



Learn, Serve, and Give as ONE

**Comprehensive Health Committee
Agenda
11.17.2022**

1. Welcome/Introductions
2. Purpose of our Comprehensive Health Committee
3. Breakout Group Task:
Task Goal: Review and Recommend a Health Textbook (Publisher) for respective grade levels/programs

In collaboration with one or more partners, begin to complete the following focused on your assigned **Component** area:

- a. Review the provided hard copy textbook samples using the Instructional Material Review Rubric.
- b. Review the provided links for online digital textbook samples using the Instructional Material Review Rubric.

Breakout Group Assignments:

Component Focus	Group A (Elementary) K - 2	Group B (Elementary) (Gr 3 – 4)	Group C (Intermediate)	Group D (Middle)	Group E (High)
Component 1 (Standard Alignment)	H. Rescigno A Aulmer D. Keely	J. Bolin M. Byrum L. Holt A Lenzi	E. Thompson C. McSwain J. Knight	S. Cunningham J. Sexton N. Setzer	K. Watson J. Layman T. Ratchford
Component 2 (Equity)	C. Riley J. Elliott	A Pressler H. Kinsey	C. Carper F. Mackins A. Watts	B. Funderburk H. Wade (2.1, 1.3) A. Hurayt A. Grigg	L. Davis K. Childers J. Long (2.1, 1.3)

Groups are based upon those that indicated would be able to attend this meeting