



# MARSHALL FUNDAMENTAL NEWSLETTER

Celebrating Community Issue  
Spring Issue



## **SCHOOL LEADERSHIP**

Principal: Dr. Mark Anderson

Asst. Principal of Curriculum:  
Sandra Rizzo

Asst. Principal of Guidance & Discipline: Lanisha Kelly

Asst. Principal of Student Services:  
Benita Scheckel

## **LOCATION**

990 North Allen Avenue  
Pasadena, CA 91104

## **SCHOOL CONTACT**

Phone: (626) 396-5810

Website: [pusd.us/marshall](http://pusd.us/marshall)

# African American Parent Council

The Pasadena Unified School District's (PUSD) African American Parent Council (AAPC) was chartered by the PUSD Board of Education in May 2010. The AAPC's mission is to honor and embrace the identity and experiences of Pasadena Unified School District's African-American families, advocate for the cultural acceptance of all, mobilize and engage all stakeholders to transform the system to ensure a high quality education for every student. The Marshall African American Parent Council's goals are principled in supporting the District's Mission with its primary focus on improving academic outcomes for African American students attending Marshall Fundamental School.

Marshall Fundamental's AAPC acts as an intermediary for our students. During our regular monthly meetings we share information and data that address our claims for achievement gap deficits. We learn about services and programs available that can provide support and help foster better outcomes for our students. We plan activities, analyze data, engage and collaborate with our students to ensure we are aligned with their aspirations and their needs.

The AAPC's purpose extends in finding strategies to increase the number of black students taking AP courses and AP tests. Getting more students participating in signature programs, applying for scholarships, and attending four year colleges and universities following their high school graduation.

With the monthly newsletter to our stakeholders we ask that parents read, utilize, and share the information. More importantly we ask parents to participate in the process of supporting students in setting and achieving their academic, financial, and peer goals.

Some scholarship opportunities:  
Bakewell Media's Taste of Soul Scholarship \$500.00  
Applications are due Friday, May 7, 2017.  
<http://tasteofsoul.org/scholarship>

**Contact Information**  
**Lamar Anderson**  
[lamaranderson@gmx.com](mailto:lamaranderson@gmx.com)

# P.T.S.A.

*Parent • Teacher • Student • Association*

On December 16, 2016 at 3:00 p.m. Marshall Fundamental School Hosted the Grand Opening and Ribbon Cutting Ceremony of the Marshall Fundamental Sports Complex. This is when Marshall students, parents, staff, community partners, alumni, volunteers, and local officials all gathered celebrating our newly completed building, outdoor basketball and tennis courts housed on the south-east portion of our campus.

Amongst the festivities were student clubs and parent groups selling their merchandise. Within that group was the PTSA; the Parent, Teacher, Student, Association managing the Silent Auction.

The Silent Auction, was an opportunity for the PTSA to raise funds to support Marshall's Athletic Boosters' efforts of supporting our Athletic Program. The Silent Auction was well planned and executed. The PTSA had solicited businesses, community partners, and even some parents who dove into their pockets to providing items for auction such as, sports tickets, theater tickets, and entry to other local museums and events.

Through the orchestrated efforts of Judy Balian, the PTSA Ways and Means Chair and other PTSA parents and supporters, the efforts paid off. All gifts were going, going...sold raising \$3610.

**Memberships for the PTSA are still available, please contact Membership Chairperson: [dkarnst@charter.net](mailto:dkarnst@charter.net)**



# E.L.A.C. ENGLISH LEARNER'S ADVISORY COUNCIL

*ELAC is the English Learner Advisory Council. I have been involved with this parent organization for 7 years at Marshall. We meet on the 2nd Thursday of the month and we work closely with our school's Community Assistant Suly Salguero, Language Development Resource teacher Lilia Romero and our school's Assistant Principal of Curriculum, Ms. Sandra Rizzo. Being a part of ELAC is important because it gives parents opportunities to express their concerns and ideas to both the school and the district. When we meet we learn about the ways to motivate EL parents, bring information from other parent groups and information from the school.*

*We are also able to participate in the schools' decision-making process by giving our recommendations to the school principal and to the School Site Council. Providing our input on the most effective ways to support full participation of all English Learners in all school activities has shown me that parents have rights and responsibilities. ELAC is the perfect place to develop as parent leaders and I believe everyone would benefit greatly from attending our meetings.*

*- Leoncio Guerra*

## The ELAC Mission

To work together with the principal, LDRT teacher, and parents to develop school and academic activities to help EL students pass required testing, as well as other requirements to be reclassified into a regular English class.



In February, 90 English Language Development (ELD) Middle School students attended the UCLA Design for Sharing (DFS) Performing Arts Program. DFS provides interactive and educational experiences for students in Los Angeles County. They enjoyed "Rules of the Game" by Jonah Bokaer and Daniel Arsham's with music co-composed by Pharrell Williams and David Campbell. It was a compilation of interpretive dance, sculpture, art, music, and film. When the performance ended several middle school students sighed in amazement. In Royce Auditorium in the midst of hundreds of other students a few brave students enhanced their personal depth of knowledge by asking questions. Following the performance students enjoyed lunch on the UCLA campus.



### Contact Information

Lilia Romero, LDRT  
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Ext. 64063

Suly Salguero, Community Assistant  
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Ext. 64199

<http://www.pusd.us/Page/2694>

### Location, Date and Time

Our meetings take place every 2nd Thursday of the month at 6:00 pm in the Parent Room A126.

The next meetings will take place on:  
April 13th  
May 11th.

Leoncio Guerra •

President

Mariana De La Torre •

Vice President

Araceli Gutierrez •

Secretary

Maria Vargas

• Parliamentarian

Maria Camacho •

DELAC Representative

# Marshall Music Boosters



Hello! We are Ana Chico and Beth Baird, Marshall Music Boosters Co Presidents, and we are excited to be a part of the parent newsletter at Marshall. Our plan is to keep you informed on Booster highlights and scheduled events. The Boosters are a non-profit 501(c)(3) organization dedicated to helping support the music and performing arts faculty and students at Marshall and surrounding communities. From grant writers to truck drivers we do it all! Our amazing group of parents work tirelessly to improve the quality of the music programs by fundraising for additional performance opportunities, purchasing instruments and more!

## Marching Band & Wind Ensemble

Our award winning Marching Band performs under the direction of Joel Lopez, Director of Music at Marshall. Students have an incredible time making music and forming friendship while preparing for community performances and competitions. Students continue to build their music skills after competitions by performing at concerts and other events. Parents are a key figure in the success of the program. Parent volunteers provide assistance with uniforms, transporting instruments, building props for the band and color guard and coordinate ongoing fundraisers.

## Contacts

**Joel Lopez**– Director of Music at Marshall  
lopez.joel@pusd.us

**Ana Chico/ Beth Baird**– MMB Co Presidents  
marshallmusicboosters@gmail.com

## Executive Board 2016–2017

**Beth Baird**– Executive Director Music Boosters  
KeepItTogetherBB@yahoo.com

**Ana Chico**– Executive Vice President of Music Boosters  
chicoanac@gmail.com

**Elizabeth Cisneros**– Executive Secretary Music Boosters  
62hippo@gmail.com

**Gina Reese**– Executive Corporate Treasurer for Music Boosters  
gr93306@aol.com

**Our meetings are on the 4th Tuesday of the month at 6:00 pm in the Band Room**



## Upcoming Events

**Jazz Band Concert:** March 16, 2017 at 6:00 pm  
**Peter Pan:** April 6 - 8 at 6:30 pm & April 8 at 12:30 pm  
**Orchestra/Band Concert:** April 14, 2017 at 6:00 pm  
**Choir Voices:** April 28, 2017 at 6:00 pm



# Marshall Athletic Boosters

*The Marshall Athletic Boosters was founded during the Great Recession, when the Pasadena Unified School District was forced to severely cut its budget allocation for school athletic programs. An enthusiastic group of Marshall parents responded to this crisis by founding the Marshall Athletic Boosters, to support over 400 student athletes that participate in Marshall Fundamental's athletic program.*

*Marshall's Athletic Director, Phil Calafat, recently stated, "The Athletic Boosters have been beneficial in filling voids to a program that experienced deficits to its budget, hindering it from running smoothly."*

*The mission of the Marshall Athletic Boosters is to support and promote all our sports teams, to encourage and recognize outstanding scholastic achievement, sportsmanship, character on the field and in the classroom, and to contribute to the spirit and enthusiasm of our student body through athletic achievement.*

*Through fundraising efforts, the Boosters provide financial assistance for various needs, including team equipment and uniform purchases, field and facility improvements, tournament fees, coach-determined student assistance, and other sports-related initiatives such as outfitting the weight room located in Marshall's recently completed Sports Complex.*

*In addition, the Marshall Athletic Boosters organize and sponsor Sports Recognition Nights. These evenings, which include Fall, Winter, and Spring events, acknowledge and award student athletes for their participation in school sports programs as well as their academic accomplishments.*

*With the Boosters' overarching goal of providing more strategic support to athletes and teams, current initiatives include collaboration with Marshall's administrative leadership to streamline the school's process for team uniform and athletic gear purchases, and to improve communications between the Boosters and sports teams and coaches.*

*Comprised of Marshall parents, supporters, and sports enthusiasts, the Boosters meet monthly and are looking forward to expanding membership to include representative supporters from all 12 sports (27 teams total) that Marshall offers. We invite you to become part of the Marshall Athletic Boosters... there's always a place on our team for you!*



**Contact us at**  
[mfhs.athleticboosters@gmail.com](mailto:mfhs.athleticboosters@gmail.com)

Tax deductible donations can be made:  
<https://www.pusd.us/Page/4168>

**Our meeting dates are on the 2nd Thursday of the month at 7pm in A126: 04/13, 05/11**



# AP Music Theory Class

**What is a chord?** How to notate in music, and how to build a piece are basic concepts articulated and taught to Marshall High School Students in the Advance Placement (AP) Music Theory class.

AP Music Theory is one of the three dual enrollment classes offered at Marshall Fundamental School.

The other two are Math and Spanish. These are college level classes taught on campus, by Marshall teachers certified by Pasadena City College (PCC) to teach college-level courses. There are many benefits of dual enrollment classes, including giving students the opportunity to build confidence, it motivates students who are not traditionally on the college track, and provides a pathway for students attempting to start college early (Sally Kilby).

On Friday, February 17th, I had the opportunity to sit in on the AP Music Theory class taught by Mr. Joel Lopez, our band director. In this session, Marshall student's original musical scores were being played by a string quartet, from the American Composer's Forum. This was sponsored by Making Music in Schools led by Alicia Byer, Membership Director and Instructor of Making Music in Schools. This segment was a part of the Composition Outreach.

It was a treat sitting in the classroom watching the string quartet sight read and play this newly created music written by the students. Following each piece the student was questioned about their motives and the musicians provided constructive criticism about the music, what they appreciated, what stumped them musically, and provided recommendations for future writing.



## PUENTE

Marshall is privileged to have the PUENTE High School Curriculum as one of our academic programs. Puente is designed to successfully bridge students from high school to four-year colleges.

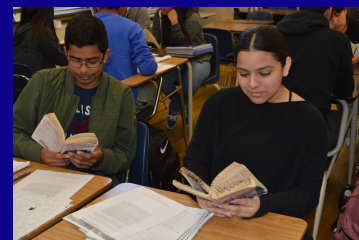
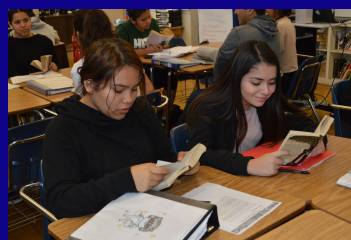
Puente is a national organization and was initially designed to target nonimmigrant, English-speaking, Mexican American students as they begin their freshman year of high school. However, students of other races and ethnic groups also participate. Marshall Puente's program embraces this philosophy and the classroom is a reflection of our diverse student population. It serves the community of students who apply for the program, demonstrate a desire to excel, and are looking for strategies in college-preparatory principles. Marshall students are supported by the PUENTE team; beginning with Counselor Maribel Dominguez and English teacher, Dr. Mary Stevens.

Puente provides four focused areas of service to students: teaching, writing, counseling, and community leadership. During their 9th and 10th grade years students are cohorted in their English classes studying with the same teacher. Puente students study the college preparatory curriculum with concentration on reading and writing about the Mexican American and Latino experiences.

Puente is a national award-winning program that has improved the college going rate of California's underrepresented students. Marshall Fundamental is happy to partner with Puente and the services it provides our students.

Students who are interested in being a part of Puente have to complete an application, attend a student and parent orientation, and participate in an interview.

For more information, please contact Counselor, Maribel Dominguez at [Dominguez.Maribel@pusd.us](mailto:Dominguez.Maribel@pusd.us)



# Academy for Creative Industries

ACI teachers are recruited from business, industry, non-profit organizations, and educational institutions. The diverse background and experience brought to the ACI classrooms are one of the strengths of the program. Most ACI classes include significant amounts of skill application, work-based learning, and external venues for student learning and practice. The unique nature of ACI instructors helps explain why there are distinct benefits available to ACI students. The Academy for Creative Industries prepares students to utilize their creative passions in the pursuit of their college and career goals.

ACI Day, Harmony in the Arts - March 28 2017



## School Site Council

The Marshall Fundamental Secondary School School Site Council (SSC) meets monthly to set goals for improving the school and allocating School Improvement (SIP) funds to accomplish those goals. The SSC is also a forum for school-wide issues and concerns introduced by parents, teachers, students, or the principal.

Marshall School Site Council includes 12 voting members, elected for 2-year terms, with 6 members representing teachers, school staff, and the Principal, and 6 members representing parents/community members and students. Alternate members are also elected to fill in as needed for absent voting members. Alternates are encouraged to attend each meeting to ensure consistency.

## Introduction to Computer Coding Class: Session 3



# Associated Student Body

## What is ASB?

*The ASB is Marshall's Student Government is a great opportunity for Marshall Students to experience government first hand and hone their leadership skills. ASB oversees / organizes all of our student centered activities on campus such as pep rallies and spirit week and helps to support our sports teams. Students interested in leadership development should consider running for an ASB office.*

## How does ASB look in Middle School?

*Middle School Associated Student Body (ASB) is offered as an elective to middle school students during 7th and 8th grades. ASB provides middle school students opportunities in planning, organizing, and working together in building a positive school climate. Middle School ASB plans lunch time events, fundraisers, and middle school dances. In December, the Middle School ASB oversaw the "Good Neighbor Marketing Campaign". Middle school students learned about marketing and collaborative efforts. In support of the Sports Complex Grand Opening the Middle School ASB hand delivered fliers and invitations to the surrounding neighbors homes.*



Marshall Fundamental  
Secondary School  
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Pasadena, CA 91104