



Marshall Fundamental

Fall 2022 Edition



Administrative Team



Marshall Fundamental Secondary School

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Marshall Fundamental Associated Student Body

Hello Marshall Eagles!

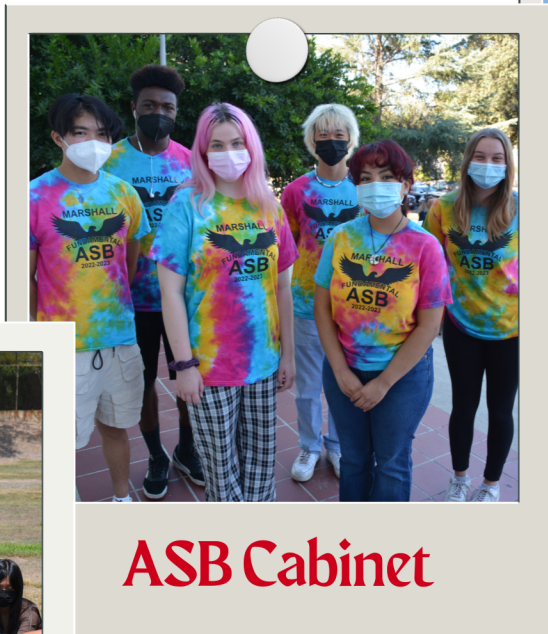
My name is Christian Lim and I am excited to be the Marshall Fundamental Associated Student Body (ASB) President for the 2022-2023 school year. As the school year has started, I wanted to share a couple of great ways to get involved at Marshall Fundamental. This is good for Middle and High School Students.

Although making friends and meeting new people can be hard, joining extracurriculars is a great way to help you connect with old friends and meet lots of new people! You can do so by joining some kind of extracurricular activity such as a sports team, a club, or participating in lunch time activities.

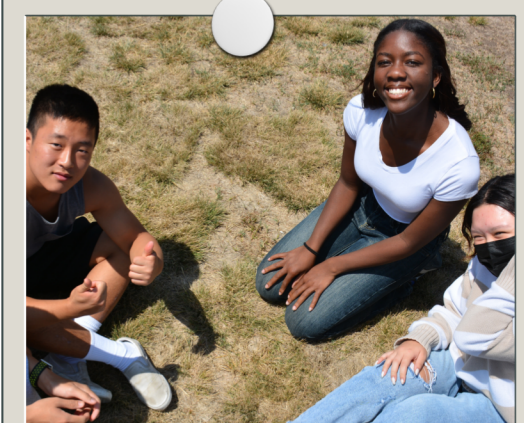
There are plenty of clubs and most can be joined year around. In addition, I have some great new ideas I can't wait to bring to the Marshall Fundamental Community. I am looking forward to seeing and meeting you all this year. Welcome Aboard!



ASB activity in team building, trust, organizational, and leadership skills.



ASB Cabinet



Finding A Community, by Grant Goodwin, Class of 2024



Do you ever feel like you can't find your people? Are you worried you won't be able to find a community at Marshall Fundamental? Is your social circle not as defined as you would like it to be? Well, there is no need to worry; the staff at Marshall have identified a plethora of opportunities to help you find your people (special thanks to Ms. Kealing!). Personally, I found my community through the UCLA VIPS program.

VIPS stands for Vice-Provost's Initiative for Pre-College Scholars and serves as a pipeline to UCLA for minority students, mostly African-American, from LAUSD and PUSD high schools. This program was established to bring more diversity to UCLA and other campuses around the country with an objective to make minority students stand out more during college admissions, in turn giving them better odds of getting into a 4-year college. The primary program offered is VIPS Academy, offering college-level writing classes that span two summers. Session number one occurs for three weeks in the summer prior to a student's junior year in high school.

The second session is for five weeks the following summer. Successful Completion of the VIPS Academy results in a \$25,000 scholarship for students that are admitted and then attend UCLA. Additionally, VIPS offers a community for life. VIPS allows minority students to be surrounded by other motivated, goal-oriented individuals as well as provides exposure to different and possibly novel perspectives.

So far in my VIPS journey, I have participated in KINGS, which stands for Kulturally Influencing Ninth Grade Scholars (African spelling of "culturally"). Due to the pandemic, I had to participate online, but it was completely worth it! Since the pandemic brought vast isolation and it was my first year at Marshall, VIPS provided a way for me to meet some of my classmates and build a foundation for community. My favorite part was learning about careers that don't necessarily require a 4-year degree. We got to meet a carpenter and an electrician, who were so far along in their careers that they were making six-figure salaries, which was truly eye-opening.

I was also accepted into VIPS Academy and over the summer between my 10th and 11th-grade year I was able to stay in the UCLA dorms getting a taste of college life. I was challenged and was able to improve my writing skill. I made new friends, was able to get to know a few of my fellow classmates better, and created what I believe to be lifelong relationships.

My hope is that the relationship between Marshall and VIPS only blossoms from here. My fellow Eagles who attended the VIPS Academy have committed to starting a club. If you're in need of a community please join us we're looking forward to a great 2022-2023 school year.

In closing, I have found community due to opportunities brought by the amazing Marshall Fundamental staff and the Soaring Eagles as a whole - I hope this becomes your reality during the 2022-2023 school year.

Mental Health Reflections, by Sophia Franco, Class of 2024

The 2021-2022 school year was far from what I ever expected. I grew up very athletic, starting from cheerleading to gymnastics. But the one sport that really stuck was soccer. I love everything about it; from the aggressive attacking strategies to the grueling practices, and especially the wins. Going into high school, what I was most excited about was playing for the Marshall Girls Soccer team. While my first year of high school soccer was taken away by the COVID-19 pandemic, my anticipation for playing soccer with my team of Marshall Lady Eagles only grew.

But, as the community returned to normalcy during my sophomore year, my life was turned upside down when I tore my ACL and meniscus. This injury would require surgery to ever engage in high levels of physical activity again. My plans to play high school soccer felt completely ruined. After my surgery, I started physical therapy, which took a toll on my mental health. While I was trying to regain strength in my knee, I felt like I was getting weaker. For the first few months I experienced insecurities as I watched people with similar injuries recover faster. There were many days I wanted to give up and I was scared that any day my injury would re-tear. I was afraid of entering a cycle of never improving. Despite all my fears, I saw hope when I got the clearance to practice with my team. My physical therapist explained my limits, but all I thought of was finally being able to get on the field. I could not contain my excitement; I immediately called family and friends. The next day, I asked my dad to take me to the park and we practiced all day. It took me a while to be proud and confident with my progress. I went from August 2021 in a wheelchair to walking, jumping, and running, and I believed that there is truly no limit to what I can do.

At the end of the 2021-2022 school year, I ruptured the graft and I now need another surgery. I was looking forward to my next high school soccer season, but this setback has me reflecting with increased motivation to prepare for the greatest comeback ever. For the last 10 years, I have grown a passion for a game that has taught me so much. When I do get my second surgery, I will continue my physical therapy to make my knee stronger than ever. I have done this process once before and I know I can do it again.

For now, I will consider what I have learned through playing soccer. Soccer has taught me communication, resilience, and patience. This year, as I apply these skills, I am compelled to do so, in other ways and from a different perspective. Having an interest in photography, I will now explore more aspects of photography while implementing patience, communication, resilience, focussing on athletics from a different lens.





In sixth grade I made a silk hoop of the Spartan King, Leonidas the First. The Silk Hoop project was a project every 6th grade class participated in. It is an ancient icon, object, person, or deity that is drawn on a silk hoop. This was when the class was studying Ancient Greece so all of the things that people decided to put on their hoop were Greek. After deciding what to put on the hoop, each student was given a printed picture of their symbol. They would find some innovative way to trace the picture onto the hoop.

Once the picture was on the hoop in pencil, we would go over it in pen, and then color in the hoop with paint and write whatever the thing was in Greek. I chose Leonidas the First because I happen to be a little bit Spartan and my cousin and great grandfather are both named after this ancient king.



National Junior Honor Society, by Katherine Bleeker, Class of 2027

The 2021-22 school year was the first year of the National Junior Honor Society (“NJHS”) at Marshall. NJHS describes its five purposes as: “to create enthusiasm for scholarship, to stimulate a desire to render service; to promote leadership; to encourage responsible citizenship, and to develop character in the students in the secondary schools” (<https://www.njhs.us/about/>) Middle school students with a GPA of 3.0 are eligible to join NJHS. At Marshall, NJHS students must earn five service points yearly by volunteering at NJHS-approved events.

I joined NJHS as a seventh grader at club rush and attended all of the meetings. I was able to earn my five service points by giving school tours to prospective families, donating food to the ASB food drive, and by volunteering

at campus beautification days. NJHS also hosts fundraisers, such as selling food at the food fair. The community service hours earned through NJHS count towards PUSD’s requirement to earn 20 service hours before promoting to high school.

If you are eligible to join, I highly recommend that you do so. Ms. Torres is the NJHS club sponsor and the president is Delilah Torres.

Marshall Fundamental Rocks, by Garrett Sparks, Class of 2027

Marshall ROCKS! I finally got to go in person at Marshall this last year and it has been so much better. I got to meet all my amazing teachers and make lots of new friends. I loved working on projects in Ms. Keith’s class and learned so many new things. My favorite project she had us do was the dodecahedron book report on Spy School. It took me a long time to put together but I was very proud of my work at the end. Mr. Melgoza made band so fun this year and I really enjoyed having all the concerts in person and all

the great songs we played. I played percussion and my favorite concert was the spring concert because I got to play the cowbell in Mama Paquinta. Next year I am looking forward to taking robotics! I can’t wait!



Failure to Success, by Abraham Moreno, Class of 2024



I am the youngest of three siblings and school always seemed to come easier for them than for me. I knew I was pretty comical though, so I settled with succeeding as a “class clown”. The one subject where I had always done well was music. I got a taste of what the Marching Band was like by watching my older siblings perform. I’ve always loved marching band and music. I’ve been in the music program at Marshall since the 6th grade. I started playing the trumpet in 3rd grade, but it wasn’t until middle school that I became serious about my interest in music. I picked up new instruments and learned about different types of music. The middle school band was kind of a roller coaster ride; to be honest, I didn’t like it much. Only a few people in the program would take it seriously and it was a bit hectic. I knew, however, that practice does lead to improvement so I kept practicing. I then decided to join the Marching Band in my 7th-grade year, following in my older siblings’ footsteps. I joined and was excited to continue the Moreno family tradition of involvement in the Marching Band, enjoying the music, and participating in shows.

My first year in the Marching Band wasn’t the experience I was expecting. It was fun, of course, but we seldom applied ourselves due to a lack of motivation. We always tried our best but only got 3rd place in each of our competitions. This continued through my 8th-grade year. We would always finish last or close to last place. No matter what, we made sure to enjoy the experience.

When the COVID-19 Pandemic hit in 2020, school moved to online/virtual instruction, including Marching Band. This was extremely challenging and I hope that I never have to go back to online/virtual school again. How were we expected to practice marching online, not to mention dealing with internet issues? And then there was more bad news. During the summer of 2021, our band director announced that he was leaving Marshall. All of the band students were scared that we wouldn’t have a band director at all. The Marshall Administration immediately began the search for a new director.

Along came our new band director, Mr. Melgoza, or Mr. M, as we have been accustomed to calling him. At first, I thought Mr. M was very young - how could he be our new director? What we soon found out was that Mr. M came to Marshall with a ton of experience, and most importantly, with passion and the love to teach music. Mr. M not only made the Marching Band program blossom, but all of the other band programs as well (Jazz Band is AMAZING!). He is very professional, respectful, dedicated, cooperative, and inspirational. He revived our Marching Band program and adjusted to Marshall ways really quickly. Having him as the band director was the best thing that the school could have done for us. In his first season as Band Director, Marching Band took first place in each of our competitions. We started winning because of his teachings and he challenged us to keep pushing and moving forward to be a better band. He inspired us and believed in us. His positive attitude was contagious and we started to believe in ourselves. He showed us what type of impact a dedicated, talented, and highly educated leader can make on students. Last year, 2021-2022 was the best season thus far. Finally, after all of the failures, we were a success.

Mr. M is also an awesome Jazz Band teacher and I was fortunate enough to be in the Jazz Band also. We have been invited to several gigs such as The Tournament of Roses House, City of Pasadena, Cal-Tech, and Pasadena Arts Night, just to name a few, and each of them has been great. Playing with the Jazz Band is always fun and we learn something new each and every day. We have grown tremendously as musicians, and that is all thanks to Mr. M.

This upcoming year, our student leaders have big goals. We will qualify for championships and make Mr. Melgoza and our Marshall Family proud. Mr. M selected next year’s student leaders, and I’ll be leading the trumpet section as their Section Leader. I feel it’s time I give back the leadership skills I have learned along the way. Offering my contribution to the next generation and continuing to learn from the amazing Mr. Melgoza will be an incredible experience for which I am very grateful.



BACK IN PERSON BY HANNAH SAKAI, CLASS OF 2023



With it being our first year back to in-person learning after over a year of distance learning, last school year was an unusual one, to say the least. Temperature checks in the morning before entering the building, hand sanitizer stations positioned all around campus, and students with half of their faces covered by a mask made going to school an unfamiliar experience. I found this past school year to be a memorable one not only because of the abnormal conditions of the pandemic but because it was my junior year as well.

Most people say junior year is one of the most stressful years of high school since it's precedent to the year in which you consider applying to colleges and ultimately graduate. This school year was definitely a burden for me (as is any), however, it was also momentous as I was able

grow and learn more about myself. At the beginning of the school year, I remember looking at my schedule of classes and noticing that my counselor had not placed me into the elective I wanted. Instead of Art, AP Psychology, or Music Theory, which were my top three choices, my last class period was occupied by Journalism- a course that I had zero prior knowledge of and little to no interest in.

Throughout the first month of school, I was an extremely reserved student; I would sit in sixth period without making conversation with those around me and would just keep to myself. It wasn't until October that I had actually started to become more involved with the class. As we began to work on our first major assignment, the first physical issue of Marshall Eagle Eye News, I discovered that pictures played a major role in the newspaper. I quickly took an interest in this, as photography was one of my favorite hobbies outside of school, and soon became a photographer for the newspaper. To my surprise, my work was recognized and also well-received. After the publication of the first issue, I became an editor of photography alongside my position as a photographer. A couple of months later, I was offered the position of Broadcast Journalism editor-in-chief and became responsible for producing all news segments in video format.

Continually progressing within this field introduced me to new opportunities outside of the class too. I was able to be a part of the production team for a video that was submitted to a city-wide contest and won the first-place prize. I finally gained enough courage to run for ASB and was elected as one of the historians. I also made many connections with the people surrounding me, many of them becoming my closest friends. The period that I had once dreaded going to every day somehow became my favorite class and what I would look forward to in my day. Because I was able to further explore my interests and expand my boundaries, my junior year was pivotal for me.

Congratulations Class of 2026



8th Grade Promotion Celebration

Girls State, by Briseyda Lopez, Class of 2023

I am so thankful for my California Girls State Experience.

With the wonderful opportunity, I had to attend Girls State I learned more about how our city, county, and state government functions by participating in a mock government.

I was also able to indulge in conversations on topics I am passionate about such as reproductive health, immigration, and the education system.

In addition to the rich learning experience in activism and politics that I had at Girls State, I was fortunate enough to build friendships with some of the most kindhearted and intelligent young women I've ever met.

I'm extremely grateful to have had this opportunity to have coexisted with girls from all over California who despite being from different paths of life could bond over the goal of helping society progress in a positive direction. My faith in the future of our country was restored. Shout-out to my city mates @asawa_girlz for being an integral part of my amazing week at Girls State!"

A warm thanks to Principal Lori Touloumian and Ms. Kealing for offering me their support and guidance along the way.



Each Teacher Just as Good as the Other, by Paolo Calchi Novati Class of 2027

When I first came to Marshall, I had to leave my elementary school music teacher, Ms. Orlova, who had taught me for many years and was extremely skilled in playing a variety of instruments as well as quite friendly. Thus, I was extremely sad when I had to leave her. However, my first orchestra teacher at Marshall, Mr. Horikawa, was extremely fun and easygoing, and helped me in this transition of music so when he left Marshall, I felt rather depressed and uneasy. After having two amazing orchestra teachers, I felt as if there couldn't possibly be any more left in the world. Ms. King, however, changed my mind on that matter.

Among the many fantastic qualities of Ms. King that I and every other orchestra student have noticed, she is fun and inclusive. She does not just tell us to play music and shut our mouths; in fact, the reality is quite to the contrary. She listens to everyone's opinion when choosing the music, we are to play and even on how we should practice it. In addition, in the final minutes of class, when we are packing up, she often converses with us even about random matters, proving that she is a very approachable person. She also tries to make sure that everybody is comfortable and playing their best. Bringing original ideas to class is another of Ms. King's traits. For example, her idea of playing different pieces in small groups in order to give us some of the skills needed to play in a professional small orchestral group.

Even though she is fun and approachable, Ms. King is in no way a lax teacher. She can be as cold as a glacier when she hears us talking when we are supposed to be playing music, or when she spots someone on their phone. Plus, like every good music teacher, she knows how to get us to work hard, and when we are not willing to cooperate, using only her words she quickly makes us regret it. In short, Ms. King has made all the Marshall orchestras great places to be, which is why I would highly recommend joining the Marshall Orchestras under Ms. King, what with her liveliness, creativity, inclusiveness, and capability.

Sunada Circle, by Samuel Redfearn, Class of 2024

Since I came to Marshall Fundamental in 2017, I have spent quite a bit of time walking through the North Quad, most often to get to my next class or meet up with friends. But like many of my peers, I have never taken the time to stop and look at what is beneath my feet. Most of it is featureless concrete, bearing little significance from its asphalt relative, but there is a monument to academic achievement, it is called Sunada Circle.

Sunada Circle is named for former Assistant Principal and History teacher Roy Sunada. In an email conversation, Mr. Sunada expressed rather than expecting the student to flourish in the passivity of the system, he saw the responsibility of the teacher was to inspire their students and took it upon himself to create an environment that would foster growth rather than marginalize and classify students.

As a teacher, he was recognized by his students as an encouraging and insightful leader who was dedicated to the task of setting students on the path towards scholastic greatness.

In 2000, a Marshall senior nominated Mr. Sunada for the Crystal Apple, an award given by NBC4 to outstanding teachers, which Sunada was later awarded.

Marshall Fundamental's own Dr. Mary Stevens reflected on how when she was a student at Marshall Fundamental, Mr. Sunada inspired her through his dedication and enjoyment of work. She also notes that from the start, he made it clear that his class would be challenging.

After Dr. Stevens had finished college, Marshall needed a long-term substitute for 7th grade Pre-Algebra, and it was Mr. Sunada who encouraged her to "jump right in" and take the opportunity. In one interview, Mr. Sunada himself admits that he was approached with more lucrative job opportunities however, he turned them down. He stated, "I have never regretted my decision to remain in education."

Some of his most impactful work was when he became Advanced Placement (AP) coordinator at Marshall Fundamental. In this role, Mr. Sunada implemented a policy that allowed open access to any student who wished to take an AP or AP Prep course. This resulted in a massive increase in students who enrolled in AP classes, and therefore a greater number of AP scholars at Marshall Fundamental compared to that of the rest of the country. At one point, the national average was 15% of students enrolled in the AP program, whereas over 40% of Marshall students were taking AP classes. Mr. Sunada's system was an integral part of this.

Ms. Nishikubo, the Registrar at Marshall, recalls how her daughters had not practiced the skills to write a research paper by the time they had graduated, making the implementation of AP and AP Prep classes at Marshall shortly thereafter truly revolutionary.

Aided by a series of highly adept principals: Susan Ballantyne, Steve Miller, Keith Derrick, and Mark Anderson, Mr. Sunada's system provided an opportunity for students who had not previously done well in school to succeed. In the 1990's Mrs. Ballantyne made it a goal for Marshall to be listed by US News and World Report, and after several years of using this system, this goal was achieved.

When asked what his most rewarding moment had been at Marshall, Mr. Sunada did not cite personal achievements, like NBC4's Crystal Apple, but rather, the College Board's Inspiration Award. This award was given to Marshall as a whole in 2003. Mr. Sunada took pride in communal achievements like this, as well as his insistence that "No single person can orchestrate" the success of the system. He was a true believer in the strength of the Marshall Fundamental community and saw himself as part of a larger system that was helping students excel.

Ultimately, this approach created a reputation for Marshall Fundamental as a college preparatory school.

There have been many students whose paths have walked across, over, and around Sunada Circle. Each is representative of the people Roy Sunada had in mind. It is symbolic to the forward movement of academic excellence that Roy Sunada had in mind for the Eagle community.



Students restoring Sunada Circle during a PTSA Campus Beautification Day



Marshall Fundamental High School Athletics

FALL SPORTS

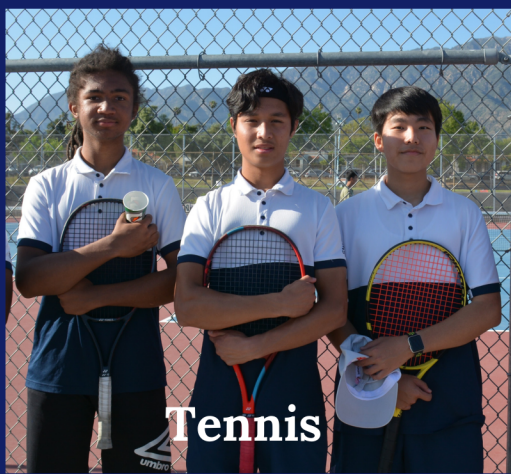
- Cross Country
- Girls Golf
- Girls Tennis
- Girls Volleyball
- Cheerleading

WINTER SPORTS

- Boys Basketball
- Girls Basketball
- Boys Soccer
- Girls Soccer
- Wrestling
- Cheerleading

SPRING SPORTS

- Baseball
- Boys Tennis
- Boys Volleyball
- Softball
- Swimming & Diving
- Track & Field
- Cheerleading





The Marshall Fundamental 2021 -2022 Girls Soccer Team won the California Interscholastic Federation (CIF) Southern Section Division 5 Championship Title. The Lady Eagles were victorious over the Hemet Bulldogs with a final score of 4 to 3 in a golden goal score in overtime. This is the second division championship in school history.

The Eagles finished the season with a 26-3 overall record going undefeated 12-0 as the Mission Valley League First Place Team. The team accolades earned Coach Erika Prado the area coach of the year honor. The Eagles advanced to the CIF State Southern California Division IV regional finals ending their season in the semi-final game.

Marshall Fundamental Girls Soccer

CIF Southern Section Division V Champions

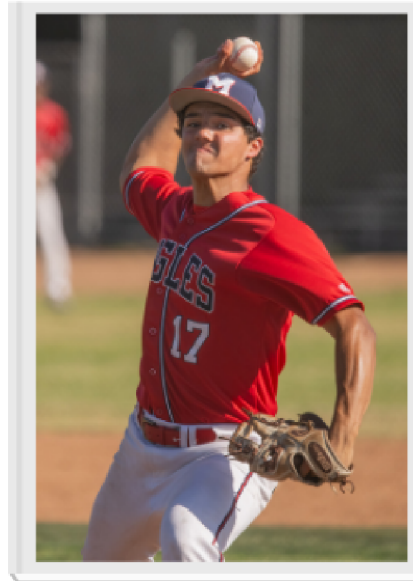


- Girls Soccer All Mission Valley League: Brianna Marquez, MVP (2021 & 2022) & Kristina Snowden, Best Defense
- 1st Team All-League: Skylar Atacador, Angely Carrera Puga, Suzel Favela, Kaiya Jota, and Delilah Vazquez
- 2nd Team: Esmeralda Jaquez



- Marshall Fundamental CIF All-Area Team Members:
- Brianna Marquez No.9, Kristina Snowden No. 42, Delilah Vasquez No. 6, and Kaiya Jota No. 18

Boys Baseball Mission Valley League 1st Place



- Baseball: All Mission Valley League: Travis Delgado, MVP
- 1st Team: Nick Chew, Jacob Hernandez, Conrad Hunziker, and Wes Pendleton
- 2nd Team: Sam Karp, Devan Kelly, and Andrew Quijada

All Mission Valley League
Travis Delgado, MVP
2021 & 2022

Boys Soccer Mission Valley League 1st Place



All Mission Valley League
Eduardo Reyes, MVP

- Boys Soccer: All Mission Valley League: Eduardo Reyes, MVP
- 1st Team: Brandon Baires and Juan Villegas
- 2nd Team: Roger Gomez-Peralta and Iori Santiago

Marshall Fundamental Athletics

High School Athletics at Marshall Fundamental continue to thrive. To enhance our sports programs in the 2022 - 2023 School Year funds are being earmarked for all sports teams to participate in tournaments. Tournaments provide more experiences to student-athletes, increasing their level of competition, and allowing athletes to build on success. In addition, it gives teams practical experiences with different leagues.

This year Marshall Fundamental is introducing Boys Volleyball to our current sports repertoire.

Athletic Awards



Logan Davis – Class of 2022
Track & Field
CIF Division III 400 meters 2nd place



Luca Fassi – Class of 2023
Swimming/Diving
CIF Division IV 2nd Place



Warren Koslow – Class of 2022
Wrestling
CIF Regionals 5th place



Vaizon Boone – Class of 2022
Boys Basketball
Mission Valley First Team



Hagop Marmarian – Class of 2024
Track & Field/Shot Put
Mission Valley First Team



Kaitlyn Sakuma – Class of 2025
Girls Basketball
Mission Valley First Team



Lauren Sandoval – Class of 2023
Girls Volleyball
Mission Valley First Team



Jamielyn Diaz – Class of 2023
Tennis
Team Most Valuable Player



Amina Malone – Class of 2023
Swimming
Team Most Valuable Player



Jaylin Morgan – Class of 2023
Track & Field
Team Athlete of The Year



Maude Windsor – Class of 2024
Cross Country
Team Runner of the Year

Class of 2022 Scholarship Recipients



Jeannine was selected to the 2022 Royal Court based on her many inspiring qualities. This includes public speaking, leadership, her academic achievement, and school involvement.

Jeannine plans to study international relations and global studies journalism. She is attending the University of California, Los Angeles.



2022 Tournament of Roses Royal Court Member Jeannine Briggs

Travis Delgado Posse Scholar Recipient

Travis Delgado was selected as a 2022 Posse Scholar, a prestigious honor awarded by the Posse Foundation to motivated students with extraordinary academic and leadership potential. Posse Scholars receive a four-year full-tuition scholarship to one of the Posse Foundation's partner universities.

Travis will attend the University of Wisconsin at Madison where he plans to major in Mechanical Engineering.



Jazmin Garcia Pasadena Water & Power Scholarship Recipient

Jazmin Garcia was selected as the PWP first place winner for her research essay about the relationship between STEM and utility services. Her essay examined disasters and crisis that have affected utility services in the past, and demonstrated the importance of reliable service both now and in the future.



These scholarship recipients are a representation for the Class of 2022

Marshall Fundamental Cheer!, by Michelle Frencher, BSN, RN & Cheer Coach

It is with great excitement that I greet the Marshall Community and introduce this year's Marshall Varsity Cheer Team. This year, our team is composed of 20 student-athletes ranging from grades 9 through 12. Cheer is a year-round sport that requires time-intensive training and commitment. Our conditioning program took place this summer which included daily strength and endurance conditioning, skills training, and stunt building.

The Cheer Team attended the United Spirit Association's Cheer Camp at the Great Wolf Lodge in Garden Grove this summer developing and learning new stunt techniques and routines.

The MHS Cheer Team prepares throughout the year to support our sports teams during games, and participate in pep rallies and school performances. Our future team goals are to compete in the USA Regional Competition this December and to earn a seat at the National Competition in Anaheim. Our role is to proudly encourage sportsmanship, foster school spirit, and actively maintain a positive role model ship for our student body and community (on and off the mat).

Coaching at Marshall is a job that I have been honored to be a part of since 2019. My dual responsibilities as a Marshall Eagle parent and Cheer Coach have awarded me the opportunity to be an active part in the development of student athletes' growth.

I take my job seriously as a transformational leader to positively inspire my athletes, encourage a higher level of morale through discipline and accountability, and build self-confidence and respect. My athletes know that I expect them to be "the best version of themselves" and that together we will push and strive for excellence. I appreciate all of the support and guidance from the administrative faculty as well as the amazing fellow Coaches at MHS. I am looking forward to meeting and exceeding all of our expectations for this year! LET'S GO EAGLES!



The Best and Worst of Times, by Sang Lee, English Teacher

We were told that it was up to us to reinvigorate the American economy. We were told that it was up to us to eliminate the mental health issues existing in students who have been isolated from society for over a year.

We were even told that it was up to us to make up for the achievement gap for students who were without in-class instruction throughout a deadly, global pandemic. Teachers, like you, are not professional monoliths. We are people with families. We are parents. But, yeah, I get it, we got vaccinated before everyone else.

So, we started the school year fully masked, quite apropos. Concealing our own dread, we pretended, for the sake of our students, that there was nothing to worry about.

On the first day of school, in my twelfth year as a classroom teacher, I could see the dread in my students' eyes. For all that masks can unequivocally do, they cannot conceal one's eyes.

I told them what I thought they needed to hear -- that I, as their teacher, did not have the answer to whether or not they would be safe. I told them that if there was one thing we learned during this pandemic, it's that adults like me were partly the reason we got into this whole mess to begin with. Sometimes, the right answer is unclear, and it's certainly

not always going to be nicely printed at the end of the book.

COVID-19, as I've come to realize, is no one's problem until it actually becomes your problem, at which point, it becomes everyone's problem.

But, I did tell them that for all of our anxieties being with, and literally sitting right next to each other, there were some things we could control. We could bring hand sanitizer and a positive attitude. We could wear a mask along with a thinking cap. And we could resume feeling useful to others and ourselves whether it be through classroom instruction or extracurricular activities, like playing an instrument or kicking a soccer ball. It's been a couple of months since the school year has started, and contrary to the doomsday predictions, we've made it past Labor Day.

I'm proud to say that this year has been one of the best instructional years I've had as an educator. My students are focused and engaged, but most importantly, they genuinely seem to be appreciative of their teachers and peers.

And for the time being, my students' main worries and anxieties are regarding low grades and missing assignments, stuff they can control.

Not a bad start to the year, I think, not bad at all.

A wise man once said that we should not worry about that which is outside of our ability to control.

Of course, this man said this long before the outbreak of the Coronavirus.

Apparently, yes, there is a lot to worry about, and like all of us, there is hardly anything we can do about it.

I, like many parents, began the fall absolutely petrified with the idea of sending my child to daycare. It would be her first time there, first time around other kids, first time around all of those invisible particles that could be lethal to her and to us.

But, like most of us, we didn't have a choice.

It was either this, or absolute, financial and professional ruin. Call it bureaucratic momentum, call it pull-yourself-up-by-your-bootstraps American grit, or call it whatever you wish, but the reality is that the nation's lawmakers and medical professionals had decided it was time for me to go back to work.

AP Scholars

Class of 2022

AP Scholars with Distinction



Kenia
Aguilar



Shane
Balian



Maia
Bowman



Charlotte
Bradley-McKinnon



Margaret
Brandow



Antonia
d'Auria



Cadence
Fisher



Julia
Franco



Katherine
Jennings



Benjamin
Karish



Kaitlyn
Marlor



Jenna
Ngo



Michael
Ricards



Kareem
Shaheen



Daniel
Shintaku



Sawyer
Trepp



Joshua
Gray

AP Scholars with Honor

Jennifer Naguatt-Barrera
Eliana Porter-Self
Kai Rodriguez
Annais Scott
Jackson Stadnicki
May Taybi

AP Scholars

Anita Abledu
Yasmine Alameddine
Jessica Allen
Jose Franco Anton
Idalina Bonham
Tex Bonham
Nayri Bozoglanian
Jeannine Briggs
Trey Davis

Yulianna De La Torre
Suzel Favela
Keith Garnett
Roger Gomez-Peralta
Luke Guyer
Sara Hernandez
Lilit Hovsepyan
Samuel Karp
Eliana Mejia

Natalie Minasian
Alfredo Nuno
Sarah Perez
Natalie Rowady
Steve Serrano
Ocean Todd
Samantha Torres
Adrian Villaneda

AP SCHOLAR: Passed 3 or more exams with a score of 3 or higher

AP SCHOLAR W/ HONORS: Passed 4 or more full-year exams with a score of 3 or higher and a 3.25 average for all exams

AP SCHOLAR W/ DISTINCTION: Passed 5 or more full-year exams with a score of 3 or higher and a 3.50 average for all exams

NATIONAL AP SCHOLAR: Passed 8 or more full-year exams with a score of 4 or 5 and a 4.0 average for all exams

Class of 2022 Valedictorians and Salutatorian



John Marshall Fundamental Secondary School celebrates Class of 2022 Salutatorian Charlotte Bradley-McKinnon and Co-Valedictorians Benjamin Karish and Kareem Shaheen as the top three students based on their earned Grade Point Average (GPA) in their graduating class.

These student leaders have diligently worked and have achieved in academics, athletics, arts, and the community. The Marshall Fundamental Family is excited to share in their joy as graduates and is grateful for their words of expression shared with their classmates, families, and the community at the Graduation Ceremony on June 1, 2022, held at the Pasadena Civic Center. We celebrate their accomplishments and wish them well in their future endeavors.

- Charlotte is joining the UCLA Bruin Family
- Ben is joining the UC Berkeley Bear Family
- Kareem is joining the Yale University Handsome Dan Bulldog Family

Class of 2022 College Acceptances

Adelphi University
American University
Arizona State University
Art Center College of Design
Auburn University
Azusa Pacific University
Bard College
Beloit College
Boston University
Brigham Young University-Idaho
Bucknell University
Cal Poly Humboldt
Cal Poly Pomona
Cal Poly San Luis Obispo
California State, Bakersfield
California University, Chico
California University, East Bay
California University, Fresno
California State, Fullerton
California State, Los Angeles
California State, Monterey Bay
California State, Sacramento
California State, San Bernardino
California State, San Marcos
California State, Stanislaus
Carnegie Mellon University
Citrus College
Chapman University
Clark University
Clark University (MA)
Colorado Boulder
Colorado State University

Columbia College
Columbia College of Chicago
Concordia University-Portland
DePaul University
Dillard University
Drake University
Drexel University in Philadelphia
Elmira College
Emerson College
Emory University
Fordham University
Gordon College
Hartwick College
Haverford College
Hawaii Pacific University
Hobart and William Smith Colleges
Loyola Marymount University
Manhattan University
Massachusetts College
Merrimack College
Michigan State
Montana State University
Mount Saint Mary's University
New York Institute of Technology
New York University (NYU)
North Carolina A&T State
Northeastern University
Northern Arizona University
Occidental College
Oregon State University
Otis College of Art and Design

Pacific University
PALS
Pasadena City College
Penn State
Pepperdine University
Pitzer College
Point Loma Nazarene University
Purdue University
Regis University
Rice University
Rochester Institute of Technology
San Diego State University
San Francisco State University
Scripps College
Seattle Pacific University
Seattle University
Sonoma State University
Southern Adventist University
Suffolk University
Talladega University
Texas A & M
The University of Iowa
Trinity College (CT)
Trinity University
UC Berkeley
UC Davis
UC Irvine
UC Merced
UC Riverside
UC San Diego
UC Santa Barbara
UC Santa Cruz

UCLA
UMass Boston
United States Army
United State Marines
University of Arizona
University of Chicago
University of Colorado Boulder
University of Colorado Denver
University of Hawaii of Manoa
University of La Verne
University of Mary Hardin Baylor
University of Minnesota
University of New Haven
University of New Mexico
University of Oregon
University of Portland
University of Redlands
University of Rochester
University of San Francisco
University of Southern California
University of the Pacific
University of Tulsa
University of Washington
University of Wisconsin Madison
University, New York Institute of Technology
Vanguard University
Vassar College
Walla Walla University
Wingate University
Woodbury University
Xavier University of Louisiana
Yale University

The Marshall Fundamental Advanced Placement (AP) Capstone Program Class of 2022 candidates for diploma marks our fourth cohort completing this endeavor. The AP Capstone program research class has worked diligently in completing their yearlong research projects on the topics of their choice, which culminated in a 4000- to-5000-word academic research paper and a presentation with an oral defense.

Students presented to members of the Marshall Fundamental and PUSD Faculty with a recorded copy sent to the College Board for final review. These students' eligibility for the AP Capstone Program is offered to qualifying rising juniors for AP Seminar Class. In the two-year course of study, students enhance their critical thinking, collaboration, analysis, evidence-based arguments, writing, presenting, and academic research skills.



AP Capstone Diploma Candidates 2022

- Kenia Aguilar – The Influence of the Mendez v. Westminster Decision on PUSD High Schools
- Yasmine Alameddine – It All Started With a Mouse: The Complexities of Race and Stereotypes from these “Magical” Disney Films
- Jessica Allen – The Future of Wine
- Idalina Bonham – How People View Abortions
- Maia Bowman – The Evolution of Female Characters Between the Most Prominent Horror Films and Their Remakes
- Charlotte Bradley-McKinnon – Fairest Of Them All: How Gender Roles, Feminism, and Culture in Fairytales Influence Women Over Time
- Jeannine Briggs – Your Experience and Mine
- Antonia d’Auria – Bringing Fashion to Life
- Cadence Fisher – Brandi Chastain: Exposing Issues with Gender Equality – and her Sports Bra
- Julia Franco – The Language Barrier in K-pop, Is it a Myth: Understanding Korean Songs and Music Videos with the Cue Redundancy Theory
- Keith Garnett – The Shortcomings of Telemedicine in Los Angeles
- Sara Hernandez – Psychological Effects of Dementia on Hispanic Families
- Lilit Hovsepyan – An Influencers True Influence
- Katherine Jennings – Objectively “Good” Abstract Art
- Manon Labarsouque – The Advancement of Basic Female Representation in Popular Cinema Without Female Leads based on the Bechdel Test from 1985 – 2019 in the United States
- Kaitlyn Maylor – Orange You Worried About Covid-19: The Correlation Between Socioeconomic Variables & Covid-19 Case Rates in Orange County and Los Angeles County
- Jenna Ngo – The Perceptions of Asian American Influencers
- Sarah Perez – Anything but Damsels in Distress: Examining Depictions of Female Characters in Hollywood Romance Films
- Kenya Rodriguez – The mental health effects of parental secondhand smoking during adolescence
- Natalie Rowady – Internet Indoctrination: Falling for the Alt-Right
- Natasha Salonga – Full Practice Authority for Nurse Practitioners and Secondary Healthcare Services During COVID-19
- Sabrina Segura – Understanding How Wellness can Benefit our High School Years
- Kareem Shaheen – Atoms in Accounting, Entanglement in Emails, and Qubits in Cryptography: The Danger to the Digital World
- Sawyer Trepp – Ubermensch: Neitzche, Film, and Teenage Boys
- Kimbri Vicente – The standing of Pasadena during the outbreaks of violence during COVID-19



PTSA is a partnership of parents, guardians, grandparents, teachers, administrators, staff, and students, working together to advocate for our students and to strengthen our Marshall Fundamental community. The PTSA proceeds are used to fund Marshall's schoolwide communication platform, campus beautification, teacher and classroom support, senior scholarships, community-building events, and more. The PTSA needs people to help in planning and executing community-building activities such as campus beautification, hospitality, a book fair, and more. If you are interested in helping or have a special skill to offer, please email marshallpts1@yahoo.com. How can you support Marshall's PTSA? First, join us, please purchase a membership at <https://jointotem.com/ca/pasadena/john-marshall-fundamental-ptsa>. We look forward to you participating in PTSA events! Stay tuned for scheduled events as we connect our community. Attend a PTSA meeting! This is a great way to meet other parents and learn about what's happening on campus. Our first meeting is Wednesday, September 21 at 7 p.m. We look forward to meeting you.

Teri Richardson,
Marshall Fundamental PTSA President

English Learner Advisory Committee (ELAC)

A school-level committee composed of parents, staff, and community members designated to advise school officials on English learner programs and services. The ELAC shall be responsible for the following tasks: Advising the principal and staff in the development of a site plan for English learners and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement. Assisting in the development of the schoolwide needs assessment.

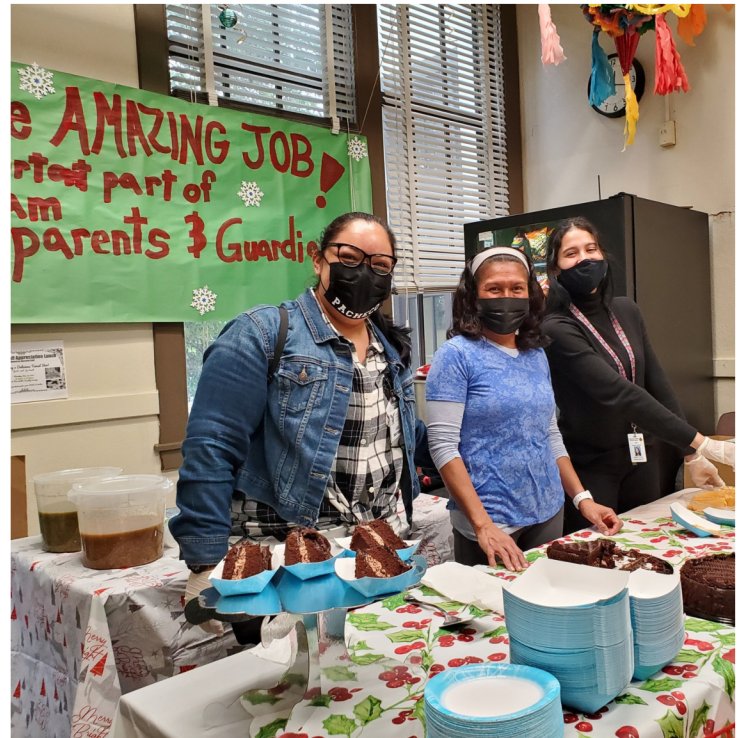
Ways to make parents aware of the importance of regular school attendance.

Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC). Districts with 31 or more ELACs may use a system of proportional or regional representation.

In the 2021 - 2022 School year the Marshall Fundamental ELAC continued with their responsibilities as a parent group including representation at the SSC meetings providing updates and making their request to be included in the School Plan.

Events for ELAC included their monthly meetings. In December 2021 ELAC treated the Marshall Fundamental Staff to a Holiday Appreciation Lunch which featured delicious tamales and flan. They ended the year with an in-person meeting recognizing the parent leadership and the value of the work the ELAC Board accomplished in 2021-2022. The ELAC Board included Ana Rodriguez, Melissa Nava, Rosario Martinez, and Virginia Ruiz-Smith.

ELAC is appreciative to Community Assistant Gloria Castillo, Instructional Coach, Lilia Romero, Assistant Principal, Sandra Rizzo, and Principal Lori Touloumian for their continued support.






**MARSHALL
FUNDAMENTAL**
Annual Fund



Many thanks to the organizations and local leaders who donated generously to the 2022 Marshall Annual Fund Auction, which raised nearly \$25,000 to support the arts, academic scholarships, end-of-year celebrations for all students, and teacher training and development.

-
- A Noise Within
 - Academy Museum of Motion Pictures
 - Anthony Portantino
 - Aquarium of the Pacific
 - ArtCenter
 - Black Halo
 - Bloomfield Creamery
 - Butterfly Effect Day Spa
 - Gale's Restaurant
 - Ganahl Lumber
 - Glow Beauty
 - Good Food Market
 - Howlin' Ray's
 - Huntington Learning Center
 - In-N-Out
 - Jaaaaan Restaurant
 - King's Row Gastropub
 - La Grande Orange Cafe
 - Launa Penza Photography
 - Little Mountain Salon
 - Los Angeles Chargers
 - Namaste Spiceland
 - Nest Interiors
 - Nothing Bundt Cakes
 - Pacific Park on the Santa Monica Pier
 - Pasadena City Council Dist. 1 Tyron Hampton
 - Pasadena City Council Dist. 2 Felicia Williams
 - Pasadena City Council Dist. 3 John J. Kennedy
 - Pasadena City Council Dist. 4 Gene Masuda
 - Pasadena City Council Dist. 5 Jess Rivas
 - Pasadena City Council Dist. 6 Steve Madison
 - Pasadena Ice Skating Center
 - Pasadena Mayor Victor M. Gordo
 - PUSD Board Member Jennifer Hall Lee
 - PUSD Superintendent Brian McDonald
 - Pasadena Playhouse
 - Pie 'N Burger
 - Play It Again Sports
 - ProSoccer
 - Raising Cane's
 - Rose Bowl Operating Company
 - Sage Plant-Based Bistro
 - Steve's Pets
 - Stride
 - Super King Markets
 - SusieCakes
 - The Huntington Library, Art Museum, and Botanical Gardens
 - The Kitchen
 - Total Wine & More
 - Urban Plates
 - Will Geer's Theatricum Botanicum
 - Yoga House

Your donation to Marshall Annual Fund today funds the arts including artists-in-residence, musical instruments, and art supplies; teacher training and development; mock trial competition; funding for end-of-year celebrations for all students, grades 6-12; and scholarships for students-in-need to attend academic events.



tinyurl.com/MarshallAF



Principal Lori Touloumian

Dear Marshall Fundamental Eagle Families:

The Marshall Fundamental instructional focus for the 2022-2023 school year is student wellness. Utilizing our collective experience and data within a holistic approach toward student achievement will ensure that our students' wellness needs are met.

We will continue to model our EAGLE Values and provide opportunities for all our students. Collectively, we can achieve our goals!

Our 2022-2023 school year will be one where our school vision, "Soaring to Success" manifests in every facet of student life.

Our school's mission to be a diverse educational community, graduating students empowered to think critically and ready to take on challenges... and engages and invites all to be active members of our school community, will take root in a transformative way! We will build on our success and thrive! Let's go, Eagles! I believe in you!



Marshall Fundamental Administrative Team:

Principal Lori Touloumian - touloumian.lori@pusd.us

Assistant Principal Sandra Rizzo - rizzosmith.sandra@pusd.us,

Assistant Principal Lanisha McKenzie -mckenzie.lanisha@pusd.us and

Assistant Principal Audrey Green - green.audrey@pusd.us

Community Assistant: Gloria Castillo - Castillo.Gloria@pusd.us - 626-396-5810 ext. 64038

**Marketing & Public Relations: Felita Kealing - kealing.felita@pusd.us - 626-396-5810 ext. 64093 www.pusd.us/Marshall
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