

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **WEDNESDAY, MARCH 15, 2023**. Only **ONE** Ballot per Board. Be sure to mark your vote "X" in the box. **A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.**

**OFFICIAL 2023 DELEGATE ASSEMBLY BALLOT
REGION 17
(San Diego County)**

Number of seats: 7 (Vote for no more than 7 candidates)

Delegates will serve two-year terms beginning April 1, 2023 - March 31, 2025

**denotes incumbent*

Whitney Antrim (Coronado USD)

Barbara Ryan (Santee SD)*

Kate Bishop (Chula Vista ESD)*

Rhea Stewart (Cardiff ESD)

Delia Dominguez Gervantes (Chula Vista ESD)

Shad Thielman (Cardiff SD)

Melissa Krogh (Warner USD)*

Cipriano Vargas (Vista USD)

Kelly Leiker (South Bay Union SD)

Katrina Young (San Dieguito Union HSD)*

Eva Lopez Zepeda (Sweetwater Union HSD)

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 17 - 23 Delegates (17 elected/6 appointed)

Director: Debra Schade (Solana Beach ESD)

Below is a list of all elected or appointed Delegates from this Region.

County: San Diego

Richard Barrera, (San Diego USD), appointed term expires 2023
Sabrina Bazzo (San Diego USD), appointed term expires 2023
Maria Betancourt-Castaneda (National SD), term expires 2024
Kate Bishop (Chula Vista ESD), term expires 2023
Leslie Bunker (Chula Vista ESD), term expires 2023
Eleanor Evans (Oceanside USD), term expires 2024
Andrew Hayes (Lakeside Union SD), term expires 2023
Julie Kelly (Vista USD), term expires 2024
Melissa Krogh (Warner USD), term expires 2023
Rudy Lopez (San Ysidro ESD), term expires 2024
Tamara Otero (Cajon Valley Union SD), term expires 2024
Darshana Patel (Poway USD), appointed term expires 2023
Dawn Perfect (Ramona USD), term expires 2023
Barbara Ryan (Santee SD), term expires 2023
Nicholas Segura (Sweetwater Union HSD), appointed term expires 2024
Arturo Solis (Sweetwater Union HSD), appointed term expires 2023
Marla Strich (Encinitas Union ESD), term expires 2024
Gee Wah Mok (Del Mar Union SD), term expires 2024
Sharon Whitehurst-Payne (San Diego USD), appointed term expires 2024
Katrina Young (San Dieguito Union HSD), term expires 2023
Vacant, term expires 2024
Vacant, term expires 2024
County Delegate:
Guadalupe Gonzalez (San Diego COE), term expires 2023

County

San Diego



REQUIRES BOARD ACTION

Due: Weds. March 15—return ballot in enclosed envelope

January 31, 2023

MEMORANDUM

To: All District Board Presidents and Superintendents — CSBA Member Boards
From: Susan Markarian, CSBA President
Re: 2023 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Weds. March 15**

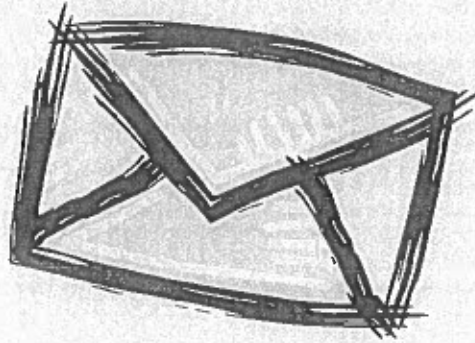
Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Wednesday, March 15, 2023.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked by May 1. Results will be published by May 11, 2023.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2023 – March 31, 2025. The next meeting of the Delegate Assembly takes place on Saturday, May 20 and Sunday, May 21, 2023. Please do not hesitate to contact the Executive Office at nominations@csba.org should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper
List of all current Delegates on reverse side of ballot
Candidate(s)' required Biographical Sketch Forms and optional resumes
CSBA-addressed envelope to send back ballots



BALLOTS SHOULD BE RETURNED IN THE
ENCLOSED ENVELOPE; HOWEVER, SHOULD
THE ENVELOPE BECOME MISPLACED; PLEASE
USE YOUR STATIONERY AND RETURN TO:

CSBA
DELEGATE ASSEMBLY ELECTIONS
3251 BEACON BLVD.
WEST SACRAMENTO, CA 95691

ON THE BOTTOM LEFT CORNER OF THE
ENVELOPE, WRITE THE REGION OR
SUBREGION NUMBER (THIS NUMBER APPEARS
ON THE BALLOT AT THE TOP).

View results

Respondent

22

Anonymous

52:53

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Yes

3. Full name *

Barbara Ryan

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

11A

11B

11 - County

12A

12B

15

15 - County

16A

16B

17

17 - County

18A

18B

20

21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

Santee School District

6. Years on board *

43

7. Profession

Retired

8. Contact number *

619-701-5751

9. Primary email address *

barbara.ryan@santeesd.net

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I wish to continue serving as a member of the Delegate Assembly to support CSBA as it continues advocating on behalf of students. My service as a school board member, in my community, and in my profession as a recently-retired government relations executive have provided me the opportunity to be well-versed on current issues facing local school boards and CSBA, and well-positioned to influence education policy at all levels.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I have served as President, Vice-President, Clerk, and Legislative Representative on my board, serve on several school district committees, and represent my district on the Chamber of Commerce Executive Board. I serve on the San Diego County School Boards Association. I represent school boards on the Children's Initiative Board and my County's Children's Mental Health Advisory Council. My past/present participation in CSBA is: Delegate Assembly, Legislative Relations Chair, Legislative Committee, Coordinated Children's Services Task Force, School Facilities Task Force, Welfare Reform Committee, and Health Task Force.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Today, the biggest challenge is dealing with the mental/behavioral issues students face as a result of the pandemic and its isolation as well as school safety issues. Our responsibility, however, remains the same -- assuring that students receive the best possible educational experiences. I believe we face many challenges with having adequate resources and supportive laws/regulations to allow us to provide the highest quality education for our students. Advocacy at all levels of government is the key to success. CSBA can help address this challenge by continuing to provide advocacy training for board members and to use those collective voices to influence public policy at all levels.

View results

Respondent

65

Anonymous

08:57

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Cipriano Vargas

3. Full name *

Cipriano Vargas

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

11A

11B

11 - County

12A

12B

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15 - County

16A

16B

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17 - County

18A

18B

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21 - County

22

23A

23B

23C

24

5. Name of District or COE *

Vista Unified

6. Years on board *

6

7. Profession

Manager/Policy Advisor

8. Contact number *

760-2134498

9. Primary email address *

cvargas.trustee@gmail.com

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I have served as a Delegate for CSBA in the past. As an active member in the education advocacy community, I wish to use my experience and voice to advocate for the needs of our students. I have 6 years of serving on my board where the last two I was the Board President. In addition, I have continued to advocate and lobby our state and federal elected officials.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I serve on our Dual Language TaskForce, Climate Action Committee, and Career Superhighway Coalition. In addition, I serve on the Alumni Association for CSUSM and involved in local politics.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

We are facing a serious issue as it relates to our workforce and it is crucial that we rethink on how to best support staff. In 2023, I will lean in heavily on mental health for adults and workforce housing as opportunities to retain/recruit staff.

View results

Respondent

98

Anonymous

238:29

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Delia Dominguez Cervantes

3. Full name *

Delia Dominguez Cervantes

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

11A

11B

11 - County

12A

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15 - County

16A

16B

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17 - County

18A

18B

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21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

Chula Vista Elementary School District

6. Years on board *

Newly Elected Board Member- November 2022

7. Profession

San Diego County Health & Human Services Administrator (HHSA)-Retired

8. Contact number *

619-517-4620

9. Primary email address *

delia.cerv@gmail.com

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

As a new board member I am very eager to learn and empower myself to better serve my community in the Chula Vista Elementary School District. As an Administrator for the Health & Services Agency (HHSA) my role included: ensuring fiscal responsibility & integrity; fostering partnerships with employees, customers, and community based organizations; analyze legislation; implement program changes; evaluate for program effectiveness; manage, direct, train, evaluate & develop staff, all of which are important skills to my role as a future California Delegate. These skills will enable me to adopt policies and positions to CSBA's policy platform.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I have extensive experience in community organizations, that serve the students and families of the South Bay Community to include: Latino American Political Association; LAPA Foundation for Excellence-Literacy & Educational Outreach; City of San Diego Mayor's Latino Advisory Board; Domestic Violence Supportive Services -Casas Seguras; City of Chula Vista Citizen's Police Academy; City of San Diego Police Dept. Citizen's Review Board; City of Chula Vista Citizen of the Month Recognition; Classroom volunteer at multiple schools.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

I see the following as the biggest challenges facing our governing boards: Budget Allocations; Staffing; Special Education Issues; Equity-ensuring that all children have access to equal opportunities; Campus Safety; Academic Achievement; Mental Health; Safe & Happy Learning Environment; Parental Engagement-to include all stake holders, community members, grandparents, foster parents.
CSBA can help by adopting policies that support our local endeavors.

View results

Respondent

76

Anonymous

166:48

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Yes

3. Full name *

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

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8B

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8D

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21 - County

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23A

23B

23C

24

5. Name of District or COE *

Sweetwater Union High School District

6. Years on board *

Newly elected

7. Profession

Teacher

8. Contact number *

6192546777

9. Primary email address *

elopezpeda@gmail.com

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

As a teacher for over 34 years and a parent, my education and experiences will bring a knowledge to the position that few delegates will have. I can provide a unique perspective for decisions to be made on student achievement.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I am newly elected to the school board and the district's legislative committee. Also, as a member of several organizations, I have received lobbying training to advocated for students, families, and learning conditions that affect students' well-being

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

A challenge facing school boards is insufficient knowledge to adequately prioritize funding for student retention, rigorous instructional opportunities for diverse students, and facilities/infrastructure.

View results

Respondent

125

Anonymous

397:09

Time to complete

1. I have been.. *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Kate Bishop

3. Full name *

Kate Bishop

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

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11A

11B

11 - County

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12B

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15 - County

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17 - County

18A

18B

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21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

Chula Vista Elementary School District

6. Years on board *

2

7. Profession

Costume Designer (Theatrical/Film/TV)

8. Contact number *

619-517-7137

9. Primary email address *

kate@katebishop.vote

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I would like to continue being a delegate because I very much enjoy the work and I enjoy representing districts throughout San Diego County. My tenure to this point has helped me learn more about diverse districts and how to create strategies that benefit us all. I bring the following to my role:

- a strong voice, which is a valuable asset when speaking from the floor of the Assembly
- dependability, because showing up and doing the work is key to progress
- ability to get things done cooperatively, as striving together helps us reach our goals

I have a passion for education and fight to get our school boards, families, staff, and teachers what they need to help students attain success.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

Prior to being elected to my school board, I was incredibly active in the PTA. I served on the executive board of my school, as well as the executive board of the Council of PTAs, which oversaw my whole district. My final year there, I chaired the "Legislation and Advocacy" Committee. I've been a very active delegate since I was elected, a few months after I assumed my role on my school board. In addition to attending and participating in Delegate meetings, I have participated in every lobbying opportunity, including at the first ever CSBA Coast 2 Coast trip to Washington DC. I was also recently elected to serve on the executive board as Secretary for Region 17 Delegates. Beyond that, I am a Commissioner serving on the Chula Vista Cultural Arts Commission, and on our "Create Chula Vista" arts grant subcommittee. I also serve on the Ethics Committee of the San Diego Democratic Party and am a founder and President of the San Diego Democratic Education Alliance.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

As far as governance needs, CSBA has good training opportunities for new school board members, but there needs to be a version that is much more streamlined and happens immediately after elections. They should also offer training sessions for potential school board members so that candidates better understand what is involved in governing. Better prepared board members are more likely to be successful leaders for their communities.

In terms of overall need, it all boils down to funding. Our state has one of the biggest economies in the country, yet we have lower per-pupil spending than Alabama, Missouri, and Mississippi, among 21 others. Our current funding structure needs to be changed to give districts more funds that are unrestricted. School boards know what our districts' particular needs are. Now we need the money to do it. We also need to get California to raise the LCFF base rate to stop constantly offering one-time money and start focusing on providing ongoing funds, to increase subsidies for special education to make up the shortfall in federal IDEA spending, and to fulfill their obligation to fully fund STRS/PERS instead of foisting the responsibility onto local districts.

KATE BISHOP

Chula Vista Elementary School Board, Seat 4

367 Alpine Ave
Chula Vista, CA, 91910

kate@katebishop.vote
(619) 517-7137

Education Leadership Experience

Chula Vista Elementary School District Governing Board

Trustee and Vice President (2020- present)

California School Board Association Delegate Assembly

Region 17 Delegate (2021- present), Region 17 Executive Board: Secretary (2022- present)

Chula Vista Elementary School District Council of PTAs

Executive Board Member: Legislation & Advocacy Committee Chair (2020-2021) Historian (2020), 1st Vice President (2018-2020), Auditor (2017- 2018)

Clear View Elementary School

School Site Council AND District Budget Advisory Committee: Parent Representative (2019- 2020)

Rosebank Elementary School

PTA Board Member: Treasurer (2018-2019), President (2016 – 2018)

District Advisory Committee: Alternate (2017- 2019)

Professional Costume Experience

Kate Bishop Costume Design (2002-Present)

Costume Designer, Wardrobe Stylist, and Costume Shop Manager for over 75 theatrical, commercial, TV, and film productions.

Professional Highlights

- o Frequent Costume Designer- *New Village Arts Theatre, Carlsbad (2004-2016)*
- o Frequent Costume Designer- *Diversionsary Theatre, San Diego (2014-2017)*
- o Frequent Costume Designer- *Moxie Theatre, San Diego (2015-2019)*
- o Resident Costume Designer- *Independent Shakespeare Co., Los Angeles (2008-2013)*
- o Resident Costume Designer- *Invertigo Dance Theatre, Los Angeles (2012-2017)*
- o Wardrobe Stylist- *Britney Spears, "Gimme More" Music Video (2007)*

Other Community Service

- o City of Chula Vista Cultural Arts Commission & Create Chula Vista Committee (2020 – present)
- o SDCDP South Area Secretary (2021 - present)
- o Ethics Committee SDCDP (2019 – present)
- o San Diego Progressive Democratic Club South Founder/Secretary (2019 – 2021)
- o Associate to SDCDP Central Committee (2019 – present)
- o Big Feet/Little Feet Program Director Pilgrim Pines Summer Camp (2019)
- o Tijuana Mission House Build Project (2017- 2018)
- o Youth Group Co-Director Woodland Hills Community Church (2010-2012)
- o Pinesters (Special Needs Adults) Counselor Pilgrim Pines Summer Camp (1996-1998)

Education

Bachelor of Arts, Major- Theatre, Minors- Dance & Ethnic Studies (2002) – UC San Diego, La Jolla, CA

Education Abroad Certification, Emphases- Film & Sociology (1998) - Lancaster University, Lancaster, UK

View results

Respondent

10

Anonymous

75:43

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Katrina Young

3. Full name *

Katrina Young

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

11A

11B

11 - County

12A

12B

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15 - County

16A

16B

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17 - County

18A

18B

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21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

San Dieguito Union High School District

6. Years on board *

2

7. Profession

8. Contact number *

9. Primary email address *

10. Are you an incumbent Delegate? *

 Yes No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I wish to continue my work as a Delegate because I wish to elevate the voice of the students and staff that I was elected to serve and make meaningful decisions that best support them at the state level. Over the past two years, I have seen firsthand how my work as a School Board member can be made more effective as a result of collaborating with delegates across the state of California. At the same time, I hope my perspective allows other Boards to understand ways we can all work together to promote public education, allowing it to constantly evolve and improve. In the wake of Covid, our schools struggle on a wide range of issues ranging from academic support to emotional wellness to financial constraints. Technology, budget cuts, mental health, and physical safety are just some of the many issues we face. The only way we will find solutions is to bring local leaders together. I look forward to using the experience I have gained in my first term as a Delegate to help all Districts determine future goals.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

For my strong support of student voices, safety, wellness and DEI (Diversity, Equity & Inclusion), I was recognized as the San Diego County Board of Education's "2021 First Term School Board Member of the Year." In addition to serving as a member of the Region 17 CSBA Delegate Assembly, I am a member of my District's PCAC (Parent Curriculum Advisory Committee), Superintendent Parent Advisory Committee, Facilities Committee (Alternate), Discrimination Prevention & Awareness Committee, LCAP Advisory Committee, City of Carlsbad City/Schools Committee, and City of Encinitas School District Liaison Committee. Recently, I was invited to serve as a Site Validator for the 2022 Golden Bell Awards, interviewing and touring a neighboring District's CTE program. I regularly visit my own District's school sites and attend student events. The most effective way to serve a District is to interact and understand the experiences and perspectives of the students and staff that we serve. For that reason, I helped mentor student leaders who have recently brought forward Resolutions to support issues important to them, including a Prevention of Gun Violence and School Safety Resolution and a Resolution Affirming the Support of LGBTQIA+ Students. In the wake of last year's school shootings, I drafted and brought forward my own Resolution to Reaffirm Supporting Student Safety and Prevent School Violence. The main purpose of the Resolution was to assert that our district recognizes the need to do everything in our power to safeguard students from harming themselves and/or others. As a school board member and a mother, I firmly believe that the physical and emotional well-being of our students and staff must always remain our top priority.

Previously I served as PTA President, Executive VP, VP Volunteers, and VP Programs of one of our feeder schools (El Camino Creek Elementary) and was awarded the "Parent Excellence Award" in 2013. As a member of the PTA Board for seven years, I chaired and/or championed a wide variety of programs including Everyone-A-Reader, Robotics, Read Across America Day, Earth Day, School Garden, Student Art Show, and the Let's Move Initiative. As a parent of one of our high schools (La Costa Canyon), I served on the Grant Committee, sat on the Board of Directors, and was selected to serve on the District-Boundary Task Force. All three of my children, as well as my husband, are graduates of District schools.

With 20 years of experience advocating for children's health, I've held over 80 meetings with members of Congress and attended the 2016 Precision Medicine Initiative by invitation of the White House. In addition to representing San Diego on a national stage, I proudly support several local charities. I was a member of the Surf Cities Chapter of National Charity League for eight years, sat on the Board of Directors as VP Philanthropies and Recording Secretary, and served as the NCI Sustainer Liaison. However, my longest standing commitment has been with the Cystic Fibrosis Foundation where I served as the San Diego Chapter Board Chairman for seven years and the National Co-Chair of the Volunteer Leadership Conference for two years; I currently serves as the Volunteer Engagement Chairman on the Board and a member of both the National Advocacy Team and the National Volunteer Engagement Committee.

I also volunteer as a Court Appointed Special Advocate (CASA) for foster children.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Local school boards often reflect many of the same issues plaguing all communities at the national level. As such, I regard division and polarization as the biggest underlying issue in public education today. At a recent School Board meeting, a discussion ensued about district priorities. To that I offered that "I think it is important to get back to basics, but to me that means civility. If we can't meet each other halfway, see each other for who we are, and show compassion and empathy, then there's no learning, there's no discourse, there's no progress... there's nothing." I then offered a plea for our community (and the nation at large) to treat each other better. Only by working together can we make the best decisions for our students. Supporting and educating our children is the one thing we can all agree upon. If we start there, we can build upon that foundation to accomplish so much more. In every sense, we pave the way for the next generation.

At last year's CSBA Delegate Assembly, President Heredia spoke eloquently about the importance of Kindness, noting it was a hallmark trait of Past-President Kitchens. Especially in a world that is too often filled with stark differences of opinion, she led with dignity, compassion, and genuine concern for others. I hope that my actions follow in the wise footsteps of that legacy. More than just being a personal goal of mine, I understand the importance of setting a positive example for the students that I serve. I went into this job hoping to make a positive impact on our youth and despite long board meetings and even contentious debates, I hope I have demonstrated that a person can stand up for themselves and others with grace, compassion, intelligence, and decency.

View results

Respondent

94

Anonymous

32:16

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Kelly Leiker

3. Full name *

Kelily Marie Leiker

4. Region/subregion *

1A

1- County

2A

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3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

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8B

8C

8D

9A

9B

9C

9 - County

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10B

11A

11B

11 - County

12A

12B

15

15 - County

16A

16B

17

17 - County

18A

18B

20

21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

South Bay Union School District

6. Years on board *

1 month

7. Profession

Teacher

8. Contact number *

6195871676

9. Primary email address *

Kleiker@sbusd.org

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I am eager to learn and participate in the direction of my school district. As a recent teacher, current parent, and lifelong community member, I have valuable insight into lives of our students and families

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I am a brand new board member. I am active in my community as an art instructor for school age children, families, and with a 9-12th after school club setting. I am a parent volunteer for my daughters' Girl Scout troop and a substitute teacher in our district

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

I feel the biggest challenge is trust. At least in SBUSD, there is a severe lack of trust from both staff and community members in our District and Board of Trustees. Conferences and trainings for board members to learn from successful governance teams through CSBA is helpful.

View results

Respondent

54

Anonymous

73:58

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

M. Krogh

3. Full name *

Melissa Krogh

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

11A

11B

11 - County

12A

12B

15

15 - County

16A

16B

17

17 - County

18A

18B

20

21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

Warner Unified School District

6. Years on board *

6

7. Profession

Executive Assistant/Accounting Clerk

8. Contact number *

760-464-8736

9. Primary email address *

27027 Chihuahua Valley Rd. Warner Springs, CA 92086

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

Being a Delegate has broadened my knowledge and understanding so I can be better prepared when I am advocating for all students and their education.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I have been a member of the Warner Unified School District board for 6 years. I have served my board in the roles of Clerk, Vice President, and now as President. I have chaired our district's Policy Committee meetings for 4 years. In addition, I work directly with the Superintendent and the CBO at Julian Union High School District where I get to see the every day working operations of our education system. Getting first hand experience of how board policies and legislation affect the students, the staff, and the campus activities. I have attended CSBA's Annual Education Conference for 5 years. I have completed Masters in Governance twice. I was elected to serve as a Delegate in 2021; and much like our students learned the ropes through Zoom.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

School boards are struggling with declining enrollments, unfunded mandates, employee shortages, and competing with the romanticized idea of charter schools. CSBA has begun laying the ground work for getting an increase to the base funding, but we all need to keep the pressure on to fund schools to the degree that REALLY allows us to provide the top rate education that the students of California deserve.

View results

Respondent

70

Anonymous

43:03

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Rhea Stewart

3. Full name *

Rhea Stewart

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

11A

11B

11 - County

12A

12B

15

15 - County

16A

16B

17

17 - County

18A

18B

20

21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

Cardiff Elementary School District

6. Years on board *

2

7. Profession

Educational Publishing

8. Contact number *

760-803-5848

9. Primary email address *

Rhea.Stewart@cardiffschools.com

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. '

I would like to serve as a Delegate to engage with my school board peers to bring outstanding educational opportunities for our students as well as build strong governance in our school district, our region, and in California.

I work in educational publishing, designing and producing mathematics and science learning content and assessment for students and teachers.

My education:

San Diego State University
Bachelor's degree, Mathematics
Multiple Subjects Teaching Credential with Supplemental Authorization in Mathematics
Master's degree, Education (concentration in Educational Technology)

San Diego Mesa College
Certificate, Geographical Information Systems

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

Cardiff Elementary School District Governing Board Member, 2020 - Present
Board president, 2021 - Present
Member of the District's negotiations team
Member of the 2023 Community Celebration planning team

Cardiff Elementary School District Governing Board Member, 2006 - 2010
Board president, 2010

California School Boards Association
Masters in Governance: Completed 2021

Attended CSBA Annual Conference, San Diego, 2021, 2022
Board Presidents Workshop, 2021

Cardiff Measure GG general obligation bond campaign committee, treasurer, 2016
Cardiff Independent Citizens Oversight Committee (ICOC), 2017-2020
ICOC President, 2017-2020

San Dieguito Union High School District Proposition AA general obligation bond campaign committee, vice chair, 2012
San Dieguito Union High School District Independent Citizens Oversight Committee (ICOC), 2013-2019
ICOC President, 2013-2019

San Dieguito High School Academy Foundation Board Member, 2012-2016
Fall Fundraiser Chair, 2012-2017
Foundation Athletic Council Liaison, 2012-2016

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

How will our governing board lead our schools in the future? That's always been a question for school board members to navigate. For me, answers to this question depend on being an inquisitive problem solver and collaborating with District and school staff, Board colleagues, parents, community members, and our peers

Working with the Delegate Assembly will give me the opportunity to explore how all school boards can work to bring programs and experiences to our students that give them the best promise for success.

Rhea A. Stewart
Rhea.Stewart@cardiffschools.com

PROFESSIONAL EXPERIENCE

SCHOOL BOARD MEMBER Cardiff Elementary School District (2020 – Present and 2006 – 2010)

- One of five elected board members for a two-school district, serving approximately 700 students in grades K-6. Annual budget for the district is approximately \$10 million.
- Elected and served as Board President in 2010, 2022, and 2023.

ASSESSMENT DESIGN SPECIALIST Edmentum (2022 – Present)

- Develop, review, edit, and revise mathematics test items, art, HTML code, and metadata for digital items, including multiple-choice, multiple select, drag-and drop, drop-down, equation editor, graphing, matching, and fill-in-the-blank, across multiple grade levels for a variety of formative and summative assessment needs.
- Develop, interpret, and implement asset specifications, item development plans, test blueprints, test designs, and other ancillary documents.
- Develop items, art, stimuli, and assessments based on accessibility considerations.

PROJECT MANAGER, GREAT MINDS MATH Great Minds (2021 – 2022)

- Project management assignments: Mathematics I, California Eureka Math², National Eureka Math² Spanish, Implementation Guide Updates, Louisiana Eureka Math²
- Defined project scope and requirements in collaboration with product managers, content team, writing editors, math auditors, program managers, and production.
- Established and documented workflows, tasks, milestones, and resources needed for successful project outcomes.
- Created project management plan including project charter, communication, staffing, component scope, and risks/issues.

STEM EDITORIAL MANAGER and LEAD EDITOR/INSTRUCTIONAL DESIGNER Aptara Corporation (2017 – 2020)

- Served as the managing editor for STEM projects, including print, digital, and assessment content development.
- Editorial manager for grades 3-12 science and a K-8 mathematics assessment projects, building digital and print items of original content to align to state and national standards.
- Editorial manager for comprehensive K-5 mathematics textbook series. Responsible for Grades K-2 TE, SE, ancillaries, and digital content. Supervised two lead editors, two editorial assistants, and 20 subcontractors.
- Recruited, interviewed, hired, trained, and supervised term-of-project employees and contracted writers and editors.
- Served as the primary liaison with clients. Facilitate weekly status meeting with internal and client teams, provide regular project updates via Smartsheet, SharePoint, Asana, status reports, and frequent meeting and phone communication. Resolve issues to meet client expectations and maintain the quality of content and deadlines.

INSTRUCTIONAL DESIGNER 3 University of California San Diego, Jacobs School of Engineering (2020 – 2021)

- Course architect for curriculum, pedagogy, and design strategy of a novel science/engineering curriculum developed for high school teachers and students.
- Served as the team leader for researching project-based learning, self-regulated learning, and problem-solving methodologies. Interact with UC San Diego colleagues to build a foundation for curriculum ideas and contexts for problem solving in real-world science settings.
- Facilitated internal and external focus groups and teacher professional development engagement.
- Facilitated academic advisory committee, comprised of local school district, County Office of Education, and UC San Diego professors.

Education

- Masters in Governance - California School Boards Association
- Certificate in Geographical Information Systems Technologies - Mesa College, San Diego, CA
- Master of Arts in Education with a Concentration in Educational Technology - San Diego State University
- Multiple Subject Credential with Supplemental Authorization in Mathematics - San Diego State University
- Bachelor of Arts in Mathematics - San Diego State University

View results

Respondent

87

Anonymous

1249:51

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Shad Thielman

3. Full name *

Shad Robert Thielman

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

11A

11B

11 - County

12A

12B

15

15 - County

16A

16B

17

17 - County

18A

18B

20

21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

Cardiff School District

6. Years on board *

15

7. Profession

8. Contact number *

9. Primary email address *

10. Are you an incumbent Delegate? *

 Yes No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

First, as a parent of two children who have had the privilege of receiving their primary education in public schools, a community member, and an educator, I have a vested interest in the public school system and developing a culture of lifelong learning and molding civically-minded contributing citizens. In no small part, delegates play an integral role, helping to ensure that the California School Board Association reflects the interests of school districts and county offices of education throughout the state. In doing so, delegates and the CSBA assist districts in meeting their goals. Second, as a community member, I would argue that we have a moral obligation to provide all children with the means necessary to receive a safe and equitable education. In short, students deserve to attend school in an environment that is equitable, adequate, safe, sustainable, and in keeping with the integrity of the community. By serving as a delegate on the CSBA Delegate Assembly, I aim to work collectively with local districts, county offices of education, the Board of Directors, and the Executive Committee, to meet the demands of the current educational landscape.

I believe that my combined skill set as an educator at California State University San Marcos, and twenty years of experience in operations and supply chain management is commensurate with the expectations of a CSBA Delegate Assembly member. During my time in supply chain management, I became intimately familiar with research, budget preparation, budget analysis, procurement, logistics, best purchasing practices, efficiency, written and verbal communication, and establishing relationships. Furthermore, I can provide a unique perspective that can only come from being involved in higher education. I understand the complexities that drive student learning outcomes, curriculum development, pedagogical approaches, and shared governance as an educator. I am confident that I have the experience, passion, and communication skills necessary to adequately represent the CSBA community and support their mission to ensure that the California School Board Association reflects the interests of school districts and county offices of education throughout the state.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

As a veteran, I served the community as a United States Marine from 2000 to 2004. I have been involved with youth soccer in the Encinitas area since 2011. I am an active member of the local chapter of the Veterans of Foreign Wars and American Legion Post 416, where I served as the post historian. Within the walls of academia, I have served on the Academic Senate and as a member of the Lecturer Inclusion Work Group. In addition to these roles, I served as a member and co-Chair of the Independent Citizens Oversight Committee that oversaw Measure GG funding which provided the Cardiff School District with the means necessary to rebuild a school within the district. Last, I have served as a Trustee on the Cardiff School District Board of Trustees since November 2021. During this time, I have helped to oversee the transition from pandemic-influenced learning methods and the ongoing construction of Cardiff Elementary while maintaining the integrity of the District and the community's demands.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Our public education system is a crucial foundational element of our democracy. As Private Schools and Charter Schools continue to proliferate throughout our communities, support for public education is as important today as it has ever been. As an individual raised in a lower socioeconomic household who attended public schools, I am apprised of the impact receiving a public education can have. I firmly contend that every child, regardless of socioeconomic status, has a right to receive an equitable education in a safe, engaging, and adequate environment. To that end, I serve as a Trustee on the Cardiff School District Board of Trustees and have chosen a career in education. To be sure, I am a strong advocate of the public education system. What makes public education a success are the people and the relationships between districts, boards, and the community. Some of the substantial challenges current boards face are funding and safety. It could be argued that we are going through significant changes to our cultural landscape. These changes impact districts throughout the state in different ways. Throughout the nation and within the State of California, many districts suffer from a lack of funding. As a result, safety is compromised, classrooms are overcrowded, and fundamental educational assets such as updated textbooks and modern technology are lacking. Equally important, when coupled with the expense of higher education, the cost of living increases due to inflation significantly impacts the ability of school districts to recruit and retain educators. Last, as CoVid-19 and the subsequent pandemic have waned, it is clear that classrooms and lecture halls have been altered for both. Taken together, these challenges reflect the need for school boards to recognize the constant social fluidity and be open to new approaches and methodologies. Furthermore, the CSBA, governing boards, educators, and local officials need to create an open dialogue and work to serve the needs of our public schools, communities, and educators. It is my hope to work with members of the CSBA, school districts, educators, and the community to ensure that we meet the needs of every student and provide them with the tools that they need to be successful inside and outside of the classroom.

View results

Respondent

26

Anonymous

09:34

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Whitney Nastasia Antrim

3. Full name *

Whitney Nastasia Antrim

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

11A

11B

11 - County

12A

12B

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15 - County

16A

16B

17

17 - County

18A

18B

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21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

Coronado Unified School District

6. Years on board *

2

7. Profession

Attorney specializing in Education Law

8. Contact number *

619-672-7855

9. Primary email address *

legallyred.esq@gmail.com

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I am interested in bringing balance and unique perspective to the Delegate Assembly. As an attorney specializing in civil rights, constitutional law, special education, and student services, I have a lot of professional experience, and policy understanding to contribute to the Assembly. As a board member, alum, and parent in a small school district, and one that has a large military contingent, I can offer special insight into issues of equity and belonging in such a setting.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I have served as clerk of our Board for one year, I have initiated critical conversations around cyber safety and citizenship. I have also served on the board of Think Dignity, a nonprofit focused on activism and advocacy for people experiencing homelessness. I also served as a Deputy Public Defender for almost 20 years, specializing in serving society's most vulnerable members.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

The biggest challenge facing governing boards is adapting to a changing world in a way that reimagines public education, family engagement, and how we can be leaders in our society to foster a sense of safety and belonging in every child in our care - no matter who they are, what they look like, their unique abilities, where they live, who they love, or where they come from.

Whitney Antrim, Trustee, Coronado Unified School District, is asking for your support as a Region 17 Representative to the CSBA Delegate Assembly. Whitney was born and raised in San Diego. The daughter of a US Navy SEAL and an American Airlines flight attendant, she was raised to embody strength, service, and hard work. Whitney is a proud product of public education in the District she now represents.



Whitney has dedicated her career to protecting the Constitution and giving a voice to those who are less fortunate. Whitney spent 18 years serving as a Deputy Public Defender for the County of San Diego, dedicated to serving the veteran and immigrant communities. She graduated from UC Santa Barbara and then pursued her law and business degrees at Vanderbilt University. Now, Whitney focuses her legal practice on Education Law, specializing in all things Student-oriented – from Special Ed to Student Services. A fierce advocate for students and the law, Whitney will share her passion and expertise in her desired role on the Delegate Assembly. Whitney will also bring her expertise in Education Law to her role on the Delegate Assembly.

Whitney brings positive energy and collaboration to everything she does. She does not get discouraged by naysayers or setbacks. Described by her legal peers as a “workhorse,” she has dedicated her life to pursuing equal access to the justice system and will always be an advocate for equal access to resources and fair administration in our schools. She’s also trauma informed by her work and has the experience to tackle tough issues for our most vulnerable students: those with disabilities, mental and physical illness, poverty, long histories of trauma and abuse. Given the current state of the world, with an entire generation traumatized by a global pandemic outside of their control and all the physical, mental, emotional, and financial stress this puts on them and their families, strong leadership is critical. With nearly two decades of government service, Whitney knows what it takes to find solutions, navigate complicated governmental agencies, and get things done. Whitney’s experience is just what we need to keep the focus on providing the best possible education the circumstances allow and recover and rebuild our schools. The San Diego County Board of Supervisors has recognized Whitney as an “Equity SHE-ro” in the field of Education.

A lifelong community servant, Whitney has run San Diego County’s Homeless Court and Stand Down programs for homeless veterans. Her focus on vulnerable community members has led to frequent volunteering at the San Diego Food Bank. Whitney has served on the board of Think Dignity, advancing hands-on advocacy and activism for people experiencing homelessness in San Diego. Whitney devotes time to the Friends of the Coronado Public Library, as a recent addition to their Board. Whitney also coached Mock Trial at Otay Ranch High School for nearly a decade, inspiring future lawyers. Whitney lives in Coronado with her husband and two children. Her kids are current and future students at Silver Strand Elementary. Her goal is to improve schools for students, parents, and teachers and ensure that all kids are safe, welcomed, and given a world class education. Whitney has an open-door policy and would love to connect with you. You can email her at whitney.antrim@coronadousd.net. Please support **Whitney Antrim for CSBA Delegate Assembly!**