

Welcome!

Bond Advisory Committee

February 13, 2024

Meeting 2



ISSAQUAH
SCHOOL DISTRICT 411

Land Acknowledgement

We acknowledge that we are on the Indigenous Land of Coast Salish peoples who have reserved treaty rights to this land, specifically the Snoqualmie Indian Tribe and Duwamish. We thank these caretakers of this land who have lived and continue to live here since time immemorial.



OBJECTIVES

- Understand the connection between our facilities and the District Strategic Plan

AGENDA

01

Opening and Outcomes

- Results of Exit Ticket
- Committee Representation

02

Strategic Plan

- Areas of Priority
- District Goals

03

Break – 10 min

04

Programs and Services

- Student Voice
- Safety and Security
- Early Learning

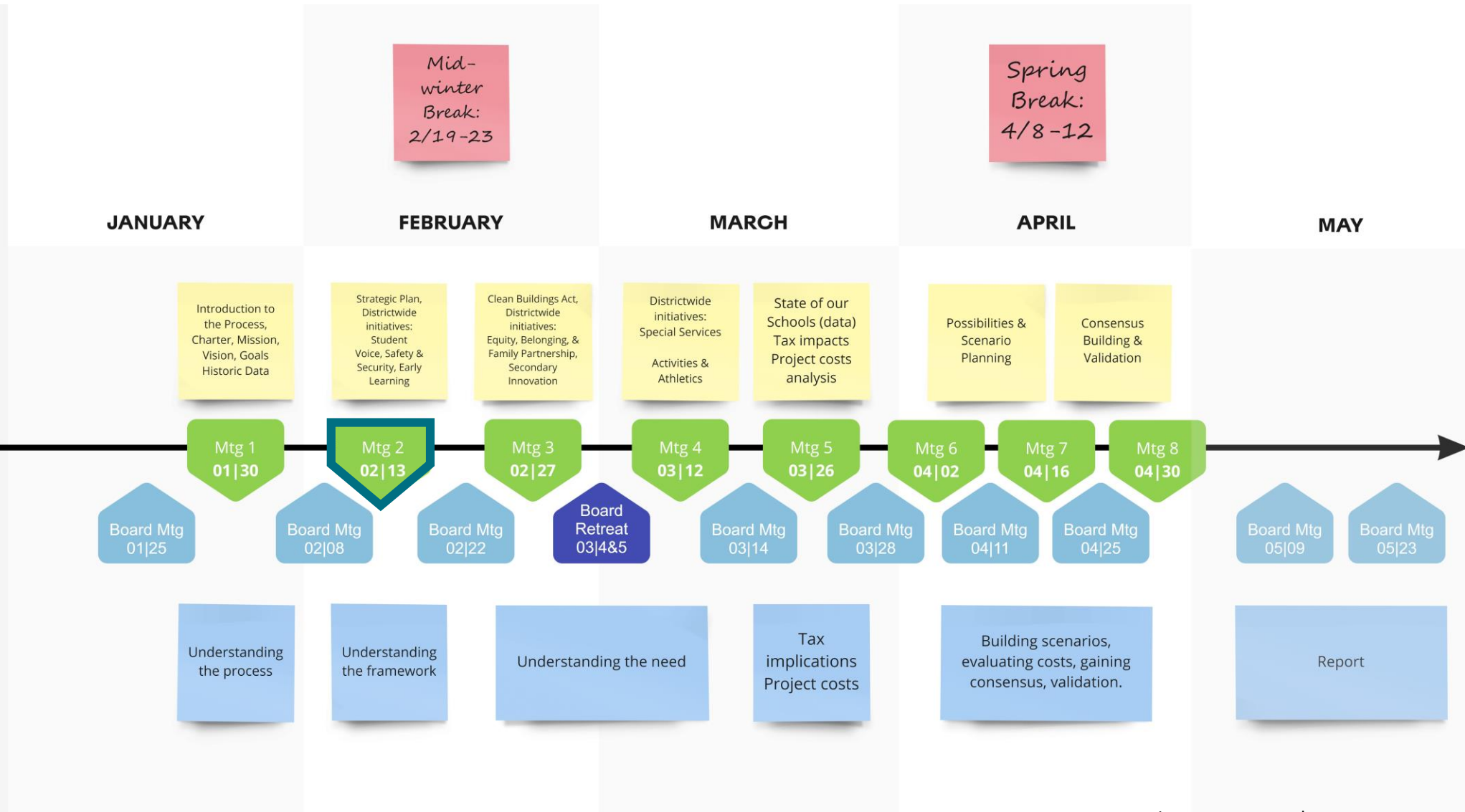
considerations:

agendas:

meeting dates:

additional input:

general:



Opening & Outcomes

Results of Exit Ticket
Committee Representation

Exit Ticket Results

1. Choose the answer that is most appropriate:

The Charter of the Bond Advisory Committee is to:

- a. Decide priorities for capital projects.
- b. Recommend priorities to the Board.
- c. Recommend priorities to the Superintendent.**
- d. Decide the total amount of the bond.

2. What do you need to show up as your best self in committee meetings?

OPTIONAL:

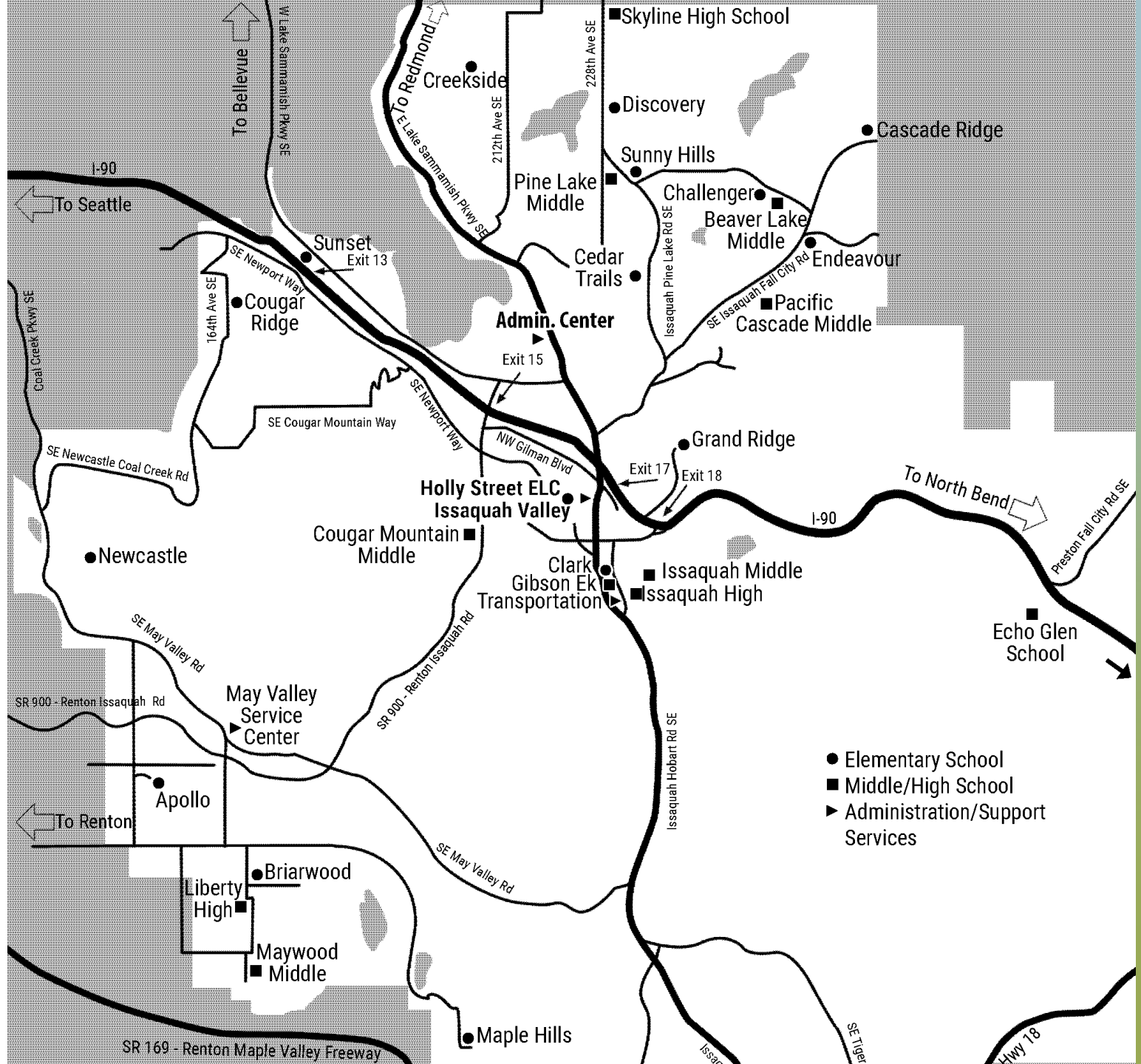
3. What is 1 lingering question for you coming out of this meeting?



Affiliations

Place a dot where you...

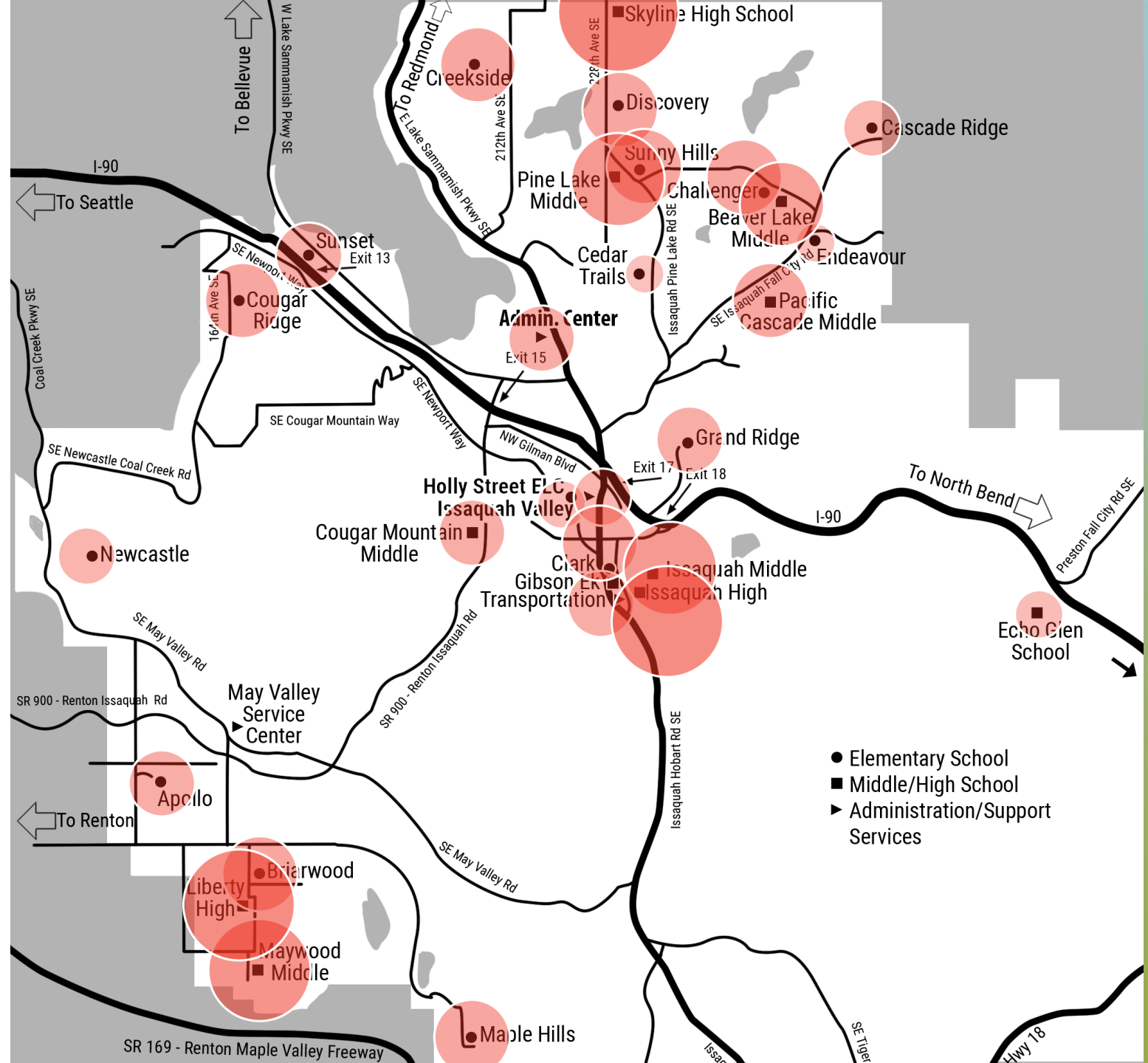
1. Attended school
2. Enrolled a student in school
3. Taught
4. Work(ed)
5. Volunteer(ed)
6. Plan to enroll a student



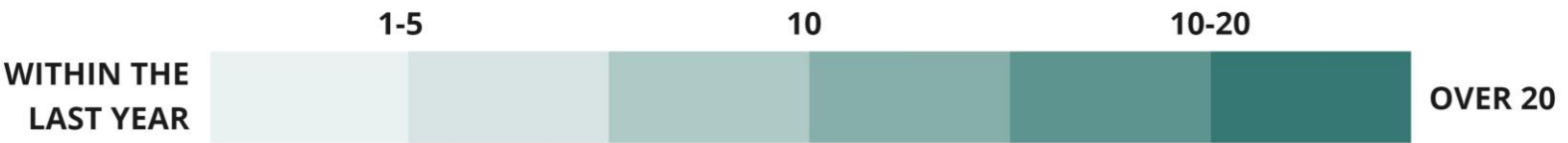
Affiliations

Place a dot where you...

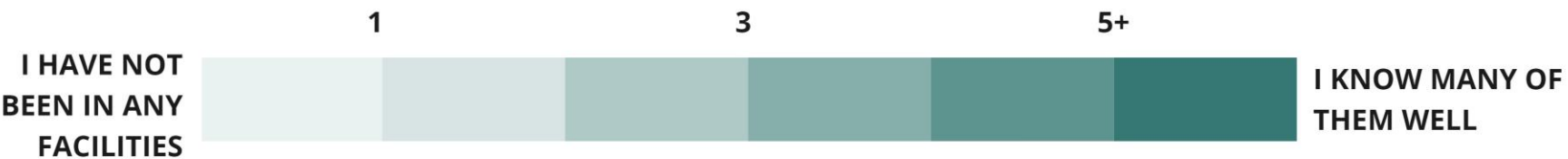
1. Attended school
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How many years have you been a part of this community?



How many school sites have you visited in the last year?



How many Issaquah SD committees have you served in previously?



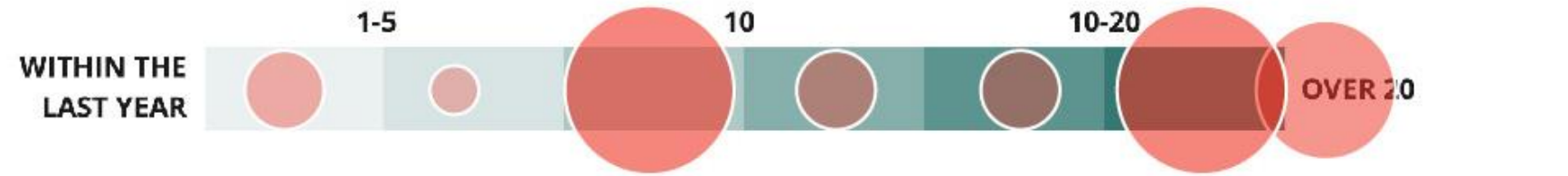
How many breaks do you need in a 2-hour meeting?



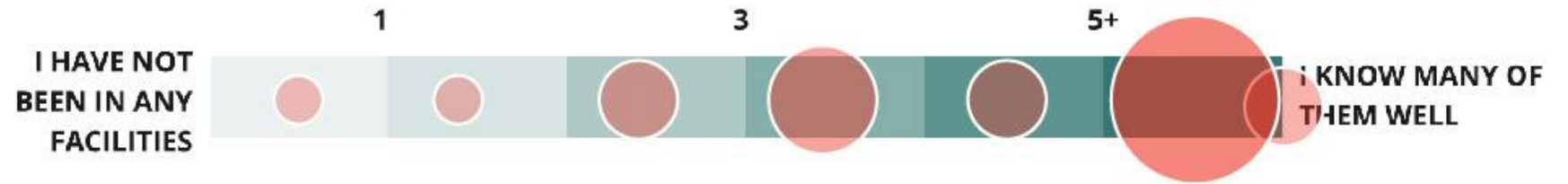
Rate your level of understanding of the charter of this committee?



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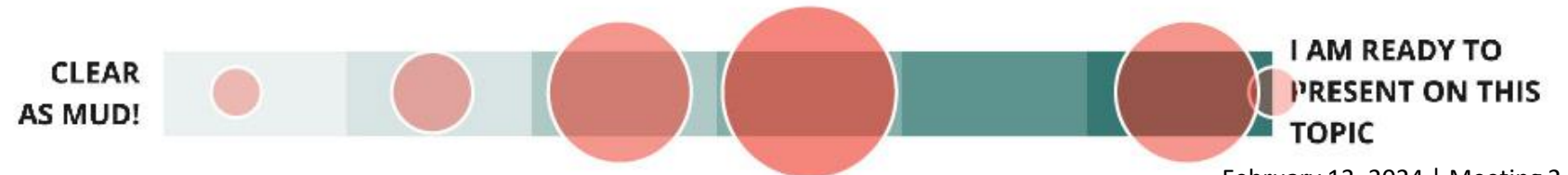
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How many breaks do you need in a 2-hour meeting?



Rate your level of understanding of the charter of this committee?



Charter

Statement of power of this Committee that defines its function, rights, & obligations or privileges.

This committee has the authority to evaluate facility needs and cost data through active engagement to provide an informed proposal to the Superintendent.

The Superintendent will then craft a recommendation to the Board of Directors for consideration and action. The proposal should create a foundation in support of all students, staff, families, and the community now and into the future.

Evolution of Our Bond Committee Work

From



To

- Voting
- Representation by school
- Mix of appointment and application process for selection
- 5 meetings
- 50+ members
- Internal facilitation
- Context considerations (e.g. high growth in enrollment)

- Consensus
- Multiple affiliations
- Application process at large + appointed principals
- 8 meetings
- 60+ members
- External facilitation
- Context considerations (e.g. new laws Clean Building Act)

Strategic Plan

Areas of Priority

District Goals



The ISD Vision Statement is Our North Star



All students thrive as they engage in **meaningful learning** that unlocks their **passion and potential** to **positively impact the world.**

Our Goals are Defined by the School Board

E1

District Mission

Our students will be prepared for and eager to accept the academic, occupational, personal, and practical challenges of life in a dynamic global environment.

E2

Academics & Foundations

Upon graduation, students will be academically prepared and confident to pursue higher education or specialized career training.

E3

Civic Engagement

Students will live as responsible members of society.

E4

Life Management & Personal Awareness

Students will live healthy, satisfying, and productive lives.

Strategic Plan

Areas of Priority

PRIORITY 1: Student Well-Being

Students will feel safe, affirmed in their strengths, and have access to resources that support their basic needs and well-being.



Goal 1: Students will feel safe and have a sense of belonging.

Goal 2: Students will have access to resources that support their basic needs, social-emotional, and mental and behavioral health.

What does this mean for our facilities?

- Increased safety and security in school facilities.
- Welcoming environments that foster a sense of belonging with students.
- Spaces encouraging of increased social connection.
- Spaces that support the different learner needs — sensory processing.
- Adequate space for counseling, and other health and student services.
- Spaces for staff to support of students and families — storage for basic need resources.

Strategic Plan

Areas of Priority



PRIORITY 2: Academic Opportunities

Students will have access to the resources needed to achieve key academic milestones throughout their ISD journey. These resources will support a range of post-high school education and career opportunities, while decreasing opportunity gaps.

Goal 1: Increase student achievement of meaningful milestones of 3rd grade reading, Algebra 1 and 9th grade on-track to graduation and decrease opportunity gaps.

Goal 2: Students will have equitable access to resources and pathways that support individualized post-high school goals.

What does this mean for our facilities?

- Secondary innovation – career and credential focused.
- Adequate spaces for Career and Technical Education (CTE).
- Multiple pathways toward post-secondary options
- Enhanced and expanded programming
- Appropriate space for mentorship and career advising
- Collaborative workspaces that replicate the modern workplaces

Strategic Plan

Areas of Priority

PRIORITY 3: Diverse Talent

Students will benefit when we recruit, retain, develop and engage staff to ensure a highly effective workforce that supports and reflects the diversity of the student population.

Goal 1: District leadership and staff will diversify our workforce, so it more closely aligns with our student population, which is 58% students of color.

Goal 2: District leadership and staff will foster a sense of belonging and inclusivity, leading to retention of diverse staff.

What does this mean for our facilities?

- Appropriate space to support staff development.
- Updated facilities that serve as tools to educators and are an extension of the curriculum.
- Facilities that help to attract new staff and retain existing staff.
- Updated facilities that support staff by constantly evolving the quality of work environment.



Strategic Plan

Areas of Priority

PRIORITY 4: Authentic Engagement

Students will benefit from meaningful engagement between constituent groups and the district that is ongoing and supportive of the diversity of our community.



Goal 1: District leaders and staff will listen and follow up on input from constituent groups.

Goal 2: District leaders and staff will lead effective engagement practices that provide opportunity, partnership and access for all, while reaching diverse members of the community.

What does this mean for our facilities?

- Shared space for students, families, and community members to gather and authentically engage.
- Collaborative space for partners to connect with schools and the district.

Strategic Plan

Areas of Priority

PRIORITY 5: Organizational Effectiveness

Students will thrive, and experience meaningful learning supported by effective district systems, structures and processes, and resource allocation.



Goal 1: District leaders and staff will model continuous improvement practices to enhance student, staff and family experiences.

Goal 2: District leaders and staff will increase engagement in decisions that support effective resource allocation based on priorities and needs to support students and staff.

What does this mean for our facilities?

- Well-designed and well-maintained school facilities creating a more efficient and stimulating learning environment.
- Facilities that are designed to support the various student needs in our system.

ACTIVITY

Step 1: Please take a moment individually to reflect/provide feedback on the following questions: - 3 min

- *What connections do you see between the bond and the strategic plan?*
- *How can the work with the bond advisory committee support the strategic plan?*

Step 2: At your table have a group discussion about your individual reflections. - 12 min

Step 3: Select a representative at your table to share out – 10 min

- *1-2 highlights from the group*





Break!



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Programs & Services

- Student Voice
- Safety and Security
- Early Learning

Student Voice



PAIR + SHARE

What resonated with You?

What would you like to know more about?



Safety & Security

“It is the Mission of the Issaquah School District Safety and Security Department to create and maintain a safe, secure and tranquil environment for our students and staff, and to serve the greater needs of the community by working in partnership with our local first responders and Law Enforcement agencies.”



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Safety & Security

Safety is a top priority for Issaquah District Schools.

The district and each school have a comprehensive crisis management plan in place not only to prevent a crisis, but also to **anticipate, prepare, respond, and recover** from one should it occur.

Please note: To avoid the exploitation of our safety plans by those who would cause harm or damage, we do not make these documents available to the public.



Safety & Security Response and Planning

Natural Hazards

Wildlife, wildfires, earthquake, weather

Technological Hazards

Power failure, gas leaks, utilities related failure

Biological Hazards

Pandemic, infectious disease

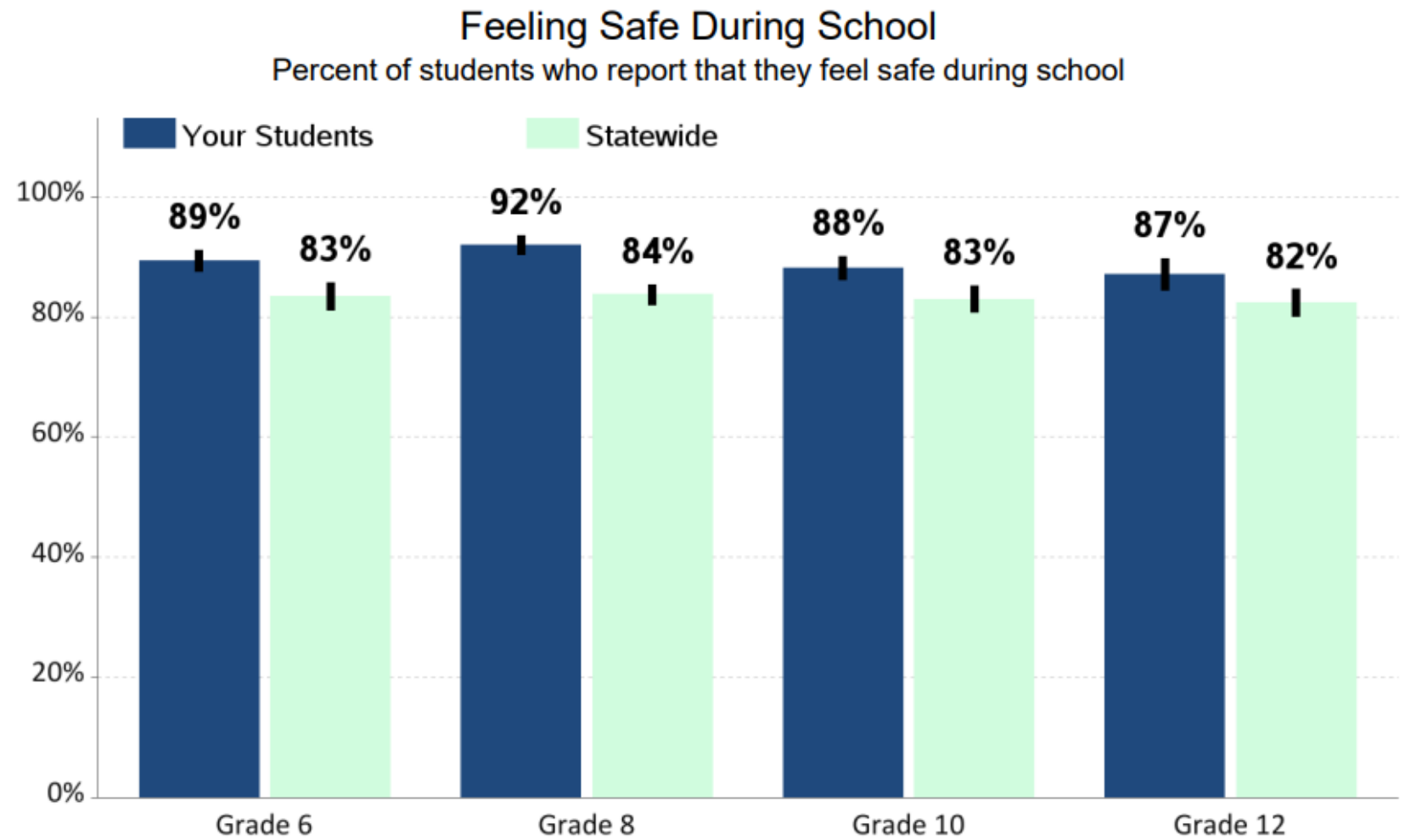
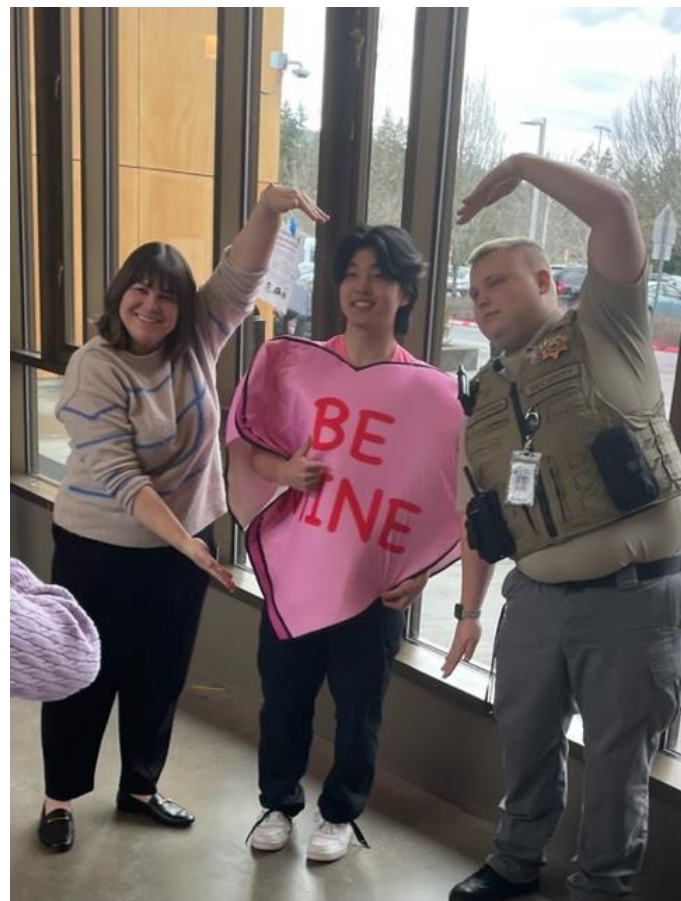
Adversarial and Human-Caused Threats

School threats, intruders, criminal threats



Safety & Security

Feeling Safe & School



Issaquah School District
- Source: 2021 Healthy Youth Survey

Safety & Security

Natural Hazards



- District / building emergency plans
- Evacuation plans
- Monthly drills
- Tabletop exercises
- Reunification planning
- Emergency supply containers

Safety & Security

Technological Hazards



- District / building emergency plans
- Monthly drills
- Evacuation procedures
- Partnerships with local authorities – police, fire, utility, etc.
- Emergency supplies

Safety & Security

Biological Hazards



- District / building emergency plans
- Partnership with local agencies – especially Public Health of Seattle and King County and Washington State Department of Health

Safety & Security

Adversarial and Human Caused Events

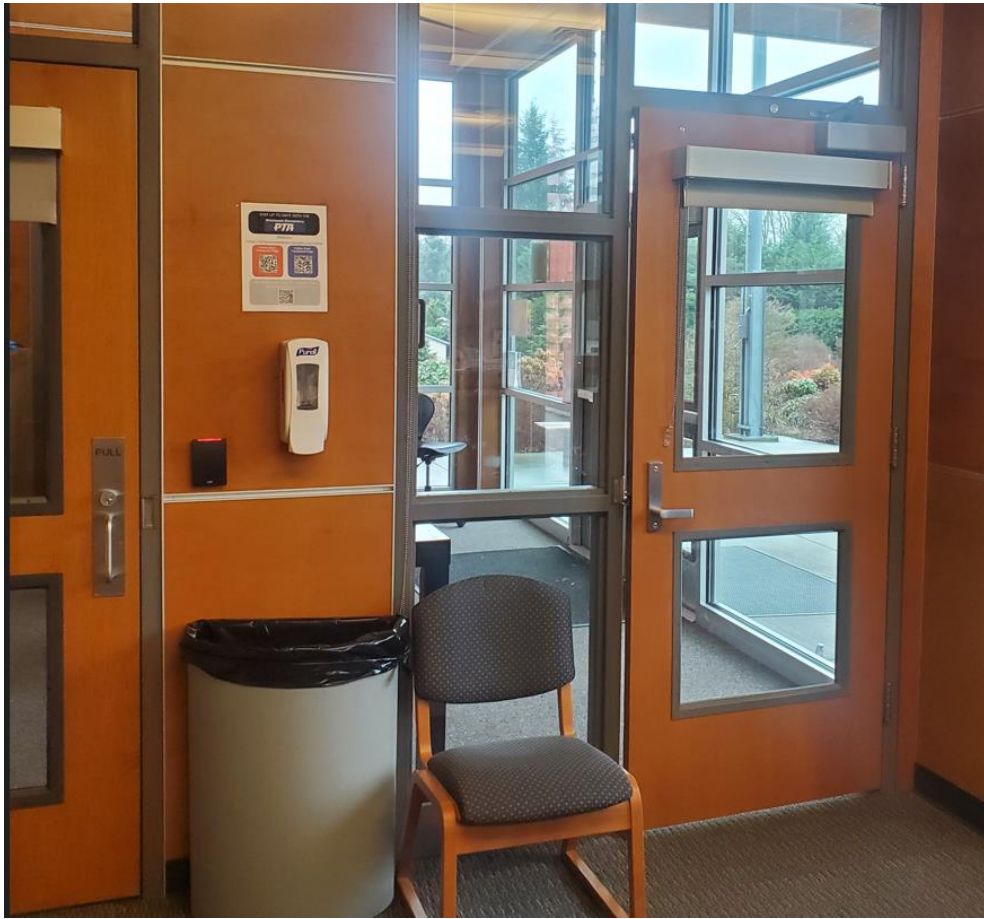


- Emergency plans and training
- Perimeter Security
- Visitor management systems
- Partnership with local authorities – police and fire departments

Safety & Security

Adversarial and Human Caused Events

- Vestibules
- Lockdown buttons
- Electronic entry / access control



Safety & Security

*Adversarial and Human
Caused Events*



- Security camera systems and intercoms
- Communications systems – emergency radios
- Gaggle, Vector Alert
- Vape detectors

Safety & Security

Future Plans (1 of 2)

- Replace and upgrade aging security camera systems
- Increase security cameras at all schools and district buildings
- Upgrade vestibules to include intercom / camera systems
- High school vestibules
- Reinforced exteriors
- Update visitor management system
- Install vape detectors at all secondary buildings

Safety & Security

Future Plans (2 of 2)

- Increase / upgrade perimeter fencing
- Increase perimeter security – access gates, safety bollards
- Update and expand electronic access systems
- Fire alarm system upgrades
- Additional window coverings
- Air quality sensors (indoor)
- District radio upgrades
- Security panel upgrades

Question & Answers

please add any questions you have to the notecards or on our digital question form



Early Learning



Early Learning

Where have we been



- **3 ECE programs regionally located**
 - **Briarwood Elementary**
 - **Holly Street Early Learning Center**
 - **Discovery Elementary**
- **ECE serves students who qualify for special education services ages 3-5**

Early Learning

Where have we been



- **2021 - 2 ECEAP Programs**
 - Briarwood ECEAP has one full day class serving 18 students;
 - Holly Street ECEAP has 2 half-day classes serving 36 students, and 1 full-day class serving 18 students.
- **2022 - Opened Holly Street Early Learning Center**
 - With ECE, ECEAP, BASC Preschool Academy programs.
- **2022 - Expanded Inclusionary Transition to Kindergarten (ITTK)**
 - 1 half-year class to 3 full-year classes (serving 4 yr olds)
- **2024 - 3 Inclusionary Transition to Kindergarten classes**
 - Discovery, Newcastle, Clark serving 44 students.

Preschool Academy

Current Information



Location	Class Type	Hours of Operation	Days of Operation**	# of Students Served	Extended Day Option***
Skyline High School*	Pre-Kindergarten	8:30 AM – 2:30 PM	Monday – Friday	12	No
HSEL	Pre-Kindergarten	8:30 AM – 2:30 PM	Monday – Friday	14	2:30 PM -4:30 PM
HSEL	Pre-Kindergarten	8:30 AM – 2:30 PM	Monday – Friday	14	2:30 PM -4:30 PM
HSEL	3/4 Preschool	8:30 AM -2:30 PM	Monday – Friday	14	No

Early Learning

Looking Ahead (1 of 2)



Expand the Pre-K program opportunities and experiences in all schools and programs.

To Support these efforts consider:

- Adding accessible and inclusive classroom spaces - designed for early learners.
- Adding accessible and inclusive playground spaces that includes:
 - equipment to serve early learners that is sensory and interactive
 - covered or sheltered areas
 - storage for equipment such as trikes
- Adding accessible and inclusive support spaces designed for early learners such as:
 - health rooms
 - Bathrooms
 - changing areas
 - eating areas

Early Learning

Looking Ahead (2 of 2)

Expand the Pre-K program opportunities and experiences in all schools and programs.

To support these efforts consider:

- Designing an early learning center to serve the Liberty feeder pattern. (Currently, ECEAP and ECE are in portables.)
- Enhancing existing spaces to provide appropriately sized toilets, playground equipment, furniture, lunch tables, soap dispensers, etc.
- Expanding Holly Street ELC to increase classroom spaces and add food services.



Closing

HOMEWORK:

- Exit ticket
- Familiarize yourself with the Capital Projects website

NEXT MEETING:

February 27, 2024

Issaquah School District 411 Board Room
5150 220th Ave SE, Issaquah, WA 98029



QUESTIONS or CONCERNS:

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