

## REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE

The Student Achievement Committee (SAC) met on Monday, July 24, 2017 at 11:30 AM at the Cincinnati Public Schools Education Center in the Board Office Conference Room.

### ATTENDEES

#### Student Achievement Committee Members

Chairperson Eve Bolton, Elisa Hoffman, Daniel Minera

#### Administrators

Kelley Bagayoko, Early Childhood Education; Cheryl Broadnax, Assistant Superintendent, Early Childhood; Gabe Lofton, Assistant Superintendent; Barb Mattei-Smith, Director of Performance and Accountability

#### Cincinnati Federation of Teachers

Kendra Phelps

#### Accelerate Great Schools

Brian Neal, Chief Executive Officer

#### Community Members/Board Candidates/Parents

Jacqueline Amos, David Brenner, Jan Checco, Kate Eisenpress, Howard Konicov, Kevin Marsh, Kim Perry, Gary Robbins, Craig Rozen

### CPS Preschool Expansion

*Cheryl Broadnax, Assistant Superintendent*

Mrs. Broadnax informed the Committee about the following school sites that now offer preschool beginning in school year 2017-2018.

- Carthage
- LEAP Academy (Language Enrichment and Academic Proficiency); new Spanish-language magnet school serving West Side students in preschool to third grade.
- Rising Stars Academy
- School based area: Bond Hill Academy, Frederick Douglass, John P. Parker, Ethel M. Taylor Academy, and Winton Hills Academy

She also reported that there is total capacity for 1,759 (full-day and small number of half-day seats), and 560 vacancies in the above schools and 84 seats available for half-day preschool disability students. She also reported that half-day seats are declining, due to parent's preference for full day.

She informed the Committee that there will be parent hubs at Rising Star (Vine Street), LEAP Academy, and at Carthage. The hubs are currently enrollment centers and the long-term goal is to add additional dental and health clinics and look at making those schools Community Learning Centers as well.

## **Clifton Area Neighborhood School (CANS) Update**

*Bill Myles, Assistant Superintendent- Via Conference Call*

Mr. Myles informed the Committee that he met on several occasions with the CUF (Clifton Heights, University Heights, and Fairview) communities about the neighborhood and attendance boundary line maps. Mr. Myles informed the group that their neighborhoods would be recognized on the map for attendance boundaries.

Committee Chair Bolton updated the Committee on Spring Grove's neighborhood boundaries that are defined in their bylaws. (Spring Grove Proper—area closest to southern end to Spring Grove Avenue and all the way up to Winton Road)

Mr. Myles advised that he, Mr. Hoying and Superintendent Mitchell support moving forward with the streets mentioned in the Spring Grove Village Community Bylaws, as the bylaws have been accepted by the City of Cincinnati.

Mr. Myles reported that the new boundaries consist of economically and racially diversified families, as this is not just one neighborhood. Three neighborhoods are coming together in one distinct school.

Mrs. Hoffman asked if the new mapping would affect CPS' neighborhood schools. Mr. Myles replied that the mapping would not affect current students as the plan is to grow the CUF CANS schools. Administration will be focusing on getting those students that are not in CPS schools, into CPS schools as CANS grows.

**ACTION:** Mr. Myles, on behalf of the Administration, is recommending moving forward with the presented neighborhood boundaries. The SAC will recommend approval at the July 24, 2017 Regular meeting.

Committee Chair Bolton welcomed suggestions from the Clifton community on things they may need clarified and/or assistance from the District.

Kevin Marsh of CUF inquired about two streets (Bishop Street and Ruther Avenue) that are in Clifton's boundaries, but not on the map. Mr. Myles advised that those streets will be included on the map.

Jan Checco of CUF presented the Committee with a list of the following needs from the District.

1. List of CANS (Clifton Area Neighborhood School) enrolled families to send a Welcome Letter and a handbook;
2. Assistance in distribution and printing of enrollment leaflets, flyers, address labels and mailing;
3. A CPS contact person to communicate enrollment updates;
4. Recording and sending "robo calls" to all CANS households;
5. Press Release to announce the opening of the new CPS schools;
6. Social and CPS Media Communications;
7. Updating the School Finder on the District's website to include CANS; and
8. Advertise CANS Advisory Group community-building events in CPS social media communications.

**Attendance Pilot**

*Barb Mattei-Smith, Director of Performance and Accountability*

Committee Chair Bolton informed the group that the District is working in association with State of Ohio on the attendance pilot.

Ms. Mattei-Smith reported that when the Ohio Department of Education (ODE) updated its laws on attendance and truancy in year 2016, they also provided opportunity for school districts to pilot a response and intervention response to chronic absenteeism.

The focus of this pilot is for school districts to establish multidisciplinary teams tasked with developing a plan to address barriers to school attendance and then refer children referred to an established team. <http://www.fcf.ohio.gov/Portals/0/Home/LetterofInterestRequest5.9.17.pdf>

CPS submitted a letter of interest and was accepted to participate in the initiative. The District will partner with the [Hamilton County Educational Service Center - HCESC](#)

The pilot will be administered at all school buildings due to the District’s overall chronic absenteeism. The pilot is also a combination of absenteeism and truancy. Chronic absenteeism will also be on District Report Cards.

Ms. Mattei-Smith reported that there may be a requirement that attendance be taken hourly, as opposed to taking it on a daily basis. This may require additional staff or technology to be in line with the pilot. The HCESC will also assist in taking the attendance.

Resource Coordinators will have a role in the pilot so sharing of data will be a necessity. Thus, they will have access to Powerschool.

More information about the pilot can be located on ODE’s website: <https://education.ohio.gov/> or clicking on this link: [Seeking districts to participate in truancy pilot program](#)

**Positive School Culture Measures and Reporting**

*Committee Chair Bolton*

Committee Chair Bolton inquired as to how Positive School Culture and discipline are being measured at school sites. Also at issue is how the success of Vision 2020 Phase One is being measured.

Committee members suggested that the following variables to be measured:

- |                        |                             |
|------------------------|-----------------------------|
| Academics              | Enrollment                  |
| Attendance             | Parent/Student Satisfaction |
| Discipline Data        | Retention                   |
| Effect of CLC’s        | Teacher/Staff Satisfaction  |
| (Measure in Phase Two) |                             |

Committee Member Minera emphasized the importance of teachers becoming more engaged in their after-school programs, especially at the elementary schools.

Mr. Rozen recommended that the District measure how the Community perceives the District and school sites, and that the Board gets more engaged in Community Council meetings by sending a representative to those meetings.

Ms. Phelps recommended that the Board measure staff turn-over rates, and Instructional Leadership Teams (ILT) and Local School Decision Making Committees (LSDMC) be involved in determining the measure used.

**ACTION:** The Committee advised the Administration to present a plan as to how Positive School Culture and Phase One of Vision 2020 will be measured.

## **Updates**

### **Medical Consent Forms**

#### *Student Achievement Committee*

The Committee reiterated the need for *ALL* forms, with an emphasis on the medical forms, to be more user friendly.

Ms. Eisenpress, after researching reported that the medical consent form only needs to be filled out once in a life time if a child remains at one site with one provider. It was suggested that the Epic Systems be investigated because it is a large, privately held health Information Technology company best known for its electronic health record system. <http://www.epic.com/>

However, if students switch schools or change providers, the form may need to be completed again.

**ACTION:** The Committee advised the Administration to present the Committee with a plan on how the form/s will be improved, a cover letter on how to fill out the forms be included and also made available online.

### **High School 7<sup>th</sup> Period Phase In**

#### *Gabe Lofton, Assistant Superintendent*

Dr. Lofton reported that Board and Administration required that all high schools have seventh period due to the new high school requirements. This bell will allow for more flexibility in instructional time.

Hughes STEM, Shroder and Robert A. Taft Information Technology schools are now operating on a seven-period day. Woodward Career Technical School has also moved to a seven-period day schedule, but did not require additional staff. All but one of the CPS high schools are either on a seven- or eight-period day schedule

Withrow University High School will be reviewed in year 2017-2018 for movement to a seven- or eight-day period day. The move was delayed due to the change in administration.

### **AdvancED**

Dr. Lofton reported that all of CPS' high schools are AdvancED accredited except Aiken and Dater. Those two schools will be going through the process during 2017-2018.

He also reported that CPS is the only large urban school district in the country where all of its high schools are AdvancED accredited.

ACTION: Committee Chair Bolton advised Dr. Lofton to seek accreditation for the magnet schools.

High School Start Times

*Gabe Lofton, Assistant Superintendent*

Dr. Lofton reported that the Administration will be putting together a district-wide plan on how to move all of the high schools to later start times, after the transition to the new Superintendent.

He reported that conversations are taking place with stakeholder groups to determine the impact of later start times.

ACTION: Ms. Bolton advised that transportation for the later start times will be financially difficult and she will recommend that new Superintendent Laura Mitchell convene a community transportation committee and to lobby at the state level for additional funds for transportation.

ACTION: Mrs. Hoffman advised the Transportation Director to report on what he has done and investigated to work towards implementing the later start time.

ACTION: Mrs. Hoffman advised new Superintendent Mitchell to present a project plan/timeline for implementation of later start times. What is her vision?

ACTION: Ms. Bolton advised the Administration to investigate building within the school day career opportunities for students to have an option of going to work during the school day or leave school earlier to work.

ACTION: Committee Chair Bolton will talk with the Finance Committee about the Student Achievement Committee and Finance Committee coordinating discussions about transportation on a quarterly basis.

ACTION: Mrs. Hoffman will discuss with the new Superintendent who from the Leadership Team should be attending the City's meetings that discuss the City's study on their metro bus service.

Dr. Lofton will contact Bill Myles to inform him that CANS will attending the July 24, 2017 Board meeting and the Administration will need to make a recommendation in writing to the Board regarding the boundaries as recognized by the neighborhood.

**Other Business**

Community member Howard Konicov advised that extracurriculars should be available to students on Saturdays. He would like to see this item on the SAC agenda.

The meeting adjourned at 1:21 PM.

**Student Achievement Committee**

Eve Bolton, Chair  
Elisa Hoffman  
Daniel Minera

**Staff Liaisons**

Mary A. Ronan, Superintendent, *absent*  
Laura Mitchell, Deputy Superintendent  
Cheryl Broadnax, Assistant Superintendent  
Gabriel Lofton, Assistant Superintendent  
Bill Myles, Assistant Superintendent, *absent*