



San Pasqual Union School LCAP Data Update

**Mark Burroughs, Superintendent
Governing Board Meeting April 5, 2022**

LCAP GOALS (2021-2023)

1. Increase Academic Achievement for *ALL Students*
2. Build *Students* of Character and Confidence
3. Provide *Students*, Staff, and Visitors with a Safe, Clean, and Well-Maintained School
4. Promote Family and Community Partnerships that Enhance *Student* Outcomes and Opportunities



LCAP Goal #1
Increase Academic
Achievement for ALL *Students*

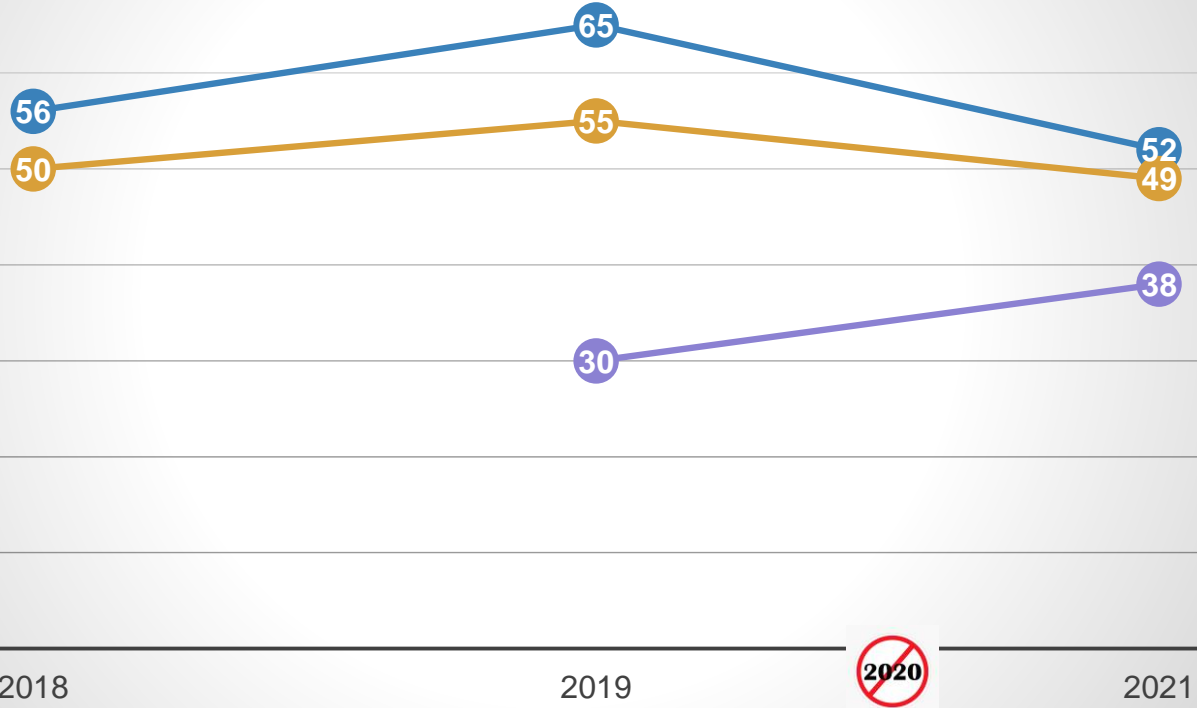


Academic Trends

- CAASPP – CA Assessment of Student Performance & Progress
 - ELA, Math, & Science
- MAP – Measures of Academic Progress
 - ELA, Math
- DRA – Diagnostic Reading Assessment (K-3)
- ELPAC – English Language Proficiency Assessments for California

SPU CAASPP Trends

% Proficient or Advanced

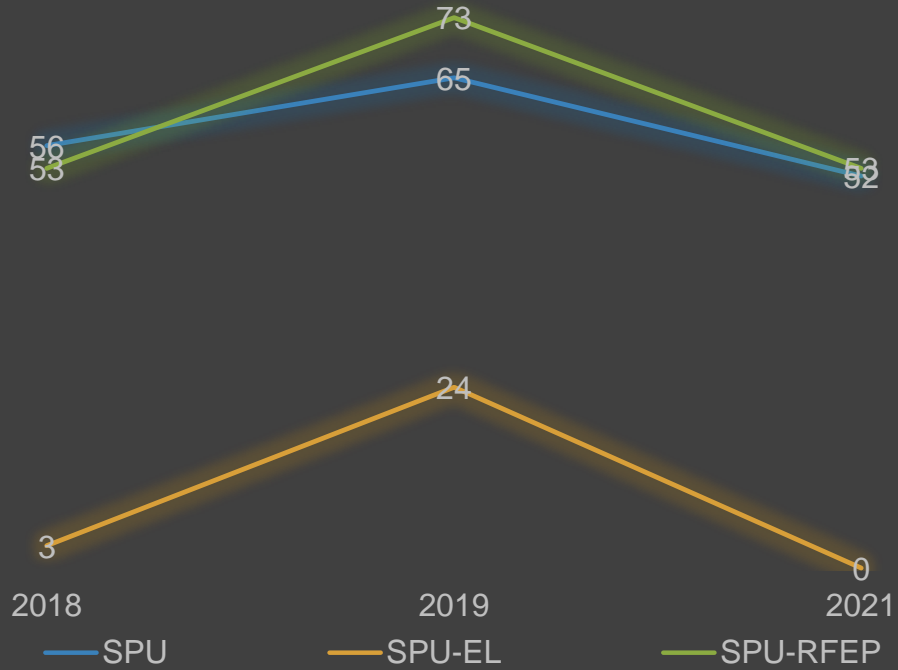


CAASPP ELA

CAASPP Math

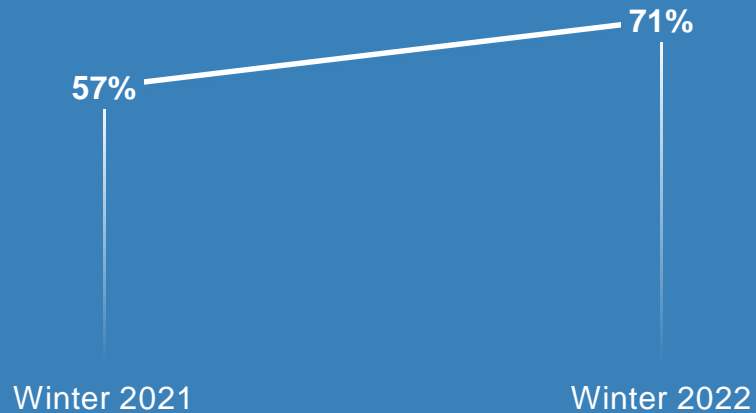
CAASPP Science

ELA CAASPP Scores

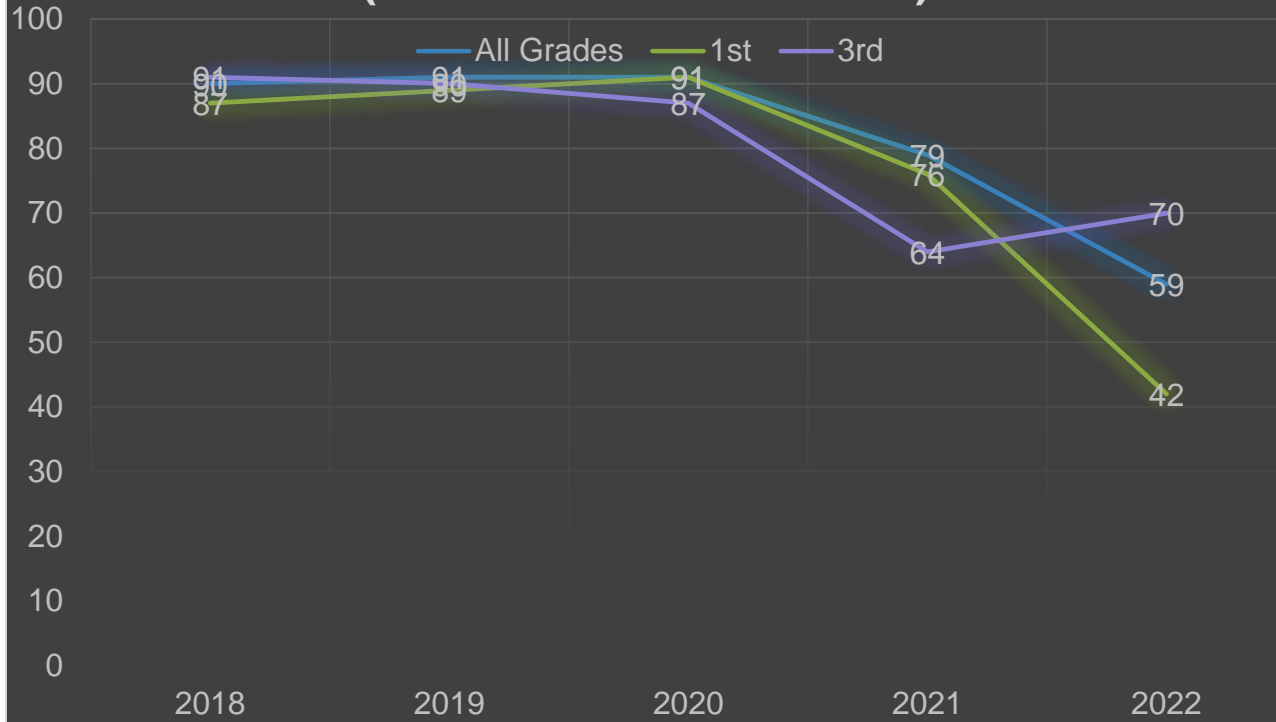


MAP Testing Students At or Above Grade Level Mean RIT

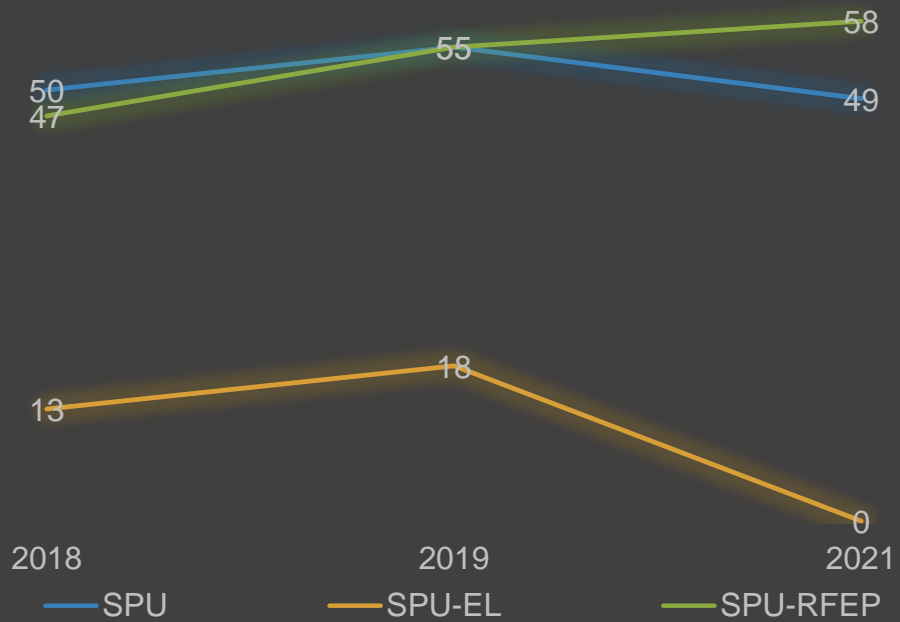
3RD GRADE READING PROFICIENCY



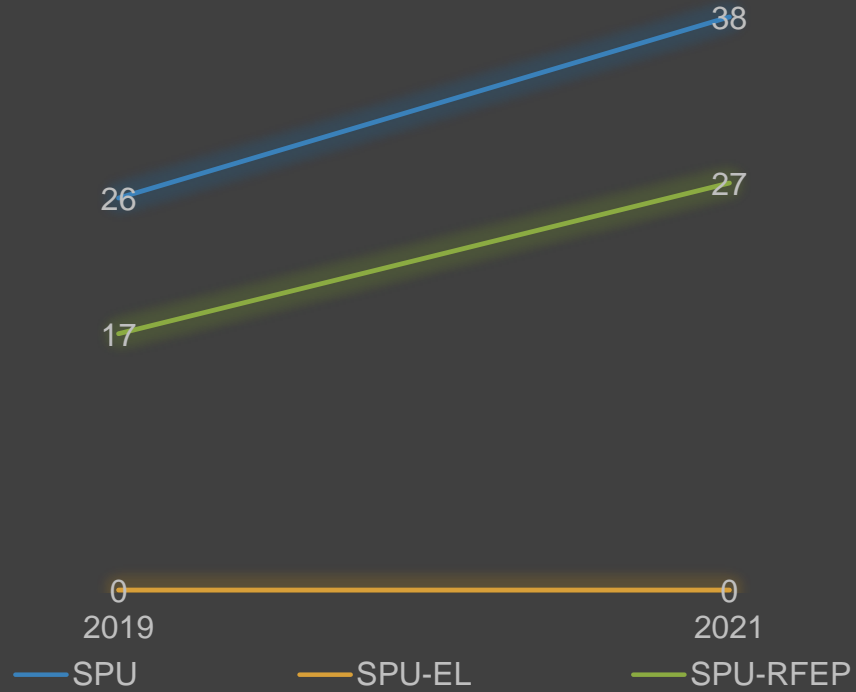
DRA Proficiency by Grade Level (Mid-Year Assessments)



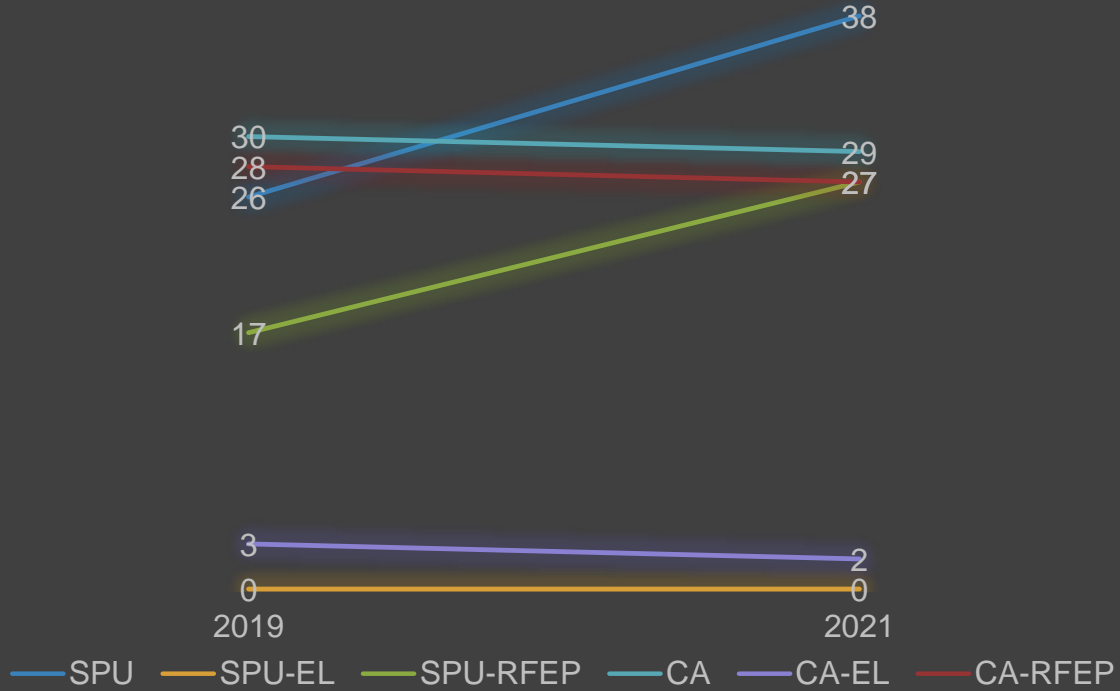
Math CAASPP Scores



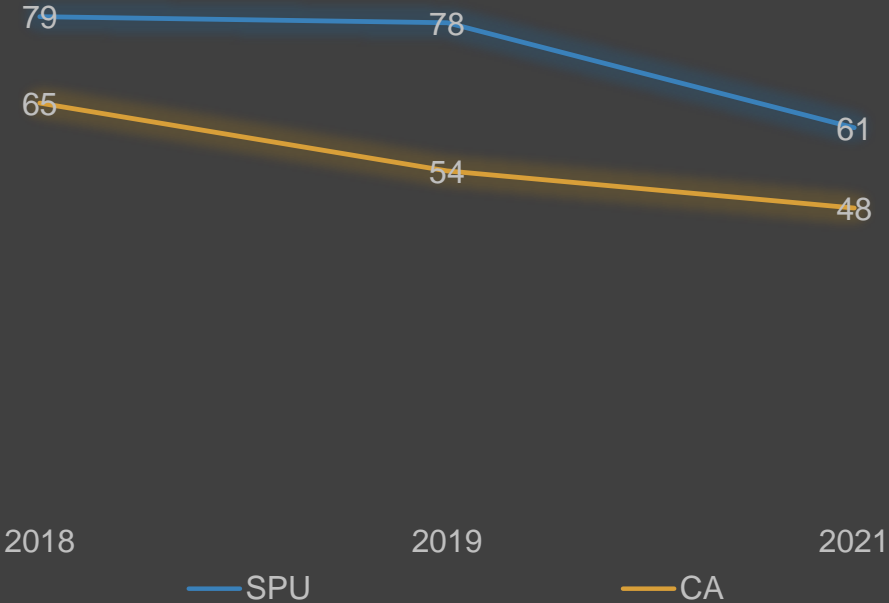
Science CAASPP Scores



Science CAASPP Scores



Summative ELPAC % “Moderately” or “Well-Developed”





LCAP Goal #1
Increase Academic
Achievement for ALL *Students*



EL Progress

	2019	2020	2021	2022
EL Reclassification Rate	11%	14%	4%	<i>Pending</i>
# of Students Reclassified	7	9	2	<i>Pending</i>



LCAP Goal #1 Increase Academic Achievement for *ALL Students*

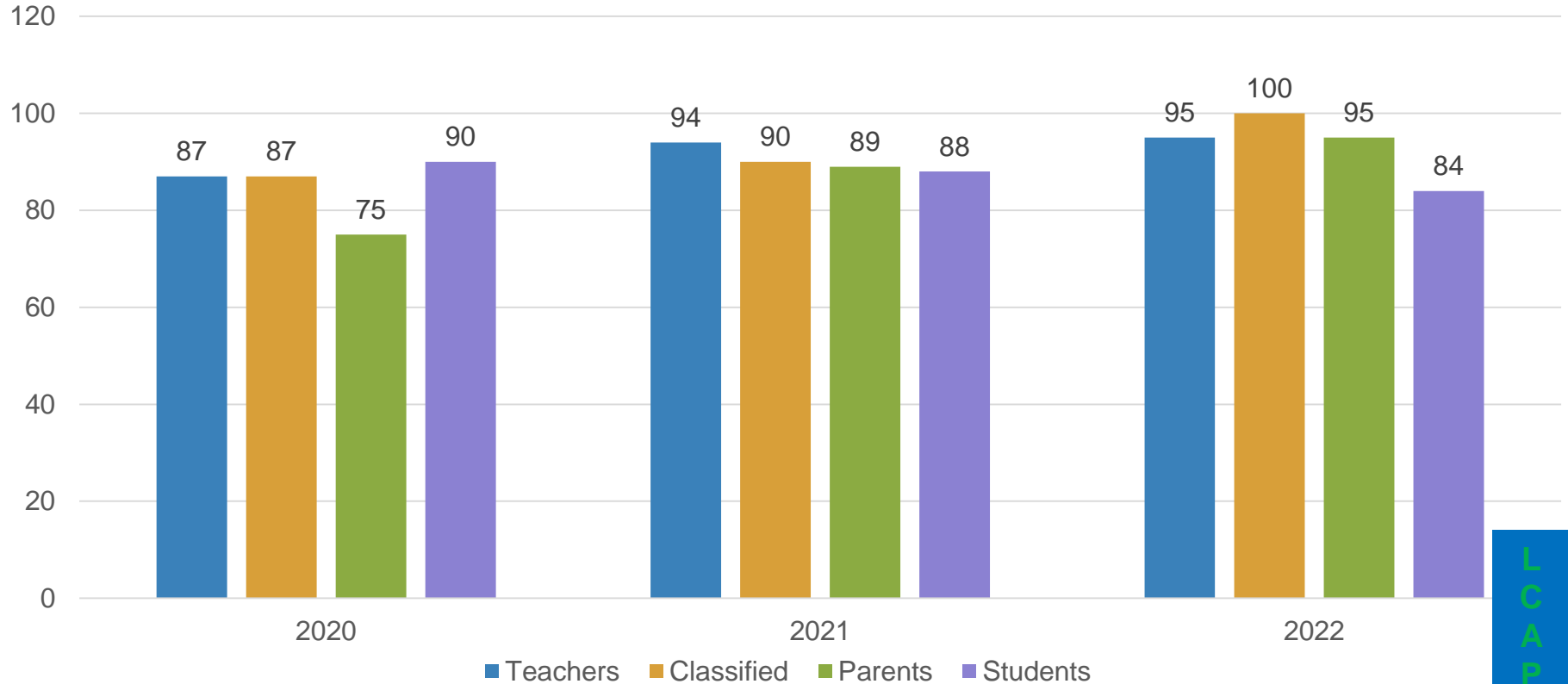


Academic Effectiveness Indicators

	'21 Staff	'22 Staff	'21 Parents	'22 Parents	'21 5 th Gr.	'22 5 th Gr.	'21 7 th Gr.	'22 7 th Gr.
High Expectations for Students	99%	97%	95%	94%	94%	88%	82%	79%
Meaningful Participation	91%	93%	--	--	37%	43%	33%	31%
Academic Motivation	91%	93%	83%	95%	90%	83%	68%	64%

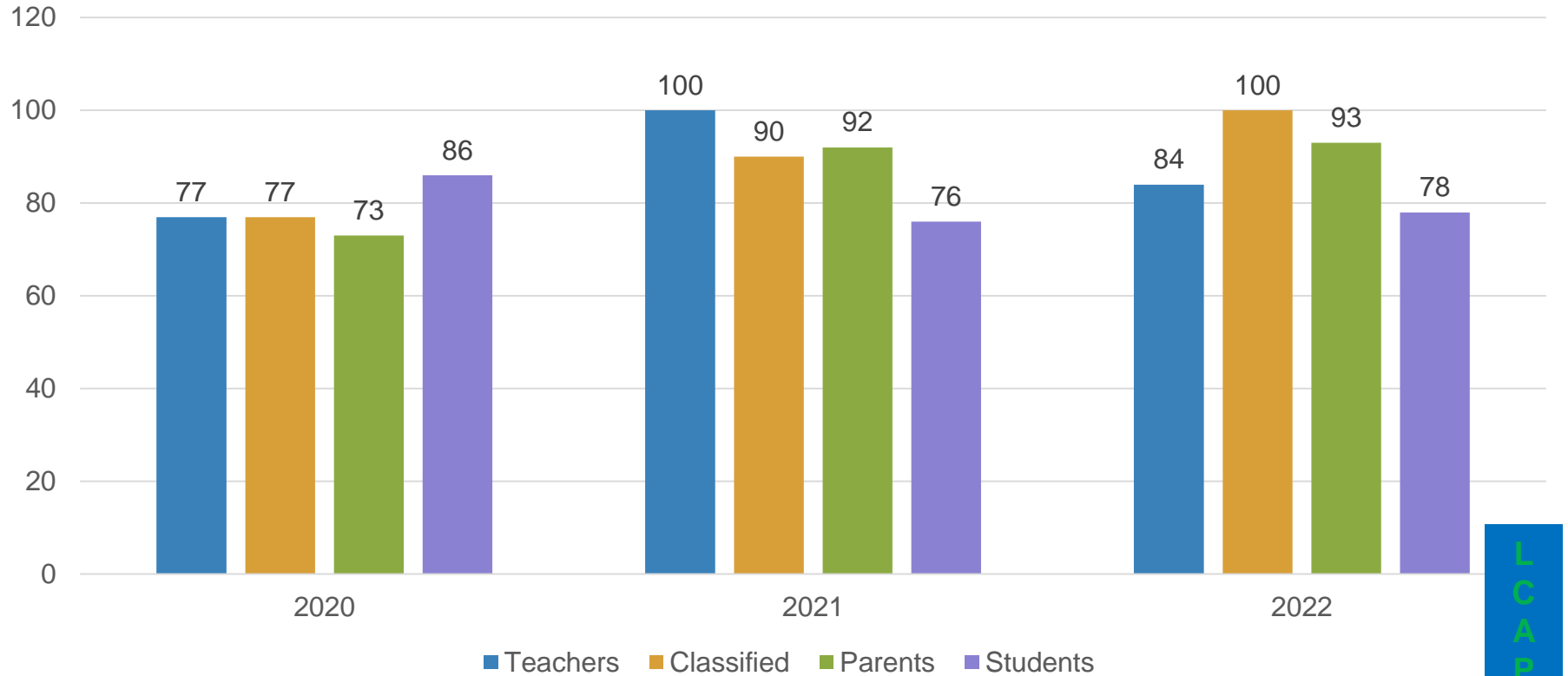
Quality of Education

(% Satisfied/Extremely Satisfied)



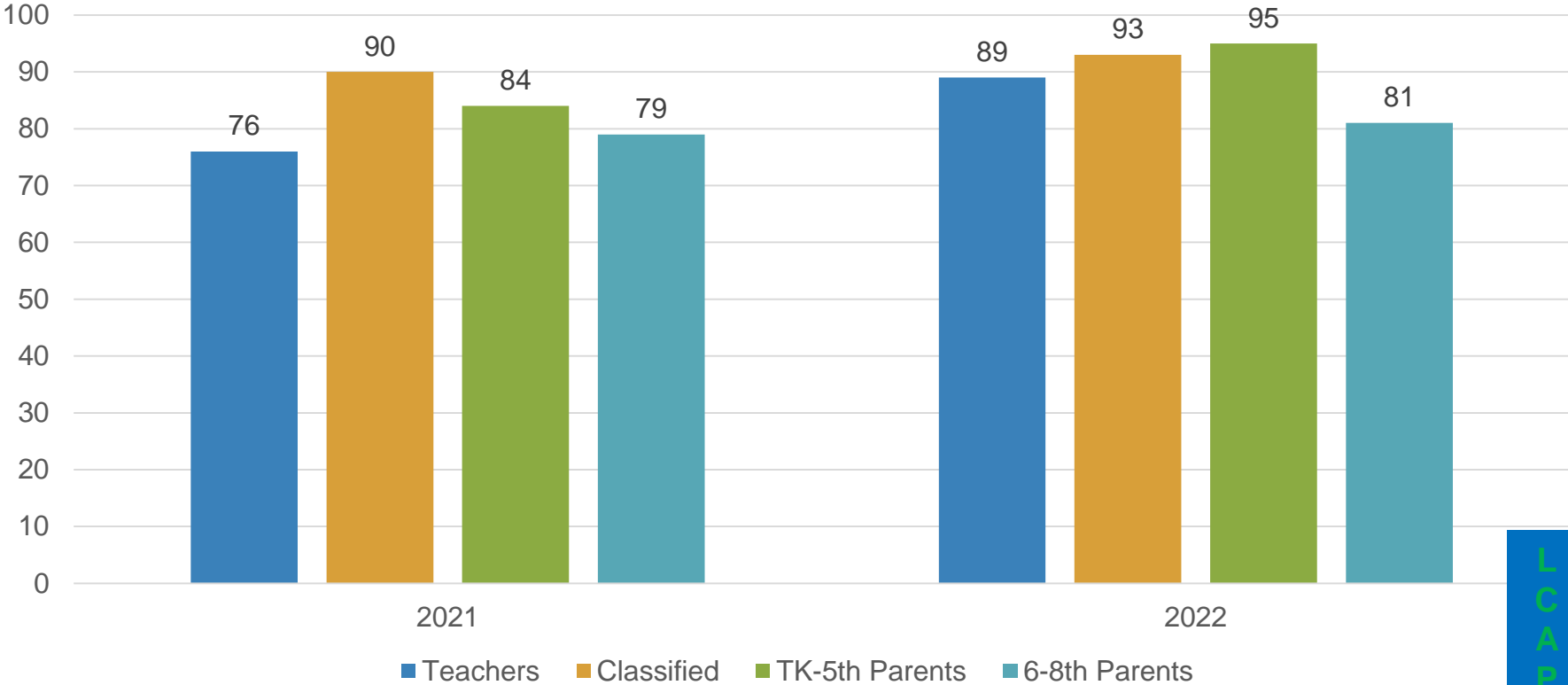
Quality of Teaching

(% Satisfied/Extremely Satisfied)



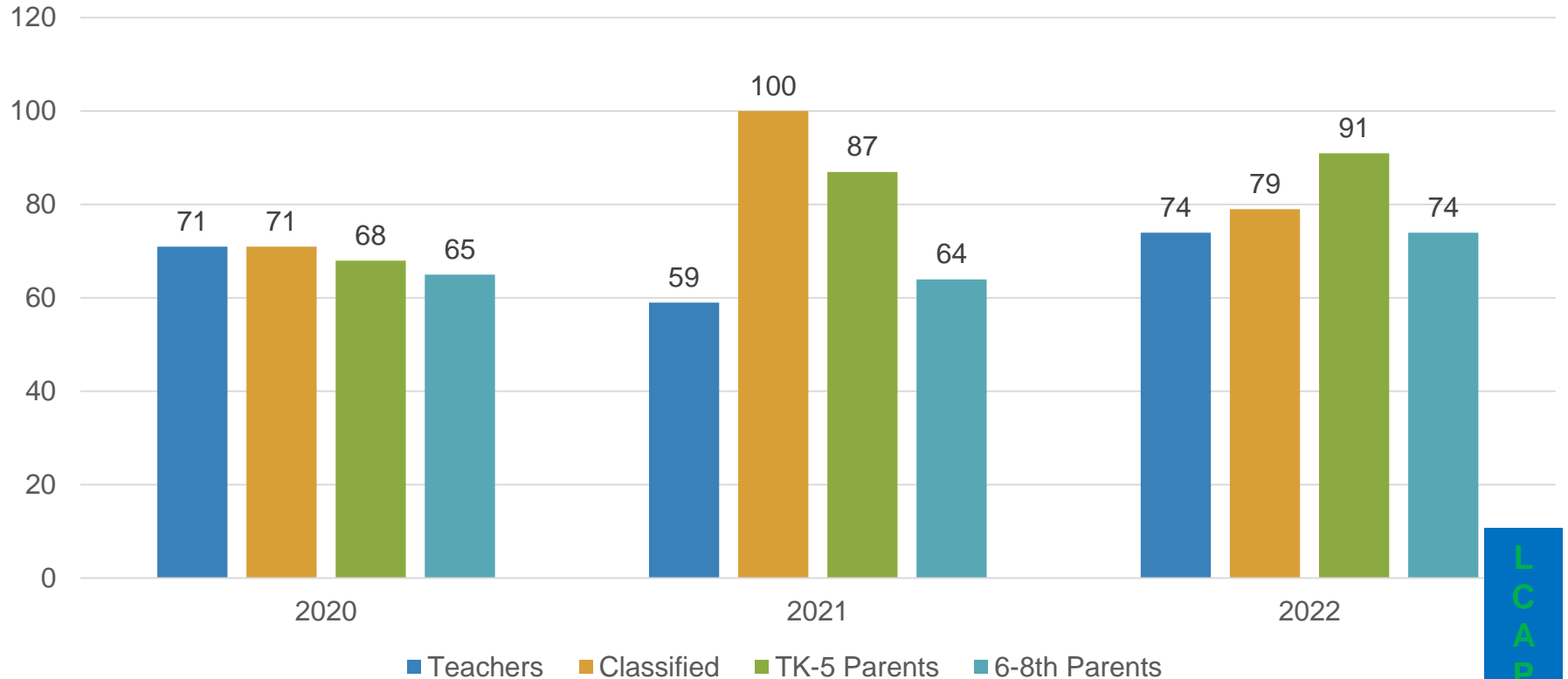
Level of Academic Rigor

(% Satisfied/Extremely Satisfied)



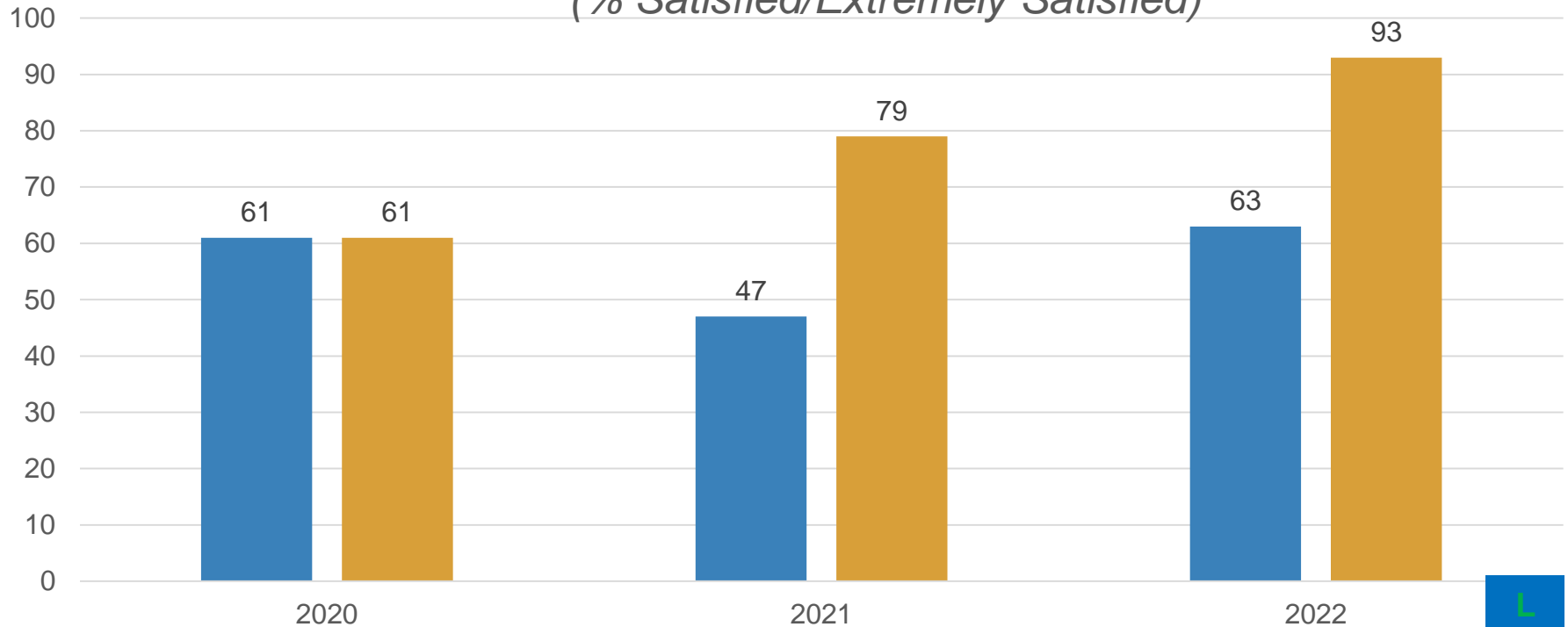
Academic Supports for Students

(% Satisfied/Extremely Satisfied)



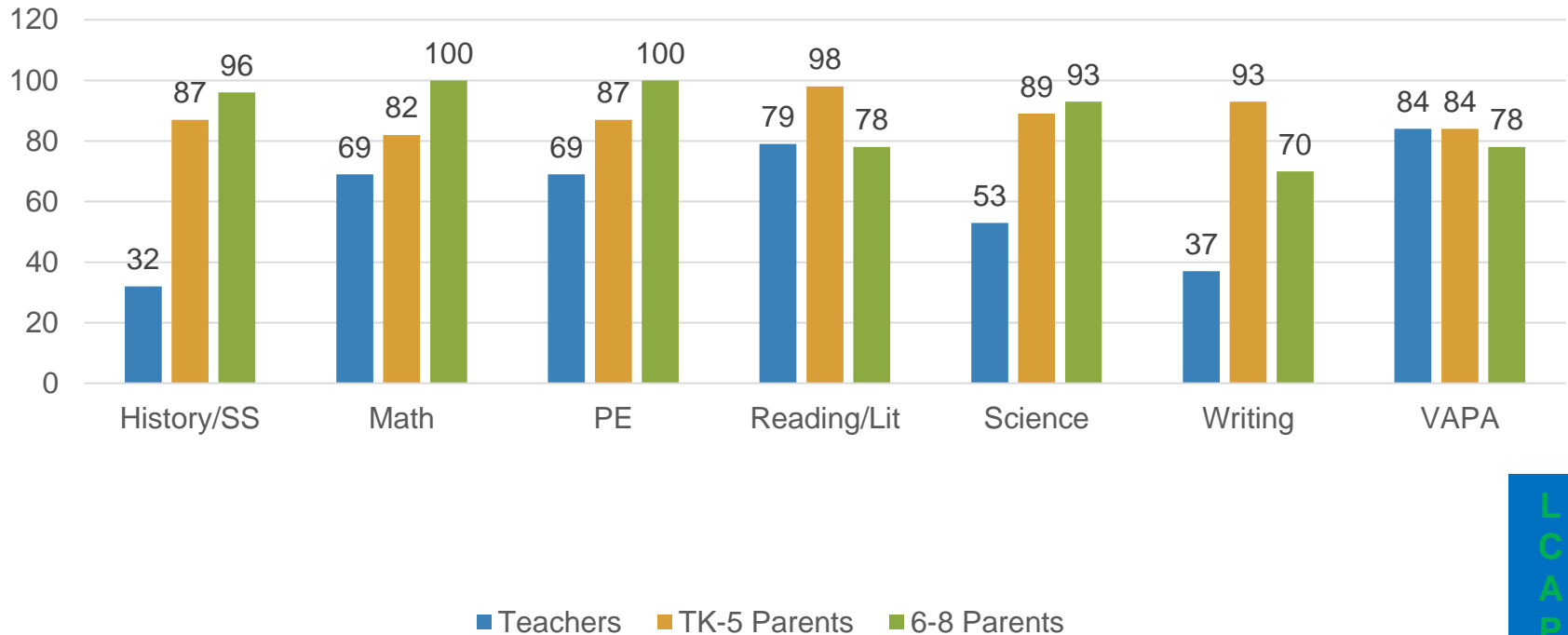
Instructional Resources

(% Satisfied/Extremely Satisfied)



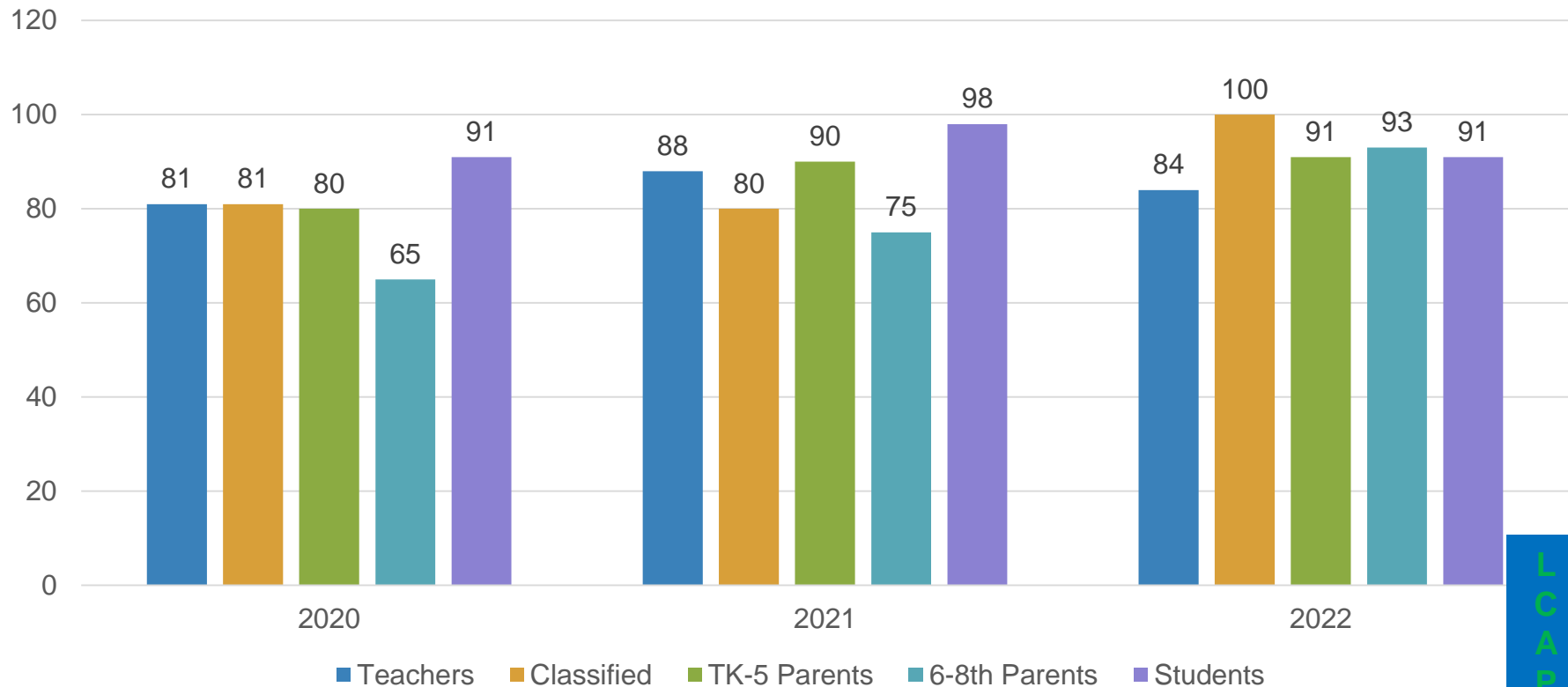
Curriculum Satisfaction

(% satisfied/extremely satisfied)

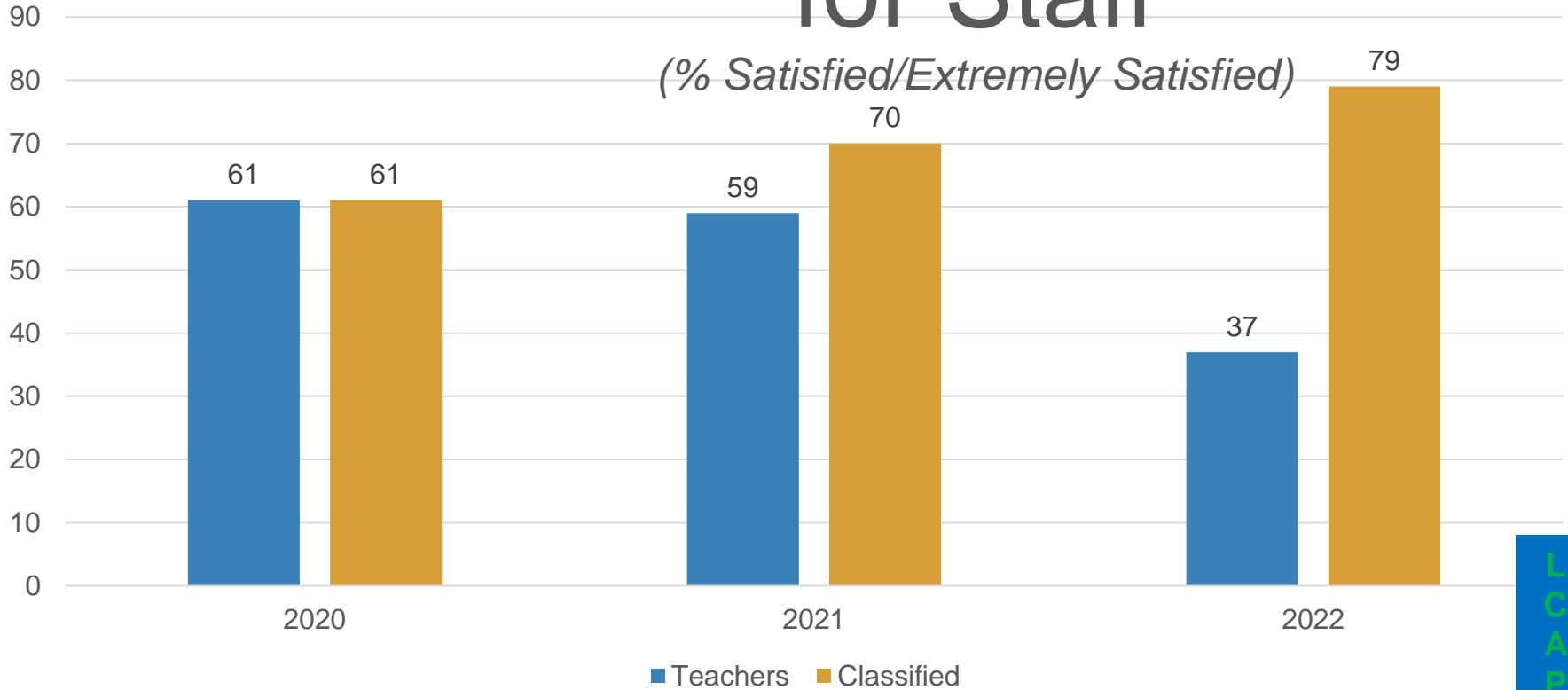


Technology Integration

(% Satisfied/Extremely Satisfied)



Professional Development for Staff





LCAP Goal #1
Increase Academic
Achievement for ALL *Students*



Student Favorite/Least Favorite Subjects

4 th Grade Favorite	4 th Grade Least Favorite	6 th Grade Favorite	6 th Grade Least Favorite	8 th Grade Favorite	8 th Grade Least Favorite
Math 48% Writing 26% Reading/Lit 11% History/SS 7% Writing 7%	Writing 30% Math 26% History/SS 15% Science 11% Reading/Lit 7%	Math 38% History/SS 30% Science 21% Writing 6% Reading/Lit 4%	Math 26% Writing 26% Reading/Lit 21% Science 15% History/SS 9% STREAM 2% None 2%	History/SS 45% Math 21% Science 21% Reading/Lit 11% Writing 2%	Math 32% Reading/Lit 30% Writing 19% Science 11% History/SS 4%



LCAP Goal #1
Increase Academic
Achievement for ALL *Students*



Considerations for 2022/23 LCAP . . .

- Continue Targeted Academic Supports
 - Reading Specialist, EL Teacher, EAR, etc.
- Extended Day and Year Tutorials
- Resume Professional Development, including “Data Meetings”
- Curriculum Committees
 - Writing
 - History/SS



LCAP Goal #2 Build *Students of Confidence* & Character

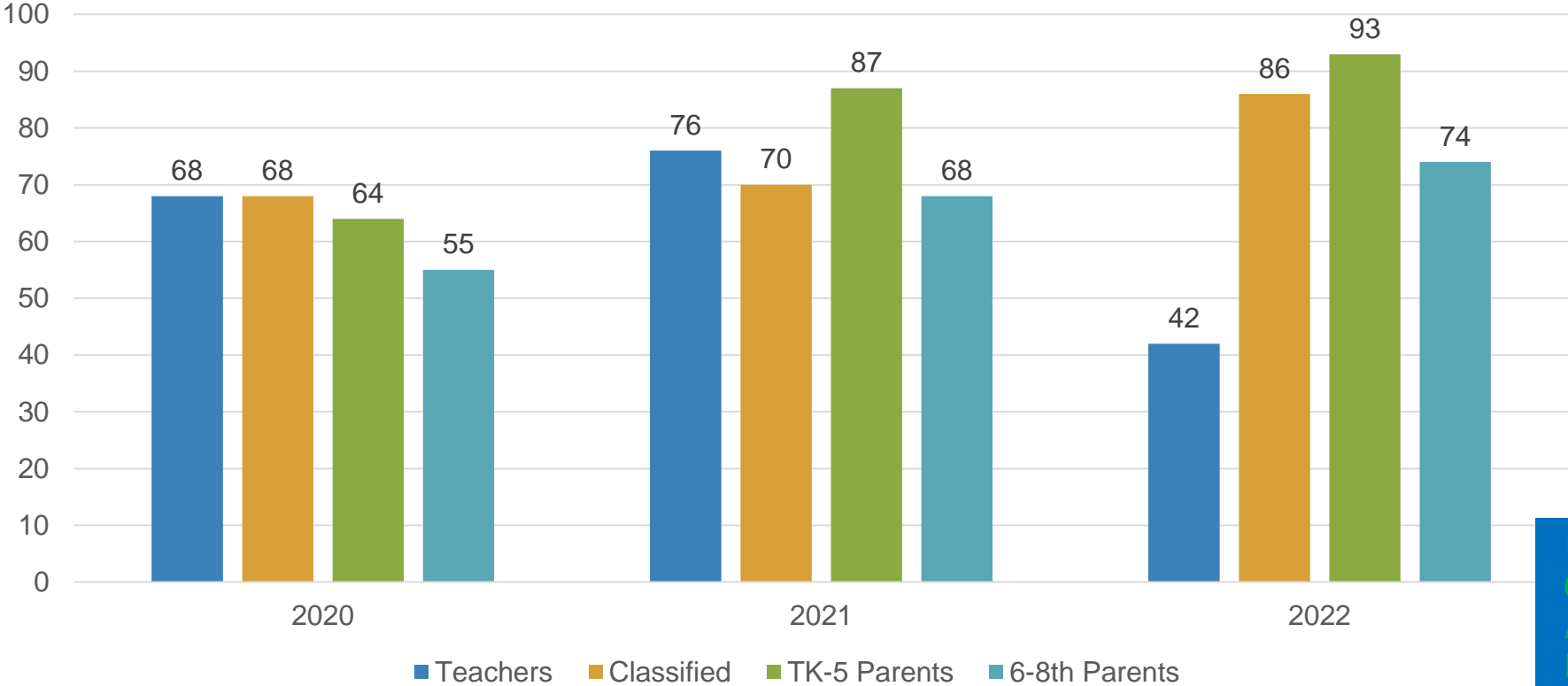


Wellness Indicators

	'21 Staff	'22 Staff	'21 Parent	'22 Parent	'21 5 th Gr.	'22 5 th Gr.	'21 7 th Gr.	'22 7 th Gr.
Adequate Counseling & Support	92%	66%	--	--	--	--	--	--
Social & Emotional Supports	95%	98%	--	--	76%	74%	74%	54%
Anti-Bullying Climate	85%	93%	--	--	81%	80%	60%	40%
Experiencing Social Emotional Distress	--	--	--	--	--	--	16%	24%
Optimism Scale	97%	97%	81%	92%	--	--	64%	49%
Respect for Diversity	96%	95%	--	--	--	--	79%	57%

Social/Emotional Supports

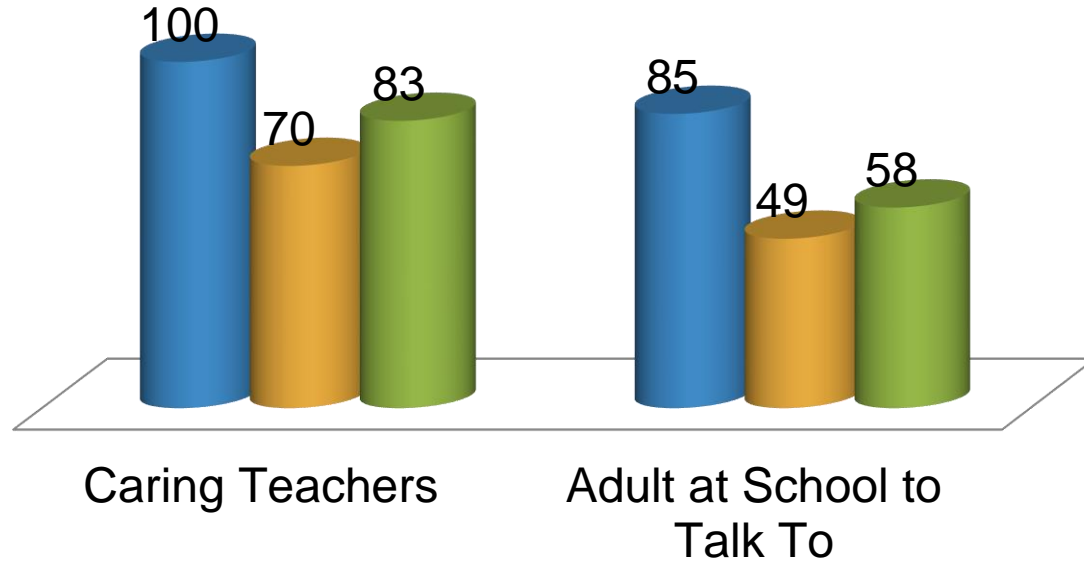
(% Satisfied/Extremely Satisfied)



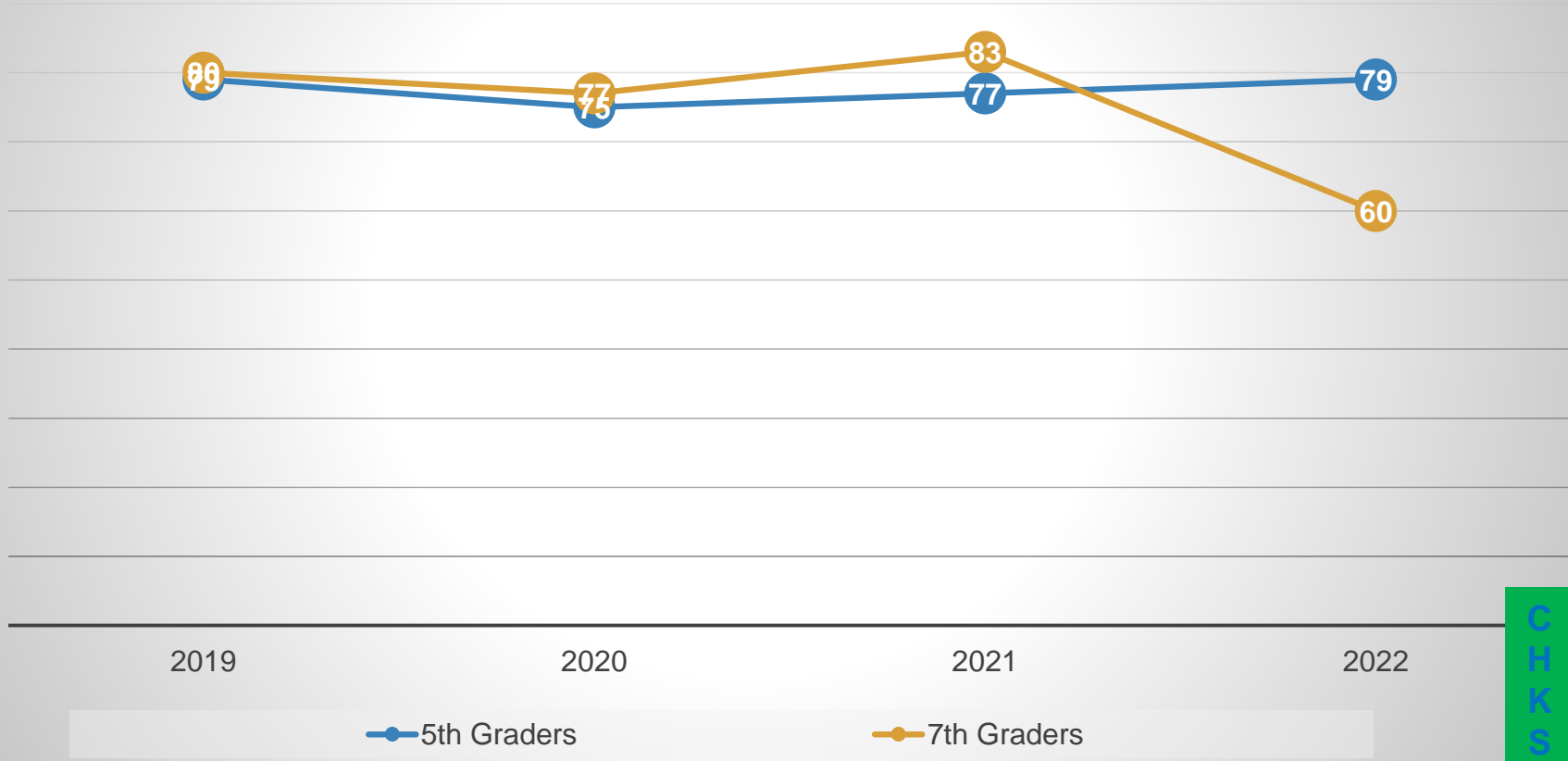
L
C
A
P

Student Survey Social/Emotional Supports

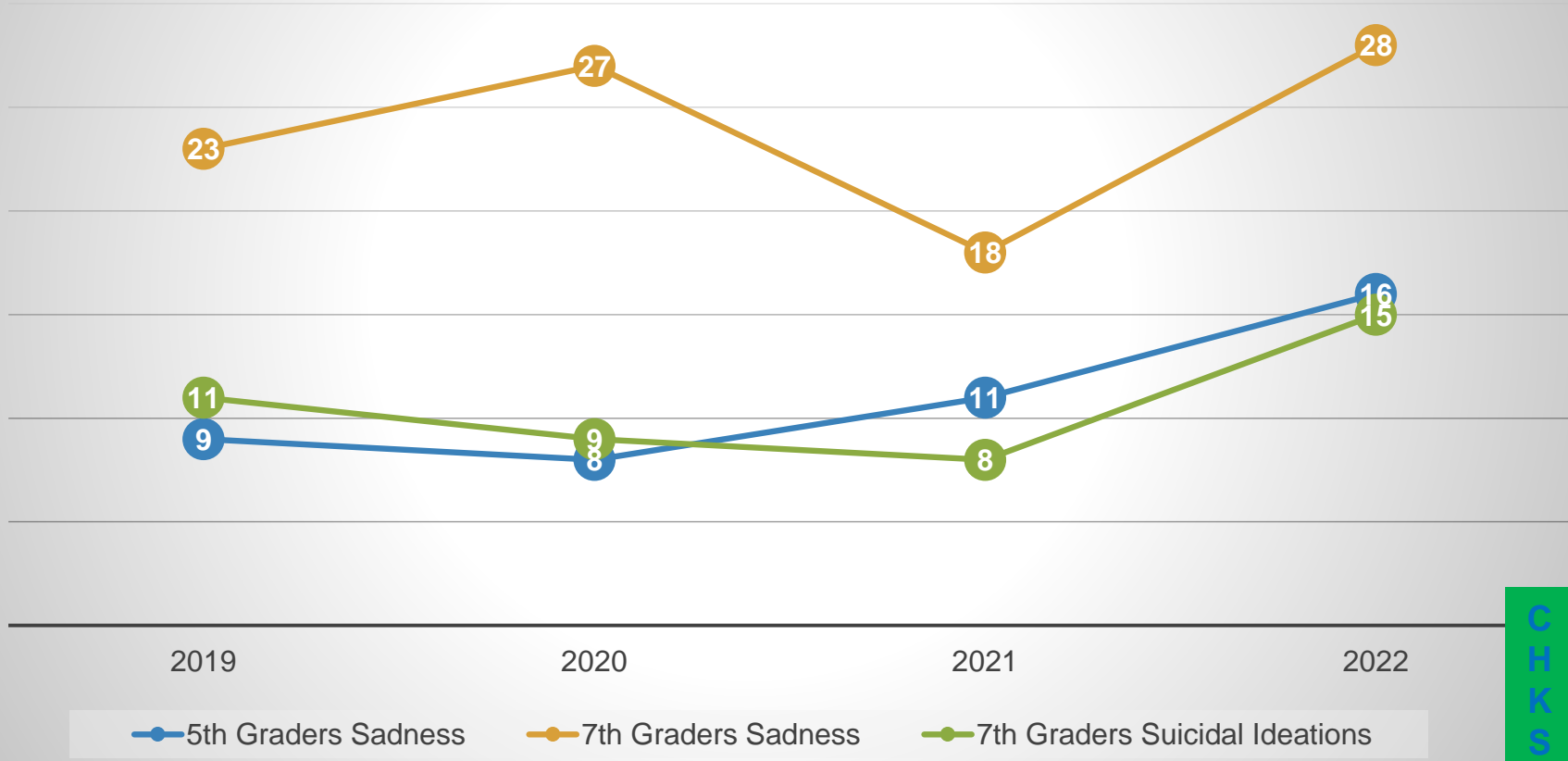
■ 4th Grade ■ 6th Grade ■ 8th Grade



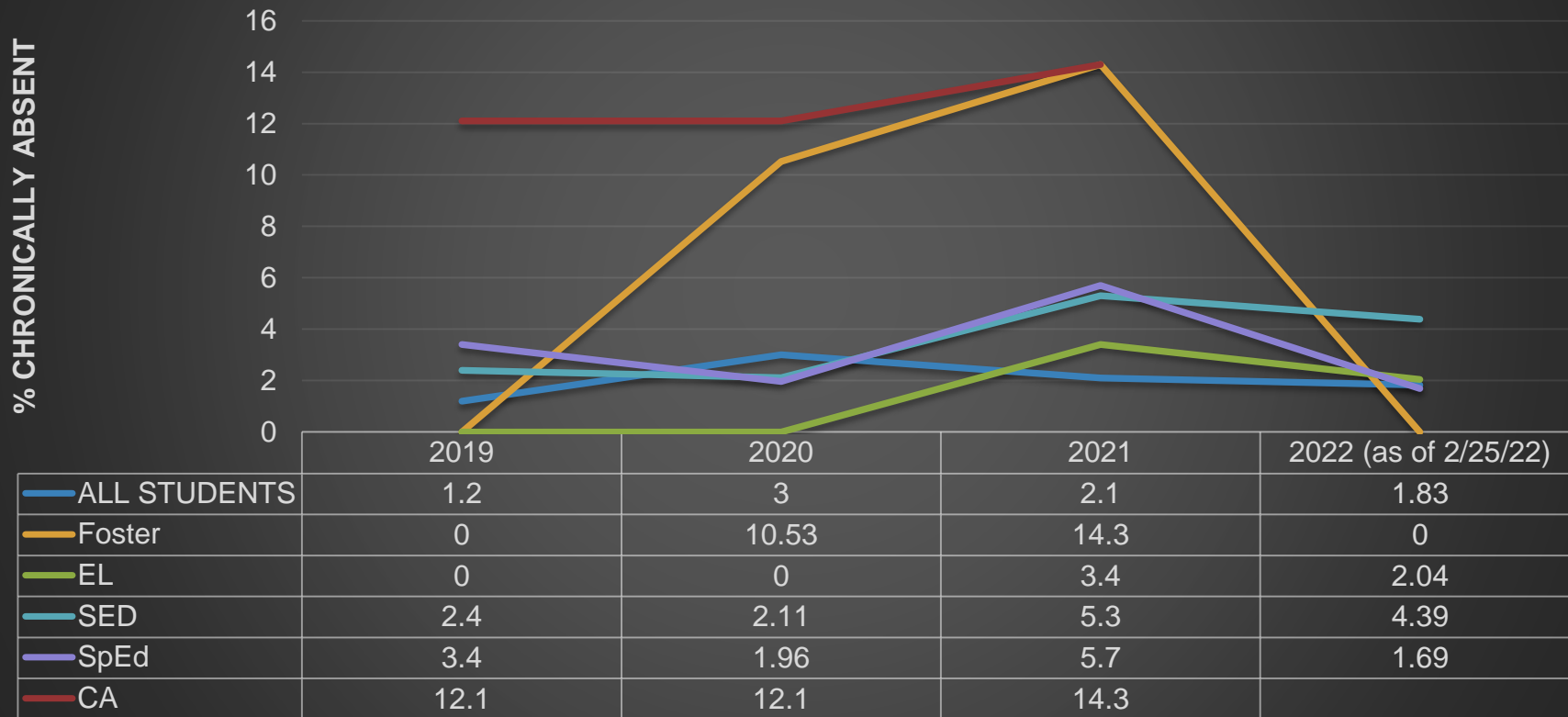
School Connectedness



Chronic Sadness

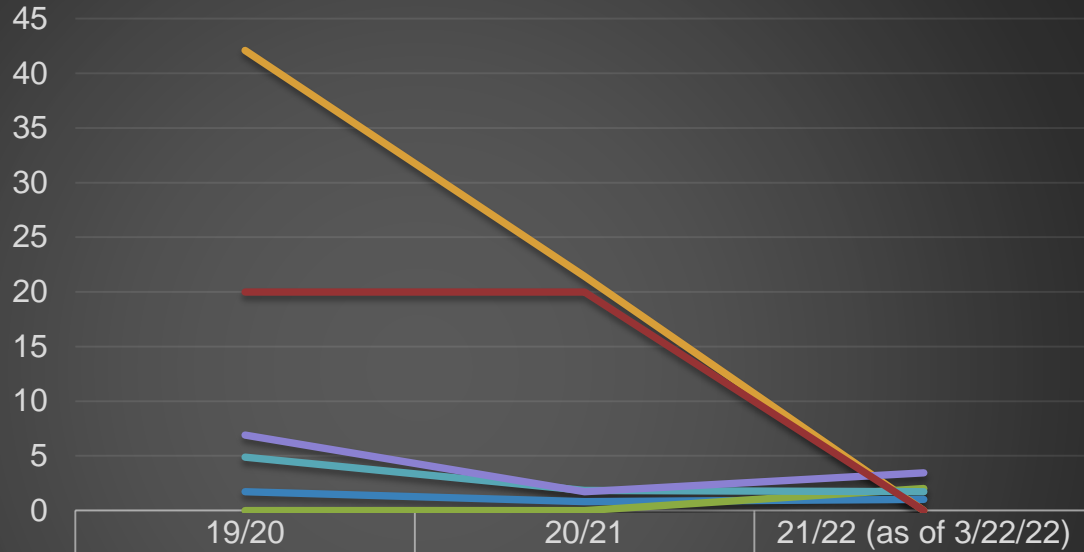


Chronic Absentee (absent from school 10% or more)



Suspension Trends

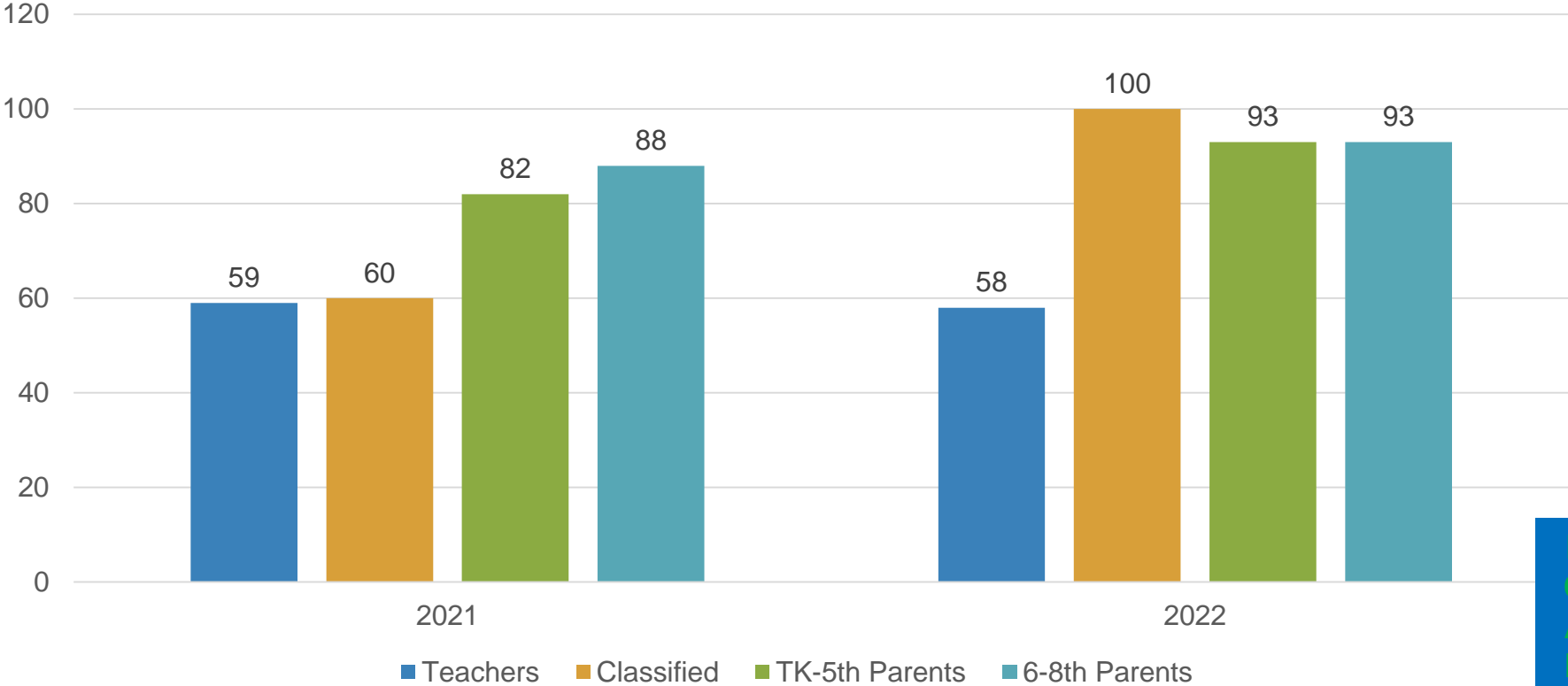
% SUSPENDED AT LEAST 1 DAY



	19/20	20/21	21/22 (as of 3/22/22)
All Students	1.71	0.8	1.01
Foster	42.11	21.43	0
EL	0	0	2
SED	4.88	1.84	1.72
SpEd	6.9	1.72	3.45
African American	20	20	0

Character Development

(% Satisfied/Extremely Satisfied)





LCAP Goal #2 Build Students of Confidence & Character



Considerations for 2022/23 LCAP . . .

- Multi-Tiered Systems of Support (MTSS) Implementation (Year 3 of 5)
- Increase counseling support
- Common Sense Media “Digital Citizenship” program (2022–23)
- Continue PE Teacher serves TK–8th grade

LCAP Goal #3

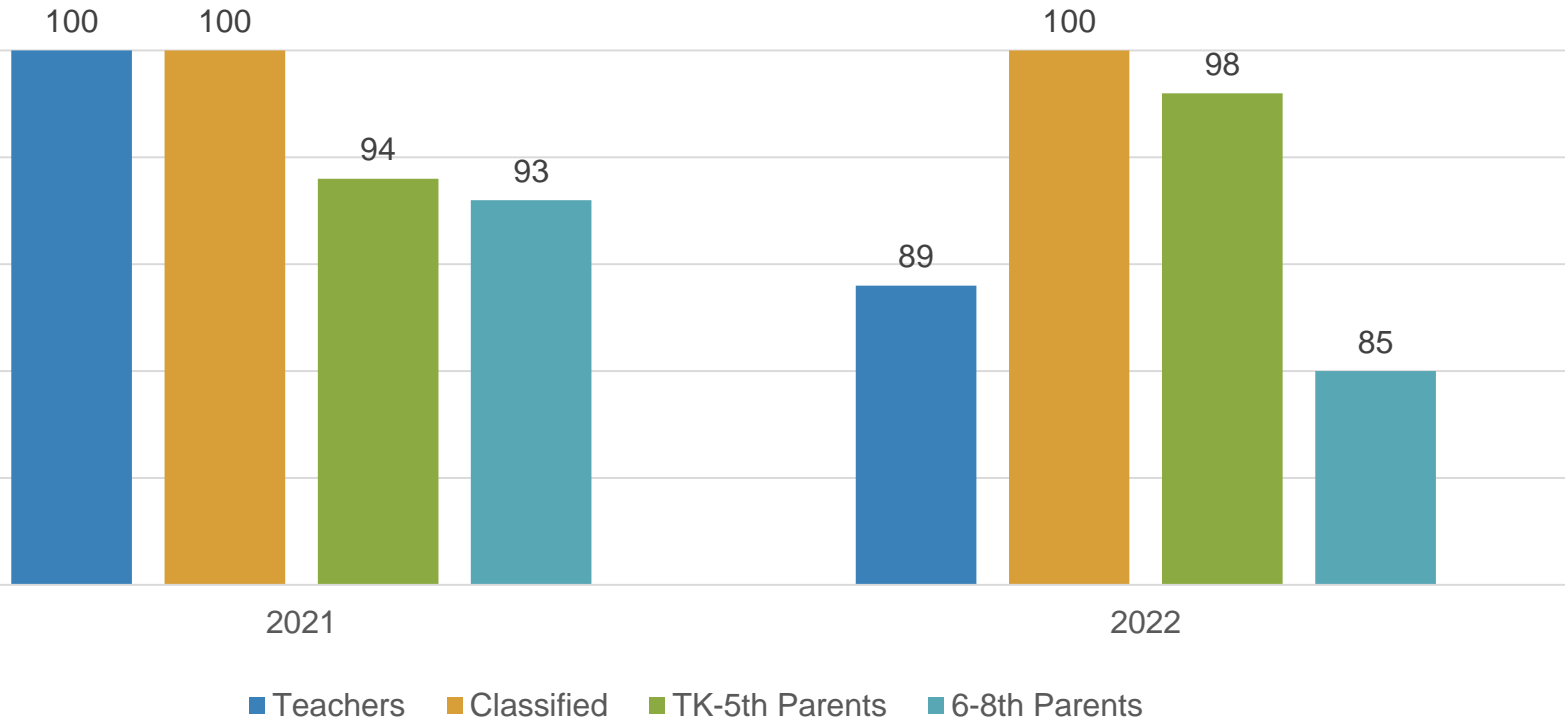


Provides Students, Staff, & Visitors with a Safe, Clean, and Well-Maintained School

1. Pandemic Response
2. School Safety
3. Facilities Upkeep

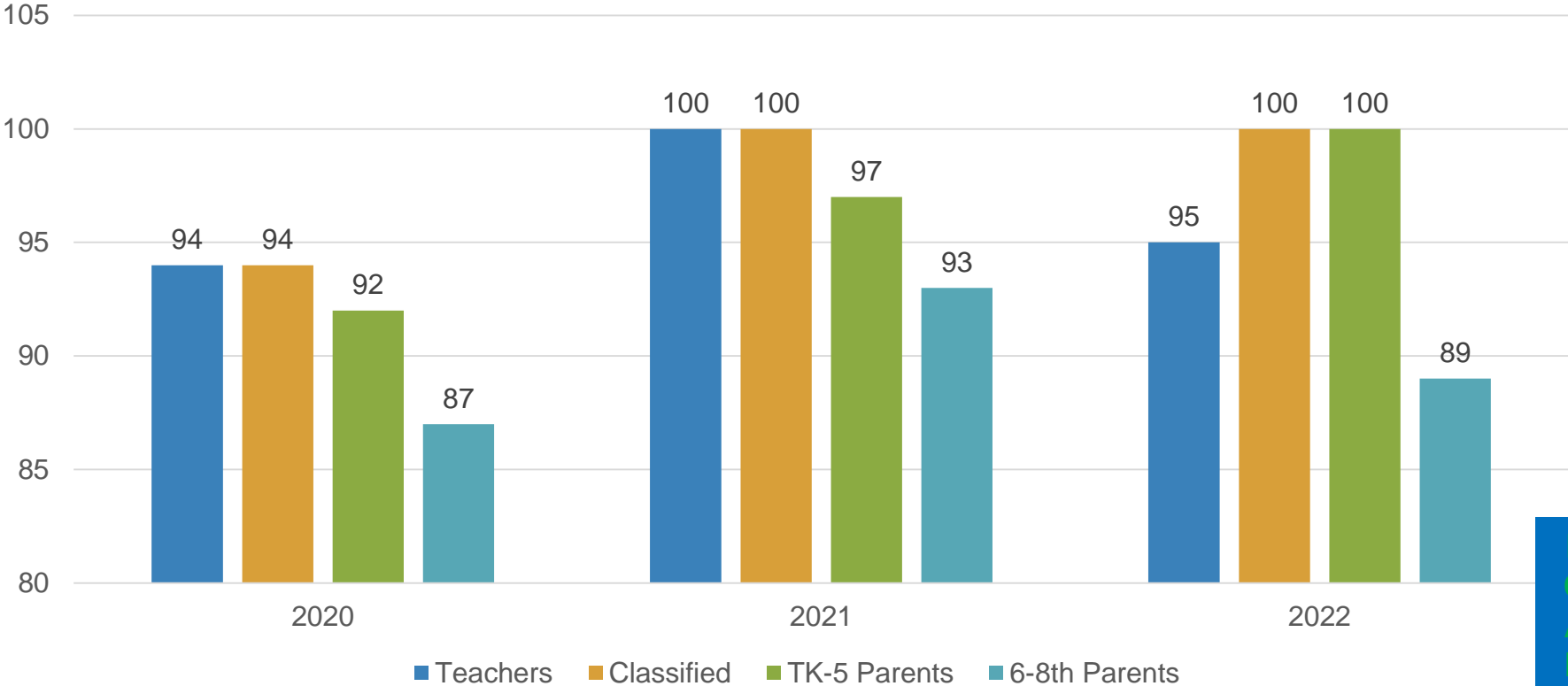
Pandemic Response

(% Satisfied/Extremely Satisfied)

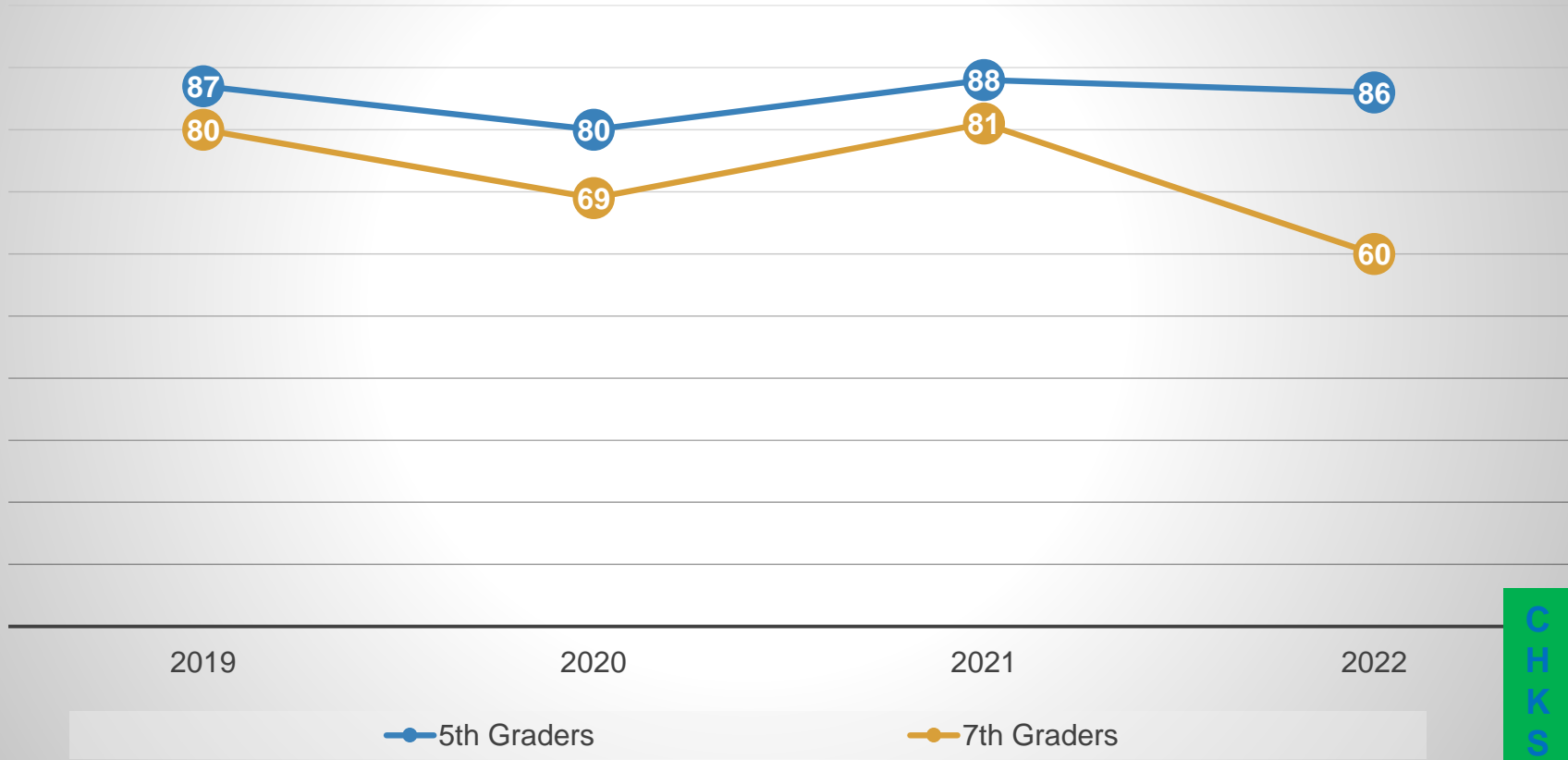


Safety of the School

(% Satisfied/Extremely Satisfied)

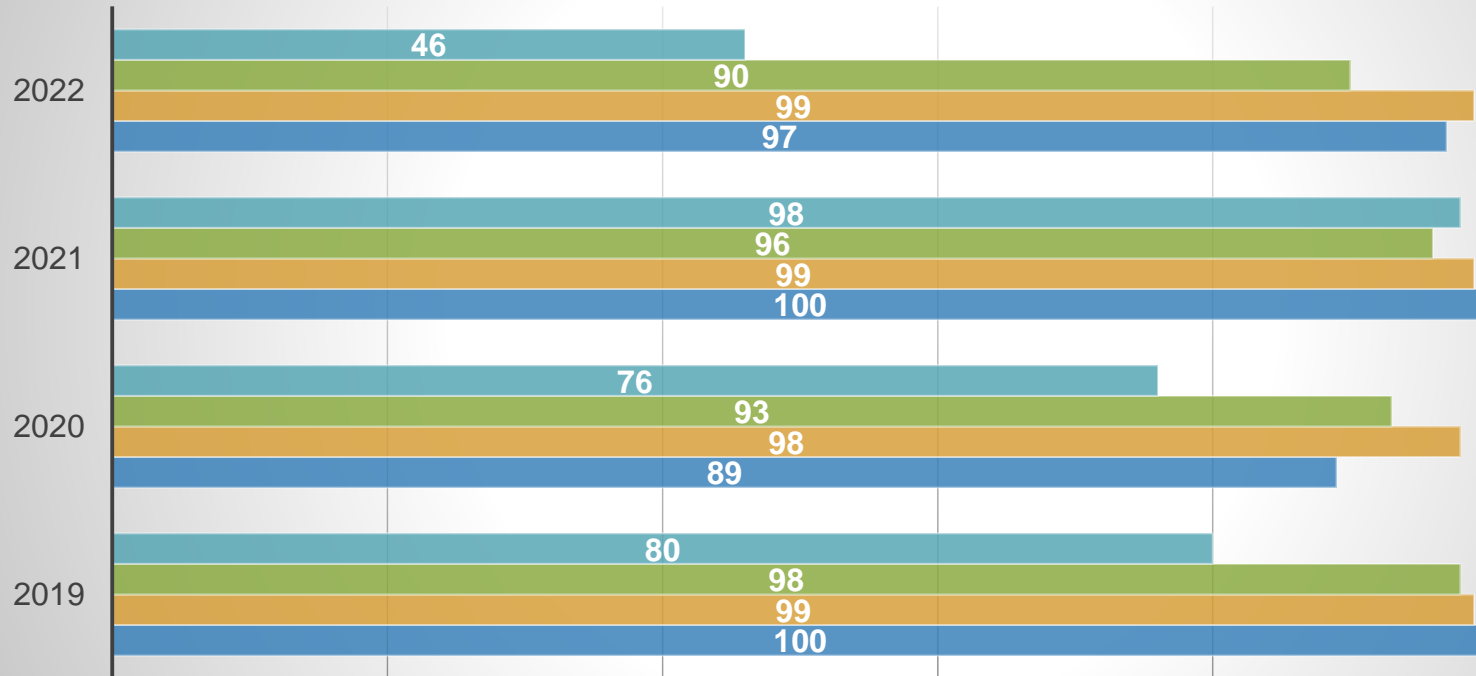


Students' Perceived Safety at School



Facilities Upkeep

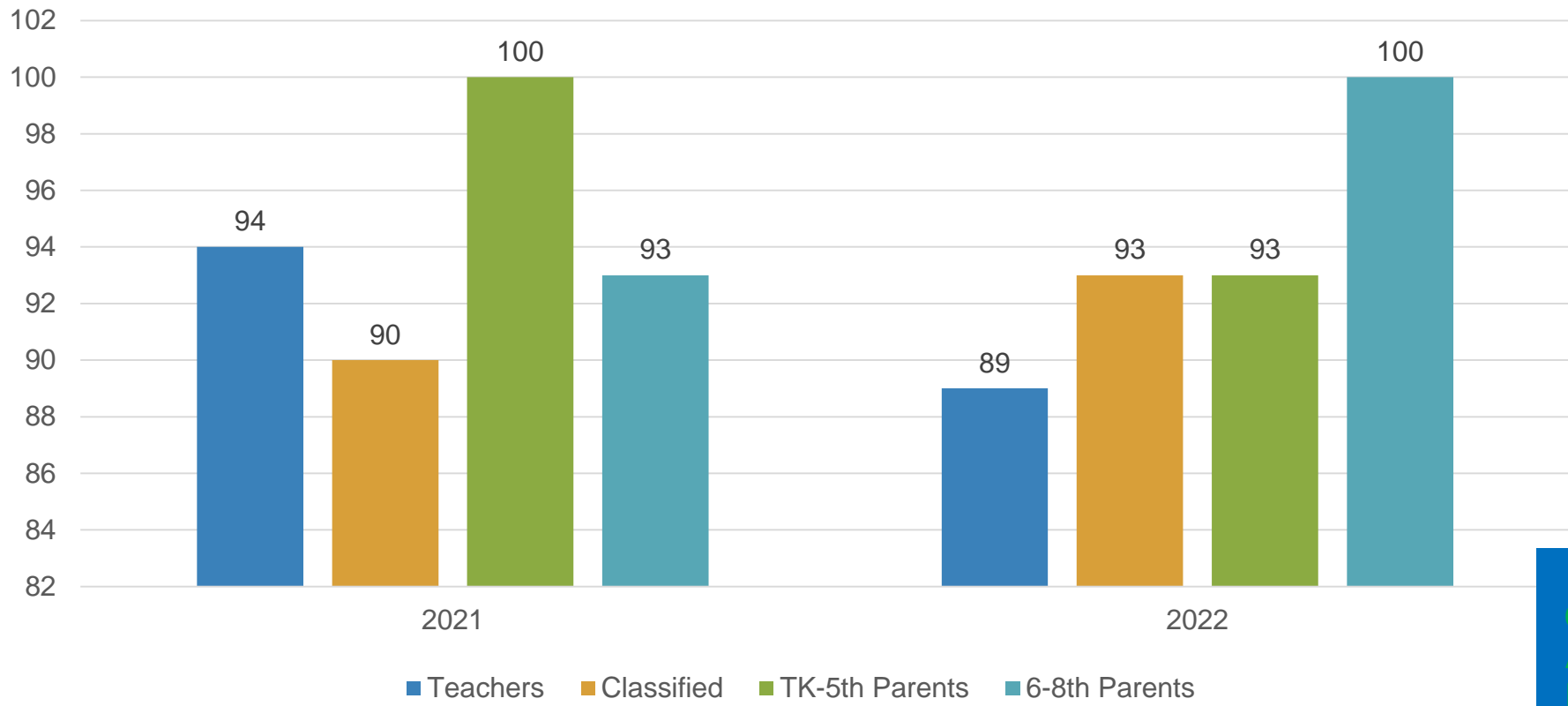
(% satisfied/very satisfied)



■ 7th Graders ■ 5th Graders ■ Parents ■ Staff

Appearance/Maintenance of the School

(% Satisfied/Extremely Satisfied)





**LCAP Goal #3
Provides Students, Staff, &
Visitors with a Safe, Clean, and
Well-Maintained School**



Considerations for 2022/23 LCAP . . .

- Proactive Campus Safety & Security Assessments
- Collaborative Safety Planning
- Maintain or Increase Preventive and Deferred Maintenance Contributions



LCAP Goal #4
Promote Family and Community Partnerships that Enhance *Student Outcomes and Opportunities*

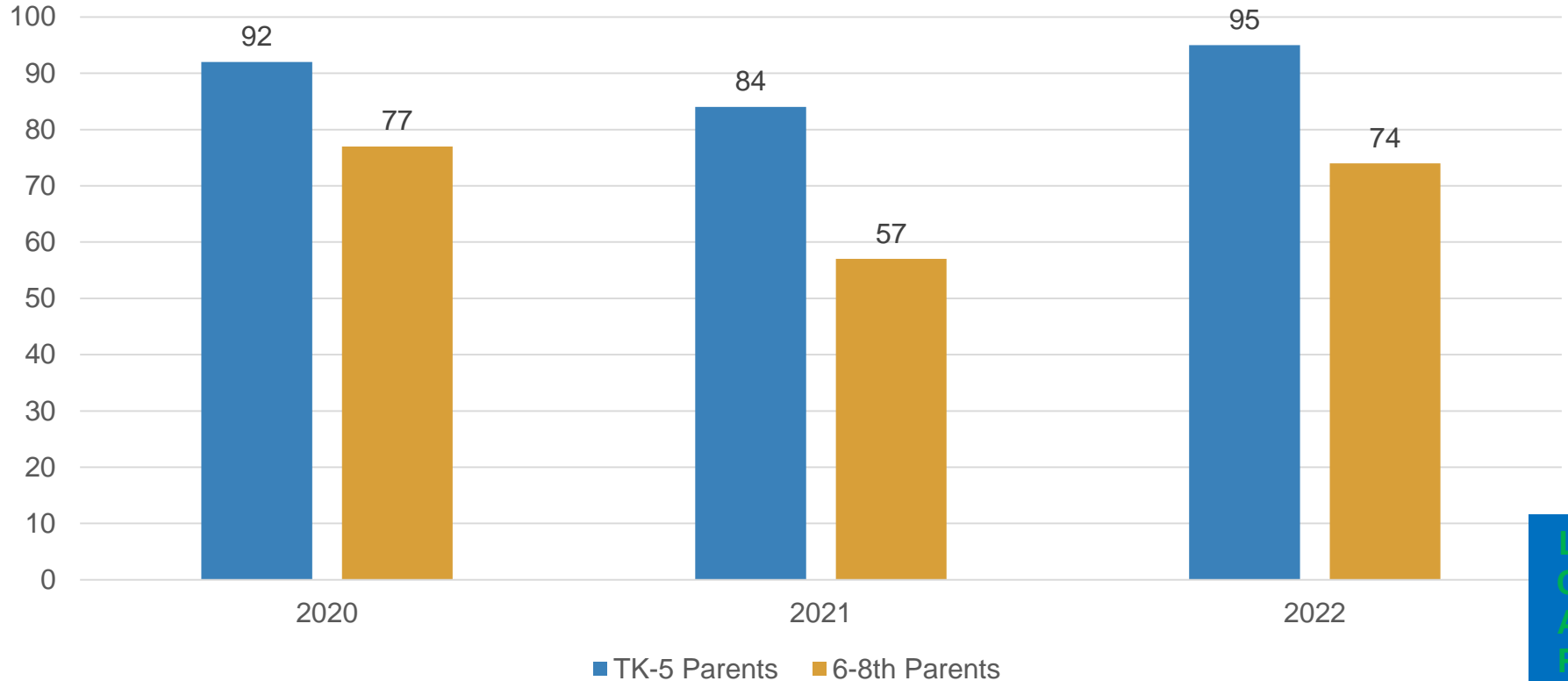


Parent Engagement

	2019	2020	2021	2022
<i>Parent involvement</i>	93%	95%	94%	92%
<i>School encourages parental partnerships</i>	94%	98%	97%	95%
<i>Attended a school or class event</i>	99%	93%	12%	80%
<i>Served as a volunteer</i>	82%	82%	11%	58%
<i>Participated in a parent-teacher conference with my child's teacher</i>	96%	96%	79%	89%

Parent Engagement

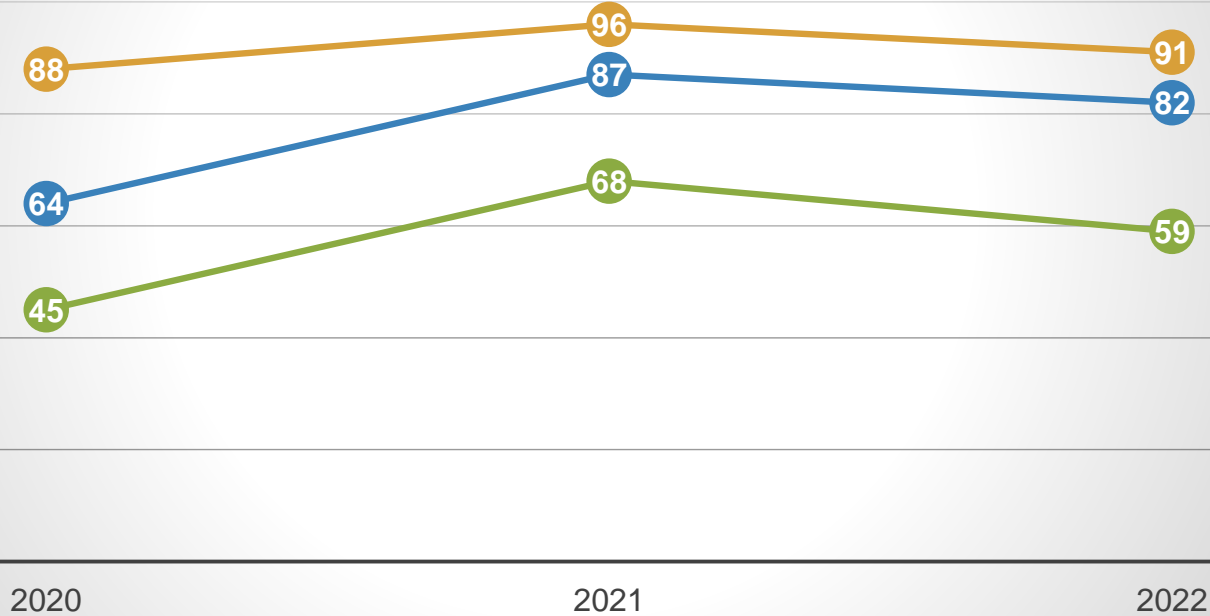
(% Satisfied/Extremely Satisfied)



Communication from Teachers

(% satisfied/very satisfied)

% Parents Satisfied/Extremely Satisfied



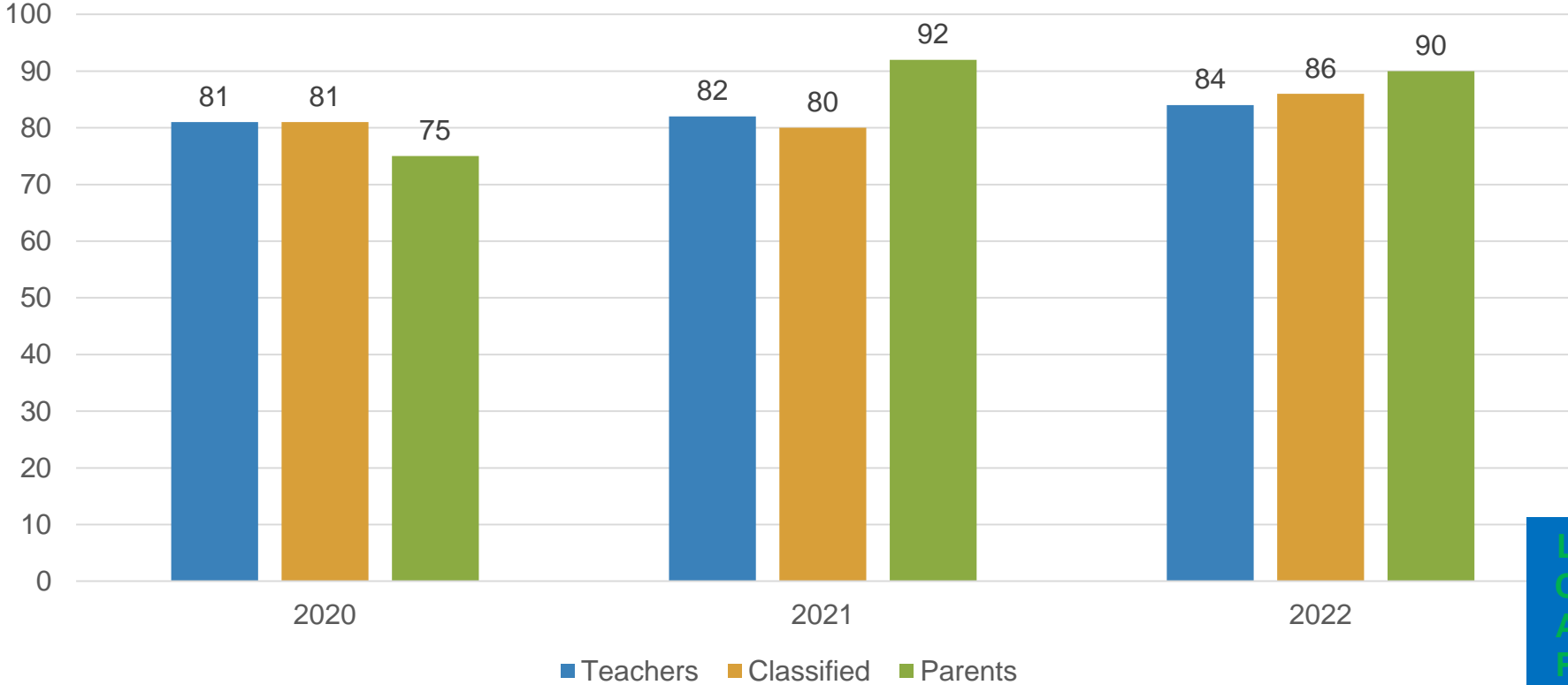
All Parents

TK-5th Parents

6th-8th Parents

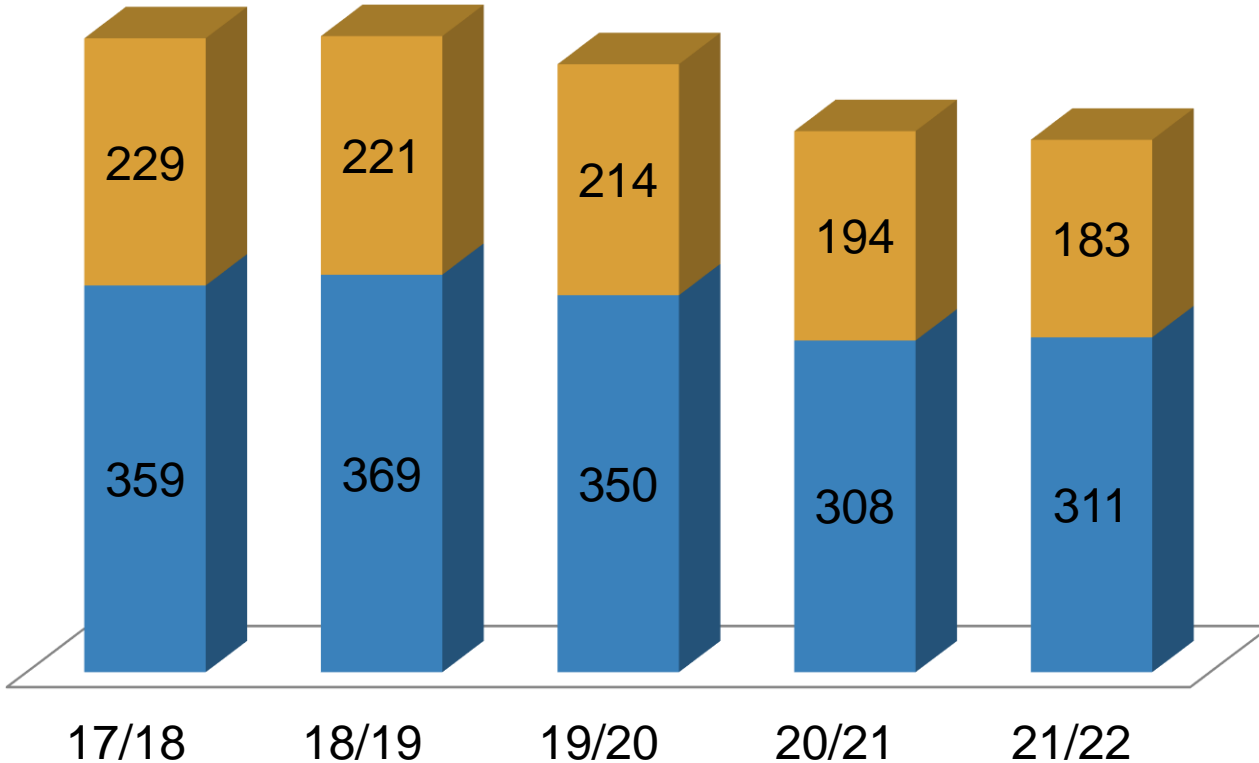
Communication from School

(% Satisfied/Extremely Satisfied)



5-Year Enrollment Trend (by student)

■ Resident ■ Interdistrict (IDT)



HIGHEST
18/19
590 students

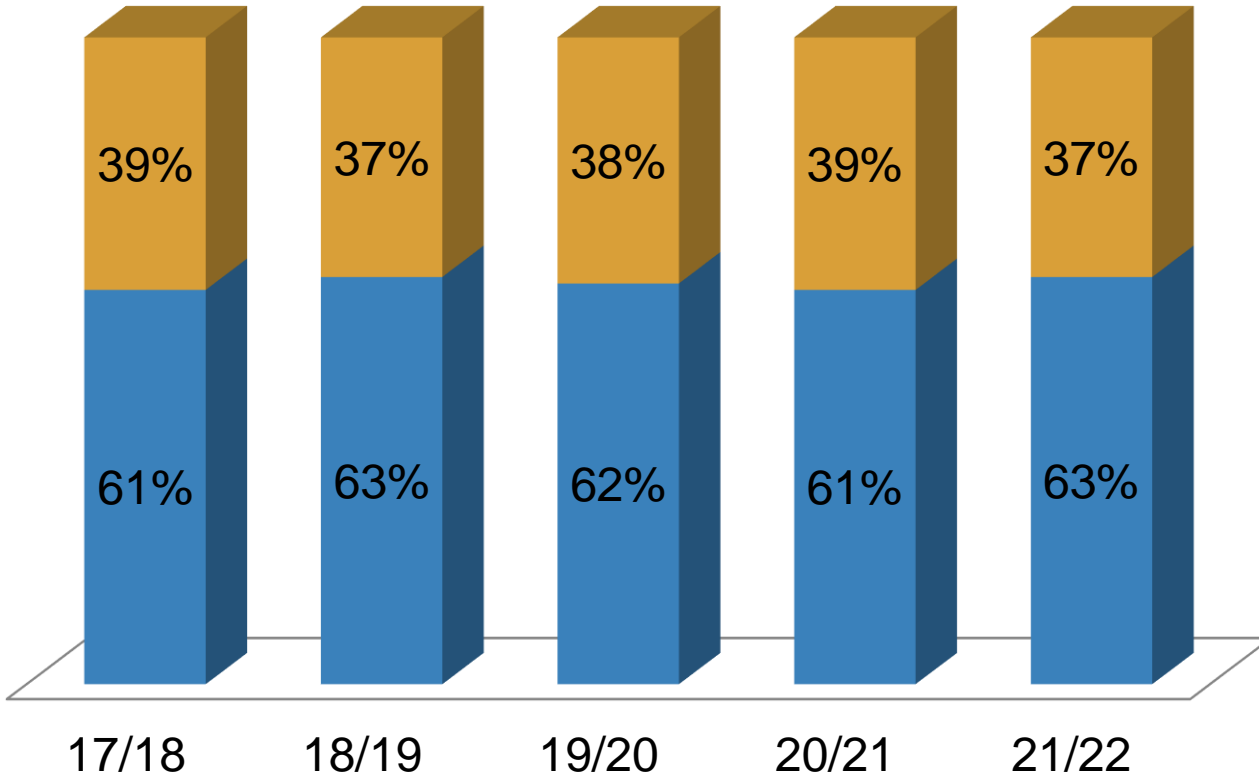
CURRENT
21/22
494 students

CURRENTLY FUNDED
19/20
564 students

CURRENT IDTs
37%

5-Year Enrollment Trend (by %)

■ Resident ■ Interdistrict (IDT)



HIGHEST
18/19
590 students

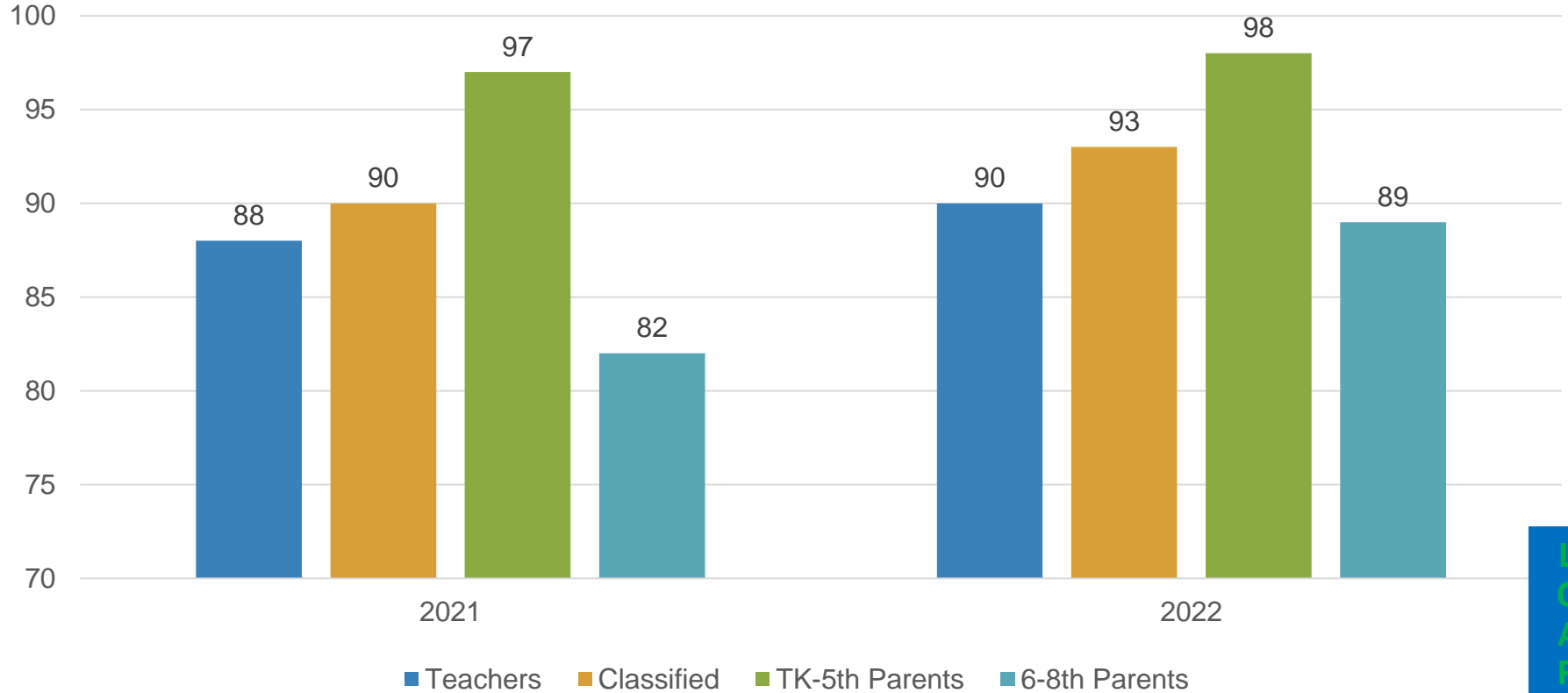
CURRENT
21/22
494 students

CURRENTLY
FUNDED
19/20
564 students

CURRENT IDTs
37%

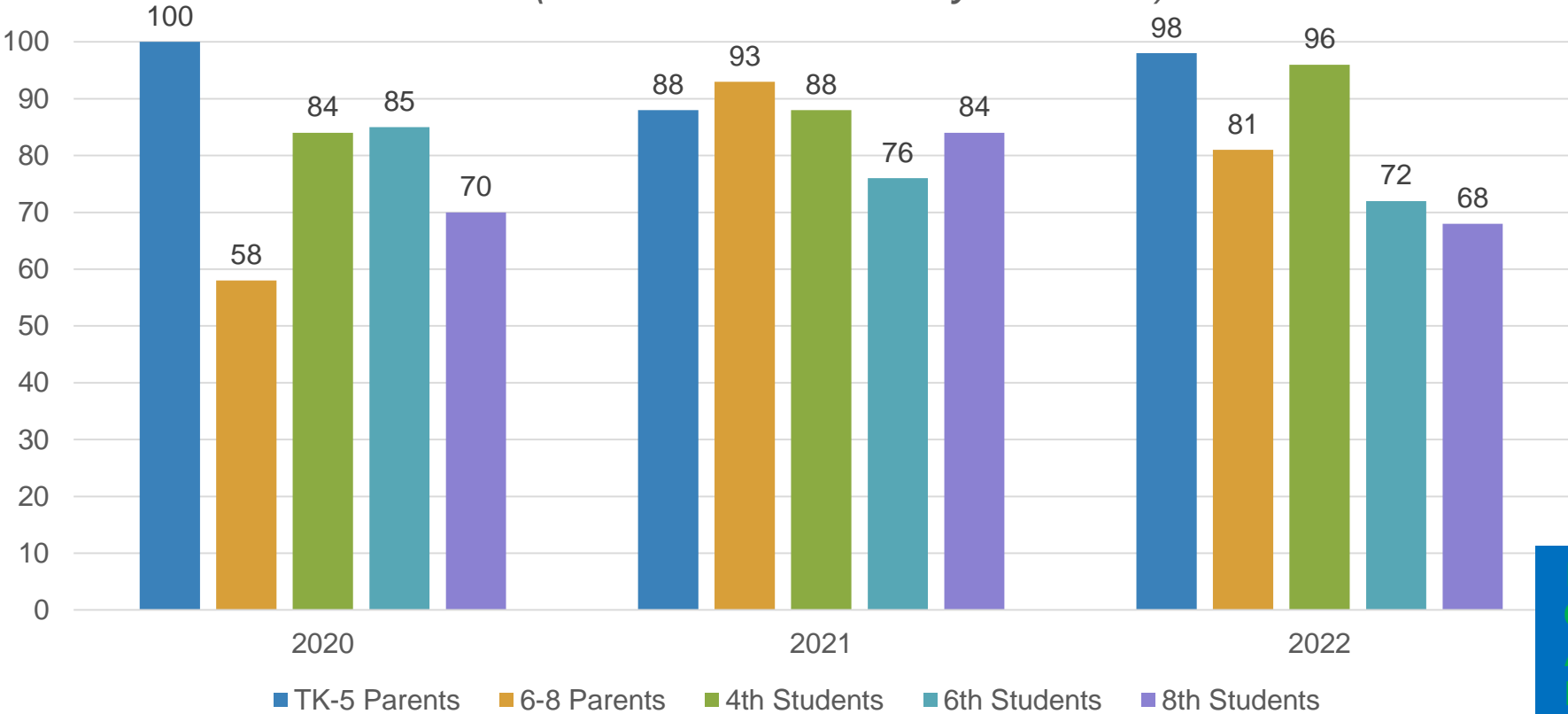
Professionalism of Staff

(% Satisfied/Extremely Satisfied)



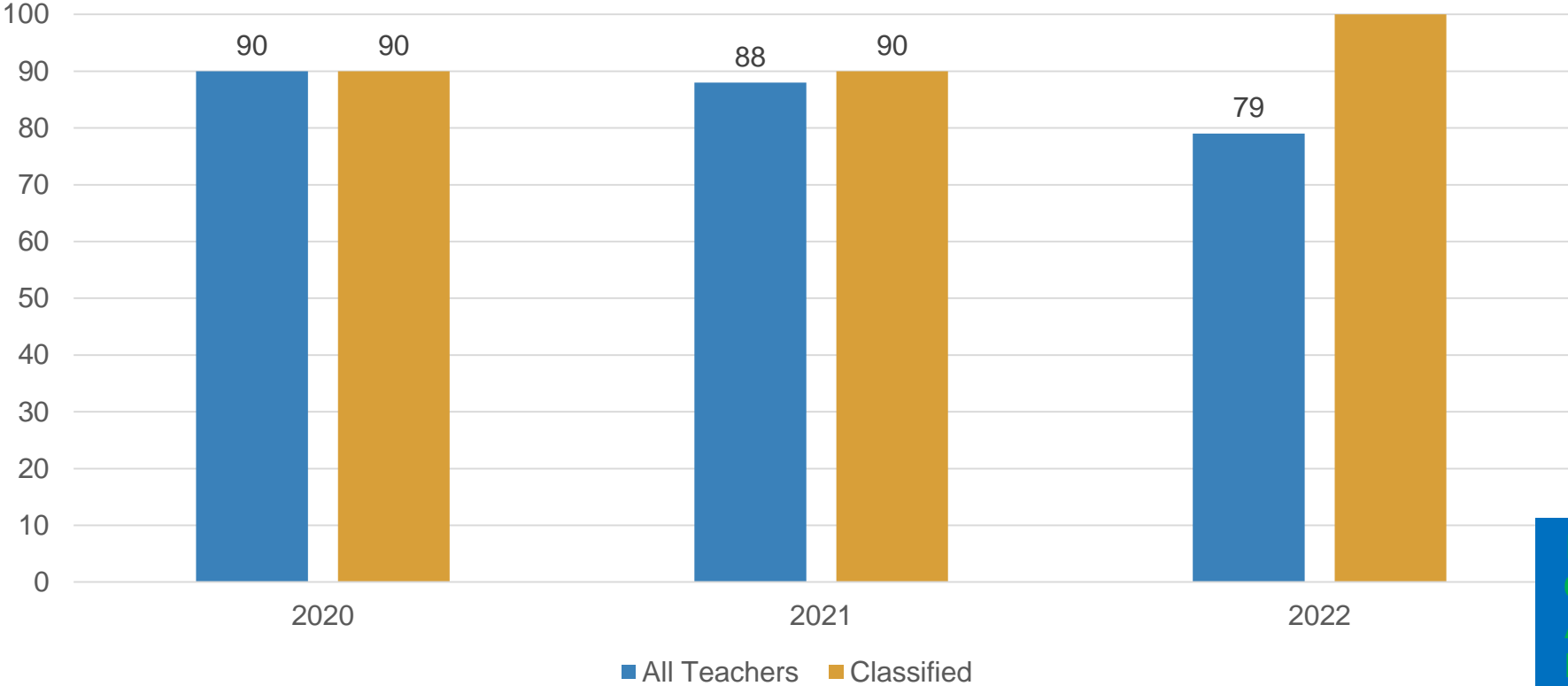
Quality of Leadership

(% Satisfied/Extremely Satisfied)



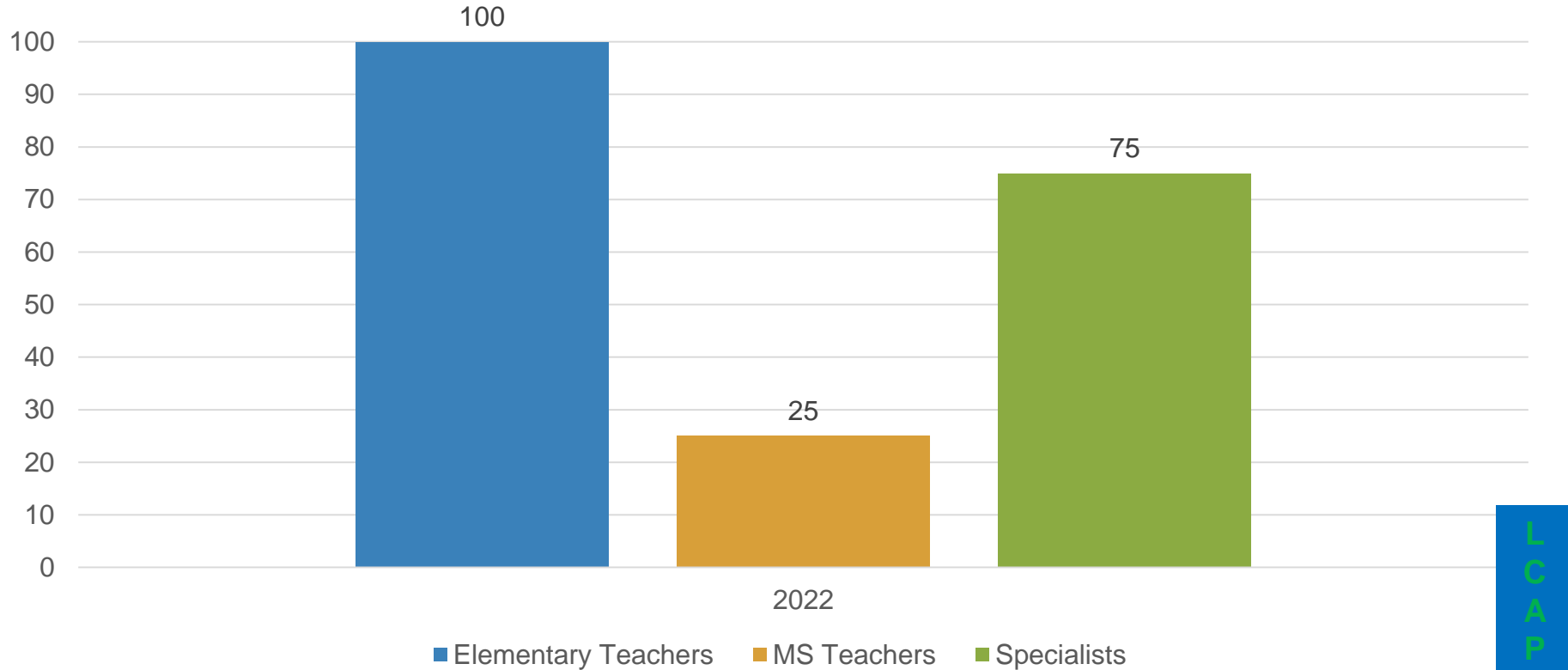
Quality of Leadership

(% Satisfied/Extremely Satisfied)



Quality of Leadership

(% Satisfied/Extremely Satisfied)





LCAP Goal #4
Promote Family and Community
Partnerships that Enhance Student
Outcomes and Opportunities



Considerations for 2022/23 LCAP ...

- Re-Engage Volunteers (Vaccine requirement?)
- Increase enrollment (Programmatic offerings?)
- Improvements to Middle School (communications, programs, supports, etc.)
- Continue to grow partnerships & programs

What Should We Prioritize for 22/23 and Beyond?



What is the best thing about SPU?



Discussion & Questions

