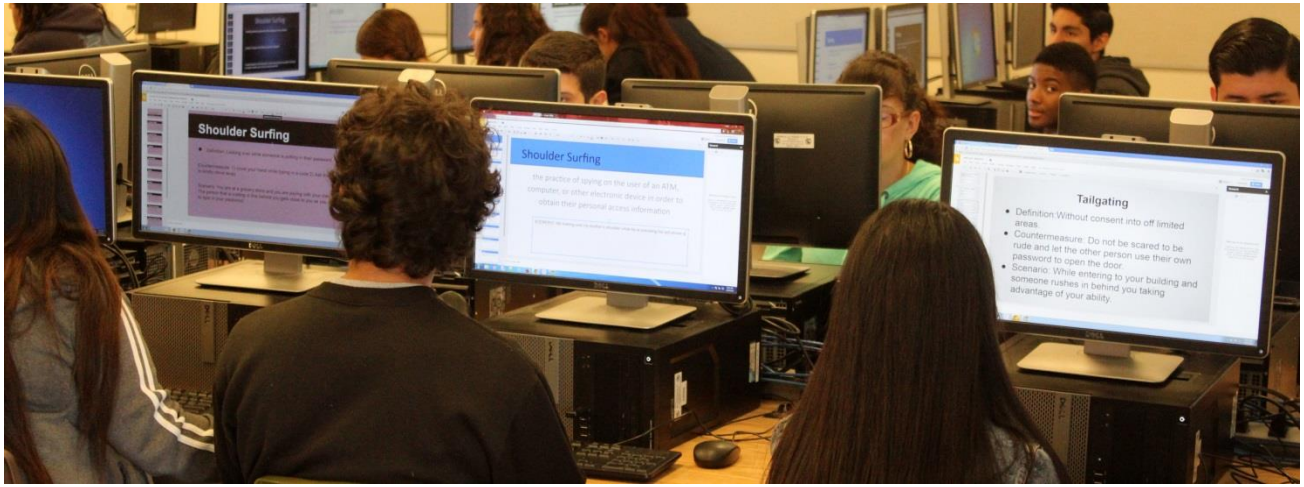
ACS WASC/CDE Visiting Committee Final Presentation

Norwalk High School
April 19–22, 2015



Focus on Learning asks…

- ✓ **How do you know that all students are achieving based on our schoolwide student goals and academic standards?**
- ✓ **Is the school doing everything possible to support high achievement for all its students?**



© ACS WASC

Organization: Vision and Purpose, Governance, Leadership and Staff, and Resources

Areas to Celebrate

- ✓ The school's vision is embraced and supported by all stakeholders
- ✓ The Lancer Leadership Team is broad-based, collaborative, and inclusive of all groups and programs on campus



Areas for Focus

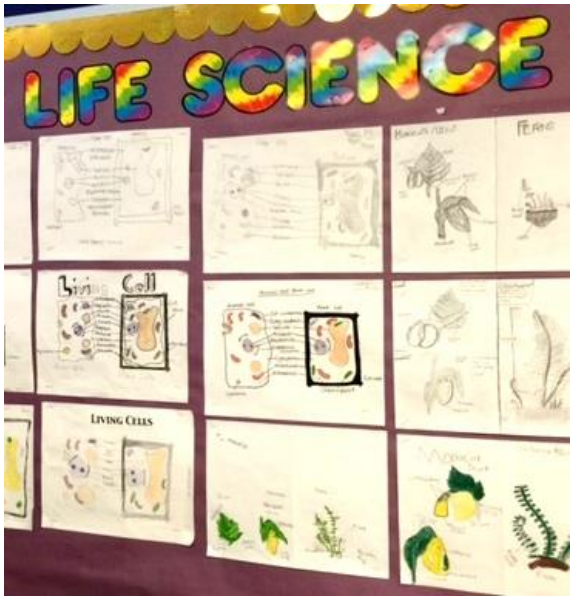
- ✓ Leadership and staff continues a process that would show measurable benefits of professional development
- ✓ Leadership and staff investigate ways to provide more tutors in a timely manner to the AVID program

© ACS WASC

Curriculum

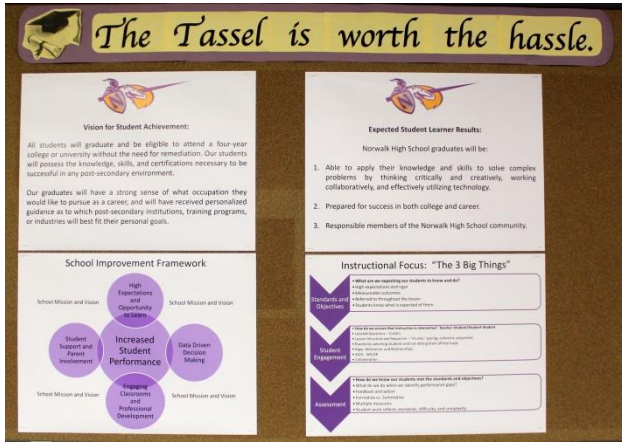
Areas to Celebrate

- ✓ Teachers are given time to implement CCSS Standards
- ✓ Two additional counseling positions were added for further support
- ✓ Furthering of college/career culture through ROP & Pathways
- ✓ Counseling Team conducts ongoing articulation with Middle Schools and colleges.



Areas for Focus

- ✓ Additional time and training for CCSS implementation
- ✓ Teachers need time to implement and use benchmark tests.
- ✓ Continue with further technology training for staff
- ✓ Become more aware of how data from classrooms can guide curriculum and programs



© ACS WASC

Instruction



Areas to Celebrate

- ✓ College & Career Readiness
- ✓ AVID Strategies
- ✓ PowerSchool/Schoology
- ✓ Inclusive invitation for student input

Areas for Focus

- ✓ Continue Professional Development and support for CCSS
- ✓ Encourage continued use of Schoology
- ✓ Explore benefits of technology “packages”



© ACS WASC

Assessment and Accountability

Areas to Celebrate

- ✓ Departments work toward common assessments
- ✓ Professional development time is provided to review data
- ✓ Use of technology to inform stakeholders via Schoology, PowerSchool, Data Dashboard, and EADMS



Areas for Focus

- ✓ A variety of district/school site trainings that focus on components to address EL and SWDs in general education classes
- ✓ Continued work toward developing and using common assessments aligned with CCSS and technical pathways that links learning to the real world.



© ACS WASC

School Culture and Support for Student Personal and Academic Growth

Areas to Celebrate

- ✓ Many opportunities are offered for parents to become involved in campus
- ✓ The focus on college and career readiness has helped to better prepare students for life after graduation
- ✓ Intervention programs are successfully identifying and supporting students at risk.



Areas for Focus

- ✓ Need for internships with local businesses to increase opportunities as pathways develop
- ✓ Social-Emotional Support training for NHS Staff.



© ACS WASC

Celebrate Schoolwide Strengths



- ✓ **Unified Vision of NHS**
- ✓ **Student Support Programs**
- ✓ **Caring, dedicated and cohesive staff**
- ✓ **Parent Involvement**
- ✓ **Existing Technology & Programs**
- ✓ **Pathways/ROP Programs**
- ✓ **Counseling Staff**

© ACS WASC

Critical Areas for Focus

Your own self-study identified and you should continue to work on:

Areas for Focus

- ✓ **Proficiency in core subjects**
- ✓ **English learners reach minimum proficiency**
- ✓ **Safe, drug-free learning environment**
- ✓ **Students are college and career ready**

As you plan and implement your work, include

- ✓ **Varied Instructional strategies**
- ✓ **Continue toward full CCSS implementation**
- ✓ **Common Assessments to inform instruction**
- ✓ **Further technology training**

© ACS WASC

Schoolwide Action Plan



Visualize what will be different for students….

- ✓ **One year from now?**
- ✓ **Two years from now?**
- ✓ **Three years from now?**

© ACS WASC