



Grade 8 Parents – February 2024

# Welcome to High School

&

# Course Selection



# Joy & Purpose

A WORLD LEADER IN EDUCATION    CULTIVATING EXCEPTIONAL THINKERS    PREPARED FOR THE FUTURE



CRITICAL THINKING



CONTENT KNOWLEDGE



CULTURAL COMPETENCE



COMMUNICATION



CREATIVITY



CHARACTER



COLLABORATION

LEARNING ASPIRATIONS

EXCELLENCE

EXTRAORDINARY  
CARE

POSSIBILITIES

STRATEGIC FOCUS

COMPASSION

FAIRNESS

HONESTY

RESPECT

RESPONSIBILITY

CORE VALUES

# Welcome From The Booster



**Community**  
**Spirit**  
**Service**

# Booster Club - Mission

The Booster Club is a parent-led volunteer organization whose aim is to foster Eagle pride and SAS spirit in the high school.

We help support extracurricular, scholastic, and cultural activities for our high school students.



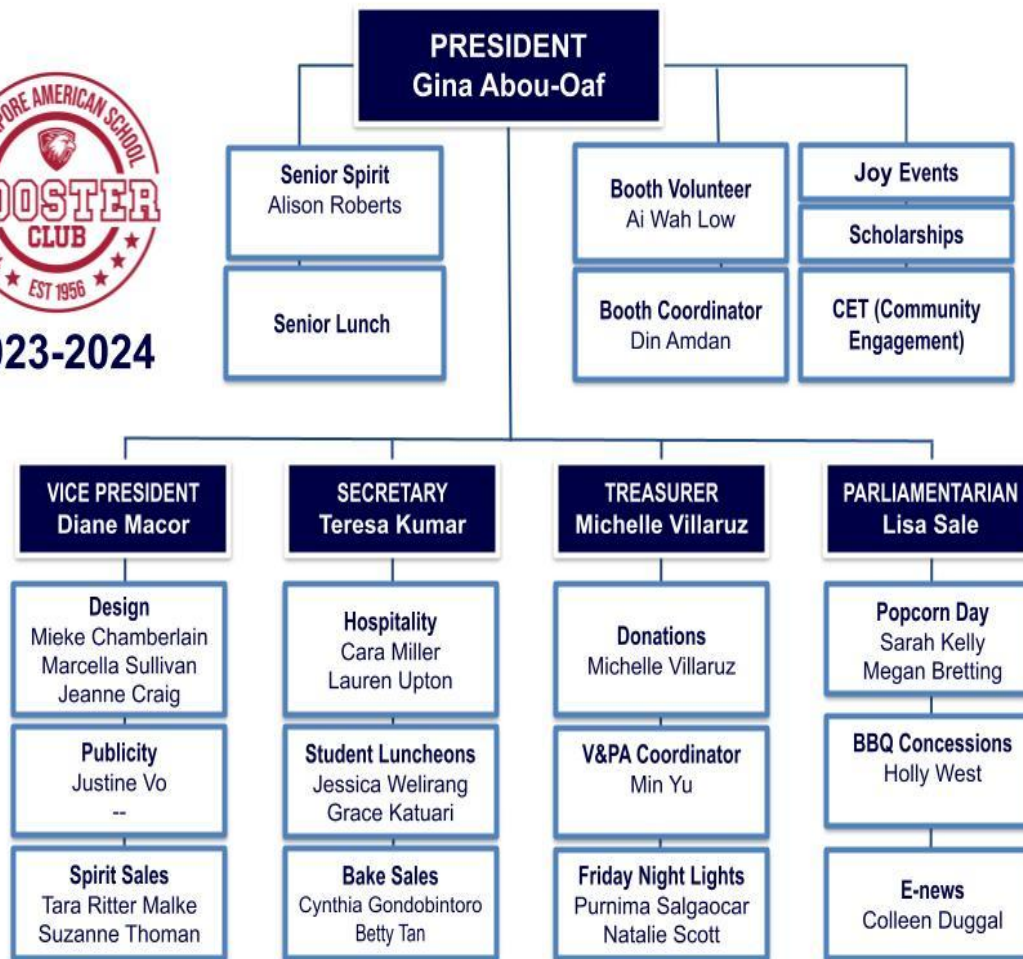
***Community***  
***Spirit***  
***Service***



# Booster Board - 2023/24



2023-2024



**Community**  
**Spirit**  
**Service**

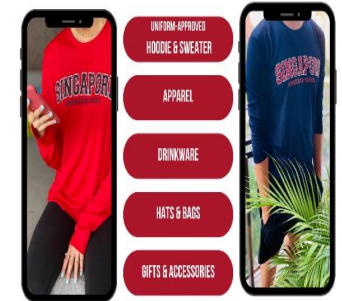
# Booster Village - 1000 volunteers

- Booster Booth / Design Team & Spirit Sales
- BBQ, Popcorn & Bake Sale
- Joy (High School wide events)
- Scholars Lunch
- Friday Night Lights (FNL)
- IASAS
- Visual & Performing Arts
- Grade level events (Grade 9, 10 & 11)
- Homecoming
- Donation Panel for student clubs
- Senior spirit monthly events
- Senior Lunch
- Senior scholarships
- Prom
- Graduation



**Community**  
**Spirit**  
**Service**

# Booster Booth - Fun Facts



**500+**  
**volunteers**  
**150+ products**



# BOOSTER CLUB - FUN FACTS



**750+ honored  
students  
(Scholars Lunch)**



**25+ Receptions  
Visual &  
Performing Arts**



**7000+**



**10,000+ Burgers**





# FNL IASAS SPORTS SPIRIT HOSPITALITY





# Joy Events







## Senior Spirit Days

## Senior Scholarships



**Celebrating our senior**

- Traditions
- Graduation







# Senior Lunch



# Booster Club - Eagle Pride

## “We’re in this together”



Thank you!

**Contact**  
**Booster president**

**Gina Abou-Oaf**

**[sasboosterpres@gmail.com](mailto:sasboosterpres@gmail.com)**

**Community**  
**Spirit**  
**Service**





# Extraordinary Care For our Community

## PTA Mission

### COMMUNITY SPIRIT

Build **Community Spirit** by offering connection, information and assistance to all SAS Families.

### WELCOME

**Welcome** New Families to our Community and help them access resources.

### PARTICIPATION

Encourage Family Support and **Participation** to enrich our children's educational experience.

### COMMUNICATION

Foster **Communication** between families, teachers and school through digital & on campus channels.

### FUNDRAISING

**Raise funds** when appropriate to support this Mission.

#### Where to Find Information:

[eNEWS](#) | [Monthly PTA eNews](#) | [Official Grade-Level Chats](#) | [PTA Volunteer WhatsApp Chats](#) | [PTA Info Pages Website](#) | [SAS Portal: PTA Page](#)





# SAS PTA Volunteers

## Ways to Volunteer

### On a Regular Schedule:

PTA Cafe & Store - two shifts per day, every day that school is open.

### On the PTA Board Central Team

### For a specific Event:

International Fair

Giving Thanks Donation Drive

Thanksgiving Celebrations

Staff Appreciation Day

Graduation

### For One-Off Projects:

Join your Division Level PTA Volunteer WhatsApp chat, and grab opportunities as they come up!

Be a buddy for a new family to welcome them to SAS

### Sharing Culture & Celebrating Diversity

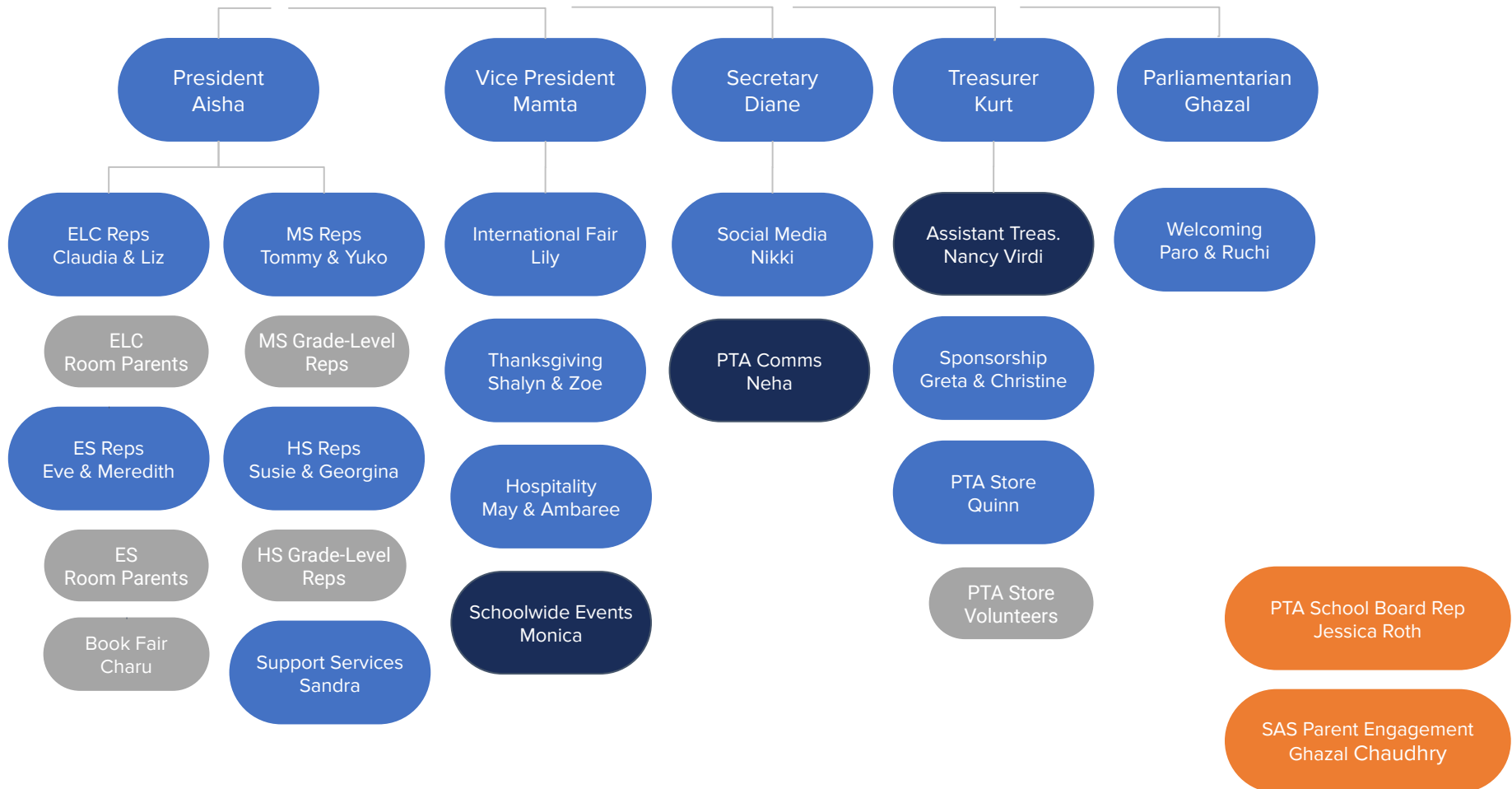
Community Celebrations - Parent Socials at the PTA Cafe for our community's holidays (Halloween, Deepawali, Thanksgiving, Christmas, Lunar New Year, Hari Raya, Passover, etc)





# SAS PTA Board 'Central Team'

## Org Structure





# SAS PTA Volunteers

Contact Us!

JOB	BOARD MEMBER	E-MAIL
<b>President</b>	Aisha Oravec	<a href="mailto:saspta.president@gmail.com">saspta.president@gmail.com</a>
<b>Vice President</b>	Mamta Panda	<a href="mailto:saspta.vicepresident@gmail.com">saspta.vicepresident@gmail.com</a>
<b>Secretary</b>	Diane Knox	<a href="mailto:saspta.secretary@gmail.com">saspta.secretary@gmail.com</a>
<b>Treasurer</b>	Kurt Racine	<a href="mailto:saspta.treasurer@gmail.com">saspta.treasurer@gmail.com</a>
<b>Parliamentarian</b>	Ghazal Chaudhry	<a href="mailto:saspta.parl@gmail.com">saspta.parl@gmail.com</a>
High School Reps	Georgina Bach	<a href="mailto:saspta.hsrep@gmail.com">saspta.hsrep@gmail.com</a>
	Susie Kim	
Middle School Reps	Yuko Balciglu	<a href="mailto:saspta.msrep@gmail.com">saspta.msrep@gmail.com</a>
	Tomurcuk Eroglu	
Elementary School Reps	Eve Rogove	<a href="mailto:saspta.esreps@gmail.com">saspta.esreps@gmail.com</a>
	Meredith Redwine	
ELC Reps	Elizabeth (Liz) Rubenstein	<a href="mailto:saspta.eccrep@gmail.com">saspta.eccrep@gmail.com</a>
	Claudia Sondakh	
Support Services	Sandra Cai	<a href="mailto:saspta.neurodiversity@gmail.com">saspta.neurodiversity@gmail.com</a>
International Fair	Lily Uhlmann Li	<a href="mailto:saspta.intfair@gmail.com">saspta.intfair@gmail.com</a>
Thanksgiving	Shalyn Yamanaka	<a href="mailto:saspta.thanksgiving@gmail.com">saspta.thanksgiving@gmail.com</a>
	Zoe Zhang	
Hospitality	May Xin	<a href="mailto:saspta.hosp@gmail.com">saspta.hosp@gmail.com</a>
	Ambaree Majumder	
School-wide Events	Monica Butler	
Social Media	Nikki Elliott	<a href="mailto:saspta.publicity@gmail.com">saspta.publicity@gmail.com</a>
Communications	Neha Kapur	<a href="mailto:saspta.comms@gmail.com">saspta.comms@gmail.com</a>
Assistant Treasurer	Nancy Virdi	<a href="mailto:saspta.atreas@gmail.com">saspta.atreas@gmail.com</a>
Sponsorship	Greta Zhao	<a href="mailto:saspta.sponsor@gmail.com">saspta.sponsor@gmail.com</a>
	Christine Qiuli Ji	
PTA Store Coordinator	Quinn Chiang	<a href="mailto:saspta.storemanager@gmail.com">saspta.storemanager@gmail.com</a>
Welcoming	Ruchi Agarwal	<a href="mailto:saspta.welcome@gmail.com">saspta.welcome@gmail.com</a>
	Parvathi (Paro) Shrinivas	



**Welcome SAS Parent Teacher Association**

High School Representatives:

**Susie Kim and Georgina Bach**

[saspta.hsrep@gmail.com](mailto:saspta.hsrep@gmail.com)

HIGH SCHOOL LEADERS



Nicole Veltzé  
HS Principal



Lance Murgatroyd  
HS Deputy Principal  
Grade 11 & 12



Anthony Poullard  
HS Deputy Principal  
Grade 9 & 10



Laura Mohl  
HS Deputy Principal



# Personal Academic Counselors (PAC)



**SHIRA FISHER**



**CARMINE FILICE**



**JEFF DEVENS**



**CECILIA UNITE**



**ALICIA BROWN**



**SILVIA VENEGAS**



# HS Counseling Structure

## **Personal Academic Counselor (6PAC + 2 Psychologists)**

- Same counselor all 4-years
- Introduced in August

**High School Psychologists - Kelsey Pierce  
Diana Ramirez**

## **College Counselor**

- Introduced in 2nd semester of 10th grade
- Every student has 2 counselors for grades 11 & 12

Parent & Student college information & social emotional support presentations at each grade level.



SINGAPORE  
AMERICAN  
SCHOOL

# 2024-25 PROGRAM PLANNING GUIDE



SINGAPORE  
AMERICAN  
SCHOOL

## HIGH SCHOOL PROGRAM PLANNING GUIDE

2024-25



# NAVIGATING THE PPG



## GRADUATION REQUIREMENTS

### Required Courses in Specific Academic Areas

English	4.0
Mathematics	2.0
Science	2.0
Social Studies*	2.0
World Language**	**
Visual/Performing Arts	1.0
Physical Education	1.5
Health Education	0.5
Catalyst Project	0.5
Minimum Total Credits***	24.0

### Minimum Credits

### Recommended for College

4
4
3-4
3-4
3-4
1

#### Clarifying Details:

\*Social Studies : US citizens (not dual citizens) are required to earn one credit in U.S. History.

\*\*Language : Two years of study of the same foreign language (e.g., Chinese, French, or Spanish at the Novice, Intermediate, or Proficient level) or equivalent proficiency in another language is required.

\*\*\*Minimum credits : The minimum credits listed above are the absolute minimum number required to earn an SAS diploma. Credits would not necessarily be sufficient for admission to university. Focus should be on the "Recommended for College" column.

Interim : - Students must participate in an Interim Semester course each year they are at SAS.

- One Interim service course (0.25 credit) is required.

### SAS Yearly Planner

It is not necessary to map all your courses for future years. Students should revisit this each Spring when choosing classes.

STUDENT NAME: \_\_\_\_\_

STUDENT ID: \_\_\_\_\_

	Grade 9 Course Choice			Status		Grade 10 Course Choice			Status		Grade 11 Course Choice			Status		Grade 12 Course Choice			Status		Gr 12 Credits		Total Credits	Req'd to Graduate	Grad Reqs Met?	Recent for US College	Recent Met?	
	S1	S2	Gr 9 Credits	S1	S2	S1	S2	Gr 10 Credits	S1	S2	S1	S2	Gr 11 Credits	S1	S2	S1	S2	Gr 12 Credits	S1	S2	Gr 12 Credits							
English				English 10					2 semesters of English					2 semesters of English					0.0	4.0	NO	4.0	NO					
Social Studies	Humanities 9 *Required core			American Studies (Eng+US Hist)					Wide Variety of Soc St options					Wide Variety of Soc St options					0.0	2.0	NO	4.0	NO					
Math	Integrated Math I or Geometry or Int Math II w/Trig			Geometry or Alg II / Trig or Acad Math II or Alg II					Wide Variety of Math options					Wide Variety of Math options					0.0	2.0	NO	4.0	NO					
Science	Biology or Acad Bio			Chemistry					Wide Variety of Science options					Wide Variety of Science options					0.0	2.0	NO	4.0	NO					
World Language	Chinese or French or Spanish			Chinese or French or Spanish					Chinese or French or Spanish					Chinese or French or Spanish					0.0	2.0	NO	4.0	NO					
Visual & Performing Arts	Choose at least 1 (optional)			Choose at least 1 (optional)					Wide Variety of VPA options					Wide Variety of VPA options					0.0	1.0	NO	1.0	NO					
Physical Education	Choose up to 2 (optional)			Choose up to 2 (optional)					Wide Variety of PE options					Wide Variety of PE options					0.0	1.5	NO							
Health				Life Skills & Human Devel *Required core															0.0	0.5	NO							
Tech/ Electives	Choose up to 2			Choose up to 2					Wide Variety of Elective options					Wide Variety of Elective options					0.0	N/A	N/A							
Catalyst																								0.0	0.5	NO		
Interim																								0.0	0.25	NO		
CREDIT TOTALS	You need to register for 7 credits in grade 9. Each semester of a class earns 0.5 credits. Interim semester earns 0.25 credits each year.			0.00	You need to register for 7 credits in grade 10. Each semester of a class earns 0.5 credits. Interim semester earns 0.25 credits each year.			0.00	You need to register for 7 credits in grade 11. Each semester of a class earns 0.5 credits. Interim semester earns 0.25 credits each year.			0.00	You need to register for 7 credits in grade 12. Each semester of a class earns 0.5 credits. Interim semester earns 0.25 credits each year.			0.00	0.00	24.0	NO									



# NAVIGATING THE PPG



GRADE 9 - 12		GRADE 10 - 12
Computer Science I*	Mobile App Development	AP Computer Science*
Intro to Robotics	Robotics Science	Artificial Intelligence I*
Emerging Technology**	Designing Virtual Worlds**	Engineering Design

**Note:**

\* Denotes course with a prerequisite.

\*\* Courses offered alternating years (see note section in course description)

## Designing Virtual Worlds

ID: 44524

Credit: Elective

Grade: 9-12

Length: Semester

Prerequisite: None

Note: Will be offered in 2024-25. May not be offered in 2025-26.

This is a project-based course, where interdisciplinary teams design and rapidly prototype interactive virtual worlds through a series of game jams. In teams, designers will combine their mechanical skills in 2D art, 3D modeling, creative writing, programming, and



English/Social Studies - Humanities 9

World Language - Teacher Placement

Science - Bio or Accel Bio (Talk to your teacher)

Math - Int Math I, Geometry, or Int Math II w/Trig (based on prerequisites)

**TCR - Variety of Choices** Page 40-42

**VPA (Arts) - Variety of Choices** Page 44-55

**PE - Variety of Choices** Page 57-62

**Pages 40-62**



The background of the slide is a photograph of a library or study area. In the foreground, there are several open books with yellowed pages, suggesting they are old. Behind them, there are stacks of closed books, some with green spines. The lighting is warm and slightly dim, creating a scholarly atmosphere. The text is overlaid on this background.

**Humanities 9  
(English &  
Social Studies)**

**Kim Brauer**  
Curriculum Leader and  
Humanities Teacher

# Humanities 9: Welcome to High School!

**In designing Humanities 9, we've asked:**

- How do we bring students into high school well?
- What skills will they need in high school and college?
- How can we deepen our connections with Singapore?
- When and how will students demonstrate their learning and mastery?



**“Inclusion is not bringing people into what already exists; it is making a new space, a better space for everyone.”**

George Dei, Professor + Social Justice Educator





# Humanities 9 is:

- 1. Interdisciplinary and co-taught**  
(English + Social Studies)
- 2. Skills based**  
(reading, writing, speaking, listening, historical thinking)
- 3. Global in Focus**  
(w/ history of Singapore, Europe, Indian Ocean, China)



4. Focused on bringing students into high school well
5. Inclusive, with a variety of assessment types





- genuine interest
- ask questions

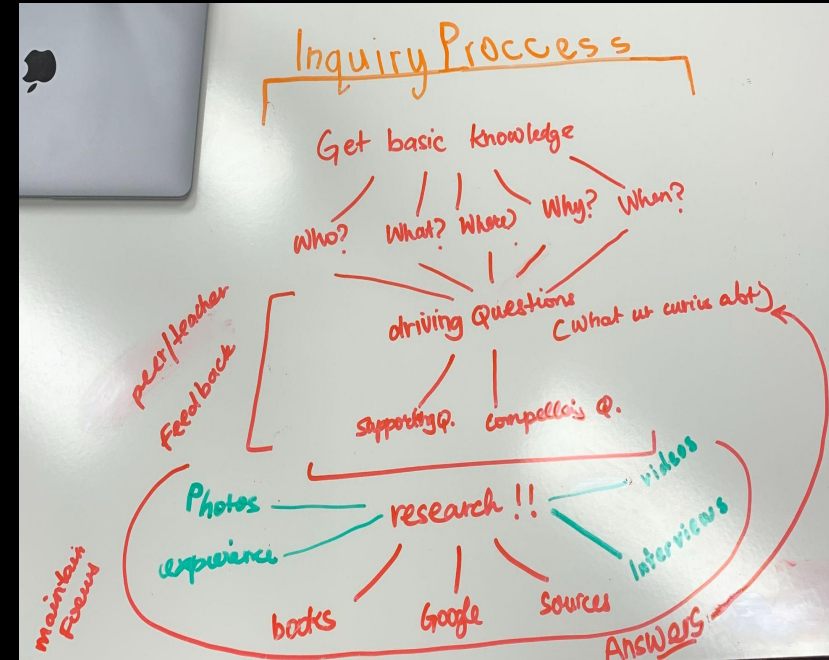
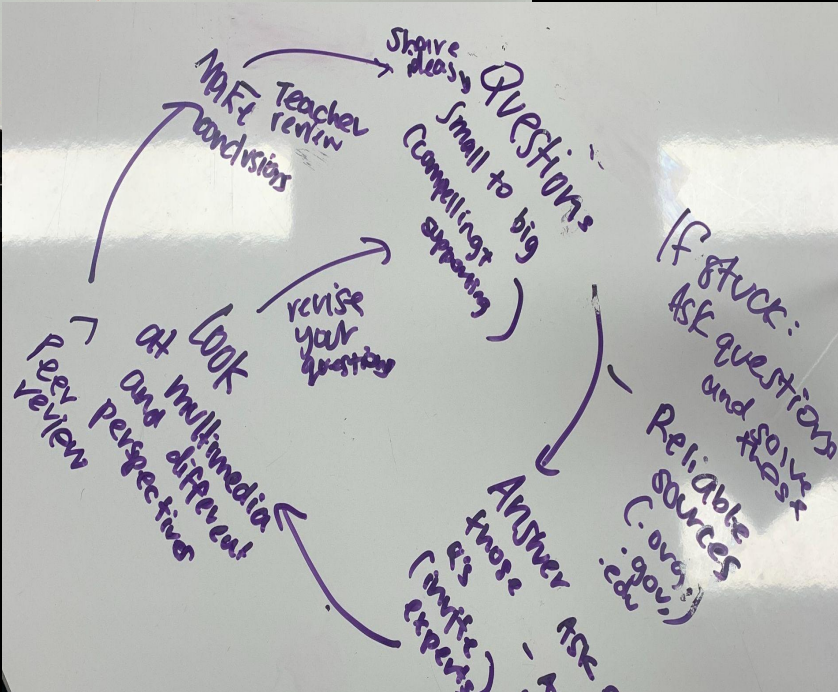
you do learn

- look it up → google/youtube
- ask a smart person/expert
- take initiative
- dig deeper → really want to

## 6. Inquiry based + Collaborative



inquiry stuff









# Math

- **Emily Leipold**  
• Math Department Chair
- **Darlene Poluan**  
• Math Specialist

## GOAL FOR ALL HIGH SCHOOL COURSES



Students should take courses that will challenge them appropriately, at a level that supports their well-being, their learning, and their post-secondary interests.





Math placements are informed first by the prerequisites. If your child meets the prerequisites, they can choose the course that appropriately supports their well-being, interests, and post-high school aspirations. We encourage your child to have a conversation with their math teacher.

Please refer to [bit.ly/sashsmath](https://bit.ly/sashsmath) for more information on 8th to 9th grade transition.

To find out more about 8th to 9th grade math transition, please visit:

**bit.ly/sashsmath**



SAS HS Mathematics

Home ▾

Student Voice

Math Courses ▾

Curriculum ▾



## CLASS OF 2028: 8TH TO 9TH GRADE TRANSITION

[What are my options?](#)

[Frequently Asked Questions](#)

[How do I decide?](#)

[Alumni experience in making a choice](#)

[What does the following year \(2025-26 in 10th grade\) look like for me?](#)

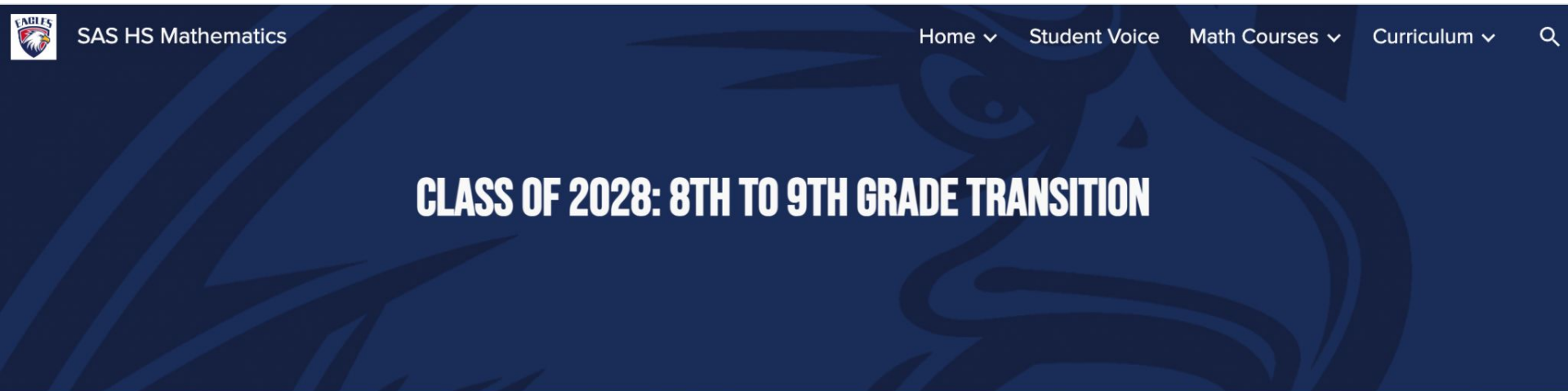
Submit a Question

2024-25 HS Program Planning Guide

HS Math Center

To find out more about 8th to 9th grade math transition, please visit:

**bit.ly/sashsmath**



[What are my options?](#)

[Frequently Asked Questions](#)

[How do I decide?](#)

[Alumni experience in making a choice](#)

[What does the following year \(2025-26 in 10th grade\) look like for me?](#)



## Student Voice

Advice on choosing a  
math course



[bit.ly/sashsmath](https://bit.ly/sashsmath)

# What's New & Noteworthy In World Languages?



Ms. Xu

Director of World Languages

# HS World Languages

## What do you need to know?



Ms. Ervedoza

HS Head of World Languages Dpt

View this  
presentation again



Contact me:





# World Languages

## KEY INFORMATION

- If you are beginning a new language, you start at **Novice**. It's recommended that you do a language **other than your native** tongue and should complete the same language for **3-4 years**.
- Current middle school students' **placement recommendation done** by their **current MS language teacher** for the HS language course (criteria).
- HS language courses are **mixed grade groups by proficiency level**
- **Placement test** on March 6th for students who are not currently enrolled in a middle school language course and students who want to switch languages. If your student missed this test, we normally administer another placement test in April. Please look out for announcement on MS bulletin and e-News.

# Language Pathways at SAS



# MS/HS Courses articulation: Spanish and French

My student is in **Grade 8**:      In **Grade 9**, they will be placed in:

French/Spanish **Novice**



French/Spanish **Intermediate I, or II**

French/Spanish **Intermediate**



**Intermediate II, III or Intermediate High I**

Spanish **Intermediate High**



**Intermediate High II, III or Advanced I**

Spanish **Advanced Low**



**Advanced I, or AP**



# MS/HS Courses articulation: Chinese

My student is in **Grade 8**:      In **Grade 9**, they will be placed in:

Chinese Novice



Chinese Novice or Intermediate I

Chinese Intermediate Low



Chinese Intermediate I or II

Chinese Intermediate Mid



Chinese Intermediate II or III

Chinese Intermediate High



Chinese Intermediate III, Intermediate High I, II or III

Chinese Near Native



Chinese Advanced I, Intermediate High III, or AP

# HS World Languages

## What do you need to know?



Ms. Ervedoza

HS Head of World Languages Dpt

View this  
presentation again



Contact me:



Science

Biology

Accelerated Biology





# BIOLOGY VS ACCELERATED BIOLOGY



- Accelerated Biology is taught at a faster pace and covers content a bit more in depth requiring more time outside of class
- This course will be of particular interest to students who are passionate about science or may be interested in a science-related career
- Students enrolling in this course should be able to read at or above grade level and should have demonstrated high levels of achievement in previous science courses

## Advice given to your child this year...

- Listen to the advice of your 8th grade science teachers. They have an excellent track record of correctly guiding students in the right class.
- Placement in Biology **IN NO WAY** limits the ability of students to move into XL/AP/AT courses in later years.

# High School Course Selection

Personal Academic Counselors



# **Minimum Graduation Requirements**

**These are the minimum needed to graduate;  
however, meeting these minimums would  
not be enough for college admission:**

English – 4 Credits

Math – 2 Credits

Science – 2 Credits

Social Studies – 2 Credits (US History for US citizens or UC bound)

Language – 2 Credits (Intermediate level)

Arts – 1 Credit (must be the same area for UC)

PE – 1.5 Credits

Health – 0.5 Credits \*10th grade course

Catalyst – 0.5 Credits \*11th/12th grade course

**Minimum of 24 credits to graduate**

# **Grade 9 Choices (5 core credits)**

## **English and Social Studies**

- All take Humanities 9

## **Math**

- Math 8 students take Integrated Math I
- Algebra I students
  - Geometry or
  - Integrated Math II w/Trig

## **Science**

- Biology or Accelerated Biology

## **World Language**

- Recommendation will be in place

# **Grade 9 Elective Choices (2 credits)**

## **Visual and Performing Arts Section**

- Most Grade 9s take at least 1 VPA
- Visual Arts
- Performing Arts
  - Band will have a rec in place
  - Strings will have a rec in place

## **Physical Education Section**

- Most Grade 9s take 1-2 PEs

## **TCR Elective Section**

- Most Grade 9s take at least 1 Elective



# PE, Arts and Technology/Elective Options

PE	Arts	Arts
<p>Indoor Team Sports International Sports Racquet Sports Soccer, Football, Rugby Softball, Field Hockey, Golf Adventure Climbing Athletics (Track and Field) Lifeguarding (if 15yrs old) Personal Defense Fitness for Body and Mind Group Fitness 1 / G F 2* Weight Training 1 / WT 2* Dance 1 / Dance 2*</p>	<p><b>Art</b> Foundations of Art Digital Photography -/Adv Dig Photo* Filmmaking Mixed Media and Digital Processes *Studio Art - portfolio approved by MS &amp; HS art (year long)</p> <p><b>Music</b> Concert Band (year long) Concert Strings(year long) *Auditions are required for higher level music courses. If auditions are after registration ,register for concert and the level will be adjusted. Guitar / Adv Guitar* Choir-Chorale can sign up for semester only or both semesters, making it year long</p>	<p><b>Dance</b> 1 (all students required to start at dance 1) / Dance 2*</p> <p><b>Drama</b> Musical Theater Theater Improv Theater Production Stagecraft (Tech)</p>
		<p><b>Tech/Electives</b></p> <p>Computer Science Intro to Robotics Robotics Science Mobile App Development Emerging Technology Engineering Design Designing Virtual Worlds Yearbook (year long)</p>

# Possible Credit Combinations

<b>VPA</b> (Uni of Cali requires same type of arts)	Concert Band (yearlong) 1 credit
<b>Phys Ed</b>	Dance .5  Group Fitness .5
<b>TCR/ Catalyst</b>	

<b>VPA</b> (Uni of Cali requires same type of arts)	Dance .5
<b>Phys Ed</b>	Indoor Sports .5  Weight Training .5
<b>TCR/ Catalyst</b>	Computer Science .5

<b>VPA</b> (Uni of Cali requires same type of arts)	Art Foundations .5
<b>Phys Ed</b>	Racquet Sports .5
<b>TCR/ Catalyst</b>	Robotics .5  Computer Science .5

## Additional HS Information

- Students must take **7** courses for credit- Don't worry, you can't make a mistake!
- Students will have one Eagle Block and/or support block which make up the 8th block they will take (this is a non credit block).



# Getting Started

Before selecting courses, students should:

- Review Program Planning Guide
- Login to PowerSchool: Student login
- Some courses will be pre-loaded

PowerSchool opens **March 12th at 8am**

- Enrollment is NOT first come, first served
- Students have until **3pm on March 18th** to change their minds
- Please do not wait until the last minute
- Schedule corrections only

# Course Registration Support:

- Program Planning Guide
- PAC Counselors meet with 8th graders on February 13 and 14 in Advisory
- Course Registration Parent Coffee on March 4
- Electives Fair on March 7 and 8
- Counselors available for students on March 14 and 15
- Reach out to PAC Team for help

## **Four Year Plan**

- Balance
- Well-being
- Exploration

**Don't be worried  
This is normal  
We're here to help**



Advisory

9th Grade Seminars

9th Grade Boot  
Camp: Watch for the  
Dates in the eNEWS!



# HS Activities & Athletics



Justin, Tracy, Geoff,  
Rochelle and Tomo



## Activities, Club and Service Clubs

- **Activities/Performing Arts:** faculty run (after school, weekends and may involve travel)
- **General Clubs:** student run with a faculty sponsor (during the school day, sometimes after school)
- **Service Clubs:** student run with a faculty sponsor within the five categories of: Education for all, Global Issues, Help for the disabled and ill, Poverty Eradication and SAS-centric help

# Activities & Athletics

**IASAS** (Interscholastic Association of Southeast Asian Schools) & **ACSIS** (Athletic Conference of Singapore International Schools) **Competition**

## **Season 1**

Cross Country, Soccer and Volleyball

## **Season 2**

Basketball, Rugby/Touch, Swimming and Tennis

## **Season 3**

Badminton, Baseball/Softball, Golf and  
Track & Field

## **Activities**

Model United Nations

Cultural Convention: Art, Dance, Drama, Tech, Music  
(Band, Strings, Choral, Piano), Forensics and Debate

Math Competition, Chess invitational

# Activities & Athletics

## Tryouts and Auditions

### Season 1:

Varsity tryouts begin 1st week of school

JV Red & Blue tryouts begin 2nd week of school

### Activities and Performing Arts:

HS Musical Auditions begin Wednesday,  
August 12

MUN informational meeting Friday,  
August 14

Dance Show sign ups end of August



# **Activities & Athletics**

**Top three things that parents  
need to know**

The background of the slide is a large, dense crowd of graduates in purple gowns and caps, many of whom are cheering with their arms raised. In the foreground, a smaller group of graduates is visible, some holding their caps. The overall image has a warm, orange-brown tint.

**Enjoy This Next Phase**

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SINGAPORE  
AMERICAN  
SCHOOL

# 2024-25 PROGRAM PLANNING GUIDE



SINGAPORE  
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SCHOOL

## HIGH SCHOOL PROGRAM PLANNING GUIDE

2024-25

