



# Marshall Fundamental

Spring Semester 2020



Remote learning has been challenging at times, but it has given us many takeaways that will be relevant long after this pandemic is over. One of the most important is to not take the school day for granted. The endless opportunities that one has during a day spend at an amazing school such as Marshall should be appreciated now more than ever. Building personal bonds with peers, learning important academic and life skills from teachers, and discovering yourself as an individuals while being in a safe and nurturing environment is something all students should look forward to once this pandemic is over. I hope that everyone is able to make the most out of remote learning while we are away, and use this experience to motivate yourself during this time and beyond.

*Avetis Tergrigorian Special Education Teacher*

#Remote Learning

# Remote Learning Teacher's Perspective

**Remote learning is where the student and the educator are not physically present in a traditional classroom environment. Information is relayed through technology. On March 13, 2020 we all learned about Remote Learning First Hand.**

Remote Learning has been a very interesting experience for me. Teaching PE virtually has become a task that takes a lot more in depth thought on how to keep students engaged and wanting to learn. The physical, social, and emotional aspect of PE does not exist virtually. I used different ways to keep students engaged by having them try Yoga, PE at home workouts, Health lessons, and fitness/meal planning logs. It was a great way to show them that you can be physically active in different ways outside of running and playing traditional sports. I have grown to appreciate teaching PE even more during these times because it is very important right now more than ever to stay physically active.

*Ms. Tamiaka Thomas-Blash, PE Teacher*

The last 9ish weeks have been very strange. I am grateful to have a comfortable home and a family that can tolerate this much time together relatively saily, but I can't wait for life to pick back up again. Teaching this way has been challenging as I thrive off of my connections with my students. The energy in the classroom is what brings my teaching to life, so being in front of a screen all of the time feels dull and inauthentic. However, I am incredibly proud of my students and their ability to adapt to this situation. I know we will come out of this stronger as a school, as a community, and as a society, but the moment we are in makes me sad because I also know how much has been lost for so many people. It's all so confusing and strange, but without the bad there is no good and perhaps this is an incredible opportunity for a new way of being. At any rate the fact remains, this is not our forever, it is simply our for now.

*Ms. Jessica Maker-Bilandzija (Ms. B), English Teacher*

"I think what remote learning has taught us is how important it is to share a physical space with each other. Although virtual learning may be the wave of the future, that immediate, live interaction is irreplaceable. I look forward to being face-to-face with my students again. Like I tell my students, public high school will be the last time they will be in an environment of such a diverse collection of people until they are in jury duty. There are statistics that back this up." -

*Mr. Sang Lee, English Teacher*

Distance learning threw a wrench into my already challenging balancing act. My roles of Counselor, ASB Advisor and most importantly parent were usually compartmentalized by the setting. Now they all take place at the same location and often have needs at the same time. Counseling students via google meets, email and phone is not quite the same. That personal interaction brings about more opportunities to get to know the students and serve them better. Most of the ASB Activities had to be cancelled, but I have to say it has not stopped ASB students from working hard. As a parent, I have enjoyed spending more time with my family, especially my 11 month old daughter. All in all I am lucky to be part of a great team and to have such amazing students that work together!!

*Ms. Maria Torres, Counselor and ASB Advisor*

In a time period in which I have spent most of my time at home, I never had so many adventures. Everyday has presented itself with a new technological adventure. MacGyver cannot compete with students, teachers, staff, or administration when it comes to troubleshooting the physical and technological aspects of remote learning.

*Ms. Andrea Flores, Social Science Teacher*

I have taken the opportunity that isolation has afforded me to reflect on teaching, education, and the student. The following are four thoughts, some new and some existing observations that I have used to propel me forward. Students need to be the center of everything. Learning platforms and apps need to be streamlined and simplified. Grades needs to not be the only thing motivating students, and communication with students, community, and parents are key.

*Luis Rendon Jr, Art Teacher*

Remote teaching/coaching has illuminated the truly important aspects of growth and development. This situation has proven that we can learn/improve almost any skill from almost anywhere. However, environments that engage and connect us are needed not only to extend our intellectual and physical development but to our growth as people. As we move forward (remote or in-person), we need to support processes that enable our vast individual capabilities and extend our development through engagement with others.

*Lewis Watson, Math Teacher & Cross Country Coach*

# Marshall Fundamental Annual Fund

*Many businesses and nonprofit organizations donated generously to the 2020 Marshall Annual Fund Party & Auction, which has been postponed. Please show your Eagle spirit and support these donors with your purchases.*

*Let's keep our community strong during this time!*

*Donate online at <http://weblink.donorperfect.com/MarshallAnnualFund>.*

- A Noise Within Theatre
- Argaux Wine Club
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- Armstrong Garden Centers
- ArtCenter
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- Black Halo
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- Knott's Berry Farm
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- LA Dodgers
- La Grande Orange Cafe
- LA Opera
- Launa Penza Photography
- Lavender & Honey
- Leonora Moss
- Little Mountain Salon
- Los Angeles Philharmonic/Hollywood Bowl
- Mission Wine Pasadena
- Mother Moo Creamery
- My Pet Garden

- Namaste Spiceland
- Nest Interiors
- Nick's Restaurants
- Nothing Bundt Cakes
- Paper Source
- Pasadena Educational Foundation
- Pasadena Heritage
- Pasadena Playhouse
- Pasadena Sandwich Company
- Play It Again Sports
- Real Food Daily
- Red Hot Chili Peppers
- Roch & Gertrude Pet Spa
- Rose Bowl Operating Company
- Ross
- Rubio's Coastal Grill
- Sage Vegan Restaurant
- Siri Chew

*Annual Fund spending priorities are: • A safe, modernized facility that serves our children's needs • Need-based financial aid to support program fees for deserving students • Faculty professional development opportunities*

- Skirball Cultural Center
- Slater's 50/50
- Smart n Final
- Society of the Spectacle
- Starbuck's
- Stater Bros Markets
- Steve's Pet
- Summer of Surf Camp
- Tacocita
- The Arbour
- The Crack Shack Pasadena
- The Flowerman
- The Good Food Market
- The Grammy Museum
- The Huntington Library
- The Kitchen
- The Pie Hole
- The Westin Pasadena
- Total Wine & More
- Trader Joe's
- Tuck Pasadena
- Urth Caffe
- Will Greer's Theatricum Botanicum
- Willam Santana at Cheveux
- Wundabar Pilates

*The Marshall Annual Fund supports needs that are beyond the scope of parent booster groups. Past contributions have been used to install LCD projectors in all classrooms, improve the track and field, and modernize the campus security system.*

# Community Partners



## Upward Bound Cal State LA Program By Manoj Bonam

Coming from a school I have gone to from kindergarten to 8th grade, it was difficult to get involved in high school. I joined clubs and got involved in other activities, but I never really felt like I was taking full advantage of some of the opportunities I had at Marshall, until I decided to join Upward Bound. Their program appealed to me not only because I was a first generation student who knew very little to nothing about college in America, but I also saw it as a platform for me to develop my academic skills necessary to succeed in high school. Upward Bound has not only given me the opportunity to enhance my ability to become more educated about college and academic life in general, but has truly impacted my personal character, including my social and leadership skills. I think the most important factor that makes Upward Bound, in my opinion, one of the best high school programs offered to PUSD schools, is the diversity they have regarding activities. The program has kept me productive and engaged not only during the summer, with the six weeks Summer Program, but also during the academic year, through Saturday Academy, college tours, academic advising, after school tutoring, and many more great activities. Within each of the specific activities, for example the Summer Program, I was able to participate and take advantage of unique opportunities, including official internships on the Cal State Los Angeles campus. The internships allowed me to interact directly with distinguished professors and their staff, working alongside them in a lab and also gaining insight into college life at the same time. During the summer, I also decided to take part in the Residential Program, I spent two weeks with other students and an RA in a Cal State LA dormitory. The experience and memories I have made there will stick with me probably my entire life. Many students, myself being one of them, are scared to join such a program that requires a high level of dedication. Upward Bound isn't all just hard



work, in fact, every time I look back to something I did in the program, it is always a reminder of some of the best times I had in high school. One of the most fun parts I would say was Spring Retreat, in which the juniors of the program flew into New York and spent a week going on college tours and engaging in some recreational activities. Truly however, the time spent with the program is completely manageable, and I consider every minute I spent with them to be eye-opening with inexpressible value. Without the help of the program and my academic advisers, I do not think I would have been able to gain the real life college experience, and build up the courage I needed to go to an out-of-state university.

**Manoj received the prestigious Posse Foundation Scholarship and will attend the University of Wisconsin Madison**



CAP is a free after-school program at all PUSD high schools that provides year-round assistance with college applications, scholarships, SAT prep, and financial aid. We are assisting student remotely. We also provide a free SAT prep class on campus twice every year. CAP alumni from the Marshall Class of 2019 enrolled in a diverse array of schools, including UCLA, University of Notre Dame, Occidental College, Syracuse University, San Diego State, Cal Poly Pomona, Cal State Northridge, and more.  
website:<https://collegeaccessplan.org/>

## College Access Plan is There for You by Martha Makundi

Like most high schoolers, whenever I was asked: "what college would you like to attend?"

I eagerly shouted, "Yale, UCLA" and many other universities. However, as my Junior year was coming to an end, I realized all I knew was what colleges I wanted to apply to. I didn't know how? Where? And most importantly when? Despite the constant encouragement to apply to college, I realized I was lost. I'm a first-generation American and the firstborn in my family. My parents never attended high school in America therefore I didn't have someone at home to ask for help. I needed to find a source at school to assist me. Most other services required me to be a full-time member, which for me was difficult to do so. After school, I was either practicing for tennis or flipping through notes with my friends in order to prepare for major exams. I needed a program that gave me the freedom to come in whenever and receive quality advice. Through my search, I found the College Access Plan (CAP). Their drop-in system was perfect for me. I would get to come in whenever I was available and they were understanding towards my extracurricular responsibilities. I owe it all to Ms. Katie and Ms. Sabrina and all the CAP ladies for guiding me through this scary yet exciting journey. They truly want the best for their students. Whether you're an All A student or a student who is struggling in some classes, CAP is there to ensure that all their students go to college. CAP has provided so many opportunities that have resulted in many of my peers feeling secure about their future. When I was confused about how to convey my story for my personal statement, CAP was there. I along with four of my peers, attended a CAP summer essay workshop. On hot So-cal Tuesdays, we poured out our hearts and shared the experiences that defined us. CAP was there to not only listen to our stories but to also help us create essays that were of great quality. Draft after draft, I shared and edited my essay until I was certain I had written a piece of myself. Thanks to CAP, once the college applications opened I wasn't worried about my personal statement. I was able to allocate my time to other aspects of my applications. With CAP, they don't just stop once the college application season is over. CAP ensures that all their students apply for financial aid. Also, they encourage all their students to apply for scholarships. They strive to ensure that students from all socioeconomic backgrounds have the chance to pursue their dreams. I started my college journey feeling lost but then I found CAP and they are continuing to guide me. I credit CAP for offering me reassurance and providing me with the motivation to persevere.

**Martha will attend the University of Southern California and has received the Trustee Scholarship**

# Community Partners



Preston Kealing



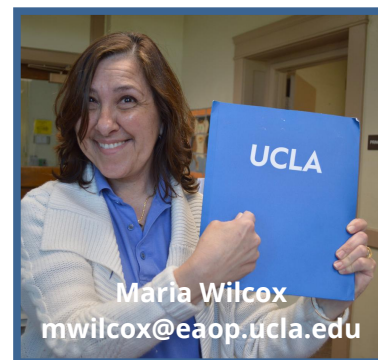
## Kappa League Mentorship Program by Preston Kealing

Kappa Alpha Psi Fraternity Incorporated is a majority-black Greek letter college fraternity organization that has a nationwide presence on and off college campuses. Kappa League is a subsidiary of Kappa Alpha Psi and is a mentorship program for high school aged students to develop skills and resources that will lead them to attend a four year university and be successful in their ventures outside of high school. In 2016 the Pasadena Alumni Chapter of Kappa Alpha Psi reached out to Marshall Fundamental's Administration for prospective students to take part in a four year program. This program was brand new in the Pasadena area and these students would be the first to have access to the program's potentiality. I was happy to be included as a part of the original Kappa League Program. The mentors of Kappa League primarily equipped us with lessons on how to navigate the world in a respectful and dignified manner, especially as young men of color. The meeting agendas heavily focused on informing each member about prioritizing different aspects of our lives, this included identifying a support system that is capable of helping us, as well as, setting academic and personal goals. On top of this Kappa League presented us with a variety of different career paths, volunteer opportunities, and college simulated experiences. One of the most valuable benefits of the Kappa League had in its clutch was their seemingly countless resources and connections. Their connections were able to secure a tour of the NBC Studio, The Press Box of Angels Stadium, and a variety of other career and business options. The reason behind these excursions was first and foremost to provide insight on different types of career choices and secondly to encourage

the Kappa Leaguers on the importance of networking. Volunteering was a cornerstone in the Kappa League experience. We volunteered at Beautification Days, fed the homeless in Central Park each Thanksgiving morning with Union Station, we were Ambassadors at the Annual Taste of Soul Event in Los Angeles, we collected toys for our Annual Toy Drive to donate to the Boys and Girls Club. Through volunteering the Kappa League mentees learned how being selfless and giving has benefits to others in our communities. Our Kappa League meetings end for the members as we move forward to college which has been the goal since our first meeting. The mentors, as always, have outdone themselves in providing resources that will benefit us as proteges. We visited a number of colleges that house a strong Kappa Alpha Psi fraternity presence in the So Cal area, notably Occidental College and Cal State University Northridge. However a very special opportunity we as Kappa Leaguers experienced was a weekend stay on CSUN's campus with five other Kappa League organizations from around California. This excursion directly exposed all the young men to life on a college campus, as well as, seminars on physical and mental health, innovation in business, and leadership in a community. One of the most helpful resources was the private SAT tutoring the members received monthly. The tutor was available every month for all four years. The Class of 2020, the first cohort of Kappa League is prepared to graduate. Our regular sessions, networking, and conversations will come to an end. However, the connections, the lessons, the information, and the relationships will last well past graduation.

**Preston will attend UC Riverside and has received a Kappa Scholarship**

**The Early Academic Outreach Program (EAOP)** is an academic preparation program established by the University of California to expand postsecondary education opportunities for California's educationally disadvantaged students. UCLA EAOP works with students to help them become competitively eligible applicants for college admission, going beyond minimum eligibility. EAOP works collaboratively with families, educators, schools, communities, and various campus departments to provide pre-college students with challenging academic enrichment activities to promote and cultivate a college-going culture. EAOP is one of the state's most successful pre-collegiate student academic development programs. UCLA EAOP works with 81 schools in 10 school districts. Since 1991, approximately 60% of EAOP seniors attend a postsecondary institution upon high school graduation and 62% attend a 4-year institution, with 25% attending a UC school. Academic Enrichment Activities and Opportunities for students: include Saturday academics emphasizing math, critical reading, writing, and analytical skills; PSAT and SAT Test Preparation workshops; Math and Science Academy, summer residential academic boot camps; academic advising/Individual Academic advising/IAP development; Financial Aid/FAFSA workshops; Parent/Family workshops; College conferences, Concurrent Enrollment; Campus Visits; and Study Skills/Learning Tools Instruction. EAOP has made college a reality for thousands of students in schools with historically low college-going rates by offering a proven combination of services. We are proud to work with the students and counselors, staff and faculty at Marshall Fundamental High School to help YOU reach your college dreams! For more information, please visit our website: [www.eaop.ucla.edu](http://www.eaop.ucla.edu)



*"Alone, we can do so little; together  
, we can do so much"*  
— Helen Keller.

# Campus Happenings



## My Experience in AP Seminar By Madeleine Chen

AP Capstone is a two-year Advanced Placement program modeled after a typical college class, created by the College Board to give students a feel for the college classroom experience and what is expected of them. In AP Seminar, students learn to formulate questions and conduct research based on those inquiries to come to an eventual solution or conclusion. Throughout the year, students will write many research papers and present their findings individually or as a group, in order to improve their writing skills and their verbal communication of their findings. While the class can be challenging times, I appreciate that Mr. Tornek is always present to answer questions and to aid students in their research. AP Seminar has no doubt helped me majorly improve my presentation skills and my ability to work with a group of peers. I especially appreciate the fact that we cover each section of the AP Seminar exam and do practice versions of each section so that we feel even more prepared during second semester. I feel much more confident about submitting my papers to the College Board in the spring because I have already written practice versions of those papers last semester. While AP Seminar can be a challenging and stressful course, it is most definitely worth taking. I encourage all students who want to improve their writing and presentation skills to take this class in the future!

## My life as a Sixth Grader By Emma Brown

Ever since I walked through the doors and into the classroom of B129, I knew my life was going to be different. I had gotten so used to the life I had at my elementary school, Don Benito. I didn't have to make up any work that I was absent for and I had no Aeries before sixth grade. But, nothing lasts forever. I was nervous. My older brother, Connor, was in Mrs. Serrano's class two years ago. I saw how hard sixth grade was for him and became mortified. Slowly, I worked my way through the first week of school. I found it hard to catch up to the pace Mrs. Serrano was going and how different it was compared to fifth grade. Mrs. Serrano grades things quickly, and in the blink of an eye, your grades can change. I would have to get used to having changing grades all the time. Then came the projects. Projects came at me from every direction! It was all just a swirl of due dates and tests! Sixth grade sped up ten times faster. Suddenly it all became a blur. Although sometimes overwhelming, sixth grade has made a great influence on my life. I'm doing great! I found a new group of amazing friends and have gotten used to how fast I would have to work! Sure, it is still a little hard. Sixth Grade has improved my time management and social skills. English is my favorite subject, and every day I'm learning how to improve my writing skills. Someday, I hope to become a writer because once you believe in yourself, anything is possible.



Miguel Urrutia and Marvin Cano



Rashad Bagnerise and McCarley Root



Justin Jadarian

## Marshall Fundamental Makes History with Wrestling Team

Making history this year, Marshall Fundamental featured its first ever scholastic wrestling team in Pasadena, California. The program ended the regular season with an 8-10 record. The roster ebbed and flowed throughout the year, at one point reaching 14 boys and two girls. As the season was coming to a close the Marshall Fundamental Eagles were able to send seven wrestlers to the Mission Valley League Tournament.

Led by their captains, Rashad Bagnerise, Arianna Moreno and Marvin Cano, Marshall's wrestlers hoped to hold their own with the well-established league powerhouses. Standout wrestlers Cano (10 wins, 9 losses), Miguel Urrutia (6 wins, 5 losses) and McCarley Root (12 wins, 6 losses) all earned high seeds in their brackets. With the stated goal of "surprising the competition", Marshall certainly succeeded. Rashad Bagnerise, a 6-foot-7 senior, used his uncommon length to double his win total on the season, as he earned Marshall's first-ever CIF-SS qualifying spot. Bagnerise won his third-fourth place match to earn his appearance at a two-day CIF-SS Coastal Division individuals at West Torrance High School. Root capitalized as the winningest wrestler in Marshall's short history and earned a fourth-place finish in the 138-pound division. In most league's, only the top three placers move on to the CIF-SS individuals, but because Marshall is part of a seven-team league, (Mission Valley) the top four go, which allowed Root to qualify. Rashad and McCarley competed, however, did not advance. However, for Rashad and McCarley extending their wrestling season, set the school/program's precedent.

# *Pasadena Tournament of Roses 2020 Royal Court Members*

*Photo credit: Michelle Mishina courtesy of the Pasadena Tournament of Roses®*



*Princess Mia Thorsen  
Marshall Fundamental Class of 2020  
National Honor Society, Choir  
University of California, Los Angeles  
International Law and Public Affairs.*



*Princess Reese Rosental-Saporto  
Marshall Fundamental Class of 2020  
National Honor Society, Drama  
Northwestern University  
Legal Studies, Minor: Science and Human  
Culture/Psychology*

## *Marshall Fundamental Class of 2020 Top Scholars*



*Xiomara McDonald  
Class of 2020 Valedictorian  
University: Johns Hopkins University  
Neuroscience (pre-med)*



*Roaa Shaheen  
Class of 2020 Salutatorian  
University: Yale College major in Global  
Affairs/International Relations in the premed track.*

# College Acceptances Class of 2020

Alfred University - Amherst College - Arizona State University - Arkansas Baptist - Azusa Pacific University - Barnard College - Baylor University - Beloit College - Bethany Lutheran College - Bucknell University - California College of the Arts - Cal Lutheran University - Cal Poly SLO - Cal Poly Pomona - Cal State Channel Islands - Cal State Dominguez Hills - Cal State Chico - Cal State East Bay - Cal State Fresno - Cal State Fullerton - Cal State Long Beach - Cal State Los Angeles - Cal State Monterey Bay - Cal State Northridge - Cal State Sacramento - Cal State San Bernardino - Carleton College - Carnegie Mellon University - Central State University - Centre College - Chapman University - Cinema Makeup School - Clark Atlanta University - Concordia University-Portland - Creighton University - CUNY Brooklyn College - Denison University - DeSales University - Dominican University of California - Emerson College - Florida University of Technology - George Washington University - Glendale Community College - Grambling State University - Grand Canyon University - Grinnell College - Hawaii Pacific University - Hofstra University - Howard University - Humboldt State - Johns Hopkins - Kalamazoo College - Lehigh University - Lesley University - Lewis & Clark College - Louisiana State University - Loyola Marymount University - Macalester College - McDaniel College - McGill University - Merrimack College - Morehouse College - Mount Saint Mary's - New York Institute of Technology - New York University - Northeastern University - Northwestern University - Occidental College - Oregon Institute of Technology - Oregon State University - Otis College of Art & Design - Pasadena City College - Pepperdine University - Point Loma Nazarene University - Portland State University - Princeton University - Reed College - Rutgers University - Saint Johns University - Saint Mary's College - San Diego State University - San Francisco State University - San Jose State University - Santa Clara University - Southern University - Southwestern University - St. John's University - St. Olaf College - Southern Utah University - Swarthmore College - Syracuse University - Texas Christian University - The American University of Paris - Tuskegee University - University of Arizona - UC Berkeley - UC Davis - UC Irvine - UCLA - UC Merced - UC Riverside - UC San Diego - UC Santa Barbara - UC Santa Cruz - University of Colorado - University of Colorado Denver - University of Denver - University of Illinois Urbana-Champaign - University of Kansas - University of Laverne - University of Minnesota - University of New Mexico - University of Notre Dame - University of Oregon - University of Pennsylvania - University of Pittsburgh - University of Rochester - University of San Francisco - University of Scranton - University of Southern California - University of Toronto - University of Waterloo - University of Wisconsin Madison - US Army - Virginia State University - Wesleyan University - Westmont College - Wheaton College - Whitman College - Whittier College - Williams College - Xavier University of Louisiana - Yale College

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