



7th GRADE REGISTRATION WORKSHEET 2024-2025

All 7th grade students are required to take a full year of the following courses:

- Language Arts
- Social Studies
- Math
- Science
- Communications (every other day)
- Physical Education (every other day)

Math placement will be determined by district criteria and will be completed in the summer.

In addition, 7th grade students must request two elective courses to complete their schedule. All elective courses meet every other day for the full year. The applied arts combination classes include one trimester each of art, family and consumer science, and technology education. The detailed course descriptions are on the reverse side of this form.

DIRECTIONS: Place a checkmark (✓) next to two class offerings.

✓	Course Title	Course Numbers
	CHOIR	70MUS2
	CHINESE A	70FOR1
	SPANISH A	70FOR7
	APPLIED ARTS COMBINATION 1 (ART+FCS+TECH)	70AA1
	APPLIED ARTS COMBINATION 2 (ART+FCS+TECH)	70AA2
*Previous experience is required in order to register for any of the classes listed below.		
	*BAND	70MUS1
	*CHINESE B (Chinese A Required)	70FOR2
	*SPANISH B (Spanish A Required)	70FOR8

Targeted services classes are scheduled and marked by the administration. If it is determined by assessment data that a student is below proficiency with academic achievement as compared to their same-age peers, the student may be placed in a class to work on the identified need areas. The need for this class may override personal elective choice(s). In addition, special education or English language learners may be placed into classes to support their individualized learning needs.

STUDY SKILLS	04109M
ACADEMIC COACHING	00INDP
STRATEGIC READING	71LAN4

Student Name _____ Parent Signature _____ Date _____

Paper copy of registration worksheet only required for students new to SHMS following the registration process.

ELECTIVE COURSE OFFERINGS

BAND All students previously enrolled in band should continue playing their instrument! Seventh grade band students will explore even more opportunities for performance in groups such as concert band, jazz band, jazz combo, holiday band, percussion ensemble, woodwind groups, and brass groups. Some of these groups will also perform on field trips. Studies have shown that playing a band instrument helps to improve student performance in all areas of learning. You have learned the basics – now explore the next level of music making!

CHOIR Do you want to sing fun songs with your friends? Register for Choir! In Choir, we sing everything from Bach to rock; everything from “Ode to Joy” to “Lean on Me”, and music of different world cultures! Choir is all large group singing, so no need to worry if you are a shy singer! However, for you star singers, there are also solo and small group opportunities! Additional choir opportunities include treble choir and tenor/bass choir, a cappella groups (similar to Pentatonix), and group voice lessons. Choir members have the opportunity to perform in at least two concerts throughout the year. Come with a great attitude and positive participation while we have fun making music together in Choir!

CHINESE A Chinese is an EASY and FUN class you do not want to miss at SHMS! Students have the opportunity to learn through fun activities such as: Chinese movies, cultural games and celebrations, making Chinese food (mooncakes and dumplings), and handcrafts. There are extended learning opportunities available, such as attending a Chinese weekend camp, or possibly an international trip to China. Did you know that Chinese is the most widely spoken language in the world? Chinese curriculum at Scott Highlands parallels the high school Chinese curriculum (levels I & II). If students begin in 7th grade and continue through high school, there is the opportunity to participate in College in the Schools (CIS) program and earn college credits from the U of MN. Let the Chinese class fun begin by registering now!

CHINESE B *Sixth grade Chinese A is required for this class.* Let the fun continue for another year at SHMS! In this class, students will build upon their language skills through speaking, listening, reading, and writing Chinese. Topics studied include: calendar, time, daily routines, school, likes and dislikes, food, and geography. In addition, students will learn about Chinese culture through songs, videos, stories, and other authentic texts.

SPANISH A By studying Spanish, students will have an academic edge! Research has shown that children who have studied a world language have higher reading, language, and math test scores. Students learn basic vocabulary about personal likes and dislikes, food, describing yourself and others, school activities, time, feelings, family, going shopping and traveling around town. Students will use the vocabulary in simple questions and answers through listening, speaking, reading, and writing. Outside class work will include studying flashcards, homework completion, and preparation for quizzes and tests. Active class participation is important. Grading will be based on daily homework, quizzes, tests, and projects. This curriculum is the same as the high school Spanish level 1 curriculum; the only difference is that the course is offered every-other-day over a period of 2 years. **Students should have a strong academic background to ensure success in this class.**

SPANISH B *Sixth grade Spanish A is required for this class.* Students who successfully complete Spanish A and Spanish B are encouraged to take a more advanced level of Spanish in high school. Curriculum topics will include: clothes, food, the home, celebrations, sports and health and fitness. The focus is on grammar, culture and vocabulary.

APPLIED ARTS COMBINATION By choosing a full year APPLIED ARTS COMBINATION, you are agreeing to take one trimester each of the courses listed below. The applied arts courses are new courses designed for anyone interested! No previous experience is required. All activities will be different from the current school year. Students may opt to take TWO Applied Arts Combinations.

ART classes are designed to provide a wide variety of artistic experiences at the middle level. Projects may include, but are not limited to: clay, colored pencil, watercolors/tempera, pencil/charcoal, oil/chalk pastels, brush and ink, plaster, paper maché and woven materials. The art projects are designed around the elements and principles of design, art history and self-evaluation.

FAMILY & CONSUMER SCIENCE classes prepare students to begin their journey toward becoming independent, productive citizens. Students will engage in hands-on food and sewing labs. The areas of concentration include nutrition and wellness (cooking procedures, measurement, safety, recipe preparation), career planning, money management, child development, life skills and resource management, and design (Interiors, Apparel, and Construction).

TECHNOLOGY EDUCATION is a program that incorporates both traditional hands-on machinery with the newest fab lab equipment. Using the Engineering design process students will be able to explore manufacturing, product design and thinking outside of the box. Safety, respect and responsibility in the work place is an underlying part of the curriculum. Students are encouraged to work within the constraints of their projects to design artifacts that express their creative and individual abilities.