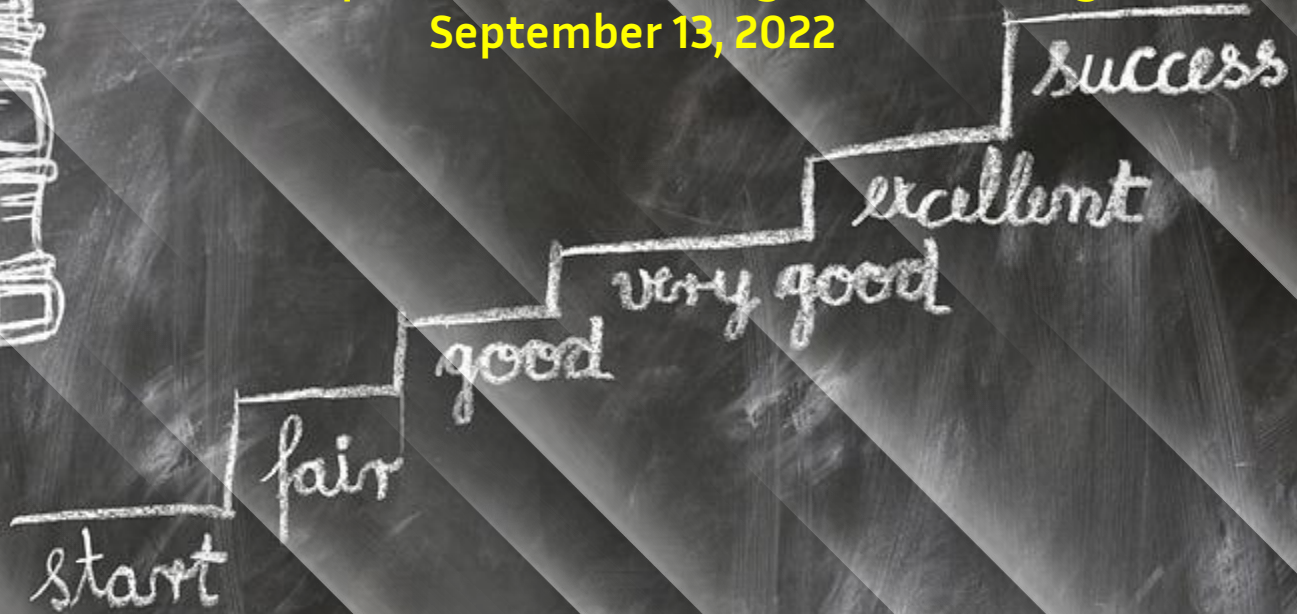


CAASPP AND CAST RESULTS

San Pasqual Union Governing Board Meeting
September 13, 2022



Grade: **Testing Group**
All Grades

Reporting Group
District: San Pasqual UESD
School: San Pasqual Elementary
Teacher: All Tchrs

* Each bar represents the distribution of student achievement levels.

Not Met Nearly Met Met Exceeded

65% - 52% =
13% decline
in ELA

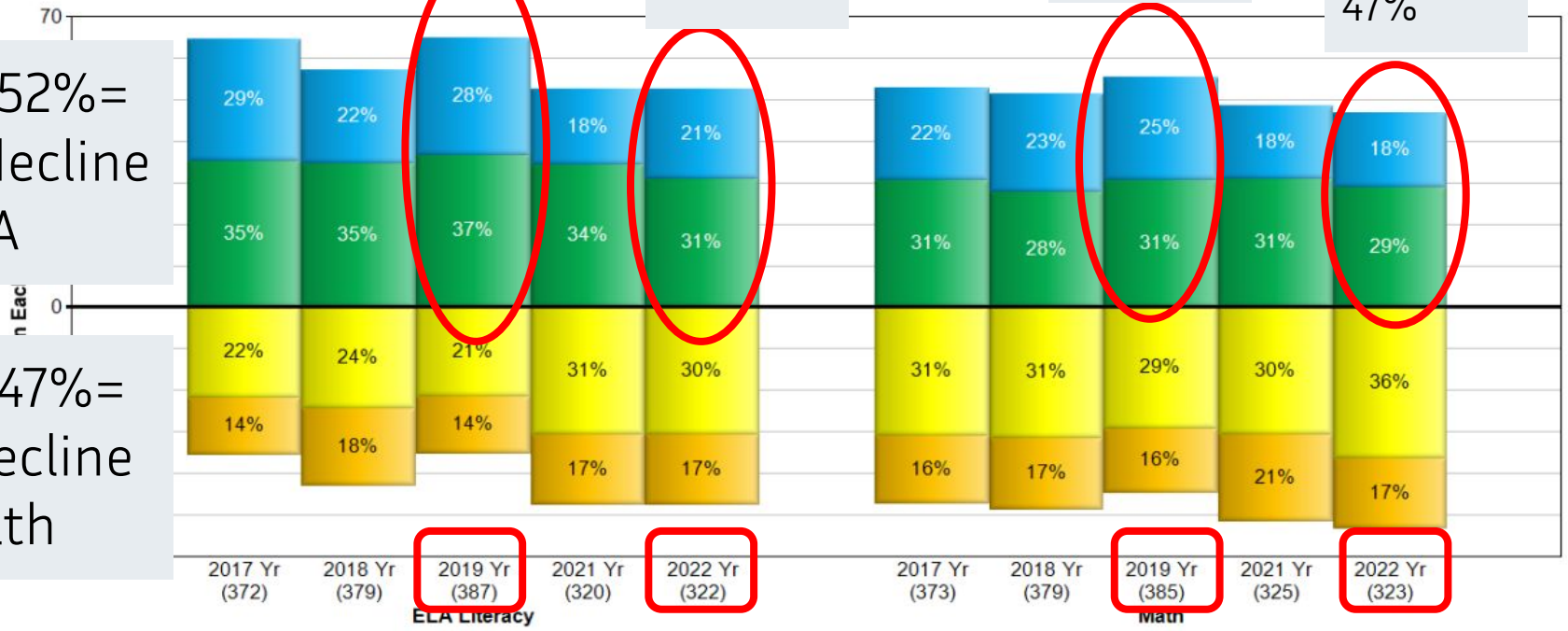
56% - 47% =
9% decline
in Math

28 + 37 =
65%

21 + 31 =
52%

25 + 31 =
56%

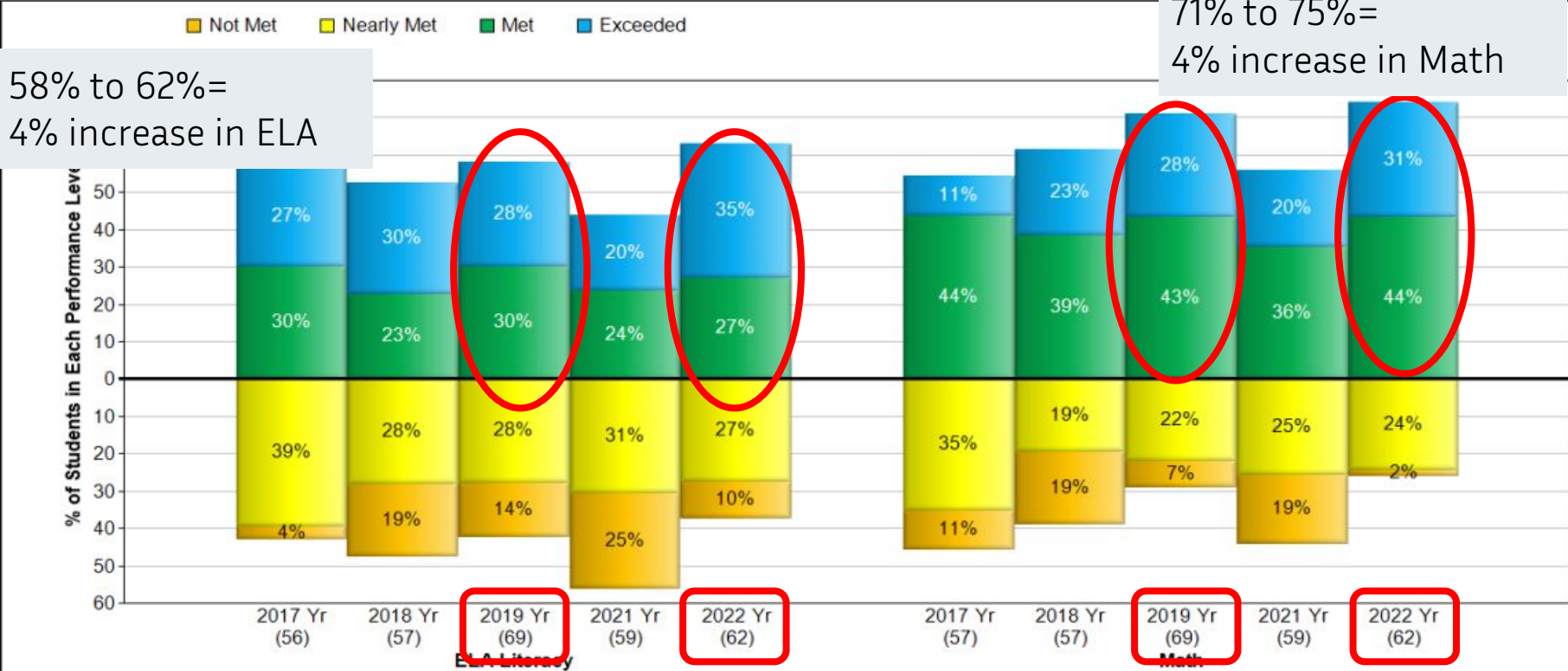
18 + 29 =
47%



Grade: **Testing Group**
Grade 3

Reporting Group
 District: San Pasqual UESD
 School: San Pasqual Elementary
 Teacher: All Tchrs

* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.



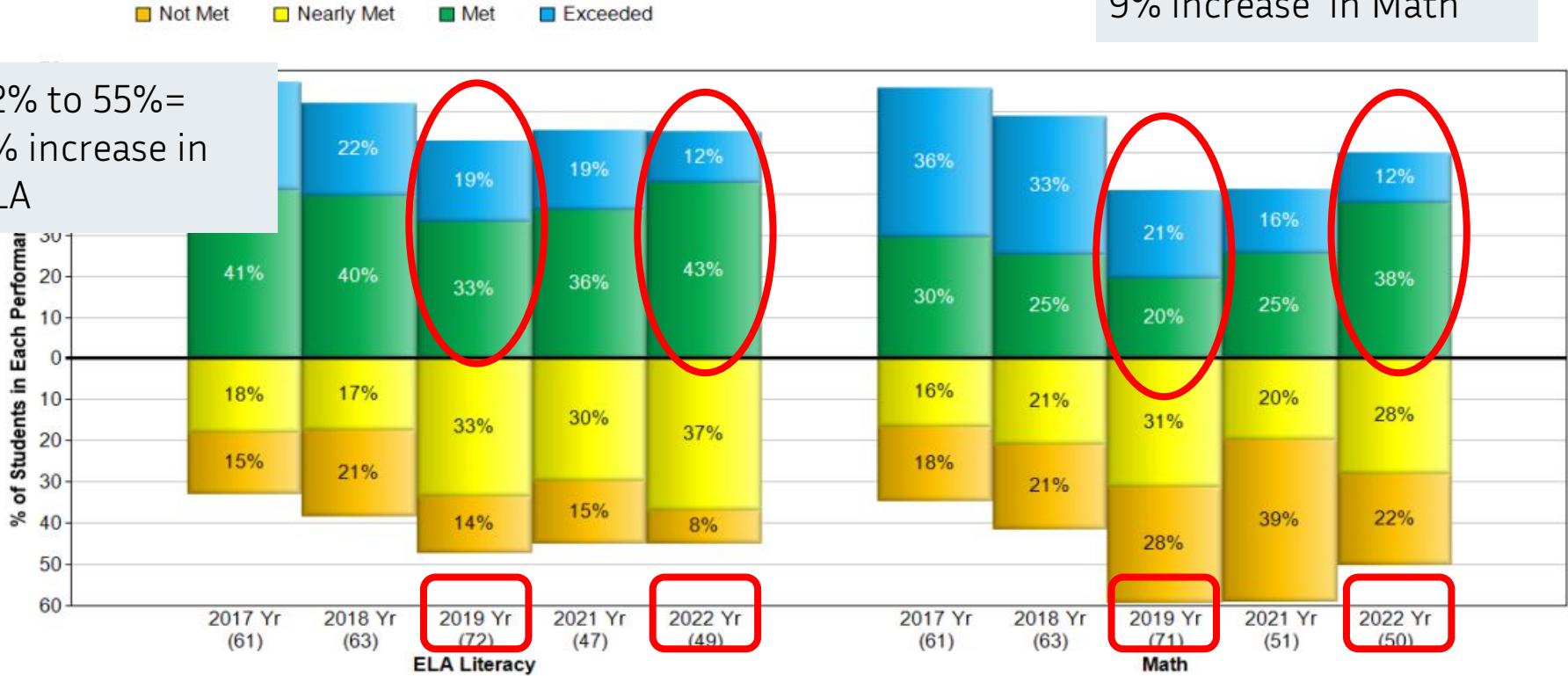
Grade: **Testing Group**
Grade 8

Reporting Group
District: San Pasqual UESD
School: San Pasqual Elementary
Teacher: All Tchrs

* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.

41% to 50%=
9% increase in Math

52% to 55%=
3% increase in
ELA



Testing Group

Reporting Group

Grade:

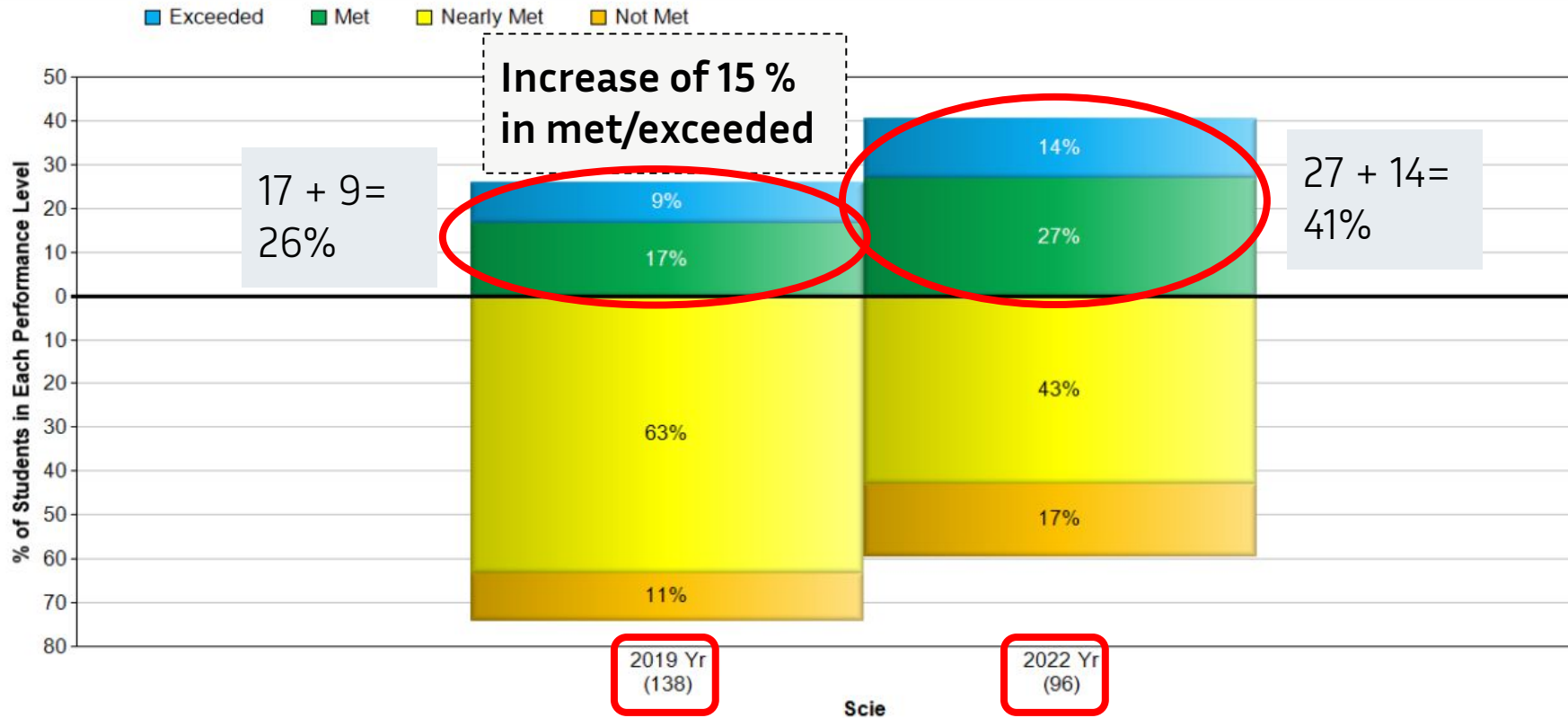
All Grades

District: San Pasqual UESD

School: San Pasqual Elementary

Teacher: All Tchrs

* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.



Testing Group
Grade 5

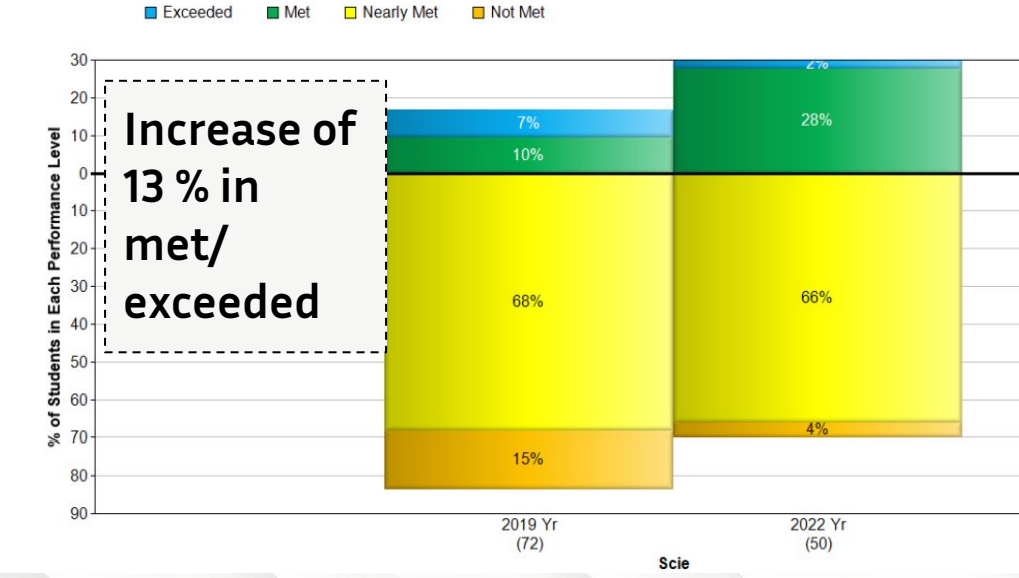
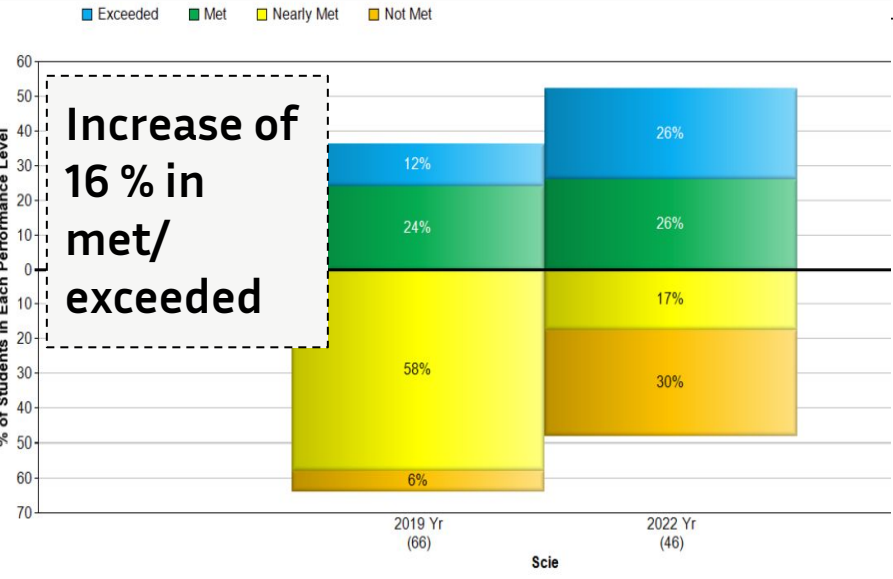
Reporting Group
District: San Pasqual UESD
School: San Pasqual Elementary
Teacher: All Tchrs

Testing Group
Grade 8

Reporting Group
District: San Pasqual UESD
School: San Pasqual Elementary
Teacher: All Tchrs

bar represents the distribution of students testing that term, showing the percentage at each achievement level.

* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.



Next Steps . . .



STAFF DEVELOPMENT

Academic Improvement Focus

- △ Instructional Practices (i.e., feedback)
- △ Data-Informed Decision-Making
- △ Vertical Articulation & Curricular Alignment

Meeting the Needs of ALL Learners . . .



- ▢ Tier 1 - In classroom
(PLC Focus)
- ▢ Tier 2 - Reading Intervention & EL
Programs (*increased program staff*)
- ▢ Tier 3 - Special Education



Meeting the Needs of ALL Learners . . .



What About High Achievers?

- ▷ High School Coursework for MS Student(s)
- ▷ Accelerated Reader
- ▷ IXL
 - Math (Pre-K thru Calculus)
 - *ELA (Pre-K thru 12th Grade)*
- ▷ *Khan Mappers (Math, ELA, Humanities, Sciences, Personal Finance, etc.)*
- ▷ Differentiated Instruction w/in Curriculum & Classrooms



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*DISCUSSION &
QUESTIONS*

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