Marshall Public Schools
100 E. Green Street
Marshall, Michigan 49068

School Annual Education Report (AER) Cover Letter

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Walters Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marcie Hydrick at MHydrick@marshallpublicschools.org for assistance.

The AER is available for you to review electronically by visiting this website or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

State law requires that we also report additional information.

1. Marshall Public Schools participates in "Schools of Choice" and welcomes students who accurately complete the process. Students are assigned based on their knowledge, age, and completion of the previous school year. Students are assigned to elementary buildings based on available space. Our goal is to maintain balance in all of our classrooms throughout all of our buildings.
2. We continue to work on our school improvement plan. We have student achievement goals in ELA and Math and additional goals in the area of MTSS. We gather data annually and create challenging yet appropriate goals for our school. We will continue to evaluate our assessment and instruction methods in order to see increases in student scores.
3. We do not have a specialized school.

4. To access a copy of our Core Curriculum either contact the principal's office or Kelly Fitzpatrick, Curriculum Director for Marshall Public Schools. This curriculum is aligned with the state model and incorporated into daily teaching plans and delivered by each of our grade-level classroom teachers.
5. You may see the results for the M-STEP by accessing the AER report on the Marshall Public Schools website.
6. We hold two conferences for parents; one in the fall and one in the spring. We have averaged around 90% attendance over the past three years.

The staff and parents are proud of the students at Walters Elementary School. Students are thriving academically and achieving significant milestones. It is truly inspiring to see our students flourish. We have cultivated a positive climate within our school community. The inclusive and supportive environment we have created has made a tremendous impact on our students' overall well-being and academic performance. We are grateful for all the volunteers who generously contribute their time and efforts. Their involvement enhances the educational experience for our students and strengthens the sense of community within our school. At all levels, we celebrate small steps and special accomplishments whether they are academic, social, athletic, or extra-curricular as our children continue their journey of quality education within the Marshall Public Schools.

Sincerely,

Marcie Hydrick

Principal

Walters Elementary School