



# Teacher Student Success Plan LAND Trust Goals only

Layton High School - SY 2024

Principal Brock Jackman

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

Layton High School

Mission

**Learning First!**

Vision

**Ensure high levels of learning to prepare each student for post-secondary success.**

Collective Commitments

- **Create an inclusive student-centered environment where all students feel like they are known, safe, supported, and valued.**
- **Exhibit professionalism and follow group norms and expectations while working in collaborative teams.**
- **Support a collaborative culture focused on continuous improvement for students and adults**
- **Plan curriculum that is relevant, engaging, challenging, and founded on our essential standards**
- **Provide timely and systematic supports, interventions, and enrichment opportunities to increase student learning**
- **Generate grades that reflect student proficiency of essential standards**

Layton High School is committed to prepare all students for their post secondary success. Our course offerings and programs are robust and allow students to explore and prepare them for post secondary opportunities. Our teachers have collectively committed to help our students prepare for their collective and individual success.

## Description of the School

### Community

Layton High is located at 440 Wasatch Drive in Layton, UT. Layton is the largest city in Davis County. Layton High has a mixture of urban and rural developments. The city of Layton is adjacent to Hill Air Force Base. The city makeup includes a professional, agricultural and commercial workforce.

### Student Body

Layton High has an enrollment of 2194 students in 10th (785), 11th (706), and 12th (702) grades. Layton High has a minority population of 18.2%, and 19% of our students are economically disadvantaged. Special Education students make up eight percent of the student body and the school houses one EE classroom and one ASC classroom.

### Staff

Our staff includes five administrators, 88 teachers, six counselor positions and 45 support staff. Our faculty diversity rate is currently 8.7% with 22% of teachers who are English Second Language (ESL) endorsed. Additionally, 56% of faculty members hold a Master's Degree. The average teaching experience among faculty is 12 years. Due to our highly educated staff. Layton High offers 49 concurrent enrollment classes and 13 AP courses and course offerings for students to complete 52 CTE pathways.

### School Culture

Layton High recognizes individuality among a shared value system which includes: student strength, togetherness, accountability, nobility, and determination (STAND). We encourage rigor in academics and college career readiness with a focus on engagement and application to real-world solutions. We use a mentoring program to promote social and emotional well-being, increase academic success, and provide an avenue for college readiness. We believe that the school system can provide support, resources, and adult mentoring to guide students into their next phase of life. We utilize student success coordinators to track at-risk students and to work alongside parents to navigate an unfamiliar academic system. Ultimately our goal is for every student to graduate with a plan for how they will become a resourceful and successful citizen in our dynamic society.

### Unique Features & Challenges

Layton High's diverse socio-economic makeup provides us with a unique breakdown of student achievement. Layton High's large special education population, high mobility rate, and a variety of subpopulations create challenges that give us the opportunity to monitor our effectiveness in meeting the needs of all students equitably. We find the wide range of educational ability of our students and our philosophy to provide equal access to education a unique challenge that requires teachers to differentiate for multiple learning styles and levels. We welcome this challenge and work hard to meet the needs of all students. We offer a variety of course offerings in CTE, Fine Arts, Physical Education that allow

students to discover content that engages them in our world.

## Additional Information

## Needs Analysis

### Notable Achievements

This year we opened our Community Connection Center that incorporates a teen center to support physical needs for homeless students, an academic wellness space to support all students social & emotional well-being and provide family learning events for community resources, and finally house a pantry that provides food for families and students. Layton High School provides 49 CE courses earning more than 6500 CE credits for approximately 40% of all Layton High students. Layton High School had a four percent increase in AP pass rates with 947 students tested and a 76% pass rate. Layton High provides multiple opportunities for students to engage in activities outside of the academic time with 17 clubs and seven CTSO's.

### Areas of Recent Improvement

Layton High School has made significant changes to climate and culture of the school. By the end of 2021 96% of students believe that teachers provide a safe and welcoming environment in their classrooms. LHS continues to offer the most CTE course pathway offerings in the district. LHS continues to provide credit recovery options for students during the school day and has added a evening credit recovery program that provides timely response to students failing at the end of each term. LHS staff have utilized four instructional coaches to improve their engagement and differentiation in the classroom. In 2020 LHS began implementation of a teacher/student mentoring period to improve academic success and social/emotional growth for students.

### Areas of Needed Improvement

Layton High would like to improve student diversity in AP, CE and CTE pathway courses. It is imperative that students have the opportunity to practice real-world problem solving. Student chronic absenteeism following the COVID-19 pandemic has increased drastically. At the end of the 2022 school year the chronic absentee rate was 17.41% and currently in the 2023 school year Layton High has 27.61% (621) students who are identified as chronically absent. Layton High ACT composite score has also dropped from 20.1 in 2018 to 18.9 in 2021. Each subcategory in the ACT dropped over one point and teachers struggled to incorporate ACT review materials for students in the remote learning environment. Reading Inventory scores show that 41.4% of Layton High students have reading levels that are below proficient for their grade level. Layton High school's graduation rate has dropped from 96.02% to 92.26 percent.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Students will increase their academic success and social-emotional well-being through adult	Did not meet	ACT Benchmark Data Year: Strategic Prep 2022

mentoring of students to increase readiness on the ACT, building school culture, and acknowledging and utilizing student individuality. Achievement will be measured by a 5% increased proficiency on ACT Benchmarks (28.8% to 33.8%) and by students responding "agree" or "strongly agree" at a rate of 75% or higher on all positive influence statements on the Student School Climate Survey.

goal	Actual ACT 2022	Difference	
	Composite:		19.1
	19.7	+0.6	
	English:		17.8
	18.1	+0.3	
	Math:		18.2
	19.3	+1.0	
	Reading:		20.1
	20.9	+0.8	
	Science:		19.8
	20.1	+0.3	

Student Climate Survey: Students will respond "agree" or "strongly agree" at a rate of 75% or higher on all positive influence statements. Students responded with 11% strongly agreeing and 61% agreeing with these statements. This resulted with a total of 72% support. This was below our goal of 75% of students positively agreeing.

As a school we improved in every tested category on our ACT from our strategic prep test to the actual ACT. Our students also responded positively, but we did not reach the thresh hold of 75% for our student climate surveys.

Students will increase their academic success and social-emotional well-being through adult mentoring of students to increase readiness on the ACT, building school culture, and acknowledging and utilizing student individuality. Achievement will be measured by 5% increased proficiency on ACT Benchmarks (28.8% to 33.8%) and by students responding "agree" or "strongly agree" at a rate of 75% or higher on all positive influence statements on the Student School Climate Survey.

Did not meet goal	USBE Graduation Report:			
	Year:	2019	2020	2021
	2022			
	Whole School Graduation Rate:			
	94.0	97.0	95.0	93.0
	Economically Disadvantaged Graduation Rate:			
	75.0	89.0	86.0	75.0
	Whole School Drop Out Rate:			
	5.0	2.0	4.0	3.0

As a school our efforts to reach our goal were mixed. Our graduation rate demonstrates a one percent improvement while our students from economically disadvantaged backgrounds maintained their graduation rates at 75%. We were hoping for greater improvement in both our graduation rate and our percentage of students from economically disadvantaged families that graduated. Our school also saw our drop out rate increase from three percent to five percent. Overall we were pleased that our graduation rate improved, but we know there is work to do to

Students will increase pass rates in core classes by 1% by engaging in higher levels of thinking and monitoring their own academic progress using standards-based rubrics in all courses and by students increasing "yes" responses from 77% to 83% on question 5 "This teacher helps me apply what I learn to other classes or situations" on the Evaluate Davis Student Survey. Additionally, administrators will see an increase in T(18) and C(25) observation points in the Evaluate Davis system.

Did not meet goal

improve.

Course Pass Rate Data	2021
2022	
Pass Rate	88.2%
88.3%	
Evaluate Davis Surveys and Observations	2021
2022	
Student Survey Question 5	80.9%
80.7%	
Observation Score T(18)	2.13
2.32	
Observation Score C(25)	2.15
2.33	

Overall our school course pass rate improved from 2021 to 2022 by 0.1%. This was not as high as we would have liked, but it still improved.  
 Our student survey responses to "teacher helps me apply what I learn in class to other classes or situations" decreased from 80.9 to 80.7%.  
 In both our teacher observation score questions, our teachers showed improvement in the areas of engaging learners at higher levels (+0.19) and in providing opportunities for students to monitor and reflect on their academic progress (+0.17).

## Current Year Progress Report

### Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Increase the number of students who graduate by one percent, from 92.26 to 93.26 with a focus on sub-populations.	Progressing according to plan	The action plan has been followed.
Provide personalized and purposeful education for students in English, Reading, Math, Science, and Social Studies courses to increase the school state ACT composite score from the school practice ACT score in the fall by one point.	Progressing according to plan	The action plan has been followed.

CE and CTE credits total credits earned will increase for junior and senior students by three percent.

Progressing according to plan

The action plan has been followed.

## LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 41,639.29
B - Allocated new funds for Current Year SY22-23	\$ 283,820.22
C - Total Budget for Current Year SY22-23	\$ 325,459.51
D - Projected spending during Current Year SY22-23	\$ 325,459.51
E - Expected carryover from Current Year SY22-23	\$ 0.00
F - Projected new funding for Next Year SY23-24	\$ 309,530.94
G - Total projected funding for Next Year SY23-24	\$ 309,530.94

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Academic Learning Goal</b>
<i>Goal Statement</i>	Increase student learning as measured by increasing the average school ACT composite score by one point when comparing the practice composite score to the actual ACT composite score of the same school year.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	ACT strategic prep report and school ACT composite report
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Prioritize professional development to improve our collaboration efforts within our collaborative teams to improve teaching and learning. (LAND TRUST FUNDS)</li> <li>2. Provide professional development opportunities and classroom supplies for teachers to improve their teaching effectiveness.</li> <li>3. Provide common preparation periods for core subject areas to increase</li> </ol>

- collaboration through our collaborative teams and improve teaching and learning.
4. Implement quarterly collaboration planning days to develop and analyze common assessments and data within our collaborative teams. (LAND TRUST FUNDS)
  5. Increase the efficacy of our intervention/advisory period (STAND) by providing structure, and allowing opportunities for personalization, intervention, and/or work completion.
  6. Use collaborative teams to identify non-proficient students on formative assessments and re-teach during weekly intervention period.
  7. Identify Targeted Students for Intervention and assign them to an advisor who regularly checks on their academic performance and encourages their success.
  8. Dedicate FTE (Full Time Equivalent) and productivity resources to reduce class size. (LAND TRUST FUNDS)
  9. Schedule struggling students in appropriate intervention classes.
  10. Provide online curriculum and resources for student learning and intervention needs.
  11. Provide academic trackers, tutors, and classroom support to increase intervention, academic, and career opportunities.(LAND TRUST FUNDS)
  12. Promote positive academic and social behaviors through student incentives and recognition.
  13. Maintain provisional teacher support programs and assign teacher mentors.
  14. Increase classroom technology to improve classroom instruction. (LAND TRUST FUNDS)
  15. Provide STEM equipment, opportunities, and support.
  16. Provide classroom supplies that support instruction and improve student learning. (LAND TRUST FUNDS)
  17. Provide an additional contract day for teachers to prepare for the beginning of the year.
  18. Provide a stipend for teachers who have completed a coaching cycle to improve teacher efficacy.

*This goal can be categorized as... (choose all that apply)*

#CollegeCareerReady|

*District Strategic Plan Area(s)*

Student Growth & Achievement|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Reading|Writing|Mathematics|Science|

*Does this action plan include behavioral / character education / leadership efforts?*

*Will LANDTrust funds be used to support the*

Yes

implementation of this goal?

Goal LAND Trust Expense Total - \$188,300.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#14 Student laptops (upgrade) and classroom technology	\$ 100,000.00
LAND Trust Academic	Salaries & Benefits	#4 Collaboration Days	\$ 20,000.00
LAND Trust Academic	Salaries & Benefits	#8 Productivity to reduce class size	\$ 9,500.00
LAND Trust Academic	Salaries & Benefits	#11 Scholarship Coordinator	\$ 10,000.00
LAND Trust Academic	Salaries & Benefits	#11 School Tutoring Program	\$ 15,000.00
LAND Trust Academic	Transportation, Admission, Per Diem	#1 Professional Development Opportunities	\$ 15,000.00
LAND Trust Academic	General Supplies, Other	#16 General Department Learning Supplies	\$ 18,800.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Goal Short Title

## Graduation Goal

Goal Statement

Increase the interventions and supports to increase the number of students who are on track to graduate by two percent by comparing school data through the Encore Grade Distribution Report-percentage of classes passed.

TSI SCHOOL  
QUESTION: Will this goal focus on TSI student

<i>populations; on changing your TSI status?</i>	
<i>Measures</i>	Compare first quarter and third quarter school data through the Encore Grade Distribution Report-percentage of classes passed.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Identify and place students in appropriate intervention classes based on data and need.</li> <li>2. Identify non-proficient students using formative assessments and re-teach during weekly intervention period.</li> <li>3. Assign targeted students for improvement to teacher mentors to support increased achievement and build social-emotional resiliency.</li> <li>4. Provide academic trackers, tutors, and classroom support to increase intervention opportunities.</li> <li>5. Meet weekly with Local Case Management to identify students that need tiered academic and behavioral interventions and provide support.</li> <li>6. Administrators, counselors, and academic trackers will work with grade level at-risk students to improve academics, attendance, and promote student success. (LAND TRUST FUNDS)</li> <li>7. Professional development training for academic trackers to implement systematic intervention supports.</li> <li>8. STAND teachers work with their advisory students to encourage academic and social emotional success.</li> <li>9. Maintain the after-school Homework Club, which provides homework supervision and free tutoring to students in math and science. (LAND TRUST FUNDS)</li> <li>10. Provide professional development opportunities for teachers to improve their teaching effectiveness.</li> <li>11. Provide classroom supplies, fieldtrips, and opportunities that increase student engagement and improve learning. (LAND TRUST FUNDS)</li> <li>12. Improve our credit remediation process and fund teachers to work with individual students.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be</i>	Yes

used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$118,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#6 Attendance Tracker	\$ 18,000.00
LAND Trust Academic	Salaries & Benefits	#6 Academic Trackers	\$ 90,000.00
LAND Trust Academic	Transportation, Admission, Per Diem	#11 College Encouragement Field Trips	\$ 2,000.00
LAND Trust Academic	General Supplies, Other	#11 Classroom and academic supplies	\$ 4,000.00
LAND Trust Academic	Salaries & Benefits	#9 Tutoring	\$ 4,500.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

<i>Goal Short Title</i>	<b>TSI Goal</b>
<i>Goal Statement</i>	Increase the predicted ACT score on the Utah Aspire test by one point in the areas of Language Arts, Mathematics and Science by students that receive special education services.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Utah Aspire Predicted ACT report
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Identify Targeted Students for Intervention and assign them to an advisor who regularly checks on their academic performance and encourages their success.</li> <li>2. Dedicate FTE and productivity resources to reduce class size.</li> <li>3. Schedule struggling students in appropriate intervention classes.</li> <li>4. Provide online curriculum and resources for student learning and intervention needs. (LAND TRUST FUNDS)</li> </ol>

5. Provide academic trackers, tutors, and classroom support to increase intervention opportunities.
6. Promote positive academic and social behaviors through student incentives and recognition.
7. Maintain provisional teacher support programs and assign teacher mentors.
8. Increase classroom technology to improve classroom instruction.
9. Provide STEM equipment, opportunities, and support.
10. Provide an additional contract day for teachers to prepare for the beginning of the year.
11. Provide a stipend for teachers who have completed a coaching cycle to improve teacher efficacy.

*This goal can be categorized as... (choose all that apply)*

#TSISubGroups|

*District Strategic Plan Area(s)*

Student Growth & Achievement|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Reading|Writing|Mathematics|Science|

*Does this action plan include behavioral / character education / leadership efforts?*

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$160.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Online Curriculum or Subscriptions	#4 Online Curriculum Support	\$ 160.00

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

## Additional LAND Trust Questions

# Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Academic Learning Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#14 Student laptops (upgrade) and classroom technology	\$100,000.00
Academic Learning Goal	LAND Trust Academic	Salaries & Benefits	#4 Collaboration Days	\$20,000.00
Academic Learning Goal	LAND Trust Academic	Salaries & Benefits	#8 Productivity to reduce class size	\$9,500.00
Academic Learning Goal	LAND Trust Academic	Salaries & Benefits	#11 Scholarship Coordinator	\$10,000.00
Academic Learning Goal	LAND Trust Academic	Salaries & Benefits	#11 School Tutoring Program	\$15,000.00
Academic Learning Goal	LAND Trust Academic	Transportation, Admission, Per Diem	#1 Professional Development Opportunities	\$15,000.00
Academic Learning Goal	LAND Trust Academic	General Supplies, Other	#16 General Department Learning Supplies	\$18,800.00
Graduation Goal	LAND Trust Academic	Salaries & Benefits	#6 Attendance Tracker	\$18,000.00
Graduation Goal	LAND Trust Academic	Salaries & Benefits	#6 Academic Trackers	\$90,000.00
Graduation Goal	LAND Trust Academic	Transportation, Admission, Per Diem	#11 College Encouragement Field Trips	\$2,000.00
Graduation Goal	LAND Trust Academic	General Supplies, Other	#11 Classroom and academic supplies	\$4,000.00
Graduation Goal	LAND Trust Academic	Salaries & Benefits	#9 Tutoring	\$4,500.00
TSI Goal	LAND Trust Academic	Online Curriculum or Subscriptions	#4 Online Curriculum Support	\$160.00

## Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 309,530.94
G - Total projected funding for Next Year SY23-24	\$ 309,530.94
H - Total planned expenditures for Next Year	\$ 306,960.00

SY23-24	
I - Planned carryover into the Following Year SY25-26	\$ 2,570.94
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	In the event that we exceed 10%, we will use the extra funding to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	Parent Newsletter

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/06/2023
Number who approved	12
Number who did not approve	0
Number who were absent or abstained	1