

Weslaco Independent School District
Justice Raul A. Gonzalez Elementary
2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Justice Raul A. Gonzalez Elementary

The mission of Justice Raul A. Gonzalez Elementary School is to inspire, educate, and empower students to live meaningful, joyous, positive lives by providing them with high quality instruction.

Vision

Justice Raul A. Gonzalez Elementary

Justice Raul A. Gonzalez in partnership with parents and the community, will encourage children to achieve their full potential and become responsible citizens and lifelong learners.

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Goals











Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 1: By Spring 2024, the students will score at 80% or higher on the Social Studies CBA's

Social Studies

Evaluation Data Sources: District Assessments



Strategy 1 Details	Reviews			
<p>Strategy 1: Provide opportunities for students to explore social studies concepts and processes through modeling and experiences (to include field trips):</p> <ul style="list-style-type: none"> *Concepts History *Geography *Economics *Government *Citizenship *Culture *Science, Technology and Society *Museum of South Texas *Pearson *District Assessment *Writing (Extended Constructed Response) (Short Constructed Response) <p>Strategy's Expected Result/Impact: Improved learning opportunities.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teachers Social Studies District Coordinators</p> <p>Funding Sources: TEKS/STAAR Framework, State Adopted Textbook Interdisciplinary Unit Maps, Globes, Newspapers, Periodicals and Field Trip Experiences. - State Comp Ed (SCE) - \$1,100</p>	Formative			Summative
	Nov	Jan	Mar	June
				





Strategy 2 Details	Reviews			
Strategy 2: Effective Reading Strategies in Social Studies Integrate the application of technology to promote a blended learning environment in social studies classrooms Nearpod Virtual Field Trips Weslaco Museum Strategy's Expected Result/Impact: Improved performance for all populations on CBA's and benchmarks. Staff Responsible for Monitoring: Campus Administrators Teachers Literacy Coach Funding Sources: - State Comp Ed (SCE) - \$2,540, - State Comp Ed (SCE) - 165 - \$1,233	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Workshop and training for Social Studies Teacher Strategy's Expected Result/Impact: Improve performance in benchmarks Staff Responsible for Monitoring: Campus Administrators Teachers Social Studies Coordinators Funding Sources: - State Comp Ed (SCE)	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Literacy and Numeracy Coaches will provide professional development to improve instruction to help our At Risk population. Strategy's Expected Result/Impact: Improve performance of our At Risk Population. Staff Responsible for Monitoring: Campus Administrations Teachers Social Studies Coordinators	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 2: By Spring 2024, there will be an increase in the number of students who score at the Meets level on the Science STAAR assessment (60% or higher). By Spring 2024, students will score at 85% or higher on Science STAAR

Evaluation Data Sources: STAAR, Benchmarks, Progress Monitoring, Summit K12, NWEA Map Assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Community and Higher Learning Science Center Partnership (Pre-K-12)</p> <p>Utilize local science resources for real-world science relevance, science career investigations, and community outreach, and teacher professional development</p> <p>*TSTC Challenger 3&5 Learning Center professional development student facility tours and activities, including shuttle and space laboratory simulations, planetarium and Micronauts program</p> <p>*UTRGV Science Department Physics science mentor ship student program, teacher professional development, Mole Day chemicals and instructional planning</p> <p>The Valley Nature Center, Student investigations, and science club events, Science Fair, Summit K12, Colorbands, *Texas State Aquarium (Corpus Christi)</p> <p>Strategy's Expected Result/Impact: Improved performance for all populations on benchmarks and STAAR</p> <p>Staff Responsible for Monitoring: Science Strategist Campus Administrators Department Chair Teacher Science Fair Coordinator Instructional Coach</p> <p>Funding Sources: Colorbands - State Comp Ed (SCE) - 164-11-6399-27-106-1-30 - \$600, WISD Transportation (Copus Field Trip) - Title 1, Part A - \$2,200</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Edusmart</p> <p>Summit K12 Science</p> <p>Develop students' understanding of science concepts with differentiated instruction with several hands-on manipulatives and science laboratory activities</p> <p>Access digital copies of each student textbook and teacher guide, student reproducible. Provide Extended Day Tutoring for K-5th grade.</p> <p>Strategy's Expected Result/Impact: Improved performance for all populations on Benchmarks, NWEA MAP, and STAAR</p> <p>Staff Responsible for Monitoring: Campus Administrators Science Teachers</p> <p>Funding Sources: Summit K12 Science License - State Comp Ed (SCE) - 169-11-6299-27-106-1-36</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Teacher-guided instructional tool to enhance instruction and maximize learning through the use of proven research-based strategies</p> <p>Motivational Science Workbooks</p> <p>Edpuzzle TEKS Resource System EduSmart Science 4Us Gizmos Education Galaxy Discovery Education Science Techbook Nearpod Premium Read Works Clever NWEA MAP</p> <p>3) Provide students with hands on investigation using the following consumables: D Size Batteries Iron Fillings Sugar Cubes Vegetable Oil Honey Corn Syrup Cereal</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Motors
 Laser pointers
 Skittles
 M&M's
 Oreo Cookies
 Supplies for At-Risk Students
 4) Edusmart Science (K-12) Digital Subscriptions and software teacher-guided instructional tools to enhance instruction and maximize learning through the use of proven research-based strategies.
 Build student concept knowledge using real world examples, graphics, narrated text, and strategically placed interactive opportunities.

5) Support the implementation of the TEKS Resource System, including alignment, instruction, and assessment through Professional Learning Communities.

6) Professional Learning Communities for Grades K-5 to meet once every six weeks to develop scope and sequence, activities, and benchmarks.

7) Campus Vertical Alignment Meeting to be held every six weeks by content to review TEKS, scope and sequence, activities, and TEKS Resource System. Teachers will have open and consistent communication with teachers to maximize student success. All teachers will work towards the same goal, and improve the quality of instruction for all students.


8) Campus PLC's to be held weekly (Friday's). PLC days will be designated to review TEKS, scope and sequence, activities, and TEKS Resource System. Teachers will have open and consistent communication with teachers to maximize student success.

9) Extended Day Tutorials
 10) Saturday School/Tutorials

Strategy's Expected Result/Impact: Improved performance for all population on benchmarks and STAAR
Staff Responsible for Monitoring: Science Teachers

Title I:
 2.4, 2.6
Funding Sources: Edpuzzle - Title 1, Part A - \$2,205, Supplies for At-Risk Students - State Comp Ed (SCE) - 164.11.6399.00.106.4.30 - \$1,204.41

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 No Progress
  Accomplished
  Continue/Modify
  Discontinue



Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.



Performance Objective 3: By Spring 2024, there will be an increase in the number of students who score at the Meets level on the Math STAAR assessment (60% or higher)



By Spring 2024, students will score at 90% or higher on Math STAAR

HB3 Goal

Evaluation Data Sources: STAAR TEST, District Math Test, and Progress Monitoring Assessments, NWEA Map Assessment

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement problem solving strategies, skills and activities. Problem solving strategies to include: drawing a picture, making a T-chart, acting it out, working backwards, guess and check, making an organized list, making a pattern.</p> <p>Provide Extended Day Tutoring for K-5th grade.</p> <p>Strategy's Expected Result/Impact: Increased Performance of students on assessments</p> <ul style="list-style-type: none"> * District Benchmarks * STAAR <p>Staff Responsible for Monitoring: Campus Administrators Math Teachers District Math Coordinators</p> <p>Title I: 2.4, 2.6</p> <p>Funding Sources: Assistant Principal-Salary - State Comp Ed (SCE) - \$88,420.52, Sharon Wells - State Comp Ed (SCE) - \$3,960</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: 2) Incorporate math process standards including problem solving strategies to strengthen students' oral and written communication in mathematics</p> <p>3) Support the implementation of the TEKS Resource System, including alignment, instruction, and assessment through Professional Learning Communities.</p> <p>4) Professional Learning Communities for Grades K-5 to meet once every six weeks to develop scope and sequence, activities, and benchmarks.</p> <p>5) Campus Vertical Alignment Meeting to be held every six weeks by content to review TEKS, scope and sequence, activities, and TEKS Resource System. Teachers will have open and consistent communication with teachers to maximize student success. All teachers will work towards the same goal, and improve the quality of instruction for all students.</p> <p>Strategy's Expected Result/Impact: Increased Performance of students on assessments</p> <ul style="list-style-type: none"> * District Benchmarks * STAAR <p>Staff Responsible for Monitoring: Campus Administrators Math Teachers Numeracy Coach</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - State Comp Ed (SCE)</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide staff development opportunities to enhance content knowledge and effectively implement research based instructional strategies:</p> <ul style="list-style-type: none"> * Region 1 * RGVCTM *Creative Mathematics *Hand 2 Mind *Teacher Created Materials *TEKS Resource System *Sharon Wells *Guided Math *Quizizz *Class DoJo *Nearpod Premium *Edpuzzles *Entry/Exit Tickets *Pearson *Freckle.com *Math Leveled Readers (Creative Classroom) *Scholastic Leveled Readers for Math *Imagine Math *Math Manipulatives *STMath *Mentoring Minds Think Up *NWEA MAP *Collaborative Classroom *Extended Day Tutorials *Saturday School/Tutorials <p>Strategy's Expected Result/Impact: Increased Performance of students on assessments</p> <ul style="list-style-type: none"> * District Benchmarks * STAAR *NWEA Map <p>Staff Responsible for Monitoring: Campus Administrators Math Teachers Numeracy Coach</p> <p>Funding Sources: Guided Math - Title 1, Part A - \$2,298.98, Hand 2 Mind - Title 1, Part A - \$3,399.86, Callaborative Classroom - State Comp Ed (SCE) - 164.11.6399.00.106.4.30 - \$1,080, Sharon Wells - Title 1, Part A - 21113629900106424 - \$5,385, Warehouse Supplies - State Comp Ed (SCE) - 211.11.6399.00.106.4.24 - \$5,085</p>	Formative			Summative
	Nov	Jan	Mar	June
	 30%	 30%		

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 4: By Spring 2024, there will be an increase in the number of students who score at the Meets level on the Reading STAAR assessment.(60% or higher) By Spring 2024, students will score at 85% or higher on Reading STAAR.



By Spring 2024, there will be an increase in the number of students who score at the Approach Level on the Writing STAAR assessment (80% or higher)



Provide Extended Day Tutoring for K-5th grade.

ELA

HB3 Goal

Evaluation Data Sources: STAAR results, campus and district assessment Sign-In sheets, Lesson Plans, District Reading Test, Results, Campus Language Arts, Assessments, Guided Reading, Benchmark, Results SRI

Strategy 1 Details	Reviews			
<p>Strategy 1: 1) Implement a process to address TEKS, depth of knowledge, critical thinking, creative thinking, PD analytical thinking in preparation of STAAR.</p> <ul style="list-style-type: none"> * Study and review STAAR objectives and TEKS * Identify STAAR objectives and TEK that need to be implemented based on teachers understanding of STAAR * Provide staff development on identified objectives based on campus assessments and STAAR results * Model/present research-based strategies/lessons to teachers * Involve teachers in lessons * Have teachers implement strategies lessons in the classroom and attend TEKS amplification training * Have teachers share/follow-up * Assistant Principal meetings with RLA Coordinators * Teachers to address all areas, scope & sequence * Model DOK with classroom libraries leveled from K-5th * STAAR Mentor * Summit K12 Listening, Speaking Language Domains * Picture Journals * Reading Materials * Student Instructional Materials * Reading Materials * NWEA MAP * Istation * Renaissance Learning (AR) * Liborio Consulting * Extended Day Tutorials * Saturday School/Tutorials <p>Staff Responsible for Monitoring: Campus Administrators Teachers Vertical Team District RLA Coordinators</p> <p>Funding Sources: STAAR Instructional Mentor Salary - State Comp Ed (SCE) - \$11,365, Istation Workshop - State Comp Ed (SCE) - \$3,500, Renaissance Learning - Title 1, Part A - \$3,336.47, Reading Materials - ESSER - \$3,485.16, Laminating Sheets and Flair Pens - State Comp Ed (SCE) - \$1,781.06, Mackin Educational Resources - State Bilingual/ESL - \$4,871.38, Cielo Office Products - State Comp Ed (SCE) - \$289.85, WISD Warehouse - Title 1, Part A - \$4,800, Primary Composition Journals - State Comp Ed (SCE) - \$500, Kinder Picture Journals - State Comp Ed (SCE) - \$500, WISD Warehouse - State Comp Ed (SCE) - \$6,350, Curriculum Association, Inc. - State Comp Ed (SCE) - 211.13.6299.00.106.4.99 - \$6,000, Liborio Consulting - Writing Scoring Workshop - State Comp Ed (SCE) - 164.13.6299.00.106.4.30 - \$407.13, Liborio Consulting- SCR Writing Training - State Comp Ed (SCE) - 164.13.6299.00.106.4.30 - \$488</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Provide opportunities for a literacy focus through a balance literacy framework which includes Phonics, Phonological Awareness, SIPPS, Shared Reading, Guided Reading, Independent Reading, Writing, Grammar, Guided Spelling, including fluency, comprehension, and vocabulary.</p> <p>Provide Extended Day Tutoring for K-5th grade.</p> <p>Strategy's Expected Result/Impact: Performance on the Reading and Writing assessments will improve:</p> <ul style="list-style-type: none"> * Curriculum Based Assessments * District Benchmarks * STAAR Assessments <p>Staff Responsible for Monitoring: Campus Administrators Teachers Literacy Coach</p> <p>Funding Sources: - State Comp Ed (SCE) - \$5,600, Liborio Consulting, LLC - State Comp Ed (SCE) - 164.13.6299.00.10.4.30 - \$4,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Involve students in a balanced literacy program that addressed writing and using depth and complexity and critical thinking skills to analyze the topics.</p> <ul style="list-style-type: none"> * Shared Writing Interactive * Writing Journal Writing * Interactive Journals * Guided Writing or Writing Workshop * Independent Writing * Mini-Lessons * Write Time for Kids * Guided Spelling * Education Galaxy * Being a Writer * Writing Academy * Pearson * Colorbands * Student Instructional Materials * SIPPS Curriculum Writing * Nearpod Premium * Epic * Test Teach * TEKS Resource System * Eduphoria * Aware * Comprehension Reading Kits 	Formative			Summative
	Nov	Jan	Mar	June

- *Writing Tiles
- *The Science of Reading Academies
- *Liborio Consulting (Extended Constructed Responses and Short Constructed Responses).
- *Extended Day Tutorials
- *10) Saturday School/Tutorials

Strategy's Expected Result/Impact: Performance on the Writing assessments will improve:







- * Curriculum Based Assessments
- * District Benchmarks
- * STAAR Assessments
- * Istation
- *NWEA Map Assessments

Staff Responsible for Monitoring: Campus Administrators
 Literacy Coach
 Teachers

Title I:
 2.4, 2.5, 2.6

Funding Sources: SIPPS Hub - Title 1, Part A - \$250, Nearpod Premium - Title 1, Part A - \$4,455, NearPod - Title 1, Part A - 21113629927106424 - \$1,905, Liborio Consulting - State Comp Ed (SCE) - 16413629900106424 - \$500, Liborio Consulting - State Comp Ed (SCE) - 16413629900106424 - \$488







Strategy 4 Details	Reviews			
<p>Strategy 4: Provide staff development, guidance, and support on the Fountas and Pinnell Benchmark assessment system</p> <p>Provide staff development and support on myOn and Istation.</p> <p>5) Support the implementation of the TEKS Resource System, including alignment, instruction, and assessment through Professional Learning Communities.</p> <p>6) Professional Learning Communities for Grades K-5 to meet once every six weeks to develop scope and sequence, activities, and benchmarks.</p> <p>7) Campus Vertical Alignment Meeting to be held every six weeks by content to review TEKS, scope and sequence, activities, and TEKS Resource System. Teachers will have open and consistent communication with teachers to maximize student success. All teachers will work towards the same goal, and improve the quality of instruction for all students.</p> <p>Strategy's Expected Result/Impact: Performance on the Writing assessments will improve:</p> <ul style="list-style-type: none"> * Curriculum Based Assessments * District Benchmarks * STAAR Assessments <p>Staff Responsible for Monitoring: Campus Administrators Teachers Literacy Coach</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - State Comp Ed (SCE)</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 5: Gonzalez Elementary will provide students with opportunities to become aware of career opportunities.

Guidance & Counseling

Evaluation Data Sources: Student Survey



Strategy 1 Details	Reviews			
<p>Strategy 1: * Devote 20% of the counselor's time in the area of guidance curriculum through:</p> <ul style="list-style-type: none"> * Classroom presentations * School-wide programs and other special events * Career and college awareness activities * Lead Time * America Goes Back to School Rally <p>Strategy's Expected Result/Impact: Students will be motivated to successfully complete high school and pursue a college degree.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teachers Counselors</p> <p>Title I: 2.4, 2.5, 2.6, 4.1</p> <p>Funding Sources: Counselor Aid Salary - Title 1, Part A - \$30,731, Franklin Covey Client Sales, Inc. - State Comp Ed (SCE) - 289 - \$5,955.62</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Create an anti-bullying environment by providing awareness programs for our students.</p> <p>Strategy's Expected Result/Impact: Students will be motivated to successfully complete high school and pursue a college degree.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teachers Counselors</p> <p>Funding Sources: - State Comp Ed (SCE)</p>	Formative			Summative
	Nov	Jan	Mar	June
				





Strategy 3 Details	Reviews			
<p>Strategy 3: Implement a strong conflict resolution program that promotes positive relationships and student success.</p> <p>Strategy's Expected Result/Impact: Students will be motivated to successfully complete high school and pursue a college degree.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teachers Counselors</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - State Comp Ed (SCE) - \$21,384</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 6: All ELL students will be at a 90% mastery level and build a foundation of reading and math.
Bilingual

Evaluation Data Sources: STAAR results and comply with all accountability results.

Strategy 1 Details	Reviews			
<p>Strategy 1: Assess all students the first 20 days of enrollment to find the student's independent, instructional and frustration levels of reading</p> <p>Strategy's Expected Result/Impact: Increase independent reading levels of all students</p> <p>Staff Responsible for Monitoring: Campus Administrators Teachers Counselors</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: PreK Instructional Aide Salary - Title 1, Part A - \$20,670, PreK Instructional Aide Salary - State Comp Ed (SCE) - \$21,792, Imagery Graphic Systems - State Bilingual/ESL - \$1,383.86, Strictly Technology LLC - State Bilingual/ESL - \$1,819.64</p>	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 2 Details	Reviews			
<p>Strategy 2: Implement model strategies to help LEP students:</p> <ul style="list-style-type: none"> * small group discussions * peer tutoring * use of graphic organizers * vocabulary instruction * differentiated instruction * instructional materials/supplies *Summit K12 *Extended Day Tutorials 10) Saturday School/Tutorials *Bilingual Reading Materials Perma-Bound <p>Strategy's Expected Result/Impact: Establish strong academic vocabulary foundation for ELL success</p> <p>Staff Responsible for Monitoring: Campus Administrators Counselors</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: Bilingual Reading Materials Perma-Bound - State Bilingual/ESL - 165.11.6329.00.106.4.25 - \$804.13, Instructional Supplies - State Bilingual/ESL - \$1,060.27, Jackyled Power Strip Tower - State Bilingual/ESL - \$416</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Continue implementing leveled readers in the classroom.</p> <p>Strategy's Expected Result/Impact: Establish strong academic vocabulary foundation for ELL success</p> <p>Staff Responsible for Monitoring: Campus Administrators Teachers Counselors</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - State Bilingual/ESL</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Continue implementation of the Linguistic Instructional Alignment Guide and the ELPS Toolkit in all Bilingual setting Strategy's Expected Result/Impact: Increase English language proficiency level of all ELL's and increase percentage of the Advanced High TELPAS composite Staff Responsible for Monitoring: Campus Administrators Teachers Counselors Title I: 2.4, 2.5, 2.6 Funding Sources: - State Bilingual/ESL	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 7: By May 2024, all identified dyslexic students' STAAR scores will increase by 5% in Reading and Writing. Dyslexia/Special Ed









Evaluation Data Sources: STAAR results

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement accommodations to assist eligible students in reading and writing</p> <p>Strategy's Expected Result/Impact: Benchmark scores Six Weeks' progress report Reading and Writing STAAR</p> <p>Staff Responsible for Monitoring: Campus Administrators Dyslexia Teacher General Ed. Teacher</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: Special Ed Instructional Aide Salary - State Comp Ed (SCE) - \$30,013, Special Ed Aide Salary - Title 1, Part A - \$30,013</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement staff development on instructional strategies to assist in reading and writing</p> <p>Strategy's Expected Result/Impact: Benchmark scores Six Weeks' progress report Reading and Writing STAAR</p> <p>Staff Responsible for Monitoring: Campus Administrators Dyslexia Teacher General Ed. Teacher</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 8: All student populations will achieve 100% mastery on all STAAR and increase Level III performance Advanced Academics





Evaluation Data Sources: STAAR results, number of Level III students







Strategy 1 Details	Reviews			
<p>Strategy 1: Provide advanced lessons and activities that extend beyond the TEKS/STAAR framework for identified gifted students through a "pull-out" program.</p> <p>Strategy's Expected Result/Impact: All GT students will be serviced by teachers that are in compliance with the Texas State Plan.</p> <p>Staff Responsible for Monitoring: Campus Administrators Quest Teacher Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - State Gifted and Talented (G/T)</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Monitor to ensure 100% of the classroom teachers servicing GT students have received training in the Nature and Needs Assessment of gifted students. Teachers must maintain 6 hour update yearly.</p> <p>Strategy's Expected Result/Impact: All GT students will be serviced by teachers that are in compliance with the Texas State Plan.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Title I: 2.4, 2.5</p> <p>Funding Sources: - State Gifted and Talented (G/T)</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 9: By Spring 2024, migrant students will achieve 85% mastery on Reading and Math STAAR.
Migrant

Evaluation Data Sources: *STAAR results
*NWEA Map Assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement and plan reading math curriculum in small group tutorials for grades 3rd-5th</p> <p>Provide tutoring in content areas during the school day (Make Mathematics Meaningful Project Smart) Other instructional Migrant Summer Program</p> <p>Strategy's Expected Result/Impact: Curriculum based assessment District Benchmarks STAAR Assessments</p> <p>Staff Responsible for Monitoring: Campus Administrators TIM staff Teachers Instructional Assistant</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Title I, Part C</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: All migrant students will receive appropriate school supplies in order to provide them with the necessary tools to complete their classroom assignments.</p> <p>Strategy's Expected Result/Impact: Curriculum based assessment District Benchmarks STAAR Assessments</p> <p>Staff Responsible for Monitoring: Campus Administrators TIM staff Teachers Instructional Assistants</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				





Strategy 3 Details	Reviews			
<p>Strategy 3: All K-5th Grade Migrant students will receive tutoring on Imagine Learning, a research-based software program designed to increase language and literacy.</p> <p>Strategy's Expected Result/Impact: Curriculum Based Assessment District Benchmarks STAAR Assessments</p> <p>Staff Responsible for Monitoring: Campus Administrators TIM Staff Teachers Instructional Assistant</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				









Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 10: The Fine Arts will increase student participation.

Fine Arts

Evaluation Data Sources: UIL rosters

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will compete and have high level on success in UIL.</p> <p>Strategy's Expected Result/Impact: Successful at competitions through individual and group performance.</p> <p>Staff Responsible for Monitoring: Administration Teachers UIL Coordinator</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Student art work/projects will be showcased at the district/campus level and community.</p> <p>Students will take part in a Crafts Club, and their projects will be showcased at the district/campus level and community.</p> <p>Strategy's Expected Result/Impact: Increase student participation and appreciation of the Fine Arts.</p> <p>Staff Responsible for Monitoring: Administration Art Teacher Music Teacher</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 3 Details	Reviews			
<p>Strategy 3: Student Music Performance will be recognized at the district/campus level and community.</p> <p>Create a Fine Arts Expo</p> <p>Students will have an opportunity to take part in the All Star Choir. Students will participate in various performances at the district/campus level and community.</p> <p>Strategy's Expected Result/Impact: Increase student participation and appreciation of the Fine Arts.</p> <p>Staff Responsible for Monitoring: Administration Music Teacher</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Guide students through many areas of Physical activities and methods of physical and mental wellness to continue lifelong learning and participation in sports</p> <p>Staff Responsible for Monitoring: Administration Physical Education Coaches</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: BSN Sport Equipment - State Comp Ed (SCE) - \$693, Physical Education Equipment - State Comp Ed (SCE) - 16411639900106430 - \$500</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				



Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 11: The school library will be a user-friendly information center that will provide equal, open, and flexible access to students personnel, parents and the community.

Library

Evaluation Data Sources: Library Circulation Statistics

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement reading promotions and school clubs that foster a love of reading and produce responsible citizens:</p> <ul style="list-style-type: none"> *2x2 Reading List *Spelling Bee *National Children's Book Week *National Library Week *Dot Day *Battle of the Books *Read Aloud Day *Veteran's Day Celebration *Accelerated Reading (AR) *100th Day of School Celebration <p>Staff Responsible for Monitoring: Librarian Library Assistants</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: Library Aide Salary - State Comp Ed (SCE) - \$26,829, Library Aide Salary - State Comp Ed (SCE) - \$23,834</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Librarian will encourage Reading through: *Accelerated Reading - AR *Author Visits *Battle of the Books Strategy's Expected Result/Impact: STAAR scores AR points Staff Responsible for Monitoring: Librarian Library Assisntant Classroom Teachers Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				



Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.









Performance Objective 12: By Spring 2024, most students will acquire computer skills, increasing their effectiveness and efficiency of the information technology system to create and support student and staff learning the the classrooms and labs.

Technology

HB3 Goal

Evaluation Data Sources: STAAR results





Strategy 1 Details	Reviews			
<p>Strategy 1: Provide a variety of technology media and methods for delivery of instruction. Purchase additional mobile technology such as Chromebooks and Document Cameras, and try to achieve a 1 to 1 computer - student ratio.</p> <p>Strategy's Expected Result/Impact: Computer Lab Reports District Assessments</p> <p>Staff Responsible for Monitoring: Administrators Instructional Coach Computer Lab Technology Asst.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: Coordinator-Campus Technology Salary - State Comp Ed (SCE) - \$70,532, Technology Aide Salary - State Comp Ed (SCE) - \$18,898, Cyber Acoustics Headphones - State Comp Ed (SCE) - \$2,370, Fax Machine - State Comp Ed (SCE) - \$289.14, Logitech USB Headsert w/mic - State Comp Ed (SCE) - \$1,982, Southern Computer Warehouse (Toners) - State Comp Ed (SCE) - \$349.77, Southern Computer Warehouse (Toners) - State Comp Ed (SCE) - \$1,749.98, BLACK TONER M402DNE - State Comp Ed (SCE) - 211.11.6399.27.106.4.24. - \$2,949, XEROX VERSA C7000 - State Comp Ed (SCE) - 164.11.6399.27.106.4.30. - \$1,954.89, MacBook Air - State Comp Ed (SCE) - 164.11.6399.27.106.4.25 - \$69, Front Row Microphone Battery - State Comp Ed (SCE) - 211.11.6399.27.106.4.24 - \$592, Ipads (3) - State Comp Ed (SCE) - 21111639527106424 - \$1,797, Southern Computer Warehouse - State Comp Ed (SCE) - 21111639527106424 - \$1,424.34</p>	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure that students use technology as a tool to solve problems, create original products and communicate effectively by providing them with more "hands on" Technology tools</p> <p>Strategy's Expected Result/Impact: Computer Lab Reports District Assessments</p> <p>Staff Responsible for Monitoring: Administration Instructional Coach Computer Lab Technology Assistant</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Title II Part D</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement Accelerated Reader to enhance students' reading. Purchase and use early reading, phonics, and phonemic awareness with the use of software and internet resources, and technology equipment (pens, lights, mice, doc cameras, MacBooks).</p> <p>Strategy's Expected Result/Impact: Computer Lab Reports District Assessments</p> <p>Staff Responsible for Monitoring: Principal Campus Technology Coordinator Computer Lab Technology Asst.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - State Comp Ed (SCE)</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 2: ENGAGING LEARNING ENVIRONMENTS: Ensure safe, secure, drug-free, technology-rich, and inviting environments which promote high performance.

Performance Objective 1: Gonzalez Elementary staff and students will incorporate in their classroom, presentations, and activities.

Evaluation Data Sources: The campus will receive and Advanced level 4 in all 4 areas of the STAR chart.





Strategy 1 Details	Reviews			
<p>Strategy 1: 1) Gonzalez staff will be provided with profession training on campus with computer software programs, blended learning, Google Apps and integration of technology in their daily lessons, Differentiated Learning, and incorporate blended learning environments.</p> <p>2) Provide teachers with colorbands training to become knowledgeable with data, and how to track student's growth.</p> <p>Strategy's Expected Result/Impact: Sign-In Sheets T-Tess Domains increased from previous year.</p> <p>Staff Responsible for Monitoring: Administration Hardware Technician</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Students in PK-5th grade will use technology to develop reading and math skills. Technology will include chromebooks, televisions, IPADS, computer-desktops, document cameras, media carts, and mounted projectors.</p> <p>Strategy's Expected Result/Impact: Benchmarks, weekly test, Reading levels, STAAR scores, Report cards</p> <p>Staff Responsible for Monitoring: Administration Hardware Technician Teacher</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: IPADS - State Comp Ed (SCE) - \$2,940, Apple Pencil - State Comp Ed (SCE) - \$696, Microsoft Office - State Comp Ed (SCE) - \$799, Laptops - State Comp Ed (SCE) - \$2,265, Supplies - State Comp Ed (SCE) - \$300, 2 Dell OPTIPLEX PLUS 7010 SFF Desktop with Monitors, Cables - State Comp Ed (SCE) - 164.11.6395.27.106.4.30 - \$2,728.94</p>	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 3 Details	Reviews			
<p>Strategy 3: The campus will continue with the anti-bullying campaign. Students will be provided lessons and teachers will continue to attend staff development in these areas.</p> <p>Staff Responsible for Monitoring: Administration Teacher Counselor</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY PARTNERSHIPS: Foster exceptional community service, open communication, and positive collaboration for student success

Performance Objective 1: Strengthen and increase our parental involvement and community engagement in schools.

Evaluation Data Sources: Surveys and Parent Advisory Council









Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize all forms of contact with parents through phone calls, email, parent teacher conferences, and social media.</p> <p>Teacher will print out the parent/teacher conference form to review grades, attendance, student's growth and data.</p> <p>Strategy's Expected Result/Impact: When parents are engaged and participate in campus activities.</p> <p>Staff Responsible for Monitoring: Administration Community Aide Counselors Teachers</p> <p>Title I: 2.4, 2.5, 2.6, 4.2</p> <p>Funding Sources: Community Aide Salary - Title 1, Part A - \$27,485, At-Risk Attendance Clerk Salary - State Comp Ed (SCE) - \$22,344</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide aligned parent trainings and resources on effective reading strategies, PASOS, and HEB Read 3</p> <p>Strategy's Expected Result/Impact: When parents are engaged and participate in campus activities.</p> <p>Staff Responsible for Monitoring: Administration Community Aide Counselors Teachers Librarian</p> <p>Title I: 2.4, 2.5, 2.6, 4.2</p> <p>Funding Sources: Media Aide (Paraprofessional) Salary - Title 1, Part A - \$19,677</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Continue to implement a system for tracking participation and volunteer hours. Parents will be recognized for their participation.</p> <p>Strategy's Expected Result/Impact: When parents are engaged and participate with campus events.</p> <p>Staff Responsible for Monitoring: Administration Community Aide</p> <p>Title I: 4.2</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Ensure Title I Parental Program Meetings, Orientations for Staff and Parent Volunteers on how parents can promote 21st Century Learning.</p> <p>Strategy's Expected Result/Impact: When parents are engaged and participate with campus events.</p> <p>Staff Responsible for Monitoring: Administration Community Aide Librarian Nurse Counselors</p> <p>Title I: 4.2</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY PARTNERSHIPS: Foster exceptional community service, open communication, and positive collaboration for student success

Performance Objective 2: Establish a network of community partners that will enhance the parental involvement program





Evaluation Data Sources: Sign-In's Annual Health Fair and Volunteer Logs









Strategy 1 Details	Reviews			
<p>Strategy 1: Gonzalez Elementary will provide resources and partnerships that meet the need of our families. (Uniform Drive, Secret Angel, Food Drive, and Health Fair)</p> <p>Strategy's Expected Result/Impact: When parents are engaged and participates in campus activities.</p> <p>Staff Responsible for Monitoring: Campus Administrators Community Aide Counselors Teachers</p> <p>Title I: 4.2</p> <p>Funding Sources: LVN (Paraprofessional) Salary - Title 1, Part A - \$34,636</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Building stronger relationships with higher educations institutions: STC, UTRGV, TSTC, and Texas A&M extension services: so parents can be knowledgable in the planning and preparation for college.</p> <p>America Goes Back To School Rally</p> <p>Love My School Day</p> <p>Strategy's Expected Result/Impact: When parents are engaged and participates in campus activities.</p> <p>Staff Responsible for Monitoring: Campus Administrators Community Aide Counselors Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: PROFESSIONAL GROWTH/LEADERSHIP DEVELOPMENT: Implement high quality, research-based professional development and continuous support for all employees.

Performance Objective 1: All students will be taught by highly qualified and state certified teachers through professional development opportunities.

Evaluation Data Sources: Eduphoria and sign-in sheets

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide mentors and training for new teachers.</p> <p>Strategy's Expected Result/Impact: Mentor assignments Feedback</p> <p>Staff Responsible for Monitoring: Campus Administrators Teachers</p> <p>Title I: 2.4, 2.5</p> <p>Funding Sources: - Title II Part A</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide appropriate job-related training for personnel.</p> <p>Strategy's Expected Result/Impact: Sign-In sheets Evaluations Feedback</p> <p>Staff Responsible for Monitoring: Campus Administrators Teachers Staff</p> <p>Title I: 2.4, 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Research and broaden the bilingual education program for teachers by offering tutoring services for the bilingual certification exam.</p> <p>Strategy's Expected Result/Impact: An increase in bilingual certified teachers</p> <p>Staff Responsible for Monitoring: Administration Bilingual Chairs Bilingual Coordinators</p> <p>Title I: 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Research and created a staff awards and incentive program.</p> <p>PLC'S</p> <p>Strategy's Expected Result/Impact: Retain Teachers</p> <p>Staff Responsible for Monitoring: Adminisrration</p> <p>Title I: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 5: FINANCIAL STRENGTH: Facilitate strategic planning, management, and accountability, and transparent financial stewardship to optimize federal, state, and local funding.