

October 2023

CARRINGTON

Principal: Karen Renna

Vice Principal: Kristen Gwiazdoski

IMPORTANT DATES

10/4 - No School

10/4 - Community Day 4-6 at Fulton Park

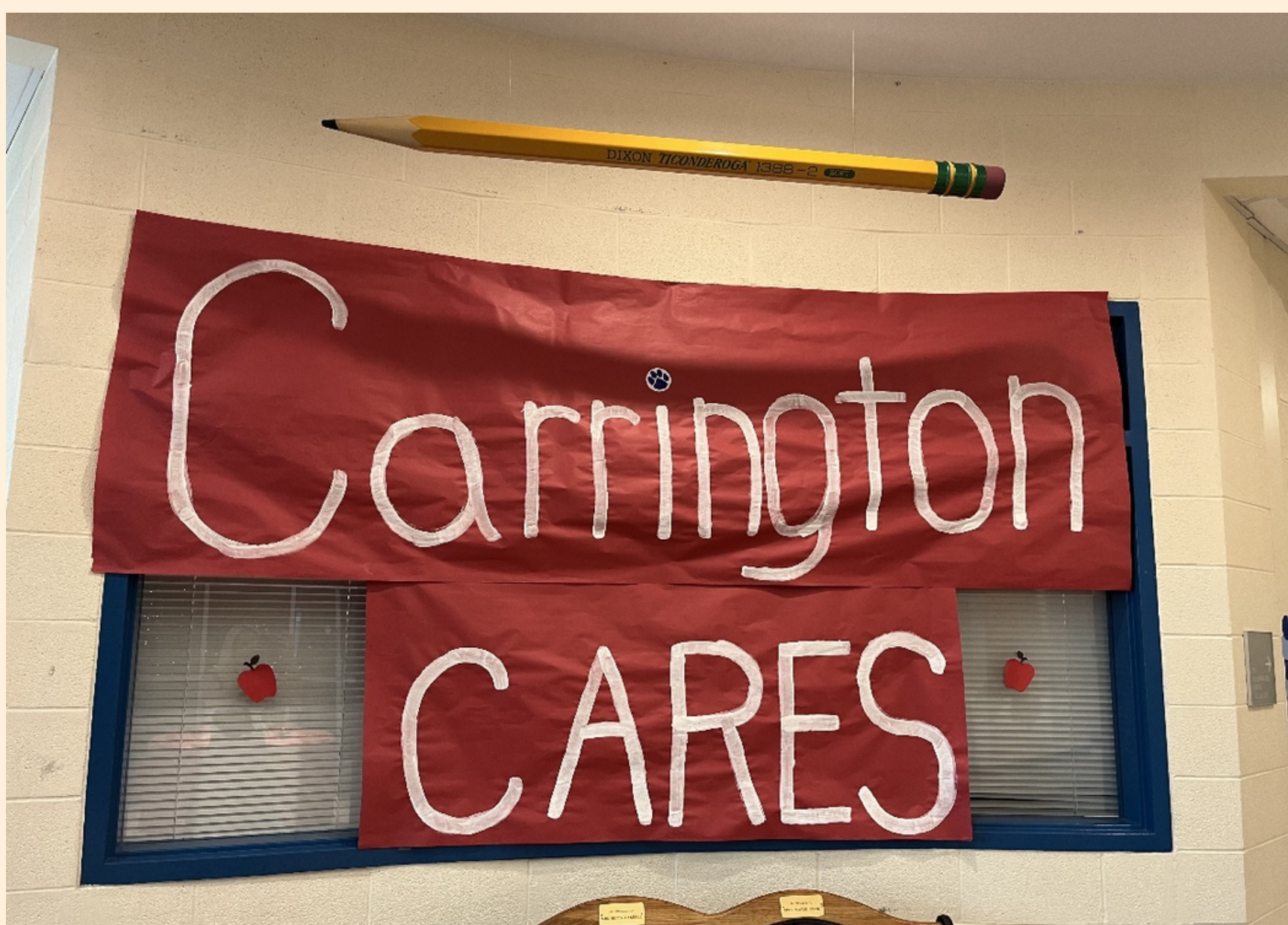
10/9 - No School - Columbus Day

10/11 - 12:00 Dismissal - Half Day

10/26 - PINK out day

10/26 - 8th graders PSAT

10/31 - Wear orange day



PRINCIPAL'S CORNER

Principal: Karen Renna

Vice Principal: Kristen Gwiazdoski

Dear Families,

We would like to thank everybody for a great start of a new year. It was so nice to see many of you at our Open House on Sept 13th.

Please be sure to check Parent Square daily for messages from your child's teacher. Please use this as a form of communication if you have any notifications, questions or concerns. Also we are implementing Class Dojo as our form of behavior expectations and classroom management. Please be sure to contact your child's teacher so that you can have access to Dojo and to keep up with your child's performance.

October is Breast Cancer Awareness month so every Friday we will be wearing PINK and asking for a \$1 donation. All proceeds will go to breast cancer research.

If you have not done so already please be sure to send in the pink emergency contact form with the most updated address, phone numbers and emergency contact people. Please send in a written note if you are picking up your child early, along with a Parent Square message. Please try to make all Doctor appointments after school hours as attendance is very important. Thanks for all you do to support us and your child learn and grow!

We appreciate you!

First Day of School



The Gathering 2023



**SHOUT OUT to the following
students who participated
in the Silas Bronson Library
2023 “Find Your Voice!”
Summer Program!**

Evelyn Dunn

Mateo Evangelista

Naima Evangeslista

Harson Griffith

Mila Griffith

Brooke Lawton

William Lawton

Alina Linden

Micahel Linden

Olivia Lund

Bella Neckel

Elizabeth Ofeimun

Rich Ofeimun

Bryleigh Talbert

Skylar Talbert

NURSE'S NEWS

Nurse: Tina Hauser, RN

October is National Dental Hygiene Month!

Brush twice a day and floss at least once a day to remove food particles.

Replace your toothbrush regularly.

Get regular cleanings every 6 months.

Avoid sticky, starchy, sugary foods.

Skip the juice and soda and go for water or milk instead.

Start dental visits early. The American Academy of Pediatric Dentistry recommends that children see the dentist within 6 months of their first tooth eruption or by 1 year of age, whichever comes first.

Parents of Pre-K students-Flu vaccines are due by December 31st. Be sure to schedule your appointment and submit proof of vaccination.

Parents of 6th grade students-A physical dated in 2023 or 2024 and up to date immunizations are due by the end of 6th grade. Be sure to schedule your appointments and submit your physicals and immunizations.

READING DEPARTMENT

Welcome back! This year we have a change in our ELA Department at Carrington School. We are very lucky to welcome Mrs. Mute as our reading teacher. Mrs. Mute taught first grade at Sprague for 22 years. We are so happy to welcome her to Carrington! She is a wonderful asset to our ELA Department.

All K - 5 students are finishing up the beginning of the year benchmark assessments. Your child's assessment results will be sent home in order to keep you aware of his/her academic performance. Small group instruction along with intervention has been taking place on a daily basis. Your child's small group instruction is based on his/her individual needs. Changes will be made to these groups based on students' benchmark data. If you have any questions or concerns, please feel free to contact us. Did you know October is Breast Cancer Awareness month? This year we will support breast cancer awareness on Thursday, October 26th with a district wide PINK OUT! October is full of special days to learn more about. Some of them include National Pizza Month, National Dessert Day, Fire Prevention Day, World Teachers' Day, and Halloween. These make wonderful topics to read about and discuss with your child. The library is a great resource and a fun place to visit to read about these special days.

Sincerely,

The Reading Department

Ms. Johnson- Literacy Facilitator

Mrs. Mute - Reading Teacher

Mrs. Cavanaugh – Reading Tutor

PRE - KINDERGARTEN

Mrs. Mauceri & Mrs. Promotico

We are off to a great start here in Pre-Kindergarten....We have been getting used to our new classrooms' routines and have been making lots of new friends! October promises to be a fun and exciting month as we finish-up our "Beginning the Year" Study and start a new study on "Trees". What a perfect time of year to watch all the colorful changes around us and learn about this amazing part of nature.

We will also begin our Monthly Reading Logs to support daily reading with your child at home. More details will be provided... so look out for that! On October 10th we will have a visit from our Bunker Hill Neighborhood Fire Department. We will be able to see a firetruck up close and watch a firefighter get dressed in all his fire gear so we are not frightened if we have an emergency in our homes. We may even get to sit in the driver's seat! So exciting! Think about setting up a "meeting spot" in your yard for all family members to meet in the event of a fire emergency in your home.

October wraps-up with Halloween and many fun and engaging activities throughout the week during both whole-group and "Free Choice Center Times." Although we do NOT wear costumes, it is an exciting time for the children and one of which they really look forward to. If you prefer your child not to participate, please reach out to us so that we can plan accordingly and be respectful of your choice.

KINDERGARTEN

Mrs. Baker & Mrs. Boivin

MATH

We are learning the concept of one to one correspondence.

We count to get an amount and then write a written number to match the amount .

We are learning about words that are math vocabulary, amount, count, addition, equal, more than, and less than.

READING/LANG. ARTS

We are learning the meaning of nouns and identifying typical people, places, and things as well as ideas.

We are learning letters and sounds and blending 2-3 letter words to make a word and word pattern CVC .(consonant vowel consonant).

FIRST GRADE

Ms. Scarborough & Mrs. Varholak

Happy Fall!!

ECRI- We will be moving onto Unit 2! We will learn new high frequency words and phonics/spelling patterns. Some patterns we will learn are short e, short u, inflectional ending -ed and contractions with 's.

Wonders- We are finishing Unit 1 with the topic of "Let's Move!" We will answer the essential question: How does your body move? Please practice all high frequency word flash cards that have been sent home!

Science- We will begin learning about sound! What is sound? What makes it move? How can we communicate with sound?

Math- We will be working on adding in any order and finding the missing addends. Please practice doubles facts and addition facts within 10!

Important dates to remember:

10/4 NO SCHOOL

10/9 NO SCHOOL

10/10 FIRE TRUCK VISIT

10/26 PINK OUT DAY

SECOND GRADE

Ms. Guerrera & Mr. LeVasseur

Welcome to Grade 2!

We are excited about our new friends, new hallway, and new teachers! There are a lot of expectations that Grade 2 is working on mastering at this early stage. We encourage all parents/families to connect to our ClassDojo to see a snapshot of your child's behavior throughout the day. We also encourage you to check ParentSquare often. We share helpful information such as reminders, schoolwide activities, and things your child is or will be learning. ParentSquare is a great place to connect with your child's teacher. Please feel free to message Mr. LeVasseur or Miss Guerrera should you have any questions and/or concerns.

Once we get to October, students are well into their daily routine and are aware of expectations. ECRI we are continuing to learn short vowel sounds. Math will lead us into building upon strategies used in Grade 1 by using mental math strategies for addition and subtraction within 20. In Language Arts, we will finish up writing our very first piece of Grade 2 writing...a Friendly Letter! We will also continue to explore how we care for animals and how families work together. We will learn about how and why the Earth changes in our very first Science unit. Lots of exciting things are happening in Grade 2!

As soon as our Benchmark Assessments are complete, we will be looking at the data to find a new instructional focus area for each student. In Grade 2, our Instructional Focus areas are Blending CVC, Decoding Beyond CVC, Fluency-Accuracy, Fluency- Automaticity, Fluency-Prosody/Comprehension, and Vocabulary/Comprehension.

Please review the Student Handbook for District Policies including Dress Code Expectations. Please be aware that Crocs of any kind are NOT appropriate dress for students and are not to be worn.

We look forward to being partners in your child's Grade 2 journey!

THIRD GRADE

Mrs. Ciccone & Mr. Gagnon

We have had a very positive beginning to our new school year! Most parents have joined Parent Square and Class Dojo. We do request and encourage parents or guardians who have not yet downloaded these apps to do so. We think you will be pleased with the helpful information you will receive.

During the month of October, we will begin a Science unit on Forces. The unit will explore topics such as pushes and pulls, gravity, magnets, and friction. During October we will also read and discuss literacy themes that include cooperation and immigration. We will be using folktales and historical fiction to discuss these topics. Finally, in math we will be adding and subtracting three digit numbers with a variety of strategies. We will also be solving complex word problems that represent real life situations.

FOURTH GRADE

Mrs. Carroll & Ms. Smith

We are off to a busy and productive start here in 4th grade. We spent some time going over and practicing the expectations that your children are held to when they are at school, and they are being rewarded with Dojo points for following those expectations. At the same time, they can lose points for not making good choices. We have our first monthly reward coming up (Slime Party!!) and any students with 80% or higher positive points are allowed to participate. Ask your child how they are doing and remember that you can see a snapshot of your child's day at any time on Class Dojo.

In Language Arts, students have been working on reading and responding to various fiction and nonfiction texts. We are working extra hard to increase our fluency right now and practice this daily. The students are also in the beginning stages of writing an informational piece. They have chosen an animal that they would like to know more about and will do the required research to write an expository essay. Ask your child which animal they chose to become an expert on. I can't wait to see what they can teach me! Please look out for a Reading Homework Calendar coming home for the month of October. I am asking them to read at least 20 minutes per night for at least 4 days out of the week; and then writing that information into the calendar to be initialed by you (just to keep them accountable and help them build some responsibility). This homework will be counted as a grade.

In Math, students have been working on place value. Students will use place value to round, add, and subtract whole numbers up to millions. They will use manipulatives, draw models, decompose numbers to add and subtract, and also learn the standard algorithm. Students tear out and bring home the Family Letter page in their Math book at the beginning of every Lesson. This is for you to see the skills we are working on, strategies we are using in the classroom to figure out the problems, and activities you may do at home to help your child with what they're learning. Students are encouraged to practice basic math facts a few minutes everyday to improve math fluency.

Reminders:

- The Bio Bottle Project for Hispanic Heritage Month is due by Friday, October 13th. Students may bring in their projects if they're done sooner.

FIFTH GRADE

Mrs. Allen & Mr. Russo

Hello Fifth Grade Families!

A month of school has officially passed! Students have been learning the routines for the school day. Please be sure to have your child dress according to the weather and wear layers when needed. Sweaters and clothing should adhere to the dress code. Students this year have a daily planner. Please check your child's planner daily to see what homework is assigned.

Mathematics: We started this year with reviewing multiplication using area-model and partial products methods for multiplying a number with two-digits or more. Our first lesson in math introduced volume. We are currently working on finding the volume of rectangular prisms.

Students have been introduced to the formula for finding volume of a rectangular prism ($\text{volume} = l \times w \times h$). Please support your child from home by ensuring that they know their multiplication math facts. They practice fact fluency everyday in school on iReady for 8 minutes. We will continue working on calculating volume for the month of October. After volume we will be working on multi-digit multiplication.

Science: We are learning about matter, states of matter and properties of matter. We learned that matter is made up of tiny particles, everything (except light and heat) have matter and we have begun measuring matter's different properties, such as height, weight and volume. Both classes will be participating in a weekly science lab conducted by the middle school science teacher.

-Mrs. Allen

Happy Fall!

I would like to say hello to everyone, as well as briefing you on what we have been doing in Language Arts and Science. We have started The year on a positive note and began Unit one in our LA curriculum. The theme of Unit 1 is "The Big Idea." It is filled with stories about How all good plans come from good ideas. We have already finished the first 3 weeks of lessons. Ask your students to tell you things from these stories.

Science, we have been learning about matter. Some specifics are: states of matter, how everything is made of matter, and we will be beginning measuring matter next week. I hope you all have a wonderful Autumn.

-Mr. Russo

SIXTH GRADE

Mr. Carosella

Math - Students will find the position of integers and other rational numbers on a horizontal and vertical number line. Also, students will understand the absolute value of rational numbers as the distance from zero on the number line. Students will interpret absolute value as a magnitude for a positive or a negative quantity in a real world situation. The next concept to follow will be operations with fractions, specifically division. Please make sure students are completing daily Basic Skills and That Quiz activities for homework.

Science - Students explore why ice melts and how water molecules move as this happens, we will look at the difference between temperature and heat, and why items may feel different even though they are at the same temperature. Students will then explore and explain different ways that heat is transferred between objects.

Ms. Griffin

Social Studies - Students will explore Unit 1 with the Foundations of Geography. Students will investigate how geography affects our way of life. Students will explore physical and human geography to help understand the effects geography has on life.

Reading - Students have begun the novel *Dancing Home* by Alma Flor Ada. Students will discover a journey of two cousins who struggle with their cultural identities and heritages. As they grow closer together, they learn to find support and friendship in each other and begin to understand the true meaning of home. Our unit focuses on story structure, figurative language and author's point of view.

Language Arts - Students will work on identifying parts of speech and developing sentence structure with our daily brief writes and practice activities. Our Quill platform will continue allowing students to further develop their overall grammar mechanics and writing abilities.

SEVENTH GRADE

Socail Studies - Mr. Thomas

Students will examine the geography, history, and current events of the United States east of the Mississippi River. In the second half of the month, students will study the western portion of the United States.

Math - Ms. Hall

Students will understand how to define percents. Students will work on converting percent into decimals and fractions. Also, students will be able to understand how percentages are used in real-world situations. Please make sure that your student is completing their homework every night.

Science - Ms. Murrary

Students will continue their study of the properties of matter. They will create models to demonstrate their understanding of molecules in motion, the effect of thermal energy on matter, and finally how pressure can impact molecular movement.

Reading - Mr. Napp

Students will complete the first Unit of the year. We are reading Becoming by Michelle Obama. We will work on aspects of non fiction reading and explore what pushes individuals to pursue careers. We finish by making a story board that will be focused on their own personal pursuit of success.

Language Arts - Mrs. Fernandez

Students will start the year off with a unit on “ in pursuit”. Students will learn, through a variety of readings, what drives us to take on a mission, regardless of the risks.

EIGHTH GRADE

Socail Studies - Mr. Thomas

Students will continue to study the reasons behind the creation of the 13 colonies as well as the precursors to the American Revolution.

Math - Ms. Hall

Students will write, read, and evaluate expressions in which letters stand for numbers. Also, students will apply the order of operation to help generate an equivalent expression. Students will use algebraic tiles to help them understand how to write and simplify algebraic expressions. Please make sure that your student is completing their homework every night.

Science - Ms. Murrar

Students will continue their study of the “Changing Earth” unit. Through October, students will understand how the tilt of the Earth on its axis impacts the seasons along with lunar phases and eclipses. They will create models to demonstrate their knowledge of moon phases, eclipses, and seasons.

Reading - Mr. Napp

Students will complete the first Unit of the year. We are reading Becoming by Michelle Obama. We will work on aspects of non fiction reading and explore what pushes individuals to pursue careers. We finish by making a story board that will be focused on their own personal pursuit of success.

Language Arts - Mrs. Fernandez

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ESSENTIAL SKILLS

Essential Skills - 1

Ms. Rodriguez

Hello From Essential Skills 1. This month we will learn about fall and the season changing from summer to fall. We will continue to work on our colors, numbers, shapes and animals. We look forward to some art projects such as sensory acorns, pumpkin fun, Jack-o-lantern sensory bags and fall leaf prints. We will enjoy fall /Halloween songs and some stories such as Vooks “Ghost afraid of the Dark”, Peppa Pig’s “Halloween Party”, Pete the Cat “Trick or Pete” and Super Why “Halloween Edition”. Hope everyone has a great enjoyable month of October.

Essential Skills - 2

Ms. Teal

Happy Fall!~ During the month of October we will be learning about Autumn, and the cooler weather. We will talk about the diamond shape, the color orange, animal cat, emotion scared and the number 2! We continue to work on our goals and objectives and continue learning to share and take turns with our friends.

SPECIAL EDUCATION

ELementary - Mrs. Barbati

K - 4th Grade

This month (September) was all about building rapport/relationships as we worked in our small pull-out groups in my Resource room. Informal assessments were completed to gather baseline data. For October, I will continue to work on student's goals and objectives that are spelled out in their Individualized Education plans within these small group sessions for both Language Arts/Reading and Math. An exciting program that I have been using for some students who have difficulty decoding is called "Lively Letters". This program introduces or reintroduces letter sounds, vowel teams, -r controlled vowels, etc. using songs and stories!

Middle School - Mrs. Pierce

Last month was all about building rapport/relationships as we worked in our small pull-out groups in my Resource room. Schedules were made and remade. Informal assessments were started to gather baseline data. I'd like to thank everyone for their patience with me as I acclimate to Carrington School. For October, I will continue to work on student's goals and objectives that are spelled out in their Individualized Education Plans within these small group sessions for both Language

ENGLISH AS A SECOND LANGUAGE

Mrs. Parker

My primary focus is teaching Multi Language Learners how to speak, read, write and comprehend the English language with proficiency. My classes will include small group instruction with a focus on reading comprehension, vocabulary, writing, and oral language. It is my intention to integrate the same reading materials from their regular education classrooms.

Once a year, Jan- March, students will take a mandated online state test called LAS (Language Assessment Scale).

This test measures how well the student is acquiring the English language. It consists of 4 tests: Reading, Speaking, Listening, and Writing. In order for a student to exit the ESL program, he/she must receive level 4 or 5 on the reading AND writing subtests. We will then continue to monitor the student for two more years just to make sure that they are adjusting well without EL support.

Lessons consisting of American society and culture will also be presented to those students who are new to America.

I am happy to support you and your child in any way I can.

Please feel free to call, email, or message me on Parent Square with any concerns or questions.

SPECIALS

Music - Mrs. Doolan

In Music classes grades 5- 6 have been working on song writing. The students wrote lyrics to a song about food, a family member and a song of their choice. The students also learned about Bandlab, an online program to help make beats and melodies.

The Elementary students have been learning about how to properly play the classroom instruments, playing steady beat and Hispanic rhythms. They also enjoyed singing several songs including: "The Shape Song", "Touch Your Shoulders", "ABC's" and "Nursery Rhymes."

Physical Education - Mr. Chiasson

In Physical Education, grades Pre-K to 2 have worked on locomotor movements and are currently in the beginning of a throwing and catching unit. Students in grades 3-5 worked on throwing and catching and will begin working on a unit in football.

In grades 6-8 students recently or will soon finish a unit in flag football before moving on to a unit in soccer.

Library - Mrs. Rosa

This month in the library Pre K, kindergarten and first grade students are reading about pumpkins and their life cycle. Grades second, third, and fourth are learning all about book care, and our circulation system.

We strated book checkout, which took place the last week in September. Please see your child's teachers ParentSquare to find out the letter day that your child has book checkout. The middle schoolers are learning and reviewing how to use our online database. 8th grade students are starting to research different high schools and find out what courses they offer. 7th grade have learned all about Banned Book Week and will start their Banned Book Week project this month.