

Gilbert A. Dater High School

2146 Ferguson Road
Cincinnati, Ohio 45238
(513) 363-7200

Principal: Jasmine Madison

Student/Parent Handbook 2022-2023

Determined
Achieving
Thriving
Engaged
Responsible

**DATER
HIGH SCHOOL**

Table of Contents

CINCINNATI PUBLIC SCHOOLS VISION & MISSION STATEMENT	1
GILBERT A. DATER HIGH SCHOOL VISION & MISSION STATEMENT	1
School-Wide Core Values	1
Other Requirements	3
Calculating Your GPA	5
Policies & Procedures	6
Attendance	6
Absence	6
Extended Absence	7
Excessive Absence and Denial of Credit	7
Tardiness	7
Early Dismissal	7
Arrival to School	8
Departure from School	8
Device Management	8
Cell Phones & Other Electronic Devices	9
Important Student Message:	9
Important Parent Message:	10
Student Dress Expectations	11
Dining @ Dater	11
Lockers	12
Important student guidelines to ensure safe and responsible locker usage:	13
How to use a combination lock:	13
Positive Behavior Interventions & Supports (PBIS)	13
Corrective Action Flow Chart	15
Health & Dental Care	16
Metro Buses	16
Parent Visits/Conferences/Communications	17
Athletics	18
REGULAR BELL SCHEDULE	19

DATER
HIGH SCHOOL

CINCINNATI PUBLIC SCHOOLS VISION & MISSION STATEMENT

Vision

Cincinnati Public Schools will be a community that ensures equitable access to a world-class education, unleashing the potential of every student.

Mission

We educate all students with rigor and care in a culture of excellence to develop engaged citizens who are prepared for life.

GILBERT A. DATER HIGH SCHOOL VISION & MISSION STATEMENT

Vision

Dater High School develops lifelong learners who contribute to their community and work to understand how they can make the world a better place.

Mission

Gilbert A Dater High School aims to develop inquiring, knowledgeable, and compassionate critical thinkers who help to create a better, more peaceful world through international-mindedness. Our school encourages students to become active, lifelong learners equipped to solve problems in a global community.

ABOUT GILBERT A. DATER HIGH SCHOOL

Founded in 2000, Gilbert A. Dater High School is one of only two schools in the Cincinnati Public School District to offer the International Baccalaureate (IB) Program.

International Baccalaureate is an internationally recognized educational program with a rigorous curriculum that emphasizes creative problem solving, hands-on projects, inquiry-based learning, global focus, and community service. IB offers age-appropriate programming based on a student's grade level. Here is a link to the [IB website](#) to learn more about the program. All Dater students in grades 7-10 participate in the IB Middle Years Program.

School-Wide Core Values

Dater students are:

Determined Achieving Thriving Engaged Responsible

Dater High School is dedicated to being a place of mutual respect that encourages student growth. Our expectation is that students will foster a school community of respect with administrators, teachers, substitutes, classified staff (lunch room, custodial, security), peers, volunteers, and visitors on the Dater High School campus. The Dater community is committed to provide every student with the skills necessary to be a successful and positive contributor to the world.

We expect all students will conduct themselves in such a fashion that everyone will feel safe and free from harassment, both physical and emotional. Students are taught and rewarded for following Dater's Core Values in all areas of school life through a system of Positive Behavior Intervention Supports (PBIS). These Core Values are taught and modeled to all students by our staff. As a PBIS school, the Dater community is committed to provide an academic learning environment that fosters the social and emotional growth of all students.

Student Responsibilities:

1. Attend all classes daily, prepared and on time
2. Complete and submit all assignments on time
3. Ask for help or extra support if you need it
4. Behave in a safe and orderly manner by following all class and school rules
5. Work to one's maximum potential in all courses
6. Demonstrate a respect for self and others
7. Exercise academic and social honesty and integrity
8. Report bullying to a school official immediately
9. If you see something, say something

Parent Responsibilities:

1. Prepare your students to attend school daily and on time
2. Keep your child home from school if they are sick
3. Contact the school, teacher or administrator if you have questions or concerns
4. Encourage your student to complete all assignments to the best of their ability
5. Be aware of your students' academic achievement, attendance, and graduation requirements. You can follow your students' progress throughout the school year by logging on to PowerSchool at <http://powerschool.cps.k12.org>. Contact your child's teacher or grade level counselor if you have questions or concerns.
6. Ensure that your student has their electronic device charged and ready for each school day to promote their success
7. Update your contact information with the front office staff on a regular basis
8. Be an active participant in the school community by attending parent-conferences, Open House, and school events
9. If you see something, say something

Staff Responsibilities:

1. Provide a safe, orderly, and engaging environment.
2. Fairly and consistently enforce district, school, team, and classroom policies.
3. Provide classroom activities that align with state and district standards and work with fellow teachers to create collaborative lesson and unit plans.
4. Provide parents and students with feedback and encouragement about student progress through consistent communication.
5. If you see something, say something

Academics

Ohio law outlines the course requirements all students must complete to earn a diploma. Ohio students must earn a minimum of 20 course units in specific subject areas. Districts and schools may have requirements that exceed the state minimums outlined below.

Take and earn a state minimum of 20 credits in specific subjects.

Courses	State Minimum
English Language Arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

Other Requirements

All high school students must be enrolled with a minimum of 5 credits per semester. Students must receive instruction in economics and financial literacy (in high school) and complete at least two semesters of fine arts (during grades 9-12).

Mathematics – Students must earn 4 mathematics units, which must include one unit of algebra II or the equivalent of algebra II. Exceptions: Algebra II or advanced computer science is not a requirement for students following [a career-technical pathway](#). However, students still must have four units in mathematics. A student may choose to apply one unit of advanced computer science to satisfy one unit of algebra II/math III or equivalent. Districts also may use credit in a computer science course approved by the Department to satisfy a student's mathematics credit.

Physical education – School districts may adopt policies that would exempt students who participate in interscholastic athletics, marching band or cheerleading for two full seasons or an approved Junior Reserve Officer Training Corps (JROTC) program for two years from the physical education requirement. Districts may include Show Choir as a permissible activity as part of the PE Waiver policy. Students satisfying the physical education waiver must take another course of study of at least 60 hours of instruction (1/2 unit).

Science – Science units must include one unit of physical sciences, one unit of life sciences and one unit of advanced study in one or more of the following sciences: chemistry, physics or other physical science; advanced biology or other life science;

astronomy, physical geology or other earth or space science. A student can choose to apply for one credit in advanced computer science to satisfy one unit of advanced science (excluding biology or life sciences). Here is a link to the [Computer Science Guidance Document](#).

Social studies – Students must include ½ unit of American history, ½ unit of American government, and ½ unit in world history and civilizations (for students in the classes of 2021 and beyond) in the three required social studies units.

Elective credits – Elective units must include one or any combination of world language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required.

Note: While not a state requirement for graduation, many four-year colleges and universities require a minimum of two years of sequential world language study at the secondary level as a college admissions requirement. This is the case for many in-state and out-of-state colleges and universities.

Financial Literacy – Ohio law requires students to receive instruction in financial literacy as part of the high school graduation requirements. However, it is up to local districts to determine how to best meet the needs of their students. For example, the financial literacy content may be incorporated into another course, or some districts may require students to take a standalone financial literacy course for a half credit that can meet either a graduation requirement for social studies or an elective.



Calculating Your GPA

Your Grade Point Average (GPA) is an extremely important part of your overall academic portfolio. GPA is used to determine participation in extracurricular activities and sports, class rank, membership in National Honor Society, recognition for Honor Roll, and acceptance into colleges and universities. Keeping a close eye on your GPA is a good way to track your academic progress.

Calculating your GPA for a given grading period (or even for your entire high school career) is relatively easy. All you need to do is add the values for each grade you have earned and then divide by the number of grades added up.

Most courses carry non-weighted value. At Dater, however, any course designated AA or AP carries weighted value. If Physical Education is one of the classes you are calculating, you should only count it as half a course and it should also get half the value for a given grade earned (e.g. a 2 for an A, a 1.5 for a B, etc.). This is shown in Example 2 and marked with asterisks. Here are two examples to help you:

Example 1 (All Unweighted)

Geometry A = 4
English 10 B = 3
English Companion C = 2
Biology B = 3
American History F = 0
Spanish 2 C = 2
Senior Choir D = 1
Total of 15pts./7 classes = 2.14 GPA

Example 2 (Mixed Weights)

Pre-Calculus B = 3
AP English Literature C = 3
Chemistry D = 1
Ceramics 1 A = 4
AP US History D = 1.5
Junior Seminar A = 4
Physical Education A = 2*
Total of 18.5pts./6.5 classes = 2.85GPA

Mid-Term Reports are mailed or sent home halfway through each quarter. At the mid-term of first, second, and third quarters, mid-term conferences will be held at the school from 4-7pm so that parents can receive in-person reports from students' teachers. Dates of Parent/Teacher Conferences will be communicated at the beginning of the year. End-of-Term Report Cards are mailed home within two weeks of the end of each quarter to advise parents of their child's current academic status.

Parents: Please contact your counselor if your child does not receive his/her Mid-Term or Report Card. We encourage parents to regularly check PowerSchool to stay updated on class assignments, grades and their student's academic progress.

Policies & Procedures

Attendance

Daily attendance is critical to academic success. Students are expected to attend school and all classes daily. Parents must notify the school each day their child is absent by calling the school office after 7:30am at 363-7200. **School doors will open at 7:45 am for students to enter the building.**

Absence

Students are required by state law to attend school daily unless absent due to:

- Religious holiday
- Illness
- Death in immediate family
- Illness in the family (the absence under this condition shall not apply to children under fourteen years of age)
- Quarantine of the home
- Necessary work at home due to absence or incapacity of parent(s)/guardian(s)
- Observation or celebration of a bona fide religious holiday
- Absence during the school day for professional appointments, or
- Other reasons approved by the principal.

As defined by Ohio Law, House Bill 410 the definition of 'habitual truant' changed from days to hours. The new definition is: a. Absent 30 or more consecutive hours without a legitimate excuse; b. Absent 42 or more hours in one school month without a legitimate excuse; or c. Absent 72 or more hours in one school year without a legitimate excuse. This definition includes 'excessive absences': a. Absent 38 or more hours in one school month with or without a legitimate excuse; or b. Absent 65 or more hours in one school year with or without a legitimate excuse.

On the day that the student returns to school, he/she must present a parental note that contains a telephone number where the parent can be contacted in order for the absence to be excused.

Unexcused or excessive absences adversely affect a student's learning. Students with excessive absences, whether excused or unexcused, subject themselves and their parents to criminal prosecution for their failure to comply with the state's compulsory education law.

Please contact our School Social Worker, Mrs. Stevens or Attendance Clerk, Mrs. Henderson at 513-363-7213.

Extended Absence

Parents of students who are (or expect to be) absent more than 3 consecutive days need to contact their child's teachers to request make-up work.

Excessive Absence and Denial of Credit

- According to State requirements, 120 class hours constitute one course. The use of excessive absence to deny credit for a course is at the discretion of the teacher.
- The principal reserves the right to review all cases.

Tardiness

- Students are expected to arrive at school by 8:00 am, and report to class prior to the ringing of the tardy bell at 8:07 am.
- Please refer to the procedures outlined below under “Arrival to School” for specific instructions based on arrival time.
- Hall sweeps are held regularly to deter students from being late to class. Students tardy or in the halls without permission during a Hall Sweep will receive a consequence. Policies related to tardiness to individual classes are based on grade level and will be communicated to students.
- Unexcused or excessive tardiness to school will result in intervention by our School Social Worker and/or Administration.

Early Dismissal

- Students requesting an early dismissal must present a note from a parent or guardian to the attendance office prior to the start of school at 8:10 am.
- The note must contain a telephone number where a parent/guardian can be contacted. An “Early Excuse” will be issued upon parental verification.
- **NEW POLICY ALERT:** Students cannot be released without a note and parental verification. In most cases, the parent or guardian will be asked to come into the main office to present identification and sign the student out of school. For students under the age of 16, a parent/guardian must come into the building to provide identification and sign their student out of school.
- Students becoming ill during the school day should report to the School Nurse with a signed Hall Pass.

Arrival to School

School doors will open at 7:45 am for all students to enter the building. Students in grades 7 and 8 will be directed to enter the building at Stairwell 5, which is located to the left of the courtyard. Students will pick up breakfast from a kiosk to eat in a designated area in the cafeteria. Students will then proceed to their classrooms located in the lower level via Stairwell 5.

Students in grades 9 through 12 will be directed to enter the building in the main student entrance gained through the center of the courtyard. Students will pick up breakfast at a designated kiosk and proceed to their classrooms located on the ground or upper levels.

Students arriving after 9:15 am must enter school through the main office.

Departure from School

The Dater school day ends at 2:55. A dismissal bell will prompt students in grades 7 and 8 to exit the building via Stairwell 1, which is located near the Main Office; and Stairwell 5, which is located near the Lower Level office. Students in grade 9-12 will be directed to exit the building at the main student entry, which is accessed through the cafeteria, or the exit near the Main Office.

Device Management

Cincinnati Public Schools provides every student with access to its school computer system, computer networks and the Internet for educational purposes only. All students are provided a laptop and must sign the Acceptable Use Policy (AUP) form annually. If applicable, a Mobile Device Agreement (MDA); signatures will be obtained digitally at school. Students must use their assigned laptops with the utmost of physical care as well. Protective cases and charging cords are also provided to every student in order to keep their devices in proper working order. Students and their parents/guardians are financially responsible for lost or damaged devices.

Students are required to be familiar with basic Internet etiquette and the safety rules detailed in the Acceptable Use Policy and Mobile Device Agreement. Parents are asked to [read the forms](#) so they are familiar with CPS policies on student computer use.

**DATER
HIGH SCHOOL**

Cell Phones & Other Electronic Devices

Cell phones and similar electronic devices are ubiquitous in our culture. The school building, however, where attention must be paid to an instructor, the lesson and its activities, and announcements/directions inside and outside the classroom, is no place for the distractions caused by these devices. For this reason, **cell phones and other electronic devices are not allowed to be used during class time and transitions at Dater High School.**

Students are only permitted to use cell phones, headphones, and mobile devices during the designated student lunch period. Headphones are not to be worn when entering the building, at dismissal time or in the hallway when switching classes due to safety reasons. Any violation of these policies can result in consequences.

The simple rule is this: Cell phones must be silent and out of sight. Each teacher has a location for the purpose of collecting student devices at the start of class. If students are found using devices in class, or a device makes sound during class because it is not on silent, the following sequential steps will be taken:

- The teacher will provide a warning;
- The teacher will provide an in-class consequence;
- Parent/guardian contact that may involve one or more of the school counselors;
- Chronic device use issues may lead to an administrative discipline referral that may result in the confiscation of the device, requiring a parent/guardian to retrieve the device.

Students are responsible for securing and monitoring their cell phones and other electronic devices. **Staff and teachers are not responsible for lost or stolen devices, nor conducting searches for those devices.**

Important Student Message:

When online, think before you post.

- Always use proper etiquette and be a good online citizen.
- Create a unique password and keep it private, sharing it only with my parents
 - I will not use my pet's name, birthday, nickname, etc.
 - I will vary my password from site to site and
 - Change my password from time to time
- Never give out personal details such as:
 - Name
 - Address or even what part of the country I live in
 - Home number
 - Age or birthday
 - School
 - Club names
- Communicate respectfully with others.

- Never upload your picture without checking with my parents.
- Seek permission before sharing pictures or information about other people online.
- Never fill out online forms or questionnaires.
- Never arrange a face-to-face meeting with a stranger.
- Only download from known or trusted websites.
- Tell a trusted adult if I see something that makes me feel uncomfortable.
- Never open emails from people I do not know.

Important Parent Message:

To ensure your child(ren) are safe online:

- Educate myself about dangers my children may encounter, including online predators and cyberbullying.
- Discuss with your child about things on the web that make them feel uncomfortable.
- Monitor their internet use by sharing an email account, checking browser history, keeping the computer in a shared situation and maintaining access to your child's account.
- Research and recommend appropriate child-safe sites.
- Maintain an appropriate amount of parental control of software through user time limits and access to sites, games, chat, and file sharing.
- Do not block all access to technology. Help your child learn to use tech safely and positively.
- Take an interest in your child's favorite apps or sites. Co-view or co-create at times.
- Set boundaries and consider using filtering software.
- Create a family media agreement with tech free zones such as cars, bedrooms, and meals.
- Do not support your child to sign up for sites with age restrictions (e.g. 13+) if they are underage.
- Learn more: Explore reliable resources for parents so you can educate yourself.

In accordance with Cincinnati Public Schools Board policy: students have no expectation of privacy in cell phones or other electronic devices brought to school. If there is reasonable suspicion that a search will reveal a violation of school rules, cell phones and other electronic devices may be confiscated and searched, including searching calls, emails, contacts, texts, and other communications or internet access. It must be noted, recording any prohibited conduct is in itself a violation of the District's Code of Conduct and is thereby subject to disciplinary action.

Student Dress Expectations

Dater High School is not a uniform school, however we DO have specific dress expectations that all students are expected to follow. The school expects student attire and appearance to be suited to an academic setting. Appropriate dress is an important part of success in school.

In order to ensure a positive and safe learning environment, students may NOT wear the following to school:

- Miniskirts, midresses, low-rise pants, or short shorts that do not cover the bottom or that expose underlying boxer shorts/underwear
- Leggings or tights, unless they are covered with a dress, skirt, shorts, or long shirt that covers behind
- Crop tops, shirts that expose or reveal the midriff or excessive cleavage
- Sheer/see-through clothing
- Hats, Hoods, Bandanas, Bonnets, Doo-Rags, Ski Masks, or Sunglasses
- Muscle shirts/Tank tops/Camis/Halters unless covered with an outer shirt
- Headbands/t-shirts that display inappropriate pictures/words that may threaten the safety of others
- Clothing, hats, or accessories that contain depictions that are gang/drug/alcohol/tobacco related, obscene/profane/sexual in nature, or that may threaten the safety of others
- Flip flops/Slippers/house shoes, or roller skates
- Pajamas
- Clothing that is cut or torn excessively
- If questions should arise about any type of dress, the school office should be contacted.

Note: At the discretion of the administration, a student dressed inappropriately for school may be excluded from school or class attendance until proper clothing has been secured.

Dining @ Dater

Breakfast

All students at Dater High School are eligible to receive a healthy breakfast at school at no charge each day.

All students:

- Students are served breakfast from kiosks upon arrival from 7:45- 8:07
- Students should eat their breakfast in the cafeteria. **No food or beverages should leave the cafeteria**
- Students who arrive to school late can access school breakfast until 9:15am

- Students should deposit all trash in designated trash cans located in the cafeteria area

Lunch

All students at Dater High School are also eligible to receive a healthy lunch at no charge each day.

- All students at Dater High School have a 30-minute lunch.
- Before entering the Cafeteria, students are encouraged to use the restroom.
- When entering the Cafeteria, students should do the following:
 1. get in line for one of the two kitchen entrances OR;
 2. find a seat and be seated.
- Once in a seat, students should remain seated until released by Administration or Security personnel.
- All trash must be deposited in a trash can located in the Cafeteria area.
- On days when the weather and staffing permits, students will be allowed to go outside to the Courtyard, Field, and Dater Grove Courts only after the Cafeteria tables are clean of trash.
- No food is to be taken out of the Cafeteria, whether outside or into the hallways.

Other Food Expectations

- Food and drink are to be consumed in the Cafeteria only. This includes candy and gum.
- Students are **not permitted** to order **any** food items to be delivered from any restaurants. This violates the conditions of the school's federally funded free and reduced lunch program. Outside food will be confiscated.
- Students are not permitted to leave campus and then return with food and drink. Students are also not permitted to leave campus to eat lunch and then return to school.
- Students bringing food to school for any reason (including birthday celebrations) are reminded that food may only be eaten in the Cafeteria. Cupcakes, cakes, etc. may not be carried into classrooms. Students hoping to bring these items to school must make arrangements with the Lunchroom Manager so that they can be stored in the kitchen until lunchtime.
- Selling food or anything else in school, without authorization from administration and the sponsorship of a club or organization, is strictly prohibited.

Lockers

All students will be assigned a secured locker for the storage of school supplies, textbooks, and personal items. To facilitate compliance of the student dress

expectations outlined above, students will be expected to utilize their assigned locker in order to store their belongings that don't meet those expectations (ie. hats, hoodies, and/or jackets/coats). Students must not store any items that violate the District's Code of Conduct and are subject to random searches by designated school and/or district personnel. In accordance with Cincinnati Public Schools Board policy, students will be subject to searches by metal detectors and/or by hand on a random basis or with reasonable suspicion by district administrators or safety services personnel. The district may search the following:

- A student's outer clothing, pockets, book bags or other property
- **A student's locker**
- A vehicle driven to school by a student and parked on school property

Important student guidelines to ensure safe and responsible locker usage:

- Although lockers are the most secure location for valuable personal items, it is advised that students keep expensive personal belongings at home.
- Do not share your locker; and do not use a locker that is assigned to others.
- Do not share your lock combination; and do not allow others to share their combination with you.
- Write down or record your lock combination in a secure location (a note in your phone is a great place as long as your phone is password protected).
- **Again - your locker is subject to random searches**, so please use your assigned locker responsibly.

How to use a combination lock:

- Step 1 - Start with 3 complete turns in a clockwise direction to reset the lock
- Step 2 - Turn the dial in a clockwise direction and stop at your 1st number
- Step 3 - Turn the dial in a counterclockwise direction going past your 2nd number 1 time, and stop at the number on the 2nd revolution. *Again you must pass your 2nd number 1 time.*
- Step 4 - Turn the dial in a clockwise direction and stop at your 3rd number. Pull the lock downward to open.
- *If at any point you have gone past any one of your 3 numbers, you **must** start back at Step 1.

Positive Behavior Interventions & Supports (PBIS)

Dater High School is dedicated to being a place of mutual respect that encourages student growth. Our expectation is that students will foster a school community of respect with administrators, teachers, substitutes, classified staff (lunch room staff,

custodial workers, security), peers, and visitors and volunteers on the Dater High School Campus.

We expect that all students will conduct themselves in such a fashion that everyone will feel safe and free from harassment, both physical and emotional.

PBIS focuses on fostering positive behaviors. Students are taught, and rewarded for following Dater's Core Values in all areas of school life. These Core Values are taught and modeled to all students by all teachers. We cannot assume that everyone's beliefs are similar, so we cannot assume that everyone will know what the behavior expectations are at Dater High School.

The Dater Community wants our students to be successful in life. To be successful, one must learn to adapt to different settings and to plan, do, and act for your future. Dater's Core Values prepare students to adapt their behavior to be a SUCCESS!

Dater's Core Values will apply to students

- while on the school grounds and in classrooms
- while going to or from school
- during lunch
- during or while going to or from any school-sponsored activities
- during any other event related to school activities or attendance

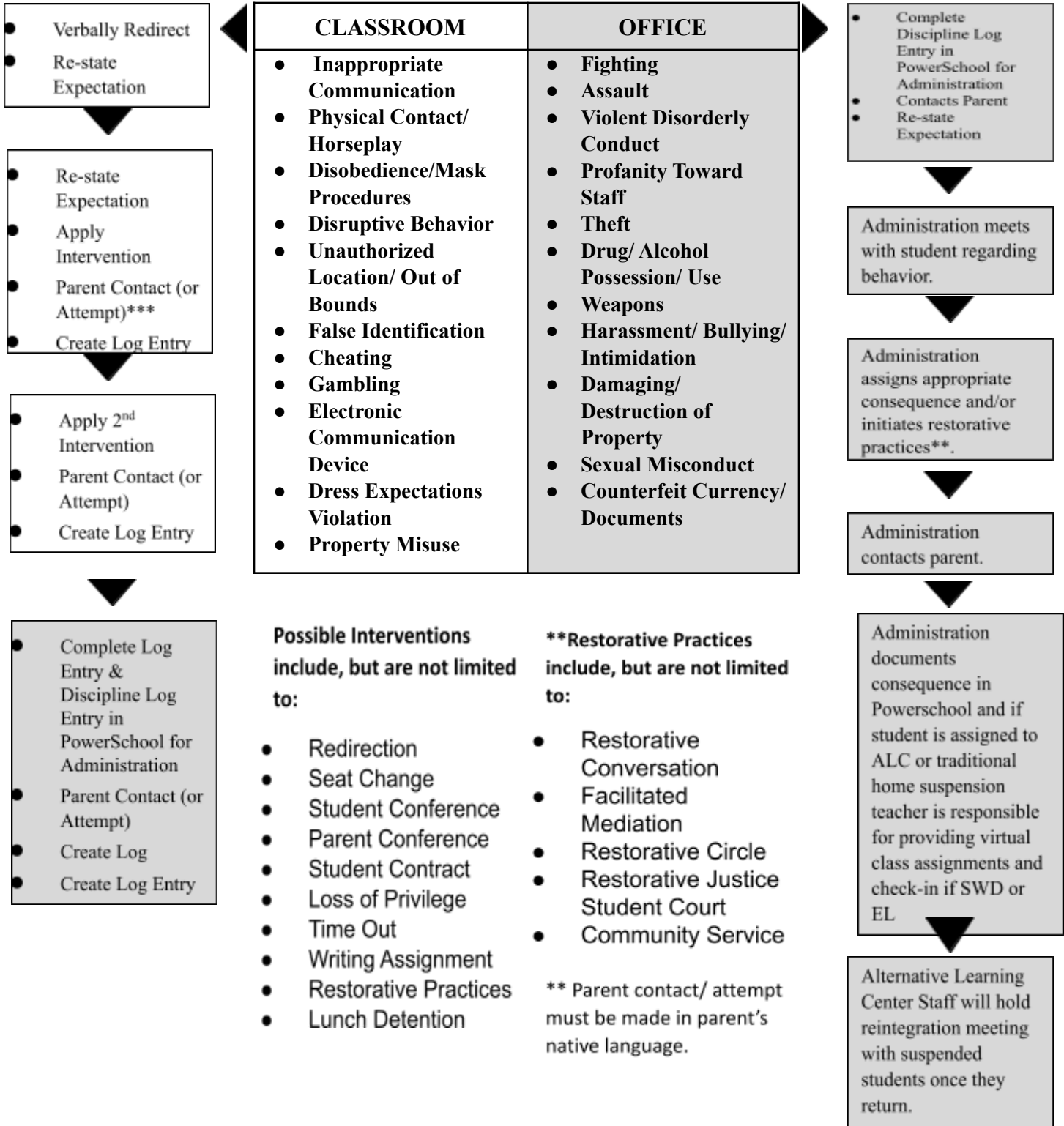
Dater's Corrective Action Flow Chart is included on the next page in order to review possible responses in the event of violations to the [Cincinnati Public School's Code of Conduct](#).

Also, for your review is a link to the [Gilbert A. Dater High School 2022-2023 Positive School Culture Plan](#).





Corrective Action Flow Chart



Health & Dental Care

Students at Dater High School have access to medical and dental care on campus. Conveniently located in the Dater student entrance lobby, the Deaconess Health Check and Dental Center offer free care to all students on the Western Hills campus. Staffed by Nurse Practitioners, Registered Nurses, a Dentist, and Hygienists, the center offers comprehensive care for Dater's students.

Should they feel ill, students at Dater first go (with a Hall Pass signed by a teacher) to the School Health Assistant, who is located in the main hallway on Dater's first floor. She will determine if the student needs more significant care and may send the student to the Health and Dental Center.

In order to receive care from the center, students must have returned a Consent Form to their Advisory teacher or the Main Office. If you haven't done so already, pick up a Consent Form from the Main Office and return it as soon as possible. For your convenience, [online forms can be found here](#). School personnel are prohibited from dispensing any medication (including over-the-counter) unless the "Administration of Medication" form is on file in the health clinic. Students with prescribed medication or medication authorized by a parent should take it to the School Health Assistant for storage and safekeeping. Students may then return at assigned intervals to receive the appropriate dosage.

Metro Buses

- **NEW POLICY ALERT**: All CPS students in **grades 9-12** who qualify for Metro service will be able to ride the Metro to and from school free of charge with their district-provided bus card. Please note: students in grades 7 and 8 will be transported to and from school aboard yellow buses for the 2022-2023 school year, unless otherwise indicated by parent/guardian.
- Student bus cards are only accepted on official school Metro routes.
- Metro bus cards will only allow fare-free transport from 6:30 - 9:30 am; and 1:30 - 6:30 pm Monday through Friday.
- Students participating in organized extra-curricular activities may qualify for an Extra-Curricular Bus Card, which allows students to ride buses fare-free from 6:30 - 10:30 pm. Club advisors or team coaches must verify student participation in an activity/team before a student will receive an Extra-Curricular Bus Card to use. Please note: the Extra-Curricular cards must be presented along with their CPS Metro Card.

- Students must closely look after their bus cards. Replacement cards cost \$10 and can take a week or more to be processed. While waiting for replacement cards, students are responsible for paying full fare to ride the Metro.
- Dater High School students are held to the same standard of behavior while riding the bus to and from school as they are on campus, and subject to the District's Code of Conduct.
- Any student misbehavior associated with bus transportation may result in the school administering the appropriate consequence associated with the District Code of Conduct.
- Students may lose bus transportation privileges if behavior is inappropriate.

Parent Visits/Conferences/Communications

Parent Classroom Visits

The courtesy of a phone call 24 hours prior to a classroom visit is required. Upon arrival at school, all visitors must report to the office and secure a Visitor's Pass.

Parent Conferences

Parent Teacher Conference Schedule

Q1 Midterm Conference 4-7: Thursday, September 22, 2022

Q2 Midterm Conference 4-7: Thursday, November 10, 2022

Q3 Midterm Conference 4-7: Thursday, February 9, 2023

Q4 Midterm Conference 4-7: Tentative, Thursday, April 13, 2023

Parent conferences may be requested by teachers, parents, or administrators.

Parents who wish to confer with any member(s) of the staff are asked to call the front office at 513-363-7200 to schedule an appointment prior to reporting to school.

E-Mail

Parents and students are encouraged to communicate with teachers and administrators via email. Every attempt will be made to respond to email in a timely fashion.

Telephone Messages

When leaving a voicemail message for a staff member, parents are to provide the following information: name (first and last), student's name, telephone numbers (work,

home, and cell), and the most convenient time to return your call. Please specify 'Urgent' if an immediate return call is required.

Athletics

Dater High School has the pleasure of working in collaboration with Western Hills High School staff and facilities to provide Dater students with an assortment of extracurricular opportunities. Students in grades 7 and 8 can play for our very own Dater Cougars, while students in grades 9 through 12 will play for the Western Hills Mustangs. Please note, if you are a student in grades 7 and 8 and you are interested in a sport not offered as a Dater Cougar, you are more than welcome to play for the Western Hills Mustangs.

Sports offered under the Junior High Cougar name include:

- Basketball (boys & girls)
- Football
- Track & Field (boys & girls)
- Volleyball

Sports offered under the Western Hills Mustang name include:

Fall Sports

- Cheerleading
- Cross Country (HS only)
- Football
- Soccer (boys & girls)
- Volleyball (girls)

Winter Sports

- Cheerleading
- Basketball (boys & girls)
- Wrestling

Spring Sports

- Baseball (boys)
- Softball (girls)
- Track & Field

If you have any questions or need information in terms of team sign-up/tryouts, please contact the Athletic Director, Mr. Phil O'Neal, or the Assistant Athletic Director, Ms. Chloe Mayfield Brown. Their offices are located in Western Hills High School, 513-363-8900.

DATER HIGH SCHOOL

2022-2023

REGULAR BELL SCHEDULE

Junior High 1st Lunch	High School 2nd Lunch	High School 3rd Lunch
HOMEROOM 8:00-8:07	HOMEROOM 8:00-8:07	HOMEROOM 8:00-8:07
1 8:07 - 8:57 (50)	1 8:07 - 8:57 (50)	1 8:07 - 8:57 (50)
2 9:01 - 9:51 (50)	2 9:01 - 9:51 (50)	2 9:01 - 9:51 (50)
3 9:55 - 10:45 (50)	3 9:55 - 10:45 (50)	3 9:55 - 10:45 (50)
4 LUNCH 10:49 - 11:19 (30)	4 10:49 - 11:39 (50)	4 10:49 - 11:39 (50)
5 11:23 - 12:13 (50)	5 LUNCH 11:43 - 12:13 (30)	5 11:43 - 12:33 (50)
6 12:17 - 1:07 (50)	6 12:17 - 1:07 (50)	6 LUNCH 12:37 - 1:07 (30)
7 1:11 - 2:01 (50)	7 1:11 - 2:01 (50)	7 1:11 - 2:01 (50)
8 2:05 - 2:55 (50)	8 2:05 - 2:55 (50)	8 2:05 - 2:55 (50)

WEDNESDAY ADVISORY SCHEDULE

Junior High 1st Lunch	High School 2nd Lunch	High School 3rd Lunch
HOMEROOM 8:00-8:07	HOMEROOM 8:00- 8:07	HOMEROOM 8:00-8:07
1 8:07 - 8:50 (43)	1 8:07 - 8:50 (43)	1 8:07 - 8:50 (43)
2 8:54 - 9:37 (43)	2 8:54 - 9:37 (43)	2 8:54 - 9:37 (43)
3 9:41 - 10:24 (43)	3 9:41 - 10:24 (43)	3 9:41 - 10:24 (43)
4 LUNCH 10:28 -10:58 (30)	4 10:28 - 11:11 (43)	4 10:28 - 11:11 (43)
5 11:02 - 11:45 (43)	5 LUNCH 11:15 - 11:45 (30)	5 11:15 - 11:58 (43)
6 11:49 - 12:32 (43)	6 11:49 - 12:32 (43)	6 LUNCH 12:02 - 12:32 (30)
7 12:36 - 1:19 (43)	7 12:36 - 1:19 (43)	7 12:36 - 1:19 (43)
ADVISORY 1:25 - 2:08 (43)	ADVISORY 1:25 - 2:08 (43)	ADVISORY 1:25 - 2:08 (43)
8 2:12 - 2:55 (43)	8 2:12 - 2:55 (43)	8 2:12 - 2:55 (43)

[**2022-23 Dater HS Student and Parent Handbook**](#)