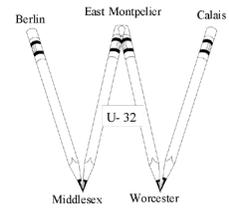


# Washington Central Unified Union School District

*WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.*

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**WCUUSD Finance Committee  
Meeting Agenda  
2.21.24 5:00-6:00 PM  
In-Person  
U-32  
Rm 128/131  
930 Gallison Hill Rd  
Montpelier, VT**

**Virtual Meeting Information**

**<https://tinyurl.com/5vp97tya>**

**Meeting ID: 828 9367 8558**

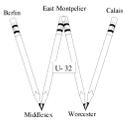
**Password:044520**

**Dial by Your Location: 1-929-205-6099**

1. Call to Order
2. Discussion/Action
  - 2.1. Configuration Study – pg. 3
3. Future Agenda Items
  - 3.1. Next Regular Meeting: March 12, 2024
  - 3.2. Configuration Study Meeting: April 17, 2024

### WCUUSD Board Norms - Adopted November 18, 2020

- **Public input** – Notify the community about public forums and opportunities for public comment at board meetings.
- **Community involvement during regular meetings of the board** – Every meeting will include at least one opportunity for public comment. Public comment is an opportunity for board members to listen and ask clarifying questions. If a board member feels a concern raised in public comment warrants further board discussion, they may request that the issue be added to a future agenda.
- **Community dialogue** – The board may periodically schedule community forums that allow for dialogue, questions and answers from the board or the district leadership team.
- **Stay on time** – Start and end on time. The chair may appoint a time-keeper.
- **All voices will be heard** – Every board member gets a chance to speak. Some topics warrant having each board member speak in turn to ensure full representation.
- **Reflection** – To allow time for reflection, the chair and agenda steering committee will plan time for complex or contentious issues to be discussed at more than one meeting before the board votes, except where a decision is urgent.
- **Announcements in reports** – Announcements from the administration will appear in the reports and not as discussion items.
- **Role of the board** – At the end of each board meeting reflect on whether the board remained focused on its policy-making and oversight role during the meeting, rather than operational details that are the responsibility of leadership team.
- **Respect each other** – Listen, allow others to be heard, share concerns, assume positive intentions, be present, celebrate successes.



**To:** WCUUSD Finance Committee  
**From:** Meagan Roy, Superintendent  
**Date:** February 21, 2024  
**Re:** Information for Configuration Discussion

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This Committee last met on December 20th to debrief and discuss the full WCUUSD Board's brainstorming and affinity discussion from December 6th. The goal of the December 6th full Board discussion was to generate broad-stroke ideas for possible configurations, and identify priorities for the Board's consideration. The Committee's discussion was to determine next steps.

The Committee reviewed the discussion from the full Board, and engaged in a protocol to help them identify a set of criteria for looking at configuration options. They asked themselves the question: **Given our focus on robust student programming, sustainability, and keeping the broader community in mind, what are some criteria to use to help narrow down which configurations to study?**

This prompt resulted in the identification of several criteria that may be helpful for identifying viable configuration options for further study. The criteria was not meant to be exhaustive, but to provide some key "non-negotiables" before moving forward with an analysis of configurations. The Committee agreed on the following:

- Our configuration should:
  - Allow class sizes that meet Education Quality Standards and are sufficient to provide rich instruction
  - Maintain full time nursing and counseling
  - Maintain or expand enrichment opportunities that are consistent across the system (music, art, world language, etc)
  - Limit (or eliminate) shared positions across schools and very small FTE

The Committee also agreed that modeling should be done to explore a middle school that serves grades 6-8, and modeling to explore operating fewer than 5 elementary schools. The Committee asked administration to come back in February with simulations of various configurations and the extent to which they align with the identified criteria. These will be presented on February 21st.