

Proposition 28
“Arts and Music in Schools” (AMS)
2023-24 School Site Plans

Ventura Unified School District
Board of Education Regular Meeting
February 13, 2024



For the future of every student

Prop 28: Background

1. Passed Nov. 8 2022 “Arts and Music in Schools” (AMS)
2. Yearly Allocation, Three Years to Spend Each Allocation
3. Funds Allocated to Schools By State Formula (Enrollment, UPP)
4. Roughly \$2.1 million total allocated to VUSD sites
5. 2023-24 Funds Scheduled to Arrive February 2024
6. Principal Discretion on How Funds are Spent
7. 80% Minimum of Prop 28 Funds Must Be Spent on Staffing



Prop 28: Open Questions

1. The “80% minimum Staffing” **Waiver**; What is it? What will the process be? How hard will it be to get a waiver? How long will a granted waiver last?
2. How difficult will it be to staff positions? What if a district is denied the waiver but can't meet the 80% classified/certificated staff funding minimum? What are the **penalties** for not meeting the 80% staffing minimum?
3. What are the specifics about the prohibition against **Supplanting**? What if some arts programs were funded by a donations or a Parcel Tax? What if the donations or Parcel Tax end/are not renewed/approved?

Existing VUSD Secondary Arts Programs

Arts Course(s)/Program	AMS	BMS	CMS	DATA	BHS	ECHS	FTHS	PHS	VHS
Instrumental Music	X	X	X	X	X	X*/X***	X*	X/X**	X
Chorale Music/Choir		X			X	X*/X***	X*		X*
Show Choir	X**	X**	X**	X**	X**	X**	X**	X**	X**
Fine Arts	X	X	X	X	X	X*/X***	X	X	X
Theater Arts		X**			X	X*/X***	X*		X
Dance					X	X*/X***	X*		X
Graphic Arts		X	X			X*/X***	X	X	X
Fine Woodworking	X	X	X	X	X	X*/X***	X*		X
Photography	X				X	X*/X***	X		X
Marching Band/Drumline					X	X*/X***	X*		X

*Note: Available through VUSD Multi-Site Enrollment (MSE) if space/schedule allows.

**Note: After-school/Before School Program/Club

***Note: Available through Dual Enrollment with Community College

Existing VUSD Elementary Arts Programs

1.0 FTE Direct Service Art Teacher on Special Assignment

2.0 FTE Direct Service Music Teachers on Special Assignment

Zooms & In-Person Rotations to All Elementary Sites

Show Choir Before School All-District Program (@VHS Auditorium)

Instrumental/Band Program at Elmhurst - Partnership with Anacapa MS

All of the Above are Parcel Tax Funded Staffing/Programs



Prop 28 Site Plan Development Process

Section 1 of 3

"Arts and Music in Schools" (AMS/Prop 28) Input Survey / Encuesta sobre "Arte y música en las escuelas" (AMS/Prop 28)

This survey is to request input on site principals' decisions for how Proposition 28 (AMS) Funds will be spent for the 2023-24 school year.

Esta encuesta es para solicitar opiniones sobre las decisiones de los directores de escuela sobre cómo se gastarán los fondos de la Propuesta 28 (AMS) para el año escolar 2023-24.

Please indicate in what language you would like to read this information. *
Por favor indique en que idioma desea recibir esta informacion

English

Español

After section 1 Continue to next section

Please indicate your role(s) (check all that apply) *

- Student
- Parent/Guardian
- Classified Staff Member
- Certificated Teacher
- Certificated Counselor
- Administrator

What times would you/your child/your student be willing/able to participate in Arts and Music programs? (check all that apply) *

- During School
- Before School
- After School
- Weekends
- Summers

Which of the following areas of Arts and Music are of interest to you/your child? (check all that apply)

- Drawing, Sketching and Painting
- Sculpture and Ceramics
- Craft Arts
- Photography and Film/Video
- Graphic Arts (e.g., Computer-Based Art, Photoshop, Computer Media, etc.)
- Dance
- Choral Music (i.e., Vocals/Singing/Choir)
- Instrumental Music - Strings (e.g., Violin, Viola, Cello)
- Instrumental Music - Brass and Winds (e.g., Trumpet, Saxophone, Flute, Clarinet)
- Instrumental Folk Music - Mariachi
- Marching Band / Drumline / Color Guard
- Music Composition / Audio Engineering (e.g., Mixing, recording)
- Theater / Drama / Costume Design
- Musical Theater
- Computer Coding / Animation

VUSD Site Examples

Deidre Monarres, Pacific High School Principal

Courtney Johnson, Cabrillo Middle School Principal

Dr. Mike Wise, Loma Vista Elementary Principal

Karin Just, Montalvo Elementary Principal

Process, Outcome, Challenges, Opportunities



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Site Examples: Pacific High School

Process:

- Student Surveys
- Leadership Team and School Site Council
- Resource Analysis

Outcomes:

- Enhance current offerings
- School-wide art projects in first period
- Add section of fine art in 6th period credit recovery
- Supplement ASSETS before/after school program

Challenges:

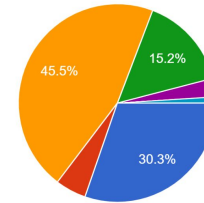
- 50% turnover of students annually
- Small allocation

Opportunities:

- More elective offerings for a small school
- More field trip options

My first choice would be to (pick one only)

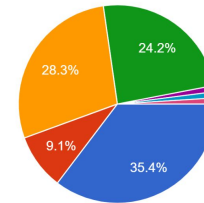
99 responses



- Add 6th period classes for Art/Music Academies
- Add Saturday or evening Art/Music Academies
- Take an art/music field trip 1x per quarter
- Add more art/music in the after school program
- Art for Advisory

My second choice would be to (pick one only)

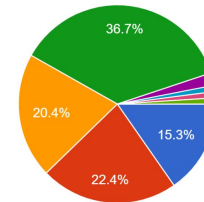
99 responses



- Add 6th period classes for Art/Music Academies
- Add Saturday or evening Art/Music Academies
- Take an art/music field trip 1x per quarter
- Add more art/music in the after school program
- Instruments (take survey on most pop...)
- Have a period with art

My third choice would be to (pick one only)

98 responses



- Add 6th period classes for Art/Music Academies
- Add Saturday or evening Art/Music Academies
- Take an art/music field trip 1x per quarter
- Add more art/music in the after school...
- drama and music assemblies for all
- Add more art/music curriculum into Ho...
- none



Site Examples: Loma Vista Elementary

Process:

- Survey Results
- Program Development
- Recruiting Staff

Outcome:

- More Robust Programmatic Offerings Beyond Extracurriculars
- Creating Pathways to Maximize Interest and Engagement
- Enhancing Relationships to Positively Affect School Climate

Challenges:

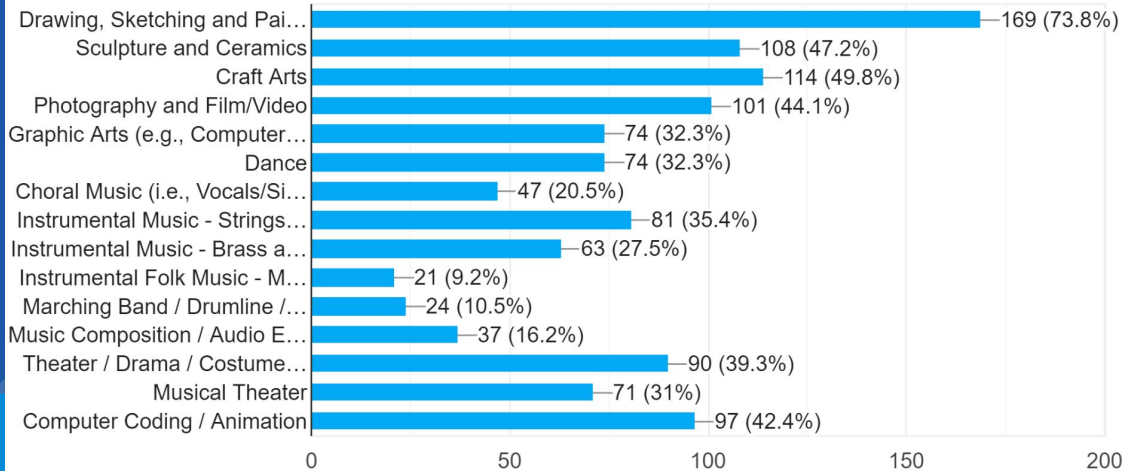
- Maximizing the Allocation for Long-Term Benefit Beyond 3 Years.
- Identification of New Staff

Opportunities:

- Prioritization of Arts-based Instruction
- Identification & Growth of Leaders
- Supporting Arts Infrastructure

Which of the following areas of Arts and Music are of interest to you/your child? (check all that apply)

229 responses





Site Examples: Cabrillo Middle School

Process:

- Surveyed Students, Parents, Staff
- Schedule and Facility Considerations
- Identify Staffing

Outcomes:

- Courses better geared towards student interest
- Decrease student to instructor ratio

Challenges:

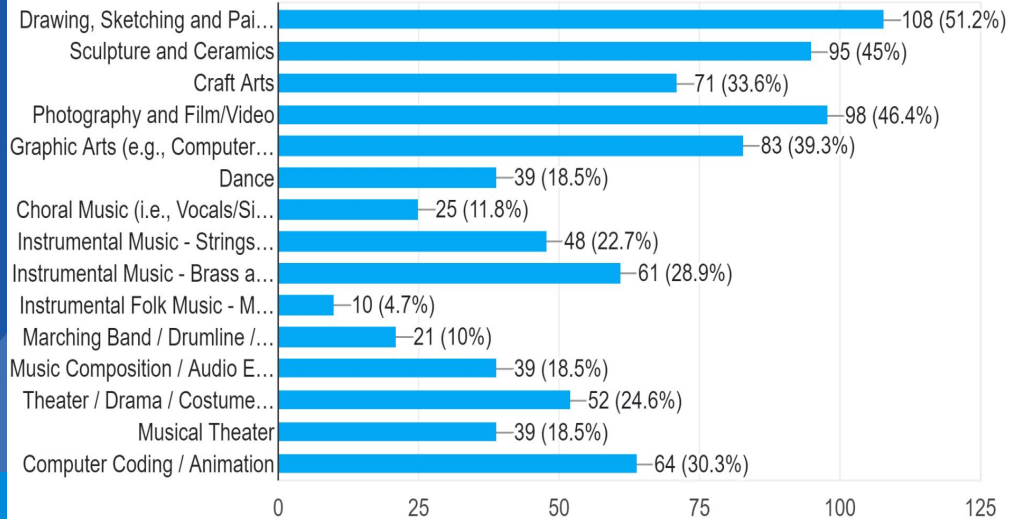
- Staffing
- Scheduling and Facility Availability

Opportunities:

- Create more robust electives offerings
- Students better able to find their motivator for attending school

Which of the following areas of Arts and Music are of interest to you/your child? (check all that apply)

211 responses





Site Examples: Montalvo

Process:

- Surveyed Students, Parents, Staff and Parent Groups (SSC, PTA) in meetings and online
- Consider current Arts Academy program - how to integrate this opportunity with an existing program
- Identify Staffing and focus of program

Outcomes:

- Look at supporting elements of current art program that would benefit from more robust implementation
- Additional opportunities in performing arts

Challenges:

- Timing of funding, staffing, and implementation

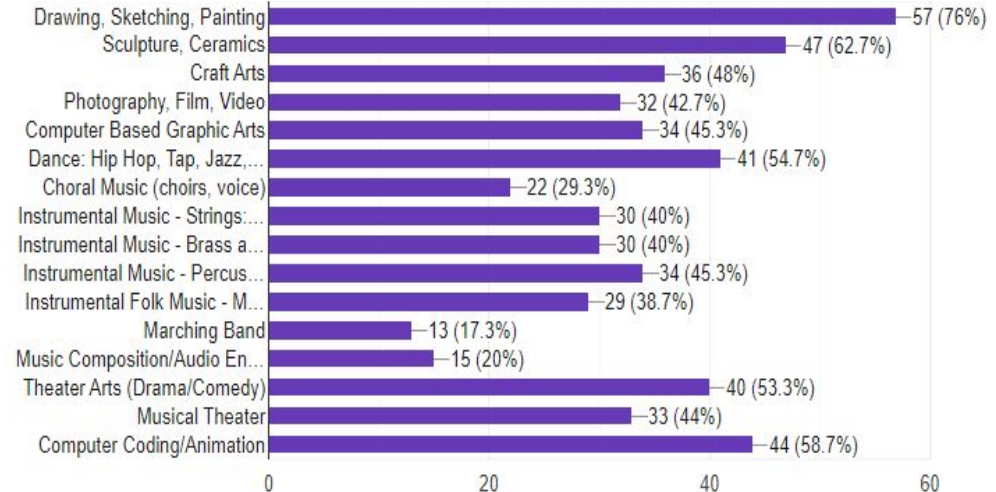
Opportunities:

- Establish more uniform implementation of Arts Academy goals
- More effectively utilize current supplies and equipment (kiln, existing art studio...)

Parent Comment:

Which of the following areas do you believe are of interest for our students? Check all that apply:

75 responses



Although Montalvo is an Arts Magnet school, arts and funding for the arts has been lacking. This is a very exciting opportunity to bring it back and with even stronger and more diverse programs!

Prop 28: Considerations for Board Guidance

General Considerations K-12:

Arts Programming that is Responsive to Changing Students'/Parents' Interest Requests vs.

Arts Programming that Promises Stability and Continuity Year to Year, Level to Level

Arts Programming that Connects Those Who Aren't Currently in Arts to the Arts vs.

Programming that Honors Areas of VUSD's Long-standing Arts Commitment & Success

Elementary:

The Value of Offering Broad Exposure To the Arts Universe vs.

The Value of Offering Fewer Curated Experiences That Build and Articulate K-12

Secondary:

Expanding Arts Enrollment Requires Offering Different Arts Experiences vs.

Expanding Arts Means Finding How To Bring Students into Existing Arts Programming



Closing Analysis of Current Plans

Arts Programming that is Responsive to Changing Students'/Parents' Interest Requests vs.
Arts Programming that Promises Stability and Continuity Year to Year

Arts Programming that Connects Those Who Aren't Currently in Arts to the Arts vs.
Programming that Honors Areas of VUSD's Long-standing Arts Commitment & Success

of VUSD Sites

Enhancing Access to Existing Arts Programming

15 of 27

The Value of Offering Broad Exposure To the Arts Universe vs.
The Value of Offering Fewer Curated Experiences That Build and Articulate K-12

Expanding Arts Enrollment Requires Offering Different Arts Experiences vs.
Expanding Arts Means Finding How To Bring Students into Existing Arts Programming

of VUSD Sites

Creating Brand New Arts Programming

12 of 27



of VUSD Sites Whose Prop 28 Plans

Build Towards Existing Secondary Courses/Programs

23 of 27

Recommendations For Moving Forward: 2023-24 Plans and 2024-25 Plans

1. Implement 2023-24 Plans to Learn About Staffing Viability, State Waiver Process, Get Parent/Student/Staff Feedback on Programs
2. Engage in a Professionally-Facilitated VUSD Arts Master Plan Revision before the 2024-25 School Year
3. Re-Engage The Board With Both The Above Data Points When 2024-25 Plans Are Presented and Discussed



Questions?



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Appendices



For the future of every student

California Department of Education (CDE) & Ventura County Office of Education (VCOE) - Correspondence Regarding Proposition 28

Question: “How will the waiver for the 80% employee/staffing rule work?”

CDE Response: The Waiver is due to be published in March/April of 2024. Per the Statute, the CDE may, for good cause shown, provide a waiver from this (the 80% of funds for minimum staffing) requirement.

Question: “How is ‘staffing’ defined with respect to the 80% rule?”

CDE Response: The language of the statute says, “...shall ensure that at least 80% of funds to be expended will be used to employ certificated or classified employees...”

California Department of Education (CDE) & Ventura County Office of Education (VCOE) - Correspondence Regarding Proposition 28, cont'd

Question: “What are the requirements, if any, for school board approval of Prop 28 expenditure plans?”

Answer: No - board approval of Proposition 28 School Site Expenditure Plans are not required. LEAs may ask or require the school sites to have their School Site Expenditure Plans approved by their local boards.



Ventura County Office of Education - Correspondence on Proposition 28

Question: “What are the requirements, if any, for school board approval of Prop 28 expenditure plans?”

Answer: No board approval is necessary, but it might be recommended as a “best practice” as a means of collaborating and getting additional community input.

California Department of Education (CDE) Prop 28 AMS FAQs:

<https://www.cde.ca.gov/eo/in/prop28artsandmusicdfundingfaq.asp>



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California Department of Education (CDE) Prop 28 AMS FAQs

<https://www.cde.ca.gov/eo/in/prop28artsandmusicedfundingfaq.asp>

Funding Calculations and Apportionment of Funds

1. [Which schools will receive AMS funding? \(Updated 11-1-2023\)](#)
2. [Which preschools will receive funding? \(Updated 11-1-2023\)](#)
3. [Is there a timeline available for the rollout of funding to LEAs? \(Updated 12-18-2023\)](#)
4. [How much funding is available? \(Updated 7-24-2023\)](#)
5. [Will the amount of funding for each fiscal year change? \(Updated 7-24-2023\)](#)
6. [Does my LEA need to apply for AMS funds? How will allocations be calculated? \(Updated 11-1-2023\)](#)
7. [What data is used in the funding calculation?](#)
8. [How is the determinative elementary school selected for the purpose of calculating an individual school site's free and reduced price meal \(FRPM\) eligible preschool pupil count? \(Added 11-6-2023\)](#)
9. [What enrollment is used to determine if my LEA is above the 500 pupils or more threshold and subject to the requirement to use at least 80 percent of AMS expenditures to employ certificated or classified employees to provide arts education program instruction?](#)
10. [How can I determine whether planned expenditures are allowable?](#)



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California Department of Education (CDE) Prop 28 AMS FAQs, cont'd

Expenditure Reporting, Annual Audits, and Waivers

19. [What are the reporting requirements for this program? \(Added 12-18-2023\)](#)
20. [Do any "supplement not supplant" requirements apply to AMS? \(Updated 12-18-2023\)](#)
21. [Has a Resource Code been established for these funds? \(Updated 7-24-2023\)](#)
22. [Is there an AMS school site expenditure plan template available? \(Added 12-18-2023\)](#)
23. [Do LEAs have three years to use the funds apportioned for a particular school year? \(Added 12-18-2023\)](#)
24. [What are the conditions for using AMS funds? \(Added 12-18-2023\)](#)
25. [Will these funds be subject to the annual state compliance audit pursuant to EC Section 41020? \(Added 12-18-2023\)](#)
26. [What is the waiver process for AMS funds? \(Added 12-18-2023\)](#)
27. [Does each school site submit their own waiver, or do LEAs submit waivers on behalf of schools seeking a waiver? \(Added 12-18-2023\)](#)



California Department of Education (CDE) Prop 28 AMS FAQs, cont'd

Use of AMS Funds

11. [What type of arts programs can these funds be used for?](#)
12. [Who decides which program a school will offer?](#)
13. [Are there restrictions on how schools can use this funding? \(Updated 12-18-2023\)](#)
14. [Are school sites with enrollment of fewer than 500 pupils required to expend at least 80 percent of AMS funds for salaries? \(Added 12-18-2023\)](#)
15. [What is an LEA for the purpose of AMS? \(Added 12-18-2023\)](#)
16. [Can an LEA spend more than 1 percent of AMS funds on administrative expenses?](#)
17. [Can schools pool their AMS funds, and can school districts help to facilitate inter-school programs? \(Updated 7-24-2023\)](#)
18. [Can LEAs reallocate funds from one school to another or others? \(Added 1-02-2024\)](#)

VUSD Spring 2023 Prop 28 Community Survey Template

Full Survey Link: [HERE](#)

What times would you/your child/your student be willing/able to participate in Arts and Music programs? (check all that apply) *

- During School
- Before School
- After School
- Weekends
- Summers

What other considerations would you suggest are important for school site principals in making the decision on how to spend these funds?

Short answer text

Notes: Survey was also in Spanish. Each site set out their own separate survey. Survey was one of several points of input.

Which of the following areas of Arts and Music are of interest to you/your child? (check all that apply) *

- Drawing, Sketching and Painting
- Sculpture and Ceramics
- Craft Arts
- Photography and Film/Video
- Graphic Arts (e.g., Computer-Based Art, Photoshop, Computer Media, etc.)
- Dance
- Choral Music (i.e., Vocals/Singing/Choir)
- Instrumental Music - Strings (e.g., Violin, Viola, Cello)
- Instrumental Music - Brass and Winds (e.g., Trumpet, Saxophone, Flute, Clarinet)
- Instrumental Folk Music - Mariachi
- Marching Band / Drumline / Color Guard
- Music Composition / Audio Engineering (e.g., Mixing, recording)
- Theater / Drama / Costume Design
- Musical Theater

Prop 28 Site Plans for 2023-24 - District Overview

# of VUSD Sites Enhancing Access to Existing Arts Programming	15 of 27
# of VUSD Sites Creating Brand New Arts Programming	12 of 27
# of VUSD Sites Whose Prop 28 Plans Build Towards Existing Secondary Courses/Programs	23 of 27
# of VUSD Sites With Staffing “Ready to Go”	16 of 27



New Agreement or Contract Listing - Ventura Unified School District
Submitted to Board on - February 13, 2024

Item #	Fiscal Year	Type	Vendor/Contractor	PO Description	Amount	Funding Source	LCAP Goal	Notes:
1	23/24	Staffing Services	360 Degree Customer, Inc	Paraprofessional Services 1:1	\$ 130,216.00	Special Ed	1	Amendment 4
2	23/24	Services	Hanover Research	K-12 Research Library Access	\$ 25,000.00	LCAP Survey Fund	3	
3	23/24	Staffing Services	Inclusive Education and Community Partnership*	Behavior Support Services	\$ 50,641.00	Special Ed	1	Amendment 1
4	23/24	Services	Leader in Me	Citrus Glen Professional Development, Membership, and Curriculum for school years 2024-2029	\$ 125,629.19	EEBG		
5	23/24	Staffing Services	Maxim Healthcare Staffing Services, Inc	Psychologist Services	\$ 86,400.00	Special Ed	1	
6	23/24	Staffing Services	Maxim Healthcare Staffing Services, Inc	Psychologist Services	\$ 76,800.00	Special Ed	1	Amendment 1
7	23/24	Staffing Services	Ventura County Office of Ed*	Paraprofessional Services 1:1	\$ 68,100.00	Special Ed	1	
8	23/24	Staffing Services	Ventura County Office of Ed*	Paraprofessional Services 1:1	\$ 76,900.00	Special Ed	1	
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*Attachment not available due to student confidentiality.