



Wyandotte Public Schools

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February 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Wyandotte Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. James Anderson for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/2YvTXrG> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name Status Label Key Initiative to
Accelerate Achievement

All within the District No label given Continuation of PLC's

We are extremely proud of the progress our students are making, due to the dedication of our teachers and administrators. The implementation of Professional Learning Communities (PLC's) has changed our focus to that of student learning. We are committed to this research-based philosophy of collaboration in order to increase student achievement.

Sincerely,

James E. Anderson, Ed.D.
Superintendent

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	36.9%	114	N/A	17.5%	54	19.4%	60	32.7%	101	30.4%	94
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	38.7%	104	N/A	20.8%	56	17.8%	48	29.0%	78	32.3%	87
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	29.9%	154	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	8	*	7
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	34.1%	14	N/A	<=10%	4	*	10	31.7%	13	34.1%	14
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	33.3%	12	N/A	16.7%	6	16.7%	6	27.8%	10	38.9%	14

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	38.2%	29	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	8
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	4
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	38.4%	94	N/A	19.2%	47	19.2%	47	33.9%	83	27.8%	68
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	42.1%	85	N/A	22.8%	46	19.3%	39	27.7%	56	30.2%	61
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	42.8%	62	N/A	23.4%	34	19.3%	28	33.1%	48	24.1%	35
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	42.5%	57	N/A	26.1%	35	16.4%	22	27.6%	37	29.9%	40
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	31.7%	52	N/A	12.2%	20	19.5%	32	32.3%	53	36.0%	59
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	34.8%	47	N/A	15.6%	21	19.3%	26	30.4%	41	34.8%	47

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	33.7%	64	N/A	15.8%	30	17.9%	34	28.4%	54	37.9%	72
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	32.7%	56	N/A	17.0%	29	15.8%	27	31.0%	53	36.3%	62
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	9.0%	6	N/A	<=5%	<3	*	*	32.8%	22	58.2%	39
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	21.2%	11	N/A	<=10%	5	*	6	26.9%	14	51.9%	27
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2022-23	43.8%	181	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	38.6%	103	N/A	18.7%	50	19.9%	53	23.2%	62	38.2%	102
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	41.5%	130	N/A	15.3%	48	26.2%	82	24.9%	78	33.5%	105
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	36.8%	190	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	>=50%	7
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	21.4%	6	N/A	<=20%	<3	<=20%	*	35.7%	10	42.9%	12
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	35.7%	15	N/A	11.9%	5	23.8%	10	35.7%	15	28.6%	12
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.7%	35	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	9
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	23.5%	4	N/A	<=20%	*	<=20%	<3	<=20%	3	*	10
ELA	4th Grade Content	White	2021-22	51.3%	31,695	42.8%	89	N/A	21.2%	44	21.6%	45	22.1%	46	35.1%	73
ELA	4th Grade Content	White	2022-23	52.0%	32,175	45.0%	109	N/A	16.1%	39	28.9%	70	24.8%	60	30.2%	73

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	41.6%	52	N/A	18.4%	23	23.2%	29	28.0%	35	30.4%	38
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	49.0%	71	N/A	16.6%	24	32.4%	47	24.8%	36	26.2%	38
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	35.9%	51	N/A	19.0%	27	16.9%	24	19.0%	27	45.1%	64
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	35.1%	59	N/A	14.3%	24	20.8%	35	25.0%	42	39.9%	67
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	28.4%	48	N/A	14.2%	24	14.2%	24	24.3%	41	47.3%	80
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	36.2%	68	N/A	13.3%	25	22.9%	43	25.0%	47	38.8%	73
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	4
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	34.3%	12	N/A	11.4%	4	22.9%	8	14.3%	5	51.4%	18

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	17.9%	12	N/A	<=5%	3	*	9	22.4%	15	59.7%	40
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2021-22	53.4%	228	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2022-23	51.4%	207	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	37.0%	97	N/A	10.7%	28	26.3%	69	24.0%	63	38.9%	102
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	33.7%	88	N/A	11.5%	30	22.2%	58	24.1%	63	42.1%	110

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	6
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	36.0%	18	N/A	12.0%	6	24.0%	12	16.0%	8	48.0%	24
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	<=20%	4	N/A	<=20%	<3	<=20%	*	*	10	*	11
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.5%	32	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
ELA	5th Grade Content	White	2021-22	50.7%	31,697	36.7%	69	N/A	10.1%	19	26.6%	50	27.7%	52	35.6%	67
ELA	5th Grade Content	White	2022-23	51.1%	31,924	38.2%	78	N/A	14.7%	30	23.5%	48	20.6%	42	41.2%	84
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	40.9%	56	N/A	13.1%	18	27.7%	38	21.9%	30	37.2%	51
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	39.0%	48	N/A	13.0%	16	26.0%	32	23.6%	29	37.4%	46
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	32.8%	41	N/A	8.0%	10	24.8%	31	26.4%	33	40.8%	51
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	29.0%	40	N/A	10.1%	14	18.8%	26	24.6%	34	46.4%	64

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	32.9%	54	N/A	7.3%	12	25.6%	42	22.6%	37	44.5%	73
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	22.5%	36	N/A	8.8%	14	13.8%	22	23.8%	38	53.8%	86
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	11.8%	4	N/A	<=10%	<3	*	*	17.6%	6	70.6%	24
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	22.0%	9	N/A	<=10%	<3	*	*	19.5%	8	58.5%	24
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	27.4%	74	N/A	<=5%	13	*	61	31.1%	84	41.5%	112
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	24.8%	68	N/A	6.2%	17	18.6%	51	29.2%	80	46.0%	126
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	29.0%	168	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	31.3%	5	N/A	<=20%	<3	*	*	<=20%	<3	*	9

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M-STEP Grades 3-11

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ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	20.0%	10	N/A	<=10%	<3	*	*	38.0%	19	42.0%	21
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	20.3%	12	N/A	<=10%	3	*	9	25.4%	15	54.2%	32
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	42.2%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.9%	24	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	30.2%	61	N/A	5.9%	12	24.3%	49	29.2%	59	40.6%	82
ELA	6th Grade Content	White	2022-23	43.7%	27,540	25.9%	48	N/A	7.0%	13	18.9%	35	30.8%	57	43.2%	80

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M-STEP Grades 3-11

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ELA	6th Grade Content	Female	2021-22	40.5%	19,333	29.5%	43	N/A	5.5%	8	24.0%	35	30.8%	45	39.7%	58
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	28.5%	41	N/A	7.6%	11	20.8%	30	29.2%	42	42.4%	61
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	25.0%	31	N/A	<=5%	5	*	26	31.5%	39	43.5%	54
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	20.8%	27	N/A	<=5%	6	*	21	29.2%	38	50.0%	65
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	19.6%	31	N/A	<=5%	4	*	27	26.6%	42	53.8%	85
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	22.8%	39	N/A	<=5%	7	*	32	29.8%	51	47.4%	81
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	>=50%	8
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=10%	3	N/A	<=10%	<3	<=10%	*	*	6	*	24

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	27
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	25.7%	73	N/A	6.3%	18	19.4%	55	28.5%	81	45.8%	130
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	24.1%	70	N/A	<=5%	11	*	59	29.9%	87	46.0%	134
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	26.3%	151	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	14.6%	6	N/A	<=10%	<3	<=10%	*	31.7%	13	53.7%	22
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	15.1%	8	N/A	<=10%	<3	*	*	34.0%	18	50.9%	27
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.8%	27	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	39.6%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2021-22	43.1%	27,639	29.3%	63	N/A	7.0%	15	22.3%	48	27.9%	60	42.8%	92
ELA	7th Grade Content	White	2022-23	42.4%	26,630	25.9%	56	N/A	<=5%	10	*	46	28.7%	62	45.4%	98
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	28.1%	39	N/A	5.8%	8	22.3%	31	26.6%	37	45.3%	63
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	24.8%	39	N/A	<=5%	5	*	34	29.3%	46	45.9%	72
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	23.4%	34	N/A	6.9%	10	16.6%	24	30.3%	44	46.2%	67
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	23.1%	31	N/A	<=5%	6	*	25	30.6%	41	46.3%	62
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	22.0%	40	N/A	<=5%	9	*	31	24.2%	44	53.8%	98
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	17.6%	31	N/A	<=5%	5	*	26	27.3%	48	55.1%	97
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	25.0%	4	N/A	<=20%	<3	*	*	31.3%	5	43.8%	7
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	12.8%	5	N/A	<=10%	<3	*	*	25.6%	10	61.5%	24
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	11.1%	4	N/A	<=10%	<3	<=10%	*	11.1%	4	77.8%	28
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	32.9%	102	N/A	9.7%	30	23.2%	72	31.0%	96	36.1%	112
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	40.7%	109	N/A	19.8%	53	20.9%	56	26.5%	71	32.8%	88
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	32.0%	165	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	9
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	19.5%	8	N/A	<=10%	<3	*	*	29.3%	12	51.2%	21
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	27.8%	10	N/A	*	7	<=10%	3	41.7%	15	30.6%	11

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.7%	23	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	11
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	36.7%	90	N/A	12.2%	30	24.5%	60	32.2%	79	31.0%	76
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	46.3%	93	N/A	21.4%	43	24.9%	50	23.4%	47	30.3%	61
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	26.0%	38	N/A	6.2%	9	19.9%	29	34.9%	51	39.0%	57
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	35.8%	48	N/A	16.4%	22	19.4%	26	26.9%	36	37.3%	50
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	39.0%	64	N/A	12.8%	21	26.2%	43	27.4%	45	33.5%	55
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	45.5%	61	N/A	23.1%	31	22.4%	30	26.1%	35	28.4%	38

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	29.3%	56	N/A	6.8%	13	22.5%	43	25.7%	49	45.0%	86
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	34.7%	59	N/A	16.5%	28	18.2%	31	25.9%	44	39.4%	67
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	19.1%	13	N/A	<=5%	<3	*	*	20.6%	14	60.3%	41
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	28.8%	15	N/A	11.5%	6	17.3%	9	26.9%	14	44.2%	23
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2022-23	46.2%	191	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	26.3%	70	N/A	<=5%	13	*	57	36.8%	98	36.8%	98
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	32.9%	103	N/A	9.3%	29	23.6%	74	39.6%	124	27.5%	86
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	27.5%	142	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	21.4%	6	N/A	<=20%	<3	*	*	32.1%	9	46.4%	13
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	19.0%	8	N/A	<=10%	4	<=10%	4	38.1%	16	42.9%	18
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	28.7%	25	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	6
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	8
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	29.0%	60	N/A	6.3%	13	22.7%	47	37.2%	77	33.8%	70
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	37.2%	90	N/A	9.9%	24	27.3%	66	39.7%	96	23.1%	56

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	23.4%	29	N/A	<=5%	4	*	25	37.1%	46	39.5%	49
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	26.2%	38	N/A	<=5%	5	*	33	42.1%	61	31.7%	46
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	28.9%	41	N/A	6.3%	9	22.5%	32	36.6%	52	34.5%	49
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	38.7%	65	N/A	14.3%	24	24.4%	41	37.5%	63	23.8%	40
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	19.0%	32	N/A	<=5%	3	*	29	35.1%	59	45.8%	77
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	28.2%	53	N/A	9.0%	17	19.1%	36	38.8%	73	33.0%	62
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	<=50%	3	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	5
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	22.9%	8	N/A	<=10%	<3	*	*	17.1%	6	60.0%	21

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	22.4%	15	N/A	<=5%	<3	*	*	20.9%	14	56.7%	38
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2021-22	47.2%	201	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2022-23	45.0%	182	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	13.3%	35	N/A	<=5%	8	*	27	25.5%	67	61.2%	161
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	15.7%	41	N/A	5.4%	14	10.3%	27	26.4%	69	57.9%	151

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	11
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	<=10%	5	N/A	<=10%	<3	<=10%	*	*	13	*	33
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	16
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	21.5%	17	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	14.9%	28	N/A	<=5%	7	*	21	26.6%	50	58.5%	110
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	18.6%	38	N/A	6.9%	14	11.8%	24	27.5%	56	53.9%	110
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	11.7%	16	N/A	<=5%	3	*	13	24.8%	34	63.5%	87
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	14.6%	18	N/A	<=5%	6	*	12	25.2%	31	60.2%	74
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	15.1%	19	N/A	<=5%	5	*	14	26.2%	33	58.7%	74
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	16.7%	23	N/A	5.8%	8	10.9%	15	27.5%	38	55.8%	77

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	10.4%	17	N/A	<=5%	4	*	13	23.2%	38	66.5%	109
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	10.6%	17	N/A	<=5%	3	*	14	21.3%	34	68.1%	109
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	29
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	9	*	29
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	10.2%	27	N/A	<=5%	7	*	20	29.2%	77	60.6%	160
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	9.5%	26	N/A	<=5%	8	*	18	31.6%	87	58.9%	162
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	20.5%	118	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	14	*	34
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	9.8%	6	N/A	<=5%	<3	*	*	24.6%	15	65.6%	40
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.3%	30	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.1%	25	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	12.6%	25	N/A	<=5%	6	*	19	29.3%	58	58.1%	115
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	10.3%	19	N/A	<=5%	6	*	13	31.5%	58	58.2%	107

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	6.3%	9	N/A	<=5%	<3	<=5%	*	24.5%	35	69.2%	99
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	8.2%	12	N/A	<=5%	4	*	8	28.8%	42	63.0%	92
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	14.9%	18	N/A	<=5%	5	*	13	34.7%	42	50.4%	61
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	10.9%	14	N/A	<=5%	4	*	10	34.9%	45	54.3%	70
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	7.2%	11	N/A	<=5%	<3	*	*	22.9%	35	69.9%	107
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	9.3%	16	N/A	<=5%	4	*	12	27.3%	47	63.4%	109
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	29

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	29
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	15.4%	44	N/A	<=5%	12	*	32	27.3%	78	57.3%	164
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	11.7%	34	N/A	<=5%	7	*	27	26.5%	77	61.9%	180
Mathematics	7th Grade Content	American Indian or Alaska Native	2022-23	21.0%	121	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	29
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	<=10%	3	N/A	<=10%	<3	<=10%	*	*	17	*	34
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	17.7%	14	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	18.5%	40	N/A	<=5%	10	*	30	28.2%	61	53.2%	115
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	13.0%	28	N/A	<=5%	6	*	22	27.0%	58	60.0%	129
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	12.6%	18	N/A	<=5%	4	*	14	27.3%	39	60.1%	86
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	9.6%	15	N/A	<=5%	<3	*	*	23.6%	37	66.9%	105
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	18.2%	26	N/A	5.6%	8	12.6%	18	27.3%	39	54.5%	78
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	14.2%	19	N/A	<=5%	5	*	14	29.9%	40	56.0%	75
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	9.9%	18	N/A	<=5%	4	*	14	20.9%	38	69.2%	126
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	9.7%	17	N/A	<=5%	<3	*	*	24.4%	43	65.9%	116
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8

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Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	11
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	31
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	29
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	25.5%	67	N/A	6.5%	17	19.0%	50	34.2%	90	40.3%	106
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	30.3%	79	N/A	11.1%	29	19.2%	50	39.1%	102	30.7%	80
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	>=50%	8
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	6
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	23.5%	12	N/A	<=10%	4	*	8	31.4%	16	45.1%	23
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	<=20%	4	N/A	<=20%	<3	<=20%	*	*	12	*	9

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Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	30.4%	24	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Science	5th Grade Content	White	2021-22	46.5%	29,074	25.5%	48	N/A	6.4%	12	19.1%	36	35.6%	67	38.8%	73
Science	5th Grade Content	White	2022-23	47.4%	29,633	34.8%	71	N/A	13.7%	28	21.1%	43	37.7%	77	27.5%	56
Science	5th Grade Content	Female	2021-22	37.4%	17,975	25.5%	35	N/A	5.8%	8	19.7%	27	36.5%	50	38.0%	52
Science	5th Grade Content	Female	2022-23	37.4%	18,015	30.9%	38	N/A	11.4%	14	19.5%	24	39.0%	48	30.1%	37

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Science	5th Grade Content	Male	2021-22	39.0%	19,576	25.4%	32	N/A	7.1%	9	18.3%	23	31.7%	40	42.9%	54
Science	5th Grade Content	Male	2022-23	40.2%	20,308	29.7%	41	N/A	10.9%	15	18.8%	26	39.1%	54	31.2%	43
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	22.0%	36	N/A	<=5%	8	*	28	34.8%	57	43.3%	71
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	21.3%	34	N/A	6.3%	10	15.0%	24	37.5%	60	41.3%	66
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	7	*	24
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	19.5%	8	N/A	<=10%	<3	*	*	29.3%	12	51.2%	21

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Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	30.7%	74	N/A	6.6%	16	24.1%	58	41.1%	99	28.2%	68
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	29.2%	88	N/A	5.6%	17	23.6%	71	34.6%	104	36.2%	109
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*

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Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	7
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	18.9%	7	N/A	<=10%	<3	*	*	48.6%	18	32.4%	12
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	17.8%	8	N/A	<=10%	<3	*	*	33.3%	15	48.9%	22
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	32.9%	26	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2021-22	42.9%	28,521	33.9%	63	N/A	7.0%	13	26.9%	50	38.7%	72	27.4%	51
Science	8th Grade Content	White	2022-23	44.5%	28,668	31.3%	71	N/A	5.7%	13	25.6%	58	35.7%	81	33.0%	75
Science	8th Grade Content	Female	2021-22	35.5%	17,666	29.0%	31	N/A	<=5%	3	*	28	39.3%	42	31.8%	34
Science	8th Grade Content	Female	2022-23	36.2%	17,732	26.6%	38	N/A	<=5%	6	*	32	36.4%	52	37.1%	53
Science	8th Grade Content	Male	2021-22	37.1%	19,241	32.1%	43	N/A	9.7%	13	22.4%	30	42.5%	57	25.4%	34
Science	8th Grade Content	Male	2022-23	38.6%	19,670	31.6%	50	N/A	7.0%	11	24.7%	39	32.9%	52	35.4%	56
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	22.2%	32	N/A	<=5%	3	*	29	43.8%	63	34.0%	49
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	24.7%	47	N/A	5.3%	10	19.5%	37	32.6%	62	42.6%	81
Science	8th Grade Content	English Learners	2021-22	8.4%	531	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4

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Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	12.5%	4	N/A	<=10%	<3	<=10%	<3	37.5%	12	50.0%	16
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	10.8%	4	N/A	<=10%	<3	<=10%	*	27.0%	10	62.2%	23
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	24.5%	61	N/A	10.4%	26	14.1%	35	12.0%	30	63.5%	158

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Science	11th Grade Content	All Students	2022-23	39.0%	37,597	36.0%	90	N/A	12.4%	31	23.6%	59	15.6%	39	48.4%	121
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	27.0%	10	N/A	<=10%	<3	*	*	<=10%	<3	*	26
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	27.3%	9	N/A	12.1%	4	15.2%	5	18.2%	6	54.5%	18

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	43.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6
Science	11th Grade Content	White	2021-22	43.7%	28,306	26.2%	49	N/A	12.3%	23	13.9%	26	13.4%	25	60.4%	113
Science	11th Grade Content	White	2022-23	44.8%	29,352	39.6%	78	N/A	13.7%	27	25.9%	51	14.2%	28	46.2%	91
Science	11th Grade Content	Female	2021-22	37.1%	17,393	19.6%	22	N/A	8.0%	9	11.6%	13	11.6%	13	68.8%	77
Science	11th Grade Content	Female	2022-23	37.9%	18,290	35.5%	44	N/A	11.3%	14	24.2%	30	15.3%	19	49.2%	61
Science	11th Grade Content	Male	2021-22	39.0%	18,316	28.5%	39	N/A	12.4%	17	16.1%	22	12.4%	17	59.1%	81
Science	11th Grade Content	Male	2022-23	40.0%	19,307	36.5%	46	N/A	13.5%	17	23.0%	29	15.9%	20	47.6%	60

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	15.2%	17	N/A	7.1%	8	8.0%	9	11.6%	13	73.2%	82
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	31.0%	39	N/A	9.5%	12	21.4%	27	15.9%	20	53.2%	67
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	35
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	28
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Military Connected	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	6.1%	16	N/A	<=5%	<3	*	*	65.0%	171	28.9%	76
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	11.5%	30	N/A	<=5%	4	*	26	62.7%	163	25.8%	67
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	9	*	4
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=10%	5	N/A	<=10%	<3	<=10%	*	*	30	*	16

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Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	14	*	10
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	13.9%	11	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	6
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	5.3%	10	N/A	<=5%	<3	*	*	65.4%	123	29.3%	55
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	13.2%	27	N/A	<=5%	4	*	23	65.7%	134	21.1%	43
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	5.8%	8	N/A	<=5%	<3	*	*	64.2%	88	29.9%	41

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Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	9.8%	12	N/A	<=5%	3	*	9	64.2%	79	26.0%	32
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	6.3%	8	N/A	<=5%	<3	*	*	65.9%	83	27.8%	35
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	13.1%	18	N/A	<=5%	<3	*	*	61.3%	84	25.5%	35
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	5.5%	9	N/A	<=5%	<3	*	*	61.6%	101	32.9%	54
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	7.5%	12	N/A	<=5%	<3	*	*	58.5%	93	34.0%	54
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	19	*	14

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Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	24	*	15
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	17.3%	44	N/A	<=5%	8	*	36	36.6%	93	46.1%	117
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	20.6%	62	N/A	1.7%	5	18.9%	57	38.5%	116	40.9%	123
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	8
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	10.3%	4	N/A	<=10%	<3	*	*	43.6%	17	46.2%	18
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	<=10%	4	N/A	<=10%	<3	<=10%	*	*	19	*	23
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	20.7%	17	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	15.7%	13	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	20.0%	39	N/A	<=5%	8	*	31	35.4%	69	44.6%	87
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	23.5%	53	N/A	<=5%	5	*	48	38.1%	86	38.5%	87
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	9.9%	11	N/A	<=5%	<3	*	*	34.2%	38	55.9%	62
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	16.1%	23	N/A	<=5%	<3	*	*	39.2%	56	44.8%	64
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	23.1%	33	N/A	5.6%	8	17.5%	25	38.5%	55	38.5%	55
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	24.7%	39	N/A	<=5%	5	*	34	38.0%	60	37.3%	59
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	11.0%	17	N/A	<=5%	3	*	14	37.7%	58	51.3%	79
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	20.5%	39	N/A	<=5%	3	*	36	32.1%	61	47.4%	90

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Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	6	*	24
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	11	*	23
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	28.1%	71	N/A	7.5%	19	20.6%	52	51.8%	131	20.2%	51
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	24.5%	61	N/A	7.2%	18	17.3%	43	54.6%	136	20.9%	52
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	24.3%	9	N/A	<=10%	<3	*	*	48.6%	18	27.0%	10
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	21.2%	7	N/A	<=10%	3	*	4	60.6%	20	18.2%	6

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Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	42.2%	27	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	3
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	31.4%	60	N/A	8.9%	17	22.5%	43	48.7%	93	19.9%	38
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	25.5%	50	N/A	7.1%	14	18.4%	36	55.1%	108	19.4%	38
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	20.4%	23	N/A	5.3%	6	15.0%	17	59.3%	67	20.4%	23
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	21.8%	27	N/A	7.3%	9	14.5%	18	58.1%	72	20.2%	25
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	34.3%	48	N/A	9.3%	13	25.0%	35	45.7%	64	20.0%	28
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	27.2%	34	N/A	7.2%	9	20.0%	25	51.2%	64	21.6%	27

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	20.7%	24	N/A	<=5%	5	*	19	54.3%	63	25.0%	29
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	22.2%	28	N/A	6.3%	8	15.9%	20	52.4%	66	25.4%	32
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	22	*	14
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	19	*	9
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Military Connected	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	57.7%	150	N/A	33.1%	86	24.6%	64	15.8%	41	26.5%	69
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	55.3%	166	N/A	33.0%	99	22.3%	67	17.0%	51	27.7%	83
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	4	<=50%	6
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	48.7%	19	N/A	23.1%	9	25.6%	10	20.5%	8	30.8%	12
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	56.5%	26	N/A	28.3%	13	28.3%	13	15.2%	7	28.3%	13

Annual Education Report Wyandotte, School District of the City of (82170)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	61.3%	49	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	53.7%	44	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	61.9%	125	N/A	36.1%	73	25.7%	52	12.9%	26	25.2%	51
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	56.7%	127	N/A	33.0%	74	23.7%	53	15.6%	35	27.7%	62
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	57.5%	65	N/A	31.0%	35	26.5%	30	20.4%	23	22.1%	25
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	61.8%	89	N/A	38.2%	55	23.6%	34	16.0%	23	22.2%	32

Annual Education Report Wyandotte, School District of the City of (82170)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	57.8%	85	N/A	34.7%	51	23.1%	34	12.2%	18	29.9%	44
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	49.4%	77	N/A	28.2%	44	21.2%	33	17.9%	28	32.7%	51
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	47.7%	73	N/A	26.8%	41	20.9%	32	19.6%	30	32.7%	50
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	48.1%	91	N/A	28.6%	54	19.6%	37	20.1%	38	31.7%	60
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	5
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	24.1%	7	N/A	*	*	<=20%	<3	<=20%	5	*	17
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	25.0%	9	N/A	13.9%	5	11.1%	4	16.7%	6	58.3%	21

Annual Education Report Wyandotte, School District of the City of (82170)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	30.8%	80	N/A	<=5%	12	*	68	41.5%	108	27.7%	72
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	24.3%	73	N/A	6.3%	19	18.0%	54	37.3%	112	38.3%	115
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	<=50%	<3	N/A	<=50%	<3	<=50%	<3	>=50%	*	*	5
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	15.4%	6	N/A	<=10%	<3	*	*	43.6%	17	41.0%	16
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	19.6%	9	N/A	<=10%	<3	*	*	34.8%	16	45.7%	21
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	35.8%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.0%	23	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	35.1%	71	N/A	<=5%	10	*	61	40.1%	81	24.8%	50
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	25.9%	58	N/A	7.6%	17	18.3%	41	37.5%	84	36.6%	82
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	23.0%	26	N/A	<=5%	<3	*	*	46.0%	52	31.0%	35
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	24.3%	35	N/A	6.3%	9	18.1%	26	39.6%	57	36.1%	52
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	36.7%	54	N/A	6.8%	10	29.9%	44	38.1%	56	25.2%	37
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	24.4%	38	N/A	6.4%	10	17.9%	28	35.3%	55	40.4%	63
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	22.2%	34	N/A	<=5%	5	*	29	43.8%	67	34.0%	52
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	15.3%	29	N/A	<=5%	7	*	22	39.7%	75	45.0%	85

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	4
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=20%	5	N/A	<=20%	<3	<=20%	*	*	10	*	14
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	23
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2021-22	Total Score	All Students	927.7	N/A	60	22.9%	202	77.1%	262
Wyandotte, School District of the City of	2022-23	Total Score	All Students	928.2	N/A	53	21.7%	191	78.3%	244
Wyandotte, School District of the City of	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Total Score	Hispanic of Any Race	906.9	N/A	9	23.1%	30	76.9%	39
Wyandotte, School District of the City of	2022-23	Total Score	Hispanic of Any Race	902.5	N/A	8	25.0%	24	75.0%	32
Wyandotte, School District of the City of	2021-22	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2021-22	Total Score	Two or More Races	841.7	N/A	<3	<=50%	*	>=50%	12
Wyandotte, School District of the City of	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Total Score	White	945.9	N/A	49	25.1%	146	74.9%	195
Wyandotte, School District of the City of	2022-23	Total Score	White	934.9	N/A	43	22.2%	151	77.8%	194
Wyandotte, School District of the City of	2021-22	Total Score	Female	929.3	N/A	27	22.0%	96	78.0%	123
Wyandotte, School District of the City of	2022-23	Total Score	Female	947.4	N/A	31	25.6%	90	74.4%	121
Wyandotte, School District of the City of	2021-22	Total Score	Male	926.2	N/A	33	23.7%	106	76.3%	139
Wyandotte, School District of the City of	2022-23	Total Score	Male	909.3	N/A	22	17.9%	101	82.1%	123
Wyandotte, School District of the City of	2021-22	Total Score	Economically Disadvantaged	878.3	N/A	16	13.0%	107	87.0%	123
Wyandotte, School District of the City of	2022-23	Total Score	Economically Disadvantaged	897.5	N/A	20	16.3%	103	83.7%	123
Wyandotte, School District of the City of	2021-22	Total Score	Not Economically Disadvantaged	971.4	N/A	44	31.7%	95	68.3%	139

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2022-23	Total Score	Not Economically Disadvantaged	959.5	N/A	33	27.3%	88	72.7%	121
Wyandotte, School District of the City of	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Total Score	Not English Learners	927.3	N/A	59	23.0%	197	77.0%	256
Wyandotte, School District of the City of	2022-23	Total Score	Not English Learners	930.9	N/A	52	21.8%	186	78.2%	238
Wyandotte, School District of the City of	2021-22	Total Score	Not Migrant	927.7	N/A	60	22.9%	202	77.1%	262
Wyandotte, School District of the City of	2022-23	Total Score	Not Migrant	928.2	N/A	53	21.7%	191	78.3%	244
Wyandotte, School District of the City of	2021-22	Total Score	Students With Disabilities	757.9	N/A	<3	<=10%	*	>=90%	39
Wyandotte, School District of the City of	2022-23	Total Score	Students With Disabilities	751.7	N/A	<3	<=20%	*	>=80%	29
Wyandotte, School District of the City of	2021-22	Total Score	Students Without Disabilities	957.4	N/A	60	26.9%	163	73.1%	223
Wyandotte, School District of the City of	2022-23	Total Score	Students Without Disabilities	952.0	N/A	53	24.7%	162	75.3%	215

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Total Score	Not Homeless	927.7	N/A	60	22.9%	202	77.1%	262
Wyandotte, School District of the City of	2022-23	Total Score	Not Homeless	930.3	N/A	53	22.1%	187	77.9%	240
Wyandotte, School District of the City of	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Total Score	Not Foster Care	927.7	N/A	60	22.9%	202	77.1%	262
Wyandotte, School District of the City of	2022-23	Total Score	Not Foster Care	929.2	N/A	53	21.8%	190	78.2%	243
Wyandotte, School District of the City of	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Total Score	Not Military Connected	927.7	N/A	60	22.9%	202	77.1%	262
Wyandotte, School District of the City of	2022-23	Total Score	Not Military Connected	927.5	N/A	52	21.5%	190	78.5%	242
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	All Students	478.0	480	116	44.3%	146	55.7%	262
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	All Students	473.6	480	115	47.1%	129	52.9%	244

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	460.5	480	13	33.3%	26	66.7%	39
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	463.1	480	13	40.6%	19	59.4%	32
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Two or More Races	431.7	480	3	<=50%	9	>=50%	12
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

Annual Education Report Wyandotte, School District of the City of (82170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	White	487.3	480	96	49.2%	99	50.8%	195
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	White	476.2	480	95	49.0%	99	51.0%	194
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Female	484.2	480	54	43.9%	69	56.1%	123
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Female	489.8	480	68	56.2%	53	43.8%	121
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Male	472.4	480	62	44.6%	77	55.4%	139
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Male	457.6	480	47	38.2%	76	61.8%	123
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	457.4	480	41	33.3%	82	66.7%	123
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	458.2	480	49	39.8%	74	60.2%	123
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	496.2	480	75	54.0%	64	46.0%	139
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	489.3	480	66	54.5%	55	45.5%	121
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Not English Learners	478.0	480	113	44.1%	143	55.9%	256
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Not English Learners	475.3	480	114	47.9%	124	52.1%	238
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Not Migrant	478.0	480	116	44.3%	146	55.7%	262
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Not Migrant	473.6	480	115	47.1%	129	52.9%	244
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	384.1	480	<3	<=10%	*	>=90%	39
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	379.7	480	<3	<=20%	*	>=80%	29
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	494.4	480	114	51.1%	109	48.9%	223
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	486.3	480	115	53.5%	100	46.5%	215
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Not Homeless	478.0	480	116	44.3%	146	55.7%	262

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Not Homeless	474.8	480	114	47.5%	126	52.5%	240
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Not Foster Care	478.0	480	116	44.3%	146	55.7%	262
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Not Foster Care	474.2	480	115	47.3%	128	52.7%	243
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Evidence-Based Reading and Writing	Not Military Connected	478.0	480	116	44.3%	146	55.7%	262
Wyandotte, School District of the City of	2022-23	Evidence-Based Reading and Writing	Not Military Connected	473.4	480	114	47.1%	128	52.9%	242
Wyandotte, School District of the City of	2021-22	Mathematics	All Students	449.7	530	61	23.3%	201	76.7%	262
Wyandotte, School District of the City of	2022-23	Mathematics	All Students	454.6	530	59	24.2%	185	75.8%	244
Wyandotte, School District of the City of	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Mathematics	Hispanic of Any Race	446.4	530	9	23.1%	30	76.9%	39
Wyandotte, School District of the City of	2022-23	Mathematics	Hispanic of Any Race	439.4	530	8	25.0%	24	75.0%	32
Wyandotte, School District of the City of	2021-22	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Mathematics	Two or More Races	410.0	530	<3	<=50%	*	>=50%	12
Wyandotte, School District of the City of	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Mathematics	White	458.6	530	50	25.6%	145	74.4%	195
Wyandotte, School District of the City of	2022-23	Mathematics	White	458.7	530	49	25.3%	145	74.7%	194

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2021-22	Mathematics	Female	445.1	530	27	22.0%	96	78.0%	123
Wyandotte, School District of the City of	2022-23	Mathematics	Female	457.6	530	32	26.4%	89	73.6%	121
Wyandotte, School District of the City of	2021-22	Mathematics	Male	453.7	530	34	24.5%	105	75.5%	139
Wyandotte, School District of the City of	2022-23	Mathematics	Male	451.7	530	27	22.0%	96	78.0%	123
Wyandotte, School District of the City of	2021-22	Mathematics	Economically Disadvantaged	420.9	530	17	13.8%	106	86.2%	123
Wyandotte, School District of the City of	2022-23	Mathematics	Economically Disadvantaged	439.3	530	22	17.9%	101	82.1%	123
Wyandotte, School District of the City of	2021-22	Mathematics	Not Economically Disadvantaged	475.2	530	44	31.7%	95	68.3%	139
Wyandotte, School District of the City of	2022-23	Mathematics	Not Economically Disadvantaged	470.2	530	37	30.6%	84	69.4%	121
Wyandotte, School District of the City of	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Mathematics	Not English Learners	449.2	530	60	23.4%	196	76.6%	256

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2022-23	Mathematics	Not English Learners	455.6	530	58	24.4%	180	75.6%	238
Wyandotte, School District of the City of	2021-22	Mathematics	Not Migrant	449.7	530	61	23.3%	201	76.7%	262
Wyandotte, School District of the City of	2022-23	Mathematics	Not Migrant	454.6	530	59	24.2%	185	75.8%	244
Wyandotte, School District of the City of	2021-22	Mathematics	Students With Disabilities	373.8	530	<3	<=10%	*	>=90%	39
Wyandotte, School District of the City of	2022-23	Mathematics	Students With Disabilities	372.1	530	<3	<=20%	*	>=80%	29
Wyandotte, School District of the City of	2021-22	Mathematics	Students Without Disabilities	463.0	530	61	27.4%	162	72.6%	223
Wyandotte, School District of the City of	2022-23	Mathematics	Students Without Disabilities	465.8	530	59	27.4%	156	72.6%	215
Wyandotte, School District of the City of	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Mathematics	Not Homeless	449.7	530	61	23.3%	201	76.7%	262
Wyandotte, School District of the City of	2022-23	Mathematics	Not Homeless	455.5	530	59	24.6%	181	75.4%	240
Wyandotte, School District of the City of	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2021-22	Mathematics	Not Foster Care	449.7	530	61	23.3%	201	76.7%	262
Wyandotte, School District of the City of	2022-23	Mathematics	Not Foster Care	455.1	530	59	24.3%	184	75.7%	243
Wyandotte, School District of the City of	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2021-22	Mathematics	Not Military Connected	449.7	530	61	23.3%	201	76.7%	262
Wyandotte, School District of the City of	2022-23	Mathematics	Not Military Connected	454.0	530	58	24.0%	184	76.0%	242

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	41.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	29.0%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2021-22	39.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	28.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	58.2%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	38.4%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2021-22	60.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2021-22	36.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	52.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	34.1%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Two or More Races	2022-23	28.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	19.0%	*	N/A	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Female	2021-22	29.5%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	55.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	23.2%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	60.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	33.3%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Two or More Races	2021-22	52.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	20.4%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
ELA	6th Grade Content	English Learners	2021-22	44.2%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	58.9%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.4%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2021-22	72.5%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	52.6%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	40.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	30.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*
ELA	11th Grade Content	Formerly Limited English Proficiency	2022-23	75.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Formerly Limited English Proficiency	2022-23	53.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	75.7%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	>=50%	N/A	<=50%	<=50%	<=50%
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	67.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	48.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	65.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	50.0%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	74.6%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	3rd Grade Content	White	2022-23	61.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	56.6%	>=50%	N/A	<=50%	>=50%	<=50%
Mathematics	3rd Grade Content	White	2022-23	45.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2021-22	76.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	63.7%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Female	2021-22	55.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	42.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2021-22	75.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	57.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2021-22	82.2%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	63.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2021-22	43.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	45.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2021-22	68.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	64.7%	>=50%	N/A	>=50%	<=50%	<=50%
Mathematics	4th Grade Content	All Students	2021-22	59.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	4th Grade Content	Black or African American	2021-22	69.9%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	69.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	60.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	64.7%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	71.4%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	62.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	67.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	*	N/A	*	*	*
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	50.0%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	68.2%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	64.1%	>=50%	N/A	>=50%	<=50%	<=50%
Mathematics	4th Grade Content	White	2021-22	58.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	52.9%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	4th Grade Content	Female	2021-22	72.0%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	68.5%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2021-22	60.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	58.3%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	66.7%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	58.5%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2021-22	69.7%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	61.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2022-23	63.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	42.5%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	70.0%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	5th Grade Content	All Students	2022-23	69.9%	>=50%	N/A	>=50%	<=50%	<=50%
Mathematics	5th Grade Content	All Students	2021-22	63.7%	>=50%	N/A	<=50%	<=50%	<=50%
Mathematics	5th Grade Content	All Students	2022-23	58.2%	>=50%	N/A	>=50%	<=50%	<=50%
Science	5th Grade Content	All Students	2021-22	81.1%	>=50%	N/A	>=50%	<=50%	<=50%
Science	5th Grade Content	All Students	2022-23	77.4%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	5th Grade Content	Black or African American	2021-22	79.6%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	75.9%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Black or African American	2021-22	74.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	64.0%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2021-22	85.8%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2022-23	81.0%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	73.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	67.3%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	83.7%	*	N/A	*	*	*
ELA	5th Grade Content	White	2021-22	64.0%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	66.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	59.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	77.8%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	75.4%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	74.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2022-23	71.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	63.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	57.7%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	84.4%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	79.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	69.1%	>=50%	N/A	>=50%	<=50%	<=50%
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	58.4%	>=50%	N/A	>=50%	<=50%	<=50%
Science	5th Grade Content	Male	2021-22	79.6%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	76.7%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	73.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	58.5%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	79.9%	*	N/A	*	*	*
ELA	5th Grade Content	English Learners	2021-22	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	English Learners	2021-22	55.2%	*	N/A	*	*	*
Science	5th Grade Content	English Learners	2021-22	79.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	6th Grade Content	All Students	2022-23	67.9%	>=50%	N/A	>=50%	<=50%	<=50%
Mathematics	6th Grade Content	All Students	2021-22	55.7%	>=50%	N/A	<=50%	<=50%	<=50%
Mathematics	6th Grade Content	All Students	2022-23	54.6%	>=50%	N/A	<=50%	<=50%	<=50%
ELA	6th Grade Content	Black or African American	2021-22	69.2%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	71.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	56.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Hispanic of Any Race	2021-22	85.2%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	75.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	67.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	37.5%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	75.9%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	6th Grade Content	White	2022-23	64.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	53.8%	>=50%	N/A	<=50%	<=50%	<=50%
Mathematics	6th Grade Content	White	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2021-22	80.1%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	63.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2021-22	51.8%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	50.3%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	6th Grade Content	Male	2022-23	70.2%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2021-22	57.6%	>=50%	N/A	<=50%	<=50%	<=50%
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	>=50%	N/A	<=50%	<=50%	<=50%
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	N/A	*	*	*
ELA	6th Grade Content	English Learners	2021-22	76.5%	*	N/A	*	*	*
ELA	6th Grade Content	English Learners	2022-23	68.8%	*	N/A	*	*	*
Mathematics	6th Grade Content	English Learners	2021-22	64.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	51.6%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	70.4%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	7th Grade Content	All Students	2022-23	67.5%	>=50%	N/A	>=50%	<=50%	<=50%
Mathematics	7th Grade Content	All Students	2021-22	66.6%	>=50%	N/A	<=50%	<=50%	<=50%
Mathematics	7th Grade Content	All Students	2022-23	56.3%	>=50%	N/A	>=50%	<=50%	<=50%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Black or African American	2021-22	63.9%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	60.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	91.3%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	65.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	59.0%	*	N/A	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	70.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	75.0%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	71.3%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	67.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2021-22	73.1%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	72.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	58.2%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	69.3%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	66.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	72.9%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	67.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	N/A	*	*	*
ELA	7th Grade Content	English Learners	2022-23	68.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	65.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2021-22	73.5%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	8th Grade Content	All Students	2022-23	58.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	>=50%	N/A	<=50%	>=50%	<=50%
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2021-22	78.8%	>=50%	N/A	>=50%	<=50%	<=50%
Science	8th Grade Content	All Students	2022-23	72.0%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2021-22	67.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	61.5%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2021-22	76.1%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	78.6%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2022-23	54.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	82.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	52.0%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	89.3%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Hispanic of Any Race	2022-23	62.5%	*	N/A	*	*	*
ELA	8th Grade Content	Two or More Races	2021-22	66.7%	*	N/A	*	*	*
ELA	8th Grade Content	Two or More Races	2022-23	50.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	60.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	52.6%	*	N/A	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	86.7%	*	N/A	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	68.4%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	76.1%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	62.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	61.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	60.1%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	79.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	74.1%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	77.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2022-23	67.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	60.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	60.3%	*	N/A	*	*	*
Science	8th Grade Content	Female	2021-22	77.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	72.6%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	71.4%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	54.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	64.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	N/A	*	*	*
Science	8th Grade Content	Male	2021-22	79.3%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	71.7%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	76.7%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	63.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	65.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	58.1%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	82.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	72.8%	*	N/A	*	*	*
ELA	8th Grade Content	English Learners	2021-22	85.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	75.0%	*	N/A	*	*	*
Science	8th Grade Content	English Learners	2021-22	76.2%	*	N/A	*	*	*
ELA	8th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	*	N/A	*	*	*
Science	8th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	66.8%	>=80%	N/A	>=80%	<=20%	<=20%
ELA	11th Grade Content	All Students	2022-23	60.5%	77.8%	N/A	*	<=20%	22.2%
Mathematics	11th Grade Content	All Students	2021-22	68.2%	>=80%	N/A	*	<=20%	<=20%
Mathematics	11th Grade Content	All Students	2022-23	64.7%	>=80%	N/A	*	*	<=20%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2021-22	75.9%	>=80%	N/A	*	*	<=20%
Science	11th Grade Content	All Students	2022-23	75.2%	>=80%	N/A	*	*	<=20%
ELA	11th Grade Content	Black or African American	2021-22	68.8%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	59.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	72.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	60.4%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2021-22	83.7%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2022-23	67.4%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2021-22	90.9%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2022-23	65.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	77.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	72.4%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	90.9%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	69.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	White	2021-22	64.8%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	11th Grade Content	White	2022-23	60.4%	>=50%	N/A	<=50%	<=50%	<=50%
Mathematics	11th Grade Content	White	2021-22	66.4%	>=50%	N/A	>=50%	<=50%	<=50%
Mathematics	11th Grade Content	White	2022-23	66.3%	>=50%	N/A	>=50%	<=50%	<=50%
Science	11th Grade Content	White	2021-22	71.7%	>=50%	N/A	<=50%	<=50%	<=50%
Science	11th Grade Content	White	2022-23	77.2%	>=50%	N/A	<=50%	<=50%	<=50%
ELA	11th Grade Content	Female	2021-22	64.2%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	62.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	67.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	66.4%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	75.5%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	78.9%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	68.3%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	11th Grade Content	Male	2022-23	59.5%	>=50%	N/A	<=50%	<=50%	<=50%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2021-22	68.5%	>=50%	N/A	>=50%	<=50%	<=50%
Mathematics	11th Grade Content	Male	2022-23	63.8%	>=50%	N/A	<=50%	<=50%	<=50%
Science	11th Grade Content	Male	2021-22	76.1%	>=50%	N/A	>=50%	<=50%	<=50%
Science	11th Grade Content	Male	2022-23	73.3%	>=50%	N/A	<=50%	<=50%	<=50%
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	11th Grade Content	Economically Disadvantaged	2022-23	60.8%	>=50%	N/A	>=50%	<=50%	<=50%
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	>=50%	N/A	>=50%	<=50%	<=50%
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	66.0%	>=50%	N/A	>=50%	<=50%	<=50%
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	>=50%	N/A	>=50%	<=50%	<=50%
Science	11th Grade Content	Economically Disadvantaged	2022-23	76.3%	>=50%	N/A	<=50%	<=50%	<=50%
ELA	11th Grade Content	English Learners	2022-23	58.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	English Learners	2022-23	72.4%	*	N/A	*	*	*
Science	11th Grade Content	English Learners	2022-23	79.3%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Formerly Limited English Proficiency	2022-23	57.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	Formerly Limited English Proficiency	2022-23	71.4%	*	N/A	*	*	*
Science	11th Grade Content	Formerly Limited English Proficiency	2022-23	71.4%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	51.1%	52.9%	N/A	17.6%	35.3%	47.1%
ELA	3rd Grade Content	All Students	2022-23	53.0%	87.5%	N/A	50.0%	37.5%	12.5%
Mathematics	3rd Grade Content	All Students	2021-22	49.0%	52.9%	N/A	29.4%	23.5%	47.1%
Mathematics	3rd Grade Content	All Students	2022-23	47.9%	62.5%	N/A	25.0%	37.5%	37.5%
ELA	3rd Grade Content	Asian	2021-22	30.0%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Asian	2021-22	50.0%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Black or African American	2021-22	58.5%	42.9%	N/A	14.3%	28.6%	57.1%
ELA	3rd Grade Content	Black or African American	2022-23	59.6%	85.7%	N/A	71.4%	14.3%	14.3%
Mathematics	3rd Grade Content	Black or African American	2021-22	56.3%	57.1%	N/A	42.9%	14.3%	42.9%
Mathematics	3rd Grade Content	Black or African American	2022-23	59.1%	28.6%	N/A	28.6%	0.0%	71.4%
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	43.2%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	58.7%	50.0%	N/A	50.0%	0.0%	50.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	47.7%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	64.4%	50.0%	N/A	50.0%	0.0%	50.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	White	2021-22	49.8%	62.5%	N/A	25.0%	37.5%	37.5%
ELA	3rd Grade Content	White	2022-23	50.8%	100.0%	N/A	28.6%	71.4%	0.0%
Mathematics	3rd Grade Content	White	2021-22	44.9%	50.0%	N/A	25.0%	25.0%	50.0%
Mathematics	3rd Grade Content	White	2022-23	39.5%	100.0%	N/A	14.3%	85.7%	0.0%
ELA	3rd Grade Content	Female	2021-22	49.3%	80.0%	N/A	0.0%	80.0%	20.0%
ELA	3rd Grade Content	Female	2022-23	54.6%	100.0%	N/A	50.0%	50.0%	0.0%
Mathematics	3rd Grade Content	Female	2021-22	49.0%	60.0%	N/A	20.0%	40.0%	40.0%
Mathematics	3rd Grade Content	Female	2022-23	47.9%	83.3%	N/A	33.3%	50.0%	16.7%
ELA	3rd Grade Content	Male	2021-22	51.9%	41.7%	N/A	25.0%	16.7%	58.3%
ELA	3rd Grade Content	Male	2022-23	52.2%	80.0%	N/A	50.0%	30.0%	20.0%
Mathematics	3rd Grade Content	Male	2021-22	49.0%	50.0%	N/A	33.3%	16.7%	50.0%
Mathematics	3rd Grade Content	Male	2022-23	48.0%	50.0%	N/A	20.0%	30.0%	50.0%
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	46.7%	N/A	13.3%	33.3%	53.3%
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	54.0%	84.6%	N/A	38.5%	46.2%	15.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	53.3%	N/A	26.7%	26.7%	46.7%
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	51.8%	69.2%	N/A	30.8%	38.5%	30.8%
ELA	3rd Grade Content	English Learners	2021-22	52.8%	50.0%	N/A	0.0%	50.0%	50.0%
Mathematics	3rd Grade Content	English Learners	2021-22	51.4%	50.0%	N/A	0.0%	50.0%	50.0%
ELA	4th Grade Content	All Students	2021-22	65.4%	90.0%	N/A	60.0%	30.0%	10.0%
ELA	4th Grade Content	All Students	2022-23	59.5%	70.6%	N/A	47.1%	23.5%	29.4%
Mathematics	4th Grade Content	All Students	2021-22	51.0%	80.0%	N/A	50.0%	30.0%	20.0%
Mathematics	4th Grade Content	All Students	2022-23	50.7%	64.7%	N/A	35.3%	29.4%	35.3%
ELA	4th Grade Content	Asian	2022-23	52.6%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Asian	2022-23	55.0%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	Black or African American	2021-22	69.8%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	4th Grade Content	Black or African American	2022-23	64.4%	85.7%	N/A	57.1%	28.6%	14.3%
Mathematics	4th Grade Content	Black or African American	2021-22	53.8%	100.0%	N/A	50.0%	50.0%	0.0%
Mathematics	4th Grade Content	Black or African American	2022-23	56.5%	71.4%	N/A	42.9%	28.6%	28.6%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Hispanic of Any Race	2021-22	65.8%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	4th Grade Content	Hispanic of Any Race	2022-23	51.1%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	55.3%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	White	2021-22	64.0%	83.3%	N/A	66.7%	16.7%	16.7%
ELA	4th Grade Content	White	2022-23	59.6%	71.4%	N/A	42.9%	28.6%	28.6%
Mathematics	4th Grade Content	White	2021-22	52.6%	100.0%	N/A	66.7%	33.3%	0.0%
Mathematics	4th Grade Content	White	2022-23	48.5%	85.7%	N/A	42.9%	42.9%	14.3%
ELA	4th Grade Content	Female	2021-22	63.7%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	4th Grade Content	Female	2022-23	56.8%	60.0%	N/A	60.0%	0.0%	40.0%
Mathematics	4th Grade Content	Female	2021-22	46.7%	66.7%	N/A	33.3%	33.3%	33.3%
Mathematics	4th Grade Content	Female	2022-23	51.1%	40.0%	N/A	20.0%	20.0%	60.0%
ELA	4th Grade Content	Male	2021-22	66.1%	85.7%	N/A	85.7%	0.0%	14.3%
ELA	4th Grade Content	Male	2022-23	60.7%	75.0%	N/A	41.7%	33.3%	25.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Male	2021-22	53.0%	85.7%	N/A	57.1%	28.6%	14.3%
Mathematics	4th Grade Content	Male	2022-23	50.5%	75.0%	N/A	41.7%	33.3%	25.0%
ELA	4th Grade Content	Economically Disadvantaged	2021-22	67.6%	88.9%	N/A	55.6%	33.3%	11.1%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	61.0%	78.6%	N/A	50.0%	28.6%	21.4%
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	51.1%	77.8%	N/A	55.6%	22.2%	22.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	54.8%	64.3%	N/A	35.7%	28.6%	35.7%
ELA	4th Grade Content	English Learners	2022-23	55.0%	100.0%	N/A	50.0%	50.0%	0.0%
Mathematics	4th Grade Content	English Learners	2022-23	65.0%	50.0%	N/A	50.0%	0.0%	50.0%
ELA	5th Grade Content	All Students	2021-22	64.5%	58.3%	N/A	25.0%	33.3%	41.7%
ELA	5th Grade Content	All Students	2022-23	62.9%	85.7%	N/A	42.9%	42.9%	14.3%
Mathematics	5th Grade Content	All Students	2021-22	50.0%	33.3%	N/A	0.0%	33.3%	66.7%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	100.0%	N/A	28.6%	71.4%	0.0%
Science	5th Grade Content	All Students	2021-22	63.6%	75.0%	N/A	66.7%	8.3%	25.0%
Science	5th Grade Content	All Students	2022-23	62.8%	100.0%	N/A	57.1%	42.9%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Black or African American	2021-22	71.1%	50.0%	N/A	50.0%	0.0%	50.0%
ELA	5th Grade Content	Black or African American	2022-23	65.1%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Black or African American	2021-22	57.0%	50.0%	N/A	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Black or African American	2022-23	51.8%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	Black or African American	2021-22	68.4%	50.0%	N/A	50.0%	0.0%	50.0%
Science	5th Grade Content	Black or African American	2022-23	65.5%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Hispanic of Any Race	2021-22	59.5%	50.0%	N/A	0.0%	50.0%	50.0%
ELA	5th Grade Content	Hispanic of Any Race	2022-23	61.5%	50.0%	N/A	50.0%	0.0%	50.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	52.8%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	48.7%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	Hispanic of Any Race	2021-22	63.9%	100.0%	N/A	100.0%	0.0%	0.0%
Science	5th Grade Content	Hispanic of Any Race	2022-23	69.2%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	White	2021-22	62.3%	62.5%	N/A	25.0%	37.5%	37.5%
ELA	5th Grade Content	White	2022-23	63.4%	100.0%	N/A	50.0%	50.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	White	2021-22	46.6%	37.5%	N/A	0.0%	37.5%	62.5%
Mathematics	5th Grade Content	White	2022-23	52.5%	100.0%	N/A	50.0%	50.0%	0.0%
Science	5th Grade Content	White	2021-22	62.0%	75.0%	N/A	62.5%	12.5%	25.0%
Science	5th Grade Content	White	2022-23	61.7%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	5th Grade Content	Female	2021-22	67.6%	50.0%	N/A	16.7%	33.3%	50.0%
ELA	5th Grade Content	Female	2022-23	64.5%	66.7%	N/A	0.0%	66.7%	33.3%
Mathematics	5th Grade Content	Female	2021-22	52.5%	33.3%	N/A	0.0%	33.3%	66.7%
Mathematics	5th Grade Content	Female	2022-23	50.4%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	Female	2021-22	63.6%	83.3%	N/A	83.3%	0.0%	16.7%
Science	5th Grade Content	Female	2022-23	62.6%	100.0%	N/A	33.3%	66.7%	0.0%
ELA	5th Grade Content	Male	2021-22	63.0%	66.7%	N/A	33.3%	33.3%	33.3%
ELA	5th Grade Content	Male	2022-23	62.2%	100.0%	N/A	75.0%	25.0%	0.0%
Mathematics	5th Grade Content	Male	2021-22	48.8%	33.3%	N/A	0.0%	33.3%	66.7%
Mathematics	5th Grade Content	Male	2022-23	50.9%	100.0%	N/A	50.0%	50.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Male	2021-22	63.6%	66.7%	N/A	50.0%	16.7%	33.3%
Science	5th Grade Content	Male	2022-23	62.8%	100.0%	N/A	75.0%	25.0%	0.0%
ELA	5th Grade Content	Economically Disadvantaged	2021-22	64.4%	57.1%	N/A	28.6%	28.6%	42.9%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	85.7%	N/A	42.9%	42.9%	14.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	53.6%	14.3%	N/A	0.0%	14.3%	85.7%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	100.0%	N/A	28.6%	71.4%	0.0%
Science	5th Grade Content	Economically Disadvantaged	2021-22	63.5%	57.1%	N/A	42.9%	14.3%	42.9%
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	100.0%	N/A	57.1%	42.9%	0.0%
ELA	5th Grade Content	English Learners	2021-22	56.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	English Learners	2021-22	48.0%	0.0%	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	English Learners	2021-22	61.5%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	All Students	2021-22	55.7%	30.0%	N/A	20.0%	10.0%	70.0%
ELA	6th Grade Content	All Students	2022-23	54.1%	100.0%	N/A	69.2%	30.8%	0.0%
Mathematics	6th Grade Content	All Students	2021-22	45.7%	30.0%	N/A	20.0%	10.0%	70.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2022-23	46.5%	92.3%	N/A	46.2%	46.2%	7.7%
ELA	6th Grade Content	Black or African American	2021-22	52.6%	50.0%	N/A	25.0%	25.0%	50.0%
ELA	6th Grade Content	Black or African American	2022-23	61.1%	100.0%	N/A	50.0%	50.0%	0.0%
Mathematics	6th Grade Content	Black or African American	2021-22	39.5%	25.0%	N/A	25.0%	0.0%	75.0%
Mathematics	6th Grade Content	Black or African American	2022-23	57.0%	50.0%	N/A	0.0%	50.0%	50.0%
ELA	6th Grade Content	Hispanic of Any Race	2021-22	57.6%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Hispanic of Any Race	2022-23	47.1%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	54.5%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	48.5%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	6th Grade Content	White	2021-22	56.8%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	White	2022-23	50.9%	100.0%	N/A	88.9%	11.1%	0.0%
Mathematics	6th Grade Content	White	2021-22	48.0%	20.0%	N/A	0.0%	20.0%	80.0%
Mathematics	6th Grade Content	White	2022-23	41.3%	100.0%	N/A	66.7%	33.3%	0.0%
ELA	6th Grade Content	Female	2021-22	54.7%	25.0%	N/A	25.0%	0.0%	75.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2022-23	57.4%	100.0%	N/A	57.1%	42.9%	0.0%
Mathematics	6th Grade Content	Female	2021-22	44.5%	25.0%	N/A	25.0%	0.0%	75.0%
Mathematics	6th Grade Content	Female	2022-23	47.5%	100.0%	N/A	28.6%	71.4%	0.0%
ELA	6th Grade Content	Male	2021-22	56.2%	33.3%	N/A	16.7%	16.7%	66.7%
ELA	6th Grade Content	Male	2022-23	52.4%	100.0%	N/A	83.3%	16.7%	0.0%
Mathematics	6th Grade Content	Male	2021-22	46.2%	33.3%	N/A	16.7%	16.7%	66.7%
Mathematics	6th Grade Content	Male	2022-23	45.9%	83.3%	N/A	66.7%	16.7%	16.7%
ELA	6th Grade Content	Economically Disadvantaged	2021-22	54.2%	14.3%	N/A	0.0%	14.3%	85.7%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	59.1%	100.0%	N/A	77.8%	22.2%	0.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	44.4%	14.3%	N/A	0.0%	14.3%	85.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	50.0%	88.9%	N/A	44.4%	44.4%	11.1%
ELA	6th Grade Content	English Learners	2022-23	50.0%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	English Learners	2022-23	29.2%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	7th Grade Content	All Students	2021-22	69.6%	81.3%	N/A	31.3%	50.0%	18.8%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	62.8%	54.5%	N/A	36.4%	18.2%	45.5%
Mathematics	7th Grade Content	All Students	2021-22	64.4%	76.5%	N/A	17.6%	58.8%	23.5%
Mathematics	7th Grade Content	All Students	2022-23	60.8%	72.7%	N/A	36.4%	36.4%	27.3%
ELA	7th Grade Content	Asian	2021-22	64.7%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Asian	2021-22	70.6%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	7th Grade Content	Black or African American	2021-22	69.9%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	7th Grade Content	Black or African American	2022-23	62.9%	50.0%	N/A	25.0%	25.0%	50.0%
Mathematics	7th Grade Content	Black or African American	2021-22	57.8%	100.0%	N/A	25.0%	75.0%	0.0%
Mathematics	7th Grade Content	Black or African American	2022-23	59.4%	75.0%	N/A	50.0%	25.0%	25.0%
ELA	7th Grade Content	Hispanic of Any Race	2021-22	57.6%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	7th Grade Content	Hispanic of Any Race	2022-23	59.3%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	57.6%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	66.7%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	7th Grade Content	White	2021-22	72.3%	88.9%	N/A	22.2%	66.7%	11.1%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2022-23	61.6%	50.0%	N/A	33.3%	16.7%	50.0%
Mathematics	7th Grade Content	White	2021-22	67.9%	80.0%	N/A	10.0%	70.0%	20.0%
Mathematics	7th Grade Content	White	2022-23	60.1%	66.7%	N/A	33.3%	33.3%	33.3%
ELA	7th Grade Content	Female	2021-22	68.1%	100.0%	N/A	25.0%	75.0%	0.0%
ELA	7th Grade Content	Female	2022-23	60.2%	33.3%	N/A	0.0%	33.3%	66.7%
Mathematics	7th Grade Content	Female	2021-22	60.9%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	Female	2022-23	57.7%	66.7%	N/A	0.0%	66.7%	33.3%
ELA	7th Grade Content	Male	2021-22	70.3%	75.0%	N/A	33.3%	41.7%	25.0%
ELA	7th Grade Content	Male	2022-23	64.1%	62.5%	N/A	50.0%	12.5%	37.5%
Mathematics	7th Grade Content	Male	2021-22	66.2%	69.2%	N/A	23.1%	46.2%	30.8%
Mathematics	7th Grade Content	Male	2022-23	62.3%	75.0%	N/A	50.0%	25.0%	25.0%
ELA	7th Grade Content	Economically Disadvantaged	2021-22	68.1%	83.3%	N/A	33.3%	50.0%	16.7%
ELA	7th Grade Content	Economically Disadvantaged	2022-23	61.5%	37.5%	N/A	25.0%	12.5%	62.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	61.7%	83.3%	N/A	16.7%	66.7%	16.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	62.6%	62.5%	N/A	25.0%	37.5%	37.5%
ELA	7th Grade Content	English Learners	2021-22	63.3%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	English Learners	2021-22	61.3%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	8th Grade Content	All Students	2021-22	63.5%	57.1%	N/A	42.9%	14.3%	42.9%
ELA	8th Grade Content	All Students	2022-23	61.6%	80.0%	N/A	50.0%	30.0%	20.0%
Mathematics	8th Grade Content	All Students	2021-22	67.3%	57.1%	N/A	42.9%	14.3%	42.9%
Mathematics	8th Grade Content	All Students	2022-23	68.4%	80.0%	N/A	50.0%	30.0%	20.0%
Science	8th Grade Content	All Students	2021-22	67.3%	71.4%	N/A	57.1%	14.3%	28.6%
Science	8th Grade Content	All Students	2022-23	61.8%	80.0%	N/A	45.0%	35.0%	20.0%
ELA	8th Grade Content	American Indian or Alaska Native	2022-23	0.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	100.0%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	American Indian or Alaska Native	2022-23	100.0%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	8th Grade Content	Asian	2022-23	73.3%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Asian	2022-23	81.3%	100.0%	N/A	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Asian	2022-23	87.5%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	8th Grade Content	Black or African American	2021-22	66.0%	66.7%	N/A	66.7%	0.0%	33.3%
ELA	8th Grade Content	Black or African American	2022-23	68.2%	100.0%	N/A	57.1%	42.9%	0.0%
Mathematics	8th Grade Content	Black or African American	2021-22	73.4%	66.7%	N/A	66.7%	0.0%	33.3%
Mathematics	8th Grade Content	Black or African American	2022-23	67.8%	100.0%	N/A	71.4%	28.6%	0.0%
Science	8th Grade Content	Black or African American	2021-22	67.7%	66.7%	N/A	33.3%	33.3%	33.3%
Science	8th Grade Content	Black or African American	2022-23	65.9%	85.7%	N/A	57.1%	28.6%	14.3%
ELA	8th Grade Content	Hispanic of Any Race	2021-22	68.2%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	77.3%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	Hispanic of Any Race	2021-22	72.7%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	8th Grade Content	White	2021-22	62.1%	50.0%	N/A	30.0%	20.0%	50.0%
ELA	8th Grade Content	White	2022-23	59.9%	72.7%	N/A	45.5%	27.3%	27.3%
Mathematics	8th Grade Content	White	2021-22	65.0%	50.0%	N/A	40.0%	10.0%	50.0%
Mathematics	8th Grade Content	White	2022-23	68.7%	63.6%	N/A	36.4%	27.3%	36.4%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	White	2021-22	65.6%	70.0%	N/A	60.0%	10.0%	30.0%
Science	8th Grade Content	White	2022-23	59.3%	72.7%	N/A	27.3%	45.5%	27.3%
ELA	8th Grade Content	Female	2021-22	62.0%	60.0%	N/A	60.0%	0.0%	40.0%
ELA	8th Grade Content	Female	2022-23	60.7%	100.0%	N/A	60.0%	40.0%	0.0%
Mathematics	8th Grade Content	Female	2021-22	63.0%	80.0%	N/A	80.0%	0.0%	20.0%
Mathematics	8th Grade Content	Female	2022-23	69.5%	100.0%	N/A	60.0%	40.0%	0.0%
Science	8th Grade Content	Female	2021-22	67.0%	100.0%	N/A	60.0%	40.0%	0.0%
Science	8th Grade Content	Female	2022-23	59.7%	80.0%	N/A	40.0%	40.0%	20.0%
ELA	8th Grade Content	Male	2021-22	64.2%	55.6%	N/A	33.3%	22.2%	44.4%
ELA	8th Grade Content	Male	2022-23	62.1%	73.3%	N/A	46.7%	26.7%	26.7%
Mathematics	8th Grade Content	Male	2021-22	69.3%	44.4%	N/A	22.2%	22.2%	55.6%
Mathematics	8th Grade Content	Male	2022-23	67.8%	73.3%	N/A	46.7%	26.7%	26.7%
Science	8th Grade Content	Male	2021-22	67.4%	55.6%	N/A	55.6%	0.0%	44.4%
Science	8th Grade Content	Male	2022-23	63.0%	80.0%	N/A	46.7%	33.3%	20.0%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.8%	60.0%	N/A	40.0%	20.0%	40.0%
ELA	8th Grade Content	Economically Disadvantaged	2022-23	64.2%	83.3%	N/A	41.7%	41.7%	16.7%
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	74.0%	60.0%	N/A	40.0%	20.0%	40.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	70.1%	83.3%	N/A	58.3%	25.0%	16.7%
Science	8th Grade Content	Economically Disadvantaged	2021-22	68.9%	60.0%	N/A	60.0%	0.0%	40.0%
Science	8th Grade Content	Economically Disadvantaged	2022-23	66.7%	83.3%	N/A	58.3%	25.0%	16.7%
ELA	8th Grade Content	English Learners	2022-23	65.4%	100.0%	N/A	50.0%	50.0%	0.0%
Mathematics	8th Grade Content	English Learners	2022-23	66.7%	100.0%	N/A	100.0%	0.0%	0.0%
Science	8th Grade Content	English Learners	2022-23	55.6%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	11th Grade Content	All Students	2021-22	47.4%	53.8%	N/A	46.2%	7.7%	46.2%
ELA	11th Grade Content	All Students	2022-23	53.4%	72.7%	N/A	45.5%	27.3%	27.3%
Mathematics	11th Grade Content	All Students	2021-22	54.1%	61.5%	N/A	30.8%	30.8%	38.5%
Mathematics	11th Grade Content	All Students	2022-23	53.4%	81.8%	N/A	36.4%	45.5%	18.2%
Science	11th Grade Content	All Students	2021-22	72.5%	84.6%	N/A	69.2%	15.4%	15.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2022-23	65.4%	72.7%	N/A	54.5%	18.2%	27.3%
ELA	11th Grade Content	Black or African American	2022-23	59.4%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Black or African American	2022-23	56.3%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	Black or African American	2022-23	70.3%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	11th Grade Content	Hispanic of Any Race	2021-22	42.9%	50.0%	N/A	50.0%	0.0%	50.0%
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.4%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	52.4%	100.0%	N/A	50.0%	50.0%	0.0%
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	50.0%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	Hispanic of Any Race	2021-22	76.2%	100.0%	N/A	100.0%	0.0%	0.0%
Science	11th Grade Content	Hispanic of Any Race	2022-23	76.2%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	11th Grade Content	Two or More Races	2021-22	46.7%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Two or More Races	2021-22	53.3%	0.0%	N/A	0.0%	0.0%	100.0%
Science	11th Grade Content	Two or More Races	2021-22	66.7%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	White	2021-22	47.2%	60.0%	N/A	50.0%	10.0%	40.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	White	2022-23	47.8%	75.0%	N/A	62.5%	12.5%	25.0%
Mathematics	11th Grade Content	White	2021-22	53.0%	60.0%	N/A	30.0%	30.0%	40.0%
Mathematics	11th Grade Content	White	2022-23	51.0%	75.0%	N/A	50.0%	25.0%	25.0%
Science	11th Grade Content	White	2021-22	74.2%	90.0%	N/A	70.0%	20.0%	10.0%
Science	11th Grade Content	White	2022-23	61.1%	62.5%	N/A	62.5%	0.0%	37.5%
ELA	11th Grade Content	Female	2021-22	45.0%	40.0%	N/A	40.0%	0.0%	60.0%
ELA	11th Grade Content	Female	2022-23	56.3%	66.7%	N/A	33.3%	33.3%	33.3%
Mathematics	11th Grade Content	Female	2021-22	49.0%	60.0%	N/A	20.0%	40.0%	40.0%
Mathematics	11th Grade Content	Female	2022-23	54.7%	66.7%	N/A	33.3%	33.3%	33.3%
Science	11th Grade Content	Female	2021-22	78.0%	80.0%	N/A	80.0%	0.0%	20.0%
Science	11th Grade Content	Female	2022-23	66.7%	66.7%	N/A	66.7%	0.0%	33.3%
ELA	11th Grade Content	Male	2021-22	48.7%	62.5%	N/A	50.0%	12.5%	37.5%
ELA	11th Grade Content	Male	2022-23	51.9%	75.0%	N/A	50.0%	25.0%	25.0%
Mathematics	11th Grade Content	Male	2021-22	56.8%	62.5%	N/A	37.5%	25.0%	37.5%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2022-23	52.7%	87.5%	N/A	37.5%	50.0%	12.5%
Science	11th Grade Content	Male	2021-22	69.6%	87.5%	N/A	62.5%	25.0%	12.5%
Science	11th Grade Content	Male	2022-23	64.8%	75.0%	N/A	50.0%	25.0%	25.0%
ELA	11th Grade Content	Economically Disadvantaged	2021-22	44.8%	50.0%	N/A	50.0%	0.0%	50.0%
ELA	11th Grade Content	Economically Disadvantaged	2022-23	50.6%	66.7%	N/A	50.0%	16.7%	33.3%
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	51.4%	60.0%	N/A	40.0%	20.0%	40.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	51.8%	83.3%	N/A	33.3%	50.0%	16.7%
Science	11th Grade Content	Economically Disadvantaged	2021-22	69.5%	80.0%	N/A	60.0%	20.0%	20.0%
Science	11th Grade Content	Economically Disadvantaged	2022-23	65.1%	83.3%	N/A	66.7%	16.7%	16.7%
ELA	11th Grade Content	English Learners	2021-22	60.0%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	English Learners	2022-23	55.6%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	English Learners	2021-22	53.3%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	English Learners	2022-23	50.0%	0.0%	N/A	0.0%	0.0%	100.0%
Science	11th Grade Content	English Learners	2021-22	73.3%	100.0%	N/A	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	English Learners	2022-23	55.6%	0.0%	N/A	0.0%	0.0%	100.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	2,117	202	9.5%	23	1.1%	86	4.1%	93	4.4%
ELA	All Grades (Combined)	All Students	2022-23	2,164	207	9.6%	21	1.0%	91	4.2%	95	4.4%
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	103	34	33.0%	<10	*	10	9.7%	22	21.4%
ELA	All Grades (Combined)	Black or African American	2022-23	135	46	34.1%	<10	*	16	11.9%	29	21.5%
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	313	25	8.0%	<10	*	<10	*	12	3.8%
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	320	27	8.4%	<10	*	13	4.1%	11	3.4%
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	11	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	1,591	136	8.5%	16	1.0%	64	4.0%	56	3.5%
ELA	All Grades (Combined)	White	2022-23	1,599	128	8.0%	16	1.0%	60	3.8%	52	3.3%
ELA	All Grades (Combined)	Female	2021-22	997	68	6.8%	<10	*	27	2.7%	32	3.2%
ELA	All Grades (Combined)	Female	2022-23	1,031	63	6.1%	<10	*	27	2.6%	32	3.1%
ELA	All Grades (Combined)	Male	2021-22	1,120	134	12.0%	14	1.3%	59	5.3%	61	5.4%
ELA	All Grades (Combined)	Male	2022-23	1,133	144	12.7%	17	1.5%	64	5.6%	63	5.6%
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	1,272	132	10.4%	17	1.3%	55	4.3%	60	4.7%
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	1,312	132	10.1%	11	0.8%	52	4.0%	69	5.3%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	845	70	8.3%	<10	*	31	3.7%	33	3.9%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	852	75	8.8%	10	1.2%	39	4.6%	26	3.1%
ELA	All Grades (Combined)	English Learners	2021-22	80	13	16.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2022-23	74	14	18.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2021-22	2,037	189	9.3%	22	1.1%	80	3.9%	87	4.3%
ELA	All Grades (Combined)	Not English Learners	2022-23	2,090	193	9.2%	21	1.0%	83	4.0%	89	4.3%
ELA	All Grades (Combined)	Not Migrant	2021-22	2,117	202	9.5%	23	1.1%	86	4.1%	93	4.4%
ELA	All Grades (Combined)	Not Migrant	2022-23	2,164	207	9.6%	21	1.0%	91	4.2%	95	4.4%
ELA	All Grades (Combined)	Students With Disabilities	2021-22	479	202	42.2%	23	4.8%	86	18.0%	93	19.4%
ELA	All Grades (Combined)	Students With Disabilities	2022-23	505	207	41.0%	21	4.2%	91	18.0%	95	18.8%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	1,638	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	1,659	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	2,107	199	9.4%	22	1.0%	86	4.1%	91	4.3%
ELA	All Grades (Combined)	Not Homeless	2022-23	2,141	202	9.4%	20	0.9%	90	4.2%	92	4.3%
ELA	All Grades (Combined)	Foster Care	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	2,105	197	9.4%	22	1.0%	84	4.0%	91	4.3%
ELA	All Grades (Combined)	Not Foster Care	2022-23	2,156	206	9.6%	21	1.0%	91	4.2%	94	4.4%
ELA	All Grades (Combined)	Military Connected	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	2,105	202	9.6%	23	1.1%	86	4.1%	93	4.4%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2022-23	2,149	207	9.6%	21	1.0%	91	4.2%	95	4.4%
Mathematics	All Grades (Combined)	All Students	2021-22	2,114	201	9.5%	21	1.0%	86	4.1%	94	4.4%
Mathematics	All Grades (Combined)	All Students	2022-23	2,161	206	9.5%	20	0.9%	91	4.2%	95	4.4%
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	102	34	33.3%	<10	*	10	9.8%	22	21.6%
Mathematics	All Grades (Combined)	Black or African American	2022-23	134	46	34.3%	<10	*	16	11.9%	29	21.6%
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	314	25	8.0%	<10	*	<10	*	12	3.8%
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	323	27	8.4%	<10	*	13	4.0%	11	3.4%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	1,588	135	8.5%	14	0.9%	64	4.0%	57	3.6%
Mathematics	All Grades (Combined)	White	2022-23	1,594	127	8.0%	15	0.9%	60	3.8%	52	3.3%
Mathematics	All Grades (Combined)	Female	2021-22	998	68	6.8%	<10	*	27	2.7%	32	3.2%
Mathematics	All Grades (Combined)	Female	2022-23	1,033	63	6.1%	<10	*	27	2.6%	32	3.1%
Mathematics	All Grades (Combined)	Male	2021-22	1,116	133	11.9%	12	1.1%	59	5.3%	62	5.6%
Mathematics	All Grades (Combined)	Male	2022-23	1,128	143	12.7%	16	1.4%	64	5.7%	63	5.6%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	1,267	131	10.3%	16	1.3%	55	4.3%	60	4.7%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	1,311	132	10.1%	11	0.8%	52	4.0%	69	5.3%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	847	70	8.3%	<10	*	31	3.7%	34	4.0%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	850	74	8.7%	<10	*	39	4.6%	26	3.1%
Mathematics	All Grades (Combined)	English Learners	2021-22	81	13	16.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2022-23	76	14	18.4%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	2,033	188	9.2%	21	1.0%	80	3.9%	87	4.3%
Mathematics	All Grades (Combined)	Not English Learners	2022-23	2,085	192	9.2%	20	1.0%	83	4.0%	89	4.3%
Mathematics	All Grades (Combined)	Not Migrant	2021-22	2,114	201	9.5%	21	1.0%	86	4.1%	94	4.4%
Mathematics	All Grades (Combined)	Not Migrant	2022-23	2,161	206	9.5%	20	0.9%	91	4.2%	95	4.4%
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	479	201	42.0%	21	4.4%	86	18.0%	94	19.6%

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	502	206	41.0%	20	4.0%	91	18.1%	95	18.9%
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	1,635	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	1,659	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	2,104	198	9.4%	20	1.0%	86	4.1%	92	4.4%
Mathematics	All Grades (Combined)	Not Homeless	2022-23	2,138	201	9.4%	19	0.9%	90	4.2%	92	4.3%
Mathematics	All Grades (Combined)	Foster Care	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	2,102	196	9.3%	20	1.0%	84	4.0%	92	4.4%
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	2,153	205	9.5%	20	0.9%	91	4.2%	94	4.4%
Mathematics	All Grades (Combined)	Military Connected	2021-22	12	<10	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Military Connected	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	2,102	201	9.6%	21	1.0%	86	4.1%	94	4.5%
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	2,146	206	9.6%	20	0.9%	91	4.2%	95	4.4%
Science	All Grades (Combined)	All Students	2021-22	838	85	10.1%	<10	*	41	4.9%	39	4.7%
Science	All Grades (Combined)	All Students	2022-23	897	84	9.4%	<10	*	42	4.7%	38	4.2%
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	40	10	25.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Black or African American	2022-23	54	16	29.6%	<10	*	<10	*	<10	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	135	10	7.4%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	115	12	10.4%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	624	63	10.1%	<10	*	31	5.0%	28	4.5%
Science	All Grades (Combined)	White	2022-23	681	52	7.6%	<10	*	26	3.8%	23	3.4%
Science	All Grades (Combined)	Female	2021-22	390	34	8.7%	<10	*	16	4.1%	16	4.1%
Science	All Grades (Combined)	Female	2022-23	411	21	5.1%	<10	*	<10	*	11	2.7%
Science	All Grades (Combined)	Male	2021-22	448	51	11.4%	<10	*	25	5.6%	23	5.1%
Science	All Grades (Combined)	Male	2022-23	486	63	13.0%	<10	*	33	6.8%	27	5.6%

Annual Education Report Wyandotte, School District of the City of (82170)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	470	50	10.6%	<10	*	24	5.1%	22	4.7%
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	531	55	10.4%	<10	*	27	5.1%	25	4.7%
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	368	35	9.5%	<10	*	17	4.6%	17	4.6%
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	366	29	7.9%	<10	*	15	4.1%	13	3.6%
Science	All Grades (Combined)	English Learners	2021-22	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	806	79	9.8%	<10	*	38	4.7%	36	4.5%
Science	All Grades (Combined)	Not English Learners	2022-23	870	78	9.0%	<10	*	39	4.5%	35	4.0%
Science	All Grades (Combined)	Not Migrant	2021-22	838	85	10.1%	<10	*	41	4.9%	39	4.7%
Science	All Grades (Combined)	Not Migrant	2022-23	897	84	9.4%	<10	*	42	4.7%	38	4.2%

Annual Education Report Wyandotte, School District of the City of (82170)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2021-22	188	85	45.2%	<10	*	41	21.8%	39	20.7%
Science	All Grades (Combined)	Students With Disabilities	2022-23	191	84	44.0%	<10	*	42	22.0%	38	19.9%
Science	All Grades (Combined)	Students Without Disabilities	2021-22	650	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	706	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	835	85	10.2%	<10	*	41	4.9%	39	4.7%
Science	All Grades (Combined)	Not Homeless	2022-23	885	81	9.2%	<10	*	41	4.6%	36	4.1%
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	834	82	9.8%	<10	*	39	4.7%	38	4.6%
Science	All Grades (Combined)	Not Foster Care	2022-23	894	84	9.4%	<10	*	42	4.7%	38	4.3%

Annual Education Report Wyandotte, School District of the City of (82170)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	837	85	10.2%	<10	*	41	4.9%	39	4.7%
Science	All Grades (Combined)	Not Military Connected	2022-23	890	84	9.4%	<10	*	42	4.7%	38	4.3%
Social Studies	All Grades (Combined)	All Students	2021-22	775	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	815	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	30	<10	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2022-23	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	128	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	578	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	630	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	363	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	391	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	412	<10	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2022-23	424	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	438	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	478	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	337	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	337	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	749	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	794	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	775	<10	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2022-23	815	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	665	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	704	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	771	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	806	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	774	<10	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	812	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	774	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	808	<10	*	*	*	*	*	*	*

Annual Education Report Wyandotte, School District of the City of (82170)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	81.62%	82.43%	83.60%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	<10	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	80.00%	83.23%	84.31%	93.00%
Native Hawaiian or Other Pacific Islander	100.00%	<10	100.00%	100.00%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	82.49%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	73.43%	76.40%	78.24%	93.00%
English Learners	80.56%	70.00%	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	46.15%	60.73%	64.31%	93.00%

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Wyandotte, School District of the City of (82170)	274.46	24.50	8.9%	N/A	N/A	N/A	N/A
Jo Brighton Skills Center (00008)	19.80	1.00	5.1%	N/A	N/A	N/A	N/A
Garfield Elementary School (01367)	21.17	2.50	11.8%	N/A	N/A	N/A	N/A
Jefferson Elementary School (01900)	24.47	2.00	8.2%	N/A	N/A	N/A	N/A
Monroe Elementary School (02591)	18.16	3.00	16.5%	N/A	N/A	N/A	N/A
Roosevelt High School (03267)	69.67	3.50	5.0%	N/A	N/A	N/A	N/A
Washington Elementary School (04389)	19.87	3.50	17.6%	N/A	N/A	N/A	N/A
Woodrow Wilson School (04587)	43.82	2.50	5.7%	N/A	N/A	N/A	N/A
Madison School (06726)	27.50	4.50	16.4%	N/A	N/A	N/A	N/A
The Lincoln Center (08828)	30.00	2.00	6.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Wyandotte, School District of the City of (82170)	20.00	4.00	20.0%	N/A	N/A	N/A	N/A

Annual Education Report Wyandotte, School District of the City of (82170)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Garfield Elementary School (01367)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Jefferson Elementary School (01900)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Monroe Elementary School (02591)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Roosevelt High School (03267)	4.00	1.00	25.0%	N/A	N/A	N/A	N/A
Washington Elementary School (04389)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Woodrow Wilson School (04587)	3.00	2.00	66.7%	N/A	N/A	N/A	N/A
Madison School (06726)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
The Lincoln Center (08828)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Wyandotte, School District of the City of (82170)	274.46	1.00	0.4%	N/A	N/A	N/A	N/A
Jo Brighton Skills Center (00008)	19.80	0.00	0.0%	N/A	N/A	N/A	N/A
Garfield Elementary School (01367)	21.17	0.00	0.0%	N/A	N/A	N/A	N/A
Jefferson Elementary School (01900)	24.47	0.00	0.0%	N/A	N/A	N/A	N/A
Monroe Elementary School (02591)	18.16	0.00	0.0%	N/A	N/A	N/A	N/A
Roosevelt High School (03267)	69.67	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Wyandotte, School District of the City of (82170)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Washington Elementary School (04389)	19.87	0.00	0.0%	N/A	N/A	N/A	N/A
Woodrow Wilson School (04587)	43.82	1.00	2.3%	N/A	N/A	N/A	N/A
Madison School (06726)	27.50	0.00	0.0%	N/A	N/A	N/A	N/A
The Lincoln Center (08828)	30.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Wyandotte, School District of the City of (82170)	274.46	10.50	3.8%	N/A	N/A	N/A	N/A
Jo Brighton Skills Center (00008)	19.80	0.00	0.0%	N/A	N/A	N/A	N/A
Garfield Elementary School (01367)	21.17	0.00	0.0%	N/A	N/A	N/A	N/A
Jefferson Elementary School (01900)	24.47	0.50	2.0%	N/A	N/A	N/A	N/A
Monroe Elementary School (02591)	18.16	0.00	0.0%	N/A	N/A	N/A	N/A
Roosevelt High School (03267)	69.67	3.00	4.3%	N/A	N/A	N/A	N/A
Washington Elementary School (04389)	19.87	0.00	0.0%	N/A	N/A	N/A	N/A
Woodrow Wilson School (04587)	43.82	5.00	11.4%	N/A	N/A	N/A	N/A
Madison School (06726)	27.50	2.00	7.3%	N/A	N/A	N/A	N/A
The Lincoln Center (08828)	30.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Wyandotte, School District of the City of (82170)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Wyandotte, School District of the City of (82170)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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Annual Education Report Wyandotte, School District of the City of (82170)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Wyandotte, School District of the City of (82170)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Wyandotte, School District of the City of (82170)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Wyandotte, School District of the City of (82170)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display