

REPORT OF THE POLICY COMMITTEE

The Policy Committee met on Monday, November 6, 2017 at 4:00 PM at the Cincinnati Public Schools Education Center in the Board Office Conference Room.

Policy 7560.01 – Creation of High Quality Schools

Daniel Hoying, General Counsel

The Policy Committee followed up on the assignment on October 9, 2017 from the full Board to address conditions for terminating a contract of a district charter or community school partnership, and review of any established parameters or procedures for adopting new programs into existing schools.

Mr. Hoying informed the group that language regarding the termination of a contract with a charter or community school appropriately states that “*at this annual review, the Board may also consider any grounds in its sponsorship or partnership contract for terminating the sponsorship or partnership.*” This language shall be included in all partnership and sponsorship contracts, along with the specific grounds for termination. An annual review of progress, or lack thereof, for any contract shall be performed.

Regarding the adoption of new programs within existing schools, Mr. Hoying informed the Committee about Policy 2250 – *Curriculum Initiatives*, which incorporates procedures for innovative program designs.

ACTION: Mr. Hoying will review procedures as currently written and update Policy 2250 with revised language in support of implementing and incorporating new programs within existing schools, as needed.

Policy Alignment Structure for CPP/CPS Partnership

Stephanie Byrd, Cincinnati Pre-School Promise; Cheryl Broadnax, Assistant Superintendent, Early Childhood; Daniel Hoying, General Counsel

The Committee discussed the need for a policy structure that aligns CPP’s policies with those of CPS, as required by the district’s legal mandates. As reported by Ms. Broadnax and Ms. Byrd, the intent is to identify which CPS policies are required by Federal and State guidelines, particularly as it pertains to financial and legal obligations. A review of specific policies, relative to CPP, has been initiated.

Assistant Superintendent Broadnax reported that the Policy Committee would be beneficial in helping to guide the work and use the Master Agreement as a starting point in identifying appropriate policies.

Mr. Hoying informed the group about the Board’s Resolution *Declaring a Shared Vision and Plan for Preschool Promise* that was passed on August 2, 2016. The document includes language, outlined in the Master Agreement, as follows:

“All contracts and funds disbursed for preschool expansion shall comply with Board Policies; including Board Policy 2255 Equity and Excellence in Education; Board Policy 6450 Equal and Fair Opportunity in Contract Employment and Business Opportunities; and Board Policy 6320.03 Local Business Enterprise Initiative.”

Other policy considerations include:

- Enrollment
- Financial policies, i.e., expense reporting; carryovers (currently in draft), etc.
- Tuition Assistance (manual developed by CPP)
- Quality Improvement (manual developed by CPP)
- Rules that govern CPP as a public body (e.g., Sunshine Laws)

Ms. Byrd stated that not all CPP policies are required to align with CPS.

The Committee recommended beginning review of equity, enrollment and financial policies to identify which ones are relevant to CPP. The review should also include rules that govern CPP as a public body (e.g., Sunshine Laws).

Ms. Jones reported that the Policy Committee's role will be to help establish the structure (i.e, identify where the policies are aligned). The Committee will focus on the flow and not assist in writing the specific policies.

ACTION: The Committee recommended that enrollment, equity, financial and open meeting policies be prioritized for review. Mrs. Broadnax and Mr. Hoying will review and search for the appropriate policies.

ACTION: The Policy Committee, on a continuous basis will update CPP on CPS relevant policies as revised.

ACTION: Mrs. Broadnax and Mr. Hoying will report back to the Committee once they have processed and gathered the necessary information

Policy 5120 – Enrollment in Neighborhood Elementary Schools

Sarah Trimble-Oliver, Chief Information Officer

Ms. Trimble-Oliver updated the Committee on the following data for students who live in the neighborhood but are out of the boundary area. The report is done by school, grade level and provides rationale for out of neighborhood attendance.

Please find attached at the end of this Policy Committee report, a copy of the data: *Count of Students Attending out of Neighborhood Area.*

ACTION: Due to the high numbers of out of neighborhood area students at Kilgour and Rockdale, the Committee advised Assistant Superintendent to invite the principals of those schools to discuss enrollment at their schools. Ms. Jones also recommended that full Board conversation take place about the implications of the enrollment numbers.

Ms. Trimble-Oliver reviewed the following Magnet Lottery Diversity Analysis for Kindergarten with the Committee.

ACTION: Data on pre-school will be reported at next meeting.

Magnet Lottery Diversity Analysis for Kindergarten

REVISED 11/6/17

Racial/Ethnicity

KG Students 2015-16

	Asian	Black or African American	Hispanic	Multiracial	Native Hawaiian / Other Pac Islander	White	Grand Total	Non White	Non White %
Dater Montessori		48	1	9		49	107	58	54%
Fairview	9	42	2	7		66	126	60	48%
North Avondale		69	1	1	2	15	88	73	83%
Sands Montessori	1	12		7		84	104	20	19%
Grand Total	10	171	4	24	2	214	425	211	50%

KG Students 2016-17

	Asian	Black or African American	Hispanic	Multiracial	Native Hawaiian / Other Pac Islander	White	Grand Total	Non White	Non White %
Dater Montessori		56	2	14		65	137	72	53%
Fairview	8	76		8		65	157	92	59%
North Avondale		69		7		14	90	76	84%
Sands Montessori	1	17		8		89	115	26	23%
Grand Total	9	218	2	37		233	499	266	53%

KG Students 2017-18

	Asian	Black or African American	Hispanic	Multiracial	Native Hawaiian / Other Pac Islander	White	Grand Total	Non White	Non White %
Sands Montessori	4	11	3	11		88	117	29	25%
Fairview	1	48		8		45	102	57	56%
North Avondale	1	63	2	9		21	96	75	78%
Dater Montessori	1	57	1	9		53	121	68	56%
Grand Total	7	179	6	37		207	436	229	53%

Economic Disadvantage

KG Students 2015-16

	No	Yes	Grand Total	
Fairview	81	45	126	36%
Sands Montessori	82	22	104	21%
Grand Total	163	67	230	29%

KG Students 2016-17

	No	Yes	Grand Total	
Fairview	101	56	157	36%
Sands Montessori	93	21	114	18%
Grand Total	194	77	271	28%

KG Students 2017-18

	No	Yes	Grand Total	
Fairview	65	37	102	36%
Sands Montessori	96	21	117	17%
Grand Total	161	58	219	26%

Zip Code - Students living in same zip code as the school					
KG Students 2015-16	ZIPCODE	Count Not in same Zip Code	Count in same zip code	Grand Total	% in same zipcode as school
Dater Montessori	45238	71	36	107	34%
Fairview	45220	92	34	126	27%
North Avondale Montessori	45229	72	16	88	18%
Sands Montessori	45230	45	59	104	57%
		280	145	425	34%

KG Students 2016-17	ZIPCODE	Count Not in same Zip Code	Count in same zip code	Grand Total	% in same zipcode as school
Dater Montessori	45238	91	46	137	34%
Fairview	45220	122	35	157	22%
North Avondale Montessori	45229	68	22	90	24%
Sands Montessori	45230	55	60	115	52%
		336	163	499	33%

KG Students 2017-18	ZIPCODE	Count Not in same Zip Code	Count in same zip code	Grand Total	% in same zipcode as school
Dater Montessori	45238	75	46	121	38%
Fairview	45220	85	17	102	17%
North Avondale Montessori	45229	77	19	96	20%
Sands Montessori	45230	53	64	117	55%
		290	146	436	33%

Policy 5201 – Truancy

Daniel Hoying, General Counsel

Mr. Hoying reported that the District is participating in a Pilot for House Bill 410, the Ohio Family and Children First Cabinet Council’s Multidisciplinary Truancy Team Pilot Program to address truancy. In December of 2016, the Ohio General Assembly passed House Bill 410 to encourage and support a preventative approach to excessive absences and truancy.

Mr. Hoying informed the Committee that the policy is consistent with the Ohio Department of Education’s guidance on absenteeism and truancy. There are no recommendations for changes to the policy at this time.

ACTION: The policy will be reviewed on an annual basis.

Student Voice in Policy

Elisa Hoffman, Policy Committee member; Daniel Hoying, General Counsel

Mr. Hoying presented a draft of a new policy on Student Voice for review and feedback of the Committee.

The meeting with the Student group, scheduled later this month, is intended to finalize the work of this initiative.

ACTION: The Policy Committee will meet with the Student group on November 28 and provide them with an opportunity for feedback on the policy.

PreSchool Workforce Development Committee (WDC)

Cheryl Broadnax, Assistant Superintendent, Early Childhood; Stephanie Byrd, Cincinnati Pre-School Promise; Daniel Hoying, General Counsel

This discussion is an update of previous reports of the Pre-School Workforce Development Committee (WDC) regarding the policy implications of the issue of living wage.

Ms. Broadnax reported that CPP has initiated a study to gather data regarding the landscape for a cost of quality discussion related to living wage parity and teacher pipeline.

Ms. Byrd also informed the Committee that this study is slated to be completed by the end of year 2017.

ACTION: The Committee will review, with CPP, the results of the study, once completed, and determine potential policy implication as related to the work of the WDC. Update will occur in approximately three months.

Other Business

PFLAG Memo

Mr. Hoying reported that the memo has been reviewed by a variety of groups, including [Equality Ohio](#). The document will be sent to principals after feedback has been received. Equality Ohio’s work is broad and focuses on multiple aspects of LGBTQ equality in Ohio.

The meeting adjourned at 5:30 PM.

Policy Committee

Carolyn Jones, Chair
Elisa Hoffman
Lannis Timmons

Staff Liaisons

Dan Hoying, General Counsel
Yenetta Harper, Director, Teacher and Principal Development
Paul McDole, Director, Human Resources
Sarah Trimble-Oliver, Chief Information Officer

**COUNT OF STUDENTS ATTENDING OUT OF NEIGHBORHOOD AREA
9/22/2017**

School of Attendance	Grand Total
Bond Hill Academy	140
Carson School	85
Chase	38
Ethel M. Taylor Academy	49
Evanston Academy	60
Frederick Douglass	109
Hartwell	14
Hays-Porter School	22
Kilgour	194
Midway	65
Mt. Airy	37
Pleasant Ridge Montessori School	22
Rees E. Price	91
Rockdale Academy	111
Roll Hill Academy	69
Rothenberg Preparatory Academy	62
Sayler Park	13
Westwood	88
Winton Hills Academy	102
South Avondale	78
Grand Total	1449

Reasons for attending out of neighborhood area:

Specialized classrooms for students with disabilities	8%
Preschool placements and preschool disability	14%
Enrolled prior to out of area application policy (grandfathered)	76%
Siblings of students enrolled prior to out of area application policy	1%
Administratively Transferred	1%

Grade Level

School of Attendance	1	2	3	4	5	6	KG	P3	P4	Grand Total
Bond Hill Academy	16	17	21	13	16	20	11	12	14	140
Carson School	10	15	13	8	6	14	9	3	7	85
Chase	4	3	2	1	4	1	6	4	13	38
Ethel M. Taylor Academy	2	9	8	6	2	5	1	4	12	49
Evanston Academy	10	9	8	11	2	9	5		6	60
Frederick Douglass	15	11	13	18	20	12	4	4	12	109
Hartwell		2	3	2	1	4	2			14
Hays-Porter School	1	8	1	3	4	1		1	3	22
Kilgour	21	21	18	40	42	38	14			194
Midway	5	5	7	10	11	9	5	4	9	65
Mt. Airy	4	3	5	10	1	5	5	1	3	37
Pleasant Ridge Montessori School	1	2	5	3	2	5	4			22
Rees E. Price	11	12	10	12	12	17	7	6	4	91
Rockdale Academy	14	14	14	9	12	13	16	7	12	111
Roll Hill Academy	11	14	8	8	8	7	9		4	69
Rothenberg Preparatory Academy	7	4	3	10	8	8	10	3	9	62
Sayler Park		3	2	2	2	3	1			13
Westwood	10	8	13	10	13	8	4	6	16	88
Winton Hills Academy	8	6	18	13	10	11	17	7	12	102
South Avondale	10	14	12	7	13	9	7	2	4	78
Grand Total	160	180	184	196	189	199	137	64	140	1449