



SINGAPORE
AMERICAN
SCHOOL

Grade 8 Parents - February 2024

Welcome to High School

&

Course Selection



Joy & Purpose

A WORLD LEADER IN EDUCATION CULTIVATING EXCEPTIONAL THINKERS PREPARED FOR THE FUTURE

LEARNING ASPIRATIONS



Critical Thinking



Content Knowledge



Cultural Competence



Communication



Creativity



Character



Collaboration

STRATEGIC FOCUS

EXCELLENCE

EXTRAORDINARY
CARE

POSSIBILITIES

CORE VALUES

COMPASSION

FAIRNESS

HONESTY

RESPECT

RESPONSIBILITY

Welcome From The Booster



Community
Spirit
Service

Booster Club - Mission

The Booster Club is a parent-led volunteer organization whose aim is to foster Eagle pride and SAS spirit in the high school.

We help support extracurricular, scholastic, and cultural activities for our high school students.



Community

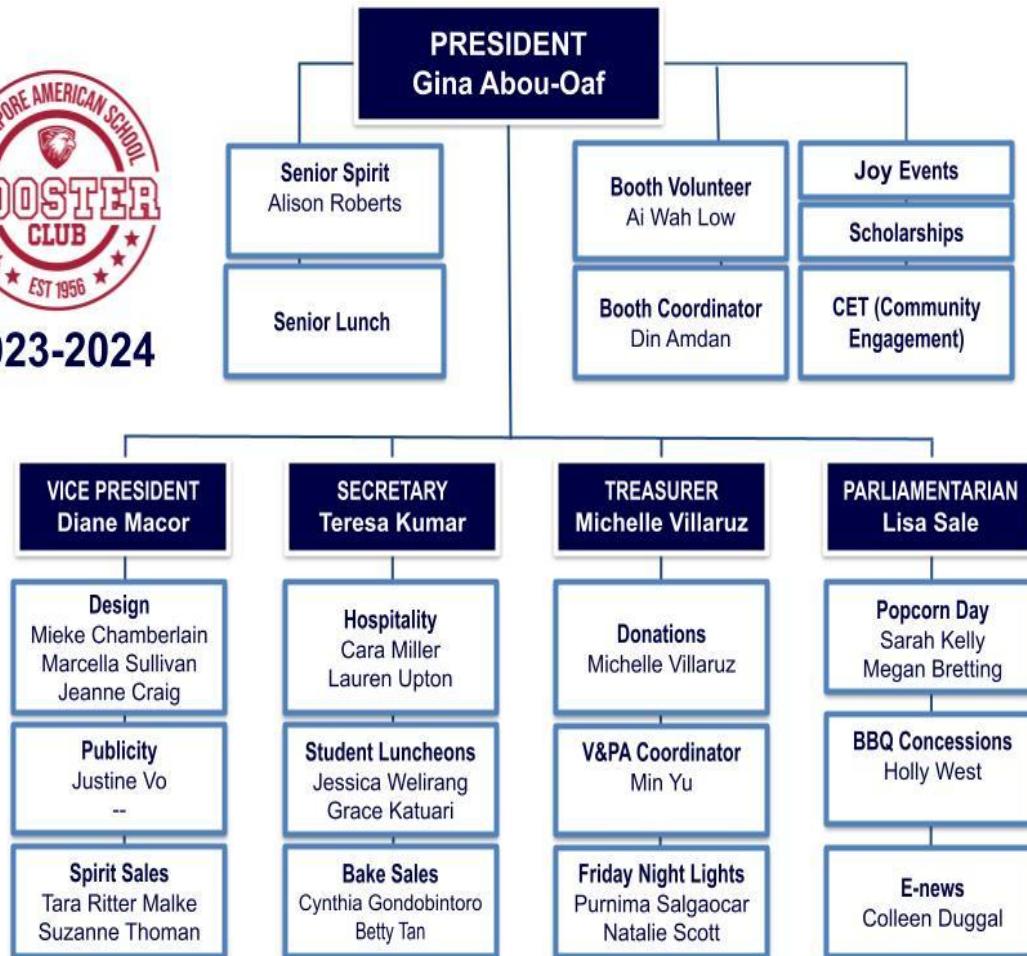
Spirit

Service

Booster Board - 2023/24



2023-2024



Community
Spirit
Service

Booster Village - 1000 volunteers

- Booster Booth / Design Team & Spirit Sales
- BBQ, Popcorn & Bake Sale
- Joy (High School wide events)
- Scholars Lunch
- Friday Night Lights (FNL)
- IASAS
- Visual & Performing Arts
- Grade level events (Grade 9, 10 & 11)
- Homecoming
- Donation Panel for student clubs
- Senior spirit monthly events
- Senior Lunch
- Senior scholarships
- Prom
- Graduation



Community
Spirit
Service

Booster Booth - Fun Facts



**500+
volunteers
150+ products**

BOOSTER CLUB - FUN FACTS



7000+

**25+ Receptions
Visual &
Performing Arts**



**750+ honored
students
(Scholars Lunch)**



10,000+ Burgers



FNL IASAS SPORTS SPIRIT HOSPITALITY





Joy Events





Senior Spirit Days



Senior Scholarships



Celebrating our senior
- Traditions
- Graduation





Senior Lunch



Booster Club - Eagle Pride

“We’re in this together”



Thank you!

**Contact
Booster president**

Gina Abou-Oaf

sasboosterpres@gmail.com

**Community
Spirit
Service**





Extraordinary Care For our Community

PTA Mission

COMMUNITY SPIRIT

Build **Community Spirit** by offering connection, information and assistance to all SAS Families.

WELCOME

Welcome New Families to our Community and help them access resources.

PARTICIPATION

Encourage Family Support and **Participation** to enrich our children's educational experience.

COMMUNICATION

Foster **Communication** between families, teachers and school through digital & on campus channels.

FUNDRAISING

Raise funds when appropriate to support this Mission.

Where to Find Information:

[eNEWS](#) | [Monthly PTA eNews](#) | [Official Grade-Level Chats](#) | [PTA Volunteer WhatsApp Chats](#) | [PTA Info Pages Website](#) | [SAS Portal: PTA Page](#)



SAS PTA Volunteers

Ways to Volunteer

On a Regular Schedule:

PTA Cafe & Store - two shifts per day, every day that school is open.

On the PTA Board Central Team

For a specific Event:

International Fair

Giving Thanks Donation Drive

Thanksgiving Celebrations

Staff Appreciation Day

Graduation

For One-Off Projects:

Join your Division Level PTA Volunteer WhatsApp chat, and grab opportunities as they come up!

Be a buddy for a new family to welcome them to SAS

Sharing Culture & Celebrating Diversity

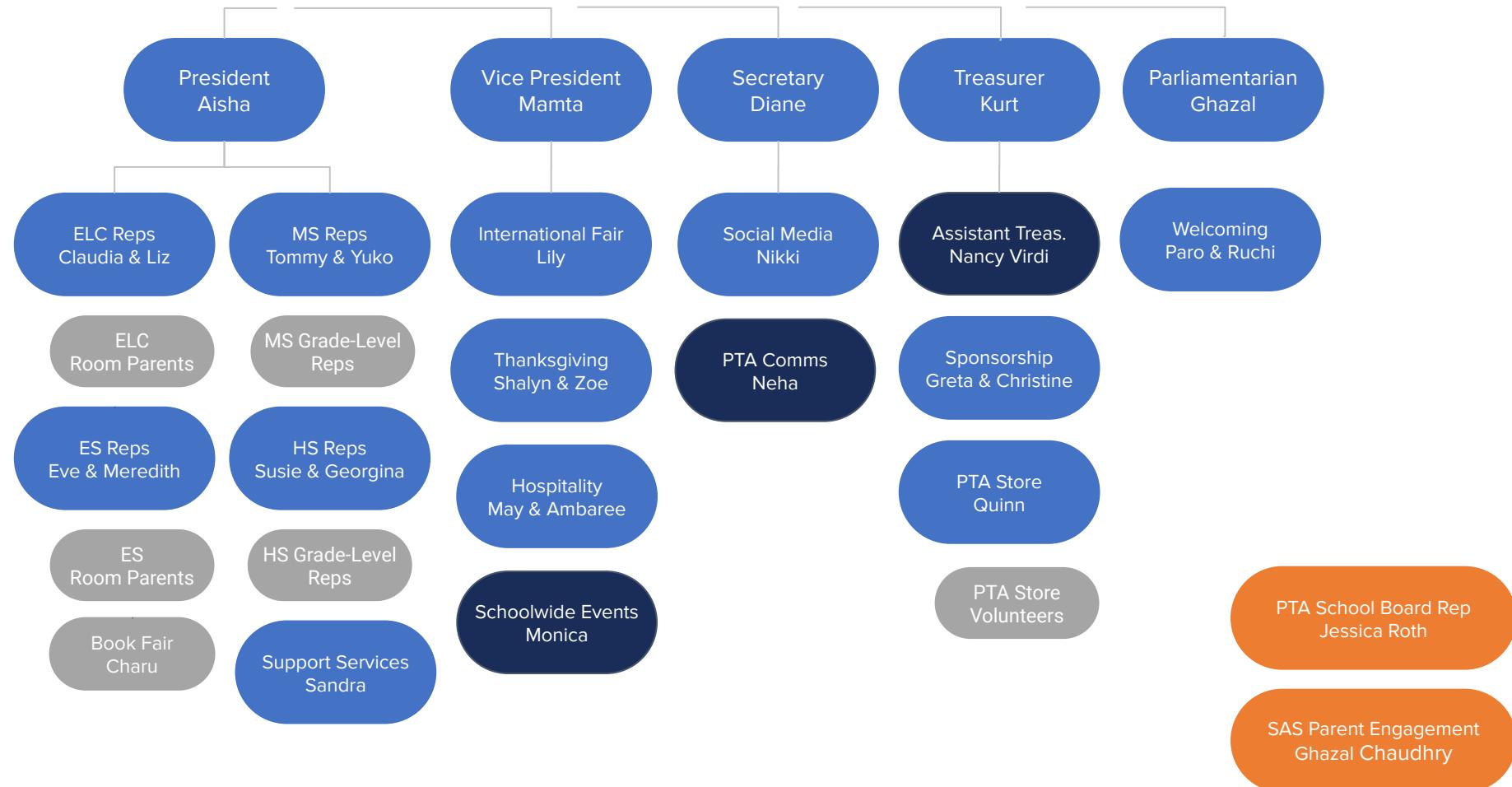
Community Celebrations - Parent Socials at the PTA Cafe for our community's holidays (Halloween, Deepawali, Thanksgiving, Christmas, Lunar New Year, Hari Raya, Passover, etc)





SAS PTA Board 'Central Team'

Org Structure





SAS PTA Volunteers

Contact Us!

JOB	BOARD MEMBER	E-MAIL
President	Aisha Oravec	saspta.president@gmail.com
Vice President	Mamta Panda	saspta.vicepresident@gmail.com
Secretary	Diane Knox	saspta.secretary@gmail.com
Treasurer	Kurt Racine	saspta.treasurer@gmail.com
Parliamentarian	Ghazal Chaudhry	saspta.parl@gmail.com
High School Reps	Georgina Bach Susie Kim	saspta.hsrep@gmail.com
Middle School Reps	Yuko Balcioglu Tomurcuk Eroglu	saspta.msrep@gmail.com
Elementary School Reps	Eve Rogove Meredith Redwine	saspta.esreps@gmail.com
ELC Reps	Elizabeth (Liz) Rubenstein Claudia Sondakh	saspta.eccrep@gmail.com
Support Services	Sandra Cai	saspta.neurodiversity@gmail.com
International Fair	Lily Uhlmann Li	saspta.intfair@gmail.com
Thanksgiving	Shalyn Yamanaka Zoe Zhang	saspta.thanksgiving@gmail.com
Hospitality	May Xin Ambaree Majumder	saspta.hosp@gmail.com
School-wide Events	Monica Butler	
Social Media	Nikki Elliott	saspta.publicity@gmail.com
Communications	Neha Kapur	saspta.comms@gmail.com
Assistant Treasurer	Nancy Virdi	saspta.atreas@gmail.com
Sponsorship	Greta Zhao Christine Qiuli Ji	saspta.sponsor@gmail.com
PTA Store Coordinator	Quinn Chiang	saspta.storemanager@gmail.com
Welcoming	Ruchi Agarwal Parvathi (Paro) Shrinivas	saspta.welcome@gmail.com



Welcome SAS Parent Teacher Association

High School Representatives:

Susie Kim and Georgina Bach

saspta.hsrep@gmail.com

HIGH SCHOOL LEADERS



Nicole Veltzé
HS Principal



Anthony Pouillard
HS Deputy Principal
Grade 9 & 10



Lance Murgatroyd
HS Deputy Principal
Grade 11 & 12



Laura Mohl
HS Deputy Principal

Personal Academic Counselors (PAC)



SHIRA FISHER



CARMINE FILICE



JEFF DEVENS



CECILIA UNITE



ALICIA BROWN



SILVIA VENEGAS

HS Counseling Structure

Personal Academic Counselor (6PAC + 2 Psychologists)

- Same counselor all 4-years
- Introduced in August

High School Psychologists - Kelsey Pierce
Diana Ramirez

College Counselor

- Introduced in 2nd semester of 10th grade
- Every student has 2 counselors for grades 11 & 12

Parent & Student college information & social emotional support presentations at each grade level.



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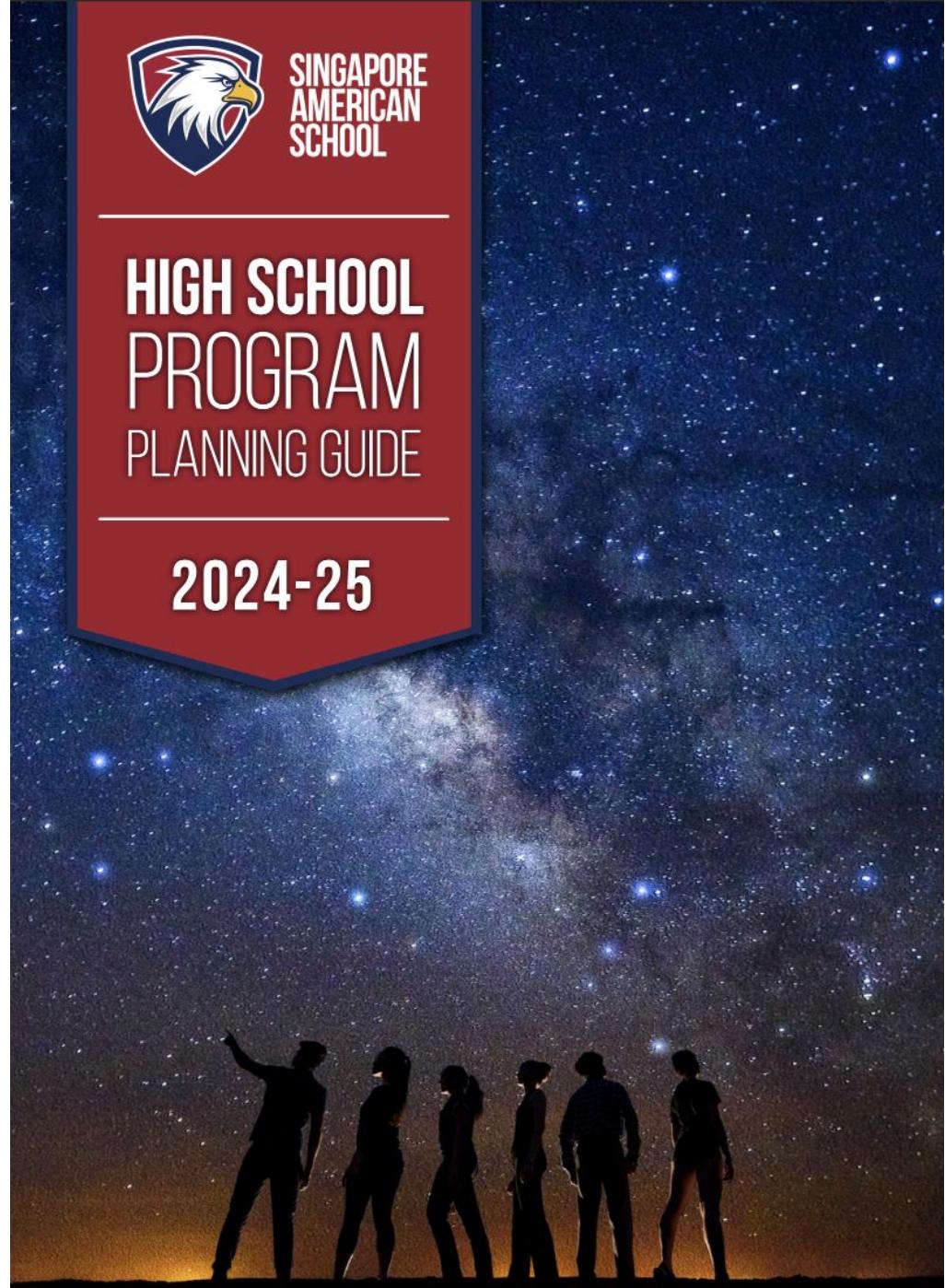
2024-25 PROGRAM PLANNING GUIDE



SINGAPORE
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SCHOOL

HIGH SCHOOL PROGRAM PLANNING GUIDE

2024-25



NAVIGATING THE PPG



GRADUATION REQUIREMENTS

Required Courses in Specific Academic Areas	Minimum Credits	Recommended for College
English	4.0	4
Mathematics	2.0	4
Science	2.0	3-4
Social Studies*	2.0	3-4
World Language**	**	3-4
Visual/Performing Arts	1.0	1
Physical Education	1.5	
Health Education	0.5	
Catalyst Project	0.5	
Minimum Total Credits***	24.0	

Clarifying Details:

*Social Studies : US citizens (not dual citizens) are required to earn one credit in U.S. History.

**Language : Two years of study of the same foreign language (e.g., Chinese, French, or Spanish at the Novice, Intermediate, or Advanced levels) or equivalent proficiency in another language is required.

***Minimum credits : The minimum credits listed above are the absolute minimum number required to earn an SAS diploma. One additional credit would not necessarily be sufficient for admission to university. Focus should be on the "Recommended for College" column.

Interim :

- Students must participate in an Interim Semester course each year they are at SAS.
- One Interim service course (0.25 credit) is required.

Recommended for College
4
4
3-4
3-4
1

SAS Yearly Planner

STUDENT NAME: _____

It is not necessary to map all your courses for future years.

Students should revisit this each Spring when choosing classes.

STUDENT ID: _____

Grade 9 Course Choice	Status		Grade 10 Course Choice	Status		Grade 11 Course Choice	Status		Grade 12 Course Choice	Status		Total Credits	Req'd to Graduate	Grad Regmts Met?	Recom'd for US College	Recom'd Met?
	S1	S2		Gr 9 Credits	S1		S2	S1		S2						
English	~	~	English 10	~	~	2 semesters of English	~	~	2 semesters of English	~	~	0.0	4.0	NO	4.0	NO
Social Studies	~	~	American Studies (Eng-US Hist)	~	~	Wide Variety of Soc St Options	~	~	Wide Variety of Soc St Options	~	~	0.0	2.0	NO	4.0	NO
Math	~	~	US Hist & Govt	~	~	Wide Variety of Math options	~	~	Wide Variety of Math options	~	~	0.0	2.0	NO	4.0	NO
Science	~	~	Integrated Math I	~	~	Biology	~	~	Wide Variety of Science options	~	~	0.0	2.0	NO	4.0	NO
World Language	~	~	or Geometry	~	~	Chemistry	~	~	Chinese	~	~	0.0	2.0	NO	4.0	NO
Visual & Performing Arts	~	~	or Int Math II w/Trig	~	~	or French	~	~	Chinese or French	~	~	0.0	2.0	NO	4.0	NO
Physical Education	~	~	or Alg II	~	~	or Spanish	~	~	or Spanish	~	~	0.0	1.0	NO	1.0	NO
Health	~	~	Choose at least 1 (optional)	~	~	Choose at least 1 (optional)	~	~	Wide Variety of VPA options	~	~	0.0	1.0	NO	1.0	NO
Tech/Electives	~	~	Choose up to 2 (optional)	~	~	Choose up to 2 (optional)	~	~	Wide Variety of PE options	~	~	0.0	1.5	NO		
Catalyst	~	~	~	~	~	~	~	~	~	~	~	0.0	0.5	NO		
Interim	~	~	~	~	~	~	~	~	~	~	~	0.0	N/A	N/A		
CREDIT TOTALS	You need to register for 7 credits in grade 9. Each semester of a class earns 0.5 credits. Interim semester earns 0.25 credits each year.		You need to register for 7 credits in grade 10. Each semester of a class earns 0.5 credits. Interim semester earns 0.25 credits each year.		You need to register for 7 credits in grade 11. Each semester of a class earns 0.5 credits. Interim semester earns 0.25 credits each year.		You need to register for 7 credits in grade 12. Each semester of a class earns 0.5 credits. Interim semester earns 0.25 credits each year.		0.00		0.00		24.0		NO	

NAVIGATING THE PPG



GRADE 9 - 12		GRADE 10 - 12	
Computer Science I*	Mobile App Development	AP Computer Science*	
Intro to Robotics	Robotics Science	Artificial Intelligence I*	
Emerging Technology**	Designing Virtual Worlds**	Engineering Design	

Note:

* Denotes course with a prerequisite.

** Courses offered alternating years (see note section in course description)

Designing Virtual Worlds

ID: 44524

Grade: 9-12

Credit: Elective

Length: Semester

Prerequisite: None

Note: Will be offered in 2024-25. May not be offered in 2025-26.

This is a project-based course, where interdisciplinary teams design and rapidly prototype interactive virtual worlds through a series of game jams. In teams, designers will combine their mechanical skills in 2D art, 3D

Pages 8-82

NAVIGATING THE PPG



English/Social Studies - Humanities 9

World Language - Teacher Placement

Science - Bio or Accel Bio (Talk to your teacher)

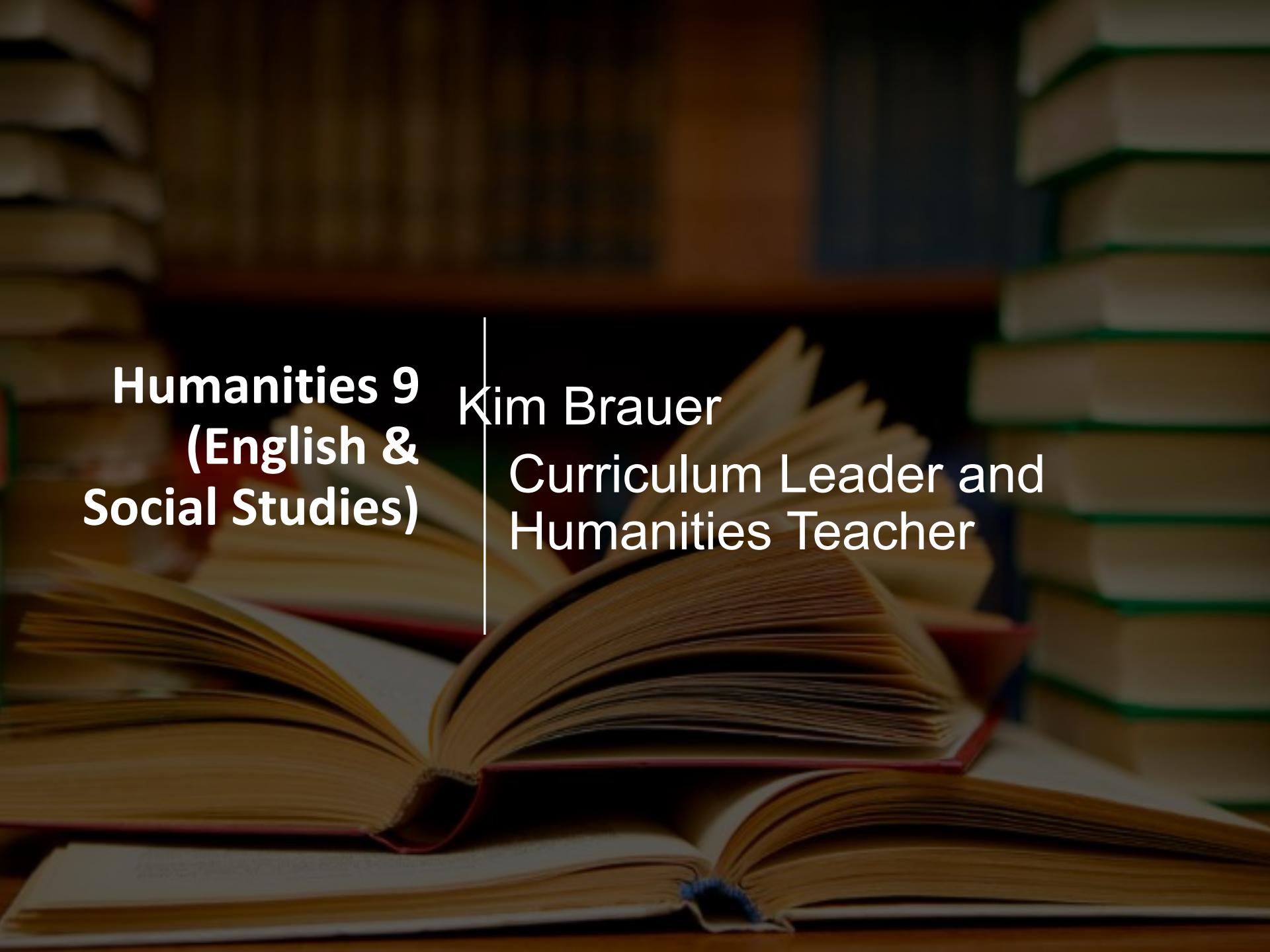
Math - Int Math I, Geometry, or Int Math II w/Trig (based on prerequisites)

TCR - Variety of Choices Page 40-42

VPA (Arts) - Variety of Choices Page 44-55

PE - Variety of Choices Page 57-62

Pages 40-62



Humanities 9 (English & Social Studies)

Kim Brauer
Curriculum Leader and
Humanities Teacher

Humanities 9: Welcome to High School!

In designing Humanities 9, we've asked:

- How do we bring students into high school well?
- What skills will they need in high school and college?
- How can we deepen our connections with Singapore?
- When and how will students demonstrate their learning and mastery?



“Inclusion is not bringing people into what already exists; it is making a new space, a better space for everyone.”

George Dei, Professor + Social Justice Educator



Humanities 9 is:

- 1. Interdisciplinary and co-taught**
(English + Social Studies)
- 2. Skills based**
(reading, writing, speaking,
listening, historical thinking)
- 3. Global in Focus**
(w/ history of Singapore, Europe,
Indian Ocean, China)



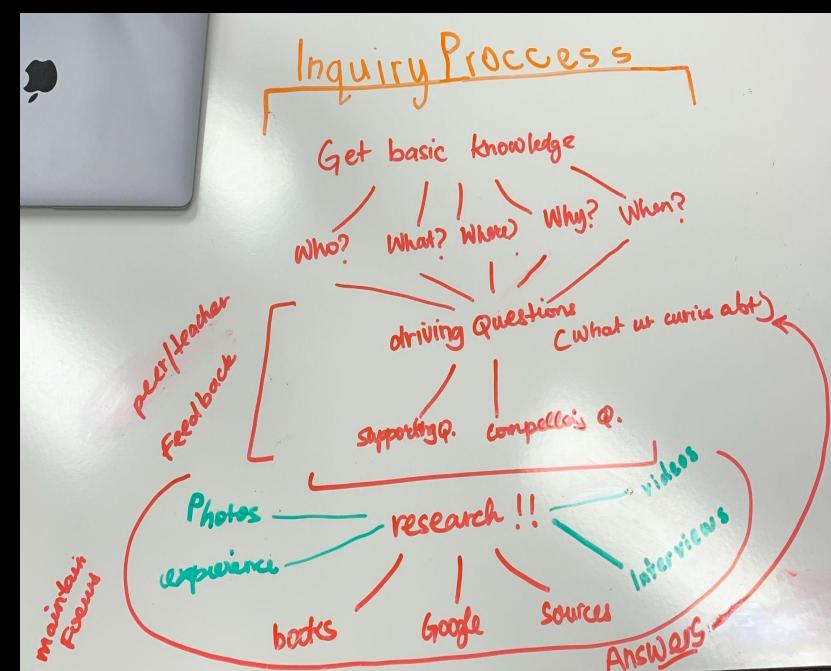
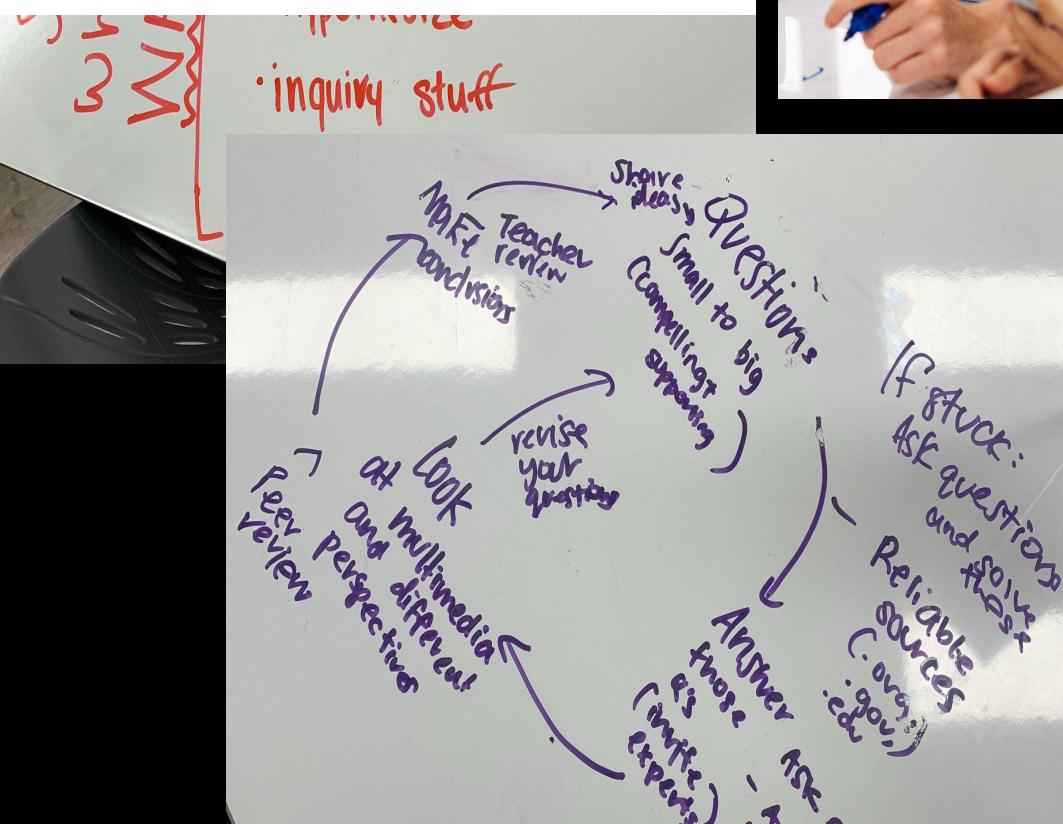
4. Focused on bringing students into high school well
5. Inclusive, with a variety of assessment types



- genuine interest
- ASK questions
- look it up → google/youtube
- ask a smart person/expert
- take initiative
- dig deeper → really want to



6. Inquiry based + Collaborative





Math

- **Emily Leipold**
Math Department Chair
- **Darlene Poluan**
Math Specialist

GOAL FOR ALL HIGH SCHOOL COURSES



Students should take courses that will challenge them appropriately, at a level that supports their well-being, their learning, and their post-secondary interests.

MATH PLACEMENTS



Math placements are informed first by the prerequisites. If your child meets the prerequisites, they can choose the course that appropriately supports their well-being, interests, and post-high school aspirations. We encourage your child to have a conversation with their math teacher.

Please refer to bit.ly/sashsmath for more information on 8th to 9th grade transition.

To find out more about 8th to 9th grade math transition, please visit:

bit.ly/sashsmath



CLASS OF 2028: 8TH TO 9TH GRADE TRANSITION

Home ▾ Student Voice Math Courses ▾ Curriculum ▾ Q

[What are my options?](#)

[**Submit a Question**](#)

[Frequently Asked Questions](#)

[**2024-25 HS Program Planning Guide**](#)

[How do I decide?](#)

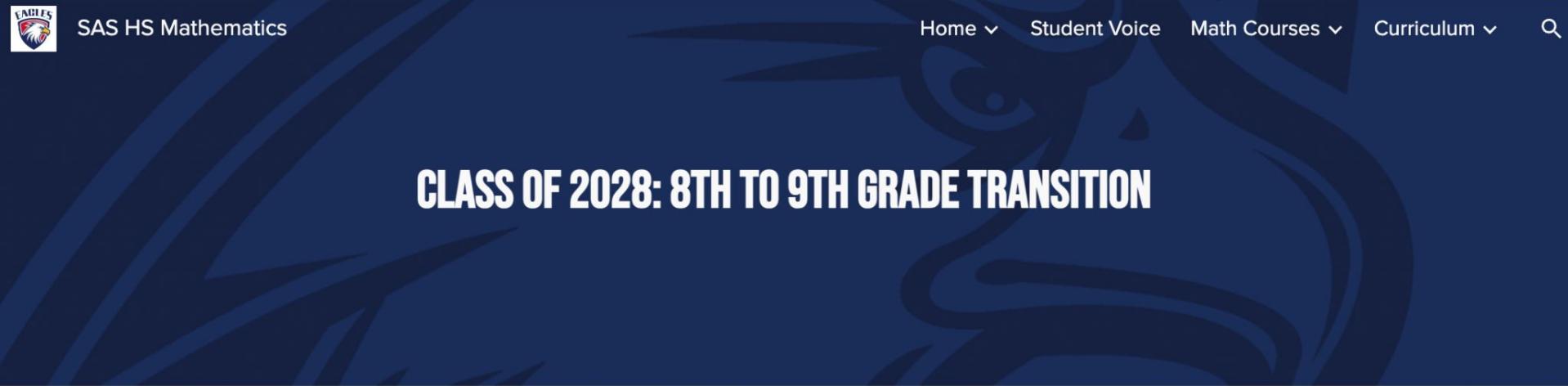
[Alumni experience in making a choice](#)

[What does the following year \(2025-26 in 10th grade\) look like for me?](#)

[**HS Math Center**](#)

To find out more about 8th to 9th grade math transition, please visit:

bit.ly/sashsmath



The background of the page features a large, stylized graphic of an eagle's head and wings in shades of blue and white, set against a dark blue background. The eagle is facing left, with its wings spread wide. The text 'CLASS OF 2028: 8TH TO 9TH GRADE TRANSITION' is overlaid on the graphic in a large, white, sans-serif font.

Home ▾ Student Voice Math Courses ▾ Curriculum ▾ Q

SAS HS Mathematics

CLASS OF 2028: 8TH TO 9TH GRADE TRANSITION

[What are my options?](#)

[Frequently Asked Questions](#)

[How do I decide?](#)

[Alumni experience in making a choice](#)

[What does the following year \(2025-26 in 10th grade\) look like for me?](#)

Student Voice

Advice on choosing a
math course



bit.ly/sashsmath

What's New & Noteworthy In World Languages?



Ms. Xu
Director of World Languages

SINGAPORE
AMERICAN
SCHOOL

HS World Languages

What do you need to know?



Ms. Ervedoza

HS Head of World Languages Dpt

View this
presentation again



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World Languages

KEY INFORMATION

- If you are beginning a new language, you start at **Novice**. It's recommended that you do a language **other than your native** tongue and should complete the same language for **3-4 years**.
- Current middle school students' **placement recommendation done** by their **current MS language teacher** for the HS language course (criteria).
- HS language courses are **mixed grade groups by proficiency level**
- **Placement test** on March 6th for students who are not currently enrolled in a middle school language course and students who want to switch languages. If your student missed this test, we normally administer another placement test in April. Please look out for announcement on MS bulletin and e-News.

Language Pathways at SAS



MS/HS Courses articulation: Spanish and French

My student is in **Grade 8**:

In **Grade 9**, they will be placed in:

French/Spanish Novice



French/Spanish Intermediate I, or II

French/Spanish Intermediate



Intermediate II, III or Intermediate High I

Spanish Intermediate High



Intermediate High II, III or Advanced I

Spanish Advanced Low



Advanced I, or AP

MS/HS Courses articulation: Chinese

My student is in Grade 8: **In Grade 9, they will be placed in:**

Chinese Novice



Chinese Novice or Intermediate I

Chinese Intermediate Low



Chinese Intermediate I or II

Chinese Intermediate Mid



Chinese Intermediate II or III

Chinese Intermediate High



Chinese Intermediate III, Intermediate High I, II or III

Chinese Near Native



Chinese Advanced I, Intermediate High III, or AP

HS World Languages

What do you need to know?



Ms. Ervedoza

HS Head of World Languages Dpt

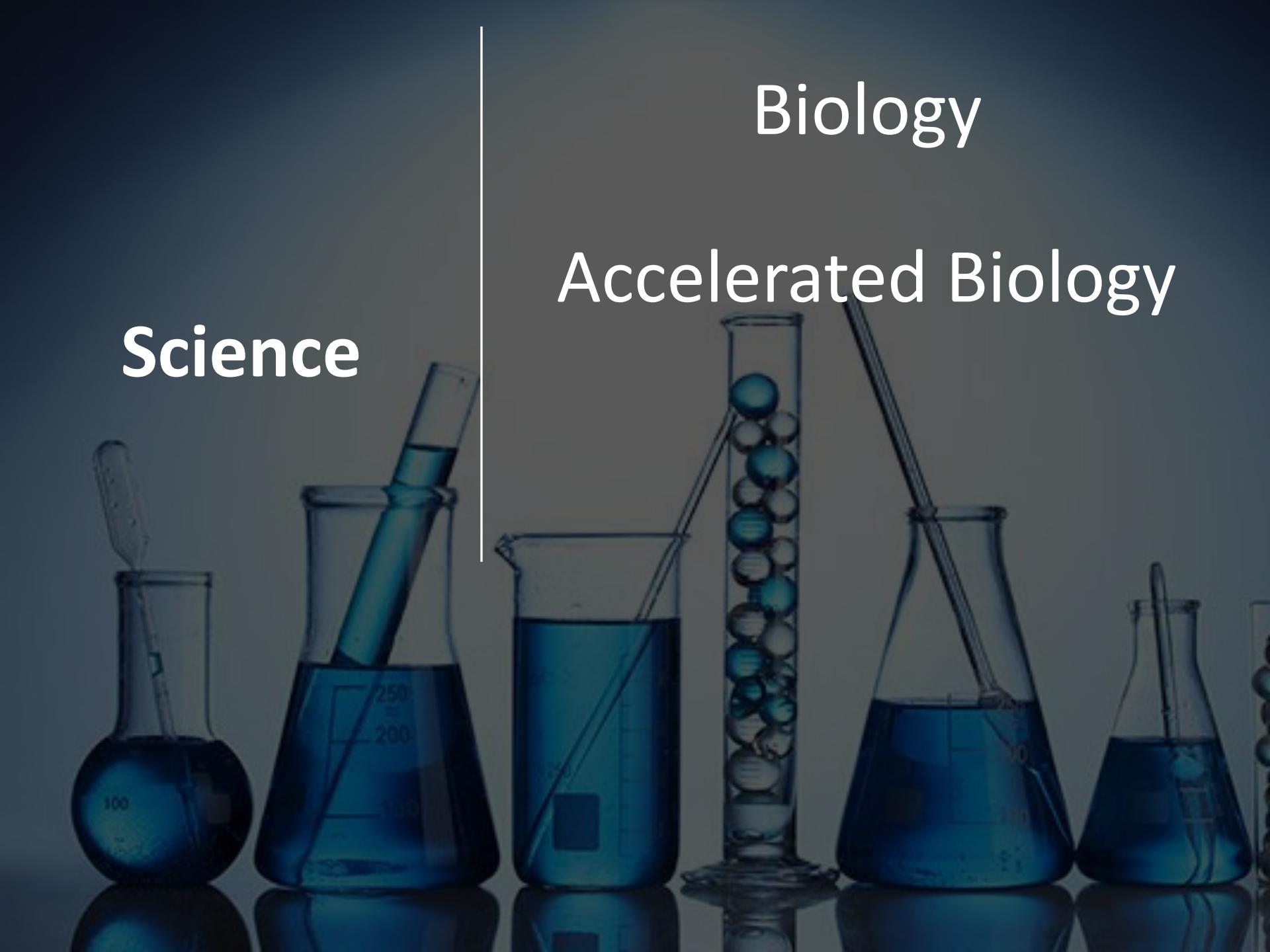
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Contact me:



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Science

Biology

Accelerated Biology

BIOLOGY VS ACCELERATED BIOLOGY



- Accelerated Biology is taught at a faster pace and covers content a bit more in depth requiring more time outside of class
- This course will be of particular interest to students who are passionate about science or may be interested in a science-related career
- Students enrolling in this course should be able to read at or above grade level and should have demonstrated high levels of achievement in previous science courses

Advice given to your child this year...

- Listen to the advice of your 8th grade science teachers. They have an excellent track record of correctly guiding students in the right class.
- Placement in Biology **IN NO WAY** limits the ability of students to move into XL/AP/AT courses in later years.

High School Course Selection

Personal Academic Counselors

Minimum Graduation Requirements

These are the minimum needed to graduate; however, meeting these minimums would not be enough for college admission:

English – 4 Credits

Math – 2 Credits

Science – 2 Credits

Social Studies – 2 Credits (US History for US citizens or UC bound)

Language – 2 Credits (Intermediate level)

Arts – 1 Credit (must be the same area for UC)

PE – 1.5 Credits

Health – 0.5 Credits *10th grade course

Catalyst – 0.5 Credits *11th/12th grade course

Minimum of 24 credits to graduate

Grade 9 Choices (5 core credits)

English and Social Studies

- All take Humanities 9

Math

- Math 8 students take Integrated Math I
- Algebra I students
 - Geometry or
 - Integrated Math II w/Trig

Science

- Biology or Accelerated Biology

World Language

- Recommendation will be in place

Grade 9 Elective Choices (2 credits)

Visual and Performing Arts Section

- Most Grade 9s take at least 1 VPA
- Visual Arts
- Performing Arts
 - Band will have a rec in place
 - Strings will have a rec in place

Physical Education Section

- Most Grade 9s take 1-2 PEs

TCR Elective Section

- Most Grade 9s take at least 1 Elective

PE, Arts and Technology/Elective Options

PE	Arts	Arts
Indoor Team Sports International Sports Racquet Sports Soccer, Football, Rugby Softball, Field Hockey, Golf Adventure Climbing Athletics (Track and Field) Lifeguarding (if 15yrs old) Personal Defense Fitness for Body and Mind Group Fitness 1 / G F 2* Weight Training 1 / WT 2* Dance 1 / Dance 2*	<p>Art</p> <p>Foundations of Art Digital Photography -/Adv Dig Photo* Filmmaking Mixed Media and Digital Processes *Studio Art - portfolio approved by MS & HS art (year long)</p> <p>Music</p> <p>Concert Band (year long) Concert Strings(year long) *Auditions are required for higher level music courses. If auditions are after registration ,register for concert and the level will be adjusted. Guitar / Adv Guitar* Choir-Chorale can sign up for semester only or both semesters, making it year long</p>	<p>Dance 1 (all students required to start at dance 1) / Dance 2*</p> <p>Drama</p> <p>Musical Theater Theater Improv Theater Production Stagecraft (Tech)</p>
		<p>Tech/Electives</p> <p>Computer Science Intro to Robotics Robotics Science Mobile App Development Emerging Technology Engineering Design Designing Virtual Worlds Yearbook (year long)</p>

Possible Credit Combinations

VPA (Uni of Cali requires same type of arts)	Concert Band (yearlong) 1 credit	VPA (Uni of Cali requires same type of arts)	Dance .5	VPA (Uni of Cali requires same type of arts)	Art Foundations .5
Phys Ed	Dance .5 Group Fitness .5	Phys Ed	Indoor Sports .5 Weight Training .5	Phys Ed	Racquet Sports .5
TCR/ Catalyst		TCR/ Catalyst	Computer Science .5	TCR/ Catalyst	Robotics .5 Computer Science .5

Additional HS Information

- Students must take **7** courses for credit- Don't worry, you can't make a mistake!
- Students will have one Eagle Block and/or support block which make up the 8th block they will take (this is a non credit block).

Getting Started

Before selecting courses, students should:

- Review Program Planning Guide
- Login to PowerSchool: Student login
- Some courses will be pre-loaded

PowerSchool opens **March 12th at 8am**

- Enrollment is NOT first come, first served
- Students have until **3pm on March 18th** to change their minds
- Please do not wait until the last minute
- Schedule corrections only

Course Registration Support:

- Program Planning Guide
- PAC Counselors meet with 8th graders on February 13 and 14 in Advisory
- Course Registration Parent Coffee on March 4
- Electives Fair on March 7 and 8
- Counselors available for students on March 14 and 15
- Reach out to PAC Team for help

Four Year Plan

- Balance
- Well-being
- Exploration

**Don't be worried
This is normal
We're here to help**



Advisory

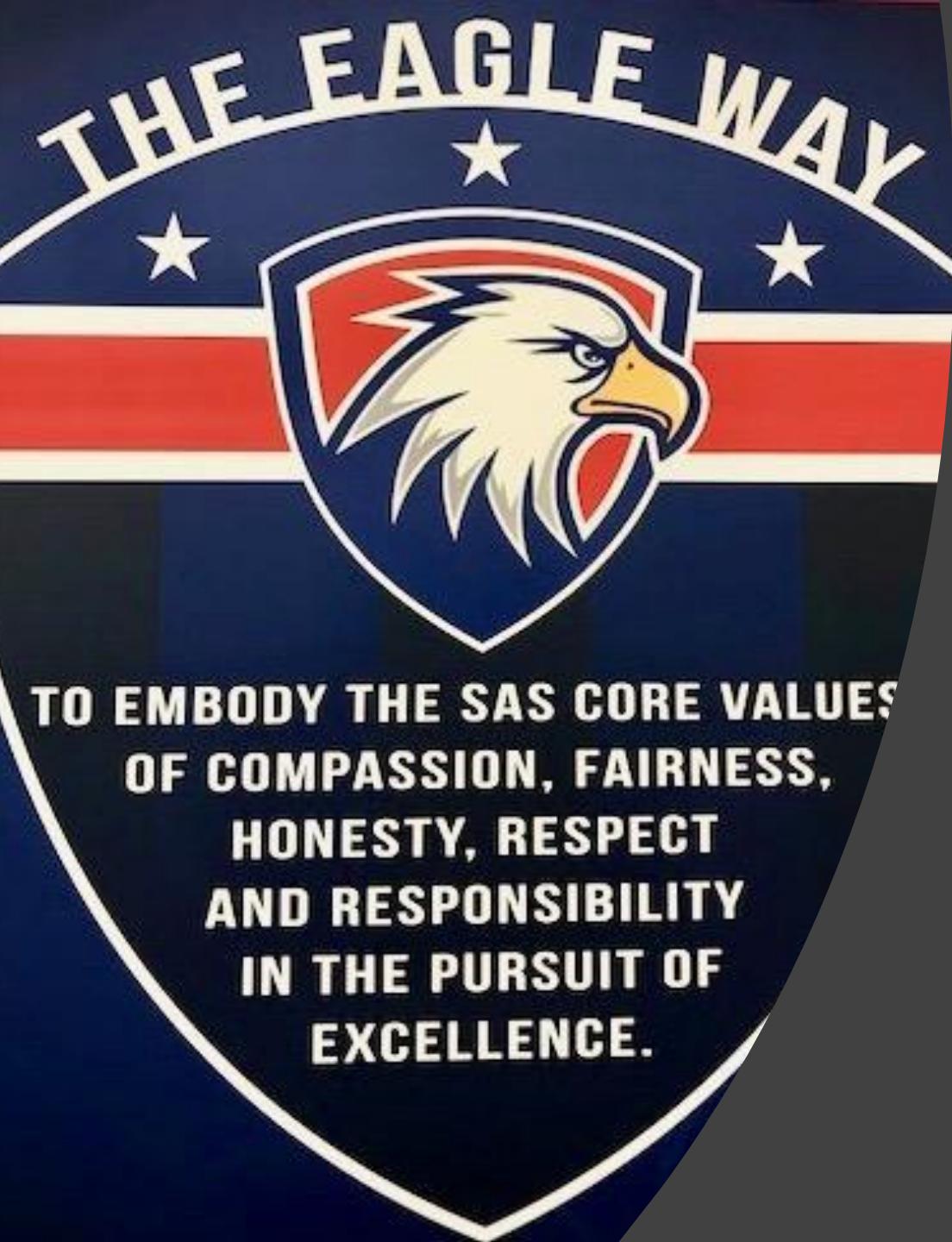
9th Grade Seminars

**9th Grade Boot
Camp: Watch for the
Dates in the eNEWS!**

HS Activities & Athletics



Justin, Tracy, Geoff,
Rochelle and Tomo



Activities, Club and Service Clubs

- **Activities/Performing Arts:** faculty run (after school, weekends and may involve travel)
- **General Clubs:** student run with a faculty sponsor (during the school day, sometimes after school)
- **Service Clubs:** student run with a faculty sponsor within the five categories of: Education for all, Global Issues, Help for the disabled and ill, Poverty Eradication and SAS-centric help

Activities & Athletics

IASAS (Interscholastic Association of Southeast Asian Schools) & **ACESIS** (Athletic Conference of Singapore International Schools) **Competition**

Season 1

Cross Country, Soccer and Volleyball

Season 2

Basketball, Rugby/Touch, Swimming and Tennis

Season 3

Badminton, Baseball/Softball, Golf and
Track & Field

Activities

Model United Nations

Cultural Convention: Art, Dance, Drama, Tech, Music (Band, Strings, Choral, Piano), Forensics and Debate

Math Competition, Chess invitational

Activities & Athletics

Tryouts and Auditions

Season 1:

Varsity tryouts begin 1st week of school
JV Red & Blue tryouts begin 2nd week of school

Activities and Performing Arts:

HS Musical Auditions begin Wednesday, August 12
MUN informational meeting Friday, August 14
Dance Show sign ups end of August

Activities & Athletics

Top three things that parents
need to know

Enjoy This Next Phase





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2024-25 PROGRAM PLANNING GUIDE



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2024-25

