

**INTERNET USE POLICY (STUDENT- to be reviewed and signed at the beginning of each school year)**

1. Acceptable Use and Monitoring

The Internet is a tool to facilitate communication in support of research and education, by providing access to unique resources via a worldwide computer network. The Campbell County Board of Education, herein referred to as the District, provides Internet capable computer access and equipment for use in support of and consistent with the educational objectives of the District. All users of the District provided computer connections and equipment must comply with existing rules and Acceptable Use Policies, which are incorporated into this, document, and are available from the District.

The use of Internet is a privilege, not a right. Inappropriate use, including any violation of these conditions and rules, may result in cancellation of the privilege. The District, under this agreement, is delegated the authority to determine appropriate use and may deny, evoke, suspend or close any user account at any time based upon its determination of inappropriate use by account holder or user.

All students are prohibited from installing any software on any computer or device owned by Campbell County Schools unless authorized by the Technology Department or its representative.

Transmission of any material in violation of any United States or state regulation is prohibited. This includes, but is not limited to copyrighting material, threatening or obscene material, or material protected by trade secret.

Use for commercial activities, product advertisement or political lobbying is prohibited. Activities prohibited under state or federal law are prohibited.

The District reserves the right to monitor resources to determine if specific uses of the network are appropriate. The District shall respect the privacy of user accounts and resource contents.

All users are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to the following:

Be polite and do not get abusive in any messages transmitted to others. We will respect everyone and extend the anti-bullying zone to include the internet. Use appropriate language. Do not swear, use vulgarities or any other inappropriate language. Social networking sites and chat rooms are prohibited. Electronic mail (e-mail) is not private. System administrators have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities and may result in the loss of user privileges.

Do not use the network in such a way that you would disrupt the use of it by others.  
Do not reveal personal addresses or phone numbers of students or colleagues.

## 2. No Warranties

The District makes no warranties of any kind, express or implied, for the service it is providing. The District will not be responsible for any damages such as loss of data or service interruptions caused by the District's negligence or by the user's. The District specifically denies any responsibility for the accuracy or quality of information obtained through the Internet or related equipment.

## 3. Security and Safety

Security on any multi-user computer system is a high priority. Users, under normal conditions, should not allow others to use their passwords. Users should protect their passwords to ensure system security. If you become aware of a computer related security problem, please notify the proper authority. Do not demonstrate the problem to other users. Improper use of passwords or attempts to improperly access another's account may result in cancellation of user privileges. Any user identified as a security risk for having a history of misuse of computer system privileges may be denied access to the district's computer network.

There are many virus hoaxes. Never delete system files from a computer in order to remove a potential virus without first checking with the Technology Department to make sure the virus is valid and not a hoax. Never forward reported virus warnings without first checking with the Technology Department to make sure the virus is valid and not a hoax.

All students will participate in Internet safety instruction integrated into the district's instructional program in grades K-12.

Schools will use existing avenues of communication to inform parents about Internet Safety.

## 4. Vandalism and Harassment

Vandalism is defined as any malicious attempt to harm, modify, and destroy data of another user. This includes, but is not limited to the uploading or creating of computer viruses. Harassment is defined as the persistent annoyance of another user or the interference in another's work. Harassment includes, but is not limited to the sending of unwanted e-mail. Vandalism and harassment may result in cancellation of user privileges.

## 5. Procedures for Use

Student users must always get permission from their instructors before using the network or accessing the Internet. Always follow written and oral classroom instructions. Where required, student users must sign-in legibly on the appropriate log or register in the classroom each time they use the network. All users have the same right to use the equipment. Student users shall not play games or use the computer resources for other non-academic activities. In addition, users shall not waste nor take supplies, such as paper, printer ink, and toner that are provided by the District. All users should talk softly and work in such a way as to not disturb other users.

## 6. Encounter of Controversial Material

Users may encounter controversial material that may be considered inappropriate or offensive to students, parents, teachers, or administrators. The District will take appropriate administrative actions, such as the use of content filtering solution through our internet provider. The internet filtering service will be compliant with the Children's Internet Protection Act (CIPA). However, with access to a global network, such as the Internet, it is impossible to completely control content and an industrious user may discover controversial material. It is the user's responsibility not to initiate access to such material. Any decision by the District to restrict access to the Internet shall not be deemed to impose any duty on the District to regulate the content of material on the Internet.

## 7. Penalties for Improper Use

Any user violating applicable state and federal laws, posted classroom rules or district policies will be subject to losing any and all computer and Internet access privileges as well as possible additional District disciplinary action. In addition, pursuant to State of Tennessee law, any unauthorized access, attempted access or use of any computer and/or Internet system in violation of Tennessee Law and/or other applicable federal laws and is subject to criminal prosecution.

# Campbell County Board of Education

## Procedures and Guidelines

ACCEPTABLE USE, MEDIA RELEASE, AND INTERNET  
SAFETY PROCEDURES

### ACCEPTANCE OF TERMS AND CONDITIONS:

These terms and conditions reflect the entire agreement of the parties and supersede all prior oral and written agreements and understandings of the parties.

If you are under the age of 18, a parent or guardian must also read and sign this contract.

I understand that should I fail to honor all the terms of this contract, future Internet and other electronic media accessibility may be denied, and the school administration will consider it a major disciplinary offense. Should I commit any violation, my access privileges may be revoked. Disciplinary Action may be taken and/or appropriate legal action.

Student Name (Please Print): \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date \_\_\_\_\_

I have read this contract and understand that the school wishes to expand the availability of information to students and at the same time attempt to assure the appropriateness of this information as it relates to the goals of the school. By signing below, I give permission for the school to allow my son or daughter to have access to the Internet and other technology resources under the conditions set forth above.

Parent or Guardian Name (Please Print): \_\_\_\_\_

Parent or Guardian Signature: \_\_\_\_\_

Date \_\_\_\_\_

I agree to the following release of information regarding my child:  
The school or school district may feature students in the local broadcast and print media, on the school or school district web site, and in district publications and programs. If you do not want your child to be included in these activities, please provide written notification to your student's principal.

**CALENDAR  
2022-2023**

**SAMPLE  
2022/2023**

**Proposed**

**JULY 2022**

SUN	MON	TUE	WED	THUR	FRI	SAT
					1	2
3	4 Holiday Independence Day	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21 Principals Return	22	23
24	25	26	27	28 Secretary's Return	29	30
31						

# AUGUST 2022

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4 In-Service	5 In-Service	6
7	8 Registration Day (3.5 hours) Teachers Full Day	9 1 <sup>st</sup> Full Day for Students 1 <sup>st</sup> workday for Assistants	10	11	12	13
14	15	16	17	18	19	20
	(5)	(6)	(7)	(8)	(9)	
21	22	23	24	25	26	27
	(10)	(11)	(12)	(13)	(14)	
28	29	30	31			
	(15)	(16)	(17)			

# SEPTEMBER 2022

SUN	MON	TUES	WED	THU	FRI	SAT
				1	2	3
				(18)	(19)	
4	5 Holiday Labor Day No School	6 1 <sup>st</sup> month ends	7	8	9 1 <sup>st</sup> mid-term ends	10
		(20)	(21)	(22)	(23)	
11	12	13	14 In-Service	15 mid-term reports	16	17
	(24)	(25)		(26)	(27)	
18	19	20	21	22	23	24
	(28)	(29)	(30)	(31)	(32)	
25	26	27	28	29	30	
	(33)	(34)	(35)	(36)	(37)	
		PARENT CONFERENCE WEEK				

# OCTOBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5 2 <sup>nd</sup> month ends	6	7	8
	(38)	(39)	(40)	(41)	(42)	
9	10	11	12	13	14	15
<div style="border: 1px solid black; padding: 5px; display: inline-block;">           FALL      BREAK      NO      SCHOOL         </div>						
16	17	18 1 <sup>st</sup> 9 weeks ends	19	20	21 Report Cards Issued	22
	(43)	(44)	(45)	(46)	(47)	
23	24	25	26	27	28	29
	(48)					
30	31					
	(53)	(49)	(50)	(51)	(52)	



# NOVEMBER 2022

SUN	MON	TUES	WED	THURS	FRI	SAT
		1	2	3	4	5
		(54)	(55)	(56)	(57)	
6	7	8	9	10	11	12
		Holiday Election Day No School		3 <sup>rd</sup> month ends	2 <sup>nd</sup> mid-term ends	
	(58)		(59)	(60)	(61)	
13	14	15	16	17	18	19
			2 <sup>nd</sup> mid-term report issued			
	(62)	(63)	(64)	(65)	(66)	
20	21	22	23	24	25	26
			THANKSGIVING BREAK			
	(67)	(68)	Thanksgiving			
27	28	29	30			
	(69)	(70)	(71)			

# DECEMBER 2022

SUN	MON	TUES	WED	THURS	FRI	SAT
				1	2	3
				(72)	(73)	
4	5	6	7	8	9	10
	(74)	(75)	(76)	(77)	(78)	
11	12	13	14	15	16	17
		4 <sup>th</sup> month ends			2 <sup>nd</sup> 9 weeks ends 1 <sup>st</sup> semester ends	
	(79)	(80)	(81)	(82)	(83)	
18	19	20	21	22	23	24
						Christmas Eve
	NO SCHOOL		CHRISTMAS HOLIDAYS			
25	26	27	28	29	30	31
Christmas Day						New Year's Eve
	NO SCHOOL		CHRISTMAS HOLIDAYS			

# JANUARY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
1 New Year's Day	2 In-Service	3 Students 1 <sup>st</sup> Day Back (84)	4	5	6 Report cards Issued (87)	7
8	9 (88)	10 (89)	11 (90)	12 (91)	13 (92)	14
15	16	17 (94)	18	19 (96)	20 (97)	21
22	23 Holiday M.L. King Day No School (93)	24 (98)	25 (99)	26 5 <sup>th</sup> month ends (100)	27 (101)	28
29	30	31 (103)				
	(102)					

# FEBRUARY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			1 (104)	2 (105)	3 3 <sup>rd</sup> 9 weeks mid-term ends (106)	4
5	6	7	8 3 <sup>rd</sup> mid-term reports issued (109)	9	10	11
12	13	14	15	16	17	18
	PARENT CONFERENCE WEEK					
19	20 Holiday President's Day No School	21	22	23	24 6 <sup>th</sup> month ends	25
26	27	28				
	(121)	(122)				

# MARCH 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10 3 <sup>rd</sup> 9 weeks ends	11
	(126)	(127)	(128)	(129)	(130)	
12	13	14	15 In-Service	16	17 Report Cards Issued	18
	(131)	(132)		(133)	(134)	
19	20	21	22	23	24	25
	(135)	(136)	(137)	(138)	(139)	
26	27 7 <sup>th</sup> month ends	28	29	30 ½ Day (3.5 hours)	31 Spring Break Begins	
	(140)	(141)	(142)	(143)		

# APRIL, 2023

SUN	MON	TUE	WED	THU	FRI	SAT
						1
					7 Holiday Good Friday No School	8
	BREAK			NO SCHOOL		
2	3	4	5	6		
9 Easter	10	11	12	13	14	15
	(144)	(145)	(146)	(147)	(148)	
16	17	18	19	20	21 4 <sup>th</sup> mid-term ends	22
	(149)	(150)	(151)	(152)	(153)	
23	24	25	26 4 <sup>th</sup> mid-term reports issued	27	28	29
	(154)	(155)	(156)	(157)	(158)	
30						

# MAY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2 8 <sup>th</sup> month ends	3	4	5	6
	(159)	(160)	(161)	(162)	(163)	
7	8	9	10	11	12	13
	(164)	(165)	(166)	(167)	(168)	
14	15	16	17	18	19 JHS Graduation	20 CCHS Graduation
	(169)	(170)	(171)	(172)	(173)	
21	22	23	24	25	26	27
	(174)	(175)	(176)	(177)	(178)	
28	29 Holiday Memorial Day No School	30	31 Last Day (3.5 hours) Report Card Pickup Secretary's Last Day			
	(179)		(180)			

**JUNE 2023**

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14 Principals Last Day	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



## Current MOU

### Paid Leaves

#### A. SICK LEAVE

#### ACCRUAL

- 1.** Each teacher shall be credited with ten (10) days of sick leave on the first day of employment each school year and one (1) additional day per extra month worked.
- 2.** Sick leave shall accumulate from year to year without limit. <sup>(5.302)</sup>
- 3.** If a teacher misses twenty (20) consecutive working days for which there is no sick leave available, he/she will be placed on an automatic leave of absence without pay.
- 4.** To remain on an automatic leave of absence for the balance of the contractual year, teachers must have a doctor's statement indicating they are not able to work. The Board may request a second opinion by a Board designated doctor at the Board's expense.
- 5.** If the second opinion doesn't agree, a third doctor shall be agreed upon by all parties. The cost of the third opinion will be paid by the Board. \*
- 6.** Tenn. Code Ann. 49-5-716 states a teacher, including a teacher on preapproved leave or other type of leave, shall not be charged with a day of leave for any day on which the teacher's school or the school district is closed due to natural disaster, inclement weather, serious outbreak of contagious illness, or other unexpected event.  
Faculty/staff will be given specific details in writing from central office/administration in regards to COVID-19 and other infectious diseases of what duties are expected for example: handwashing, sanitizing areas, etc.  
When the safety of teachers' health, as related to COVID-19 and/or other infectious diseases, the Tennessee Department of Health guidelines will be followed.

#### USAGE

- 1.** Sick leave can be used for personal illness or pregnancy of the teacher's family member or a person residing at the same household as the teacher up to the number of accumulated days. <sup>(5.302)</sup>
- 2.** Upon retirement of a teacher, accumulated sick leave days will be "bought" by the system at a rate of one hundred fifty dollars (\$150) per day and can be counted toward retirement. \*

## Proposed MOU (Voted on by Collaborative Conferencing group on 10/6/2021)

### Paid Leaves

#### A. SICK LEAVE

#### ACCRUAL

- 1.** Each teacher shall be credited with ten (10) days of sick leave on the first day of employment each school year (one for each month the employee will have potentially worked).  
(5.302)
- 2.** Sick leave shall accumulate from year to year without limit. (5.302)
- 3.** If a teacher misses 10 working days for which there is no sick leave available, he/she may be placed on an automatic leave of absence without pay.
  - a** To prevent being placed on automatic leave, in cases where the teacher cannot apply for leave under the Family Medical Leave Act, the teacher must provide documentation to the Director of Schools to justify their unpaid leave.
  - b** The Director of Schools has ultimate authority whether to grant a temporary leave for situations that fall outside of the Family Medical Leave Act.
  - c** The district will consider any unpaid leave for which there is not documentation and/or reasonable justification to be "neglect of duty."
  - d** An employee may appeal the Director of School's decision to the School Board.
- 4.** To remain on an automatic leave of absence for the balance of the contractual year, teachers must have a doctor's statement indicating they are not able to work. The Board may request a second opinion by a Board designated doctor at the Board's expense.  
If the second opinion doesn't agree, a third doctor shall be agreed upon by all parties. The cost of the third opinion will be paid by the Board. \*
- 5.** Tenn. Code Ann. 49-5-716 states a teacher, including a teacher on preapproved leave or other type of leave, shall not be charged with a day of leave for any day on which the teacher's school or the school district is closed due to natural disaster, inclement weather, serious outbreak of contagious illness, or other unexpected event.
- 6.** Faculty/staff will be given specific details in writing from central office/administration in regards to COVID-19 and other infectious diseases of what duties are expected for example: handwashing, sanitizing areas, etc.
- 7.** When the safety of teachers' health, as related to COVID-19 and/or other infectious diseases, the Tennessee Department of Health guidelines will be followed.

## USAGE

- 1.** Sick leave shall be defined as: illness of a teacher from natural causes or accident, quarantine, or illness or death of a member of the immediate family of a teacher, including the teacher's spouse, partner, correlational family members, parents, grandparents, children, grandchildren, brothers, sisters, mother-in-law, father-in-law, daughter-in-law, son-in-law, brother-in-law, and sister-in-law.
  
- 2.** Upon retirement of a teacher, accumulated sick leave days will be “bought” by the system at a rate of one hundred fifty dollars (\$150) per day and can be counted toward retirement.
  - a** Professional employees cannot use their sick days as a bridge to retirement unless they are using them for an approved leave as defined under the Family Medical Leave Act or under Usage, section 1, in this document.
  
- 3.** Any teacher who misses five (5) consecutive sick days must provide a doctor’s excuse to use their sick leave. A falsified statement shall be grounds for dismissal.

# Campbell County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <h2 style="margin: 0;">Enrollment in Advanced Courses</h2>	Descriptor Code: <b>4.205</b>	Issued Date: Click here to enter a date.
		Rescinds: <b>4.205</b>	Issued:

1 *General*

2 Students in grades seven through twelve (7-12) may enroll in advanced courses including, but not  
 3 limited to, advanced language arts, mathematics, or science courses.<sup>1</sup>

4 To enroll in these courses, students shall meet the following standards:

- 5 1. Honors Courses: Final grade of “B” or higher in related courses, teacher recommendation,  
 6 TCAP/EOC scores at the “On Track” or “Mastered” levels in related courses, and/or projected  
 7 TCAP/EOC scores indicating “On Track” or “Mastered” performance levels in related courses.  
 8 Students who exhibit prior academic success in honors level courses are eligible for continued  
 9 enrollment in advanced classes.
- 10 2. Dual Credit Courses: Final grade of “B” or higher in related courses, teacher recommendation, and  
 11 TCAP/EOC scores at the “On Track” or “Mastered” levels in related courses. Students who exhibit  
 12 prior academic success in Dual Credit courses level and/or other advanced courses are eligible for  
 13 continued enrollment in advanced classes.
- 14 3. Industry Certification-Aligned Courses: Earn a passing grade(s) in the pre-requisite course(s) and  
 15 complete the TCAP (or equivalent achievement test)/EOC test(s).
- 16 4. Dual Enrollment: Earn a passing grade(s) in the pre-requisite course(s), complete TCAP (or  
 17 equivalent achievement test)/EOC test(s) and meet the requirements of the participating  
 18 institution.
- 19 5. Advanced Placement: Final grade of “B” or higher in related courses, teacher recommendation,  
 20 TCAP/EOC scores at the “On Track” or “Mastered” levels in related courses, and/or projected  
 21 TCAP/EOC scores indicating “On Track” or “Mastered” performance levels in related courses.  
 22 Students who exhibit prior academic success in Advanced Placement courses are eligible for  
 23 continued enrollment in advanced classes.
- 24 6. College Level Exam Program: No criteria/student choice; student pays for the test and provides their  
 25 own transportation to the testing site.

26 The principal of each school shall have the authority to require additional criteria for the enrollment in  
 27 advanced courses to fit the needs of the students within the school.

28 **NOTIFICATION<sup>1</sup>**

1 Parent(s)/guardian(s) shall be provided written notification of a student’s eligibility to enroll in advanced  
2 courses. The notification shall state that a student will remain enrolled in the course unless the  
3 parent(s)/guardian(s) timely submits a written request for removal. The Director of Schools shall  
4 determine the deadline to submit the request for removal.

5 Students may also be removed from an advanced course if the student’s teacher determines that the  
6 student should be removed based on performance after thirty (30) days of instruction and the principal  
7 approves the request to remove the student.

8 **COLLEGE LEVEL COURSES<sup>2</sup>**

9 Students may earn credit by enrolling in a postsecondary institution and taking college level courses.  
10 Students who take and pass dual enrollment courses at a postsecondary institution shall have their  
11 postsecondary credits accepted for high school credit as a substitution for an aligned graduation  
12 requirement course.

13 These courses may be offered at the high school, postsecondary institution, or online. If not offered on  
14 the high school campus, the Board shall not be responsible for transportation. Any tuition or fees due to  
15 enrollment in college level courses are the responsibility of the parent(s)/guardian(s).

16 Grades earned in such college level courses shall be used to determine class rank, grade point average,  
17 and class valedictorian or salutatorian.

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Legal References

1. Public Acts of 2021, Chapter No. 170; State Board of Education Policy 3.301
2. TRR/MS 0520-01-03-.03(8)

FY22 ESSER 3.0 Application Approval  
School Year 2021-22

LEA # 070

LEA Name (Legal Name of Agency): Campbell County Schools

LEA # <u>070</u>	LEA Name (Legal Name of Agency): <u>Campbell County Schools</u>
LEA Legal Making Address	
Street Address <u>172 Valley Street</u>	
City <u>Jacksboro</u>	State <u>TN</u> Zip <u>37757</u>

The facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are true and correct to the best of my knowledge.

The Board of Education has reviewed and approved this project year application for filing.

This action is recorded in the official minutes of the Agency's Board meeting held on the date entered below:

\_\_\_\_\_  
Board Meeting Date

\_\_\_\_\_  
Director of Schools (Signature)

\_\_\_\_\_  
Board of Education Official (Signature)

\_\_\_\_\_  
Director of Schools (Print Name)

\_\_\_\_\_  
Board of Education Official (Print Name)

\_\_\_\_\_  
Date Signed

\_\_\_\_\_  
Date Signed

## 2021 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 30, 2021**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Beginning school year 2021-22, the department is formally reinstating LEA approval classifications as outlined in SBE Rule 0520-01-02-.01. Annual compliance report data may inform an LEA's approval classification.

- I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

**LEA:** Campbell County

**Director of Schools/Superintendent Name:** Jennifer Fields

**Director of Schools/Superintendent Signature:**

**School Board Chair Name:** Johnny Byrge

**School Board Chair Signature:**

**Date of School Board Approval:**

**UPLOAD COMPLETED REPORT TO ePlan BY NOVEMBER 30, 2021**  
**(including the corresponding corrective action plan if applicable).**  
**Upload instructions are accessible [here](#).**