



# MARSHALL FUNDAMENTAL

## Newsletter Fall 2019



EMBRACE DIVERSITY



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Assistant Principals:

Audrey Green - Athletics & Student Services

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Sandra Rizzo - Curriculum & Testing

# Academic Excellence

Operation Marshall Fundamental Secondary School Principal's Honor Roll. Twice a year Marshall Fundamental students who receive a 3.5 GPA and higher, as well as, students with perfect attendance, are honored with a "Principal's Honor Roll" sign on their front lawn. These signs delivered by Marshall Fundamental Elves (volunteers and staff members) recognize the student's hard work. The celebration is culminated with the Evening of Excellence Ceremonies in both the Fall and Spring.



Each May, Marshall Fundamental hosts Community Awards Ceremonies for both 8th and 12th grade students. The 12th Grade Awards ceremony is an opportunity to celebrate graduating seniors for Academic Success, Service Projects, Community Engagement, Scholarships, Athletics, and/or acknowledgement for good character. Pictured is Marshall Fundamental's Class of 2019 graduate, Toros Margaryan, who was one of four recipients to receive the Manwani Family Scholarship. The scholarship is sponsored by the Manwani Family, under the direction of Bhart Manwani, Marshall Fundamental Alumni (also pictured) through a Partnership with the Pasadena Educational Foundation. The Class of 2019 graduates were awarded approximately \$2 million dollars in scholarship dollars.



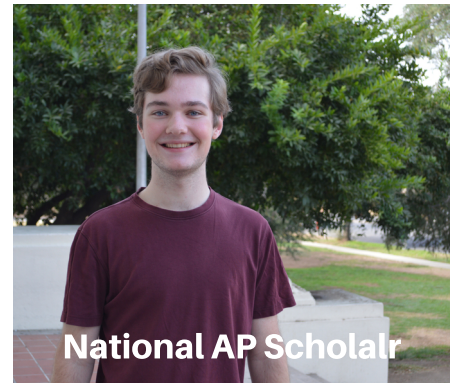
Congratulations to Liam Krestow who earned the AP National Scholar recognition. This award is granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more AP Exams. The Exams are graded on a 1 to 5 scale. Liam is also an AP Capstone Candidate for Diploma. In addition, he and 22 of his classmates also earned AP Scholar Distinction honors.



Marshall High School students are groomed in forward thinking for college and career choices. Courses and curriculum are planned on "A through G" UC Requirements. We offer a balanced education and planned curriculum to all students, of all academic levels and interests. There are options for sports, clubs, and leadership. We partner with many colleges and programs to extend latitude and prospects for more students. Students are seen here leaving a UCI College visit on the Marshall Fundamental campus.



Kappa Pre-college Scholars program, sponsored by the Kappa Alpha Psi Fraternity Incorporated's Pasadena Alumni Chapter made a commitment to several young men in the Class of 2020 during their 9th grade year and have followed through. This year, seven graduating seniors are still connected and actively involved. Students have access to mentoring, volunteer opportunities, SAT Prep, college visits, and various conferences. As the support continues and they enter into their college application period, Kappa is paying for their SAT test cost, three college applications, and an application specifically to Occidental College.





### Girls State Experience by Xiomara McDonald

My experience at Girls State has been one of a kind, I wouldn't trade it for the world. The first day I arrived at 9am and was scared I wouldn't make any friends, but that first day I met so many new and amazing people that I now consider like sisters and who I will forever be there for. Even though I don't plan to have any sort of career in politics, this program taught me public speaking skills and the importance of my voice. From the late night talks to the informative debates about immigration and human rights, Girls State allowed me to grow immensely not only as a person and a leader, but also as a citizen of the United States.



### Boys State by Prince Takano and Daniel Fernandez

The American Legion California Boys' State is the place where the leaders of tomorrow are born. From June 22nd to June 28th 2019, Prince Takano and Daniel Fernandez participated in hands-on mock-government and mock-trial, where they were able to cultivate and harness their leadership skills. The program encourages citizens to run for office and engage in civic duty. Each delegate is assigned to a city, county, and political party. Prince Takano, a member of the Whig Party, was assigned to the City of Fillmore in Dunn county. Daniel Fernandez, a member of the Federalist Party was a citizen of Bidwell in Cenoz county. Daniel passed the Bar Exam and became an Election Board official while Prince ran for Governor, missing the party's nomination by only a few votes. Out of over 1,000 boys, Prince also qualified as a semi-finalist for the "Legal Advocacy" mock-trial and was selected as a finalist in the Donald Strickland Sports Scholarship. Every day was filled with different real-life political scenarios: the incumbent governor was impeached for abusing his executive power, a city seceded from the state, and counties frequently sued each other. The boys were able to listen to speeches, participate in workshops, and conduct city meetings. They also had an opportunity to visit the State Capitol, where they received certificates from Chris Holden and Anthony Portantino, their assemblyman and senator, respectively. The two look forward to applying their enriched leadership skills at Marshall.



### Destination Imagination at Marshall by Patrick Shopbell and Shoshana Rosebaum

Marshall Fundamental fielded their first Destination Imagination (DI) team. Destination Imagination is a challenge competition in which teams of three to seven students work to creatively solve a complex problem. The challenges range from technical and engineering problems to more open-ended artistic and scientific puzzles. Solutions to the challenges must be delivered in an eight minute performance "skit", so even a very technical problem requires improvisation and creativity. The key idea behind DI really is indeed Imagination - the more imaginative the idea, the better! For example, crazy costumes and props are highly encouraged.

A group of seven Marshall 6th graders participated in their first Los Angeles Area DI competition. The team competed in the Engineering challenge, entitled "Monster Effects" The team created a very small, lightweight device (less than 10 ounces) which would hold up to several hundred pounds of barbell weights. Their solution was presented as part of a skit in which a family was confronted with a monster, who was discovered to have been created by one of their own. The team met weekly over a period of several months to design and create the weight-bearing device, costumes, sets, and props. They were rewarded with a third-place finish in the Los Angeles Area competition, earning them entry into the DI State Tournament. Unfortunately, the date of that tournament coincided with PUSD's Math Field Day, and so the team chose not to participate. However, they all had a terrific experience and are looking forward to DI again this year. Any Marshall Fundamental students interested in participating in DI should sign up in the main office with Mrs. Felita Kealing. The requirements are willing to be collaborative and an active imagination!



# Marshall Fundamental Alumni



In 1977, Anthony Rice graduated from Marshall Fundamental. As a student Anthony was a member of Key Club and was the Senior Class President. Being Senior Class President and his relationship with his classmates were some of his fondest memories. One of his favorite teachers was Dr. Simpson, primarily because Dr. Simpson had high expectations for students. When Anthony reflected on his high school years, he recalls having teachers who cared. Following graduation he attended Cal Poly San Luis Obispo earning his Bachelors of Science in Architecture. Mr. Rice has now changed careers and is teaching in Baton Rouge, Louisiana and is now modeling the example he experienced as a Marshall Fundamental Eagle.



Ms. Regina "Fitter" Major is a 1980 Marshall Fundamental Graduate. As a Marshall Fundamental Eagle she played on the Softball Team and was in the Bowling Club. Her English Teacher, Mrs. Helgeson was her favorite teacher because she loved how Mrs. Helgeson taught AP English and loved how she made literature come to life. Regina remembers going to plays and movies depicting the literature they were studying. Then there was Mr. Dave Banis, from her best Math class - Algebra. As a math phobic student Regina explains that, "He taught in a way that made me really understand. I excelled and became more confident." One of Regina's favorite memories was playing softball. She also enjoyed the chocolate chip cookies from the cafeteria. The greatest value in her time at Marshall was the high standard of education. Following high school, Regina was a student at Pasadena City College while working at her ROP job at the Children's Center. After earning her Associate's Degree, she attended California State University, Northridge for a Bachelor's Degree in Child Development. Later, after marriage and family, she went to Point Loma University for her Teaching Credential and Master's degree. She taught many years as an Early Childhood Educator in private Children's Centers. After her credential, she began working for PUSD as a Primary Educator. Currently she is the Magnet Coordinator for Altadena Arts Magnet.



Mr. Avetis Tergrigorian is a 2003 Marshall Fundamental graduate. While in school he was a member of the Armenian Club. Mr. Kyle Douglas was his favorite teacher because he was young and very engaging. His favorite memory at Marshall Fundamental was being mentored by high school students when he was in middle school. This connection helped him gain confidence and make new friends. Looking back his most valued experience was being prepared for high school while in middle school. Yes, he ate in the cafeteria and his favorite food was chili-cheese fries. After graduation Avo attended Pasadena City College, transferred to California State University, Los Angeles where he earned his Bachelor's Degree and teaching credential. Mr. Avetis Tergrigorian started his career as an After-School Youth Leader, then a Special Education Instructional Aide, and is now a Marshall Fundamental Special Education Teacher. Ms. Avo is currently working on his Masters Degree as a Special Education Administrator. His advice to Marshall Fundamental middle school students is to utilize all of the extracurricular activities that Marshall has to offer, ask lots of questions, and do not get overwhelmed as a middle school student. He also mentioned that Marshall is an amazing place to be, and I am one of the lucky few who have been privileged enough to experience it as a student and as a teacher. Mr. Avetis Tergrigorian got married this past summer, he has zero children, and one dog (a maltipoo) named "Pebbles".



Charlie Henderson  
Marshall Fundamental Class of 2014  
College: Azusa Pacific College  
Allied Health



Mary Stevens was a 1999 Marshall Fundamental Student graduate and has returned to her beloved high school to teach AP Literature, AP Capstone Research, and for the Puente Program, as well as, serving as the English Department Chair. Mary played basketball, volleyball, softball, soccer and track as a student at Marshall. She was also part of Associated Student Body (ASB), National Honor Society, Odyssey of Mind, and Key Club. Ms. Laurel Gailey was Mary's favorite teacher because of her "unwavering high expectations for her students", a quality Mary hopes to bring into her classroom. She loved that the AP Literature class was held outside and valued the diversity of the student body. Since graduating from Marshall, Mary has gone on to earn a B.A in English from UC Santa Barbara, a Masters in Education from Point Loma Nazarene University in Teaching and Learning. Most recently Mary has earned a doctorate of Education in Teacher Education in Multicultural Societies from the University of Southern California. Dr. Mary Stevens lives in Duarte with her husband, Craig, and their son Jason and hopes to inspire Marshall students to expand their horizons and pursue their passions.



Samantha Camerano, is a 2008 Marshall Fundamental Graduate. As a very involved student, she was a part of both the Softball and Volleyball teams, as well as, being the Associated Student Body (ASB) Class President, on Prom Committee, and a member of Unidos. As a Middle School Eagle, Samantha was on the cheerleading team and on the class cabinet. Looking back, she not only enjoyed the Pizza Hut lunches in the cafeteria, but she also valued the connections she made with her teachers like Mr. Taylor, and Ms. Cruz (Dr. Stevens). She especially liked having leadership positions. After graduation, Samantha attended Cal State University of Northridge (CSUN) and the University of Southern California (USC), where she earned both a Bachelor's and Master's degrees. Now she is a Licensed Clinical Social Worker with the Los Angeles Unified School District, where she makes an impact on the lives of children and families. Samantha advises Marshall Fundamental students to get involved as much as possible so you can positively shape your high school experience and build relations for your future self!



Jacob Yung is a Marshall Fundamental Class of 2015 Graduate. As a student at Marshall Fundamental, he was in the Jazz Ensemble, a member of the National Honor Society, a Cross Country runner, and Boys Tennis Player. Jacob mentioned his favorite teacher while at Marshall was Ms. Leslie Stotlar. He stated, "As a student she was my first and last science teacher at Marshall. It was also very useful talking to her about a future career in teaching." One of Jacob's favorite memories was going to San Diego and playing with the jazz ensemble on an aircraft carrier (U.S.S. Midway), as well as, cheering the marching band on during a competition. From the Marshall cafeteria his favorite dish was a hot dog with a slice of American Cheese. What Jacob values most about his experience as an Eagle were the music and sports programs. They were a lot of fun and helped him in making solid friendships. Following his 2015 high school graduation, Jacob attended UC Berkeley, earned a B.A. in Atmospheric Science and an M.A. in Earth and Planetary Science. Now living in Monterey, California, he is a Software Specialist at the US Naval Research Laboratory- Marine Meteorology Division. While in college Jacob founded the Atmospheric Science Association of Berkeley and was the Vice President of Recruitment of Delta Sigma Phi (Hilgard Chapter). In giving advice to our current Marshall Fundamental Eagles, Jacob mentions, "Participate in extracurricular activities. This is the time of your life when you can learn new things without being held back by loads of responsibilities." Jacob has an interesting life that includes having five Tarantulas, one Gecko, one Scorpion.



Weston Embree  
 Marshall Fundamental Class of 1938  
 Marching Band and Student Store  
 Pasadena Community College  
 University of California, Berkeley  
 United States Navy  
 Aeronautics

# Marshall Fundamental Alumni



### **My ACT-SO Experience By Jordan Patton**

After discovering the NAACP Afro-Academic Cultural Technological Scientific Olympics (ACT-SO) during a presentation at Marshall Fundamental, I was inclined to participate. Little did I know, I was going to win silver for my original essay submission to the national competition about the American Criminal Justice System and how it systematically oppresses African Americans. I was excited that my essay was going to be shared nationally.

Being a part of ACT-SO was an experience I will never forget. My mentor, Ms. Cooper-Smith helped me tremendously in solidifying my original essay submission, and the chaperones for the NAACP Pasadena/Duarte Branch made sure that our trip to Detroit would be one to remember. The amount of dedication the ACT-SO mentors put into helping perfect my essay was amazing. Along the way I met so many talented individuals from all walks of life, and I made a new family with my branch that joined me in celebrating my accomplishments.

The National NAACP ACT-SO competition was held in Detroit, Michigan this past July. It was a phenomenal experience and the amount of black excellence was breathtaking! I met other young people from across the country expressing their passion for the arts and the sciences. This truly inspired me to strive for greatness. Everyone was helpful and supportive, including our chaperones. The ACT-SO Social is also not to be missed.

I highly encourage other talented black students to participate in this amazing competition regardless of where their passions lie. There are categories for almost anything from drawing to entrepreneurship, and the winners at the national competition receive a generous amount of scholarship money and exciting prizes. ACT-SO was truly a life-changing opportunity I hope others will try.



### **Marshall Fundamental 9th Grade Students at BoldPas by Andrea Gonzalez**

On June 12, 2019 following the end of school, I was one of the 9th grade Marshall Fundamental students participating in the BoldPas Project. In the spring semester Ms. Ramey's 9th grade art students created silhouettes filled with many patterns that expressed an exciting emotion. As a student I had a great time doing this project because we got to work in groups of five to six, and had the chance to communicate with other students in our group. We all shared our ideas with the group and found ways we could all put our ideas together on one silhouette. We added many expressive energetic patterns all over the silhouette. The emotions we used were happiness with many different bright and dark colors. The silhouette took about two days to complete. We created two more, one with patterns and one blank one.

The morning of the event we arrived early to layout everything on display for people to see. The BoldPas was very lively and great. There were other artists and artwork on display for people to see. The Marshall station set up an activity where people were able to create their own silhouette. The kids really enjoyed it and we were very busy most of the day, because many people wanted to make their own creations. On the blank silhouettes people added many drawings and patterns and all of them came out wonderful. In the end it seemed that everyone had a great time and it was a great chance to help and socialize.



### Summer Internship by Reese Rosental-Saporito

As an Academy for Creative Industries (ACI) student and through the PUSD Summer Internship program I was able to work in a law office and gain experience in legal the field. Through PUSD, potential interns attended a workshop, which taught us workplace skills, including how to create a resume and email professionally. We also had an online summer course where we reflected on our time and continued to learn crucial workplace etiquette. Following the workshop, the online course, plus 60 hours as an intern, at the end of the summer and at the intern ceremony we received a stipend. Through this internship I was able to see behind the scene of a law firm. The PUSD program works with the Pasadena Chamber of Commerce and provides a wide array of internship options, and you are not limited to jobs within ACI's arts focus.



Marshall Fundamental has a Tutoring **HUB**. The **HUB** is an acronym for Helping Undo Barriers (to academic success). Tutoring is hosted in the Library on Wednesdays and Fridays from 2nd-4th periods, including Middle School Lunch. This partnership, along with the AYUDAME mentoring program and walk-in after school tutoring Monday - Thursday, is all part of the centralized tutoring program. In addition, the PCC Writing Lab Tutors are partnering with Marshall Fundamental to give support to students and provide assistance with writing skills, as well as, working with Seniors on their Graduate Portfolio.



### Upcoming Events

Nov 13th, 14th, & 15th (daytime) - Short Play Festival (Elementary Outreach), The Little Theater

Nov 18th thru 22nd - Innovation Project Week and Classroom Presentations - Theme: Health

Dec 6th @6pm - Choir Concert - Auditorium

Dec 12th @6pm - Band/Orchestra Winter Concerts - Auditorium

Dec 13th @7:30pm - Hot Chocolate Dance Performance - Auditorium

March 11th, 12th, & 13th - Chicago Performances- Auditorium

March 20th - Chicago Faculty Performance - Auditorium

April 22nd Dance Performance - Auditorium

April 23rd - Band Spring Concert - Auditorium

April 30th - Spring Choir Concert - Auditorium

May 8th - Broadway Bound - Auditorium



# College Acceptances Class of 2019

▪ Alabama A & M University ▪ Arizona State University ▪ Azusa Pacific University ▪ Brandeis University ▪ Brown University ▪ California Polytechnic San Luis ▪ California Polytechnic Pomona ▪ California State Channel Islands ▪ California State Chico ▪ California State East Bay ▪ California State Fullerton ▪ California State Long Beach ▪ California State Los Angeles ▪ California State Monterey Bay ▪ California State Northridge ▪ California State Sacramento ▪ California State San Bernardino ▪ Carleton College ▪ Citrus College ▪ Dartmouth College ▪ DePaul University ▪ Dominican University of California ▪ Duquesne University ▪ Emerson College ▪ Fisk University ▪ Gallaudet University ▪ George Washington University ▪ Grand Canyon University ▪ Hobart and William Smith Colleges ▪ Howard University ▪ Humboldt State ▪ Johnson & Wales ▪ Kalamazoo ▪ Lewis & Clark College ▪ Loyola Marymount University ▪ Macalester College ▪ Massachusetts Institute of Technology ▪ McGill University ▪ Middlebury College ▪ Mount Holyoke College ▪ New York Film Academy ▪ New York University ▪ Northern Arizona University ▪ Northwestern University ▪ Oberlin College ▪ Occidental College ▪ Oregon State University ▪ Pace University ▪ Pasadena City College ▪ Point Loma Nazarene University ▪ Reed College ▪ Rice University ▪ Rochester Institute of Technology ▪ San Diego State ▪ San Francisco State ▪ San Jose State ▪ Santa Clara University ▪ Seattle University ▪ Sonoma State University ▪ Southern Utah University ▪ St. Johns University ▪ Stanford University ▪ Swarthmore College ▪ Syracuse University ▪ The Master's University ▪ The University of Iowa ▪ Tufts University ▪ Tulane University ▪ U.C. San Diego ▪ U.C. Santa Cruz ▪ U.C. Berkeley ▪ U.C. Davis ▪ U.C. Irvine ▪ UCLA ▪ U.C. Merced ▪ U.C. Riverside ▪ U.C. Santa Barbara ▪ University of Denver ▪ University of Hawaii of Manoa ▪ University of La Verne ▪ University of Michigan ▪ University of Nevada, Las Vegas ▪ University of Notre Dame ▪ University of Oregon ▪ University of Portland ▪ University of Rochester ▪ University of Southern California ▪ University of the Pacific ▪ University of Washington ▪ University of Wisconsin ▪ Wesleyan University ▪ Westmont College ▪ Willamette University ▪ Williams College ▪ Xavier University of Louisiana ▪

FOR ADDITIONAL INFORMATION PLEASE CONTACT US: MARKETING & PUBLIC RELATIONS: FELITA KEALING - KEALING.FELITA@PUSD.US - 626-396-5810 EXT. 64093 - WWW.PUSD.US/MARSHALL



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