



# MARSHALL FUNDAMENTAL

## Newsletter

Spring 2019



**Boys Soccer Division 6 CIF Southern Section Champions 2019**

990 North Allen Ave, Pasadena, CA 91104    626.396.5810    [pusd.us/mashall](http://pusd.us/mashall)

Mark Anderson  
Principal

Lanisha Kelly  
Assistant Principal  
Guidance & Discipline

Sandra Rizzo  
Assistant Principal  
Curriculum

Audrey Green  
Assistant Principal  
Student Services

# Advanced Placement Capstone

The first cohort of Marshall Fundamental's AP Capstone program have recently completed and submitted their final works to the College Board. The AP Capstone Research class has worked diligently to complete their year-long research projects into the topics of their choice, which culminated in a 4,000-5,000 word research paper, and presentation and oral defense to a few members of the Marshall faculty and the College Board. These students will be eligible for the AP Capstone diploma after receiving confirmation of their passing score on the Research assessment, in addition to their completion and passing of the AP Capstone Seminar exam, and 4 (or more) other AP exams of their choice.

Listed below are the AP Researchers, the universities they will be attending, and their research topics.

**ANGELINA APARICIO  
UC BERKELEY**

"Juvenile Incarceration: The Current Causes of Rebellion"

**JERRY BRONKAR  
UCLA**

"Effects of Pasadena's Increased Minimum Wage on Youth Employment and Participation"

**BRENDAN DUONG  
UCLA**

"Motivating Factors Behind the Parkland Mass Shooting"

**LILIANA EDMONDS  
MASSACHUSETTS INSTITUTE OF TECHNOLOGY**

"Osborne's Implementation and Monitoring of the Climate Action Plan in Accordance with Senate Bill 100" (Osborne is a pseudonym for the city)

**NOLAN EVERS  
STANFORD UNIVERSITY**

"Regulating the Transfer of African Minors into European Football"

**MICHAEL KARISH  
UC BERKELEY**

"The Future of Gut Microbiota Research"

**ISABELL KATARJIAN  
UC SANTA BARBARA**

"Consumer Reaction to Marketer's Implementation of Social Media Technology and Advertising"

**MILES KEALING  
TULANE UNIVERSITY**

"The Effect of Media on the Perceptions of African Americans"

**GABRIELLA HERNANDEZ  
UC SANTA CRUZ**

"A Global Analysis of Influences of Female Beauty Standards"

**JOCELYN MANZO  
UC IRVINE**

"The Role of E-Commerce in Business Transactions"

**TOROS MARGARYAN  
OCCIDENTAL COLLEGE**

"Perceptions of the Universe Based on the Characteristics of Photons"

**ENRIQUE MCDONALD  
UNIVERSITY OF NOTRE DAME**

"The Ways in Which Horizon High School Will Be Able to Implement Policies That will Benefit Those with Mental Illness" (Horizon is a pseudonym for the high school)

**JULLIAN PURUGGANAN  
CSU MONTEREY BAY**

"Alternative Solutions Towards Current Fishing Management and Practices in California"

**THOMAS SCOTT  
UC IRVINE**

"Computer Science in High School"

**JONATHAN TRAN  
DUQUESNE UNIVERSITY**

"Implications of a Legalized Organ Market"

**SARAH WILLIAMS  
NEW YORK UNIVERSITY**

"Disney Princesses and their Effects on Body Image, Gender Roles, and the Portrayal of Race"

**KC YOUNG  
UC SANTA BARBARA**

"The Effects of Neuromarketing on Young Consumer Behavior"



AP Researchers and their AP Capstone Research Teacher, Dr. Mary Stevens.



Left: Coach Eric Rodriguez  
Right: Nolan Evers

### ERIC RODRIGUEZ

Coach of the Year - Pasadena Star News

### NOLAN EVERS

Defensive Player of the Year - Pasadena Star News  
Defensive Player of the Year- All CIF SS  
Defensive Player of the Year- All League,  
2019 All Star Senior Team

**MARIO RIOS** 2019 All Star Senior Team

**JORGE SOTO** 2019 All Star Senior Team, All League

**JUAN PARRA** All CIF SS, All League

**ELIAS GALLEGOS** All CIF SS, All League

**KELVIN VILLATORO** All CIF SS, All League

**DANIEL FERNANDEZ** All League

**MARTIN MANZANILLA** 2019 All Star Senior Team, All League



## MARSHALL SENIORS EXPERIENCE POST SEASON SUCCESS



Michael Karish  
Tennis

Alex Nava  
Baseball

Callie Guthrie  
Track & Field

Miles Kealing  
Track & Field



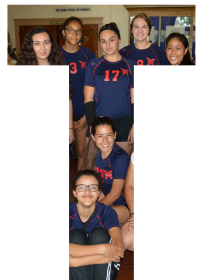
## TRACK & FIELD BY TRAMIEKA THOMAS

This year being a Marshall Eagle was an experience I will never forget. The ultimate goal as the new Track and Field Head Coach was to get multiple athletes to compete at CIF. The coaching staff Tom Abich, the Throwing Coach; and Lewis Watson and Amy Guthrie coaching the Distance Runners have been amazing this season. They have helped me develop in many ways, we've helped each other grow in the world of Track and Field, and we have collectively taken our athletes to a higher level. This is proven by the level of competition our groups of athletes have competed this season. Our Throw Team has broken school records for Shot Put and Discus and their names will be included on the all time record list. Our Sprinters, Distance Runners, Hurdlers, and Jumpers have also broken school records and rank high



Left: Coach Thomas and Right: Coach Guthrie

performing at our best at all times. amongst school records for their respective events. All of these athletes have worked hard through the Mission Valley League Championship, the CIF Prelims, and the CIF Finals. Our preparation for CIF was fairly easy and we had many of our athletes who peaked at just the right time and qualified. From there we had two qualifiers for the CIF Finals, meeting one of my many goals for the year. As we move forward to next year we must stay focused on what is important and that is growth and performing at our best at all times.



# Model United Nations

by Roaa Shaheen



This year, one of the most nationally prestigious high school organizations has come to Marshall Fundamental - Model United Nations (MUN). Initiated by a group of students seeking to elevate Marshall Fundamental's

name and involve its students, it was created as of the second half of the school year. Roaa Shaheen, the President, as well as Sophia Clem-Whiting (Vice President), Sarin Dochoghlanian (Secretary), Jordan Patton (Treasurer), Zoe Lodeiro (Communications Chair), and Kareem Shaheen (Events Chair), have spearheaded this project, finding happiness in success with the thirty students that have already joined. The MUN is a global organization in which students in high school can tackle real-world problems, from economy to social matters to politics to environmental issues. In it, students learn the importance of peaceful relations between countries. They grasp the importance of the interdependence of the world and globalization. Through this program, students can have an opportunity to mature and emerge from their bubble of safety, of home, and obtain a taste of the real world that they will soon be thrust into.

Action Change Time (A.C.T.) • Active Minds Club • Anime Club • AP Support Club

Armenian Club

Asian Club

Baseball Club

Black Student Union

Chess Club

Civil Discussion Forum

ASB CASL

Barian Club

Basketball Club

Caduceus Club

Christian Club

Class of 2019

# Clubs

Class of 2020 • Class of 2021 • Class of 2022 • Concert Club • Cross Country Club



Asian Club



Anime Club



ACT Club



Girls Build LA Club



Mock Trial Club



**By: Megheti Derboghossian, President**  
The Armenian Club has an important affect on the community because it educates and raises awareness about the Armenian Culture as it also educates our peers of the horrors faced by our people due to the Genocide in 1915. It also gives us many opportunities to talk about the accomplishments made by our people. The club has been important to me as a student because it brings the Armenian Community together, and gives us an opportunity to showcase who we are as people.

## Three Major Requirements to Start a Club

Debate Club•Dance Concert Club•Drama Club•Dungeons and Dragons Club•Football Club•Game Development Club• Girl's Basketball Club•Girls Build LA•Girls Volleyball•Heart Shaped Box Club•Hype It Up•Jazz Club•Kappa League•Key Club•Latino Club•Liberty Club•Mandarin Club•Marshall Wrestling Club•Math Club•Middle School Anime Club•Middle School Book Club•Mock Trial•Model UN Club•Music Club•Music Collaboration Club•National Honors Society• SAGE•Soccer Club•Softball Club•Sports Club•Storytellers Club•The Little Helpers• Track Club•Ultimate Frisbee•Uniditos•Unidos•Winter Guard

**Have a Constitution \* Create a Budget \* Recruit a minimum of 15 members**

### **Middle School Anime Club Makena Magalong**

The Middle School Anime club is a social club where anime fans, manga readers, and weeboos alike can bond over a common interest. We meet in the Choir Room (Shoutout to Mr. Gould for being an awesome advisor!) every Wednesday after school from 3:00-4:00pm. Each week we watch the first two episodes of a new anime series. Shows we have watched include Naruto, Attack on Titan, My Hero Academia, Hunter x Hunter, and Fullmetal Alchemist. Our goal is to introduce members to series they may not have heard of, as well as allow students to talk about their obsessions and fandoms. We want to encourage our members to talk about their common interests and branch out.

Our meetings sometimes involve debates about which anime series members believe is the best, which characters are the best out of their respective series, and which “ships” are the best in a certain fandom. We enjoy spirited discussions about members’ interests, and try to take into account every student’s opinion when choosing our shows every week.

We also have club activities such as Anime Trivia on the shows we have watched, where members had the chance to test their knowledge for prizes. We are planning more club activities, such as a cosplay contest, where members will have the opportunity to dress up like their favorite anime characters and compete for prizes.

Everyone is welcome at the Middle School Anime Club, and we are always open to suggestions about club activities. Come join us!

**Clubs help students develop leadership, build relationships, and citizenship**

## Reclassification Awards Ceremony

By Mrs. Lilia Romero

In the State of California, English Learners (ELs) are required to meet specific criteria before reclassifying as English Proficient. These steps involve passing the ELPAC state test, obtaining a “C” or better in English Language Arts, and demonstrating basic to proficient reading performance through the HMRI (Reading Inventory). For many, this is a long journey, which often presents many obstacles. Success comes as a result of personal perseverance and thoughtful guidance from parents and teachers. We value and build from their many strengths, including their first language. We also embrace the rich culture our English Learners bring, while recognizing our responsibility to ensure quality of instruction and academic support. Our staff is continuously developing strategies to better serve their needs. Parents of ELs also have the opportunity to attend monthly ELAC (English Learner Advisory Committee) to engage in this effort, thus participating in the decision-making process.



Over 100 English Learners attended our school this year and we are very proud of the Marshall students who reclassified to English Proficient. Our goals for the 2018-2019 school year was to reclassify 15% of our EL's and we exceeded our goal by reclassifying 28 students, that's 24% of our EL students who met our reclassification goals. A Reclassification Celebration for them took place on March 28, 2019, where they were presented with certificates and trophies provided by PUSD's Language Assessment and Development Department. Parents and English Language Development (ELD) teachers were invited to attend. Dr. Mark Anderson, Ms. Sandra Rizzo, Ms. Lilia Romero (English Learner Instructional Coach), and Ms. Alma Juarez, our Community Liaison, were present to celebrate their achievement. Our staff will continue to encourage their academic progress, and support them in meeting their future goals. Congratulations!

## MATH FIELD DAY



**7th Grade Team A**

Middle School 7th Grade Team A  
Conceptual Learning – Gold  
Computational & Procedural – Gold  
Problem Solving - Silver  
Middle School 7th Grade Team B  
Conceptual Learning – Silver  
Computational & Procedural – Silver  
Problem Solving - Silver

Middle School 8th Grade Team A  
Conceptual Learning – Gold  
Computational & Procedural – N/A  
Problem Solving - Gold  
Middle School 8th Grade Team B  
Conceptual Learning – Silver  
Computational & Procedural – Gold  
Problem Solving - Bronze



**6th Grade Team A**

Middle School 6th Grade Team A  
Conceptual Learning – Gold  
Computational & Procedural – Gold  
Problem Solving - Gold

Middle School 6th Grade Team B  
Conceptual Learning – Gold  
Computational & Procedural – Gold  
Problem Solving - Silver

Los Angeles County Office of Education  
Competition Results  
6th grade received one silver in  
computational/procedural skills.  
7th grade received two golds in  
conceptual understanding & problem  
solving.  
7th grade also received trophies for top  
three standing overall.

**PUSD 6th & 7th Grade Overall Champions**  
**7th Grade LA County Overall Silver Champion**

## Marshall's First Annual Science Night By: Marysia Narvaez

Marshall's First Annual Science and Technology Night was held on March 12, 2019. It was a night filled with discovery and enthusiasm in various fields of science. JPL provided a life size Mars Rover and provided fascinating information about the discoveries on Mars. Carnegie Observatories provided an inflatable planetarium where students, parents and staff sat inside and gazed at the stars and the planets. In depth discussions about Pluto and other planets were provided. The CalTech LIGO group provided an informative hands-on activity concerning gravitational waves and Quantum Chess provided an exposure of this interesting variation of chess which uses the properties of quantum physics to play. Students also learned about how the galaxy and how Black Holes are formed from the field of Astrophysics. QCraft introduced Gaming to students and parents about quantum mechanics in computer games (Minecraft). Students were enthusiastic about launching Paper Rockets on the field and Pasadena Water and Power provided fun hands on activities on water and bacteria. Boundless Brilliance, Occidental College's Math and Science STEM Group, provided and empowered girls with activities about women in science. Lastly, the Art Center College of Design provided information on classes offered for middle and high school students and a career in technology and media.



## Elementary Outreach Event By Minke Bartholomew



Marshall Fundamental's advanced drama class was elated to present a fun-filled day of magic and fairy tales! The Elementary Outreach Event consisted of three short plays, all of which were kid-friendly and a little silly. Groups of 1st through 4th graders from three local elementary schools; Daniel Webster, Longfellow, and Norma Combs had the pleasure of watching some of Marshall Fundamental middle and high school students embrace their inner kid and put on a great show. All shows were student directed, and all technical aspects were also overseen by students.

As the elementary students arrived they were greeted by the Marshall Fundamental students who greeted them with smiles, high fives, and then directed them through various theatrical voice and movement exercises.

The first play detailed the adventure of seven witches as they searched for their missing cats. They receive help from different creatures of the forest, and had to figure out how to convince their furry friends to come home. The second play was about the different months of the year, and what happens when one refuses to do their job. This play stressed the importance of teamwork and doing your part. The last play followed the Princess of Candyland as she searched for her missing pet, the Gumdrop Dragon. She called on different friends for help, and her kind-heartedness helped save the day.

All three plays were heartwarming and put smiles on the faces of our guests.

*Thanks to Marshall Annual Fund Sponsors*

**Habanero Pepper Level \$1,000 - Karina Edmonds - Maria Khader & Chris Karp  
Jalapeno Pepper Level \$250.00 - Haley & Marc Karish - Katrina & Martin Ortega  
Bell Pepper Level \$100**

**Lena & Nicos Bayrakdarian - Maggie & Chris Brandow - Lisa & Patrick Brault  
Claire & Steve Carter - Kathy & Jordan Fisher - Cindy & Chris Guyer  
Nicole & Wayne Hammack - Audrey Lavelle & Bryan Borys - Melissa & Rob Lorenz  
Susan Paulsen & Fabrizio Dauria - Julie & Tom Ward**

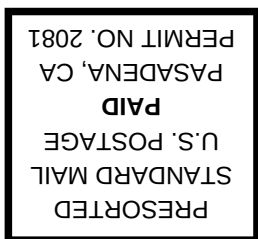
## NOTE FROM THE PRINCIPAL



Spring is the most exciting time at Marshall Fundamental. We are celebrating the Class of 2019 and sending them off to the world and preparing to accept the class of 2026. As a young boy, every day when I would leave my house my mother would remind me, "Remember who you are." She wanted me to always know that my words, deeds, and character were not just reflective of me as a person, but of the entire village that raised me: parents, sisters, school, church, city, scouts, coaches, and neighbors. My parents taught me that I represented everyone around me. I have tried to instill the same to the students at Marshall. Who we are is Marshall. We are scholars who embrace diversity, act responsibly, graduate prepared, lead with integrity, and engage in learning. The way we present ourselves to each other and to our community is reflective of the values of our Marshall community. When I see our students and parents volunteering in the community,

taking on leadership roles, being kind when they think no one is watching, challenging themselves to achieve in new ways, or simply just smiling at each other as they pass by, it warms my heart. Marshall is a great school. We have a beautiful school building; but, what defines us are the people inside this building and the work they do. It is the character of each person that defines Marshall's legacy as we graduate seniors each year.

As I look at the seniors I remember their faces and the faces of their parents as they entered Marshall 7 years ago. They were full of hope, anticipation, and excitement. Together we entered into a compact that if they would show up every day we could help prepare them to achieve their goals and dreams after graduation. Now again as I look at your faces - a little older and hopefully a little wiser - we are again facing another great transition in life as we prepare for Commencement which once seemed so far away. What I love about the word "Commencement" is it comes from the verb to commence or to begin. And that really reflects where we are. While it may feel like the end of a journey - this is really just the beginning. As you go out into this world, your words, deeds, and character reflect us all: Remember who you are.



Marshall Fundamental  
Secondary School  
990 N. Allen Ave.  
Pasadena, CA 91104

