



# 8<sup>th</sup> GRADE REGISTRATION WORKSHEET 2024-2025

All 8<sup>th</sup> grade students are required to take a full year of the following courses:

- Language Arts
- Science
- Communications (every other day)
- Social Studies
- Math
- Physical Education (every other day)

In addition, 8<sup>th</sup> grade students must request two elective courses to complete their schedule. All elective courses meet every other day for the full year. The applied arts combination classes include one trimester each of art, family and consumer science, and technology education. The detailed course descriptions are on the reverse side of this form.

**DIRECTIONS:** Place a checkmark (✓) next to two class offerings.

✓	Course Title	Course Numbers
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*\*Previous experience is required in order to register for any of the classes listed below in red font.*

	*BAND	80MUS1
	*CHINESE B (Chinese A Required)	80FOR2
	*CHINESE C (Chinese A & B Required)	80FOR3
	*SPANISH B (Spanish A Required)	80FOR8
	*SPANISH 2 (Spanish A & B Required)	80FOR9
	CHOIR	80MUS2
	APPLIED ARTS COMBINATION 1 (ART+FCS+TECH)	80AA1
	APPLIED ARTS COMBINATION 2 (ART+FCS+TECH)	80AA2
<p><b>ALTERNATE TRIMESTER COURSES</b></p> <p><i>If any of the trimester classes listed below interest you, place a (✓) next to 1 and/or 2 of the classes you would like to take. Please be aware that the same number of applied arts classes (ART, FCS and/or TECH ED) will be replaced by your selection of FILM and/or JOURNALISM.</i></p> <p><i>Alternate trimester courses are only available for 8<sup>th</sup> grade students who register for an Applied Arts Combination (ART+FCS+TECH). The below courses must be entered as ALTERNATES in Infinite Campus.</i></p>		
	FILM (1 trimester every other day replaces ART, FCS, or TECH ED)	80LAN8
	JOURNALISM (1 trimester every other day replaces ART, FCS, or TECH ED)	80LAN10

**Targeted services classes are scheduled and marked by the administration. If it is determined by assessment data that a student is below proficiency with academic achievement as compared to their same-age peers, the student may be placed in a class to work on the identified need areas. The need for this class may override personal elective choice(s). In addition, special education or English language learners may be placed into classes to support their individualized learning needs.**

STUDY SKILLS	04109M
ACADEMIC COACHING	00INDP
STRATEGIC READING	81LAN4

Student Name \_\_\_\_\_ Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

*Paper copy of registration worksheet only required for students new to SHMS following the registration process.*

## ELECTIVE COURSE OFFERINGS

**BAND** All students previously enrolled in band should continue playing their instrument! Eighth grade band students will explore even more opportunities for performance in groups such as concert band, jazz band, holiday band, Timberwolves pep band, percussion ensemble, woodwind groups, and brass groups. Some of these groups will also perform on field trips. Studies have shown that playing a band instrument helps to improve student performance in all areas of learning. Eighth grade band is a great bridge for opportunities ahead in high school!

**CHOIR** In eighth grade choir, we continue to sing fun songs from a variety of musical styles! No prior experience is necessary, and students new to the choir program are welcome! In addition to our two regular concerts, 8th grade students may have the opportunity to represent SHMS in the All-District 8th Grade Choir Festival! Additional choir opportunities include treble choir, tenor/bass choir, a cappella groups (similar to Pentatonix), and group voice lessons. So, bring a great attitude and positive participation to eighth grade choir and enjoy!

**CHINESE B** *Seventh grade Chinese A is required for this class.* Let the fun continue for another year at SHMS! In this class, students will build upon their language skills through speaking, listening, reading, and writing Chinese. Topics studied include: calendar, time, daily routines, school, likes and dislikes, food, and geography. In addition, students will learn about Chinese culture through songs, videos, stories, and other authentic texts.

**CHINESE C** *Seventh grade Accelerated Chinese B is required for this class.* Chinese C is an advanced high school level 1 class. Students who successfully complete this course will be well prepared to continue Chinese in high school. Students will build upon their Chinese language skills through speaking, listening, reading, and writing.

**SPANISH B** *This class is recommended for students who are maintaining at least a C average or above in seventh grade Spanish A.* The focus of eighth grade Spanish is to prepare students for the high school second year class. An intensive review of seventh grade Spanish paves the way for new vocabulary, grammar, and cultural information to come. At times, classes will be entirely in Spanish. Curriculum topics will include: clothes, food, the home, celebrations, sports, and health and fitness. Activities, projects, and games are also part of the class. Students are expected to complete homework, study vocabulary on a regular basis, and prepare for quizzes and tests. Grading will be based on daily homework, quizzes, tests, and projects. In January, students may be recommended for the second year high school Spanish class based on their September-January class work.

**SPANISH 2** *Seventh grade Accelerated Spanish B is required for this class. This class is only recommended for students who are maintaining at least a C average or above in seventh grade Accelerated Spanish B. This class meets EVERY DAY and students receive high school credit for Spanish 2.* Students in this class will NOT be enrolled in Communications 8. Curriculum topics will include: the past tense, going on vacation, technology, and daily activities. The focus is on grammar, culture and vocabulary.

**APPLIED ARTS COMBINATION** *By choosing a full year APPLIED ARTS COMBINATION, you are agreeing to take one trimester each of the courses listed below. The applied arts courses are new courses designed for anyone interested! No previous experience is required. All activities will be different from the current school year. Students may opt to take TWO Applied Arts Combinations.*

**ART** classes are designed to provide a wide variety of artistic experiences at the middle level. Projects may include, but are not limited to: clay, colored pencil, watercolors/tempera, pencil/charcoal, oil/chalk pastels, brush and ink, plaster, paper maché and woven materials. The art projects are designed around the elements and principles of design, art history and self-evaluation.

**FAMILY & CONSUMER SCIENCE** classes prepare students to begin their journey toward becoming independent, productive citizens. Students will engage in hands-on food and sewing labs. The areas of concentration include nutrition and wellness (cooking procedures, measurement, safety, recipe preparation), career planning, money management, child development, life skills and resource management, and design (Interiors, Apparel, and Construction).

**TECHNOLOGY EDUCATION** is a program that incorporates both traditional hands-on machinery with the newest fab lab equipment. Using the Engineering design process students will be able to explore manufacturing, product design and thinking outside of the box. Safety, respect and responsibility in the work place is an underlying part of the curriculum. Students are encouraged to work within the constraints of their projects to design artifacts that express their creative and individual abilities.

**COMMUNICATIONS TRIMESTER ELECTIVE COURSE OFFERINGS** *If you choose either of the below classes, please be aware that the same number of applied arts trimester classes will be replaced by your selection of FILM and/or JOURNALISM.*

**FILM** Explore the length and breadth of film as a dramatic medium. Focus on history, genres, and film analysis. Create, produce, and share your movie! You will be walking down the red carpet in no time!

**JOURNALISM** Students will gain a working knowledge of modern journalism through hands-on projects such as photojournalism, television journalism, writing and producing newspaper articles, creating podcasts, and a variety of other current and emerging media formats.