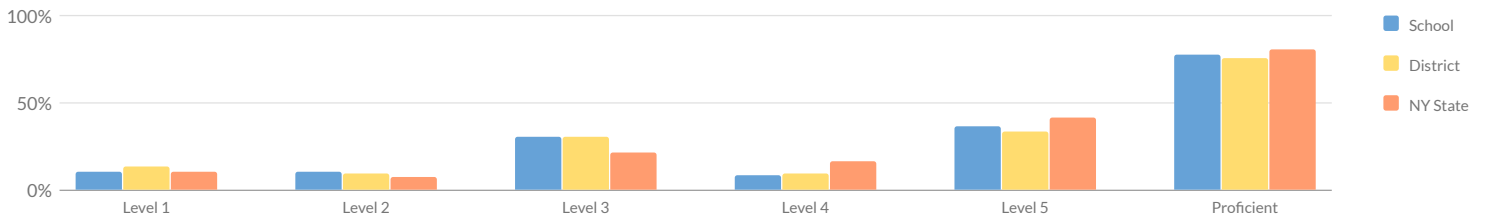
## FRANKFORT-SCHUYLER CENTRAL HS - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



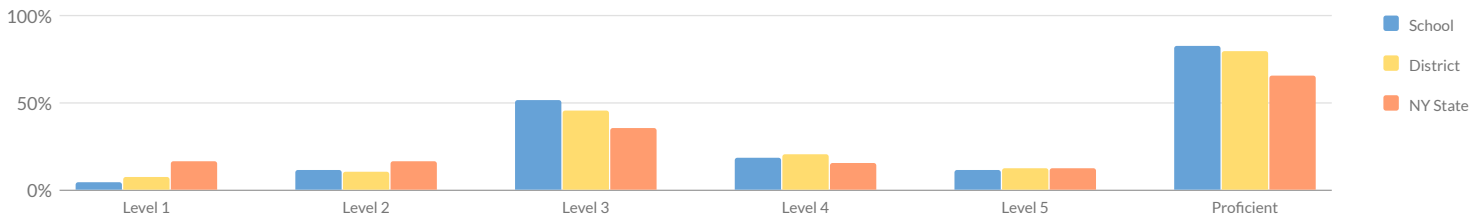
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	6	11%	6	11%	17	31%	5	9%	20	37%	42	78%
Female	32	4	13%	4	13%	9	28%	3	9%	12	38%	24	75%
Male	22	2	9%	2	9%	8	36%	2	9%	8	36%	18	82%
General Education Students	46	3	7%	3	7%	15	33%	5	11%	20	43%	40	87%
Students with Disabilities	8	3	38%	3	38%	2	25%	0	0%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	51	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	54	6	11%	6	11%	17	31%	5	9%	20	37%	42	78%
Economically Disadvantaged	22	5	23%	5	23%	4	18%	2	9%	6	27%	12	55%
Not Economically Disadvantaged	32	1	3%	1	3%	13	41%	3	9%	14	44%	30	94%
Non-English Language Learner	54	6	11%	6	11%	17	31%	5	9%	20	37%	42	78%
Not in Foster Care	54	6	11%	6	11%	17	31%	5	9%	20	37%	42	78%
Not Homeless	54	6	11%	6	11%	17	31%	5	9%	20	37%	42	78%
Not Migrant	54	6	11%	6	11%	17	31%	5	9%	20	37%	42	78%
Parent Not in Armed Forces	54	6	11%	6	11%	17	31%	5	9%	20	37%	42	78%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	13	100	0	0
Female	6	6	100	0	0
Male	7	7	100	0	0
General Education Students	12	12	100	0	0
Students with Disabilities	1	1	100	0	0
White	13	13	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	13	13	100	0	0
Not in Foster Care	13	13	100	0	0
Not Homeless	13	13	100	0	0
Not Migrant	13	13	100	0	0
Parent Not in Armed Forces	13	13	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

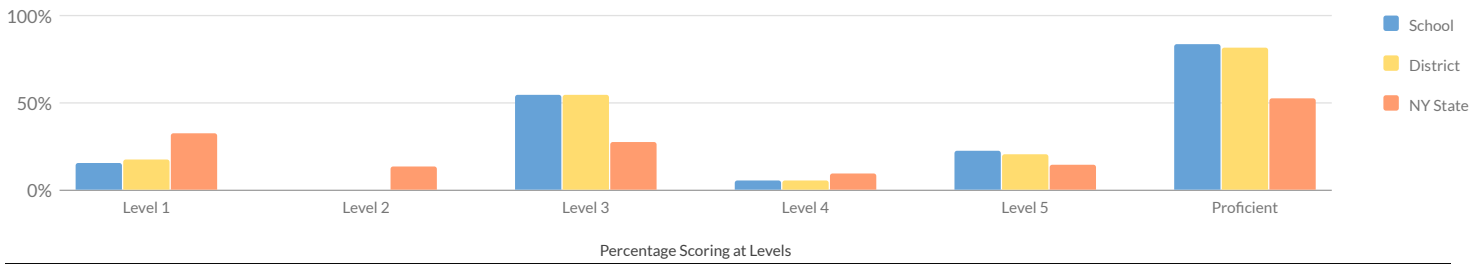
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	3	5%	7	12%	30	52%	11	19%	7	12%	48	83%
Female	24	2	8%	3	13%	12	50%	2	8%	5	21%	19	79%
Male	34	1	3%	4	12%	18	53%	9	26%	2	6%	29	85%
General Education Students	50	1	2%	6	12%	25	50%	11	22%	7	14%	43	86%
Students with Disabilities	8	2	25%	1	13%	5	63%	0	0%	0	0%	5	63%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	55	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	58	3	5%	7	12%	30	52%	11	19%	7	12%	48	83%
Economically Disadvantaged	25	2	8%	1	4%	16	64%	2	8%	4	16%	22	88%
Not Economically Disadvantaged	33	1	3%	6	18%	14	42%	9	27%	3	9%	26	79%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	57	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	3	5%	7	12%	30	52%	11	19%	7	12%	48	83%
Not Homeless	58	3	5%	7	12%	30	52%	11	19%	7	12%	48	83%
Not Migrant	58	3	5%	7	12%	30	52%	11	19%	7	12%	48	83%
Parent Not in Armed Forces	58	3	5%	7	12%	30	52%	11	19%	7	12%	48	83%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



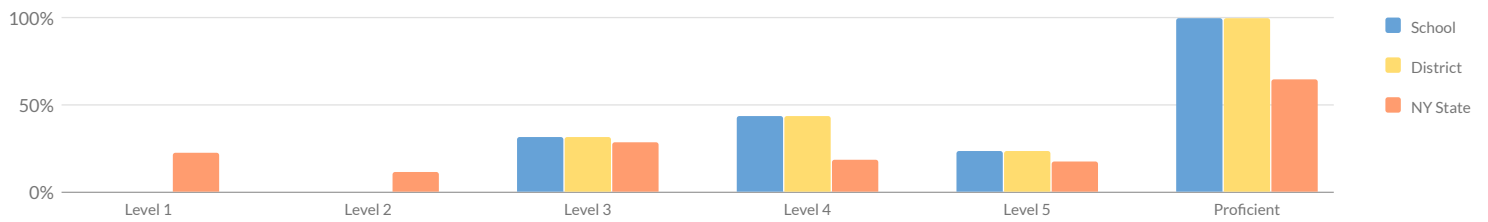
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	5	16%	0	0%	17	55%	2	6%	7	23%	26	84%
Female	17	3	18%	0	0%	8	47%	1	6%	5	29%	14	82%
Male	14	2	14%	0	0%	9	64%	1	7%	2	14%	12	86%
General Education Students	30	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	29	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	5	16%	0	0%	17	55%	2	6%	7	23%	26	84%
Economically Disadvantaged	8	1	13%	0	0%	7	88%	0	0%	0	0%	7	88%
Not Economically Disadvantaged	23	4	17%	0	0%	10	43%	2	9%	7	30%	19	83%
Non-English Language Learner	31	5	16%	0	0%	17	55%	2	6%	7	23%	26	84%
Not in Foster Care	31	5	16%	0	0%	17	55%	2	6%	7	23%	26	84%
Not Homeless	31	5	16%	0	0%	17	55%	2	6%	7	23%	26	84%
Not Migrant	31	5	16%	0	0%	17	55%	2	6%	7	23%	26	84%
Parent Not in Armed Forces	31	5	16%	0	0%	17	55%	2	6%	7	23%	26	84%

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

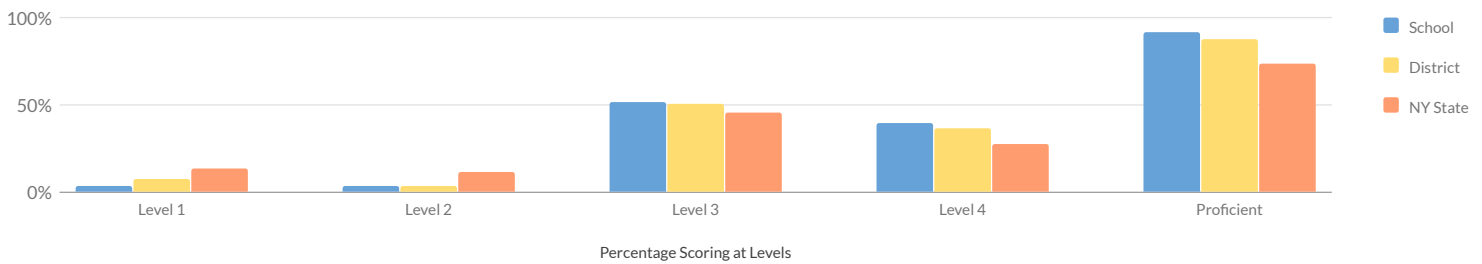
## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	0	0%	11	32%	15	44%	8	24%	34	100%
Female	21	0	0%	0	0%	10	48%	8	38%	3	14%	21	100%
Male	13	0	0%	0	0%	1	8%	7	54%	5	38%	13	100%
General Education Students	33	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	0	0%	0	0%	11	32%	15	44%	8	24%	34	100%
Economically Disadvantaged	6	0	0%	0	0%	1	17%	3	50%	2	33%	6	100%
Not Economically Disadvantaged	28	0	0%	0	0%	10	36%	12	43%	6	21%	28	100%
Non-English Language Learner	34	0	0%	0	0%	11	32%	15	44%	8	24%	34	100%
Not in Foster Care	34	0	0%	0	0%	11	32%	15	44%	8	24%	34	100%
Not Homeless	34	0	0%	0	0%	11	32%	15	44%	8	24%	34	100%
Not Migrant	34	0	0%	0	0%	11	32%	15	44%	8	24%	34	100%
Parent Not in Armed Forces	34	0	0%	0	0%	11	32%	15	44%	8	24%	34	100%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



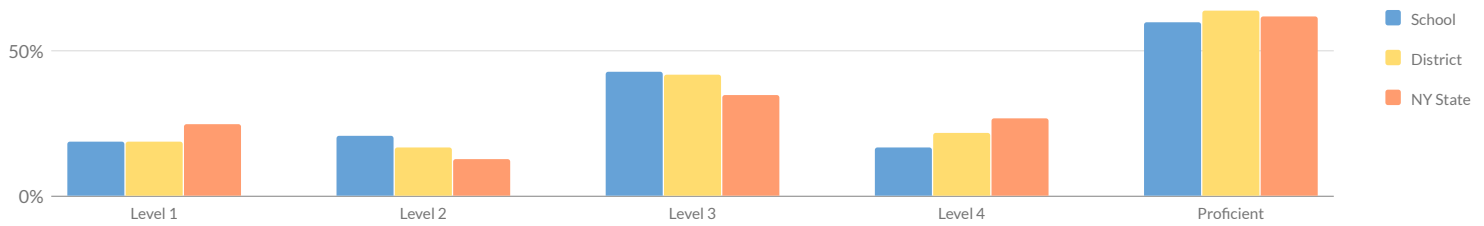
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	48	2	4%	2	4%	25	52%	19	40%	44	92%
Female	23	1	4%	0	0%	11	48%	11	48%	22	96%
Male	25	1	4%	2	8%	14	56%	8	32%	22	88%
General Education Students	39	1	3%	2	5%	17	44%	19	49%	36	92%
Students with Disabilities	9	1	11%	0	0%	8	89%	0	0%	8	89%
White	48	2	4%	2	4%	25	52%	19	40%	44	92%
Economically Disadvantaged	19	1	5%	0	0%	14	74%	4	21%	18	95%
Not Economically Disadvantaged	29	1	3%	2	7%	11	38%	15	52%	26	90%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	46	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	2	4%	2	4%	25	52%	19	40%	44	92%
Not Homeless	48	2	4%	2	4%	25	52%	19	40%	44	92%
Not Migrant	48	2	4%	2	4%	25	52%	19	40%	44	92%
Parent Not in Armed Forces	48	2	4%	2	4%	25	52%	19	40%	44	92%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	4	4	100	0	0
Male	2	2	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	2	2	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



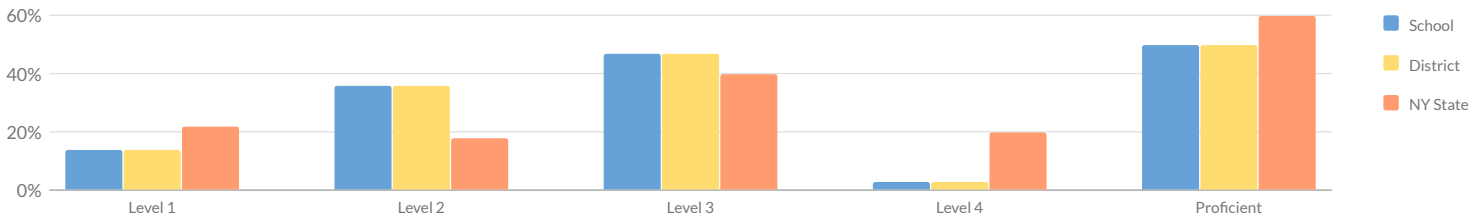
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	9	19%	10	21%	20	43%	8	17%	28	60%
Female	24	5	21%	7	29%	6	25%	6	25%	12	50%
Male	23	4	17%	3	13%	14	61%	2	9%	16	70%
General Education Students	41	4	10%	10	24%	19	46%	8	20%	27	66%
Students with Disabilities	6	5	83%	0	0%	1	17%	0	0%	1	17%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	44	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	9	19%	10	21%	20	43%	8	17%	28	60%
Economically Disadvantaged	18	4	22%	3	17%	7	39%	4	22%	11	61%
Not Economically Disadvantaged	29	5	17%	7	24%	13	45%	4	14%	17	59%
Non-English Language Learner	47	9	19%	10	21%	20	43%	8	17%	28	60%
Not in Foster Care	47	9	19%	10	21%	20	43%	8	17%	28	60%
Not Homeless	47	9	19%	10	21%	20	43%	8	17%	28	60%
Not Migrant	47	9	19%	10	21%	20	43%	8	17%	28	60%
Parent Not in Armed Forces	47	9	19%	10	21%	20	43%	8	17%	28	60%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	4	4	100	0	0
Male	4	4	100	0	0
General Education Students	8	8	100	0	0
Hispanic or Latino	1	1	100	0	0
White	7	7	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

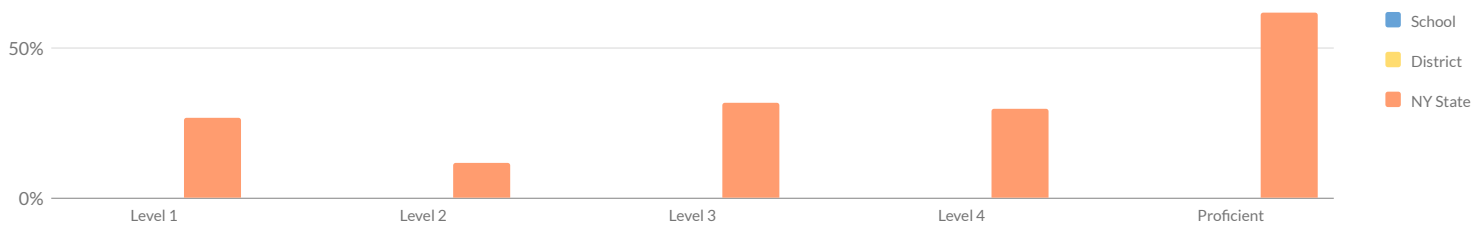
See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



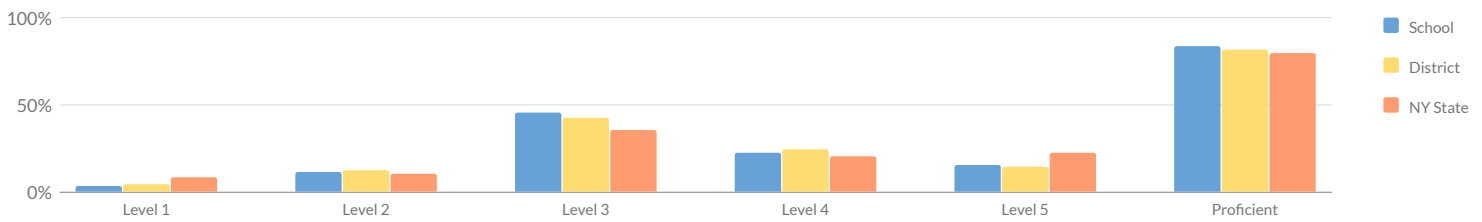
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	5	14%	13	36%	17	47%	1	3%	18	50%
Female	21	4	19%	8	38%	9	43%	0	0%	9	43%
Male	15	1	7%	5	33%	8	53%	1	7%	9	60%
General Education Students	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	35	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	5	14%	13	36%	17	47%	1	3%	18	50%
Economically Disadvantaged	9	0	0%	4	44%	5	56%	0	0%	5	56%
Not Economically Disadvantaged	27	5	19%	9	33%	12	44%	1	4%	13	48%
Non-English Language Learner	36	5	14%	13	36%	17	47%	1	3%	18	50%
Not in Foster Care	36	5	14%	13	36%	17	47%	1	3%	18	50%
Not Homeless	36	5	14%	13	36%	17	47%	1	3%	18	50%
Not Migrant	36	5	14%	13	36%	17	47%	1	3%	18	50%
Parent Not in Armed Forces	36	5	14%	13	36%	17	47%	1	3%	18	50%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	4	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
General Education Students	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	7	12%	26	46%	13	23%	9	16%	48	84%
Female	28	0	0%	3	11%	14	50%	8	29%	3	11%	25	89%
Male	29	2	7%	4	14%	12	41%	5	17%	6	21%	23	79%
General Education Students	47	1	2%	4	9%	21	45%	12	26%	9	19%	42	89%
Students with Disabilities	10	1	10%	3	30%	5	50%	1	10%	0	0%	6	60%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	55	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	2	4%	7	12%	26	46%	13	23%	9	16%	48	84%
Economically Disadvantaged	25	2	8%	3	12%	14	56%	2	8%	4	16%	20	80%
Not Economically Disadvantaged	32	0	0%	4	13%	12	38%	11	34%	5	16%	28	88%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	55	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	2	4%	7	12%	26	46%	13	23%	9	16%	48	84%
Not Homeless	57	2	4%	7	12%	26	46%	13	23%	9	16%	48	84%
Not Migrant	57	2	4%	7	12%	26	46%	13	23%	9	16%	48	84%
Parent Not in Armed Forces	57	2	4%	7	12%	26	46%	13	23%	9	16%	48	84%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	67
Female	38
Male	29
General Education Students	58
Students with Disabilities	9
Asian or Native Hawaiian/Other Pacific Islander	1
Hispanic or Latino	1
White	63
Multiracial	2
Economically Disadvantaged	31
Not Economically Disadvantaged	36
English Language Learner	1
Non-English Language Learner	66
Not in Foster Care	67
Not Homeless	67
Migrant	1
Not Migrant	66
Parent Not in Armed Forces	67

See report card Glossary and Guide for criteria used to include students in this table.

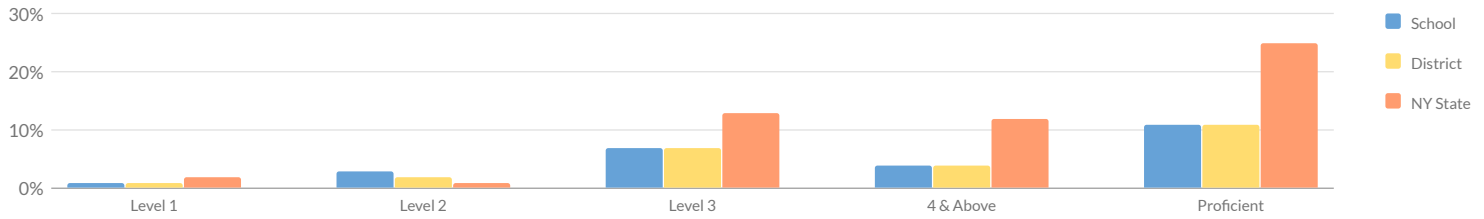
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	63	85%	11	15%	1	1%	2	3%	5	7%	3	4%	8	11%
Female	44	36	82%	8	18%	0	0%	1	2%	4	9%	3	7%	7	16%
Male	30	27	90%	3	10%	1	3%	1	3%	1	3%	0	0%	1	3%
General Education Students	61	53	87%	8	13%	1	2%	0	0%	5	8%	2	3%	7	11%
Students with Disabilities	13	10	77%	3	23%	0	0%	2	15%	0	0%	1	8%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	68	57	84%	11	16%	1	1%	2	3%	5	7%	3	4%	8	12%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	36	31	86%	5	14%	0	0%	2	6%	1	3%	2	6%	3	8%
Not Economically Disadvantaged	38	32	84%	6	16%	1	3%	0	0%	4	11%	1	3%	5	13%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	73	62	—	11	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	74	63	85%	11	15%	1	1%	2	3%	5	7%	3	4%	8	11%
Not Homeless	74	63	85%	11	15%	1	1%	2	3%	5	7%	3	4%	8	11%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	62	—	11	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	74	63	85%	11	15%	1	1%	2	3%	5	7%	3	4%	8	11%

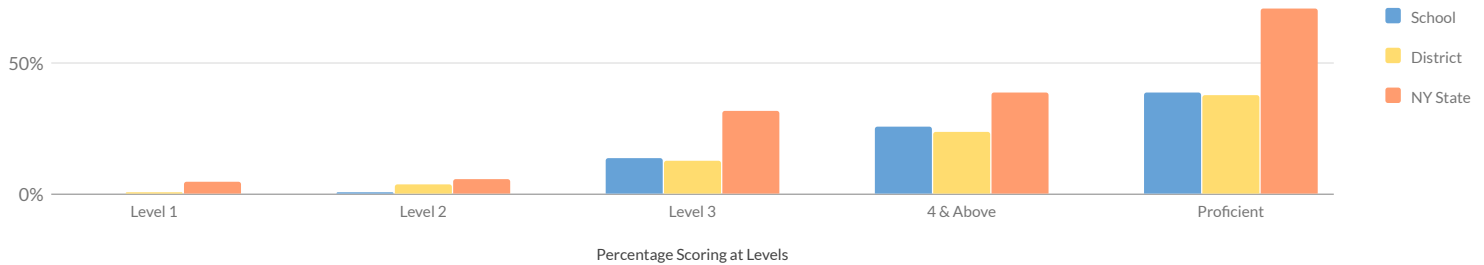
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	68	59	87	9	13
Female	42	35	83	7	17
Male	26	24	92	2	8
General Education Students	61	53	87	8	13
Students with Disabilities	7	6	86	1	14
White	62	53	85	9	15
Economically Disadvantaged	31	28	90	3	10
Not Economically Disadvantaged	37	31	84	6	16
Not in Foster Care	68	59	87	9	13
Not Homeless	68	59	87	9	13
Parent Not in Armed Forces	68	59	87	9	13

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



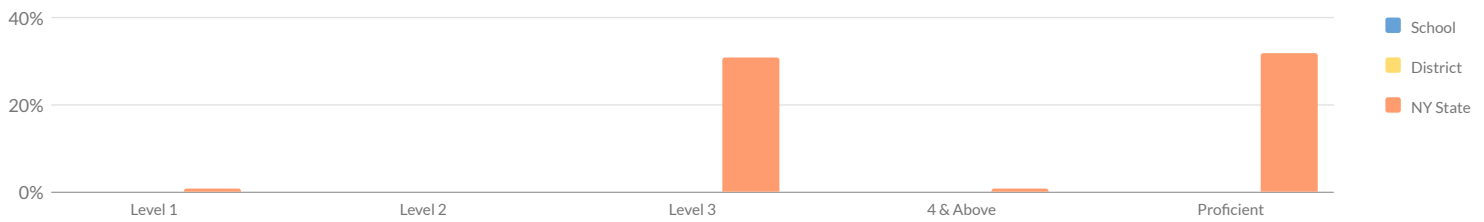
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	44	59%	30	41%	0	0%	1	1%	10	14%	19	26%	29	39%
Female	44	19	43%	25	57%	0	0%	1	2%	8	18%	16	36%	24	55%
Male	30	25	83%	5	17%	0	0%	0	0%	2	7%	3	10%	5	17%
General Education Students	61	34	56%	27	44%	0	0%	0	0%	10	16%	17	28%	27	44%
Students with Disabilities	13	10	77%	3	23%	0	0%	1	8%	0	0%	2	15%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
White	68	41	60%	27	40%	0	0%	1	1%	8	12%	18	26%	26	38%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	3	50%	0	0%	0	0%	2	33%	1	17%	3	50%
Economically Disadvantaged	36	23	64%	13	36%	0	0%	1	3%	2	6%	10	28%	12	33%
Not Economically Disadvantaged	38	21	55%	17	45%	0	0%	0	0%	8	21%	9	24%	17	45%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	73	43	—	30	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	74	44	59%	30	41%	0	0%	1	1%	10	14%	19	26%	29	39%
Not Homeless	74	44	59%	30	41%	0	0%	1	1%	10	14%	19	26%	29	39%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	43	—	30	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	74	44	59%	30	41%	0	0%	1	1%	10	14%	19	26%	29	39%

### 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	67	40	60	27	40
Female	42	19	45	23	55
Male	25	21	84	4	16
General Education Students	58	33	57	25	43
Students with Disabilities	9	7	78	2	22
White	61	37	61	24	39
Economically Disadvantaged	31	20	65	11	35
Not Economically Disadvantaged	36	20	56	16	44
Not in Foster Care	67	40	60	27	40
Not Homeless	67	40	60	27	40
Parent Not in Armed Forces	67	40	60	27	40

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



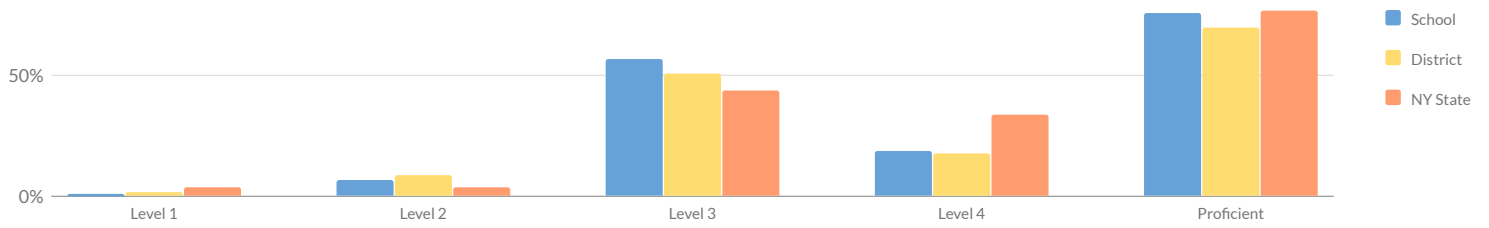
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	74	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	61	61	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	68	68	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	73	73	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	74	74	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	74	74	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	73	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	74	74	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	69	69	100	0	0
Female	42	42	100	0	0
Male	27	27	100	0	0
General Education Students	59	59	100	0	0
Students with Disabilities	10	10	100	0	0
White	63	63	100	0	0
Economically Disadvantaged	33	33	100	0	0
Not Economically Disadvantaged	36	36	100	0	0
Not in Foster Care	69	69	100	0	0
Not Homeless	69	69	100	0	0
Parent Not in Armed Forces	69	69	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

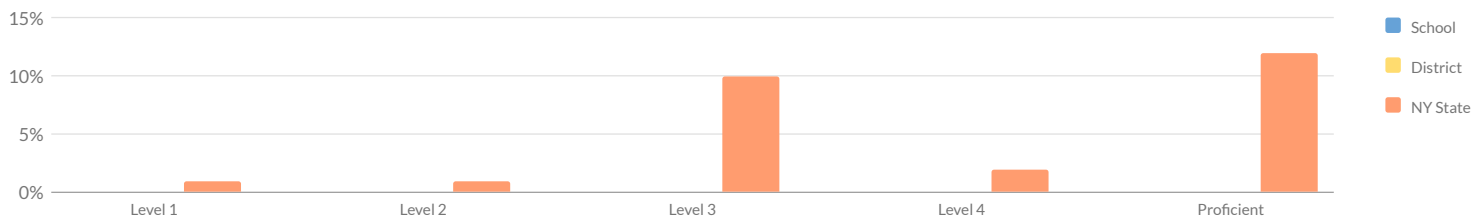
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	12	16%	62	84%	1	1%	5	7%	42	57%	14	19%	56	76%
Female	44	4	9%	40	91%	1	2%	3	7%	27	61%	9	20%	36	82%
Male	30	8	27%	22	73%	0	0%	2	7%	15	50%	5	17%	20	67%
General Education Students	61	9	15%	52	85%	0	0%	3	5%	37	61%	12	20%	49	80%
Students with Disabilities	13	3	23%	10	77%	1	8%	2	15%	5	38%	2	15%	7	54%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	68	11	16%	57	84%	1	1%	5	7%	38	56%	13	19%	51	75%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	0	0%	4	67%	1	17%	5	83%
Economically Disadvantaged	36	10	28%	26	72%	1	3%	4	11%	15	42%	6	17%	21	58%
Not Economically Disadvantaged	38	2	5%	36	95%	0	0%	1	3%	27	71%	8	21%	35	92%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	73	11	—	62	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	74	12	16%	62	84%	1	1%	5	7%	42	57%	14	19%	56	76%
Not Homeless	74	12	16%	62	84%	1	1%	5	7%	42	57%	14	19%	56	76%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	11	—	62	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	74	12	16%	62	84%	1	1%	5	7%	42	57%	14	19%	56	76%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	70	9	13	61	87
Female	43	4	9	39	91
Male	27	5	19	22	81
General Education Students	60	9	15	51	85
Students with Disabilities	10	0	0	10	100
White	64	8	13	56	88
Economically Disadvantaged	34	8	24	26	76
Not Economically Disadvantaged	36	1	3	35	97
Not in Foster Care	70	9	13	61	87
Not Homeless	70	9	13	61	87
Parent Not in Armed Forces	70	9	13	61	87

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	74	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	61	61	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	68	68	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	73	73	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	74	74	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	74	74	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	73	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	74	74	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	70	70	100	0	0
Female	43	43	100	0	0
Male	27	27	100	0	0
General Education Students	61	61	100	0	0
Students with Disabilities	9	9	100	0	0
White	64	64	100	0	0
Economically Disadvantaged	33	33	100	0	0
Not Economically Disadvantaged	37	37	100	0	0
Not in Foster Care	70	70	100	0	0
Not Homeless	70	70	100	0	0
Parent Not in Armed Forces	70	70	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	26	2	8%	2	0	0%
THIS DISTRICT	74	2	3%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	26	0	0%
THIS DISTRICT	75	1	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	66	89%	16	22%	50	68%	0	0%	2	3%	4	5%	0	0%	2	3%
Female	44	40	91%	14	32%	26	59%	0	0%	0	0%	3	7%	0	0%	1	2%
Male	30	26	87%	2	7%	24	80%	0	0%	2	7%	1	3%	0	0%	1	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	61	59	97%	15	25%	44	72%	0	0%	0	0%	2	3%	0	0%	0	0%
Students with Disabilities	13	7	54%	1	8%	6	46%	0	0%	2	15%	2	15%	0	0%	2	15%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	68	60	88%	13	19%	47	69%	0	0%	2	3%	4	6%	0	0%	2	3%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	36	30	83%	3	8%	27	75%	0	0%	1	3%	3	8%	0	0%	2	6%
Not Economically Disadvantaged	38	36	95%	13	34%	23	61%	0	0%	1	3%	1	3%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	73	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	74	66	89%	16	22%	50	68%	0	0%	2	3%	4	5%	0	0%	2	3%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	74	66	89%	16	22%	50	68%	0	0%	2	3%	4	5%	0	0%	2	3%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	74	66	89%	16	22%	50	68%	0	0%	2	3%	4	5%	0	0%	2	3%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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