

### **NTPS BOUNDARY REVIEW**

### **COMMITTEE MEETING #1**

1.23.23

# AGENDA

Introductions

Purpose

Role of the Committee

School Board Guidance

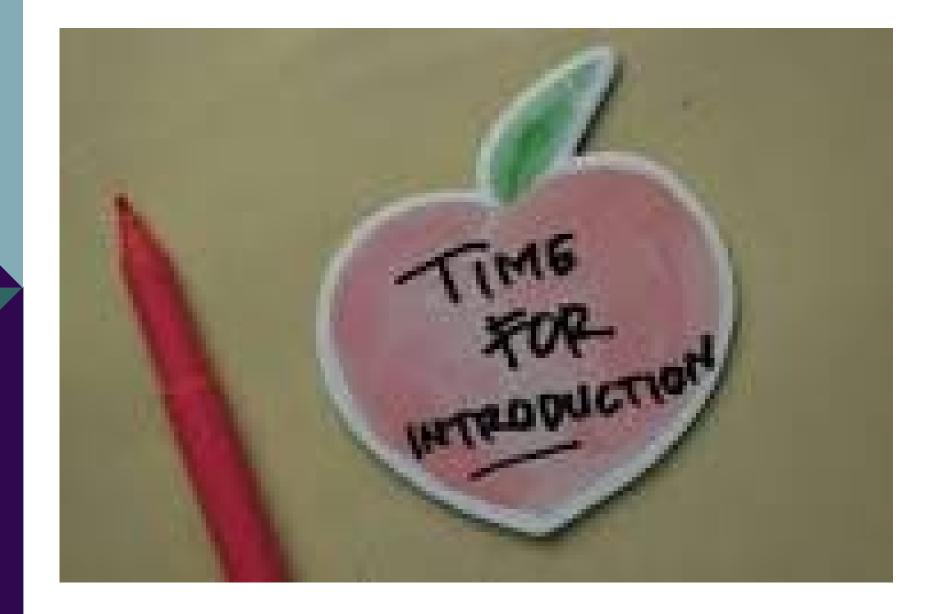
**Current Reality** 

Process to Recommendation Changes

Model Process



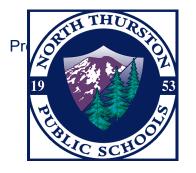




# **COMMITTEE ROLE**

- Consider options with district wide lens
- Develop options aligned with Board Guidance
- Consider all proposed options with open mind





# **BOARD GUIDANCE**

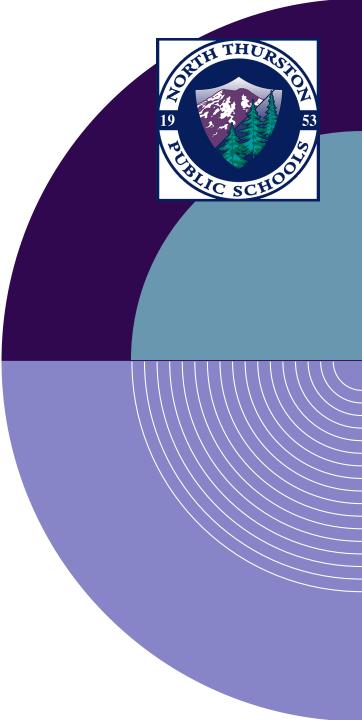
#1-Balance, School size by levels and socio-economic diversity

#2-Continuity, Keep students together throughout their K-12 experience

#3-Efficiency, Efficient and effective transportation and staffing practices

## **CURRENT REALITY**

School Enrollment –Handout Provided Future Planned Growth –Handout Provided Existing School Boundaries—Maps Provided Current Feeder Patterns—Next Slide





# **CURRENT FEEDER PATTERNS**<sup>7</sup>

Elementary School	Middle School	High School
Chambers Prairie	Komachin	Timberline
Horizons	Komachin	Timberline
Lakes	Komachin	Timberline
Evergreen Forest	Nisqually	River Ridge
Lydia Hawk	Nisqually	River Ridge
Seven Oaks	Nisqually	River Ridge
Woodland	Nisqually	Timberline
Lacey	Salish	North Thurston
Meadows	Salish	River Ridge
Olympic View	Salish	River Ridge
Mt. View	Chinook	North Thurston
Pleasant Glade	Chinook	North Thurston
South Bay	Chinook	North Thurston



# **DEVELOP OPTIONS**

# **QUESTIONS?**

Next Meeting: February 13, 2023 6:00 – 7:30 PM District Office Board Room

# 2023 ELEMENTARY CLASSROOM SPACE AND STUDENT CAPACITY

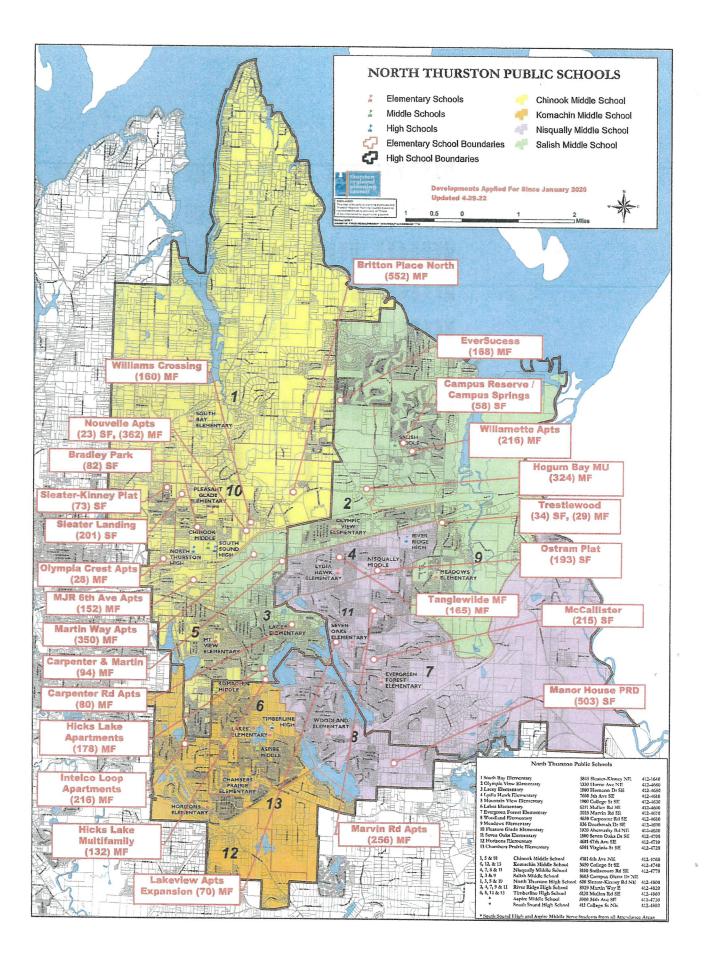
School	Classrooms	<u>8-Plex</u> Classrooms	Classrooms	Students @ 20	Enrollment	Lunch %	COTON
<b>Chambers Prairie</b>	2		29*	620	508	59%	
<b>Evergreen Forest</b>	4	∞	24*	720	486	39%	
Horizons	15		28*	820	468	33%	
Lacey	10		25	700	400	65%	
Lakes	13		26	780	493	38%	
Lydia Hawk	12		21	660	515	69%	
Meadows	9	∞	27	088	654	34%	Preschool Program-120
Mt. View	15	ø	25	960	531	59%	Preschool Program-120
Olympic View	15		23	760	614	42%	
Pleasant Glade	4	8+8	25*	900	579	52%	Preschool Program-84
Seven Oaks	8		29	560	431	50%	Preschool Program-61
South Bay	8	œ	24*	800	561	34%	
Woodland		8	26*	089	425	34%	
Chinook	9	8			780	48%	
Komachin	15				655	45%	
Nisqually	9	8			836	46%	
Salish	0				730	45%	
North Thurston	0				1374	45%	
River Ridge	ω				1407	42%	
Timharlina	10				1365	33%	

-

Notes: (1) Numbers do not reflect current classroom use, portables or building classrooms.

(2) There are 14 +/- portable classrooms at elementary sites that are 30 years or older

(3) \*Includes stage as classroom



### BOUNDARY REVIEW COMMITTEE JANUARY 23<sup>rd</sup>, 2023 | 6:00 PM | NTPS DISTRICT OFFICE MEETING MINUTES



### Welcome & Introductions:

Troy Oliver, Assistant Superintendent of Operations welcomed attendees and had everyone introduce themselves and provide their role and the school(s) they are connected to.

### Attendees:

Troy Oliver, Nikki Grubbs, Amanda Garcia, Angeline Ames, Brittany Anderson, Monica Belton, Jeff Berland, Billie Crane, Angie DeAguiar, Espie Diiorio, Marisa Faatoafe, Alicia Farmer, Jessica Flanick, Mackenzie Gallovitch, Carrie Garner, Nate Grygorcewicz, Malyssah Halderman, Tristan Hay, Kristi Hunter, Marie Martin, Janeal Maxfield, Heather McCarthy, Rich McWilliams, Taylor Miller, Amanda Pedro, Andrea Reid, Karilix Salas-Sanchez, Kristen Schafer, Kelly Tran, Laci Traulsen, Nikki Viehweg, Tia Wieclaw, Amy Williams-Gladstone, Dan Yourkoski, Janette Zumbo, Michelle McMahon, and Ashley Buffum

### Agenda:

Troy reviewed the agenda for the evening and talked about the committee's role in reviewing boundaries. He also reviewed the School Board's guidance while doing this work which include:

1) Balance

2) Continuity

3) Efficiency

Troy then talked with the group about NTPS' current reality in regards to school enrollment, future planned growth in the community, existing NTPS school boundaries, and the current school feeder patterns.

### Action:

The group was split into 6 groups of 5-7 members. Each group was given a large laminated map to begin to propose changes by outlining areas and the intended moves. At the end of the meeting the maps and proposed changes were collected. The district will collect data on the impacts of the proposed changes and share that with the group at the next meeting. This will help the group determine if those moves meet the School Board's guidance on new boundaries.

The meeting adjourned at 7:30 PM