

REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE

The Student Achievement Committee (SAC) met on Thursday, April 19, 2018 at 2:30 PM at the Cincinnati Public Schools Education Center in the Board Office Conference Room.

ATTENDEES

Student Achievement Committee Members

Chairperson Eve Bolton, Mike Moroski, Lannis Timmons

Administration/Staff

Laura Mitchell, Superintendent; Tianay Amat, Assistant Superintendent; Emily Campbell, Curriculum; Anna Hutchinson, Director, Curriculum and Instruction; Jonathan Futch, Manager, Student Services; Kevin Jamison, Student Services, Director; Justin Leach, Social Studies Manager; Isidore Rudnick, Curriculum; Frances Russ, Public Affairs; Christopher Walters, Curriculum; Chris Wolff, Public Affairs; Lauren Worley, Chief Strategic Communications Engagement Officer, Public Affairs

Community Members/Parents

David Brenner (LSDMC Chair, Sands Montessori); Marlena Brookfield (LSDMC Dater High School); Sharon Chaney (Golf Manor Council); Kate Eisenpress (CLCI); Angela Farwig (CLCI); Carol Gibbs (Mt. Auburn), Sarah Habib (Mission2Move); Jennifer Kramer-Wine (LSDMC, Pleasant Ridge Montessori); Judy Mause; Laura Sanregret (Preschool Promise Lead Teacher); Bob Suess; Jilda Vargas-Adams; Sue Wilke (Northside)

Cincinnati Federation of Teachers

Julie Sellers, President

Jamie Beirne

Mayerson Academy

Beth D'Amico, Director of Operations

Marissa Rowley

FOR BOARD APPROVAL

Workforce Council Charter Revision

Ms. Sanregret reviewed the Charter with the Committee.

ACTION: The Committee agreed with the revision that included the Workforce Council reporting Human Resources, instructional and curricular matters to SAC, money matters to the Finance Committee, and policy issues to the Policy Committee. The Committee will recommend approval of the document at the April 23, 2017 Regular Business meeting.

FOR BOARD INFORMATION

New Superintendent Evaluation Tool Development

Mr. McDole discussed and provided the Committee with samples of the evaluation tools used for the assessment of the Treasurer and the Superintendent. The Student Achievement Committee is tasked in developing the tool for the Superintendent and the Finance Committee develops the tool for the Treasurer. The tools are then recommended to the Board for approval.

The SAC and/or its representatives will meet with the Superintendent in order to complete the new evaluation tool by June 1, 2018. As the Board agreed, the new evaluation will reflect the format used for the Treasurer. The format as requested by the Superintendent, will also reflect evaluations for CEOs in education and other organizations as well.

Curriculum Review – *Tianay Amat, Assistant Superintendent*

The following curriculum departments were present and updated the Committee regarding curricular and instructional materials. (See attached chart)

Fine Arts :	Isidore Rudnick
Social Studies:	Justin Leach (Discussion at May 17, 2018 SAC meeting)
ELA Program:	Chris Walters
Mathematics:	Emily Campbell
Science:	Michelle Hughes

Ms. Bolton suggested that since the English Language Arts (ELA) Department is investigating the District's efforts in writing, more efforts in writing are needed for fourth, fifth, and sixth grades. All high schools should have Writing Labs in an effort to be more equitable and it is possible that existing and new partners could help develop Writing Labs.

ACTION: Ms. Amat informed the Committee that she would like to discuss Fine Arts and Social Studies at the May 17, 2018 Student Achievement Committee meeting in order to recommend approval of curricular and instructional materials at the Board's May 21, 2018 Regular Business meeting.

ACTION: Reflecting inquiries of the Committee members, the Administration will provide an update on the District's current and continuing work on CPS' Health and Physical Education Curriculum.

Continued Science Curriculum Update Presentation

Ms. Hughes Linnere continued her presentation that consisted of updating the Committee about information in the following areas:

- Higher Expectations in Science
- Science Cognitive Demand
- Fifth and Eighth Grade Proficiency Trends
- High School Proficiency Trends
- Vision 2020 Environmental Science

Please find the presentation attached at the end of this document.

Preschool Enrollment and Expansion and K-12 Waiting Lists

Mrs. Broadnax updated the Committee on preschool enrollment in the following areas: Capacity, Waitlists, Trends, Round One and Two Lottery Data.

Assistant Superintendent Broadnax mentioned that in an effort to be transparent and demonstrate the success of the CPS and CPP Partnership, an information plan is being developed to highlight the growth and locations of the preschools—perhaps something like *Your Tax Dollars at Work* being prominently displayed.

The Committee members thought it would be a good idea. However, Ms. Bolton again suggested that at the CPS sites Five-Star Banners need to be present as well. In further discussion possibly using some other standard was mentioned as well. That would need to be discussed by the full Board and the Five-Star Rating would help in the rebranding of CPS.

A copy of the report is attached at the end of this document.

Local School Decision Making Committee (LSDMC) Handbook Revision Next to Final Draft

LSDMC Work Group, Sue Wilke, from Northside and Carol Gibbs from Mt. Auburn, updated the Committee about the Handbook and reported the following for the need to update the manual.

- Has been about eight or nine years since the book has been reviewed;
- Handbook too long;
- Individuals not aware that the manual exists;
- Out-dated information; and
- Training is key—LSDMC Training will take place in early Fall.

Character and Support Guide Code of Conduct – First Look

The Committee expressed interest in having the book continue to evolve into a more positive and informative document since it goes to all of our families.

Committee Member Moroski submitted corrections and additions to the book, member Bolton did the same, and member Timmons felt there needed to be more emphasis on character building. The Administration discussed concern about cost.

ACTION: The Committee submitted recommended changes to Code. The Code will be discussed at the May 17, 2018 SAC meeting.

Announcements

ESSA

Meeting went very well on April 16, 2018. CPS was well represented and Ohio's Strategic Plan makes similar commitments that set goals that CPS is proud to pursue.

Community Learning Centers Zoning Hearing

The Community Learning Centers Zoning Hearing will be held on May 4, 2018, 9:00 a.m., at 2 Centennial Plaza across from City Hall. Stay tuned.

Taft Elementary Swimming Program Expansion Proposal

The program may be extended through continued partnerships with the Cincinnati Recreation Commission and Activities Beyond the Classroom Community.

Administration Update Memo Topics

Cincinnati Federation of Teachers (CFT) Contract Updates

Bill Myles and Julie Sellers are meeting to meet contractual requirements regarding SAC's responsibilities for a School Climate Committee and Special Education Committee.

Testing Inventory and List

An update will be provided at a later date.

Later Starts for High Schools

Later Start times are still under discussion. There will be no changes except for those high schools that are changing to seven-period days or seven-hour days for instructional reasons.

Press Event for CANS and CCAC

The press event is still under discussion with the full Board.

VILLEDGE as Part of CPS Program

The program is in the hands of the Administration.

Status of Proposed Professional (PD) Development Days

The three additional PD days are on hold and not planned for School Year 2018-2019.

The meeting adjourned at 4:06 p.m.

Student Achievement Committee

Eve Bolton, Chair
Mike Moroski
Lannis Timmons

Staff Liaisons

Tianay Amat, Assistant Superintendent
Cheryl Broadnax, Assistant Superintendent
Bill Myles, Assistant Superintendent

CURRICULAR RESOURCE MATERIALS 2018-19

	Adopted Curriculum Materials by Board	Supplemental Materials	Eliminated	In Discussion	Proposed
Career- Based Learning		Advisory: curriculum manuals, teacher PD, 3-6 Advisory Champions.	Advisory: Thriving Learning communities, journals, posters, folders	Employment: Work Keys	Advisory: 7-12 Advisory Champions
College		Torch Prep, APEX ACT Prep, Khan Academy		ACT Academy, Kaplan Prep	
Career & Technical Education		ACT Career Ready 101 (WorkKeys & Career Readiness Prep) MAX Teaching Ohio CTE Standards & Program Resources (within Schoology)			
ELA	Grades K-6: Houghton Mifflin Harcourt Journeys digital access through HMH ThinkCentral portal Grades 7-12: McDougal Littell Language of Literature Anthology series	Grades K-6: Digital access to HMH online platform ThinkCentral as supplemental resource Grades 7-12: SpringBoard district supplemental digital workbooks All Schools: Several Web Based platforms on the Approved Software List - including ReadTheory, CommonLit, and Zinc Reading Lab Grade K -3: Thrive5 - District created Resource Guide Grades 4-12: Standards aligned Sample Units for every quarter of each grade level	Grades 7-12: Will no longer have physical copies of SpringBoard district supplemental workbooks.	ThinkCerca - A writing supplemental examined by ELA Curriculum Council to Pilot in Grades 7 & 8 with a possible expansion based on Teacher and student feedback of Pilot.	Begin ELA Materials Adoption Work Team 2018-2019 according to Ohio ELA Materials Review Rubric
FINE ARTS		Grades K-12 - Course of Study resources including demonstrated competencies, essential vocabulary, cross-curricular connections, links to arts websites Visual Arts Teachers - Art of Education Online Content Six Elementary Schools - McGraw Hill Spotlight on Music Online Materials Six Elementary Schools - Quaver Music Online Materials for six elementary schools Grades 6-12 Music Classes - Noteflight Digital Music Online Platform Elementary Schools - Band and Orchestra Instruments All Band, Choir and Orchestra Programs - Sheet music for New Band and Orchestra Programs at High School level - Musical Instruments All Band and Orchestra Programs - Musical supplies			

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MATH	<p>Elementary K-8: Scott Foresman</p> <p>Algebra 1: Discovering Algebra</p> <p>Geometry: Discovering Geometry</p> <p>Algebra 2: Prentice Hall Maths</p> <p>Precalculus: Demana, Waits, Foley, Kennedy</p> <p>Statistics: Elementary Statistics</p>	<p>ODE Revision Recommendations for District Curriculum</p> <p>K-6 Model Units</p> <p>Probability and Statistics: My Stats Lab</p> <p>Desmos Calculator Platform</p> <p>Adaptive Tech Recommendations: Zearn, Prodigy, Moby Max, Tenmarks, ST Math, ALEKs, Math XL, IXL</p>	<p>Grades 7-12 - Springboard Mathematics</p>	<p>Adoption of 2017 Revisions will appear in 2018-2019 Assessments. Guiding Research: Ohio Model Units: University of Arizona Progressions and Illustrative Mathematics.</p> <p>Open Ed Resources and Future Adoptions and Materials to support deep learning</p> <p>Working in collaboration with DSS for stronger UDL and ELL supports</p> <p>Adaptive Tech Recommendation Pilot: Dream Box</p> <p>Equatio Add On Pilot for Online Math Notebooking</p>	<p>Begin Math Materials Adoption Work Team 2018-2019 according to Ohio Math Materials Review Rubric</p>
SCIENCE	<p>Physical Science Spectrum - Holt</p> <p>Chemistry - Holt</p> <p>Biology - Pearson: Miller & Levine</p> <p>Environmental Science - Holt</p> <p>Physics - Pearson</p> <p>Grades 6-8 - McDougall Littell Middle School Science. These are the titles adopted for grades 6-8:</p> <p>(Physical Science) Chemical Interactions, Magnetism and Electricity, Motion and Forces, Waves, Sound, and Light,</p> <p>(Life Science) Cells and Heredity, Diversity of Living Things, Human Biology, Ecology, Life Over Time</p> <p>(Earth/Space Science) Earth's Surface, Earth's Atmosphere, Earth's Waters, The Changing Earth, Space Science</p> <p>Grades K-6: Kit Curriculum Consumables</p> <p>Note: Holt and McDougall Littell are part of Houghton Mifflin.</p>	<p>All Grades - Current Science Standards and Model Curriculum</p> <p>All Grades - Science Resources: Pacing Guides, CER, Essential labs, AIR Science Readiness Assessments on Dashboard</p> <p>Grades 5-8 HMH Science Fusion</p> <p>Grades 7-12 - Discovery Education Science Techbook</p> <p>Grades 5-12 - Explore Learning Gizmos and CPO Link Modules</p>	<p>Grades K-6 (Special made textbook for K-6 science kit program)</p> <p>HMH McDougall Littell Middle School science was discontinued by the vendor. Holt Chemistry is no longer available through HMH. The new edition is Holt Modern Chemistry.</p>	<p>Existing textbooks are obsolete. Instruction is currently being supplemented with additional materials and resources due to the obsolescence of current science textbooks. A new adoption is required. Science Council is discussing the adoption of digital texts.</p>	<p>Council Steering is discussing a new adoption to be proposed for 2019-2020</p>

CURRICULAR RESOURCE MATERIALS 2018-19

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SOCIAL STUDIES	<p>K: Houghton Mifflin: My World Textbook</p> <p>1: Houghton Mifflin: School & Family Textbook</p> <p>2: Houghton Mifflin: Neighborhoods Textbook</p> <p>3: Houghton Mifflin: Communities Textbook</p> <p>4: Houghton Mifflin: Ohio Studies & North American Regions Textbooks</p> <p>5: Houghton Mifflin: World Geography Textbook</p> <p>6: Houghton Mifflin: Ancient Civilizations Textbook</p> <p>7: Houghton Mifflin: World History- Medieval to Early Modern History Textbook</p> <p>8: Houghton Mifflin: America- History of our Nation Textbook</p> <p>9: Houghton Mifflin: Modern World History Textbook</p> <p>10: Houghton Mifflin: American History Textbook</p> <p>11: Magruder's American Government Textbook</p>	<p>Grades 4-11 - OSQ Project Online (18-19 will be year three of a three year contract)</p> <p>Grades 4 & 8 - Ohio as America (18-19 will be year three of a three year contract)</p> <p>Grade 3 - Queen City Online</p>	<p>The Social Studies Steering Committee and Curriculum Council are reviewing current products (Jarrett Publishing, DiscoveryEd, HMH) and have issued an RFP for digital text/multimedia resources. A decision will be made on these resources on April 17th.</p>	<p>The Social Studies Steering Committee and Curriculum Council are reviewing current products (Jarrett Publishing, DiscoveryEd, HMH) and have issued an RFP for digital text/multimedia resources. A decision will be made on these resources on April 17th.</p>	<p>The Social Studies Steering Committee and Curriculum Council are reviewing current products (Jarrett Publishing, DiscoveryEd, HMH) and have issued an RFP for digital text/multimedia resources. A decision will be made on these resources on April 17th.</p>
STUDENT SERVICES		<p>Goal Book</p> <p>Achieve 3000</p> <p>Read 180</p> <p>Lindamood Bell</p> <p>Boardmaker</p> <p>Unique Learning Systems</p>			
TECHNOLOGY	<p>Performance Matters, data warehouse management system, anticipated Board approval April 23rd.</p>	<p>Technology Curriculum: Learning.com, Code.org, Kahn Academy.</p> <p>Technology Resource: Schoology, Lanschool, Google Apps, Powerschool, Peardeck, Ebeam, APEX</p>			

STUDENT ACHIEVEMENT COMMITTEE

Science Curriculum
Michelle Hughes Linnere Science Curriculum Manager



OUR WHY

In Cincinnati Public Schools, our goal is to graduate every student on time ready to pursue their chosen pathway.



"Science is a way of thinking much more than it is a body of knowledge."

Carl Sagan

Higher Expectations in Science

- Build content knowledge
- Craft responses based on evidence
- Use technology



Science Cognitive Demand

Designing Technological/Engineering Solutions Using Science Concepts (T)

Demonstrating Science Knowledge (D)

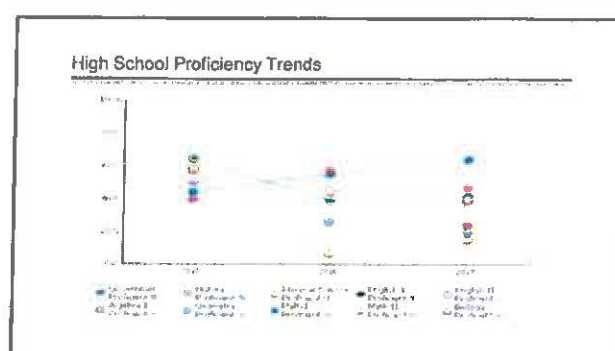
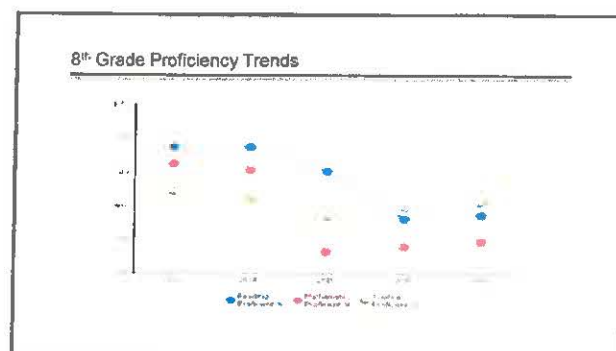
Interpreting and Communicating Science Concepts (C)

Recalling Accurate Science (R)



5th Grade Proficiency Trends





Science Curriculum Team

- Michelle Hughes Linnere - Science Curriculum Manager
 - mhughes@cps.edu
- Linda Johnson - Science Curriculum Council Chair
 - ljohnson@cps.edu
- Dr. Gloria Ononye - High School Science Coach
 - gononye@cps.edu
- Chris Anderson - High School Science Coach
 - canderson@cps.edu
- Christy Vecchio - Elementary Science Coach
 - cvecchio@cps.edu
- Liz Wolf - Elementary Instructional Coach: GE Special Projects
 - lwolf@cps.edu

Schoolology Access Codes:
 Group - CPS Science Hub : GG8VB-53J2M
 Course - CPS Science: Section 1 : GN6PB-9243T
 @IAMCPS #CPSsciencehub #CPSandMe



Preschool Enrollment

SAC 4/19/2018

Notes

- All 3 year olds that want to return are offered seats
- All siblings are offered seats
- Magnet families that are wait listed are offered neighborhood and RSA sites
- Lottery families with a zip code for CANS were sent a direct mailer to provide information on CANS and inform them of this option

Capacity Form

- Shows all locations and the number of seats that are available at each location
 - CPS consistently has 97% of its capacity filled at all times
- There are an additional 300 students in Inclusionary classrooms (* sites)

School Name	Capacity	# preschool seats for lottery	# sibling opportunities	# requested school as first choice	Total # applications accepted (includes 2-3)	# on waitlist as of 4/22/18
Albany	32	32	0	26 (80%)	32	0
Albany II	32	32	0	13 (41%)	32	0
Albany III	32	32	0	30 (94%)	32	0
Albany IV	32	32	0	13 (41%)	32	0
Albany V	32	32	0	13 (41%)	32	0
Albany VI	32	32	0	13 (41%)	32	0
Albany VII	32	32	0	13 (41%)	32	0
Albany VIII	32	32	0	13 (41%)	32	0
Albany IX	32	32	0	13 (41%)	32	0
Albany X	32	32	0	13 (41%)	32	0
Albany XI	32	32	0	13 (41%)	32	0
Albany XII	32	32	0	13 (41%)	32	0
Albany XIII	32	32	0	13 (41%)	32	0
Albany XIV	32	32	0	13 (41%)	32	0
Albany XV	32	32	0	13 (41%)	32	0
Albany XVI	32	32	0	13 (41%)	32	0
Albany XVII	32	32	0	13 (41%)	32	0
Albany XVIII	32	32	0	13 (41%)	32	0
Albany XIX	32	32	0	13 (41%)	32	0
Albany XX	32	32	0	13 (41%)	32	0
Albany XXI	32	32	0	13 (41%)	32	0
Albany XXII	32	32	0	13 (41%)	32	0
Albany XXIII	32	32	0	13 (41%)	32	0
Albany XXIV	32	32	0	13 (41%)	32	0
Albany XXV	32	32	0	13 (41%)	32	0
Albany XXVI	32	32	0	13 (41%)	32	0
Albany XXVII	32	32	0	13 (41%)	32	0
Albany XXVIII	32	32	0	13 (41%)	32	0
Albany XXIX	32	32	0	13 (41%)	32	0
Albany XXX	32	32	0	13 (41%)	32	0

Round 1 Magnet

Round 1 lottery:

- 365 total applicants
- 209 offered magnet seats
- 132 offered 1st choice
- 31 offered 2nd choice
- 22 offered 3rd choice
- 11 offered 4th choice
- 13 offered 5th choice
- 156 on wait list for magnet school, all offered enrollment at alternate locations

Round 2 Magnet

Round 2 lottery:

- 111 total applicants
- 37 offered magnet seats
- 8 offered 1st choice
- 7 offered 2nd choice
- 8 offered 3rd choice
- 7 offered 4th choice
- 7 offered 5th choice
- 74 on wait list for magnet school, all offered enrollment at alternate locations

Some trends to note

- Continue to see the west side as area with more demand than seats
- Mt Airy/College Hill/Pleasant Hill areas have more demand than seats
- Magnet (Fairview/Montessori) remain high demand
- AMIS/ AWL continue to grow in demand
- Saylor Park has changing FPL

Who is already at full capacity?

- All magnet (see list in slide 4)
- Mt. Airy
- Pleasant Hill
- Silverton
- Cheviot
- Westwood
- Carthage (almost filled)

Locations Right Now that Could Expand

- Carthage
- RSA@Vine
- RSA

Ongoing Enrollment Recruitment

- CPP
 - Shared Landing Page
 - Banners
- CPS
 - Assistant School Community Coordinators
 - Door to Door
 - Community Places
- CRC'S
- Cincinnati Children's
 - Imagination Library
 - Flyers in all clinics
- LSDMC
 - Flyers distributed at Presentation (4/25/18)
- Radio
- Digital
- Schools