

West Bloomfield Middle School Annual Education Report (AER) Cover Letter

February 15th, 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for West Bloomfield High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Gardner, West Bloomfield Middle School Principal, for assistance.

The AER is available for you to review electronically by visiting the following website [LINK TO WBMS ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at our school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key challenges that we currently face at West Bloomfield Middle School include a downward trend in the percent of students proficient in ELA and Math, an opportunity gap between different subgroups of students, and an increasing rise of mental health challenges coming out of the Pandemic. WBMS has also experienced a turnover in staff over the past few years. In order to address these challenges, we are also honing in on strengthening tier one instruction through the implementation of differentiated instruction, Proficiency Scales and implementing universal supports for student success. The staff is also committed to increasing family communication through intentional communication about student progress. The school's Advisory period serves as a critical time in the day where students can get academic and SEL support.

State law requires that we also report additional information.

1. All students at West Bloomfield Middle School reside in the West Bloomfield School District or have enrolled in the district under the schools of choice program.
2. We are in the second year of our district's 5-year Strategic Plan, which includes priority objectives in the goal areas of Academics & Learning Environment so that we can reach the data-driven goal of increasing the percent of students proficient on SAT Evidence-Based Reading and Writing and SAT Math by 10% from June 2023.
 1. In academics, our district goal is to provide engaging, meaningful, inclusive, and rigorous opportunities. It is supported by the following priority objectives:
 - i. If we deliver high quality tier one instruction, then we will see an improvement in student achievement.
 - ii. If we have strong, visible Proficiency Scales and aligned instructional feedback, then students will monitor their learning and make growth.
 - iii. If we consistently differentiate instruction and progress monitor, then each student will be highly engaged.
 2. Our learning environment goal is to provide a positive, safe, and inclusive environment where all students' diverse learning needs are met. It is supported by the following priority objectives:
 - i. If we combine relational capacity with better instruction, then student achievement will increase.
 - ii. If we implement Social-Emotional Learning opportunities and equitable instructional practices, then we will see continued success with a positive learning environment provided to students.
 - iii. If we strengthen our family engagement plan and ways of reaching families, then we will see an increase in family satisfaction & student achievement.



3. To access information regarding the curriculum taught at WBMS you can contact the main office at West Bloomfield Middle School. WBMS Professional Learning Communities have robust pacing guides based on the priority state standards via Proficiency Scales to ensure a guaranteed & viable curriculum.
4. Aggregate student achievement results include the following:
 1. ELA 6th and 7th PLUS ELA 8th Grade PSAT
 - i. 6th Grade M-Step
 1. Spring 22: 28%
 2. Spring 23: 34%
 - ii. 7th Grade M-Step
 1. Spring 22: 41%
 2. Spring 23: 31.4%
 - iii. 8th Grade PSAT
 1. Spring 22: 70%
 2. Spring 23: 63%
 2. Math 6th and 7th PLUS Math 8th Grade PSAT:
 - i. 6th Grade M-Step
 1. Spring 22: 25%
 2. Spring 23: 30%
 - ii. 7th Grade M-Step
 1. Spring 22: 38%
 2. Spring 23: 33.2%
 - iii. 8th Grade PSAT
 1. Spring 22: 48%
 2. Spring 23: 41.6%
5. 43% of students had parent representation at Parent-Teacher Conferences in the Fall of 2023

The mission of the West Bloomfield School District is to support each student's needs by providing the opportunities, experiences, and educational tools for their journey. This mission—combined with our vision that all of our students will be empowered for their lives as Critical Thinkers, Communicators, Collaborators, and Contributors—drives our team to be our very best every single day. Our [five-year Strategic Plan](#) will guide everything that we do, and a data-driven, team-oriented approach will ensure that we are successful. We encourage parents to join us in our mission and connect with our administrative team if they are interested to do so.

Sincerely,

David Gardner
Principal - West Bloomfield Middle School