

Scotch Elementary School Annual Education Report (AER) Cover Letter

February 15th, 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Scotch Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact James Scrivo, Scotch Elementary School Principal, for assistance.

The AER is available for you to review electronically by visiting the following website [LINK TO SCOTCH ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at our school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key challenges that we currently face at Scotch Elementary School include a recent decline in the percent of third grade students proficient on state standardized assessments, lower achievement scores for specific subgroups of students, and a rise of social-emotional and mental health challenges coming out of the Pandemic. We are working diligently to address these challenges. In literacy, our Literacy Leadership Team established staff professional learning goals and student achievement goals for small group instruction, phonological awareness, and phonics. We are strengthening tier one instruction through the implementation of Proficiency Scales and differentiated instruction, while also providing targeted support to students through small group intervention during and outside of the school day. We continue to implement Capturing Kids' Hearts Strategies to foster positive relationships throughout the school, and we are exploring explicit instruction in emotional intelligence through the Yale RULER curriculum.

State law requires that we also report additional information.

1. All students at Scotch Elementary School reside in the West Bloomfield School District or have enrolled in the district under the schools of choice program.
2. We are in the second year of our district's 5-year Strategic Plan, which includes priority objectives in the goal areas of Academics & Learning Environment so that we can reach several data-driven goals. These goals include a 10% increase of the students that reach their growth goal in each grade level cohort from spring to spring on the NWEA Reading & Math MAP Assessments (or 70% of the students reaching their growth goal), and a 10% increase of the students that are proficient on ELA & Math M-Step Assessments in each grade level cohort.
 1. In academics, our district goal is to provide engaging, meaningful, inclusive, and rigorous opportunities. It is supported by the following priority objectives:
 - i. If we deliver high quality tier one instruction, then we will see an improvement in student achievement.
 - ii. If we have strong, visible Proficiency Scales and aligned instructional feedback, then students will monitor their learning and make growth.
 - iii. If we consistently differentiate instruction and progress monitor, then each student will be highly engaged.

2. Our learning environment goal is to provide a positive, safe, and inclusive environment where all students' diverse learning needs are met. It is supported by the following priority objectives:
 - i. If we combine relational capacity with better instruction, then student achievement will increase.
 - ii. If we implement Social-Emotional Learning opportunities and equitable instructional practices, then we will see continued success with a positive learning environment provided to students.
 - iii. If we strengthen our family engagement plan and ways of reaching families, then we will see an increase in family satisfaction & student achievement.
3. To access information regarding the curriculum taught at Scotch Elementary, you can contact the main office at Scotch Elementary. Scotch Elementary Professional Learning Communities have robust pacing guides in all subject areas based on the priority state standards, utilizing Proficiency Scales to ensure a guaranteed & viable curriculum in English Language Arts and other dynamic curricular resources like **Bridges in Mathematics**.
4. Aggregate student achievement results include the following:
 1. ELA M-Step Proficiency
 - i. 3rd Grade Spring 23: 48.6%
 - ii. 4th Grade Spring 23: 53.5%
 - iii. 5th Grade Spring 23: 61.6%
 2. Math M-Step Proficiency
 - i. 3rd Grade Spring 23: 61.3% Proficient
 - ii. 4th Grade Spring 23: 50.4% Proficient
 - iii. 5th Grade Spring 23: 39.4% Proficient
5. Scotch continues to have excellent turn out for parent teacher conferences. We had 100% parent participation for the 2023 fall conferences.

The mission of the West Bloomfield School District is to support each student's needs by providing the opportunities, experiences, and educational tools for their journey. This mission—combined with our vision that all of our students will be empowered for their lives as Critical Thinkers, Communicators, Collaborators, and Contributors—drives our team to be our very best every single day. Our [five-year Strategic Plan](#) will guide everything that we do, and a data-driven, team-oriented approach will ensure that we are successful. We encourage parents to join us in our mission and connect with our administrative team if they are interested to do so.

Sincerely,



James Scrivo
Principal - Scotch Elementary