

THE WARDLAW-HARTRIDGE SCHOOL

2023-2024 PROFILE

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SCHOOL

The Wardlaw-Hartridge School is an independent coeducational day school serving 57 communities and is located on 36 acres in central New Jersey. The total number of 449 students in grades Pre-Kindergarten through grade 12 includes an Upper School enrollment of approximately 237. Graduates are all admitted to four-year colleges and universities, many of them among the most competitive in the nation.

Wardlaw-Hartridge is an NAIS leader in terms of student economic, social, cultural, and racial diversity. The school evolved in 1976 from a merger of The Wardlaw Country Day School for boys, founded in 1882, and The Hartridge School for girls, founded in 1884. It is accredited by the New Jersey Association of Independent Schools, holds memberships in the National and the New Jersey Association of Independent Schools, a member of the College Entrance Examination Board, the National Association for College Admission Counseling and the Association of College Counselors in Independent Schools.

MISSION STATEMENT

The Wardlaw-Hartridge School prepares students to lead and succeed in a world of global interconnection. We provide an educational atmosphere characterized by academic challenge, rigorous inquiry, support for individual excellence, diversity, and a familial sense of community.

DIVERSITY

The diversity of thought, background and culture at Wardlaw-Hartridge distinguishes us among independent schools, strengthens the global orientation of our curriculum and enriches the daily experience of every member of the school community, inside and outside the classroom. The school continues to be deeply committed to reflecting the diversity of the surrounding area within the school population. Our community self-identifies in the following percentages:

Asian	41%	Hispanic or Latino	9%	Middle Eastern	1%
Black or African American	13%	Multiracial	11%		
International	8%	European	17%	Financial Aid Recipients	50%

CURRICULUM

The curriculum is exclusively college preparatory. Wardlaw-Hartridge not only prepares students to succeed in demanding college programs, but also educates students in the broadest sense of the term. Our aim is to graduate well-rounded citizens equipped with the intellectual, social, ethical and aesthetic qualities they need to achieve their full potential.

The Course Offerings are listed in our Curriculum Guide, found at (<https://www.whschool.org/academics/upper-school>). We offer **27 Advanced Placement classes** in addition to **22 Honors classes**. Not all classes are offered every year, however. Honors and Advanced Placement courses are designated as such in the course title on the transcript. In addition, each year we **offer some specialized advanced level courses**, which we consider to be on par or beyond AP level for our most dedicated students. Those include: **Multivariable Calculus, Research Seminar: Capstone, and Research in Genetics, Advanced.**

Students are not advised to take more than three AP courses in a given year and those taking one or more AP courses may enroll in only five major courses. Any exception to these guidelines requires administrative and faculty approval. This year, 46% of the Seniors have been approved for more than three APs. Only 17% will be allowed to take six - our most rigorous load. **All students taking an AP course are expected to take the equivalent exam in May.**

RESEARCH SEMINAR: CAPSTONE

The optional Research Seminar: Capstone hones and broadens students' academic research, scholarly writing, and research presentation skills. Students learn and employ state-of-the-art research methodologies as they design and carry out original scholarly research. Each student produces a unique and comprehensive final research article on a pressing issue in the discipline of their choice. Completed research projects are published in the [Wardlaw-Hartridge Capstone Research Journal](#). *Note: This course is viewed and weighted as Advanced Placement (AP) given its rigorous nature.*

GLOBAL SCHOLARS PROGRAM

The Global Scholars Program is designed for students who are interested in learning about current international challenges while demonstrating positive dispositions toward global stewardship. Students typically enroll in this program in 10th grade, earning an endorsement on their Wardlaw-Hartridge diploma after completing requirements within each of the following six strands: world language competency; specialized global coursework; cross-cultural experience; service learning; senior research seminar/Capstone; and globally-focused participation in school community.

GLOBAL ONLINE ACADEMY

The Wardlaw-Hartridge School is a member of Global Online Academy (GOA), a consortium of leading independent schools from around the world whose mission is to reimagine learning to empower students and educators to thrive in a globally networked society. GOA schools develop the strategies and tools to lead innovation, and GOA faculty design rigorous learning experiences focused on cultivating relationships, sharing diverse perspectives on global issues, and encouraging a passion for learning. GOA courses equip students with the skills, strategies, and tools to be successful modern learners.

GRADUATION REQUIREMENTS

To graduate from The Wardlaw-Hartridge School a student **must accumulate a minimum of 66 credits, at least 16 credits per year for grades 9-12**. The 66 credits must include four years of English, three years of mathematics, three years of science, three years of history, three consecutive years of world language, and one year of the arts, two trimesters of financial literacy, four years of physical education, two years of health, and an optional Capstone Research Seminar.

DISCIPLINARY POLICY

The Wardlaw-Hartridge School fully supports its enrolled students. If college admission officers have questions about an applicant's conduct, or any other aspect of an application, we welcome inquiries and discussion.

COVID-19 IMPACT

For the 2023-2024 academic year, Wardlaw-Hartridge will maintain our typical course offerings and numerical grading system. Many of our students did lose access to extracurricular activities (including sports) beginning in the spring of 2020.

TEST RESULTS

Four Year SAT Results* (175 Test-Takers)

Evidence Based Reading and Writing

Mid 50%: 570-710

Mathematics

Mid 50%: 590-770

Four-Year ACT Results* (50 Test-Takers)

ACT Composite

Mid 50%: 25-32

Class of 2024 Average of Advanced Placement Exams

45 students in the Class of 2024 sat for 128 AP exams in May of 2023. 89% of students received a score of 3 or higher; 71% received a score of 4 or 5.

* Note that this dataset is limited as we find fewer of our students are sitting for multiple test dates with the increase in test-optional opportunities.

ACADEMIC PROFILE FOR CLASS OF 2024

GPA Range for Class of 2024 (55 Students): 73.74-101.33

Average cum (weighted) GPA for Class of 2024: 93.78

Wardlaw-Hartridge does not compute rank in class due to the small size and competitive nature of the student body.

JUNIOR YEAR GRADE DISTRIBUTION, CLASS OF 2024

A student's GPA is based on grades obtained in their major academic courses. The reported GPA is calculated on a 100-point scale and is weighted for Honors (x 1.025) and AP (x 1.05) courses. Grades are assigned numerically and not by letter.

100-97 = A+	89-87 = B+	79-77 = C+	69-67 = D+	Below 60 = F
96-93 = A	86-83 = B	76-73 = C	66-63 = D	P = Pass
92-90 = A-	82-80 = B-	72-70 = C-	62-60 = D-	

COURSE	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	TOTAL
AP COMP SCI A	1	2												3
AP COMP SCI PRINCIPLES	3	1		1										5
AP CALCULUS AB	8	4	1		1									14
AP CALCULUS BC	4	2			2									8
CALCULUS	2					1								3
PRE-CALCULUS	1	1	2	1										5
PRE-CALCULUS HONORS	1	2	3	2	1	2								11
STATISTICS		1			2									3
AP CHEMISTRY	4	2												6
AP BIOLOGY	3	3		1		1								8
AP PHYSICS	2	2												4
PHYSICS	1	6	3	3	1	1	1							16
PHYSICS HONORS	9	7	5	1	1									23
RESEARCH IN GENETICS, H	5													5
GENETICS		2		1										3
ANATOMY & PHYSIOLOGY		2		1										3
AP HUMAN GEOGRAPHY			2	1	1	1	1							6
AP MICROECONOMICS	1	3												4
US HISTORY		2	1	2	3	2	1							11
US HISTORY HONORS	6	4	1	2	2	3	1							19
AP US GOV & POL	2	1		1	2	1								7
AP US HISTORY	2	4	3	4	1		1							15
ENGLISH III		1	1	1	3	3	1							11
ENGLISH III HONORS	1	2	6	1	3									13
AP ENGLISH LITERATURE	3	10	8	7	2									30
SPANISH III HONORS		1	2	2					1					6
SPANISH IV HONORS	6	1	1											8
CHINESE IV HONORS	3	3		1										7
LATIN IV HONORS	6													6

Note: For the sake of space, only classes where three or more students were enrolled are included in the distribution chart

**Five Year Matriculation List
2019-2023**

Adelphi University*	Johns Hopkins University	<i>Temple University</i>
Alfred University	Kean University	<i>The College of New Jersey*</i>
Alvernia University	King's College	The College of William and Mary
Amherst College*	Lafayette College	The University of Findlay
Babson College	Lawrence University	Towson University
Barnard College	<i>Lehigh University*</i>	Tufts University*
<i>Bentley College</i>	<i>Loyola University Maryland</i>	Tulane University
<i>Boston University*</i>	Lynn University	University of British Columbia*
<i>Brown University*</i>	Marist College	<i>University of California, Berkeley*</i>
Bryant University*	Marywood University*	University of California, Davis
Bryn Mawr College*	McDaniel College	University of California, Irvine
Bucknell University	Miami University (Oxford)	University of California, San Diego*
California State Polytechnic University (Pomona)	Middlesex College*	University of California, Santa Barbara
Carnegie Mellon University*	Monmouth University	University of Chicago
<i>Case Western Reserve University*</i>	Mount Holyoke College	University of Connecticut
Claremont McKenna College	New York Institute of Technology	University of Delaware
Colby College	<i>New York University*</i>	<i>University of Illinois at Urbana- Champaign*</i>
<i>Colgate University*</i>	<i>Northeastern University*</i>	University of Kentucky
<i>Columbia University*</i>	<i>Nova Southeastern University</i>	University of Massachusetts (Boston)
Connecticut College	Oberlin College	<i>University of Miami*</i>
Cooper Union for the Adv. of Science & Art	Ohio Wesleyan University	University of Michigan
Cornell University*	Oxford College of Emory University	University of New Haven
Delaware State University	Parsons School of Design at The New School*	University of North Texas
<i>Dickinson College*</i>	Pennsylvania State University*	<i>University of Pennsylvania*</i>
<i>Drew University*</i>	Pratt Institute	<i>University of Rochester*</i>
<i>Drexel University*</i>	Princeton University*	University of South Carolina
Duquesne University	Providence College	University of Southern California
<i>Emerson College*</i>	Purdue University	University of Toronto
Emory University*	Ramapo College of New Jersey	University of Washington (Seattle)
Fairfield University	Raritan Valley Community College*	University of Wisconsin (Madison)
Fairleigh Dickinson University*	Reed College	Vassar College*
Fordham University*	<i>Rensselaer Polytechnic Institute*</i>	Villanova University*
<i>George Washington University*</i>	<i>Rhode Island School of Design</i>	Wake Forest University
<i>Georgetown University*</i>	<i>Rider University</i>	Washington University in St. Louis*
Georgia Institute of Technology*	Rochester Institute of Technology*	<i>Wesleyan University</i>
Hamilton College	<i>Rutgers University (New Brunswick)*</i>	Williams College
Hampton University	<i>Rutgers University (Newark)*</i>	<i>Yale University*</i>
Harvard University	Sacred Heart University	
Howard University	<i>Seton Hall University*</i>	
Ithaca College	Skidmore College	
James Madison University	Smith College	
	Spelman College	*Multiple Students
	<i>Stevens Institute of Technology*</i>	<i>Class of 2023 Italicized</i>
	<i>Syracuse University</i>	