

REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE

The Student Achievement Committee (SAC) met on Monday, May 1, 2017 at 11:30 AM at the Cincinnati Public Schools Education Center in the Board Office Conference Room.

ATTENDEES

Student Achievement Committee Members

Chairperson Eve Bolton, Elisa Hoffman, Daniel Minera

Administrators

Kelley Bagayoko, Early Childhood Education; Cheryl Broadnax, Assistant Superintendent, Early Childhood; John Davis, Director of Transportation; Gabriel Lofton, Assistant Superintendent; Laura Mitchell, Deputy Superintendent; Bill Moerhing, Chief Operating Officer; Bill Myles, Assistant Superintendent

Cincinnati Children's Hospital Medical Center

Christina Williams Harding, Account Manager, Senior Quality Improvement Consultant

Community

Pete Dillon, UC Health Psychiatry

Community Learning Center Institute

Kate Eisenpress, Director of Research and Evaluation

K-3 Literacy

Lucie Collier, Cincinnati Public Schools

Improvement Science in K-3

Cheryl Broadnax, Assistant Superintendent

Lucie Collier, K-3 Support

Christina Williams Harding, Cincinnati Children's Hospital Medical Center

Mrs. Broadnax updated the Committee on her presentation (copy attached) about Improvement Science in K-3 education for students.

Partnership with Cincinnati Children's

Ms. Williams Harding updated the Committee on what Children's Hospital envisions for the City of Cincinnati's children.

She reported that their priority is to help all children thrive and looking at outcomes in third-grade reading, infant mortality, and children thriving by five years of age by looking at language acquisition skills (Quality Improvement Science).

ACTION: The Committee advised the Administration to look at Milwaukee's infant mortality rate and the impact of systemic racism.

Mrs. Broadnax reported that she is partnering with Children's to learn how healthcare can be applied to education, and to be a part of the All Children's Thrive Network.

She also reported that 15 classrooms are being trained in Improvement Science. The diverse classes were selected based on school size, leadership in the buildings, current performance and mostly the schools willing to try something different.

ACTION: The Committee will have a deeper conversation about Improvement Science in the 15 classrooms.

Committee member Minera emphasized the need to perhaps use this method and professional development to introduce and prepare incoming CPS teachers.

Code of Conduct

Bill Myles, Assistant Superintendent

Mr. Myles informed that Committee that he is still updating the Code and will be including phone numbers, adding information about Restorative Practices, and resources that are available to parents to help assist their children. He also recommended renaming the Code to make it based on character.

ACTION: The Committee members agreed with Mr. Myles' suggestion to change the name of the Code of Conduct and so signed that to be done.

Mr. Myles advised that he would like to include the Board's Mission and Vision, the equity policy, a statement from the Board, as well as comments from the new superintendent upon his or her being hired.

ACTION: Committee member Hoffman was assigned to draft a statement. After review by the Committee, the draft will be submitted for approval by the full Board.

The Committee also advised Mr. Myles to add the following to the Code:

- Photos of CPS students in the document
- A page that recognizes student accomplishments
- A page about the strengths of the District, e.g., accredited schools

ACTION: Committee Chairperson Bolton advised Mr. Myles to update the District's on-hold phone message with good things about the District.

Plans of Action

Administration and the Student Achievement Committee

Increase Consent Forms Percent Return

The SAC discussed at its March 20, 2017 meeting the importance of getting a high percentage of consent forms completed by parents in order to service students' needs. The Committee also advised the Administration to streamline the form and find ways to assist families in filling out the document. Mr. Myles reported that the Administration is working on getting more parents to fill out the forms and streamlining the document to make it less confusing.

Big Picture of Services Provided and Where

Committee Chairperson Bolton reiterated from the March 20, 2017 SAC meeting about an improved communication plan being developed so parents and families are knowledgeable about all of the supports and services available, and that the Administration develop an overall/big picture or inventory of the whole child services the District provides for presentation to the Board.

Ms. Bolton stated that the general population is not aware of how to work through the system to learn about services and choices that are available to them.

ACTION: Ms. Bolton advised the Administration to do an asset map and choice path, site by site and district-wide. The SAC will continue discussion of this topic at the June 26, 2017 meeting.

Committee Chair Bolton inquired about the possibility of having a radio or television station to showcase the achievements of the District. Mrs. Mitchell reported that this is being done at the Spencer Center for Gifted and Exceptional Students.

Mrs. Mitchell also reported that author Maya Penn will be visiting Rothenberg Preparatory Academy and Westwood schools in May 2017 to read her book, "You Got This" to the fifth and sixth grade classes. The book is a part of the student enterprise curriculum at those schools.

More information about Ms. Penn may be found at: <https://mayasideas.com/>

Safe within a Mile

The Committee discussed the safety of students that walk within a mile to school and the possibility of providing transportation to those students who walk through the District in high crime areas. Currently, Roll Hill Academy and William Howard Taft Elementary have transportation within the limit. What's the possibility and cost of expanding that service to other schools where there is high crime?

ACTION: The Committee advised the Administration to do a cost analysis of providing transportation to students that are walking through high crime areas to get to school. Administration will report on what a larger effort would look like to provide this service.

ACTION: The Committee also advised the Administration to meet with City police to learn about "hot spot" crime areas.

Mr. Moerhing reported that stops can be arranged if buses are not full for students to ride.

Early Start Times

Mr. Davis updated the Committee on the goal of moving high school start times to 8:30 a.m. or later.

Mr. Davis provided the group with the following costs analysis for the initiative:

- Goal is to move high school start times to 8:30 a.m. or later
- Currently transporting 15,800 students daily
- Current cost for Metro is \$7 million
- To move to a later start time would require additional buses for Metro (lead time of two years)
 - \$50 million start-up cost. Difficulties for P.M.
- To move to yellow bus 100 percent Home to School require (lead time one year)
 - 329 buses/single 8:30 a.m., Estimated projected cost is \$22.4 million
 - 165 buses/single 8:00 a.m., and 9:30 a.m., Estimated projected cost is \$15.4 million
(Would still require Metro for After School Activities; Estimated projected cost \$3.5 million)

- Metro a.m., with yellow bus p.m., Estimated (Lead time one year) Cost Metro \$5.5 million; plus yellow bus cost single \$13 million (service quality will be poor, difficult getting drivers). Total \$18.5 million.
- Yellow bus cost double \$9 million (service quality better; still difficult getting drivers). Total \$14.5 million.

ACTION: She informed the Committee that Easter Seals has unused dollars for indigents and individuals with medical issues. Those dollars could possibly be used to transport special needs students. She also recommended contacting the Cancer Justice Network. Ms. Bolton is Vice Chair on the Board. Mr. Davis will follow-up with the agencies.

Mr. Davis reported that Easter Seals dollars are set aside for adult transportation and dollars set aside for special needs adults is not being accessed.

- ACTIONS:** The Committee advised the Administration to address the following issues:
- Put a wish list together of what is needed for transportation to accommodate later start times. Share the list with the District’s lobbyists. Do a federal and state transportation proposal for the lobbyist to lobby for the District.
 - Look at cost of transporting high schools of choice students. Include the west side in the analysis.
 - Look at yellow buses for high school transportation.

Mr. Myles advised that there is a need for more elementary schools on the west side of town.

Next Steps

1. Science of later start times presentation (12 minutes) to ACES committee. Include article: Seattle schools seek to change start times; mayor offers millions for more buses (<http://www.seattletimes.com/education/lab/seattle-schools-seek-to-change-start-times-mayor-offers-millions-for-more-buses/>)
2. What are districts doing to partner with cities to offer later start times
3. Lobbyist wish list

SAC Agenda – May 22, 2017

- High Schools of Choice, Capacity in Buildings, Transportation
- Code of Conduct
- Lobbyist List Regarding Transportation

SAC Agenda – June 26, 2017

- Big Picture of Services Provided and Where

The meeting adjourned at 1:20 PM.

Student Achievement Committee

Eve Bolton, Chair
 Elisa Hoffman
 Daniel Minera

Staff Liaisons

Mary A. Ronan, Superintendent
 Laura Mitchell, Deputy Superintendent
 Cheryl Broadnax, Assistant Superintendent
 Gabriel Lofton, Assistant Superintendent
 Bill Myles, Assistant Superintendent