

REPORT OF THE POLICY COMMITTEE

The Policy Committee met on Monday, December 4, 2017 at 4:00 PM at the Cincinnati Public Schools Education Center in the Board Office Conference Room.

Enrollment in Neighborhood Elementary Schools

Belinda Tubbs-Wallace, Principal, Rockdale Elementary

Angela Cook-Frazier, Principal, Kilgour Elementary

The Committee continued discussions on students enrolled in neighborhood elementary schools who live outside the neighborhood boundaries, as a follow up to the November 6, 2017 Policy Committee meeting. The basis of this discussion is in the perception within the community “once enrolled, always enrolled” in a neighborhood elementary school, even if student doesn’t reside in that neighborhood.

The district’s intent is to ensure equitable enrollment access within the district.

Principals Belinda Tubbs-Wallace (Rockdale) and Angela Cook Frazier (Kilgour) were in attendance today at the Committee’s request to share their perspectives on this issue. They both stated that they would like guidance in black and white from the board/district office.

Similar concerns and comments were expressed by both Ms. Tubbs-Wallace and Ms. Cook-Frazier:

1. The implementation within the District of the McKinney-Vento Act for students experiencing homelessness has impacted attendance at schools; they work closely with Project Connect and parents to support school stability for these students.
2. Transportation is clearly a factor in attendance for students who live outside the neighborhood boundaries. Again, stability is the goal.
3. Principals have discretion on a case-by-case basis when working with individual situations, i.e., students with challenging behaviors, or those who may show high absenteeism.
4. Permitting out of neighborhood students does, in fact, affect the school’s attendance numbers (e.g., high transiency).
5. It is most desirable for students to remain in their schools.

General Counsel Hoying reiterated the McKinney-Vento Homeless Act for students experiencing homelessness or in foster care and the District’s responsibility in serving those students.

To counteract the educational disruption caused by mobility, the McKinney-Vento Act provides students experiencing homelessness with the right to continue attending the school of origin or enroll in any public school that non-homeless students who live in the same attendance area are eligible to attend, according to the student’s best interest [42 U.S.C. § 11432(g)(3)(A)].
<https://nche.ed.gov/>

Rockdale's enrollment fluctuates throughout the year due to high transiency. Ms. Tubbs-Wallace reports, as an example, that close proximity to South Avondale, allows for greater discretion when supporting the student's needs.

Ms. Tubbs-Wallace shared data of Rockdale's enrollment and transfers. A copy of the data is attached.

Ms. Cook-Frazier reports that majority of students enrolled at Kilgour live in the neighborhood. She states, however, that the school is experiencing increased enrollments from outside neighborhood boundaries, due to homelessness and requirements of the McKinney-Vento Act. There are situations in which the School Social Worker has worked with parents of students with significant attendance issues to identify the most appropriate school location. She also states that this support is usually effective due to parents wanting their children to remain in the school.

Assistant Superintendent Bill Myles suggested that Pleasant Ridge Montessori addressed similar challenges with this issue. It wasn't clear, however, if this was an "enrollment out of neighborhood" or "out of district" situation. Further review of this specific school is indicated.

Ms. Tubbs-Wallace informed the group that there is improvement with preschool students staying at the school. According to Assistant Superintendent Cheryl Broadnax, this has been a much more intentional neighborhood recruitment process.

Both principals and the Committee agree that: 1) achieving stability in the students' school setting is most important; 2) serving behaviorally challenged students must occur within the context of the law; 3) using neighborhood zones should not be punitive; 4) greater clarity in written policy is needed regarding all of these concerns, especially as guidelines for families who live outside the neighborhood zones; and 5) tighten up the language regarding students experiencing homelessness.

ACTION: Mr. Hoying will review the policy on Students Experiencing Homelessness and advise the Committee of possible recommendations that reflect guidance to families. He will present at the January Committee meeting.

ACTION: Committee Chair Jones will discuss with Mr. Hoying next steps for these recommendations in preparation for the 2018 Policy Committee work plan

ACTION: Mr. Myles will update the Committee on the model that was used for enrollment into the Pleasant Ridge Montessori School at the January 2018 Policy Committee meeting.

ACTION: The Committee will provide feedback to Ms. Tubbs-Wallace and Ms. Cook Frazier about the outcome of what was discussed during the meeting.

Magnet Lottery Diversity Analysis for Preschool Data

Sarah Trimble Oliver, Chief Information Officer

Ms. Trimble-Oliver presented an analysis of enrollment diversity by school for magnet pre-school, per request at last month's meeting. This information is similar to what was provided regarding enrollment diversity by kindergarten. A copy of the analysis is attached to this report.

The Committee will continue its periodic review of the data in order to establish benchmarks for achieving equity measures. This data was very helpful as initial baseline for reviewing trends in enrollment.

ACTION: Per request by Committee Member Hoffman, Ms. Trimble-Oliver will present this data in graph form at the next Policy Committee meeting.

ACTION: Committee Chair Jones and Ms. Trimble-Oliver will discuss next steps in this analysis as part of the 2018 Policy Committee work plan.

Fan Code of Conduct

Josh Hardin, District Athletic Director

The Committee continued its discussions from the September 25, 2017 Policy Committee meeting regarding how the District addresses fan conduct during all extracurricular activities.

At the September Committee meeting, Mr. Hoying stated that Josh Hardin, District Athletic Director, was doing a “deep dive” into this issue, specifically regarding athletics.

The Fan Code of Conduct has been revised to include all extracurricular activities. At today’s meeting, Mr. Hardin updated the Committee on the work that he and his intern have been doing to strengthen practices within athletics.

He informed the group that he reviewed other athletic departments’ “Spectator Codes of Conduct” throughout the city and used the information as a benchmark into drafting a “Code” for the District. He reported that the document includes different penalties based on first, second and third offenses. He will also include levels of offenses for removal of parents.

Mr. Hardin informed the Committee about certification that he is requiring all athletic directors to obtain in the area of bullying, hazing and inappropriate behaviors. The directors will educate their staff on the information and their high school coaches during the coaches meetings. High school coaches will be required to obtain the certification in year 2018. The certification is offered through the National Federation of State High School Associations, <http://www.nfhs.org/>

The Committee is also interested in understanding how the District is involved in activities at the elementary level. The challenges at the elementary level are very different due to the many external partners who are involved.

Mr. Hardin provided the Committee with an analysis and update of athletics at the elementary level. A copy of the analysis is attached to this report.

ACTION: Mr. Harding will do a presentation on the elementary athletics initiative at the Board’s February 12, 2018 Business Meeting.

ACTION: The Committee advised Mr. Hardin to include a strong opening statement to the Code in order to emphasize CPS’ work to build inclusive, supportive environments that value and respect all members of our community and our expectation that spectators do too.. This statement will be reviewed by Policy Committee at the next Committee meeting.

ACTION: Mr. Hardin will work with Lauren Worley, Chief Strategic Communications Engagement Officer, to update the Student Athlete Code of Conduct as well as the Coaches' Code of Conduct, to incorporate language for parents as well as opponents and other fans external to the District. He will present the draft document to the Policy Committee for review at the January 2018 meeting.

ACTION: Per recommendation of Committee member Hoffman, Mr. Hardin will investigate potential for incorporating signatures, accordingly, on the written Code of Conduct and for inclusion in the application process for facilities usage.

ACTION: The Committee will invite Bill Moerhing, Chief Operations Officer, to the January 2018 Policy Committee meeting to discuss the recommendation.

Policy Alignment Structure for CPP/CPS Partnership

Cheryl Broadnax, Assistant Superintendent, Early Childhood

This report is an update to the November 6 Committee meeting.

Ms. Broadnax reported that she and CPP Director, Stephanie Byrd, are scheduled to meet for the purpose of identifying the best way to approach the task of aligning policies. Based on last meeting's discussion, there is agreement of the prioritization of several policies, i.e., financial, equity, enrollment, and Sunshine Laws. Ms. Broadnax and Ms. Byrd will revisit the Master Agreement and resolution as a starting point.

Ms. Broadnax reported that there has been ongoing discussion regarding the need to revisit the Master Agreement, for clarification around the following areas:

- Prioritization of enrollments;
- Wage parity (i.e., teacher); and
- Special Education.

The Policy Committee's role is to suggest a structure (i.e., what, when, and how) for policy development. It is suggested that General Counsel Hoying and Ms. Broadnax identify the scope of work needed to address issues related to the Master Agreement and bring recommendations to the full Board.

Also, Finance Committee Chair Melanie Bates informed the group that Treasurer Wagner will be contacting the County Administrator to learn if they have financial oversight procedures. Ms. Bates will contact County Commissioner Todd Portune to find out how they provide financial oversight.

ACTION: Per request of the Committee, Ms. Broadnax will develop a document, i.e., spreadsheet, for consideration by the Policy Committee, to provide ongoing review and decision regarding the policy structure.

ACTION: Mr. Hoying and Ms. Broadnax will provide recommendations to the full Board regarding concerns with Master Agreement.

Policy 5820.01 – Student Involvement in Decision Making

Elisa Hoffman, Policy Committee member

Mrs. Hoffman reported that the Student Voice group assisted the Policy Committee in drafting the policy at the November 28, 2017 Policy Committee meeting.

ACTION: The Committee will recommend approval of the policy at the December 4, 2017 Regular Board meeting. Students will be invited to present the policy to the Board.

Other Business

Curriculum and Textbook Adoption

Mr. Hoying was assigned by the Policy Committee to conduct a review of Board policies relating to the Board’s assignment regarding procedures for review of new programs within the District, as part of the review of the policy on Creation of High Quality Schools. He provided the Committee with a copy of language from the Ohio Revised Code 3313.21 – Authority of School Board over Selection of Instructional Materials and Curriculum. He also provided the Committee with copies of policies related to curriculum development and textbook adoption.

He reported that he provided this same information to the Student Achievement Committee (SAC) and that Assistant Superintendent Tianay Amat was assigned to have curriculum managers do monthly reports on matters related to curriculum and textbook adoption. The item is an ongoing topic on the SAC’s agenda.

The Committee agrees that this subject has been resolved in its original purpose.

Review of Policies

Mr. Hoying informed the Committee that Superintendent Mitchell’s priority is to have her Management Team assist in reviewing Board policies and associated procedures. She has assigned the Administrative Team a set of procedures for review.

ACTION: Committee Chair Jones will meet with Daniel Hoying to develop a process for how Policy Committee will proceed in the review of these policies and procedures.

The meeting adjourned at 5:35 PM.

Policy Committee

Carolyn Jones, Chair
Elisa Hoffman
Lannis Timmons

Staff Liaisons

Dan Hoying, General Counsel
Yenetta Harper, Director, Teacher and Principal Development
Paul McDole, Director, Human Resources
Sarah Trimble-Oliver, Chief Information Officer

Rockdale Academy Transfer Outs

- Total transfer Out 8/16 - 12/1 = **105 students**
- Transfers from CPS to CPS = **65 Students**
- Transfers From CPS to Charter/Out of State/Special Placement = **40 Students**
 - Amis- 1
 - AWL-1
 - Bond Hill -2
 - Carson- 2
 - Cheviot -1
 - Covedale- 2
 - Frederick Douglass- 9
 - Hays- Porter- 1
 - Mt. Airy- 1
 - North Avondale-1
 - Other Districts- 40
 - Pleasant Hill -5
 - Rees E. Price - 9
 - Roselawn Condon-1
 - Rothenberg- 4
 - SCPA - 3
 - Silverton-1
 - South Avondale - 14
 - Taft Elementary- 3
 - Virtual - 2
 - Westwood-1
 - Winton Hills Academy- 1

Rockdale Academy Enrollment Breakdown

- First Day Enrollments 8/16 = **71 students**
- Students enrolled 8/17 through end of 1st Quarter 10/13 = **59 students**
- CPS to CPS transfer Ins = **36 students** (not including 1st year Kindergarten)
- Charter/Out of Town to Rockdale Transfer Ins= **35 Students**

Attending Rockdale with other CPS neighborhood school district address =
approximately 78 students

- Bond Hill -2
- Carson-2
- Chase- 1
- Evanston - 6
- Frederick Douglass- 2
- John P. Parker- 1
- Mt. Airy- 2
- Pleasant Hill -2
- Preschool - 9
- Project Connect – 30 (students not included in other counts listed on this page)
- Rees E. Price -2
- Roll Hill -2
- Silverton-1
- South Avondale - 14
- Westwood-1
- Non CPS district/Foster/ Special Transfer/Special Placement- 3

REVISED

Magnet Lottery Diversity Analysis for Preschool
REVISED 11/14/17

Racial/Ethnicity

PreK Students 2015-16	Asian	Black or African American	Hispanic	Multiracial	Native Hawaiian / Other Pac Islander	White	Grand Total	Non White	Non White %
Sands Montessori		4		5		53	62	9	15%
Fairview	1	12		1		3	17	14	82%
North Avondale	1	36		3		10	50	40	80%
Dater Montessori		32	3	9		47	91	44	48%
Grand Total	2	84	3	18	0	113	220	107	49%

PreK Students 2016-17	Asian	Black or African American	Hispanic	Multiracial	Native Hawaiian / Other Pac Islander	White	Grand Total	Non White	Non White %
Sands Montessori	3	3		5		56	67	11	16%
Fairview*	5	56	1	8		34	104	70	67%
North Avondale	1	28		7		20	56	36	64%
Dater Montessori		49	3	11		49	112	63	56%
Grand Total	9	136	4	31	0	159	339	180	53%

PreK Students 2017-18	Asian	Black or African American	Hispanic	Multiracial	Native Hawaiian / Other Pac Islander	White	Grand Total	Non White	Non White %
Sands Montessori	2	5	1	4		58	70	12	17%
North Avondale	2	32		8		16	58	42	72%
Dater Montessori		48	3	7		44	102	58	57%
Fairview*	2	42	2	7		20	73	53	73%
Grand Total	6	127	6	26	0	138	303	165	54%

Zip Code - Students living in same zip code as the school

PreK Students 2015-16	ZIPCODE	Count Not in same Zip Code	Count in same zip code	Grand Total	% in same zipcode as school
Fairview	45220	14	3	17	18%
Dater Montessori	45238	64	27	91	30%
Sands Montessori	45230	33	29	62	47%
North Avondale Montessori	45229	41	9	50	18%
Grand Total		152	68	220	31%

PreK Students 2016-17	ZIPCODE	Count Not in same Zip Code	Count in same zip code	Grand Total	% in same zipcode as school
Dater Montessori	45238	76	36	112	32%
Fairview*	45220	92	12	104	12%
Sands Montessori	45230	29	38	67	57%
North Avondale Montessori	45229	37	19	56	34%
Grand Total		234	105	339	31%

PreK Students 2017-18	ZIPCODE	Count Not in same Zip Code	Count in same zip code	Grand Total	% in same zipcode as school
Fairview*	45220	69	4	73	5%
Dater Montessori	45238	63	39	102	38%
Sands Montessori	45230	27	43	70	61%
North Avondale Montessori	45229	40	18	58	31%
Grand Total		199	104	303	34%

NOTE: Equivalent economic disadvantage status not available for preschool.

*Students attending Fairview preschool program at Rising Stars Vine

Cincinnati Public Schools – Elementary Athletics Initiative

“Building the Foundation for a Lifetime of Success”

CPS Athletics feels it is important to make an impact in our elementary schools by building a foundation for future success. We are creating an environment where students K-6th can develop and compete in a variety of sports, regardless of skill level. *Our main goal for these programs are to offer more equitable extracurricular opportunities, connect our elementary students with high school students to grow mentoring relationships, and prepare our students for the future.* The following information outlines the importance of youth athletics, including our past, current and future plans for this CPS Athletics Initiative.

Importance of Youth Sports:

- Physically active kids have up to 40% higher test scores (Aspen Institute Project Play)
- Organized sports programs contribute to reducing crime by giving young people a positive identity, feelings of empowerment, leadership, teamwork and self governance skills under adult supervision (Jamieson and Ross)
- Low income communities are impacted twice as much by budget cuts as there is often less money for the districts to trim and fewer alternative opportunities to play sports (Up2US Sports)

Past Events:

- **Fun at Bat Program** – In partnership with USA Baseball, CPS Athletics has provided baseball P.E. curriculum and equipment to ALL elementary schools in the district
- **CPS H.S to Elementary Basketball Clinics** – 220 students participated from 37 elementary schools
- **CPS Elementary Volleyball Clinic** – 40 students participated from 14 elementary schools
- **CPS Elementary Girls Basketball Event** – 47 students participated from 17 elementary schools

Current Projects:

- **CPS Winter Break Sports Camp** – December 27th – 29th
- **Futsal After School Program** – In partnership with Kings Hammer and FC Cincinnati, CPS Athletics will provide after school futsal instruction to 8 CPS elementary schools starting in January
- **CPS-USA Basketball Open Court Program** – In partnership with USA Basketball, we will offer an 11-week basketball program at Withrow High School starting in January
- **CPS Swimming Program** – Evanston Academy to Walnut Hills High School

Future Plans:

- **Elementary to H.S. Engagement** – Continue to bridge the gap through sporting events, camps/clinics, and a peer to peer mentor approach (reading days, elementary nights, and volunteer opportunities)
- **CRC Partnership** – Establish a collaborative effort with CRC to provide physical activity for our students
- **Knothole/Cincinnati Reds** – Working closely with Knothole and Reds to provide baseball opportunities throughout the district
- **CPS Elementary Competition** – Provide an opportunity where students show school pride through sports and compete against other schools in the district (equal playing time and skill development)