

MAGNOLIA PUBLIC SCHOOL DISTRICT

The Learning and Achieving School

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

Technology cases will be purchased to allow for safe transportation of 1:1 Chrome books from school to home. This enables the students to receive educational support if students have to follow CDC guidelines for quarantine.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year.

Funds will be used to reduce primary classroom size to provide more small group or individual instruction in our Kindergarten class. Instruction will continue through the summer in addition to after school activities to address learning loss and support curriculum content standards.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Additional funds will be used to support programming and professional and technology services to support students and staff.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

An LSW will be on staff five days a week. This is an increase of two days a week to support students' social, emotional and mental health needs. The program Leader In Me will be used to create a positive culture and learning environment for our students. We will also use a contracted service to provide behavioral support to our students with special needs. Using the surveys from Panaroma will allow the staff the target behaviors and mental health supports.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

Care Solace, our community support and outreach organization, is available to help families, staff, and students make connections with individuals that are in need.

